

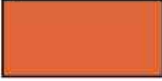



Bates School Behavior Rubric Guidelines

<p><i>“Helping self and others to learn”</i></p> <p>Green</p>  <p>Appropriate</p>	<p><i>“Stopping others from learning”</i></p> <p>Yellow</p>  <p>Inappropriate</p>	<p><i>“Stopping others from learning”</i></p> <p>Orange</p>  <p>Significant Risk of Harm</p>	<p><i>“Stopping others from learning”</i></p> <p>Red</p>  <p>Highest Risk & Illegal</p>
<ul style="list-style-type: none"> ● Sharing or taking turns ● Including or inviting to play ● Respecting differences ● Using kind words ● Getting an adult to help ● Playing safely ● Using safe body 	<ul style="list-style-type: none"> ● Negative facial expressions ● Talking negatively about someone ● Invading peers’ personal space ● Inappropriate language for a school setting ● Laughing at a mistake or weakness of someone else 	<ul style="list-style-type: none"> ● Name calling/teasing of other students based on personal characteristics ● Exclusion: stopping someone from having friends or participating in an activity or threatening to leave someone out of a group or activity ● Pushing, shoving, slapping, grabbing, running into other students roughly and other physical aggression ● Starting or spreading rumors (true or false statements likely to embarrass) ● Taking or breaking things that belong to others ● Biased, violent, or explicit language not directed at any specific person ● Use of obscene or rude gestures/language 	<ul style="list-style-type: none"> ● Severe physical aggression (hitting, punching, kicking, and similar behaviors that may injure others) ● Threatening language ● Name calling or other behaviors related to protected categories ● Retaliation, intimidation, or threat of retaliation ● Touching others’ private areas ● Spitting at someone ● Illegal actions
	<p>Response: Staff may or may not respond <i>Learning Conversation and/or Think About it Form, Utilize in the moment consequences if appropriate; Report to classroom teacher</i></p>	<p>Response: Staff Response (1 & 2) <i>1st time: Learning Conversation and/or Think About it Form</i> <i>2nd time: Think about it form plus parent called by teacher or letter sent home & restitution if possible</i> <i>K-1: Miss one social time</i> <i>2-5: Miss two social times</i> Administrative Response (3+) <i>3rd time: Principal calls home or holds meeting with parent/guardian; restitution if possible</i> <i>K-1: Miss two social times</i> <i>2-5: Miss three social times</i></p>	<p>Response: All Staff Report Administrative Response <i>Learning Conversation, Think About it Form, Principal calls home & restitution if possible</i> 1st time: <i>K-1: Miss one social time</i> <i>2-5: Miss two social times</i> 2nd time: <i>K-1: Miss two social times</i> <i>2-5: Miss three social times</i> 3rd time: <i>K-1: Miss three social times</i> <i>2-5: Miss five social times</i></p>