

## Bates School Council Minutes 2020-2021



November 17, 2020

Attendees: Mara Hochberg, Sara Toppberg, Toni Jolley, Tara Ventura, Jen Green

- School council is mandatory by DESE with the primary task of approving the School Improvement Plan. Parents and teachers together bring questions or issues to be address
- Reviewed School Improvement Plan reviewed:
  - Safety operations highlight reopening plans
    - Many aspects are working well- eating outside (until 11/24)
  - Teaching and learning in the hybrid model
    - Break out rooms take a lot of organization: teachers cannot be in all of them at the same time; break out rooms help the students not to be working alone.
- Equity and diversity for students and staff
  - Wellesley staff took the Panorama survey
  - Equity facilitators in each building ( Bates is still looking for a staff member) that will help with issues as they come up.

Reopening Update discussed:

- WPS website has COVID metrics and case counts
- Recent cases at WHS raise questions about effective mitigation strategies
- At Bates students are doing a great job following the rules, wearing masks, and working together
- Tents will be removed during the Thanksgiving break
- Recently brought all students on IEPs back 4 days/ week

## Dec. 15, 2020 Agenda

Attendees: Mara Hochberg, Sara Toppleberg, Toni Jolley, Tara Ventura, Jen Green

1. Review and Approve Minutes from 11/17/20
  2. Updates in the Hybrid Model
  3. Operations
  4. Diversity, Equity and Inclusion Professional Development
- **Hybrid Model Update**
    - Students still getting use to Google Classroom (Spanish and other specials); turning in assignments
    - Kids may not be able to do all of the work off-line
      - How are kids meeting the standards? Have they achieved the standards?
      - Using a “support” approach, not punitive
    - Parent perspective: Still hard; students are bored when they are at home; still learning and off-screen working; students not paying attention unless being called on; unsure of what they should be doing; challenging for working families; breakout rooms not monitored so students might not be doing what they are supposed to;
  - **Operations**
    - Carline-Still dangerous; cars are still parking on Westgate on the corner, pulling into the “U”; concerns for pedestrians;
    - Ask Kathy Porier to come and check out carline.
    - “Meals” inside- eating snack and lunch indoors now that the weather is colder; extra precautions taken
    - Common lunches during all-remote “snow days” for families with multiple children
  - **Diversity, Equity and Inclusion**
    - District is asking all teachers to take an 8-hours self-paced course led by Paul Gorski; Equity literacy is about understanding what equity is; eradicating inequities
    - One of WPS’s big inequities is black and brown children identified as students with disabilities 3-4x more frequently than white peers, particularly beyond elementary school

- Toni shared a visual graphic to define equity-you get what you need; shared WPS work to pursue more equitable outcomes & experiences
- All schools will have funds to have an equity facilitator; work with other facilitators and Dr. Charmie Curry

