

Self Assessment

Part 1

Assessment of Practice Against Performance Standards

Based on your review and self-assessment using the district performance rubric, summarize areas of strength and high-priority areas for growth. Areas may target specific Standards, Indicators, or Elements, or span multiple Indicators or Elements within or across Standards. The form should be individually completed by the educator.

Note: It is expected that the educator goal setting and plan development process addresses the analysis of student learning, growth, and achievement of the students under the educator's responsibility.

Educator signature.

Evaluator signature.