Mid-cycle Progress Report

Part 1 Progress Toward Goals

Progress Toward Student Learning Goal(s)

| Exceeded | Met | Significant | Some Progress | Has not yet made |
|----------|-----|-------------|---------------|------------------|
| | | Progress | | progress |

For teachers who have either made "some progress" or "has not yet made progress," please describe current level of progress and feedback for improvement.

Progress Toward Professional Practice Goal(s)

| Exceeded | Met | Significant | Some Progress | Has not yet made |
|----------|-----|-------------|---------------|------------------|
| | | Progress | | progress |

For teachers who have either made "some progress" or "has not yet made progress" please describe current level of progress and feedback for improvement.

Part 2 Performance on Each Standard

Describe performance and provide feedback for improvement if performance rating is either Needs Improvement or Unsatisfactory.

Standard I: Curriculum, Planning, & Assessment

| Exemplary | Proficient | Needs | Unsatisfactory |
|-----------|------------|-------------|----------------|
| | | Improvement | |

Standard II: Teaching All Students

| Exemplary | Proficient | Needs | Unsatisfactory |
|-----------|------------|-------------|----------------|
| | | Improvement | |

Standard III: Family & Community Engagement

| Exemplary | Proficient | Needs | Unsatisfactory |
|-----------|------------|-------------|----------------|
| | | Improvement | |

Standard IV: Professional Culture

| Exemplary | Proficient | Needs | Unsatisfactory |
|-----------|------------|-------------|----------------|
| | | Improvement | |

Additional Comments: