

Professional Development Plan for the Wellesley Supervision & Evaluation System

Goals:

Supervisors and educators will have a working knowledge of the philosophy behind, the logistics of, and the skills needed for the new Wellesley Supervision & Evaluation system. To that end,

- By June 1,
 - all members of the Working Group* and all supervisors will understand & be able to articulate the purpose of the WS&E system,
 - will have training in the practical logistics of implementing it, and
 - will have materials available for training staff.
- By June 23,
 - all professional staff will be provided with the new WS&E system,
 - have opportunities to ask questions about it, and
 - will have online access to it for further learning during the summer.
- By August 25,
 - all supervisors will engage in professional development focused on how to link the Wellesley S&E system with larger district, building, and departmental goals through summer leadership retreats.
 - will also have the opportunity to receive 1-on-1 or small group training sessions on the practical details of the system throughout the summer through the HR & C&I offices.

Spring 2014

Week of May 19

- Finalize documents
- Share with Superintendent, School Committee
- Invite/Confirm Working Group members*
- Working Group convenes Wednesday for 1 hr. to identify short & long-term tasks, team-building

Week of May 26

- Share final docs with membership
- "Essential Items" PP developed for Working Group
- Academic Council & Working group convenes Thursday 3 hrs. to familiarize selves w/docs; internalize process; solidify purpose; establish PD calendar step #1: Q&A

Week of June 2

Q&A Sessions (am, pm, lunch). Supervisors + 1 or 2 Working Group members

Week of June 9

Q&A Sessions (am, pm, lunch). Supervisors + 1 or 2 Working Group members

Week of June 16

Q&A Sessions (am, pm, lunch). Supervisors + 1 or 2 Working Group members

Week of June 23

Q&A Session morning of 23rd

TENTATIVE

July-August, 2014

Summer Retreats

Admin Council,
Middle School Leadership Team,
High School ATM,
Elementary School Coordinators/DH,
Special Education DH
WTA Leadership (building reps)

Fall 2014-Winter 2015

- District-wide PD (back-to-school days) self-assessment & goal-setting
- District-wide PD (Dec 1) evidence & artifact collection
- Begin assessment/feedback cycle on Wellesley S&E system
- Ongoing development for supervisors
- Ongoing Q&A for educators

Spring 2015

Final assessments completed

Feedback on S&E system collected through focus groups & surveys

Working Group reports to School Committee

*Proposed Working Group:

Dean Blase & Jonathan Simon, co-chairs

Heather Haskell

Magan Slesinger

Linda Corridan

Charlene Cook

Chelsea Bailow

Tim Eagan

Karen Archambault

Mike Reidy

Kate Morton

Joanne Naso