



**WELLESLEY PUBLIC SCHOOLS**  
**Wellesley, MA**

**Job Description**

**Title:** Accompanist

**Job Goal:** Under the direction of the vocal music teacher, the accompanist is tasked with accompanying school choruses during rehearsals, festivals and concerts.

**Performance Responsibilities:**

1. Perform piano accompaniment for practice, rehearsals, festivals, and performances of school chorus
2. Lead section rehearsals by playing parts, identifying student mistakes and problem areas, correcting mistakes and providing the right notes and rhythms.
3. Provide assistance to substitute teachers by leading rehearsals as necessary.
4. Assist in vocal auditions, solo preparation, small group rehearsal
5. Record accompaniments and vocal parts
6. Accompany choirs, soloists and small ensembles during day and evening concerts as needed.
7. Travel between buildings as needed to provide accompanist services.
8. Perform other related duties as assigned

**Qualifications:**

- Bachelor's Degree preferred
- Ability to play piano at an advanced level and sight read complex musical scores
- Demonstrated aptitude for work to be performed
- Successful completion of a Criminal Record Check (C.O.R.I.), Sexual Offender Record Check (S.O.R.I) and fingerprints
- Passion for working with children/students
- Basic knowledge of child growth and development
- Knowledge of basic behavioral strategies
- Knowledge of basic learning strategies

**Evaluated by:** Director of Performing Arts or Designee

**Work Year:** In accordance with the Wellesley Teachers Association – Unit C CBA

**Salary/Benefits:** In accordance with the Wellesley Teachers Association – Unit C CBA

**Physical Demands:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations will be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to sit, talk, and/or hear. The employee is occasionally required to move throughout a building; use hands to finger, handle, or feel objects, tools, or controls; and reach with hands or arms, climb or balance and stoop. Additional physical demands include sitting at a piano for long periods of time, repetitive twisting/pressure involving wrists/hands, and repetitive use of arms, hands and shoulders.

The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision and the ability to adjust focus. The employee is required to have the cognitive ability and focus to manage multiple detailed tasks at once with frequent interruptions.

**Work Environment:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations will be made to enable individuals with disabilities to perform the essential functions.

Work is performed in an educational environment. Majority of the work is performed in a moderately noisy environment with frequent interruptions.

**Non-Discrimination Statement:**

Applicants for employment are considered without regard to age, physical, mental or psychiatric disability, genetics, race, religion, sex, sexual orientation, gender identity, marital status, national origin, or military status.

**Revision Date, Approved By School Committee:** 6/20/25