



WELLESLEY PUBLIC SCHOOLS
Wellesley, MA
Job Description

Title: Behavior Interventionist

Job Goal: Working directly with **students** with disabilities and staff to ensure that resources are set to support individualized support plans, targeted and specialized interventions are in place and each **student's** unique profile is supported in order to improve outcomes.

Performance Responsibilities:

- Provide guidance, modeling, and support to students, educators, and staff in managing challenging behaviors;
- Foster positive social and emotional development within the classroom and across programs;
- Ensure all service delivery complies with Individuals with Disabilities Education Act (IDEA), Least Restrictive Environment (LRE), and Free Appropriate Public Education (FAPE);
- Work with staff to ensure collaboration with parents and guardians in developing strategies for behavior management;
- **Provide deescalation techniques in accordance with district protocols, as needed;**
- Assist with the development and implementation of positive behavior plans;
- Provide curriculum instruction to students who are currently unable to access the curriculum;
- Assist with the creation of a holistic support system for **students**, including data tracking and monitoring;
- Work with staff and students to develop specific skills and strategies to help them access the curriculum;
- Participate in Individual Education Program (IEP) meetings as required and participate in the evaluation of students as needed;
- Monitor student progress; collaborate on the IEP with special education staff
- Communicate with school personnel outside of the department and with outside agencies;
- Attend student based, departmental and school-wide meetings; and
- Other duties as assigned

Qualifications:

Requisite licensure as defined by the Massachusetts Department of Elementary and Secondary Education (DESE) (Special Education /**Requisite Level**) and Sheltered English Immersion (SEI) Endorsement.

Have and maintain Safety Care Training.

Experience working with students in a school setting.

Experience implementing all parts of the Individual Education Program (IEP) process and educating students with disabilities.

Excellent oral and written communication skills.

A strong commitment to helping a wide variety of culturally diverse students achieve their full potential.

Ability to support the development of culturally responsive programs and activities that promote student engagement, family engagement, community involvement and a positive school climate.

Successful completion of a Criminal Record Check (C.O.R.I.), Sexual Offender Record Check (S.O.R.I) and fingerprints.

Evaluated by: Director and/or Building Principal

Work Year: As defined by the Wellesley Educators Association Unit A Collective Bargaining Agreement

Salary/Benefits: As defined by the Wellesley Educators Association Unit A Collective Bargaining Agreement

Physical Demands: (Being consistent with job descriptions posted on the web site.)

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations will be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to sit, talk, and/or hear. The employee is occasionally required to walk; use hands to finger, handle, or feel objects, tools, or controls; and reach with hands or arms, climb or balance and stoop..

The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision and the ability to adjust focus. The employee is required to have the cognitive ability and focus to manage multiple detailed tasks at once with frequent interruptions.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations will be made to enable individuals with disabilities to perform the essential functions.

Work is performed in an educational environment. Majority of the work is performed in a moderately noisy environment with frequent interruptions.

Non-Discrimination Statement:

Applicants for employment are considered without regard to age, physical, mental or psychiatric disability, genetics, race, religion, sex, sexual orientation, gender identity, marital status, national origin, or military status.

School Committee Approval Date: April 2024