

## Schofield School Homework Expectations

<b>Kindergarten</b> Occasional Homework.	<b>Grade 1</b> Homework Weekly assignment	<b>Grade 2</b> Homework 2-3 Times Per Week.  <i>(Total Time with reading: 30-40 minutes)</i>	<b>Grade 3</b> Homework 3-4 Times Per Week.  <i>(Total Time with reading: 40-50 minutes)</i>	<b>Grade 4</b> Homework 4 Times Per Week.  <i>(Total Time with reading: 60 minutes)</i>	<b>Grade 5</b> Homework 4 Times Per Week.  <i>(Total Time with reading: 60-75 minutes)</i>
<b>Reading</b> Parents asked to read to children each night.	<b>Reading</b> Children either read or are read to for 20 minutes per night.	<b>Reading</b> Read 15-20 minutes per night.	<b>Reading</b> Read 20 minutes per night.  (Students expected to use homework planner)	<b>Reading</b> Read 30 minutes per night.  (Students expected to use homework planner)	<b>Reading</b> Read 30 minutes per night.  (Students expected to use homework planner)
<b>Literacy Activities</b> Individualized work sent home with students: handwriting/Writing Materials.	<b>Literacy Activities</b> Literacy page received on Mondays and returned on Fridays.	<b>Literacy Activities</b> Foundations assignment from curriculum, approximately 2 times per week.	<b>Word Work</b> Nightly word study.	<b>Word Work/Writing</b> Nightly word study.  Occasional written work related to class. Preparation for research reports such as printing graphics.	<b>Word Work/Writing</b> Nightly word study.  Varied weeklong assignments related to curriculum.
<b>Math</b> Suggested activities as directed by teacher.	<b>Math</b> Up to two math pages received on Mondays and returned on Fridays.	<b>Math</b> Math page from curriculum, approximately 2 times per week.	<b>Math</b> Math page from curriculum.	<b>Math</b> Math page(s) from curriculum.	<b>Math</b> Math page(s) from curriculum.
<b>Specials</b>	<b>Specials</b>	<b>Specials</b>	<b>Specials</b> Music-- recorder homework 4x per week for 10 minutes, for two months.	<b>Specials</b> Music-- recorder homework 4x per week for 10 minutes, for two months.	<b>Specials</b>

**Note:** Schofield educators were motivated by the documentary, “Race to Nowhere,” to pay careful attention to the increase in stress and anxiety that could emerge from too much homework. K-5 teams collaborated to understand how each grade assigned homework and to ensure that there was an appropriate increased in expectation from grade to grade. (March 2012)