

April 9, 2019

Schofield School Site Council 3:30 PM. to 4:30 PM. Room 101

Present: Gerardo Martinez, Becca Patton, Katy Sullivan, Kelsey Walsh, Lina Musayev, Julie Crafton, Elizabeth Lashway

Meeting Minutes:

<p><u>Meeting Set-Up</u> Desired outcomes Agenda Items Greetings</p>	<p>Agenda items were reviewed.</p>
<p>Public Comments</p>	<p>Temple Parking Dilemma: Schofield families continue to disrupt the parking at the temple</p> <ul style="list-style-type: none">· Pickup at 12pm every day, and 100% of parking spaces needed· A number of programs run for kids and adults· Funerals· Events <p>We agreed on using a code lock for staff who park at the temple. We will give ample notice to the community.</p> <p>Follow up from town on swing space questions raised by council.</p> <p>How many proposals of different swing spaces are there? There are about 25 different swing space solutions that have considered.</p> <p>Are other placements within the community discussed? St. Paul's, The Village Church, a full-school modular layout, two half-school modular layouts, the Camron Street parking lot, Dana Hall, Wellesley College, the North 40 parcel, Morse Pond, and building behind existing schools.</p> <p>Parking and dismissal/arrival logistics. Logistics (particularly dismissal) are burdened already and more students and buses would be very difficult to work out. This is all part of our meeting with Elementary Principals.</p> <p>Temple is concerned about how this change will affect their school. This is understandable and as soon as we lay out a plan and schedule they would be looped into the conversation.</p> <p>Parent is concerned that parents cannot be told how their child will get to school, even if students are supposed to be bussed, parents still have the</p>

	<p>option to drop off. At this point we envision busing be provided but not mandated for this reason.</p> <p>How far along in the discussion are we to finalize a swing space? This feasibility study will wrap up by June 1st but the logistics of it all will continue to be worked on and input received all during design of the school. Roll out would be September 2021 so we have time to make sure the plan is vetted and acceptable to the administration and parents.</p> <p>Cedar street is already congested, safety issues? Yes, there are safety concerns and those will need to be addressed.</p> <p>What will the timing of arrival and dismissal be? Will there be a staggered start time? This is still unknown and may not be known for a while. These types of details will eventually be developed.</p> <p>Will this impact the playground/play area for students? Additional students will impact all aspects for a regular school day.</p> <p>The fact Schofield is the largest school by numbers should impact this decision. The team is well aware of the projected student populations and that will factor in decision making. The School Committee and School Building Committee will also be review and providing feedback into how this would get implemented.</p>
<p>Spring/Summer Hiring</p>	<p>Positions to fill so far: Learning Center Social Worker maternity leave until January 2020 Grade 5 maternity leave until January 2020 4th Grade maternity leave, September through June Math Para TA opening</p> <p>Parents on the council interested in being on the committee can contact the principal.</p>
<p>Standards Based Report Card</p>	<p>SY 19-20 will be the first year of the implementation. The district will be gathering input from teachers and parents throughout the year for future revisions (including adding more standards for Social Studies, Science as well as working on Library standards.)</p> <p>A final draft does not yet exist but the committee continues to work on format and design.</p>

	<p>There will be a presentation for parents in the fall as well as a parent survey after the first report cards goes out in January 2020</p> <p>What does the work with ESL and special education entail?</p> <p>What is DLCS in additional standards? Digital Learning and Computer Science</p> <p>The roll out on June 5th- 5th grade team will be with their students on the Hale Field Trip.</p>
<p>21st Century Furniture Grant</p>	<p>21st Century Furniture for \$23,035.00 In addition, for your information, the following grants for Schofield were also funded:</p> <p>Other grants</p> <ul style="list-style-type: none"> Spanish FLES Proficiency Academy for \$4,750.00 STEM Activity Kits for Indoor Recess for \$1,740.35 Kindergarten Take Home Book Bags for \$5,265.76 <p>Council asked about their thoughts about what a 21st century classroom would look like:</p> <ul style="list-style-type: none"> -flexible (ability to move things around) -comfortable seating -mini office chairs -colorful designs -comfortable reading places (beanbag chairs, etc) -standing desks -ask the kids (give them a survey) -furniture that allows kids to move -sensory furniture/classroom materials -desks with storage -defined desk areas to keep "bubble space" -nested or collapsed tables
<p>Review/Approve Minutes</p>	<p>Minutes reviewed and approved. Meeting adjourned at 4:38pm. Next Meeting June 10, 2019</p>