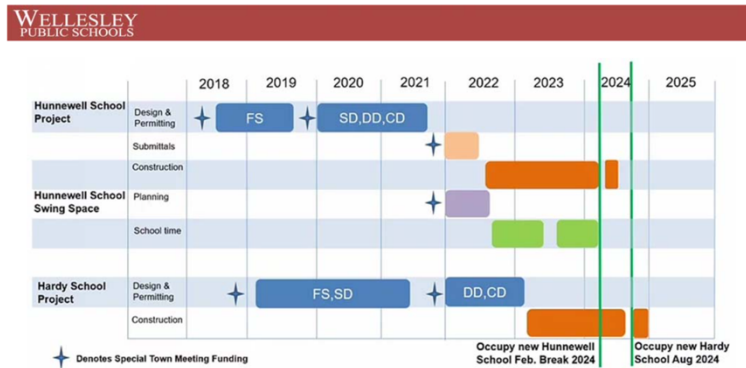


School Site Council  
 Minutes  
 January 31, 2022

Present	Absent
Kelsey Macklis, Joanna Doyle Emily Paterson, CJ Hacker Kate McGovern, Gregg Levin Kristen Toffer, Gerardo Martinez, Rebecca Robert, Emily Kosinski	

Topic	Notes
<u>Meeting Set-Up</u> Desired outcomes Agenda Items Greetings/Introductions	Gerardo welcomed members and reviewed agenda items. Check in—favorite snow/winter activity
Public Comments/Council Introductions	Gregg shared that the community is aware of Gerardo’s job searches as he prepares for the next chapter in his professional career. Gregg also mentioned that there were questions about the mask mandate and if/when the mandate would end.  Update on Faculty Vaccination Rates Staff /Students--Staff at 96% and Students at 77% District keeping close eye on percentages and hoping to have all schools at 80% or higher on the combined staff/student figure. Superintendent and health joint labor committee will revisit mask mandate prior to 2/28/22
HHU Update (Debt Exclusion Vote)	Hunnewell closes for renovation in June 2022 Students assigned to elementary schools (except Schofield and Fiske). Planned return in one and one-half year.  Upham to close permanently in two years, June 2024, and families will be redistricted to the remaining six schools.



**Multi-Tiered Systems of Support**

Multi-Tiered Systems of Support is a framework for thinking about how to support learners by providing supports within the classroom by the teacher (Core Instruction or Tier 1) and/or providing supports through our literacy, math specialists or school psychologist (Supplemental Interventions/Tier 2) before determining Intensive interventions (Tier 3).

The district in collaboration with outside consultants and facilitators is engaged in supporting and extending this work by:

1. Breaking down curricula across each content area into the most essential learning standards that we would help ensure all students mastered.
2. Sharing learning standards with students prior to teaching them.
3. Assessing through short formative assessment (not for a grade) prior to the conclusion of completing that unit of study.
4. Dedicating one day in which we would use the results of that formative assessment to reteach any components that students were still struggling to master.
5. Embedding this cycle into school culture/practices
6. Examining school schedules to help design intervention blocks/reteaching blocks

Council members were curious about whether the clarification of essential standards will mean that less content would be covered.

There was also curiosity about what the schedule would look like and how the time on minutes chart would alter.

**Other Updates**

Weekly COVID testing—transitioning from on-site COVID pool testing to take home kits. Expectation is for staff and families to communicate via a google form which our school nurse will be able to access.

Field Trips—Hale trip is on for the spring. Shorter trip due to buses needing to be back for dismissal run. Also, the March 2022 grade 5 trip to Gillette Stadium has been approved. Science department looking to schedule tidepool field trip in the spring.

Budget— Social Emotional Learning Priority: One full time School social worker/Adjustment Counselor for each elementary school.

**Priority One: Social and emotional learning:** Develop a school and district approach to social and emotional learning (SEL) integrated into core curricular areas.

FY'23 Recommended Budget Item	FTE	Amount	Source
School Adjustment Counselors	5.40 FTE	\$511,772	General/Grant Funds
WMS School Psychologist	0.40 FTE	\$30,502	General Fund
WHS Dance (Fitness/Health Course)	0.20 FTE	\$15,251	General Fund

Tiered Systems of Support Priority: A second full-time building teaching assistant for each elementary school.

**Priority Two: Tiered systems of support:** Develop and refine a tiered system of instructional supports PreK-12 so all students are appropriately challenged and experience continuous growth.

FY'23 Recommended Budget Item	FTE	Amount	Source
Pre-School at Wellesley 9 <sup>th</sup> Classroom	0.22 FTE	\$18,534	General Fund
Elementary Building Teaching Assist.	6.00 FTE	\$210,293	General Fund
Elem. Math Coaching Institute PD	N/A	\$29,890	Grant Funds
Elementary Fluency Software	N/A	\$25,605	General Fund
WMS Student Supervisor	1.00 FTE	\$42,647	General Fund
WMS Common Assessment Devel.	N/A	\$6,604	Grant Funds

Tiered Systems of Support Priority: A second full-time math specialist for each elementary school. Achieving this entails eliminating all of the math interventionists.

Review/Approve Minutes  
Adjourn

Adjourned at 4:35pm

Next Meetings  
March 14, 2022  
April 25, 2022  
May 16, 2022