WELLESLEY HIGH SCHOOL
50 Rice Street • Wellesley Hills • Massachusetts • 02481-6099 • 781-446-6290 • FAX 781-446-6308

Superintendent
David F. Lussier

Principal
Jamie B. Chisum

Assistant Principals
Andrew E. Kelton
Sarah S. Matloff
Collin A. Shattuck

Wellesley High School
Class of 2023
Comprehensive Four-Year Public High School
Enrollment: 1412
2023 Graduating Class: 368
AP—Advanced Placement/Intensive curriculum
H*—Honors/Advanced Placement/Intensive curriculum
Fine Arts

Director of School Counseling
Dana P. Plunkett
Anne E. North, Secretary
Counselors
Jane M. Barrell
Diego E. Contreras
Marissa A. Coughlin
Janet M. Sozio
John S. Steere
Kristi R. Stone
Julie H. Trask
Margaret W. Walendin

Receptionist/College Visit Coordinator
Lucretia D. Burns

COMMUNITY
Wellesley is a suburban town of approximately 28,000 located 13 miles west of Boston. A large proportion of the population is comprised of academic, business, and professional families. The home of three colleges, Wellesley is a community where academic excellence and cultural traditions are highly valued. Wellesley’s reputation for having a superior educational system attracts many families to the town and its schools. Students of color from Boston and New York as well as students from more than 20 countries add to the diversity of the school population.

FINE ARTS
• 60% of the student body participates in an art class each semester
• 12% of those students receive state and national recognition from the Scholastics Art & Writing Awards Competition
• 20% of Art Intensive students pursue art as a major or minor in college

PERFORMING ARTS
More than 40% of students participate in the Performing Arts program. The Rice Street Singers has received a Gold Medal at the MAJE (Massachusetts Association of Jazz Educators) State Festival for 12 consecutive years. Wind Ensemble received a Gold Medal at the MICCA (Massachusetts Instrumental and Choral Conductors Association) State Concert Band Festival. Chamber and Sinfonia Orchestras received a Gold Medal at the MICCA State Orchestra Festival. The Jazz Ensemble received a Gold Medal at MAJE.

SENIOR PROJECTS
Students are offered a unique opportunity for independent study in an area of personal or career interest during the fourth term of their senior year. Projects are individually designed and must meet the approval of the Senior Project Committee which is comprised of administrators, faculty and students. In most cases, the project takes place outside of school.

EXTRACURRICULAR ACTIVITIES
The majority of students at Wellesley High School further develop their individual interests through participation in extracurricular activities. Students may choose from over 60 different opportunities in service, academic, student government, and performing arts programs. More than 80% of the student body participates in one or more of the 77 varsity and sub-varsity athletic teams in 38 different sports.

INTERDISCIPLINARY STUDIES
Evolutions is an interdisciplinary academic program that provides an educational environment for students to embrace their curiosity and take ownership of their learning. Through experiential and project-based learning, Evolutions students embrace the rigorous task of building connections across the disciplines of Art, English, Science, and Social Studies. The goal for students is to: synthesize a variety of learning experiences; think critically about the content and themselves; apply objective knowledge to formulate solutions to real-world problems; connect to community; and, communicate their experiences through authentic projects, personal and academic writing and public presentation of their learning.

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**COVID STATEMENT**

Spring 2020—WHS went fully remote on March 12.

Full-year courses: Weighted Q1 36%, Q2 36%, Q3 18%, Q4 P/F (P=100%/F=69) 10%
Second Semester courses: option Q3 grade or P/F (P=75), Q4 P/F (P=100/F=69) weighted Q3 80%, Q4 20%

2020-2021—WHS transitioned from a 6x8 rotating schedule to a 4x4 block schedule to accommodate a fully remote start and switch to Hybrid on October 1st. Students were assigned alphabetized cohorts—in-person school 2 days/week and learning remotely 3 days/week. Due to this schedule and the need to balance cohorts, there were some limitations to the balance of academics and electives that were beyond student control.

VHS courses augmented the WHS curriculum. Students electing to be full-time remote were scheduled in courses instructed by WHS teachers augmented by VHS and Middlebury Interactive Language courses. On April 20, WHS transitioned to full in-person learning, remaining on the 4x4 block schedule. Semester-based grading was implemented for all WHS courses for the year.

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**GRADUATION REQUIREMENTS**

1. Earn 136 credits in grades 9-12
2. Course requirements: you must pass:
   - **English** 24 credits (4 years)
   - **Math** 12 credits (2 years)
   - **Science** 12 credits (2 years)
   - **Social Studies** 15 credits (2.5 years) (1 year must be in U.S. History)
   - **Fitness and Health** 7.5 credits (1 course each year) *(Intro to Fitness Gr 9/Health Gr 10)*
3. Pass all required MCAS (Massachusetts Comprehensive Assessment System) Tests.

* A student must fulfill all their graduation requirements prior to the graduation ceremony in order to participate in the ceremony.

* All WHS Science courses include a lab component.

**GRADE POINT AVERAGE**

The level of the course and grade attained in the course are the basis for computing the weighted 5.0 Grade Point Average (GPA). Computation includes academic and intensive courses completed in grades 9-12 at Wellesley High School. Rank in class is not reported.

### Honors (H)

<table>
<thead>
<tr>
<th></th>
<th>Advanced College Prep (ACP)</th>
<th>College Prep (CP)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A+/A = 5.0</strong></td>
<td>A+/A = 4.5</td>
<td>A+/A = 4.0</td>
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<tr>
<td><strong>A- = 4.7</strong></td>
<td>4.2</td>
<td>3.7</td>
</tr>
<tr>
<td><strong>B+ = 4.3</strong></td>
<td>3.8</td>
<td>3.3</td>
</tr>
<tr>
<td><strong>B = 4.0</strong></td>
<td>3.5</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>B- = 3.7</strong></td>
<td>3.2</td>
<td>2.7</td>
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<tr>
<td><strong>C+ = 3.3</strong></td>
<td>2.8</td>
<td>2.3</td>
</tr>
<tr>
<td><strong>C = 3.0</strong></td>
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<tr>
<td><strong>C- = 2.7</strong></td>
<td>2.2</td>
<td>1.7</td>
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<tr>
<td><strong>D+ = 2.3</strong></td>
<td>1.8</td>
<td>1.3</td>
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<tr>
<td><strong>D = 2.0</strong></td>
<td>1.5</td>
<td>1.0</td>
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<tr>
<td><strong>D- = 1.7</strong></td>
<td>1.2</td>
<td>0.7</td>
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<tr>
<td><strong>F = 0</strong></td>
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**COLLEGE ADMISSIONS TEST SCORES**

<table>
<thead>
<tr>
<th></th>
<th>Class of 2022</th>
<th>Class of 2021</th>
<th>Class of 2020</th>
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<tbody>
<tr>
<td>SAT (mean)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Students</td>
<td>357</td>
<td>239</td>
<td>265</td>
</tr>
<tr>
<td>Math</td>
<td>679</td>
<td>685</td>
<td>625</td>
</tr>
<tr>
<td>Evidence Based</td>
<td>658</td>
<td>669</td>
<td>623</td>
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<tr>
<td>ACT (mean)</td>
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<tr>
<td>Number of Students</td>
<td>172</td>
<td>118</td>
<td>160</td>
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<tr>
<td>English</td>
<td>28.5</td>
<td>30.5</td>
<td>30.2</td>
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<tr>
<td>Math</td>
<td>26.9</td>
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<td>28.3</td>
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<td>Reading</td>
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<tr>
<td>Composite</td>
<td>28.1</td>
<td>29.9</td>
<td>28.9</td>
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**POST GRADUATE PLANS**

<table>
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<th>Class of 2022</th>
<th></th>
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<tbody>
<tr>
<td>Four-year colleges</td>
<td>91%</td>
</tr>
<tr>
<td>Two-year colleges</td>
<td>2%</td>
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<tr>
<td>Total Post-Secondary Education</td>
<td>95%</td>
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</table>

**2021-22 AP COURSES OFFERED AT WELLESLEY HS**

- Biology
- French Language
- Calculus AB
- German Language
- Calculus BC
- Physics C: Mechanics
- Chemistry
- Psychology
- Computer Science A
- Spanish Language
- Computer Science Principles
- Statistics
- Economics
- U.S. History
- Environmental Science

**AP COURSE COUNTS**

<table>
<thead>
<tr>
<th># of Courses Taken/Student</th>
<th># of Students</th>
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</thead>
<tbody>
<tr>
<td>4 or more</td>
<td>58</td>
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<tr>
<td>3</td>
<td>82</td>
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<tr>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>1</td>
<td>152</td>
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</table>

**CLASS of 2022 ADVANCED PLACEMENT AWARDS**

- AP Scholars: 48
- AP Scholars with Honor: 40
- AP Scholars with Distinction: 56

**AP SUMMARY STATISTICS**

<table>
<thead>
<tr>
<th>Year</th>
<th># Students Tested</th>
<th># Exams Taken</th>
<th>% Earned 3 of 5</th>
<th>% Earned Score of 4</th>
<th>% Earned Score of 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>389</td>
<td>836</td>
<td>91</td>
<td>30</td>
<td>35</td>
</tr>
<tr>
<td>2021</td>
<td>407</td>
<td>837</td>
<td>82</td>
<td>32</td>
<td>29</td>
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<tr>
<td>2020</td>
<td>431</td>
<td>870</td>
<td>91</td>
<td>35</td>
<td>35</td>
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</tbody>
</table>

**NATIONAL MERIT SCHOLARSHIP RESULTS**

<table>
<thead>
<tr>
<th>Class of</th>
<th># Students Commended</th>
<th># of Semi Finalists</th>
</tr>
</thead>
<tbody>
<tr>
<td>2023</td>
<td>45</td>
<td>14</td>
</tr>
<tr>
<td>2022</td>
<td>51</td>
<td>6</td>
</tr>
<tr>
<td>2021</td>
<td>38</td>
<td>5</td>
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