

WELLESLEY HIGH SCHOOL

50 Rice Street • Wellesley Hills • Massachusetts • 02481-6099 • 781-446-6290 • FAX 781-446-6308

Superintendent

David F. Lussier

Principal

Jamie B. Chisum

Assistant Principals

Andrew E. Kelton

Sarah S. Matloff

Collin A. Shattuck

Wellesley High School**Class of 2023**

Comprehensive Four-Year

Public High School

Enrollment: 1412

2023 Graduating Class: 368

College Board Code Number: 222285

Accreditation: New England Association of

Schools and Colleges

School Year: Two Semesters

www.wellesleys.org/whs

Director of School Counseling

Dana P. Plunkett

Anne E. North, Secretary

Counselors

Jane M. Barrell

Diego E. Contreras

Marissa A. Coughlin

Janet M. Sozio

John S. Steere

Kristi R. Stone

Julie H. Trask

Margaret W. Walendin

Receptionist/College Visit Coordinator

Lucretia D. Burns

COMMUNITY

Wellesley is a suburban town of approximately 28,000 located 13 miles west of Boston. A large proportion of the population is composed of academic, business, and professional families. The home of three colleges, Wellesley is a community where academic excellence and cultural traditions are highly valued. Wellesley's reputation for having a superior educational system attracts many families to the town and its schools. Students of color from Boston and New York as well as students from more than 20 countries add to the diversity of the school population.

FACULTY

Wellesley High School has a professional staff of 132. 95% hold a Master's degree; of that group 22% hold a Master's degree +30 credits and 39% hold a Master's degree +60 credits. 8% of our faculty hold a doctoral degree.

SPECIAL FEATURES

Students are encouraged to excel academically and to pursue individual interests through a number of special cultural travel experiences, school-sponsored foreign exchanges, independent study programs, internships, senior projects, community service and courses at local colleges.

CURRICULUM & SCHEDULING

In addition to the standard curricular offerings in English, Math, Science with labs, Social Studies, and World Languages, a vast array of elective courses are available in Art, Family and Consumer Science, Technology, Performing Arts and Fitness and Health. In addition, students may take courses through Virtual High School. Our [Program of Studies](#) is available on our web site.

Master Schedule constraints may preclude WHS students from meeting all requests for AP courses as well as students being able to enroll in all requested courses.

COURSE LEVELS

H*—Honors/Advanced Placement/Intensive curriculum

ACP—Advanced College Preparatory curriculum

CP—College Preparatory curriculum

***Courses taken at the Honors level, Advanced Placement, or Intensive level receive equal weight in the GPA.**

SEAL OF BILITERACY

State legislated award that demonstrates high level skills in 2 or more languages.

INTERDISCIPLINARY STUDIES

Evolutions is an interdisciplinary academic program that provides an educational environment for students to embrace their curiosity and take ownership of their learning. Through experiential and project-based learning, Evolutions students embrace the rigorous task of building connections across the disciplines of Art, English, Science, and Social Studies. The goal for students is to: synthesize a variety of learning experiences; think critically about the content and themselves; apply objective knowledge to formulate solutions to real-world problems; connect to community; and, communicate their experiences through authentic projects, personal and academic writing and public presentation of their learning.

FINE ARTS

- 60% of the student body participates in an art class each semester
 - 12% of those students receive state and national recognition from the Scholastics Art & Writing Awards Competition
 - 20% of Art Intensive students pursue art as a major or minor in college
-

PERFORMING ARTS

More than 40% of students participate in the Performing Arts program. The Rice Street Singers has received a Gold Medal at the MAJE (Massachusetts Association of Jazz Educators) State Festival for 12 consecutive years. Wind Ensemble received a Gold Medal at the MICCA (Massachusetts Instrumental and Choral Conductors Association) State Concert Band Festival. Chamber and Sinfonia Orchestras received a Gold Medal at the MICCA State Orchestra Festival. The Jazz Ensemble received a Gold Medal at MAJE.

SENIOR PROJECTS

Students are offered a unique opportunity for independent study in an area of personal or career interest during the fourth term of their senior year. Projects are individually designed and must meet the approval of the Senior Project Committee which is composed of administrators, faculty and students. In most cases, the project takes place outside of school.

EXTRACURRICULAR ACTIVITIES

The majority of students at Wellesley High School further develop their individual interests through participation in extracurricular activities. Students may choose from over 60 different opportunities in service, academic, student government, and performing arts programs. More than 80% of the student body participates in one or more of the 77 varsity and sub-varsity athletic teams in 38 different sports.

COVID STATEMENT

Spring 2020—WHS went fully remote on March 12.

Full-year courses: Weighted Q1 36%, Q2 36%, Q3 18%, Q4 P/F (P=100%/F=69) 10%

Second Semester courses: option Q3 grade or P/F (P=75), Q4 P/F (P=100/F=69) weighted Q3 80%, Q4 20%

2020-2021—WHS transitioned from a 6x8 rotating schedule to a 4x4 block schedule to accommodate a fully remote start and switch to Hybrid on October 1st. Students were assigned alphabetized cohorts—in-person school 2 days/week and learning remotely 3 days/week. Due to this schedule and the need to balance cohorts, there were some limitations to the balance of academics and electives that were beyond student control. VHS courses augmented the WHS curriculum. Students electing to be full-time remote were scheduled in courses instructed by WHS teachers augmented by VHS and Middlebury Interactive Language courses. On April 20, WHS transitioned to full in-person learning, remaining on the 4x4 block schedule. Semester-based grading was implemented for all WHS courses for the year. Honor Roll was not generated for 19/20 and 20/21 academic years.

GRADUATION REQUIREMENTS

- Earn 136 credits in grades 9-12
- Course requirements^y you must pass:

| | |
|---|----------------------------------|
| English | 24 credits (4 years) |
| Math | 12 credits (2 years) |
| Science | 12 credits (2 years) |
| Social Studies | 15 credits (2.5 years) |
| (1 year must be in U.S. History) | |
| Fitness and Health | 7.5 credits (1 course each year) |
| (Intro to Fitness Gr 9/Health Gr 10) | |
- Pass all required MCAS (Massachusetts Comprehensive Assessment System) Tests

^yA student must fulfill all their graduation requirements prior to the graduation ceremony in order to participate in the ceremony.

All WHS Science courses include a lab component

GRADE POINT AVERAGE

The level of the course and grade attained in the course are the basis for computing the weighted 5.0 Grade Point Average (GPA). Computation includes academic and intensive courses completed in grades 9-12 at Wellesley High School. **Rank in class is not reported.**

| Honors (H) | Advanced College Prep (ACP) | College Prep (CP) |
|------------|--------------------------------|----------------------|
| A+/A = 5.0 | A+/A = 4.5 | A+/A = 4.0 |
| A- = 4.7 | 4.2 | 3.7 |
| B+ = 4.3 | 3.8 | 3.3 |
| B = 4.0 | 3.5 | 3.0 |
| B- = 3.7 | 3.2 | 2.7 |
| C+ = 3.3 | 2.8 | 2.3 |
| C = 3.0 | 2.5 | 2.0 |
| C- = 2.7 | 2.2 | 1.7 |
| D+ = 2.3 | 1.8 | 1.3 |
| D = 2.0 | 1.5 | 1.0 |
| D- = 1.7 | 1.2 | 0.7 |
| F = 0 | 0 | 0 |

COLLEGE ADMISSIONS TEST SCORES

| Class of | 2022 | 2021 | 2020 |
|------------------------------|-------------|-------------|-------------|
| SAT I (mean) | | | |
| Number of Tests Taken | 357 | 239 | 265 |
| Math | 679 | 685 | 625 |
| Evidence Based-R / W | 658 | 669 | 623 |
| ACT (mean) | | | |
| Number of Tests Taken | 172 | 118 | 160 |
| English | 28.5 | 30.5 | 30.2 |
| Math | 26.9 | 29.1 | 28.3 |
| Reading | 29.5 | 30.9 | 30.2 |
| Science | 26.9 | 29.3 | 28.6 |
| Composite | 28.1 | 29.9 | 28.9 |

POST GRADUATE PLANS

Class of 2022

| | |
|---------------------------------------|------------|
| Four-year colleges | 91% |
| Two-year colleges | 2% |
| Specialized and Post-graduate schools | 2% |
| Total Post-Secondary Education | 95% |

2021-22 AP COURSES OFFERED AT WELLESLEY HS

| | |
|-----------------------------|----------------------|
| Biology | French Language |
| Calculus AB | German Language |
| Calculus BC | Physics C: Mechanics |
| Chemistry | Psychology |
| Computer Science A | Spanish Language |
| Computer Science Principles | Statistics |
| Economics | U.S. History |
| Environmental Science | |

AP COURSE COUNTS

| # of Courses Taken/Student | # of Students |
|-------------------------------|------------------|
| 4 or more | 58 |
| 3 | 82 |
| 2 | 97 |
| 1 | 152 |

CLASS of 2022 ADVANCED PLACEMENT AWARDS

| | |
|------------------------------|----|
| AP Scholars | 48 |
| AP Scholars with Honor | 40 |
| AP Scholars with Distinction | 56 |

AP SUMMARY STATISTICS

| Year | # Exams Taken | # Students Tested | % Earned 3 or > | % Earned Score of 4 | % Earned Score of 5 |
|------|------------------|----------------------|--------------------|------------------------|------------------------|
| 2022 | 836 | 389 | 91 | 30 | 35 |
| 2021 | 837 | 407 | 82 | 32 | 29 |
| 2020 | 870 | 431 | 91 | 35 | 35 |

NATIONAL MERIT SCHOLARSHIP RESULTS

| Class of | # Students Commended | # of Semi Finalists |
|-------------|-------------------------|------------------------|
| 2023 | 45 | 14 |
| 2022 | 51 | 6 |
| 2021 | 38 | 5 |