

FY17 Wellesley Public Schools Budget

Annual Town Meeting 2016





Town and School Committee Guideline

4% increase

Additional School Committee Guidelines

- Provide a high quality educational experience for all students which meets our core values
- Meet legal mandates
- Address Level Service, Strategic Plan and Other Critical Needs
- Seek programmatic efficiencies
- Balance District goals with the Town-wide Financial Plan



WPS BUDGET GOALS

- Alignment with the District Strategic Plan
- Collaboration (internal and external)
- Transparency in Budget Development and Decision-Making



FY17 Budget Architecture



WPS Strategic Plan



- Focus on Every Child, in Every Classroom, Every Day
- 2. Invest in Educators
- 3. Provide Broad-Based Learning Opportunities as Part of a World Class Public School System
- 4. Align Resources with Educational Needs



KEY CHALLENGES IN THE FY17 BUDGET

- Increasing Costs of Maintaining Level Service (approximately 3.5%)
- Continued Investments in the WPS Strategic Plan



FY17 BUDGET DRIVERS

- Enrollment
- Compensation
- Special Education

WPS Enrollment History & **Projections**

FY02

FY04

FY06

FY07

FY08

FY09

FY10

FY14

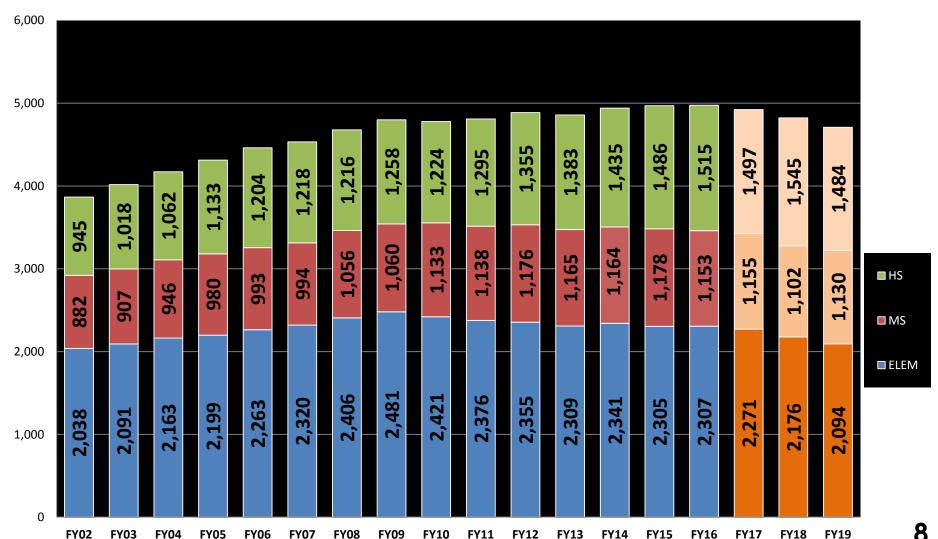
FY15

FY16

FY17

FY18





FY17 Budget: Enrollment



| Grade | FY16 Actual | FY17 Projection | Change FY16A-FY17P |
|------------------|-------------|--------------------|-----------------------|
| Elementary | 2,307 | 2,271 | -36 |
| Middle School | 1,153 | 1,155 | +2 |
| High School | 1,515 | 1,497 | -18 |
| Total Enrollment | 4,975 | 4,923 | -52 |



FY17 Budget: Compensation

- Steps (16) & Lanes (4) Model
- 49% of staff are between Steps 1 and 15
- Each Step represents a 4.17% salary increase
- Percentage salary increase (COLA) in addition to step increase
- 51% of staff are at the top step
- Currently in negotiations with WTA for a new contract

FY17 Budget: Special Education



- Mandated by Federal and State Laws and Regulations
- Approximately 900 Students in Special Education (17%)
- 67 Students budgeted in Out-of-District Placements
- Projected State Reimbursement under the Circuit Breaker Program is \$369,000 higher than FY16
- 1.4% Overall Increase in FY17 Special Education over FY16



FY17 Special Education Budget

| Costs | FY16 Budget | FY17 Request | \$Change | % Change |
|-------------------------|----------------|-----------------|-------------|----------|
| Personal Services | \$13,738,340 | \$14,403,227 | \$664,887 | 4.83% |
| Expenses | | | | |
| • Inclusion | \$749,566 | \$774,204 | \$24,638 | 3.28% |
| Out-of-District Tuition | \$6,484,852 | \$6,440,447 | \$(44,405) | -0.68% |
| Less: Circuit Breaker | \$(2,619,319) | \$(2,988,362) | \$(369,043) | 14.10% |
| Transportation | \$1,294,489 | \$1,294,676 | \$187 | 0% |
| Total Net Cost | \$19,647,928 | \$19,924,192 | \$276,264 | 1.41% |



FY17 BUDGET PROPOSAL

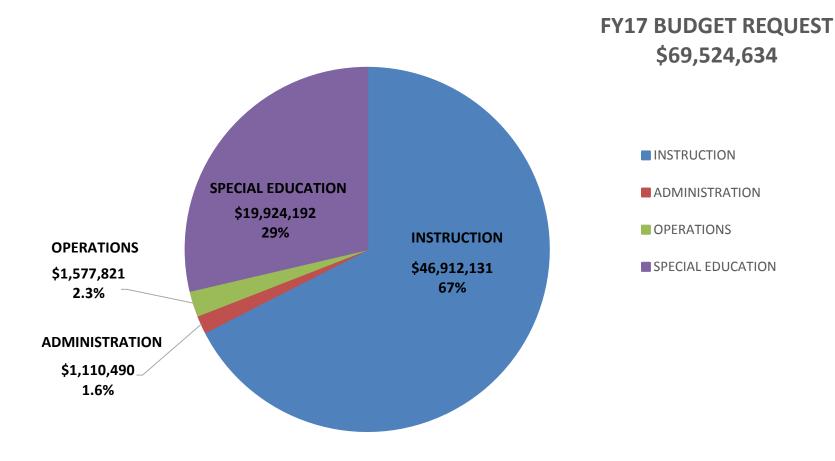
FY17 Voted Budget



| | FY16 | FY17 ORIGINAL | FY17 FINAL | INC/DEC | % INC |
|----------------------|--------------|------------------|--------------|-------------|---------|
| Personal Services | \$58,223,703 | \$61,594,950 | \$61,371,110 | \$3,147,407 | 5.40% |
| Expenses | \$8,465,456 | \$8,341,268 | \$8,153,524 | (\$311,932) | (3.62%) |
| Total | \$66,689,159 | \$69,936,218 | \$69,524,634 | \$2,835,475 | 4.25% |
| | | | | | |
| Capital | \$856,066 | \$1,364,413 | \$784,920 | (\$71,146) | (8.31%) |

FY17 Voted Budget







FY17 Budget Funding by Level

| | Amount | FY17 v FY16 |
|--------------------------------------|--------------|-------------|
| Total FY16 Budget | \$66,689,159 | |
| + Base Budget Increase | \$2,169,788 | 3.25% |
| - Savings and Efficiencies | \$(100,803) | -0.15% |
| + Level Service Additions & Mandates | \$322,453 | 0.48% |
| Total Level Service Budget | \$69,080,597 | 3.58% |
| + Strategic Plan Investments | \$429,037 | 0.64% |
| + Other Critical Needs | \$15,000 | 0.03% |
| Total FY17 Budget | \$69,524,634 | 4.25% |



FY17 BUDGET: LEVEL SERVICE & MANDATES

- Reduced 2 sections for elementary enrollment decline
- Rolled HS ERP Program into the operating budget (previously funded by WEF and PTSO)
- Support for HS Science sections based on enrollments/demand
- 2.0 Added Kindergarten TA's for sections
- Incorporated .50 of Elem World Language teacher funded by WEF in FY16
- 8.8 Special Education TA's, Nursing support, and other mandated Special Education costs
- Labor Counsel costs previously covered by the Town

STRATEGIC PLAN: Elementary World Language

Learning
Caring
Innovating

WORLD LANGUAGE LEARNING: EUROPEAN UNION VS. UNITED STATES

EUROPEAN UNION



BILINGUAL CITIZENS



MULTILINGUAL CITIZENS

6 TO 9 YEARS OLD

AGE MOST STUDENTS BEGIN

WORLD LANGUAGE STUDY

YEARS MOST STUDENTS

UNITED STATES



BILINGUAL CITIZENS



MULTILINGUAL CITIZENS

14 YEARS OLD
AGE MOST STUDENTS BEGIN
WORLD LANGUAGE STUDY



TUDY WORLD LANGUAGES



FY17 BUDGET: STRATEGIC PLAN INVESTMENTS

- 3.0 FTE for implementation of Elementary World Language at Gr. 3 in two pilot schools and K-2 in all other elementary schools (5.0 FTE total in FY17)
- 0.50 FTE Increase in Social Worker position at elementary to full-time
- 1.0 FTE New crisis interventionist at MS for social/emotional assessment and support
- 1.2 FTE New Cornerstones therapeutic program at the HS
- 0.20 FTE for Video/TV Production course as part of STEAM initiative



FY17 BUDGET: OTHER CRITICAL NEEDS

 Special Education Supplies for Launch programs, and Revolving Account adjustments (\$15,000 total)

FY17 FEES and OFFSETS



- Revenue generated from tuitions paid by students from neighboring districts attending WPS Special Education in-district programs (\$90,000)
- Significant increase in Circuit Breaker Reimbursement to offset outof-district costs (\$369,043)
- Proposed market adjustment to PAWS Preschool tuition (\$26,000)
- Unable to make progress in reducing or eliminating fees, particularly in instructional programs



FY17 Cash Capital Budget

Furniture/Fixtures/Equipment \$43,529

- Only Highest Priority Instructional Equipment for Classrooms
- Delayed Classroom Furniture Replacement

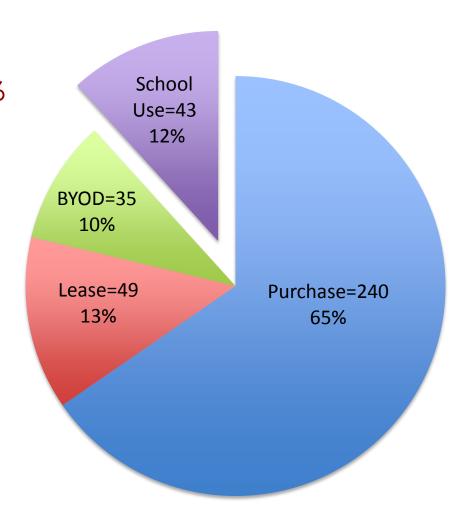
Technology \$741,391

- Completion of 1:1 Implementation at Gr. 8 at the Middle School
- Postpone BYOD Program at High School
- Delayed Replacement Cycle of Computers, Laptops, Printers, Projectors
- Minimize New Equipment for Students and Staff
- Maintain Network Infrastructure

FY17 Cash Capital Budget

Learning
Caring
Innovating

Current Grade 6 (367 Students)





FY17 Cash Capital Overview

| | FY16 Budget | FY17 Plan | FY17 Final | FY16-17 \$ Change | FY16-17% Change |
|--------------|----------------|--------------|---------------|----------------------|--------------------|
| FF&E | \$128,381 | \$ 215,400 | \$ 43,529 | (\$84,852) | -66.1% |
| Technology | \$727,685 | \$1,149,013 | \$741,391 | \$13,706 | 1.88% |
| Total Budget | \$856,066 | \$1,364,413 | \$784,920 | (\$71,146) | -8.31% |

The final Capital Plan was a reduction of \$579,493 from the original Plan of \$1,364,413 (-42%) to meet 4% Operating Budget



Capital Projects

- Hardy/Hunnewell/Upham (Article 22)
- High School Track and Field Project (Article 20)
- Fiske and Schofield Renovations
- Middle School Windows
- School Security



Thank you