

I-Introduce, D=Develop, P-Proficient

Wellesley Public Schools

6-8 Library and Information Learning Standards

October 2010

Standard 1: Define an Information Task	6	7	8
1.1. With teacher-guidance, develop essential question to develop topic focus or a self selected essential question	D	D	P
1.2. Understand the concept of forming a focus as a way to narrow the topic of a research project.	I	D	P
1.3. Develops primary research questions	I	D	P
1.4. Identifies pre-existing knowledge and what will be needed to solve the problem	I	D	P
1.5. Decides upon topics and subtopics	D	D	D
1.6. Broadens and narrows topic into manageable focus by revising and developing questions as needed.	I	D	P
Standard 2: Locating and Accessing Information	6	7	8
2.1. Understand and apply knowledge of alphabetical and Dewey Decimal System arrangement to locate books.	D	D	P
2.2. Independently use organizational tools to locate and browse the shelves for personal interest and assignments.	D	D	P
2.3. Understand and independently use an online catalog as a searchable database.	D	D	P
2.4. Understand the concept of inter-library loan, and online library catalogs outside of the school library to find and evaluate websites and to answer questions and uses public libraries' digital and print collections when necessary.	D	D	P
2.5. Use online resources to find and extract relevant data and information	D	D	P
2.6. Work on formulating keywords and phrases, note-taking, and constructing efficient search strategies.	I	D	P
2.7. Use school librarian and others as information sources.	D	D	P
2.8. Recognizes type of info needed and gaps in information provided	I	D	P
2.9. Understands school criteria for selecting sources (CART)	I	D	P

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2.10. Identifies a variety of sources that can be obtained within timeline of task	D	D	P
2.11. Understands difference between primary and secondary sources	I	D	P
Standard 3: Using Information (a. evaluates, b. selects most relevant, c. exhibits ethical behavior)	6	7	8
3.1. Selects appropriate tools or applications for task (a)	D	D	P
3.2. Uses school criteria for selecting sources (CART) (a)	D	D	P
3.3. Distinguish between fact and opinion. (a)	D	D	P
3.4. Understand the concept of authority and peer review as it applies to the validity of information found on websites and databases. (a)	D	D	P
3.5. Practice the selection and use of appropriate information sources to answer questions, including print and online resources. (b)	D	D	P
3.6. Understand the differences between search engines, websites, and databases and how to access them (b)	D	D	P
3.7. Learn how to skim and scan information sources in order to extract relevant information by paraphrasing. (b,c)	I	D	P
3.8. Keeps accurate notes and records for data and resources used (b,c)	I	D	P
3.9. Uses online catalogs to provide bibliographic information about sources. (c)	D	D	P
3.10. Understand and abide by the computer Acceptable Use Policy and practice Internet etiquette. (c)	D	D	P
3.11. Understand the concept of common knowledge and plagiarism. (c)	D	D	P
3.12. Understand the concept of copyright (intellectual property) as it applies to print, media, and electronic resources. (c)	D	D	P
3.13. Creates bibliographic citations to acknowledge intellectual property of others (c)	D	D	P
3.14. Adheres to copyright restrictions for print and digital sources (c)	D	D	P
3.15. Demonstrates knowledge of Internet safety.	D	D	P
Standard 4: Synthesizing Information	6	7	8
4.4. Exercise the ability to predict, analyze, and paraphrase data and information.	I	D	P
4.5. Draws conclusions based on information	I	D	P
4.6. Integrates own knowledge and information with that of in group	I	D	P

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4.7. Integrates own knowledge into gathered information.	I	D	P
4.8. Produces and communicates information and ideas in appropriate formats	I	D	P
4.9. Use appropriate medium to communicate research results	I	E	P
Standard 5: Active Member of Learning Community	6	7	8
5.1. Seeks information from diverse sources, contexts, disciplines and cultures	I	D	P
5.2. Shares knowledge and information with larger learning community	I	D	P
5.3. Respects other's ideas and backgrounds and acknowledges their contributions	D	D	P
5.4. Collaborates with others both in person and through technology	D	D	P
5.5. Uses digital tools to share information and work collaboratively with others	D	D	P
Standard 6: Appreciate Literature	6	7	8
5.1. Independently follow library procedures and demonstrate proper care for borrowed materials.	D	P	P
5.2. Use the school librarian and others as information sources.	D	P	P
5.3. Consistently select and read materials of appropriate interest and reading level.	D	P	P
5.4. Reads widely in various formats and genres	D	P	P ¹
5.5. Makes connections between self and larger community	D	D	P
5.6. Derives meaning from information presented creatively in a variety of formats.	D	D	P
5.7. Relate appreciation of literature to others (in form of reviews, online ratings, journal entries, etc.)	I	D	P