WELLESLEY PUBLIC SCHOOLS

K-2 LIBRARY and INFORMATION LEARNING STANDARDS
Skills and Expectations

October 2010
Key: I *Introduce*; **D** *Develop*; **P** *Proficiency*

Standard 1	Accesses information efficiently, resourcefully, and proficiently	KDG	Grade 1	Grade 2
K-2: 1.1	Begin to understand and apply knowledge of alphabetical arrangement.	I	D	D
K-2: 1.2	Begin to understand that fiction books are grouped by author's last name and non- fiction books are groups by subject and arranged in a numerical sequence (Dewey Decimal System).	I	D	D
K-2: 1.3	Identify the various parts of a book: the cover, spine, spine label, title page, verso, table of contents, glossary, index and the body of a book.	I	D	D
K-2: 1.4	With assistance, locate books on library shelves and browse to find books for pleasure reading and information needs.	I	D	D
K-2: 1.5	Begin to understand that an online catalog is a searchable database that helps identify the location of resources in the library.		I	D
K-2: 1.6	With assistance, use computer bookmarks to access the school library website online catalog.		I	D
K-2: 1.7	Listen for oral and visual cues to gain knowledge; share knowledge and reading /information gathering experiences with others	I	D	D
K-2: 1.9	Begin to understand the relevancy of data and information in relation to the questions being	I	D	D
K-2: 1.10	Begin to use higher-order thinking skills (Bloom's Taxonomy) to compare and contrast different sources.	I	D	D
K-2: 1.11	Begin to use simple note-taking techniques to identify keywords and concepts.			I
K-2: 1.12	Begin to understand how to work independently and in small groups to share data, information, and learning.			I

Standard 2	Evaluates and uses data and information to create knowledge – critically and competently	KDG	Grade 1	Grade 2
K-2: 2.1	Distinguish between fiction and non-fiction resources.		I	D
K-2: 2.2	With assistance, use and understand the differences among a variety of information resources to answer questions, including encyclopedias, atlases, thesauri, and almanacs, search engines, websites, databases, and dictionaries (both print and online).		I	D
K-2: 2.3	Begin to develop essential questions, infer meaning, and predict outcomes in both fact and fiction resources.		I	D
K-2: 2.4	Understand the role of author, illustrator, publisher, and copyright.		I	D
K-2: 2.5	Begin to understand the concept of authorship as it applies to websites and other media formats.		I	D
K-2: 2.6	Begin to self-reflect and assess learning with tools including rubrics.			I
K-2: 2.7	With assistance, compare similar information from a website and a book.		I	D
K-2: 2.8	Begin to use many different resources in a variety of formats – print, media, electronic – to find data and information, and to answer questions.			
Standard 3	Understands and uses data and information ethically and legally.	KDG	Grade 1	Grade 2
				I
K-2: 3.1	Begin to understand and abide by the computer Acceptable Use Policy and practice Internet safety and etiquette.			I
K-2: 3.2	Begin to understand the concept of plagiarism and with assistance, practice verbally paraphrasing data and information found in resources.			I
K-2: 3.3	Begin to understand the concept of intellectual property (copyright) as it applies to print and electronic resources.			I
K-2: 3.4	With assistance, construct simple citations of resources.			

Standard 4	Appreciates literature and is a competent and self-motivated reader, library user and information seeker.	KDG	Grade 1	Grade 2
K-2: 4.1	Understand library circulation procedures, how to care for and return borrowed resources.	I	D	D
K-2: 4.2	Begin to understand the purposes and missions of the school library and the public library.		I	D
K-2: 4.3	Verbalize and articulate information needs (participate in a reference interview).	I	D	D
K-2: 4.4	Begin to use library class to read, explore,ask, and answer questions.	I	D	D
K-2: 4.5	Ask questions about stories to clarify understanding and comprehension.	I	D	D
K-2: 4.6	Use a variety of methods and select appropriate (content and level) resources.		I	D
K-2: 4.7	Begin to independently read, listen, and view a variety of literary genres, authors, and illustrators.		I	D
K-2: 4.8	Begin to see connections and draw conclusions between and among reading, listening, and viewing experiences.	I	D	D
K-2: 4.9	Begin to appreciate similarities and differences between peoples of the world through multicultural literature and study.	I	D	D
K-2: 4.10	Begin to make personal connections, relate personal experiences to elements of literature, and verbalize empathy and compassion for story characters and plot.	I	D	D
K-2: 4.11	Understand the history and purposes of "awards of excellence" in literature and media.		I	D
K-2: 4.12	With assistance, analyze illustrations and contextual clues to make predictions about story content and create meaning from literature.	I	D	D
K-2: 4:13	With assistance, analyze picture book title pages, dedications, endpapers, and covers in order to create meaning.	I	D	D
K-2: 4.14	Understand story structure (beginnings, middles, ends) and story elements (character, setting, main theme, conflict, climax, cause and effect, point of view, etc.) and practice summarizing the elements for the purpose of retelling a story.		I	D

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3-5 LIBRARY and INFORMATION LEARNING STANDARDS			
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Standard 1	**Accesses information efficiently, resourcefully, and proficiently**	**Grade 3**	**Grade 4**	**Grade 5**
3-5: 1.1	Understand and apply knowledge of alphabetical and Dewey Decimal System arrangement to locate books, e.g. fiction is first arranged by author's last name and then by title; non-fiction and arranged by author's last name.	D	D	P
3-5: 1.2	Understand that biographies are grouped as non-fiction and arranged by subject's last name.	D	D	P
3-5: 1.3	Independently use the organizational tools (alphabetical sequence, Dewey Decimal System) to locate and browse the shelves for personal interest and assignments.	D	D	P
3-5: 1.4	Understand and independently use an online catalog as a searchable database that shows the organization of materials located in the library by title, author, subject, or keyword.	D	D	P
3-5: 1.5	Begin to understand the concept of inter-library loan, and know that online library catalogs outside of the school library to find and evaluate websites and to answer questions.	I	D	P
3-5: 1.6	Begin to use navigational tools (electronic encyclopedias, databases, and websites to find and extract relevant data and information to create knowledge).	I	D	D
3-5: 1.7	Independently practice formulating keywords and phrases, note-taking, and constructing efficient search strategies.	I	D	D

Standard 2	Evaluates and uses data and information to create knowledge – critically and competently	Grade 3	Grade 4	Grade 5
3-5: 2.1	Begin to understand that online catalogs provide bibliographic information about sources.	I	D	D
3-5: 2.2	Begin to evaluate online and print advertising to search for meaning and understand intent.		I	D
3-5: 2.3	Recognize ambiguity, misinformation, disinformation, and propaganda in resources.		I	D
3-5: 2.4	Distinguish between fact and opinion.		I	D
3-5: 2.5	Practice the selection and use of appropriate information sources to answer questions, including print and online encyclopedias, atlases, thesauri, almanacs, dictionaries, and websites.		I	D
3-5: 2.6	Understand the differences between search engines, websites, and databases.	I	D	D
3.5: 2.7	Begin to understand the concept of authority and peer review as it applies to the validity of information found on websites and databases.		I	D
3.5: 2.8	Begin to independently compare similar information found on websites, in print and other media sources.		I	D
3.5: 2.9	Begin to understand the concept of primary source resources.		I	D
3.5: 2.10	Begin to understand and independently create essential questions as the basis for beginning a research project.		I	D
3-5: 2.11	Begin to understand the concept of forming a focus as a way to narrow the topic of a research project.	I	D	D
3-5: 2.12	Works independently and as a partner or group member to obtain and discuss/report on relevant data and information.	I	D	D
3-5: 3.13	Develop the ability to predict, analyze, and paraphrase data and information.	I	D	D
3-5: 3.14	Evaluate one's own work in terms of process and product using rubrics or reflection; offer constructive suggestions and comments for improvements.	I	D	D

Standard 3	Understands and uses data and information ethically and legally.	Grade 3	Grade 4	Grade 5
3-5: 3.1	Understand and abide by the computer Acceptable Use Policy and practice Internet safety and etiquette.	D	P	P
3-5: 3.2	Begin to understand the concept of common knowledge and plagiarism.	D	D	P
3-5: 3.3	Begin to learn how to skim and scan information sources in order to extract relevant information by paraphrasing.	D	D	P
3-5: 3.4	Understand the concept of copyright (intellectual property) as it applies to print, media, and electronic resources.	D	D	P
3-5: 3.5	Use an accepted bibliographic format to cite books, encyclopedias, websites, online databases, media, periodicals, and images.	D	D	P
Standard 4	Appreciates literature and is a competent and self-motivated reader, library user, and information seeker.	Grade 3	Grade 4	Grade 5
3-5: 4.1	Independently follow library procedures and demonstrate proper care for borrowed materials.	D	P	P
3-5: 4.2	Begin to utilize the school librarian and others as information sources.	I	D	D
3-5: 4.3	Consistently use library class to read, explore, ask, and answer questions.	D	D	D
3-5: 4.4	Consistently select and read materials of appropriate interest and reading level.	D	D	D
3-5: 4.5	Participate actively in discussions about literature, information resources, and in other library class instruction.	D	D	D
3-5: 4.6	Understand the distinguishing elements of story genres, including mystery, adventure, historical fiction, realistic fiction, science fiction, fantasy, and graphic novels.	D	D	P
3-5: 4.7	Understand subject classification of biographies, poetry, folk and fairy tales.	D	D	P
3-5: 4.8	Analyze illustrations, images, and context clues to make and check predictions about story	D	D	D
3-5: 4.9	Further demonstrate the ability to summarize story elements for the purpose of retelling a story.	D	D	D
3-5: 4.10	Develop a presentation or report keeping the audience and purpose in mind.	D	D	D
3-5: 4.11	Identify unique styles of various authors and illustrators.	D	D	D