

Wellesley Public Schools



To: School Committee
From: Bella T. Wong
Re: System Goals, 2008-2009

These values represent the essential and enduring commitments of the Wellesley Public Schools:

- Academic excellence
- Cooperative and caring relationships
- Respect for human differences
- Commitment to community

I. INSURE THAT ACADEMIC, SOCIAL, AND EMOTIONAL NEEDS OF STUDENTS ARE IDENTIFIED AND MATCHED WITH APPROPRIATE CURRICULA AND EXPERIENCES.

Ongoing Initiatives

- A. Continue to review our use and integration of technology into our instructional programs and support services and to assess its effectiveness.
- B. Continue collection and analysis of pertinent data, to review and implement practices that support the successful school experience of our Boston students.
- C. Respond to and develop a plan for implementation of recommendations included in the High School NEASC Report.
- D. Continue to explore how our value of respecting human differences affects our work with students.
- E. Continue to implement recommendations from the mathematics curriculum review across all levels and evaluate the adequacy of math support at the elementary level.
- F. Continue to assess students' work to check on their attainment of learning goals and develop a shared understanding of standards.
- G. Implement and monitor general and special education programs designed to create an effective continuum of services.
- H. Monitor implementation of English Language Learner (ELL) programs at the elementary and secondary levels. Assess the need for expanded support and training.
- I. Continue the K-12 English/Language Arts curriculum review.
- J. Continue the K-12 Performing Arts curriculum review.

- K.* Identify and assess and implement strategies and community resources to address factors that have serious negative impact on the physical and emotional health of students and that impede their success in school.

New Initiatives

- L. Implement lessons learned and best practices emanating from the conclusion of the middle school laptop initiative.
 - M. Assess the introduction of the Mandarin program.
 - N. Develop protocols to monitor student progress and to provide general education interventions consistent with federal “Response to Intervention” (RTI) requirements prior to referral for special education services. Determine the scope of additional funding required.
 - O. In preparation for the Mid-cycle Special Education Coordinated Program Review, complete required documentation and prepare for on-site review.
 - P. Implement grade 3-5 Investigations 2nd Edition elementary mathematics curriculum.
 - Q. Plan for implementation of K-2 Investigations 2nd Edition elementary mathematics curriculum including professional development.
- II. INSURE THAT FACULTY AND STAFF ARE OF HIGH QUALITY AND ARE ENABLED TO PERFORM AT THE HIGHEST PROFESSIONAL LEVEL.
- A.* Support the superintendent’s plan to spend time in schools with principals, teachers, support staff and students.
 - B. Support principals and other administrators in their supervision and evaluation of professional staff.
 - C. Support the recruitment of skillful, Highly Qualified teachers and administrators with an emphasis on increasing the diversity of staff.
 - D. Assess current induction and retention practices for new teachers and administrators.
 - E. Define a district professional development program to meet the curricular and instructional goals of the district.
 - F. Support the faculty and administration in their participation in professional development activities to sustain a high level of instructional practice as well as to satisfy state and federal licensure requirements.

- G. Support supervision and mentoring of new administrators and facilitate team building for administrative teams in the next year.
- III. OBTAIN AND MANAGE THE RESOURCES WHICH MAINTAIN AND IMPROVE THE QUALITY OF THE EDUCATIONAL PROGRAM AND THE PHYSICAL CONDITION OF THE BUILDINGS AND GROUNDS.
- A.* Develop a budget that reflects the needs of students and review means of communication to the public on how our budget and programs support quality schooling.
 - B.* Monitor short-term space needs and collaborate with Town boards to assure projected high school enrollment needs will be met throughout the construction project.
 - C.* Support the work of the School Building Committee (SBC) to proceed with a high school project for joint MSBA and Town approval to address program and facility requirements to meet the needs of future enrollment.
 - D. Complete summer reconfiguration of space to create four additional classrooms at the high school.
 - E.* Implement short term capital improvement plan, continue to monitor space needs due to enrollment growth and changing educational needs, consider implications for a long-term elementary plan and develop a district-wide Master Plan.
 - F. Consider approaches to address elementary space constraints including possible redistricting.
 - G. Consider approaches to address middle school space constraints including possible relocation of Central Office.
 - H.* Work with the new Town Director of Facilities to continue to review the organizational structure of our maintenance and custodial staffing to improve efficiency and service.
 - I.* Conduct a Special Education Program evaluation to determine if current programs and practices result in appropriate student identification, provision of a continuum of effective programs and services and the efficient and cost-effective utilization of fiscal and human resources.
 - J. Review technology and staffing resources available to support educational programming for students and overall school operations.
 - K.* Assist and inform the Permanent Building Committee (PBC) on status of impact areas for the close out of the middle school renovation project.
 - L. Explore the need for increased staffing and technology to support data collection and analysis (in light of increasing accountability requirements,

recruiting, enrollments, changing student needs) to inform effective decision-making and long-range educational planning, including facilitating communications, and professional development.

**Joint School Committee/Superintendent Responsibility*

Approved by School Committee
August 26, 2008