

Conventions of Writing

Grades 3-5

Third Grade	Fourth Grade	Fifth Grade
<p>Text Layout</p> <ul style="list-style-type: none"> Continue to understand how to use layout, spacing, and size of print to create titles, headings, and subheadings in the content area Begin to use size of print, underlining, italics, and bold to convey a specific meaning <p>Grammar</p> <p>Sentence Structure</p> <ul style="list-style-type: none"> Begin to place phrases in sentences Begin to use some complex sentences with embedded clauses (My friend, who is a gymnast, can do ten flips.) Continue to write simple and compound sentences Begin to write dialogue in conventional structure Use a range of sentence types (declarative, interrogative, exclamatory) <p>Parts of Speech</p> <ul style="list-style-type: none"> Continue to use subject and verb agreement Continue to use prepositional phrases, adjectives, and adverbs correctly Begin to recognize subject - predicate relationship Identify five basic parts of speech (noun, verb, adjective, adverb, and pronoun) 	<p>Text Layout</p> <ul style="list-style-type: none"> Continue to understand how to use layout, spacing, and size of print to create titles, headings, and subheadings in the content area Continue to use size of print, underlining, italics, and bold to convey a specific meaning Begin to use indentation or spacing to set off paragraphs <p>Grammar</p> <p>Sentence Structure</p> <ul style="list-style-type: none"> Place phrases in sentences Continue to use some complex sentences with embedded clauses (My friend, who is a gymnast, can do ten flips.) Write simple and compound sentences Continue to use a range of sentence types (declarative, interrogative, exclamatory, imperative) Continue to write dialogue in conventional structures <p>Parts of Speech</p> <ul style="list-style-type: none"> Use subject and verb agreement Begin to use nouns and pronouns that are in agreement (Mike/he) Use prepositional phrases, adjectives, and adverbs correctly 	<p>Text Layout</p> <ul style="list-style-type: none"> Understand how to use layout, spacing, and size of print to create titles, headings, and subheadings in the content area Use size of print, underlining, italics, and bold to convey a specific meanings Use indentation or spacing to set off paragraphs <p>Grammar</p> <p>Sentence Structure</p> <ul style="list-style-type: none"> Use some complex sentences with embedded clauses (My friend, who is a gymnast, can do ten flips.) Use a range of sentence types (declarative, interrogative, exclamatory, imperative) Write dialogue in conventional structures Use split dialogue correctly <p>Parts of Speech</p> <ul style="list-style-type: none"> Identify eight basic parts of speech: noun, verb, adjective, adverb, pronoun, conjunction, preposition, interjection Identify verb phrases and verb tenses Use nouns, adjectives and adverbs correctly Use nouns and pronouns that are in agreement (Mike/he)

Conventions of Writing Grades 3-5, Continued

Third Grade	Fourth Grade	Fifth Grade
<ul style="list-style-type: none"> Identify five basic parts of speech (noun, verb, adjective, adverb, and pronoun) <p>Tense</p> <ul style="list-style-type: none"> Write sentences in past, present, and future tenses <p>Paragraphing</p> <ul style="list-style-type: none"> Begin to use paragraph structure to organize sentences that focus on one idea Begin to create transitions between paragraphs to show the progression of ideas <p>Capitalization</p> <ul style="list-style-type: none"> Continue to use capital letters in titles and subtitles Begin to use capital letters appropriately in dialogue <p>Punctuation</p> <ul style="list-style-type: none"> Begin to use ellipses to show pause or anticipation, usually before something surprising Use periods, question marks, and exclamation marks as ending marks Use quotation marks around speaker's words Continue to use apostrophes in contractions and possessives Continue to use commas to identify a series 	<ul style="list-style-type: none"> Continue to recognize subject - predicate relationship Identify five basic parts of speech: noun, verb, adjective, adverb, pronoun <p>Tense</p> <ul style="list-style-type: none"> Begin to maintain consistency of tense Begin to write sentences in past, present, future, present perfect, and past perfect tense <p>Paragraphing</p> <ul style="list-style-type: none"> Continue to use paragraph structure to organize sentences that focus on one idea Continue to create transitions between paragraphs to show the progression of ideas Begin to use paragraphs to show speaker change in dialogue <p>Capitalization</p> <ul style="list-style-type: none"> Use capital letters in titles and subtitles Continue to use capital letters appropriately in dialogue Begin to use capitalization for specialized functions (emphasis, key information, voice) Begin to use more complex capitalization with increasing accuracy such as abbreviations, quotation marks, and split dialogue 	<ul style="list-style-type: none"> Use noun/pronoun and noun/verb agreement Use verbs that are often misused (lie, lay; rise, raise) correctly Use verb and objects that are often misused (to her and me; she and I) correctly Recognize subject - predicate relationship Use prepositions and prepositional phrases correctly <p>Tense</p> <ul style="list-style-type: none"> Maintain consistency of tense Write sentences in past, present, future, present perfect, and past perfect tense <p>Paragraphing</p> <ul style="list-style-type: none"> Use paragraph structure to organize sentences that focus on one idea Create transitions between paragraphs to show the progression of ideas Use paragraphs to show speaker change in dialogue <p>Capitalization</p> <ul style="list-style-type: none"> Use capital letters appropriately in dialogue Use capitalization for specialized functions (emphasis, key information, voice)

Conventions of Writing Grades 3-5, Continued

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<ul style="list-style-type: none"> • Begin to break words at the syllables at the end of a line using a hyphen <p>Edit</p> <ul style="list-style-type: none"> • Edit for conventional spelling for important words • Edit selected pieces for grade level conventions and grammar • Edit for sentence sense • Edit for correct spelling for high-frequency words and words with common spelling patterns 	<p>Punctuation</p> <ul style="list-style-type: none"> • Continue to use ellipses to show pause or anticipation, usually before something surprising • Begin to use dashes to indicate a longer pause or slow down the reading to emphasize particular information • Begin to use commas and quotation marks in writing interrupted and uninterrupted dialogue • Use apostrophes in contractions and possessives • Use commas to identify a series • Use hyphens to divide words at the end of a line at a syllable break • Begin to use colons to indicate that something is explained or described • Begin to use commas and parentheses to set off parenthetical information <p>Edit</p> <ul style="list-style-type: none"> • Edit selected pieces for grade level conventions and grammar • Use correct spelling for high-frequency words and words with common spelling patterns • Edit for sentence sense 	<ul style="list-style-type: none"> • Use more complex capitalization with increasing accuracy such as abbreviations, quotation marks, and split dialogue <p>Punctuation</p> <ul style="list-style-type: none"> • Use ellipses to show pause or anticipation, usually before something surprising • Use dashes to indicate a longer pause or slow down the reading to emphasize particular information • Use commas and quotation marks in writing interrupted and uninterrupted dialogue • Use commas to identify a series, to introduce clauses, and in the direct address of a person • Use colons to indicate that something is explained or described • Use commas and parentheses to set off parenthetical information <p>Edit</p> <ul style="list-style-type: none"> • Edit selected pieces for grade level conventions and grammar • Use correct spelling for high-frequency words and words with common spelling patterns • Edit for sentence sense