



Wellesley Public Schools (WPS)
SY18-19 District Goals (Approved 11/13/2018)

Mission:

The Wellesley Public Schools (WPS) exist to provide a high quality, comprehensive educational experience that supports each student's academic, social, and emotional development and prepares them to be global citizens who are college, career, and life ready.

Vision:

WPS aspires to be a world-class school system that develops the heads, hearts, and hands of its students and inspires them to be the critical thinkers, problem-solvers, artists and innovators who make contributions to their communities, our nation, and the world.

Core Values:

Academic Excellence (AE)
Commitment to Community (CC)
Respect for Human Differences (RHD)
Cooperative & Caring Relationships (CR)

Priorities:

Social and Emotional Learning (SEL)
Tiered Systems of Support (TSS)
21st Century Teaching & Learning (21st T & L)
Cultural Proficiency & Inclusiveness (CP&I)



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Goal	Key Activities	Core Value(s) & Priority Area(s)	MOY/EOY Update
Complete the WPS Profile of a Graduate (PoG).	<ul style="list-style-type: none"> ● Host community sessions using our draft PoG; gather additional feedback. ● Finalize the PoG and submit to School Committee. 	ALL	
Articulate an updated Strategic Plan for WPS.	<ul style="list-style-type: none"> ● Assemble a Strategic Plan Advisory Committee (SPAC) with diverse representation of internal and external stakeholders. ● Based on the approved PoG, draft Strategic Plan and submit to School Committee by June 2019. 	ALL	
Continue to focus on tiered systems of support in order to address the comprehensive needs of students.	<ul style="list-style-type: none"> ● Assemble a K-8 Achievement Gap Task Force to look closely at mathematics achievement and growth across all subgroups. ● Monitor the impact of the following FY19 investments: <ul style="list-style-type: none"> ○ Elementary Math Specialists ○ Grade 8 Teaming Model ○ WHS Academic Resource Center Use 	ALL	
Successfully complete the NEASC Accreditation process at WHS.	<ul style="list-style-type: none"> ● Complete and submit self-study by January 2019. ● Host the NEASC visiting team in March 2019. ● Receive report during Summer 2019. 	ALL	
Expand and deepen SEL work throughout the district.	<ul style="list-style-type: none"> ● Expand <i>Challenge Success</i> into WMS. ● Use the CASEL framework to guide our work for the elementary SBRC. ● Identify appropriate tools and resources focused on how best to monitor SEL progress. 	SEL , CR	



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<p>Expand our work with the Diversity & Equity Leadership Council (DELIC).</p>	<ul style="list-style-type: none"> ● Build a multi-year improvement plan based on DELIC's SY17-18 identified focus areas (e.g. professional development, hiring, curriculum review). ● Ensure all staff have fundamental understandings of gender identity and expression (GIE) as it relates to DESE's guidance on safe and supportive schools. ● Continue to determine where, when and how GIE can be integrated into ELA and Social Studies. 	<p>CC, RHD, CR, CP&I</p>	
<p>Begin to transition towards a K-5 Standards-Based Report Card (SBRC).</p>	<ul style="list-style-type: none"> ● Establish a K-5 SBRC Steering Committee & multiple teacher teams to set report card standards and learning expectations. ● Gather data from teacher and parent focus groups on the +/- of current progress report. ● Articulate SEL standards using the CASEL framework. ● Consider overarching topics related to SBRCs including: number of marking periods, technology system, comment drop boxes, etc. 	<p>SEL, TSS, 21st T & L</p>	
<p>Proceed with the next phases of the HHU building projects.</p>	<ul style="list-style-type: none"> ● Receive approval from Special Town Meeting for Hardy/Upham feasibility and schematic design funds. ● Through feasibility study, determine optimal plan for rebuilding or renovating Hunnewell to meet 21st century learning needs. ● Engage in elementary visioning work and develop K-5 Education Program. 	<p>AE, 21st T & L</p>	
<p>Develop an FY20 Budget that meets School Committee goals and priorities.</p>	<ul style="list-style-type: none"> ● Implement an online system for the FY20 Budget Process. ● Collaborate with School Committee and Board of Selectmen to establish an alternative funding strategy for Special Education. 	<p>ALL</p>	



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	<ul style="list-style-type: none">● Develop a recast FY19 Budget.● Insulate general education budget from special education variability.		
Superintendent Only Professional Practice Goal			
Work to Support Key Staff Transitions	<ul style="list-style-type: none">● Onboarding of new Asst. Supt. for Finance & Operations.● Appoint and onboard of new METCO Director.● Support (interim) leadership within SPED Dept.● Fill role of instructional data coordinator.		