

Term	T1	T2
Days Absent	0	0
Days Tardy	0	0

Student Name: _____ **Teacher Name:** _____

Student ID: _____ **School:** Bates Elementary

PERFORMANCE INDICATORS

Students are assessed using the *end-of-year grade-level standards*.

M = Meeting the standard consistently and independently

B = Beginning to progress towards meeting the standard

P = Progressing towards meeting the standard

N = Not yet demonstrating progress towards meeting the standard

* = An asterisk indicates that this standard has **not been assessed** during this particular term.

Some units of study are taught at different times of the school year.

<i>SOCIAL EMOTIONAL LEARNING</i>	<i>T1</i>	<i>T2</i>
<i>Self Awareness</i>		
Identifies and communicates feelings and needs.		
Accepts responsibility for behavior.		
<i>Self Management</i>		
Practices verbal and physical self-control.		
Follows classroom routines and expectations.		
<i>Social Awareness</i>		
Shows respect for others.		
Understands how others feel.		
<i>Relationship Skills</i>		
Negotiates conflict constructively.		
Works collaboratively with others.		
<i>Responsible Decision Making</i>		
Understands the effect of one's behaviors on others.		

<i>ENGLISH LANGUAGE ARTS</i>	<i>T1</i>	<i>T2</i>
<i>Writing & Language</i>		
Uses a combination of drawing, dictating, and writing to narrate an event, convey information or express an opinion about a topic.		
Responds to questions and suggestions from peers and adults to strengthen writing.		
Prints upper- and lower- case letters.		
Capitalizes the first word in a sentence, the pronoun I, and recognizes and names end punctuation.		
Spells simple words phonetically, drawing on knowledge of sound-letter relationships.		
<i>Speaking & Listening</i>		
Participates in conversations by listening to others, taking turns and continuing conversation through multiple exchanges.		
Asks and answers questions in order to seek help, get information, or clarify.		
Speaks and expresses thoughts, feelings, and ideas clearly.		

<i>ENGLISH LANGUAGE ARTS</i>	<i>T1</i>	<i>T2</i>
<i>Reading Foundational Skills</i>		
Understands the organization and basic features of print.		
Knows and applies grade-level phonics and word analysis skills in decoding words.		
Reads early-emergent-reader texts with purpose and understanding.		
<i>Reading Literature & Informational Text</i>		
Retells familiar stories, including key details.		
Identifies characters, settings, and major events in a story.		
Identifies the main topic including key details in informational text.		
Actively engages in grade level reading with purpose and understanding.		

Students engage in science practices through the study of life, earth, and physical sciences and engineering.

<i>SCIENCE</i>	<i>T1</i>	<i>T2</i>
<i>Science Practices</i>		
Organizes and carries out investigations collaboratively with support.		
Uses observations to construct explanations and design solutions.		
Engages in scientific discussions.		

Social Studies standards are currently under review and will be updated for SY20-21.

<i>SOCIAL STUDIES</i>	<i>T1</i>	<i>T2</i>
Concepts		
Skills		

MATHEMATICS	T1	T2
Mathematical Practices		
Makes sense of problems and perseveres in solving them.		
Creates mathematical arguments and critiques the reasoning of others.		
Attends to precision.		
Counting		
Counts by ones and tens to 100.		
Writes a numeral (0-20) to represent a number of objects.		
Counts to tell the number of objects and counts out a given number of objects.		
Compares two numbers of objects (up to 10).		
Operations & Algebraic Thinking		
Represents and solves addition and subtraction word problems within 10.		
Breaks apart numbers within 10 into pairs.		
Fluently adds and subtracts within 5.		
Number & Operations in Base Ten		
Understands place value of teen numbers.		
Measurement & Data		
Describes measurable attributes of objects.		
Compares two objects to determine which is larger/smaller.		
Geometry		
Identifies and describes shapes. (Semester 1 - 2D; Semester 2 - 3D)		
Compares and puts together shapes to make new shapes. (Semester 1 - 2D; Semester 2 - 3D)		

ART	T1	T2
Creating		
Shows skilled application of media, sound construction, use of tools and attention to detail.		
Knowledge & Content Understanding		
Demonstrates knowledge of grade level learning goals.		
Responding		
Utilizes creative and critical thinking skills and makes connections with concepts taught.		
Studio Habits		
Engages positively in activities and adheres to art room routines.		

FITNESS AND HEALTH	T1	T2
Movement Skills		
Demonstrates the ability to perform basic motor patterns.		
Safely moves in general space while using manipulatives.		
Fitness & Health Habits		
Follows directions and is an active, focused and cooperative participant.		
Interacts appropriately when working with peers.		

MUSIC	T1	T2
Singing		
Sings in head voice.		
Playing Instruments		
Maintains a steady beat on classroom percussion.		
Responding		
Listens attentively and responds appropriately in classroom, rehearsal and performance.		

SPANISH FLES	T1	T2
Interpretive Communication		
Understands familiar words and phrases when they are supported (e.g., gestures, visuals).		
Interprets and responds appropriately to classroom instruction in Spanish.		
Interpersonal Communication		
Answers simple questions on familiar topics, using a mixture of practiced words and phrases, with the help of gestures or visuals.		
Expresses preferences or feelings using practiced words and phrases, with the help of gestures or visuals.		
Intercultural Communication		
Recognizes similarities and differences of children and families in their own and other cultures.		

Term 1 Comments

Term 2 Comments

Term	T1	T2
Days Absent	0	0
Days Tardy	0	0

Student Name: _____ **Teacher Name:** _____

Student ID: _____ **School:** Fiske Elementary

PERFORMANCE INDICATORS

Students are assessed using the *end-of-year grade-level standards*.

M = Meeting the standard consistently and independently

B = Beginning to progress towards meeting the standard

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Some units of study are taught at different times of the school year.

<i>SOCIAL EMOTIONAL LEARNING</i>	<i>T1</i>	<i>T2</i>
<i>Self Awareness</i>		
Identifies and communicates feelings and needs.		
Accepts responsibility for behavior.		
<i>Self Management</i>		
Practices verbal and physical self-control.		
Follows classroom routines and expectations.		
<i>Social Awareness</i>		
Shows respect for others.		
Demonstrates an understanding of how others feel.		
<i>Relationship Skills</i>		
Negotiates conflict constructively.		
Works collaboratively with others.		
<i>Responsible Decision Making</i>		
Understands the effect of one's behaviors on others.		

<i>ENGLISH LANGUAGE ARTS</i>	<i>T1</i>	<i>T2</i>
<i>Writing & Language</i>		
Writes opinion pieces that name a topic or book, state an opinion, a reason for the opinion, and provide some sense of closure.		
Writes informative texts that name a topic, supply some facts, and provide some sense of closure.		
Writes narratives with appropriately sequenced events, some details, words to signal event order, and some sense of closure.		
Focuses on a topic, responds to questions and suggestions from peers and adults and adds details to strengthen writing as needed.		
Prints all upper- and lower- case letters legibly.		
Uses grade level capitalization and punctuation when writing.		
Spells grade-level high-frequency words and studied word patterns correctly and spells unknown words phonetically, drawing on knowledge of sound-letter relationship.		
Uses vocabulary acquired through conversations and grade 1 curriculum.		
<i>Speaking & Listening</i>		
Participates in conversations by listening to others, taking turns speaking, and building on others' talk in conversations by responding to their ideas through multiple exchanges.		
Asks and answers questions in order to seek help, get information, or clarify something that is not understood.		
Speaks in complete sentences appropriate to task and situation.		

<i>ENGLISH LANGUAGE ARTS</i>	<i>T1</i>	<i>T2</i>
<i>Reading Foundational Skills</i>		
Understands the organization and basic features of print.		
Knows and applies grade-level phonics and word analysis skills in decoding words.		
Reads grade level text with sufficient accuracy and fluency to support comprehension.		
<i>Reading Literature & Informational Text</i>		
Retells familiar stories, including key details and demonstrates understanding of a central message or theme.		
Identifies characters, settings, and major events in various genres.		
Knows and uses various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.		
Actively engages in grade level reading with purpose and understanding.		

Students engage in science practices through the study of life, earth, and physical sciences and engineering.

<i>SCIENCE</i>	<i>T1</i>	<i>T2</i>
<i>Science Practices</i>		
Organizes and carries out investigations collaboratively.		
Uses observations to construct explanations and design solutions.		
Engages in scientific discussion and builds on the thinking of others.		

MATHEMATICS	T1	T2
Mathematical Practices		
Makes sense of problems and perseveres in solving them.		
Creates mathematical arguments and critiques the reasoning of others.		
Attends to precision.		
Operations & Algebraic Thinking		
Represents and solves a variety of addition and subtraction word problems within 20.		
Uses addition/subtraction properties and their relationship to add and subtract.		
Adds and subtracts within 20 including fluency with facts within 10.		
Uses addition and subtraction equations and understands the meaning of the equal sign.		
Number & Operations in Base Ten		
Counts to 120 and reads, writes and uses numerals to represent a number of objects.		
Understands place value of 2-digit numbers.		
Adds and subtracts within 100.		
Measurement & Data		
Measures length accurately.		
Represents and interprets data.		
Geometry		
Builds or draws shapes with specified attributes. (Semester 1 - 2D; Semester 2 - 3D)		
Builds and takes apart shapes to create new shapes. (Semester 1 - 2D; Semester 2 - 3D)		
Divides circles and rectangles into equal shares and describes the shares with fraction words.		

Social Studies standards are currently under review and will be updated for SY20-21.

SOCIAL STUDIES	T1	T2
Concepts		
Skills		

ART	T1	T2
Creating		
Shows skilled application of media, sound construction, use of tools and attention to detail.		
Knowledge & Content Understanding		
Demonstrates knowledge of grade level learning goals.		
Responding		
Utilizes creative and critical thinking skills and makes connections with concepts taught.		
Studio Habits		
Engages positively in activities and adheres to art room routines.		

FITNESS AND HEALTH	T1	T2
Movement Skills		
Refines performance of basic motor patterns.		
Demonstrates grade-level manipulative skills.		
Fitness & Health Habits		
Follows directions and is an active, focused and cooperative participant.		
Interacts appropriately when working with classmates.		

MUSIC	T1	T2
Singing		
Sings in head voice.		
Playing Instruments		
Plays instruments, alone and with others, to perform a varied repertoire of music.		
Responding		
Listens attentively and responds appropriately in classroom, rehearsal and performance.		

SPANISH FLES	T1	T2
Interpretive Communication		
Interprets familiar words and phrases when they are supported (e.g., gestures, visuals).		
Understands spoken language with strong contextual support and repetition.		
Interpersonal Communication		
Asks and answers simple questions on familiar topics, using a mixture of practiced words, phrases, and simple sentences.		
Expresses preferences and needs related to familiar activities, using a mixture of practiced words, phrases, simple sentences, and questions.		
Intercultural Communication		
Recognizes similarities and differences of children and families in their own and other cultures.		
Identifies products and practices related to everyday life in their own and other cultures.		

Term 1 Comments

Term 2 Comments

Term	T1	T2
Days Absent	0	0
Days Tardy	0	0

Student Name: _____ **Teacher Name:** _____

Student ID: _____ **School:** Hardy Elementary

PERFORMANCE INDICATORS

Students are assessed using the *end-of-year grade-level standards*.

M = Meeting the standard consistently and independently

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Some units of study are taught at different times of the school year.

<i>SOCIAL EMOTIONAL LEARNING</i>	<i>T1</i>	<i>T2</i>
<i>Self Awareness</i>		
Identifies and communicates feelings and needs.		
Accepts responsibility for behavior.		
<i>Self Management</i>		
Practices verbal and physical self-control.		
Follows classroom routines and expectations.		
<i>Social Awareness</i>		
Shows respect for others.		
Demonstrates an understanding of how others feel.		
<i>Relationship Skills</i>		
Negotiates conflict constructively.		
Works collaboratively with others.		
<i>Responsible Decision Making</i>		
Understands the effect of one's behaviors on others.		

<i>ENGLISH LANGUAGE ARTS</i>	<i>T1</i>	<i>T2</i>
<i>Writing & Language</i>		
Writes opinion pieces with a well-developed topic, supporting reasons, and a conclusion.		
Writes informative texts with a well-developed topic, facts, and a conclusion.		
Writes narratives with a well-elaborated event, details, words that signal event order, and a sense of closure.		
Strengthens writing as needed by revising and editing.		
Uses grade-level English grammar and conventions when speaking and writing.		
Spells grade-level high-frequency words and studied word patterns correctly.		
Uses vocabulary acquired through conversations and grade 2 curriculum.		
<i>Speaking & Listening</i>		
Participates in a range of conversations and group discussions by listening to others and building on their ideas with their own thoughts and questions.		
Asks and answers questions in order to seek help, get information, or deepen understanding.		
Speaks in complete sentences appropriate to task and situation.		

Students engage in science practices through the study of life, earth, and physical sciences and engineering.

<i>SCIENCE</i>	<i>T1</i>	<i>T2</i>
<i>Science Practices</i>		
Organizes and carries out investigations collaboratively.		
Uses observations to construct explanations and design solutions.		
Engages in scientific discussions and builds on the thinking of others.		

Social Studies standards are currently under review and will be updated for SY20-21.

<i>SOCIAL STUDIES</i>	<i>T1</i>	<i>T2</i>
Concepts		
Skills		

<i>ENGLISH LANGUAGE ARTS</i>	<i>T1</i>	<i>T2</i>
<i>Reading Foundational Skills</i>		
Knows and applies grade-level phonics and word analysis skills in decoding words.		
Reads with sufficient accuracy and fluency to support comprehension.		
<i>Reading Literature & Informational Text</i>		
Retells stories from various genres and determines their central message, lesson, or moral.		
Compares and contrasts two or more versions of the same story.		
Knows and uses various text features to locate key facts or information in a text.		
Actively engages in second grade reading with purpose and understanding.		

MATHEMATICS	T1	T2
Mathematical Practices		
Makes sense of problems and perseveres in solving them.		
Creates mathematical arguments and critiques the reasoning of others.		
Attends to precision.		
Operations & Algebraic Thinking		
Represents and solves a variety of addition and subtraction word problems within 100.		
Fluently adds and subtracts within 20.		
Number & Operations in Base Ten		
Understands place value of 3-digit numbers.		
Counts within 1000 and skip counts by 5s, 10s, and 100s.		
Reads, writes, and compares numbers to 1000.		
Fluently adds and subtracts within 100.		
Adds and subtracts within 1000.		
Measurement & Data		
Measures and estimates lengths in standard units.		
Solves word problems involving money.		
Geometry		
Draws shapes with specified attributes and identifies shapes.		
Divides circles and rectangles into equal shares and describes the shares using fractions.		

ART	T1	T2
Creating		
Shows skilled application of media, sound construction, use of tools and attention to detail.		
Knowledge & Content Understanding		
Demonstrates knowledge of grade level learning goals.		
Responding		
Utilizes creative and critical thinking skills and makes connections with concepts taught.		
Studio Habits		
Engages positively in activities and adheres to art room routines.		

FITNESS AND HEALTH	T1	T2
Movement Skills		
Demonstrates safety and competency while performing locomotor skills with a focus on spatial		
Demonstrates grade-level motor patterns when performing ball skills with hands and feet.		
Fitness & Health Habits		
Demonstrates safety, cooperation, sharing and consideration of others during physical activities.		
Follows directions and is an active, focused and cooperative participant.		

MUSIC	T1	T2
Singing		
Matches pitch on 3-5 note patterns.		
Reading & Notation		
Reads rhythms using standard notation.		
Playing Instruments		
Plays instruments, alone and with others, to perform a varied repertoire of music.		
Responding		
Listens attentively and responds appropriately in classroom, rehearsal and performance settings.		

SPANISH FLES	T1	T2
Interpretive Communication		
Interprets familiar words and phrases when they are supported (e.g., gestures, visuals).		
Understands spoken language with strong contextual support and repetition.		
Interpersonal Communication		
Asks and answers simple questions on familiar topics, using a mixture of practiced words, phrases, and simple sentences.		
Expresses preferences and needs related to familiar activities, using a mixture of practiced words, phrases, simple sentences, and questions.		
Intercultural Communication		
Recognizes similarities and differences of children and families in their own and other cultures.		
Identifies products and practices related to everyday life in their own and other cultures.		

Term 1 Comments

Term 2 Comments

Term	T1	T2
Days Absent	0	0
Days Tardy	0	0

Student Name: _____ **Teacher Name:** _____

Student ID: _____ **School:** Hunnewell Elementary

PERFORMANCE INDICATORS

Students are assessed using the *end-of-year grade-level standards.*

M = Meeting the standard consistently and independently.

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Some units of study are taught at different times of the school year.

<i>SOCIAL EMOTIONAL LEARNING</i>	<i>T1</i>	<i>T2</i>
<i>Self Awareness</i>		
Takes risks as a learner.		
Accepts responsibility for own behavior.		
<i>Self Management</i>		
Practices self-control.		
Manages stress by using coping strategies.		
Actively engaged in learning.		
<i>Social Awareness</i>		
Demonstrates empathy towards others.		
<i>Relationship Skills</i>		
Actively works to establish and maintain positive relationships.		
Negotiates conflict constructively.		
<i>Responsible Decision Making</i>		
Demonstrates effective social problem solving skills.		
Understands the school's core values and applies them when interacting with others.		

<i>ENGLISH LANGUAGE ARTS</i>	<i>T1</i>	<i>T2</i>
<i>Writing & Language</i>		
Writes opinion pieces and includes supporting reasons.		
Writes informative/explanatory texts to examine a topic.		
Writes narratives about real or imagined experiences using effective literary techniques, descriptive details, and clear sequences.		
Develops and strengthens writing as needed by planning, revising, and editing.		
Uses technology to write and to collaborate with others.		
Uses grade-level English grammar and conventions when speaking and writing.		
Spells grade-level high-frequency words and other studied words correctly.		
Applies learned spelling patterns in writing.		
Uses academic and content specific vocabulary.		
<i>Speaking & Listening</i>		
Engages in a range of discussions building on others' ideas and expressing their own clearly.		
Clearly presents a topic or tells about an experience with appropriate facts and descriptive details.		

Students engage in science practices through the study of life, earth, and physical sciences and engineering.

<i>ENGLISH LANGUAGE ARTS</i>	<i>T1</i>	<i>T2</i>
<i>Reading Foundational Skills</i>		
Knows and applies grade-level phonics and word analysis skills in decoding words.		
Reads with accuracy and fluency to support comprehension.		
<i>Reading Literature & Informational Text</i>		
Retells stories from various genres, determines the central message, and explains how it is conveyed using key details.		
Compares and contrasts the themes, settings, and plots of stories.		
Knows and uses text features and search tools to locate information on a topic.		
Determines the main idea of a text by using key details.		
Actively engages in grade level reading with purpose and understanding.		

<i>SCIENCE</i>	<i>T1</i>	<i>T2</i>
<i>Science Practices</i>		
Organizes and carries out investigations to produce data and answer questions.		
Constructs explanations and designs solutions, supporting ideas with evidence.		
Engages in scientific discourse and builds on the thinking of others.		
Analyzes and interprets data to make sense of phenomena.		

Social Studies standards are currently under review and will be updated for SY20-21.

<i>SOCIAL STUDIES</i>	<i>T1</i>	<i>T2</i>
Concepts		
Skills		

MATHEMATICS	T1	T2
Mathematical Practices		
Makes sense of problems and perseveres in solving them.		
Creates mathematical arguments and critiques the reasoning of others.		
Attends to precision.		
Operations & Algebraic Thinking		
Represents and solves multiplication and division word problems.		
Understands multiplication properties and the relationship between multiplication and division.		
Multiplies and divides within 100, including fluency with facts through 10 x 10.		
Number & Operations in Base Ten		
Fluently adds and subtracts within 1000.		
Multiplies 1-digit numbers by multiples of 10.		
Number & Operations- Fractions		
Understands fractions as numbers formed by dividing a whole into equal parts.		
Explains equivalence of fractions and compares two fractions.		
Measurement & Data		
Represents and interprets data using picture graphs, bar graphs and line plots.		
Explains and applies concepts of area.		
Solves problems involving perimeter.		
Geometry		
Describes, compares, and categorizes two-dimensional shapes.		

ART	T1	T2
Creating		
Shows skilled application of media, sound construction, use of tools and attention to detail.		
Knowledge & Content Understanding		
Demonstrates knowledge of grade level learning goals.		
Responding		
Utilizes creative and critical thinking skills and make connections with concepts taught.		
Studio Habits		
Engages positively in activities and adheres to art room routines.		

FITNESS AND HEALTH	T1	T2
Movement Skills		
Combines fundamental motor patterns to perform beginning sports skills while manipulating an object.		
Demonstrates proper striking patterns using short- and long-handled equipment.		
Fitness & Health Habits		
Demonstrates safety, cooperation, sharing and consideration of others during physical activities.		
Follows directions and is an active, focused and cooperative participant.		

MUSIC	T1	T2
Singing		
Sings alone and with others on a varied repertoire of music.		
Reading & Notation		
Reads music written in standard notation.		
Playing Instruments		
Plays classroom instruments with a steady beat, rhythmic accuracy and appropriate technique.		
Responding		
Listens attentively and responds appropriately in classroom, rehearsal and performance.		

SPANISH FLES	T1	T2
Interpretive Communication		
Interprets familiar words and phrases when they are supported (e.g., gestures, visuals).		
Understands spoken language at an appropriate rate of speech with strong contextual support and repetition.		
Interpersonal Communication		
Asks and answers simple questions on familiar topics, using a mixture of practiced words, phrases, and simple sentences.		
Expresses preferences and needs related to familiar activities, using a mixture of practiced words, phrases, simple sentences, and questions.		
Presentational Communication		
Presents information about themselves, using a mixture of practiced words, phrases and simple sentences.		
Intercultural Communication		
Recognizes similarities and differences of children and families in their own and other cultures.		
Identifies products and practices related to everyday life in their own and other cultures.		

Term 1 Comments

Term 2 Comments

Term	T1	T2
Days Absent	0	0
Days Tardy	0	0

Student Name: _____ **Teacher Name:** _____

Student ID: _____ **School:** *Schofield Elementary*

PERFORMANCE INDICATORS

Students are assessed using the *end-of-year grade-level standards*.

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Some units of study are taught at different times of the school year.

<i>SOCIAL EMOTIONAL LEARNING</i>	<i>T1</i>	<i>T2</i>
<i>Self Awareness</i>		
Takes risks as a learner.		
Accepts responsibility for own behavior.		
<i>Self Management</i>		
Practices self-control.		
Manages stress by using coping strategies.		
Actively engages in learning.		
<i>Social Awareness</i>		
Demonstrates empathy towards others.		
<i>Relationship Skills</i>		
Actively works to establish and maintain positive relationships.		
Negotiates conflict constructively.		
<i>Responsible Decision Making</i>		
Demonstrates effective social problem solving skills.		
Understands the school's core values and applies them when interacting with others.		

<i>ENGLISH LANGUAGE ARTS</i>	<i>T1</i>	<i>T2</i>
<i>Writing & Language</i>		
Writes opinion pieces supporting an opinion with reasons and information.		
Writes informative/explanatory texts to examine a topic and conveys ideas and information clearly.		
Writes narratives about real or imagined experiences using effective literary techniques, descriptive details, and clear sequences.		
Develops and strengthens writing as needed by planning, revising, and editing.		
Uses technology to write and collaborate with others and is able to type one page in a single sitting.		
Uses grade-level English grammar and conventions when speaking and writing.		
Spells high-frequency words and other studied words correctly and consults references as needed.		
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases.		
Uses academic and content specific vocabulary.		
<i>Speaking & Listening</i>		
Engages in a range of discussions building on the ideas of others.		
Identifies the reasons and evidence a speaker provides to support particular points.		
Clearly presents a topic or procedure or tells about an experience with appropriate facts and descriptive details.		

Students engage in science practices through the study of life, earth, and physical sciences and engineering.

<i>ENGLISH LANGUAGE ARTS</i>	<i>T1</i>	<i>T2</i>
<i>Reading Foundational Skills</i>		
Knows and applies grade-level phonics and word analysis skills in decoding words.		
Reads with sufficient accuracy and fluency to support comprehension.		
<i>Reading Literature & Informational Text</i>		
Summarizes text to determine the main idea or themes from a variety of genres.		
Refers to details and examples in a text to support their ideas.		
Compares and contrasts the treatment of similar themes and topics in stories from various genres and cultures.		
Integrates information from two texts on the same topic.		
Actively engages in fourth grade reading with purpose and understanding.		

<i>SCIENCE</i>	<i>T1</i>	<i>T2</i>
<i>Science Practices</i>		
Organizes and carries out investigations to produce data and answer questions.		
Constructs explanations and designs solutions, supporting ideas with evidence.		
Engages in scientific argumentation and defends reasoning.		
Develops and uses models to represent and explain scientific phenomena or engineering design solutions.		

MATHEMATICS	T1	T2
Mathematical Practices		
Makes sense of problems and perseveres in solving them.		
Creates mathematical arguments and critiques the reasoning of others.		
Attends to precision.		
Operations & Algebraic Thinking		
Interprets and solves multiplicative comparison problems.		
Finds and identifies factors, multiples, prime & composite numbers.		
Fluent with multiplication facts and related division facts through 12 x 12.		
Number & Operations in Base Ten		
Understands place value of multi-digit whole numbers.		
Fluently adds and subtracts multi-digit whole numbers.		
Multiplies 4-digit by 1-digit and two 2-digit whole numbers.		
Divides up to 4-digit numbers by 1-digit divisors.		
Number & Operations - Fractions		
Explains equivalence of fractions and compares two fractions.		
Adds and subtracts fractions and mixed numbers with like denominators.		
Multiplies a fraction by a whole number.		
Adds decimal equivalents of fractions with denominators of 10 and 100.		
Compares decimal numbers (to hundredths).		
Measurement & Data		
Represents and interprets data with line plots.		
Understands concepts of angles and measures angles in degrees.		
Geometry		
Describes, compares and classifies two-dimensional shapes.		

Social Studies standards are currently under review and will be updated for SY20-21.

SOCIAL STUDIES	T1	T2
Concepts		
Skills		

ART	T1	T2
Creating		
Shows skilled application of media, sound construction, use of tools and attention to detail.		
Knowledge & Content Understanding		
Demonstrates knowledge of grade level learning goals.		
Responding		
Utilizes creative and critical thinking skills and make connections with concepts taught.		
Studio Habits		
Engages positively in activities and adheres to art room routines.		

FITNESS AND HEALTH	T1	T2
Movement Skills		
Demonstrates grade-level jumping, landing and balancing skills during various movements and activities.		
Demonstrates grade-level movement patterns in sport-related skills, and basic offensive and defensive strategies during game play.		
Fitness & Health Habits		
Demonstrates qualities of fair play relative to game rules.		
Participates with and shows respect for classmates of similar and different skill levels.		

MUSIC	T1	T2
Singing		
Sings alone and with others on a varied repertoire of music.		
Reading & Notation		
Reads music written in standard notation.		
Playing Instruments		
Plays instruments, alone and with others, to perform a varied repertoire of music.		
Responding		
Listens attentively and responds appropriately in classroom, rehearsal and performance.		

SPANISH FLES	T1	T2
Interpretive Communication		
Interprets familiar words and phrases when they are supported (e.g., gestures, visuals).		
Understands spoken language at an appropriate rate of speech with strong contextual support and repetition.		
Interpersonal Communication		
Asks and answers simple questions on familiar topics, using a mixture of practiced words, phrases, and simple sentences.		
Expresses preferences and needs related to familiar activities, using a mixture of practiced words, phrases, simple sentences, and questions.		
Presentational Communication		
Presents information about themselves, using a mixture of practiced words, phrases and simple sentences.		
Intercultural Communication		
Recognizes similarities and differences of children and families in their own and other cultures.		
Identifies products and practices related to everyday life in their own and other cultures.		

Term 1 Comments

Term 2 Comments



WPS MISSION

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Term	T1	T2
Days Absent	0	0
Days Tardy	0	0

Student Name: _____ **Teacher Name:** _____

Student ID: _____ **School:** Upham Elementary

PERFORMANCE INDICATORS

Students are assessed using the *end-of-year grade-level standards.*

M = Meeting the standard consistently and independently.

B = Beginning to progress towards meeting the standard

P = Progressing towards meeting the standard

N = Not yet demonstrating progress towards meeting the standard

* = An asterisk indicates that this standard has **not been assessed** during this particular term.

Some units of study are taught at different times of the school year.

<i>SOCIAL EMOTIONAL LEARNING</i>	<i>T1</i>	<i>T2</i>
<i>Self Awareness</i>		
Takes risks as a learner.		
Accepts responsibility for own behavior.		
<i>Self Management</i>		
Practices self-control.		
Manages stress by using coping strategies.		
Actively engages in learning.		
<i>Social Awareness</i>		
Demonstrates empathy towards others.		
<i>Relationship Skills</i>		
Actively works to establish and maintain positive relationships.		
Negotiates conflict constructively.		
<i>Responsible Decision Making</i>		
Demonstrates effective social problem solving skills.		
Understands the school's core values and applies them when interacting with others.		

<i>ENGLISH LANGUAGE ARTS</i>	<i>T1</i>	<i>T2</i>
<i>Writing & Language</i>		
Writes opinion, informative/explanatory and narrative pieces using descriptive details, effective techniques to support ideas and clear sequences.		
Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
Develops and strengthens writing as needed by planning, revising, editing rewriting or trying a new approach.		
Uses technology to write and collaborate with others and is able to type two pages in a single sitting.		
Uses grade-level English grammar and conventions when speaking and writing.		
Spells high-frequency words and other studied words correctly and consults references as needed.		
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases.		
Uses academic and content specific vocabulary.		
<i>Speaking & Listening</i>		
Engages in a range of discussions building on others, Å ideas and expressing their own clearly.		
Summarizes ideas, experiences and information obtained from diverse sources.		
Clearly presents information and opinions, sequences ideas logically and uses facts and details to support thinking.		

<i>ENGLISH LANGUAGE ARTS</i>	<i>T1</i>	<i>T2</i>
<i>Reading Foundational Skills</i>		
Knows and applies grade-level phonics and word analysis skills in decoding words.		
Reads with sufficient accuracy and fluency to support comprehension.		
<i>Reading Literature and Informational Text</i>		
Summarizes important ideas and key details in a text to determine the main ideas or themes from a variety of genres.		
Quotes or paraphrases a text accurately as evidence to support particular ideas.		
Compares and contrasts texts in the same genre on their approaches to similar themes and topics.		
Integrates information from multiple sources on the same topic in order to write or speak knowledgeably.		
Reads fifth grade texts with purpose and understanding.		

Students engage in science practices through the study of life, earth, and physical sciences and engineering.

<i>SCIENCE</i>	<i>T1</i>	<i>T2</i>
<i>Science Practices</i>		
Organizes and carries out investigations, to produce data and answer questions.		
Constructs explanations and designs solutions, supporting ideas with evidence.		
Engages in scientific argumentation and defends reasoning.		
Develops and uses models to represent and explain scientific phenomena or engineering design solutions.		

MATHEMATICS	T1	T2
Mathematical Practices		
Makes sense of problems and perseveres in solving them.		
Creates mathematical arguments and critiques the reasoning of others.		
Attends to precision.		
Operations & Algebraic Thinking		
Writes, interprets, and reasons about numerical expressions.		
Number & Operations in Base Ten		
Understands place value of decimals to thousandths.		
Fluently multiplies multi-digit whole numbers.		
Divides up to 4-digit numbers by 2-digit divisors.		
Adds and subtracts decimals to hundredths.		
Multiplies and divides decimals to the hundredths.		
Number & Operations - Fractions		
Solves word problems involving addition and subtraction of fractions.		
Solves problems involving multiplication of fractions and mixed numbers.		
Divides unit fractions by whole numbers and whole numbers by unit fractions.		
Measurement & Data		
Converts measurement units within a measurement system.		
Measures volume of solids and solves volume problems.		
Geometry		
Graphs points on the coordinate plane.		
Classifies two-dimensional shapes.		

Social Studies standards are currently under review and will be updated for SY20-21.

SOCIAL STUDIES	T1	T2
Concepts		
Skills		

ART	T1	T2
Creating		
Shows skilled application of media, sound construction, use of tools and attention to detail.		
Knowledge & Content Understanding		
Demonstrates knowledge of grade level learning goals.		
Responding		
Utilizes creative and critical thinking skills and make connections with concepts taught.		
Studio Habits		
Engages positively in activities and adheres to art room routines.		

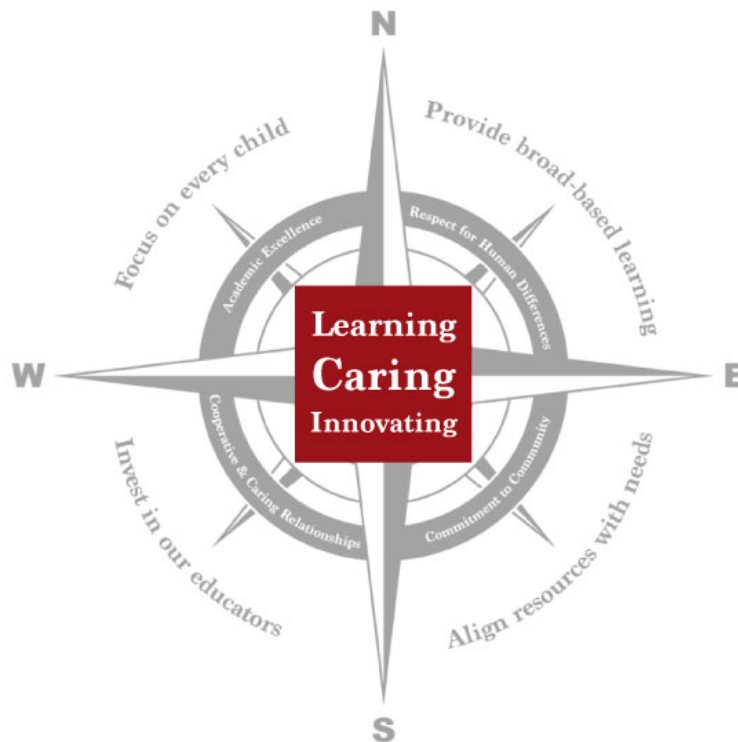
FITNESS AND HEALTH	T1	T2
Movement Skills		
Performs sports-related skills, game strategies, and game play that enhance health and fitness.		
Participates in sports-related games while demonstrating knowledge of game strategies and skills.		
Fitness & Health Habits		
Demonstrates qualities of fair play relative to game rules.		
Participates with, and show respect for, classmates of similar and different skill levels.		

MUSIC	T1	T2
Singing		
Sings alone and with others on a varied repertoire of music.		
Reading & Notation		
Reads music written in standard notation.		
Improvisation & Composition		
Creates and arranges music within specified guidelines.		
Responding		
Listens attentively and responds appropriately in classroom, rehearsal and performance.		

SPANISH FLES	T1	T2
Interpretive Communication		
Interprets familiar words and phrases when they are supported (e.g., gestures, visuals) in conversation.		
Understands spoken language at an appropriate rate of speech with strong contextual support and repetition.		
Interpersonal Communication		
Asks and answers simple questions on familiar topics, using a mixture of practiced words, phrases, and simple sentences.		
Expresses preferences and needs related to familiar activities, using a mixture of practiced words, phrases, simple sentences, and questions.		
Presentational Communication		
Presents information about themselves, using a mixture of practiced words, phrases and simple sentences.		
Intercultural Communication		
Recognizes similarities and differences of children and families in their own and other cultures.		
Identifies products and practices related to everyday life in their own and other cultures.		

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