



Wellesley Public Schools (WPS)
SY19-20 District Goals - DRAFT (9/17/19)

Mission:

The Wellesley Public Schools (WPS) exist to provide a high quality, comprehensive educational experience that supports each student's academic, social, and emotional development and prepares them to be global citizens who are college, career, and life ready.

Vision:

WPS aspires to be a world-class school system that develops the heads, hearts, and hands of its students and inspires them to be the critical thinkers, problem-solvers, artists and innovators who make contributions to their communities, our nation, and the world.

Core Values:

Academic Excellence (AE)
Commitment to Community (CC)
Respect for Human Differences (RHD)
Cooperative & Caring Relationships (CR)

Priorities:

Social and Emotional Learning (SEL)
Tiered Systems of Support (TSS)
21st Century Teaching & Learning (21st T & L)
Diversity, Equity, & Inclusion (DE&I)



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Goal	Key Activities	Core Value(s) & Priority Area(s)	MOY/EOY Update
<p style="text-align: center;">Complete New WPS Strategic Plan</p>	<ul style="list-style-type: none"> ● Use approved priority areas to develop projected work plans, budget implications, and timelines ● Embed first year requests in FY2021 Budget ● Submit to School Committee. 	<p>ALL</p>	
<p style="text-align: center;">Expand 21st Century Learning Opportunities</p>	<ul style="list-style-type: none"> ● Continue to support the PreK-12 implementation of project-based learning through our partnership with PBLWorks. ● Develop a vision for PreK-12 STEAM that includes explicit guidance around computer science. 	<p>21st T&L</p>	
<p style="text-align: center;">Narrow Achievement Gaps</p>	<ul style="list-style-type: none"> ● Continue to analyze the achievement and growth gaps that exist across levels and disciplines through a range of structures and activities (e.g. Math Achievement Gap Task Force, learning walks, SSPs) ● Remain focused on tiered supports and general education accommodations using the DCAP in order to ensure opportunities for struggling learners. 	<p>ALL</p>	
<p style="text-align: center;">Deepen Approach to Social and Emotional Learning (SEL)</p>	<ul style="list-style-type: none"> ● Hold quarterly PreK-12 SEL/Challenge Success meetings ● Strengthen communication of our SEL/Challenge Success work through three e-newsletters (Fall, Winter, Spring) ● Explore the possibility of utilizing the Challenge Success framework PreK-12 ● Utilize SEL data to inform work (e.g. MWAHS, VOCAL) and share findings with SC (January 2020) ● Report student growth and development in SEL 	<p>SEL</p>	



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	through the PreK-5 standards-based report card (SBRC)		
Continue Diversity, Equity, and Inclusion Work	<ul style="list-style-type: none"> • Hire and onboard of new DE&I director • Continue to move the DE&I Leadership Council priority areas (e.g. hiring, retention, professional development, school culture, curriculum) • Utilize the WPS Curriculum Checklist: <i>Seven Forms of Bias in Instructional Materials</i> 	DE&I	
Continued Improvements in the Business Office	<ul style="list-style-type: none"> • Begin to rollout an online purchasing process. • Document Business Office Procedures • Complete Federal Grant Procedure Manual (working with Town Audit Committee) 	Operations	
Implement PreK-5 Standards-Based Report Card (SBRC).	<ul style="list-style-type: none"> • Provide comprehensive training on the SBRC and on standards-based teaching for all PreK-5 educators. (SY19-20) • Offer introductory SBRC sessions for parents (Fall 2019) • Solicit educator and parent feedback through a survey (February 2020) 	21st T&L	
Proceed with the next phases of the HHU building projects.	<ul style="list-style-type: none"> • Seek Design Funds for Early Hunnewell at Fall STM • Complete feasibility of Hardy/Upham projects 	21st T&L Operations	
Review of Student Services Department.	<ul style="list-style-type: none"> • Conduct a strengths and needs analysis. • Recommend next steps for beginning implementation in SY21-22. 	TSS	
Develop an FY21 Budget that meets School Committee goals	<ul style="list-style-type: none"> • Collaborate with School Committee and Board of Selectmen to manage, monitor and refine effective funding strategies for Special Education. 	ALL	



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and priorities.	<ul style="list-style-type: none">• Develop an FY20 adjusted Budget.		
Superintendent Only Professional Practice Goal			
Work to Support Key Staff Transitions	<ul style="list-style-type: none">• Onboarding and support of new Director of Student Services, Sprague Principal, and Director of Diversity, Equity, & Inclusion	ALL	