# FutureThink 

 Formerly DeJONG-HEALY
## FINAL REPORT

Wellesley Public Schools Enrollment Projection Update January 27, 2020

## INTRODUCTION

FutureThink was contracted to develop an update to the enrollment projections for the Wellesley Public Schools.

This report contains the most likely ten-year enrollment projections, which were developed for the Wellesley Public Schools by analyzing the following data:

- Historical enrollment
- Non-public school enrollment
- Birth counts
- Community demographics
- Housing information

The projections presented in this report are meant to serve as a planning tool for the future and represent the most likely direction of the District.

## NATIONAL \& MASSACHUSETTS TRENDS IN ENROLLMENT

Tracing the landscape of the country's public school enrollment back over the past 70+ years reveals demographic, economic, and social changes. The United States as a whole continues to undergo major shifts in public student enrollment. The baby boom of the late 1940s and 50s was followed by the baby bust of the 1960s and 70s. An "echo" baby boom occurred in the 1980s, which then was followed by the echo baby bust from 1990 to 2000. There was a slight uptick from 2000 to 2010. Since 2011, the total number of births has been relatively flat with decline in 2017 and 2018.


Massachusetts has experienced a similar trend in birth counts as seen around the country. Births increased slightly in 2006 and 2007 but then declined to an all-time low of 71,319 in 2016.

## Massachusetts Birth Counts



In 2014-15, approximately 56 million students were enrolled in grades Pre-K-12 in the United States, an increase of $3 \%$ since the 2011-12 school year. Overall, enrollment is projected to increase by approximately $3 \%$ by the 2026-27 school year.

The figure below illustrates the projected change in Pre-K-12 public school enrollment from the 2014-15 to the 2026-27 school year. Growth is expected to continue primarily in the southeast and west. Washington, D.C.; North Dakota; and Utah are projected to experience the most growth. Massachusetts is projected to experience a decrease of 4 percent.


SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data CCD),"State Nonfiscal Survey of Public Elementary/Secondary Education," 2014-15; and Public State Elementary and Secondary Enrollment Model: 1980-2026. See Digest of Education Statistics 2016, table 203.20.

## ACTUAL VS. PROJECTED ENROLLMENT COMPARISON

Two enrollment reports by FutureThink were released in 2016. The first was dated August 31, 2016 and included four sets of projections (most likely, moderate, low, and high). The second report was dated October 25, 2016 and included the October 1, 2016 actual enrollment and only the most likely projection.

For the August report, the 2019-20 school year was four years into the future. For the October report, the 2019-20 school year was three years into the future.

The actual enrollment for the 2019-20 school year is between the moderate and most likely projections identified in the August 31, 2016 Report. The difference between the most likely and the actual enrollment was 77 students or 1.6 percent. The grades with the greatest differences were 4 and 5 .

The difference between the actual enrollment and moderate projection was 9 students or 0.19 percent. The grades with the greatest differences were 3 and 4 . The following tables illustrate the difference by grade for both the most likely and the moderate projections.

Wellesley Public Schools
Actual vs. Projected Enrollment - Most Likely

| Grade | 2019-20 <br> Actual | 2019-20 EP | Difference | Percentage |
| :--- | ---: | ---: | ---: | ---: |
| $K$ | 327 | 318 | 9 | $2.75 \%$ |
| 1 | 331 | 328 | 3 | $0.91 \%$ |
| 2 | 366 | 358 | 8 | $2.19 \%$ |
| 3 | 359 | 339 | 20 | $5.57 \%$ |
| 4 | 345 | 381 | -36 | $-10.43 \%$ |
| 5 | 366 | 397 | -31 | $-8.47 \%$ |
| 6 | 408 | 414 | -6 | $-1.47 \%$ |
| 7 | 382 | 392 | -10 | $-2.62 \%$ |
| 8 | 375 | 369 | 6 | $1.60 \%$ |
| 9 | 376 | 394 | -18 | $-4.79 \%$ |
| 10 | 350 | 359 | -9 | $-2.57 \%$ |
| 11 | 393 | 413 | -20 | $-5.09 \%$ |
| 12 | 380 | 373 | 7 | $1.84 \%$ |
| $\mathrm{~K}-12$ Total | 4,758 | 4,835 | -77 | $-1.62 \%$ |

Source: Wellesley Public Schools, FutureThink

Wellesley Public Schools
Actual vs. Projected Enrollment - Moderate

| Grade | 2019-20 <br> Actual | $\mathbf{2 0 1 9 - 2 0 ~ E P ~}$ | Difference | Percentage |
| :--- | ---: | ---: | ---: | ---: |
| $K$ | 327 | 315 | 12 | $3.67 \%$ |
| 1 | 331 | 322 | 9 | $2.72 \%$ |
| 2 | 366 | 352 | 14 | $3.83 \%$ |
| 3 | 359 | 331 | 28 | $7.80 \%$ |
| 4 | 345 | 375 | -30 | $-8.70 \%$ |
| 5 | 366 | 389 | -23 | $-6.28 \%$ |
| 6 | 408 | 406 | 2 | $0.49 \%$ |
| 7 | 382 | 385 | -3 | $-0.79 \%$ |
| 8 | 375 | 365 | 10 | $2.67 \%$ |
| 9 | 376 | 387 | -11 | $-2.93 \%$ |
| 10 | 350 | 351 | -1 | $-0.29 \%$ |
| 11 | 393 | 405 | -12 | $-3.05 \%$ |
| 12 | 380 | 366 | 14 | $3.68 \%$ |
| $K-12$ Total | 4,758 | 4,749 | 9 | $0.19 \%$ |

Source: Wellesley Public Schools, FutureThink

The actual enrollment for the 2019-20 school year is 75 students less than the most likely projections identified in the October 25, 2016 Report. The grades with the greatest differences were 3 and 4.

Wellesley Public Schools
Actual vs. Projected Enrollment - Most Likely October

| Grade | 2019-20 <br> Actual | 2019-20 <br> October EP | Difference | Percentage |
| :--- | ---: | ---: | ---: | ---: |
| $K$ | 327 | 336 | -9 | $-2.75 \%$ |
| 1 | 331 | 344 | -13 | $-3.93 \%$ |
| 2 | 366 | 376 | -10 | $-2.73 \%$ |
| 3 | 359 | 392 | -33 | $-9.19 \%$ |
| 4 | 345 | 364 | -19 | $-5.51 \%$ |
| 5 | 366 | 379 | -13 | $-3.55 \%$ |
| 6 | 408 | 399 | 9 | $2.21 \%$ |
| 7 | 382 | 371 | 11 | $2.88 \%$ |
| 8 | 375 | 360 | 15 | $4.00 \%$ |
| 9 | 376 | 386 | -10 | $-2.66 \%$ |
| 10 | 350 | 350 | 0 | $0.00 \%$ |
| 11 | 393 | 407 | -14 | $-3.56 \%$ |
| 12 | 380 | 369 | 11 | $2.89 \%$ |
| $K-12$ Total | 4,758 | 4,833 | -75 | $-1.58 \%$ |

Source: Wellesley Public Schools, FutureThink

## HISTORICAL ENROLLMENT

Over the past ten years, student enrollment in the Wellesley Public Schools increased for the first 6 years, reaching its peak in the 2015-16 school year at 4,975 students. Since, enrollment has decreased by 217 students or approximately 4 percent. Ninety-eight percent of the loss was at the elementary school level.

Total enrollment for the 2019-20 school year is 4,758 students. The following tables illustrate the District's enrollment history from 2010-11 through 2019-20.

Wellesley Public Schools
Historical Enrollment

| Grade | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 354 | 353 | 352 | 363 | 334 | 324 | 345 | 338 | 324 | 327 |
| 1 | 359 | 381 | 365 | 386 | 395 | 365 | 343 | 353 | 358 | 331 |
| 2 | 419 | 362 | 389 | 384 | 398 | 410 | 375 | 353 | 358 | 366 |
| 3 | 411 | 438 | 365 | 399 | 393 | 406 | 414 | 374 | 353 | 359 |
| 4 | 406 | 413 | 433 | 376 | 409 | 394 | 393 | 409 | 373 | 345 |
| 5 | 427 | 408 | 405 | 433 | 374 | 408 | 386 | 382 | 409 | 366 |
| 6 | 397 | 410 | 381 | 390 | 423 | 363 | 393 | 379 | 394 | 408 |
| 7 | 380 | 382 | 411 | 371 | 383 | 416 | 351 | 395 | 379 | 382 |
| 8 | 361 | 384 | 373 | 403 | 372 | 374 | 403 | 356 | 386 | 375 |
| 9 | 369 | 346 | 383 | 360 | 409 | 384 | 375 | 397 | 355 | 376 |
| 10 | 295 | 374 | 342 | 381 | 357 | 398 | 384 | 385 | 405 | 350 |
| 11 | 342 | 297 | 360 | 336 | 381 | 354 | 400 | 385 | 379 | 393 |
| 12 | 289 | 338 | 298 | 358 | 330 | 379 | 355 | 402 | 390 | 380 |
| K-12 Total | 4,809 | 4,886 | 4,857 | 4,940 | 4,958 | 4,975 | 4,917 | 4,908 | 4,863 | 4,758 |

Source: Wellesley Public Schools; 2019-20 data as of 10/1/19
Wellesley Public Schools
Historical Enrollment by Grade Group

| Grade | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| K-5 | 2,376 | 2,355 | 2,309 | 2,341 | 2,303 | 2,307 | 2,256 | 2,209 | 2,175 | 2,094 |
| $6-8$ | 1,138 | 1,176 | 1,165 | 1,164 | 1,178 | 1,153 | 1,147 | 1,130 | 1,159 | 1,165 |
| $9-12$ | 1,295 | 1,355 | 1,383 | 1,435 | 1,477 | 1,515 | 1,514 | 1,569 | 1,529 | 1,499 |
| K -12 Total | 4,809 | 4,886 | 4,857 | 4,940 | 4,958 | 4,975 | 4,917 | 4,908 | 4,863 | 4,758 |

[^0]The following graph illustrates the District's K - 12 enrollment history from 2010-11 through 2019-20.

Wellesley Public Schools
Historical Enrollment


## PRIVATE/PAROCHIAL ENROLLMENT

Since 2010-11, the number of Wellesley Public Schools students attending private or parochial schools has decreased from 1,226 to 1,190 students. Private/parochial school enrollment is approximately 20 percent of total enrollment. This enrollment should be monitored as it may have an impact on District enrollment in the future.

Wellesley Public Schools
Private/Parochial School Enrollment

| Grade | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In State | 1,219 | 1,065 | 1,183 | 1,158 | 1,170 | 1,148 | 1,222 | 1,210 | 1,182 |
| Out of State | 7 | 2 | 0 | 4 | 4 | 4 | 2 | 5 | 8 |
| Grand Total | 1,226 | 1,067 | 1,183 | 1,162 | 1,174 | 1,152 | 1,224 | 1,215 | 1,190 |

Source: DESE, Massachusetts Department of Education

Wellesley Public Schools
Students Attending Private/Parochial Schools


Wellesley Public Schools
Private/Parochial School Enrollment as Percentage of Total School Enrollment

| Grade | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private/Parochial School | 1,226 | 1,067 | 1,183 | 1,162 | 1,174 | 1,152 | 1,224 | 1,215 | 1,190 |
| Wellesley Public Schools | 4,809 | 4,886 | 4,857 | 4,940 | 4,958 | 4,975 | 4,917 | 4,908 | 4,863 |
| Total | 6,035 | 5,953 | 6,040 | 6,102 | 6,132 | 6,127 | 6,141 | 6,123 | 6,053 |
| Percentage | 20\% | 18\% | 20\% | 19\% | 19\% | 19\% | 20\% | 20\% | 20\% |

Source: DESE, Massachusetts Department of Education, Wellesley Public Schools

## LIVE BIRTH DATA

The following table and graph include the live birth counts for Wellesley residents from 2005 through 2018. The counts range from a low of 165 in 2018 to a high of 273 in 2006 . Lower birth counts may result in lower Kindergarten classes in the future. The children born in 2015-2018 represent future Kindergarteners in the 2020-21 through 2023-24 school years.

Wellesley Public Schools
Birth Counts for Wellesley Residents
2005-2018

| Year | Total |
| :---: | :---: |
| 2005 | 260 |
| 2006 | 273 |
| 2007 | 252 |
| 2008 | 252 |
| 2009 | 215 |
| 2010 | 241 |
| 2011 | 204 |
| 2012 | 220 |
| 2013 | 209 |
| 2014 | 220 |
| 2015 | 208 |
| 2016 | 198 |
| 2017 | 196 |
| 2018 | 165 |

Source: MA Dept. of Public Health; Birth
Characteristics: Resident Births, Town of Wellesley

## Wellesley Public Schools Birth Counts for Wellesley Residents



## DEMOGRAPHICS

The Wellesley Public Schools is comprised of Wellesley in Norfolk County. Wellesley has a significantly higher per capita income and much lower percentage of persons below poverty than those of the county and state. Norfolk County and Wellesley have both seen growth from 2000 through 2017, approximately $7 \%$ and $9 \%$, respectively. The economic indicators that those who live in Wellesley will continue to do so. It is expected to be a very stable population, which means many residents will age in place and while the overall population will increase, so will the age of the population.

General Demographic Information

|  | Wellesley | Norfolk County | Massachusetts |
| :--- | ---: | ---: | ---: |
| Per Capita Income | $\$ 79,915$ | $\$ 49,816$ | $\$ 39,913$ |
| Median Household Income | $\$ 176,852$ | $\$ 95,668$ | $\$ 74,617$ |
| Persons Below Poverty | $4.4 \%$ | $6.5 \%$ | $11.1 \%$ |

Source: US Census, American Community Survey, 2017 5-Year Estimates
Total Population

|  | 2000 Census | 2010 Census | 2017 Estimate |
| :---: | ---: | ---: | ---: |
| Norfolk County | 650,308 | 670,850 | 694,389 |
| Wellesley | 26,613 | 27,982 | 29,004 |

Source: US Census, American Community Survey, 2000 and 2010 Summary File 1; 2017 5-Year Estimates
Also included are block group estimates and projections provided by ESRI. ESRI uses a time series of estimates from the U.S. Census Bureau that includes the latest estimates and inter-censual estimates adjusted for error of closure. The Census Bureau's time series is consistent, but testing has revealed improved accuracy by using a variety of sources to track county population trends.

ESRI also employs a time series of building permits and housing starts plus residential deliveries. Data sources are integrated and then analyzed by Census Block Groups.

Sources of data include:

- Supplementary Surveys of the Census Bureau
- Bureau of Labor Statistics' (BLS) Local Area Unemployment Statistics
- BLS Occupational Employment Statistics
- InfoUSA
- U.S. Bureau of the Census' Current Population Survey
- National Planning Association Data Service

Below is a list of definitions as they appear on the U.S. Census Bureau website, to aid in interpretation of the following tables and maps.

## Household:

A household includes all the people who occupy a housing unit as their usual place of residence.

## Average family size:

A measure obtained by dividing the number of members of families by the total number of families (or family householders).

## Family household (Family):

A family includes a householder and one or more people living in the same household who are related to the householder by birth, marriage, or adoption. All people who are related to the householder are regarded as members of his or her family. A family household may contain people not related to the householder, but those people are not included as part of the householder's family in census tabulations. Thus, the number of family households is equal to the number of families, but family households may include more members than do families. A household can contain only one family for purposes of census tabulations. Not all households contain families since a household may comprise a group of unrelated people or one person living alone.

## Householder:

The person, or one of the people, in whose name the home is owned, being bought, or rented. If there is no such person present, any household member 15 years old and over can serve as the householder for the purposes of the census. Two types of householders are distinguished: a family householder and a nonfamily householder. A family householder is a householder living with one or more people related to him or her by birth, marriage, or adoption. The householder and all people in the household related to him are family members. A nonfamily householder is a householder living alone or with nonrelatives only.

The following tables illustrate the current estimates and 5-year population projections based on block groups that comprise school district, indicating areas of current and projected growth. The tables have been developed to determine selected age group projections and projections for household income, family size, and total households.

The total population in the District is 29,095 . This population is projected to increase by 540 people, or approximately $2 \%$ over a 5 -year period. The 0-18 year-old population in the District currently totals 8,167. This population is projected to decrease by 179 people, or approximately 2 percent. The median age is projected to increase by approximately $2 \%$, from 38.6 to 39.3 years of age.

| Wellesley Public Schools | 2019 Estimates | 2024 Projections | Change 2019-24 | Change 2019-24 (\%) |
| :--- | ---: | ---: | ---: | ---: |
| Total Population | 29,095 | 29,635 | 540 | $1.9 \%$ |
| Age 0-4 | 1,430 | 1,479 | 49 | $3.4 \%$ |
| Age 5-9 | 2,009 | 2,025 | 16 | $0.8 \%$ |
| Age 10-14 | 2,436 | 2,283 | -153 | $-6.3 \%$ |
| Age 15-18 | 2,292 | 2,201 | -91 | $-4.0 \%$ |
| Total Age 0-18 | 8,167 | 7,988 | -179 | $-2.2 \%$ |
| Median Age | 38.6 | 39.3 | 0.7 | $1.8 \%$ |

Source: ESRI


Median and average household incomes in the District are projected to increase by approximately $0 \%$ and $7 \%$, respectively over a 5 -year period. The average family size is projected to increase by less than $1 \%$, and the number of family households is projected to increase by approximately 2 percent.

| Wellesley Public Schools | 2019 Estimates | 2024 Projections | Change 2019-24 | Change 2019-24 (\%) |
| :--- | ---: | ---: | ---: | ---: |
| Median Household Income | $\$ 200,001$ | $\$ 200,001$ | $\$ 0$ | $0.0 \%$ |
| Average Household Income | $\$ 261,494$ | $\$ 278,797$ | $\$ 17,303$ | $6.6 \%$ |
| Average Family Size | 3.29 | 3.31 | 0.02 | $0.6 \%$ |
| Total Family Households | 6,876 | 6,986 | 110 | $1.6 \%$ |

Source: ESRI

All data points suggest a decline in District enrollment due to lower birth counts, projected decline in school age population, projected increase in non-school age population, and stable average family size.

The maps on the following pages illustrate the data identified in the tables. The color coding identifies areas within the District that may be increasing or decreasing at different rates than others.

The first map shows the projected change in the total population from 2019 to 2024. There are a few areas of decline identified in red. The rest of the District is projected to gain population-the vast majority between $0.1 \%$ and 3 percent. There are three areas projected to gain more than $3 \%$ in the overall population identified in dark green.

However, the school age population illustrated in the second map shows mostly decline and little growth. The red areas indicate areas of decline of greater than 10 percent from 2019 to 2024. The orange areas indicate population loss of between 0 and 9.9 percent. The yellow areas show growth of 0.1 to 10 percent.

The third and fourth maps (on pages 16 and 17) illustrate the median age. In 2019, the median age is predominantly under 50 . The low median age is due to the college. In 2024, there is little change.

The fifth and sixth maps (on pages 18 and 19) illustrate median household income. In 2019, there is a small pocket roughly in the center of the District with a median household income between $\$ 130,000$ and $\$ 140,000$. In 2024, the entire District has a median household income of over $\$ 150,000$.







## HOUSING INFORMATION

The table below illustrates the number of demolitions, single-family, two-family, and multi-family building permits issued each year in Wellesley. The net gain between demolitions and new single family homes is essentially zero ( 619 demolitions and 624 single-family permits). As such, it doesn't have a significant impact on student enrollment.

## Town of Wellesley

Housing Development

| Year | Demolitions | Single Family Permits | Two Family Permits | Multi Family Units |
| :---: | :---: | :---: | :---: | :---: |
| 2009 | 38 | 39 | 1 | 0 |
| 2010 | 46 | 46 | 2 | 3 |
| 2011 | 47 | 45 | 0 | 0 |
| 2012 | 71 | 71 | 0 | 0 |
| 2013 | 70 | 70 | 0 | 0 |
| 2014 | 58 | 64 | 03 | 3 |
| 2015 | 95 | 84 | 4 | 25 |
| 2016 | 85 | 54 | 2 | 0 |
| 2017 | 57 | 44 | 14 | 0 |
| 2018 | 8 |  |  | 0 |
| $2019^{*}$ | 8 |  |  | 0 |

Source: Town of Wellesley Planning Department

* through November 18, 2019

According to the Town of Wellesley Planning Department, there are five non-40B projects in the pipeline with 594 potential units. They include:

- Wellesley Office Park - minimum of 350 units on 26 acres; 35 studio, 175 1-bedroom, 105 2bedroom, and 35 3-bedroom; occupation likely in Summer of 2022
- Tailby Lot - redevelopment of 2 Town parking lots on 2.7 acres; 90 units proposed; unknown unit mix; requires Town meeting
- Barton Road - redevelopment of 15 acres; currently has 88 low income units; only at the study level
- Delanson Circle - 35 market units (mix of 1, 2, and 3-bedroom units); maximum of 75 bedrooms +4 affordable 2-bedroom units; application to be filed December 2019; occupancy expected in Fall 2022-Spring 2023
- 148 Weston Road - 25 market units (mix of 1, 2, and 3-bedroom units); maximum of 58 bedrooms +2 affordable 2-bedroom units; application to be filed January 2020; occupancy expected in Fall 2022-Spring 2023.

Additionally, there are five 40B projects with 144 potential units (two projects are currently in litigation). The 40B projects include:

| 40B Projects | Project Description | PEL Granted/Denied | Comp. Permit Applied | Comp. Permit Decision | 1 Bedroom | 2 Bedroom | 3 Bedroom |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 680 Worcester Street* | 20 Units on . 5 Acres | 5/23/2018 | 8/7/2018 | 7/17/2019 | 2 | 15 | 3 |
| 16 Stearns Road* | 24 Units on 1.02 acres | 5/22/2018 | 8/7/2018 | 6/20/2019 | 0 | 21 | 3 |
| 135 Great Plain | 44 Units on 12 Acres | 2/7/2018 | 3/12/2018 | 11/2/2018 | 2 | 8 | 34 |
| 3 Burke Lane | 16 Units on .92 acres | 3/27/2019 | 4/18/2019 |  | 2 | 12 | 2 |
| 136-140 Worcester Street | 40 Units on .96 acres | 5/17/2019 | 5/24/2019 |  | 14 | 21 | 5 |
| Total Potential 40B Units | 144 |  |  |  | 20 | 77 | 47 |

Source: Town of Wellesely Planning Department

* In Litigation

New multi-family housing can impact student enrollment. Based on national averages, 100 multi-family units typically yield 21 school-age children in grades K-12. The above potential of multi-family units for both non-40B and 40B projects is 738 units. Using the .21 yield factor, the resulting number would be 155 $\mathrm{K}-12$ students.

However, for large multi-family developments ( $20+$ units), the average number of children is only 16.7 per 100 units. All of the proposed developments above, with the exception of 3 Burke Lane, are planned for 20 units or more. Using this yield factor would result in $123 \mathrm{~K}-12$ students.

In addition to the national averages, the average yields for Wellesley and comparable districts were reviewed as well.

For Wellesley, a total of 741 units with 167 students was identified. The average yield is .22 student per unit. The following chart illustrates both Non-40B and 40B housing developments.

|  | Wellesley Housing Developments |  |
| :--- | :---: | :---: |
|  | Non-40B | $40 B$ |
| \# of Units | 478 | 263 |
| Elementary School K-5 | 42 | 26 |
| Middle School 6-8 | 36 | 16 |
| High School 9-12 | 36 | 11 |
| Total Students | $\mathbf{1 1 4}$ | $\mathbf{5 3}$ |


| Yield Factor per Unit | 0.24 | 0.20 |
| :--- | :---: | :---: |

The comparable districts include Needham, Westwood, Concord, and Lincoln. The average yield for these four districts is .19 student per unit.

|  | Needham | Westwood | Concord | Lincoln |
| :---: | :---: | :---: | :---: | :---: |
|  | Charles River Landing | The Gables | Concord Mews | Lincoln Woods |
| \# of Units | 350 | 350 | 350 | 125 |
| Elementary School K-5 | 8 | 26 | 62 | 19 |
| Middle School 6-8 | 5 | 11 | 21 | 10 |
| High School 9-12 | 4 | 11 | 22 | 3 |
| Total Students | 17 | 48 | 105 | 32 |
|  |  |  |  |  |
| Yield Factor per Unit | 0.05 | 0.14 | 0.30 | 0.26 |

It is important to note that development will not all occur at once. Two projects have been in the "pipeline" for 4 years or more ( 680 Worchester Street, which is also in litigation, and 135 Great Plain Avenue).

## SURVIVAL RATIOS

The chart below demonstrates the changes in enrollment as students move through the system. Percentages greater than 100 indicate that there are more students than there were in the previous grade the previous year. In other words, there was growth and new students entered the system. Percentages less than 100 indicate that there was decline with students leaving the system.

- Birth to Kindergarten: This ratio indicates the number of children born in the area who attend kindergarten in the District 5 years later. Percentages less than $100 \%$ result from movement out of the District, attendance at a non-public or charter school, or residence in another district within the same area. Percentages greater than $100 \%$ result from movement into the District after birth.

The following table illustrates the survival ratios for the Wellesley Public Schools. On average, the survival ratios for grades K-3 exceed 100 percent. For grades 5-12, the average is between approximately 98 and 99 percent.

With the exception of birth to $K$, the survival ratios are extremely stable with a deviation of less than 3 percent. The birth to K ratio has had the most volatility over the past 10 years, but has averaged approximately $152 \%$ over the last 3 years.

The K to 1 ratio has declined from a high of $109.7 \%$ in 2012/2013 to a low of $102.2 \%$ this year. The 8 to 9 ratio after having increased to over 100\% from 2013-2015 has since returned to less than 100\% the last 3 years.

| from | to | birth $\rightarrow$ K | K->1 | 1->2 | 2->3 | $3->4$ | 4->5 | 5->6 | 6->7 | 7->8 | 8->9 | 9->10 | 10->11 | $11->12$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 | 2011 | 129.3\% | 107.6\% | 100.8\% | 104.5\% | 100.5\% | 100.5\% | 96.0\% | 96.2\% | 101.1\% | 95.8\% | 101.4\% | 100.7\% | 98.8\% |
| 2011 | 2012 | 139.7\% | 103.4\% | 102.1\% | 100.8\% | 98.9\% | 98.1\% | 93.4\% | 100.2\% | 97.6\% | 99.7\% | 98.8\% | 96.3\% | 100.3\% |
| 2012 | 2013 | 144.0\% | 109.7\% | 105.2\% | 102.6\% | 103.0\% | 100.0\% | 96.3\% | 97.4\% | 98.1\% | 96.5\% | 99.5\% | 98.2\% | 99.4\% |
| 2013 | 2014 | 155.3\% | 108.8\% | 103.1\% | 102.3\% | 102.5\% | 99.5\% | 97.7\% | 98.2\% | 100.3\% | 101.5\% | 99.2\% | 100.0\% | 98.2\% |
| 2014 | 2015 | 134.4\% | 109.3\% | 103.8\% | 102.0\% | 100.3\% | 99.8\% | 97.1\% | 98.3\% | 97.7\% | 103.2\% | 97.3\% | 99.2\% | 99.5\% |
| 2015 | 2016 | 169.1\% | 105.9\% | 102.7\% | 101.0\% | 96.8\% | 98.0\% | 96.3\% | 96.7\% | 96.9\% | 100.3\% | 100.0\% | 100.5\% | 100.3\% |
| 2016 | 2017 | 153.6\% | 102.3\% | 102.9\% | 99.7\% | 98.8\% | 97.2\% | 98.2\% | 100.5\% | 101.4\% | 98.5\% | 102.7\% | 100.3\% | 100.5\% |
| 2017 | 2018 | 155.0\% | 105.9\% | 101.4\% | 100.0\% | 99.7\% | 100.0\% | 103.1\% | 100.0\% | 97.7\% | 99.7\% | 102.0\% | 98.4\% | 101.3\% |
| 2018 | 2019 | 148.6\% | 102.2\% | 102.2\% | 100.3\% | 97.7\% | 98.1\% | 99.8\% | 97.0\% | 98.9\% | 97.4\% | 98.6\% | 97.0\% | 100.3\% |
|  | average | 147.69\% | 106.116\% | 102.71\% | 101.5\% | 99.80\% | 99.0\% | 97.5\% | 98.3\% | 98.8\% | 99.191\% | 99.936\% | 98.953\% | 99.850\% |
|  | standard deviation | 11.541\% | 2.783\% | 1.220\% | 1.449\% | 1.930\% | 1.104\% | 2.573\% | 1.532\% | 1.571\% | 2.243\% | 1.650\% | 1.488\% | 0.890\% |

## ENROLLMENT PROJECTION

Three sets of enrollment projections (moderate/most likely, low, and high) have been developed after analyzing the data collected in this report.

The moderate/most likely projections indicate a decrease of 569 students (or approximately $12 \%$ ) from the 2019-20 to the 2029-30 school year. The following tables and graph illustrate projected enrollments by grade and by grade group through the 2029-30 school year.

Wellesley Public Schools
Projected Enrollment - Moderate

| Grade | 2019-20 <br> Actual | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 327 | 328 | 314 | 310 | 261 | 299 | 299 | 299 | 299 | 299 | 299 |
| 1 | 331 | 343 | 344 | 328 | 324 | 273 | 313 | 313 | 313 | 313 | 313 |
| 2 | 366 | 341 | 352 | 355 | 338 | 333 | 280 | 322 | 322 | 322 | 322 |
| 3 | 359 | 370 | 343 | 356 | 358 | 341 | 336 | 285 | 327 | 327 | 327 |
| 4 | 345 | 355 | 367 | 343 | 353 | 357 | 339 | 334 | 283 | 323 | 323 |
| 5 | 366 | 347 | 359 | 370 | 344 | 357 | 359 | 341 | 337 | 283 | 327 |
| 6 | 408 | 367 | 343 | 353 | 362 | 337 | 346 | 341 | 324 | 321 | 270 |
| 7 | 382 | 408 | 367 | 343 | 353 | 362 | 337 | 346 | 341 | 324 | 321 |
| 8 | 375 | 376 | 401 | 362 | 338 | 347 | 356 | 331 | 341 | 335 | 319 |
| 9 | 376 | 372 | 373 | 398 | 358 | 335 | 344 | 353 | 328 | 338 | 332 |
| 10 | 350 | 382 | 378 | 379 | 404 | 364 | 340 | 350 | 359 | 334 | 343 |
| 11 | 393 | 349 | 381 | 377 | 377 | 403 | 363 | 339 | 349 | 358 | 333 |
| 12 | 380 | 396 | 351 | 384 | 379 | 380 | 406 | 366 | 341 | 351 | 360 |
| K-12 Total | 4,758 | 4,734 | 4,673 | 4,658 | 4,549 | 4,488 | 4,418 | 4,320 | 4,264 | 4,228 | 4,189 |

Source: FutureThink
Wellesley Public Schools
Projected Enrollment by Grade Group - Moderate

| Grade | 2019-20 <br> Actual | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K-5 | 2,094 | 2,084 | 2,079 | 2,062 | 1,978 | 1,960 | 1,926 | 1,894 | 1,881 | 1,867 | 1,911 |
| 6-8 | 1,165 | 1,151 | 1,111 | 1,058 | 1,053 | 1,046 | 1,039 | 1,018 | 1,006 | 980 | 910 |
| 9-12 | 1,499 | 1,499 | 1,483 | 1,538 | 1,518 | 1,482 | 1,453 | 1,408 | 1,377 | 1,381 | 1,368 |
| K-12 Total | 4,758 | 4,734 | 4,673 | 4,658 | 4,549 | 4,488 | 4,418 | 4,320 | 4,264 | 4,228 | 4,189 |

Source: FutureThink

## Historical \& Moderate/Most Likely Projected Enrollment by School

The following charts illustrate the historical enrollment and moderate/most likely projections of each elementary school.

Bates Elementary School
Historical Enrollment

| Grade | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | 2017-18 | 2018-19 | 2019-20 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $K$ | 59 | 62 | 56 | 62 | 49 | 61 | 54 | 52 | 54 | 51 |
| 1 | 58 | 59 | 66 | 64 | 69 | 57 | 61 | 60 | 56 | 54 |
| 2 | 78 | 59 | 62 | 68 | 69 | 69 | 58 | 62 | 58 | 57 |
| 3 | 68 | 80 | 60 | 64 | 65 | 71 | 71 | 59 | 63 | 61 |
| 4 | 75 | 64 | 79 | 64 | 68 | 65 | 68 | 70 | 55 | 62 |
| 5 | 68 | 72 | 64 | 73 | 64 | 68 | 67 | 69 | 71 | 50 |
| K-5 Total | 406 | 396 | 387 | 395 | 384 | 391 | 379 | 372 | 357 | 335 |

Source: Wellesley Public Schools

Bates Elementary School
Projected Enrollment - Moderate

| Grade | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |  | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $K$ | 51 | 49 | 48 | 40 | 46 | 46 | 46 | 46 | 46 | 46 |
| 1 | 54 | 54 | 52 | 51 | 43 | 49 | 49 | 49 | 49 | 49 |
| 2 | 55 | 55 | 55 | 52 | 52 | 44 | 50 | 50 | 50 | 50 |
| 3 | 59 | 57 | 57 | 57 | 54 | 53 | 45 | 52 | 52 | 52 |
| 4 | 59 | 57 | 55 | 55 | 55 | 52 | 52 | 43 | 50 | 50 |
| 5 | 63 | 60 | 58 | 55 | 56 | 56 | 53 | 52 | 44 | 51 |
| $K-5$ Total | 341 | 332 | 325 | 310 | 306 | 300 | 295 | 292 | 291 | 298 |

[^1]
## Fiske Elementary School

Historical Enrollment

| Grade | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 61 | 56 | 57 | 42 | 55 | 41 | 55 | 42 | 51 | 50 |
| 1 | 52 | 59 | 52 | 64 | 53 | 57 | 44 | 53 | 44 | 50 |
| 2 | 68 | 51 | 57 | 56 | 63 | 57 | 57 | 44 | 51 | 46 |
| 3 | 62 | 68 | 49 | 58 | 60 | 63 | 61 | 55 | 42 | 55 |
| 4 | 60 | 62 | 63 | 51 | 59 | 63 | 57 | 54 | 51 | 41 |
| 5 | 70 | 61 | 57 | 63 | 55 | 61 | 61 | 50 | 52 | 53 |
| K - 5 Total | 373 | 357 | 335 | 334 | 345 | 342 | 335 | 298 | 291 | 295 |

Source: Wellesley Public Schools

Fiske Elementary School
Projected Enrollment - Moderate

| Grade | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | 2029-30 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $K$ | 48 | 46 | 46 | 38 | 44 | 44 | 44 | 44 | 44 | 44 |
| 1 | 51 | 49 | 47 | 46 | 39 | 45 | 45 | 45 | 45 | 45 |
| 2 | 50 | 51 | 49 | 47 | 46 | 39 | 45 | 45 | 45 | 45 |
| 3 | 47 | 51 | 52 | 50 | 48 | 47 | 40 | 46 | 46 | 46 |
| 4 | 52 | 45 | 49 | 49 | 48 | 45 | 45 | 38 | 43 | 43 |
| 5 | 41 | 52 | 45 | 49 | 49 | 48 | 46 | 45 | 38 | 44 |
| $K-5$ Total | 289 | 294 | 288 | 279 | 274 | 268 | 265 | 263 | 261 | 267 |

Source: FutureThink

## Hardy Elementary School

Historical Enrollment

| Grade | $\mathbf{2 0 1 0} \mathbf{- 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | 2017-18 | 2018-19 | 2019-20 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $K$ | 47 | 47 | 57 | 45 | 40 | 49 | 39 | 39 | 42 | 39 |
| 1 | 48 | 53 | 53 | 52 | 54 | 41 | 53 | 41 | 44 | 40 |
| 2 | 51 | 48 | 48 | 54 | 55 | 52 | 44 | 54 | 43 | 44 |
| 3 | 59 | 57 | 49 | 50 | 60 | 55 | 55 | 44 | 54 | 38 |
| 4 | 45 | 62 | 57 | 46 | 53 | 59 | 58 | 59 | 45 | 51 |
| 5 | 46 | 44 | 64 | 59 | 44 | 53 | 59 | 58 | 59 | 44 |
| K-5 Total | 296 | 311 | 328 | 306 | 306 | 309 | 308 | 295 | 287 | 256 |

Source: Wellesley Public Schools

Hardy Elementary School
Projected Enrollment - Moderate

| Grade | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $K$ | 39 | 37 | 37 | 31 | 36 | 36 | 36 | 36 | 36 | 36 |
| 1 | 41 | 41 | 39 | 39 | 33 | 37 | 37 | 37 | 37 | 37 |
| 2 | 41 | 43 | 43 | 41 | 40 | 34 | 39 | 39 | 39 | 39 |
| 3 | 44 | 41 | 43 | 43 | 41 | 40 | 34 | 39 | 39 | 39 |
| 4 | 39 | 45 | 43 | 44 | 44 | 42 | 41 | 35 | 40 | 40 |
| 5 | 51 | 39 | 45 | 43 | 44 | 44 | 42 | 41 | 35 | 40 |
| $K-5$ Total | 255 | 246 | 250 | 241 | 238 | 233 | 229 | 227 | 226 | 231 |

[^2]
## Hunnewell Elementary School

## Historical Enrollment

| Grade | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - \mathbf { 1 2 }}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | 2017-18 | 2018-19 | 2019-20 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $K$ | 45 | 37 | 42 | 44 | 42 | 41 | 40 | 41 | 39 | 41 |
| 1 | 48 | 51 | 38 | 44 | 46 | 42 | 40 | 39 | 44 | 43 |
| 2 | 47 | 50 | 54 | 44 | 47 | 46 | 44 | 40 | 41 | 42 |
| 3 | 60 | 49 | 52 | 55 | 46 | 45 | 46 | 45 | 41 | 37 |
| 4 | 48 | 62 | 51 | 58 | 52 | 45 | 40 | 50 | 49 | 44 |
| 5 | 59 | 53 | 61 | 54 | 57 | 53 | 41 | 33 | 46 | 47 |
| $K-5$ Total | 307 | 302 | 298 | 299 | 290 | 272 | 251 | 248 | 260 | 254 |

Source: Wellesley Public Schools

Hunnewell Elementary School
Projected Enrollment - Moderate

| Grade | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $K$ | 39 | 37 | 36 | 31 | 35 | 35 | 35 | 35 | 35 | 35 |
| 1 | 43 | 40 | 38 | 38 | 32 | 37 | 37 | 37 | 37 | 37 |
| 2 | 44 | 43 | 41 | 39 | 38 | 32 | 37 | 37 | 37 | 37 |
| 3 | 43 | 44 | 44 | 41 | 39 | 39 | 33 | 38 | 38 | 38 |
| 4 | 40 | 46 | 48 | 47 | 45 | 43 | 42 | 36 | 41 | 41 |
| 5 | 42 | 39 | 44 | 46 | 46 | 43 | 41 | 41 | 34 | 39 |
| $K-5$ Total | 251 | 249 | 251 | 242 | 235 | 229 | 225 | 224 | 222 | 227 |

Source: FutureThink

## Schofield Elementary School

Historical Enrollment

| Grade | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | 2017-18 | 2018-19 | 2019-20 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $K$ | 48 | 60 | 54 | 63 | 59 | 53 | 53 | 63 | 61 | 62 |
| 1 | 54 | 50 | 62 | 63 | 63 | 62 | 58 | 54 | 65 | 60 |
| 2 | 66 | 52 | 56 | 65 | 59 | 68 | 63 | 65 | 57 | 66 |
| 3 | 51 | 66 | 55 | 56 | 67 | 65 | 67 | 64 | 64 | 58 |
| 4 | 69 | 48 | 63 | 56 | 52 | 65 | 67 | 65 | 67 | 61 |
| 5 | 71 | 67 | 51 | 62 | 50 | 55 | 60 | 66 | 68 | 67 |
| $K-5$ Total | 359 | 343 | 341 | 365 | 350 | 368 | 368 | 377 | 382 | 374 |

Source: Wellesley Public Schools

Schofield Elementary School
Projected Enrollment - Moderate

| Grade | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| K | 59 | 56 | 56 | 47 | 54 | 54 | 54 | 54 | 54 | 54 |
| 1 | 64 | 61 | 58 | 57 | 48 | 55 | 55 | 55 | 55 | 55 |
| 2 | 63 | 67 | 64 | 61 | 60 | 50 | 58 | 58 | 58 | 58 |
| 3 | 66 | 63 | 67 | 64 | 61 | 60 | 51 | 58 | 58 | 58 |
| 4 | 58 | 66 | 63 | 67 | 64 | 61 | 60 | 51 | 58 | 58 |
| 5 | 62 | 59 | 67 | 64 | 68 | 65 | 61 | 61 | 51 | 59 |
| K-5 Total | 372 | 372 | 375 | 360 | 355 | 345 | 339 | 337 | 334 | 342 |

Source: FutureThink

## Sprague Elementary School

Historical Enrollment

| Grade | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 62 | 49 | 57 | 62 | 54 | 58 | 66 | 64 | 55 | 50 |
| 1 | 65 | 73 | 54 | 61 | 65 | 61 | 65 | 63 | 61 | 56 |
| 2 | 67 | 65 | 74 | 55 | 72 | 70 | 66 | 62 | 66 | 66 |
| 3 | 72 | 72 | 65 | 78 | 52 | 69 | 68 | 63 | 57 | 69 |
| 4 | 68 | 74 | 72 | 68 | 86 | 57 | 65 | 65 | 62 | 54 |
| 5 | 69 | 69 | 72 | 75 | 69 | 83 | 63 | 66 | 65 | 60 |
| K-5 Total | 403 | 402 | 394 | 399 | 398 | 398 | 393 | 383 | 366 | 355 |

Source: Wellesley Public Schools

Sprague Elementary School
Projected Enrollment - Moderate

| Grade | $\mathbf{2 0 2 0 - 2 1}$ |  | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7}-\mathbf{2 8}$ | 2028-29 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{2 0 2 9 - 3 0}$ |  |  |  |  |  |  |  |  |  |  |
| $K$ | 57 | 55 | 54 | 46 | 52 | 52 | 52 | 52 | 52 | 52 |
| 1 | 51 | 58 | 55 | 55 | 46 | 53 | 53 | 53 | 53 | 53 |
| 2 | 59 | 53 | 61 | 58 | 57 | 48 | 55 | 55 | 55 | 55 |
| 3 | 64 | 57 | 51 | 59 | 56 | 56 | 47 | 54 | 54 | 54 |
| 4 | 66 | 61 | 55 | 49 | 57 | 54 | 53 | 45 | 51 | 51 |
| 5 | 55 | 67 | 62 | 55 | 50 | 57 | 54 | 54 | 45 | 52 |
| $K-5$ Total | 352 | 351 | 338 | 322 | 318 | 320 | 314 | 313 | 310 | 317 |

Source: FutureThink

## Upham Elementary School

Historical Enrollment

| Grade | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ |  | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2019-20 |  |  |  |  |  |  |  |  |  |  |
| K | 32 | 42 | 29 | 45 | 36 | 21 | 38 | 37 | 22 | 34 |
| 1 | 34 | 36 | 40 | 38 | 45 | 45 | 22 | 43 | 44 | 28 |
| 2 | 42 | 37 | 38 | 42 | 35 | 48 | 43 | 26 | 42 | 45 |
| 3 | 39 | 46 | 35 | 38 | 43 | 38 | 46 | 44 | 32 | 41 |
| 4 | 41 | 41 | 48 | 33 | 39 | 40 | 38 | 46 | 44 | 32 |
| 5 | 44 | 42 | 36 | 47 | 35 | 35 | 35 | 40 | 48 | 45 |
| K-5 Total | 232 | 244 | 226 | 243 | 233 | 227 | 222 | 236 | 232 | 225 |

Source: Wellesley Public Schools

Upham Elementary School
Projected Enrollment - Moderate

| Grade | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 35 | 34 | 33 | 28 | 32 | 32 | 32 | 32 | 32 | 32 |
| 1 | 39 | 41 | 39 | 38 | 32 | 37 | 37 | 37 | 37 | 37 |
| 2 | 29 | 40 | 42 | 40 | 40 | 33 | 38 | 38 | 38 | 38 |
| 3 | 47 | 30 | 42 | 44 | 42 | 41 | 35 | 40 | 40 | 40 |
| 4 | 41 | 47 | 30 | 42 | 44 | 42 | 41 | 35 | 40 | 40 |
| 5 | 33 | 43 | 49 | 32 | 44 | 46 | 44 | 43 | 36 | 42 |
| K-5 Total | 224 | 235 | 235 | 224 | 234 | 231 | 227 | 225 | 223 | 229 |

Source: FutureThink

In addition to the moderate/most likely enrollment projection, following are low and high enrollment projections. The following defines in terms of economy and housing, the differences between the projections.

## Low Projection

- Higher inflation/interest rates than current market
- Approximately 70-75 demolition and new single-family permits per year
- Less than 50 new multi-family units per year


## Moderate/Most Likely Projection

- Steady inflation/interest rates (similar to current market conditions)
- Approximately 75-85 demolition and new single-family permits per year
- Approximately 50-100 new multi-family units per year


## High Projection

- Lower inflation/interest rates than current market
- Approximately 85-95 demolition and new single-family permits per year
- More than 100 new multi-family units per year

The projections range from a low of 3,879 students to a high of 4,462 students in the 2029-30 school year.

## Wellesley Public Schools

## Low Projection

The low projection indicates a decrease of 879 students, or approximately $18 \%$, over the next ten years.

| Wellesley Public Schools Projected Enrollment - Low |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | $\begin{gathered} \text { 2019-20 } \\ \text { Actual } \end{gathered}$ | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 |
| K | 327 | 317 | 302 | 299 | 251 | 288 | 288 | 288 | 288 | 288 | 288 |
| 1 | 331 | 338 | 328 | 312 | 309 | 260 | 299 | 299 | 299 | 299 | 299 |
| 2 | 366 | 339 | 346 | 336 | 320 | 316 | 266 | 306 | 306 | 306 | 306 |
| 3 | 359 | 366 | 339 | 346 | 336 | 320 | 316 | 266 | 306 | 306 | 306 |
| 4 | 345 | 353 | 360 | 333 | 341 | 330 | 314 | 311 | 262 | 300 | 300 |
| 5 | 366 | 338 | 346 | 353 | 327 | 334 | 324 | 308 | 305 | 257 | 295 |
| 6 | 408 | 361 | 333 | 341 | 348 | 322 | 329 | 319 | 304 | 301 | 253 |
| 7 | 382 | 402 | 355 | 328 | 336 | 342 | 317 | 324 | 314 | 299 | 296 |
| 8 | 375 | 373 | 393 | 347 | 321 | 328 | 335 | 310 | 317 | 307 | 292 |
| 9 | 376 | 367 | 366 | 385 | 340 | 314 | 322 | 328 | 304 | 310 | 301 |
| 10 | 350 | 379 | 370 | 369 | 388 | 343 | 317 | 324 | 331 | 306 | 313 |
| 11 | 393 | 345 | 374 | 365 | 364 | 383 | 338 | 313 | 320 | 326 | 302 |
| 12 | 380 | 395 | 347 | 376 | 367 | 366 | 385 | 340 | 314 | 322 | 328 |
| K-12 Total | 4,758 | 4,673 | 4,559 | 4,490 | 4,348 | 4,246 | 4,150 | 4,036 | 3,970 | 3,927 | 3,879 |

Source: FutureThink

Wellesley Public Schools
Projected Enrollment by Grade Group - Low

| Grade | 2019-20 <br> Actual | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K-5 | 2,094 | 2,051 | 2,021 | 1,979 | 1,884 | 1,848 | 1,807 | 1,778 | 1,766 | 1,756 | 1,794 |
| 6-8 | 1,165 | 1,136 | 1,081 | 1,016 | 1,005 | 992 | 981 | 953 | 935 | 907 | 841 |
| 9-12 | 1,499 | 1,486 | 1,457 | 1,495 | 1,459 | 1,406 | 1,362 | 1,305 | 1,269 | 1,264 | 1,244 |
| K-12 Total | 4,758 | 4,673 | 4,559 | 4,490 | 4,348 | 4,246 | 4,150 | 4,036 | 3,970 | 3,927 | 3,879 |

[^3]The low projections by school follow.

Bates Elementary School
Projected Enrollment - Low

| Grade | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 50 | 48 | 47 | 40 | 46 | 46 | 46 | 46 | 46 | 46 |
| 1 | 53 | 53 | 50 | 50 | 42 | 48 | 48 | 48 | 48 | 48 |
| 2 | 54 | 54 | 53 | 50 | 50 | 42 | 48 | 48 | 48 | 48 |
| 3 | 58 | 56 | 55 | 54 | 52 | 51 | 43 | 49 | 49 | 49 |
| 4 | 58 | 56 | 53 | 53 | 52 | 49 | 49 | 41 | 47 | 47 |
| 5 | 62 | 58 | 56 | 53 | 53 | 52 | 49 | 49 | 41 | 47 |
| K-5 Total | 335 | 325 | 314 | 300 | 295 | 288 | 283 | 281 | 279 | 285 |

Source: FutureThink

Fiske Elementary School
Projected Enrollment - Low

| Grade | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 46 | 44 | 43 | 36 | 42 | 42 | 42 | 42 | 42 | 42 |
| 1 | 50 | 46 | 44 | 43 | 36 | 42 | 42 | 42 | 42 | 42 |
| 2 | 50 | 49 | 45 | 43 | 43 | 36 | 41 | 41 | 41 | 41 |
| 3 | 46 | 50 | 49 | 45 | 43 | 43 | 36 | 41 | 41 | 41 |
| 4 | 51 | 43 | 46 | 46 | 42 | 40 | 40 | 34 | 38 | 38 |
| 5 | 40 | 50 | 42 | 45 | 45 | 41 | 39 | 39 | 33 | 38 |
| K-5 Total | 283 | 282 | 269 | 258 | 251 | 244 | 240 | 239 | 237 | 242 |

Source: FutureThink
Hardy Elementary School
Projected Enrollment - Low

| Grade | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 38 | 37 | 36 | 31 | 35 | 35 | 35 | 35 | 35 | 35 |
| 1 | 41 | 40 | 38 | 38 | 32 | 36 | 36 | 36 | 36 | 36 |
| 2 | 41 | 41 | 41 | 39 | 39 | 32 | 37 | 37 | 37 | 37 |
| 3 | 43 | 40 | 41 | 40 | 38 | 38 | 32 | 37 | 37 | 37 |
| 4 | 38 | 44 | 41 | 41 | 41 | 39 | 38 | 32 | 37 | 37 |
| 5 | 51 | 38 | 44 | 41 | 41 | 41 | 39 | 38 | 32 | 37 |
| K-5 Total | 252 | 240 | 241 | 230 | 226 | 221 | 217 | 215 | 214 | 219 |

Source: FutureThink

## Wellesley Public Schools

## Hunnewell Elementary School

Projected Enrollment - Low

| Grade | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | 2027-28 | 2028-29 | 2029-30 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| K | 37 | 35 | 35 | 29 | 34 | 34 | 34 | 34 | 34 | 34 |
| 1 | 42 | 38 | 36 | 35 | 30 | 34 | 34 | 34 | 34 | 34 |
| 2 | 43 | 42 | 38 | 36 | 35 | 30 | 34 | 34 | 34 | 34 |
| 3 | 41 | 42 | 41 | 37 | 35 | 35 | 29 | 34 | 34 | 34 |
| 4 | 38 | 43 | 44 | 42 | 38 | 37 | 36 | 30 | 35 | 35 |
| 5 | 41 | 36 | 40 | 41 | 39 | 36 | 34 | 34 | 28 | 33 |
| K-5 Total | 242 | 236 | 234 | 220 | 211 | 206 | 201 | 200 | 199 | 204 |

Source: FutureThink
Schofield Elementary School
Projected Enrollment - Low

| Grade | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |  | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| K | 58 | 55 | 55 | 46 | 53 | 53 | 53 | 53 | 53 | 53 |
| 1 | 63 | 59 | 57 | 56 | 47 | 54 | 54 | 54 | 54 | 54 |
| 2 | 61 | 64 | 60 | 57 | 57 | 48 | 55 | 55 | 55 | 55 |
| 3 | 66 | 61 | 64 | 60 | 57 | 57 | 48 | 55 | 55 | 55 |
| 4 | 57 | 65 | 60 | 64 | 60 | 57 | 56 | 47 | 54 | 54 |
| 5 | 60 | 57 | 65 | 60 | 63 | 59 | 56 | 56 | 47 | 54 |
| K-5 Total | 365 | 361 | 361 | 343 | 337 | 328 | 322 | 320 | 318 | 325 |

Source: FutureThink
Sprague Elementary School
Projected Enrollment - Low

| Grade | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 54 | 51 | 51 | 43 | 49 | 49 | 49 | 49 | 49 | 49 |
| 1 | 49 | 53 | 50 | 50 | 42 | 48 | 48 | 48 | 48 | 48 |
| 2 | 58 | 50 | 54 | 52 | 51 | 43 | 49 | 49 | 49 | 49 |
| 3 | 63 | 55 | 48 | 52 | 49 | 49 | 41 | 47 | 47 | 47 |
| 4 | 65 | 60 | 52 | 45 | 49 | 47 | 46 | 39 | 45 | 45 |
| 5 | 54 | 65 | 59 | 52 | 45 | 49 | 46 | 46 | 39 | 44 |
| K-5 Total | 343 | 334 | 314 | 294 | 285 | 285 | 279 | 278 | 277 | 282 |

Source: FutureThink

| Upham Elementary School |
| :--- |
| Projected Enrollment - Low |
| Grade |
| K |

[^4]
## Wellesley Public Schools

## High Projection

The high projection indicates a decrease of 296 students, or approximately $6 \%$, over the next ten years.

| Wellesley Public Schools Projected Enrollment - High |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | $\begin{gathered} \text { 2019-20 } \\ \text { Actual } \end{gathered}$ | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 |
| K | 327 | 333 | 317 | 313 | 263 | 302 | 302 | 302 | 302 | 302 | 302 |
| 1 | 331 | 347 | 352 | 336 | 333 | 281 | 321 | 321 | 321 | 321 | 321 |
| 2 | 366 | 344 | 362 | 368 | 351 | 347 | 292 | 335 | 335 | 335 | 335 |
| 3 | 359 | 374 | 352 | 369 | 375 | 357 | 353 | 298 | 342 | 342 | 342 |
| 4 | 345 | 361 | 377 | 355 | 372 | 378 | 360 | 355 | 300 | 344 | 344 |
| 5 | 366 | 350 | 366 | 382 | 359 | 379 | 384 | 365 | 361 | 304 | 350 |
| 6 | 408 | 371 | 349 | 362 | 375 | 350 | 367 | 366 | 348 | 345 | 290 |
| 7 | 382 | 409 | 372 | 350 | 363 | 376 | 351 | 369 | 367 | 349 | 346 |
| 8 | 375 | 380 | 408 | 371 | 349 | 362 | 374 | 349 | 367 | 366 | 348 |
| 9 | 376 | 375 | 380 | 407 | 370 | 349 | 361 | 374 | 349 | 367 | 365 |
| 10 | 350 | 385 | 383 | 389 | 417 | 379 | 357 | 370 | 382 | 357 | 375 |
| 11 | 393 | 350 | 385 | 384 | 389 | 417 | 379 | 357 | 370 | 383 | 358 |
| 12 | 380 | 396 | 353 | 388 | 387 | 393 | 420 | 382 | 360 | 373 | 386 |
| K-12 Total | 4,758 | 4,775 | 4,756 | 4,774 | 4,703 | 4,670 | 4,621 | 4,543 | 4,504 | 4,488 | 4,462 |

Wellesley Public Schools
Projected Enrollment by Grade Group - High

| Grade | 2019-20 <br> Actual | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K-5 | 2,094 | 2,109 | 2,126 | 2,123 | 2,053 | 2,044 | 2,012 | 1,976 | 1,961 | 1,948 | 1,994 |
| 6-8 | 1,165 | 1,160 | 1,129 | 1,083 | 1,087 | 1,088 | 1,092 | 1,084 | 1,082 | 1,060 | 984 |
| 9-12 | 1,499 | 1,506 | 1,501 | 1,568 | 1,563 | 1,538 | 1,517 | 1,483 | 1,461 | 1,480 | 1,484 |
| K-12 Total | 4,758 | 4,775 | 4,756 | 4,774 | 4,703 | 4,670 | 4,621 | 4,543 | 4,504 | 4,488 | 4,462 |

[^5]The high projections by school follow.

Bates Elementary School
Projected Enrollment - High

| Grade | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| K | 52 | 49 | 49 | 41 | 47 | 47 | 47 | 47 | 47 | 47 |
| 1 | 55 | 55 | 53 | 52 | 44 | 50 | 50 | 50 | 50 | 50 |
| 2 | 55 | 56 | 56 | 54 | 53 | 45 | 51 | 51 | 51 | 51 |
| 3 | 59 | 57 | 58 | 58 | 55 | 55 | 46 | 53 | 53 | 53 |
| 4 | 60 | 58 | 56 | 57 | 57 | 55 | 54 | 46 | 52 | 52 |
| 5 | 63 | 61 | 59 | 57 | 58 | 59 | 56 | 55 | 46 | 53 |
| K-5 Total | 344 | 336 | 331 | 319 | 314 | 311 | 304 | 302 | 299 | 306 |

Source: FutureThink

Fiske Elementary School
Projected Enrollment - High

| Grade | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 49 | 47 | 46 | 39 | 44 | 44 | 44 | 44 | 44 | 44 |
| 1 | 51 | 50 | 48 | 47 | 40 | 46 | 46 | 46 | 46 | 46 |
| 2 | 51 | 53 | 52 | 49 | 49 | 41 | 47 | 47 | 47 | 47 |
| 3 | 48 | 53 | 55 | 53 | 51 | 50 | 42 | 49 | 49 | 49 |
| 4 | 54 | 47 | 52 | 53 | 52 | 50 | 49 | 41 | 47 | 47 |
| 5 | 41 | 54 | 47 | 52 | 54 | 52 | 50 | 49 | 42 | 48 |
| K-5 Total | 294 | 304 | 300 | 293 | 290 | 283 | 278 | 276 | 275 | 281 |

Source: FutureThink
Hardy Elementary School
Projected Enrollment - High

| Grade | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 40 | 38 | 37 | 31 | 36 | 36 | 36 | 36 | 36 | 36 |
| 1 | 42 | 42 | 40 | 40 | 33 | 38 | 38 | 38 | 38 | 38 |
| 2 | 42 | 44 | 44 | 42 | 42 | 35 | 40 | 40 | 40 | 40 |
| 3 | 45 | 43 | 44 | 45 | 43 | 42 | 36 | 41 | 41 | 41 |
| 4 | 40 | 47 | 45 | 47 | 47 | 45 | 44 | 37 | 43 | 43 |
| 5 | 51 | 40 | 47 | 45 | 47 | 47 | 45 | 44 | 37 | 43 |
| K-5 Total | 260 | 254 | 257 | 250 | 248 | 243 | 239 | 236 | 235 | 241 |

Source: FutureThink

## Wellesley Public Schools

## Hunnewell Elementary School

Projected Enrollment - High

| Grade | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $K$ | 39 | 37 | 37 | 31 | 36 | 36 | 36 | 36 | 36 | 36 |
| 1 | 43 | 41 | 39 | 39 | 33 | 38 | 38 | 38 | 38 | 38 |
| 2 | 44 | 45 | 43 | 41 | 40 | 34 | 39 | 39 | 39 | 39 |
| 3 | 43 | 45 | 46 | 44 | 42 | 41 | 35 | 40 | 40 | 40 |
| 4 | 40 | 47 | 49 | 50 | 48 | 45 | 45 | 38 | 43 | 43 |
| 5 | 44 | 40 | 47 | 49 | 50 | 48 | 45 | 45 | 38 | 43 |
| $K-5$ Total | 253 | 255 | 261 | 254 | 249 | 242 | 238 | 236 | 234 | 239 |

Source: FutureThink

## Schofield Elementary School <br> Projected Enrollment - High

| Grade | $\mathbf{2 0 2 0 - 2 1}$ |  | $\mathbf{2 0 2 1 - 2 2}$ |  | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2028-29 | 2029-30 |  |  |  |  |  |  |  |  |  |
| 1 | 60 | 57 | 56 | 47 | 54 | 54 | 54 | 54 | 54 | 54 |
| 2 | 65 | 63 | 60 | 59 | 50 | 57 | 57 | 57 | 57 | 57 |
| 3 | 63 | 68 | 66 | 63 | 62 | 52 | 60 | 60 | 60 | 60 |
| 4 | 67 | 64 | 69 | 67 | 63 | 63 | 53 | 61 | 61 | 61 |
| 5 | 59 | 68 | 65 | 70 | 68 | 64 | 64 | 54 | 62 | 62 |
| $K-5$ Total | 62 | 60 | 69 | 66 | 71 | 69 | 65 | 65 | 55 | 63 |

Source: FutureThink

| Sprague Elementary School Projected Enrollment - High |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 |
| K | 58 | 55 | 55 | 46 | 53 | 53 | 53 | 53 | 53 | 53 |
| 1 | 52 | 60 | 57 | 57 | 48 | 55 | 55 | 55 | 55 | 55 |
| 2 | 60 | 55 | 64 | 61 | 61 | 51 | 59 | 59 | 59 | 59 |
| 3 | 65 | 59 | 54 | 63 | 60 | 60 | 50 | 57 | 57 | 57 |
| 4 | 67 | 63 | 57 | 52 | 61 | 58 | 57 | 48 | 56 | 56 |
| 5 | 55 | 68 | 64 | 58 | 54 | 62 | 59 | 59 | 49 | 57 |
| K-5 Total | 357 | 360 | 351 | 337 | 337 | 339 | 333 | 331 | 329 | 337 |

> Upham Elementary School
> Projected Enrollment - High

| Grade | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $K$ | 35 | 34 | 33 | 28 | 32 | 32 | 32 | 32 | 32 | 32 |
| 1 | 39 | 41 | 39 | 39 | 33 | 37 | 37 | 37 | 37 | 37 |
| 2 | 29 | 41 | 43 | 41 | 40 | 34 | 39 | 39 | 39 | 39 |
| 3 | 47 | 31 | 43 | 45 | 43 | 42 | 36 | 41 | 41 | 41 |
| 4 | 41 | 47 | 31 | 43 | 45 | 43 | 42 | 36 | 41 | 41 |
| 5 | 34 | 43 | 49 | 32 | 45 | 47 | 45 | 44 | 37 | 43 |
| $K-5$ Total | 225 | 237 | 238 | 228 | 238 | 235 | 231 | 229 | 227 | 233 |

Source: FutureThink

## CONCLUSION

As with any projection, the District should pay close attention to birth counts, enrollment in elementary schools, non-public school enrollment, and housing growth. Each of these factors will have an impact on future student enrollment to varying degrees.

- Currently, birth counts are at an all-time low. The last 3 years, birth counts have been less than 200. The drop from 2017 to 2018 was 31 students (from 196 to 165). These lower birth counts will have an impact on future Kindergarten enrollment.
- Elementary school enrollment has declined by 213 students since the 2015-16 school year. These smaller class sizes will have an impact on future enrollment as students move through the grades over the next several years.
- Non-public school enrollment has consistently been approximately 19-20\% of the total school enrollment residing in the District.
- Single family building permits and demolitions have been essentially 1 to 1 over the past several years. New multi-family housing is expected to offset the decline in enrollment somewhat but not result in any increases in overall enrollment over the 10-year period of the enrollment projections.

FutureThink is pleased to have had the opportunity to provide the District with enrollment projection services. We hope this document will provide the necessary information to make informed decisions about the future of the Wellesley Public Schools.


[^0]:    Source: Wellesley Public Schools; 2019-20 data as of 10/1/19

[^1]:    Source: FutureThink

[^2]:    Source: FutureThink

[^3]:    Source: FutureThink

[^4]:    Source: FutureThink

[^5]:    Source: FutureThink

