



## Fiscal Year 2021 School Committee Voted Budget July 1, 2020 – June 30, 2021

### **School Committee Members:**

Melissa Martin, Chair  
Linda Chow, Vice Chair  
Matt Kelly, Secretary  
Sharon Gray  
Jim Roberti

### **Superintendent:**

Dr. David Lussier, Superintendent of Schools

Wellesley Public Schools | 40 Kingsbury Street | Wellesley, MA 02481  
[www.wellesleyps.org](http://www.wellesleyps.org)

February 4, 2020

## Table of Contents

### Superintendent's Letter

Superintendent's Letter .....	1
Budget Approval Process and Contact Information .....	2

### Tab 1: Executive Summary

School Committee Budget Guidelines.....	5
Available Revenue Based on School Committee Budget Guidelines .....	6
Available Revenue Based on Board of Selectmen Budget Guidelines .....	7
Budget Architecture .....	7
Significant Changes to the FY'20 Adjusted Budget by Category .....	7
Fiscal Year 2021 Voted Budget Recap .....	8
Level Service (Salary and Other Compensation) .....	9
Level Service (Expenses).....	10
Strategic Plan (Salary and Other Compensation) .....	12
Strategic Plan (Expenses) .....	12
Other Critical Needs (Salary and Other Compensation) .....	12
Other Critical Needs (Expense).....	12
Summary of Changes to FY'20 Adjusted Budget .....	14
Salary Development .....	15
Full Time Equivalents (FTEs) Changes Reflected in the FY'21 Budget Request.....	15
Special Education Financing .....	17
Revenue Summary.....	18
What is a Budgeted Offset?.....	19

### Tab 2: Financial Section

School Funds.....	22
All Funds Summary (Revenue Overview) .....	23
Description of Financial Information Provided .....	23
FY'21 Voted Budget Request by Category and Type .....	25
FY'21 Voted Budget Request by Type, Category and Budget Architecture.....	26
FY'21 Voted Budget Request by Type and Object Code.....	27
FY'21 Voted Budget Request by Program and Object Code.....	31
FY'21 Voted Budget Request by Building	
Pre-School at Wellesley (PAWS) .....	44
Bates Elementary School .....	49
Fiske Elementary School .....	56
Hardy Elementary School.....	63
Hunnewell Elementary School.....	70
Sprague Elementary School .....	77
Schofield Elementary School.....	84
Upham Elementary School.....	91
Wellesley Middle School.....	98
Wellesley High School .....	110
District.....	121
Special Education .....	135
Background .....	135

Wellesley Special Education Overall Statistics .....	135
In-District Programming.....	135
Historical Special Education Out-of-District Statistics .....	137
FY'21 Special Education Out-of-District Budget Development.....	137
Special Education Out-of-District Statistics .....	138
Circuit Breaker Funding Formula and FY'21 Projection .....	139
FY'21 Staffing Changes .....	140
FY'21 Budget Development .....	140
Voted Budget by Type and Object Code .....	142
Voted Budget by Program, Type and Object Code .....	144
Voted Budget by Program, Location and Object Code .....	147
Special Revenue Funds	
Grant Funds.....	154
Revolving Funds .....	174
Cash Capital Funds .....	195
Town of Wellesley (Schedule 19).....	204

**Tab 3: Organization**

Town of Wellesley .....	209
Legal Autonomy.....	210
Information about Wellesley Public Schools.....	210
Elementary School Attendance Zones.....	210
Open Enrollment.....	211
Wellesley Middle School.....	211
Wellesley High School.....	212
Wellesley School Committee.....	212
Central Office Administration.....	213
District Organization Chart .....	214
District Leadership.....	214
Wellesley Public Schools Strategic Plan .....	215
Partner Organizations.....	217
Fiscal Year 2021 Budget Guidelines.....	219
Key Factors Affecting the FY'21 Budget .....	220
Basis of Accounting .....	222
School Department Funds .....	223
Classification of Revenues and Expenditures .....	224
Fund Balance Restrictions .....	227
Relevant Laws, Regulations and Policies .....	229
Massachusetts General Laws.....	229
Code of Massachusetts Regulations .....	232
School Committee Policies .....	233
Town of Wellesley Policies .....	234
Town of Wellesley Bylaws .....	235
Budget Process .....	235
Budget Calendar .....	237
Budget Administration and Management Process .....	239
Local Revenue Sources .....	240

**Tab 4: Appendices**

Appendix A: FY'21 Staffing Development .....	244
Staffing Budget .....	244
Salary and Other Compensation for School Staff .....	245
Calculating the Salary and Other Compensation Budget .....	246
Salary Schedules .....	247
Table A: Salary Schedule .....	248
Table B: Distribution of Unit A Full Time Equivalents (FTEs) .....	248
Table C: Fiscal Year Unit A Salary Costs .....	249
Appendix B: Enrollment.....	250
Students Enrolled In-District Summary: October 1, 2019 Data.....	253
All Student Enrollment: October 1, 2019 .....	254
Elementary Classroom Configuration.....	255
Cohort Movement: October 1, 2019 .....	256
District Enrollment History and Projections .....	257
Appendix C: Changes to the FY'20 Adjusted Budget by Category.....	258
Appendix D: Fee Schedule .....	264
Program Fees.....	264
Tuition .....	265
Appendix E: Revenue Summary .....	266
Appendix F: Athletics .....	267
Fall Sports .....	269
Winter Sports .....	274
Spring Sports .....	279
Other Expenses.....	284
Appendix G: Education Acronyms .....	285
Appendix H: Glossary of Terms .....	289

**Tab 5: Notes and Presentations**

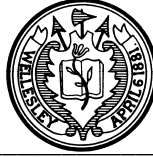


# WELLESLEY PUBLIC SCHOOLS

40 Kingsbury Street • Wellesley • Massachusetts 02481  
781-446-6210

Dr. DAVID F. LUSSIER  
Superintendent of Schools

Dr. Joan Dabrowski  
Assistant Superintendent, Teaching and Learning



Cynthia Mahr  
Assistant Superintendent, Finance and Operations

December 6, 2019

Dear Colleagues and Community Members,

I am pleased to present the Administration's recommended budget for FY2021. This document reflects the work of our staff at the school and district levels to maintain the Wellesley Public Schools' commitment to high standards for our students, to meet state and federal mandates, and to invest in the District's strategic priorities.

The budget process has been informed by several important Town directives. The first is the Board of Selectmen-approved guideline for the Wellesley Public Schools of a 3.5 percent budget increase over FY2020. Recognizing that there may be needs requiring resources beyond this guideline, the School Committee directed the staff to present those needs, up to a 4.25 percent increase. Both the Board of Selectmen and the School Committee have also recognized that there are non-discretionary needs in Special Education that will require additional funding beyond the scope of these guidelines.

The major budget drivers are consistent with prior years, including the District's Strategic Plan, staffing costs, enrollment, and Special Education.

For FY2021, the District will again be budgeting for known or reasonably inferred needs in Special Education. This approach comes with an expectation that unanticipated needs will be addressed through the Town's Special Education Stabilization fund and/or a separate Town appropriation. The District remains deeply appreciative for the ongoing conversations and collaboration with Town leaders on a long-term strategy for Special Education funding that addresses the highly variable nature of these needs within the Town's broader financial plan.

There are several scenarios modeled in this budget that detail different revenue and expense assumptions. When we control for non-discretionary new expenses in Special Education, which are currently estimated to be approximately \$664,000, the remaining growth in the budget reflects a 3.9 percent increase over the FY2020 appropriation. Most of these increased expenses reflect the "level service" needs of the District, with incremental requests for "strategic plan," and "other critical needs". With a new strategic plan in development, we anticipate greater funding requests in these latter categories in FY2022.

Thank you to the many members of the WPS team whose work and voices are reflected in this budget. In particular, I want to recognize the work of Cindy Mahr, our Assistant Superintendent for Finance and Operations for her stewardship of our budget process, which continues to improve each year. We understand that this recommended budget is only the beginning of what will be a robust dialogue with the School Committee and other Town leaders to both review our proposals and reconcile the District budget within the full Town-wide budget.

Best regards,

A handwritten signature in black ink, appearing to read "David F. Lussier".

David F. Lussier, Ed.D.  
Superintendent of Schools

## Budget Approval Process and Contact Information

FY'21 Capital Budget Presentation	Dec. 3: 6:30 PM, Sch. Comm. Meeting, Town Hall
FY'21 School Budget Presentation	Dec. 11: 5:30 PM, Sch. Comm. Meeting, Town Hall
Budget Discussion: Staffing, Central Office, K-12, Capital	Dec. 17: 12:00 PM, Superintendent's Conf. Room
Budget Discussion: Elementary, Middle, High	Dec. 18: 10:00 AM, Superintendent's Conf. Room
Budget Discussion: Pre-School and Special Education	Dec. 18: 2:00 PM, Superintendent's Conf. Room
Budget Discussion: General	Dec. 19: 2:00 PM, Superintendent's Conf. Room
School Committee Meeting: Discussion	Jan. 7: 6:30 PM, Sch. Comm. Meeting, Town Hall
School Committee Meeting: Public Hearing/Discussion	Jan. 21: 6:30 PM, Sch. Comm. Meeting, Town Hall
School Committee Meeting: Discussion	Jan. 28: 6:30 PM, Sch. Comm. Meeting, Town Hall
School Committee Meeting: Vote	Feb. 4: 5:30 PM, Sch. Comm. Meeting, Town Hall
School Committee Budget Presentation to Advisory	Feb. 5: 7:00 PM, Advisory Meeting, Town Hall
School Committee Meeting: Discussion	Feb. 11: 6:30 PM, Sch. Comm. Meeting, Town Hall
Town Meeting	Mar. 30: 7:00 PM, Wellesley Middle School
Town Meeting (if necessary)	Mar. 31: 7:00 PM, Wellesley Middle School
Town Meeting (if necessary)	Apr. 6: 7:00 PM, Wellesley Middle School
Town Meeting (if necessary)	Apr. 7: 7:00 PM, Wellesley Middle School
Town Meeting (if necessary)	Apr. 13: 7:00 PM, Wellesley Middle School
Town Meeting (if necessary)	Apr. 14: 7:00 PM, Wellesley Middle School

Copies of the budget document are available at the Wellesley Town Library and on the Wellesley Public School's website ([www.wellesleyps.org](http://www.wellesleyps.org)). For additional information or clarification, please feel free to contact us for assistance at:



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## **Compliance Statement**

The Wellesley Public School District continues its policy of non-discrimination on the basis of race, color, national origin, sex, gender identity, disability, religion or sexual orientation, as applicable in its educational programs, activities, or employment policies as required by Title IX of the 1972 Educational Amendments, Title VI of the Civil Rights Act of 1964, Section 504 Regulations of the Rehabilitation Act of 1973, the Americans with Disabilities Act and all other applicable state, federal and local law and ordinances.

For information regarding Title IX compliance and the Americans with Disabilities Act, contact Human Resources, Wellesley Public Schools, 40 Kingsbury Street, Wellesley, MA 02481, (781) 446-6210. For information on section 504 compliance, contact the Director of Student Services, Wellesley Public Schools, 40 Kingsbury Street, Wellesley, MA 02481, (781) 446-6210.





## Executive Summary



This section includes a high-level summary of the FY'21 Voted Budget. The District is sensitive to the Town's fiscal short-and long-term challenges and developed a budget within this guideline while balancing the expectations of the community to provide an educational system that meets our core values of Academic Excellence, Cooperative and Caring Relationships, Respect for Human Differences and Commitment to Community. Each year the School Committee provides guidance to the Wellesley Public Schools administration for preparation of the budget.

### *School Committee Budget Guidelines:*

The following general guidance is meant to assist the Wellesley Public Schools administration in preparing the budget for Fiscal Year 2021. After discussion related to the Town's financial limitations, School Committee has directed the administration to prepare an operating budget that addresses the following funding amounts:

- 3.5% increase over the FY'20 appropriated budget with no adjustments;
- 3.5% increase over the FY'20 appropriated budget applied to all areas with the exception of defined special education costs; and
- 4.25% increase over the FY'20 appropriated budget.

In addition to the percentage increase, the budget should also include an additional amount that will address the changes in defined special education costs between FY'20 and FY'21 for the following categories:

- Caseload driven staff;
- Contractual increases in Special Education transportation;
- Out-of-district costs; and
- Circuit Breaker.

At these funding levels, the budget will note which items fall in the following four categories:

- Base;
- Level Service<sup>1</sup>;
- Strategic Plan; and
- Other Critical Needs.

The Committee is sensitive to the Town's fiscal short- and long-term challenges and will strive to develop a budget at guideline while balancing the expectations of the community to provide an educational system that meets our core values of Academic Excellence, Cooperative and Caring Relationships; Respect for Human Differences, and Commitment to Community. In the creation of the FY'21 budget, the Committee places priority on the following objectives:

- Meeting legal mandates.
- Supporting the achievement of our system goals, including the WPS Strategic Plan.
- Offering appropriate general and special education programs and services and structuring the budget to insulate general education programs from the potential variability in special education expenses and revenue.

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<sup>1</sup> Level Service Budget – a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

- Supporting enrollment increases and/or decreases by maintaining class size guidelines and student options accordingly.
- Providing competitive compensation and programming to support the recruitment, hiring, retention and development of quality professional and other instructional and administrative staff.
- Providing adequate supplies and equipment to support the educational program.
- Diligently searching for cost savings that can be realized without adversely affecting delivery of the educational program.
- To the extent possible, reducing or eliminating fees charged to families for curricular, co-curricular and extracurricular activities.

In January, the School Committee requested the School Department reduce the FY'21 Budget Request by \$75K. This reduction was a result of multiple conversations between the Board of Selectmen, School Committee and Town and School Administration.

*Available Revenue Based on School Committee Budget Guidelines:*

In addition to the percentage increase, the guidelines allow for an additional amount to address changes in Special Education costs between FY'20 and FY'21. Based on this guidance, the School Administration calculated the Special Education amount as:

Special Education Category	Amount
Caseload Driven Staff	\$0
Transportation	\$5,185
Out-of-District	\$434,469
Reduction of Circuit Breaker Offset	<u>\$224,549</u>
<b>Total</b>	<b>\$664,203</b>

A description of this calculation is included in the Special Education section of the budget. Below are the revenue options based on the three (3) School Committee Budget Guidelines:

Revenue Option 1:

FY'20 Appropriation	\$76,783,930
3.5% Increase	\$2,687,438
<b>New Available Revenue</b>	<b>\$2,687,438</b>

Revenue Option 2:

FY'20 Appropriation	\$76,783,930
3.5% Increase	\$2,687,438
Special Education Appropriation	\$664,203
<b>New Available Revenue</b>	<b>\$3,351,641</b>

Revenue Option 3:

FY'20 Appropriation	\$76,783,930
4.25% Increase	\$3,263,317
Special Education Appropriation	\$664,203
<b>New Available Revenue</b>	<b>\$3,927,520</b>

With these guidelines in mind, the District Administrative team developed the FY'21 Budget Request.

**Available Revenue Based on Board of Selectmen (BOS) Budget Guidelines:**

The Board of Selectmen's Budget Guidelines applies the 3.5% increase to all salary and other compensation category and all non-special education expenses. In addition to this 3.5%, the Board of Selectmen also recommended an additional appropriation to cover the Special Education cost increases.

**BOS Revenue:**

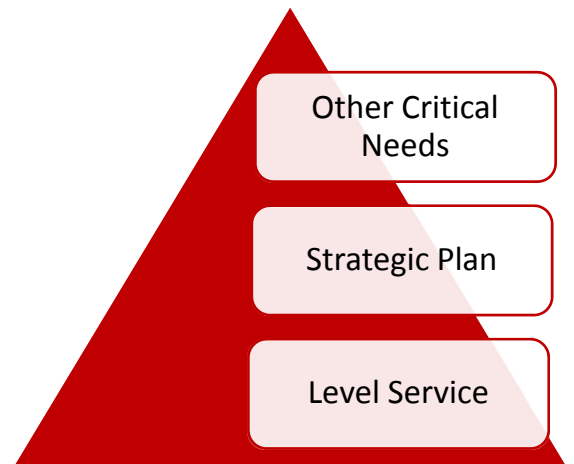
FY'20 Salary and Other Compensation	\$68,817,105
FY'20 Expenses (Instruction, Admin., Operations)	<u>\$3,489,887</u>
Modified FY'20 Base	\$72,306,992
3.5% Increase on Modified Base	\$2,530,745
Special Education Appropriation	\$664,203
<b>New Available Revenue</b>	<b>\$3,194,948</b>

**Budget Architecture**



The FY'21 process began with the District's standard architecture that builds on Level Service needs with Strategic Plan and Other Critical Needs to reach a complete budget request to submit to the School Committee. The FY'21 budget guidelines were 3.50% with an additional appropriation for Special Education from the Board of Selectmen and up to 4.25% with an additional appropriation for Special Education from the School Committee.

A budget is an estimate of funds needed to cover planned expenses in a fiscal year. Staffing and special education are the two segments of the budget that can have significant variability between initial budget proposal and close out of the fiscal year. The district spends significant time and effort in recruiting candidates for each position. The actual salary for the hired individual may vary from the budgeted amount. Although there is turnover throughout the year in our teaching assistants and paraprofessional positions, most teacher position are filled and salaries known by mid-August. Therefore, a re-set to the budget in the early fall is appropriate. These budget changes include personnel changes (budget versus actual); revenue assumptions based on actual receipts at the close of fiscal year 2019; and student needs, both in terms of general and special education. As part of this process, the district updated the budget across types of expenses (Salary and Other Compensation and Expenses) and across the four categories (Administration, Student Services, Operations, Instruction). In October 2019, the School Administration presented an FY'20 Adjusted Budget to the School Committee. The FY'20 Adjusted Budget is the basis for building the FY'21 Budget.



**Significant Changes to the FY'20 Adjusted Budget by Category**



A shared understanding of the budget architecture categories is an important beginning to the budget process. The FY'21 Voted Budget was guided by these definitions:

**Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need,

such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

**Strategic Plan:** a budget that supports one of the three strategies of the District's current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school system
- 4.) Facilities Master Plan

**Other Critical Needs:** a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district's operation.

**Fiscal Year 2021 Voted Budget Recap:**

The School Committee FY'21 Voted Budget is \$79,715,448, which represents a 3.82% increase exclusive of the additional appropriation for special education of \$664,203. The reduction in health benefits is not included in the FY'21 Voted Budget. The table provides the FY'21 Voted Budget by functional categories:

Category	Salary and Other Comp.	Expenses	FY'21 Voted Budget	Variance FY21-FY20	% of Total Budget
320 Instruction	\$50,370,858	\$2,144,497	\$52,515,355	\$1,898,990	65.33%
330 Administration	\$1,248,611	\$160,812	\$1,409,423	\$43,865	1.75%
340 Operations	\$1,562,487	\$1,318,282	\$2,880,769	\$104,212	3.58%
360 Student Services	<u>\$18,429,930</u>	<u>\$5,144,174</u>	<u>\$23,574,104</u>	<u>\$1,548,655</u>	29.34%
<b>Sub-Total</b>	<b>\$71,611,886</b>	<b>\$8,767,765</b>	<b>\$80,379,651</b>	<b>\$3,595,721</b>	
Spec. Ed. Reduction	<u>\$0</u>	<u>(\$664,203)</u>	<u>(\$664,203)</u>	<u>(\$664,203)</u>	
<b>FY'21 Total Request</b>	<b>\$71,611,886</b>	<b>\$8,103,562</b>	<b>\$79,715,448</b>	<b>\$2,931,518</b>	

**Health Benefit Impact:** (\$25,000)

Below is a summary of the FY'21 Voted Budget by service level:

Category	Salary and Other Comp.	Expenses	FY'21 Total Request	% Increase	Cum. % Increase
Adjusted Budget	\$68,817,105	\$7,966,825	\$76,783,930		
Level Service	\$2,599,956	\$782,741	\$3,382,697	4.41%	4.41%
Strategic Plan	\$104,663	\$0	\$104,663	0.14%	4.55%
Other Critical Needs	<u>\$90,162</u>	<u>\$18,199</u>	<u>\$108,361</u>	0.14%	4.69%
<b>Sub-Total</b>	<b>\$71,611,886</b>	<b>\$8,767,765</b>	<b>\$80,379,651</b>		
Spec. Ed. Reduction	<u>\$0</u>	<u>(\$664,203)</u>	<u>(\$664,203)</u>	<u>(0.87%)</u>	<u>(0.87%)</u>
<b>FY'21 Total Request</b>	<b>\$71,611,886</b>	<b>\$8,103,562</b>	<b>\$79,715,448</b>	<b>3.82%</b>	<b>3.82%</b>

**Health Benefit Impact:** (\$25,000)

The Student Services and Instruction areas of the budget account for 94.7% of the total budget. The chart below breaks the FY'21 Voted Budget into the four categories.

All FY'21 Voted Budget changes are classified as Level Service, Strategic Plan, or Other Critical Needs. A summary of all changes is listed below for easy reference:

*Level Service (Salary and Other Compensation):*

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
PAWS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$69,331	N/A
Bates	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$137,716	N/A
Bates	Reassignment of Teaching Assistant to WMS	(1.00)	(\$26,478)	(\$7,500)
Bates	Reduction of Teaching Assistant	(1.00)	(\$26,478)	(\$7,500)
Fiske	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$153,549	N/A
Hardy	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$152,366	N/A
Hunnewell	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$123,603	N/A
Hunnewell	Reassignment of Teaching Assistant to WMS	(1.00)	(\$26,478)	(\$7,500)
Hunnewell	Reassignment of Teaching Assistant to WMS	(1.00)	(\$26,478)	(\$7,500)
Sprague	Base Level Personnel Changes (Steps, Leaves, Late Starts)	(1.00)	\$108,920	N/A
Sprague	Reassignment of Teaching Assistant to WMS	(1.00)	(\$26,478)	(\$7,500)
Sprague	Reassignment of Teaching Assistant to WMS	(1.00)	(\$26,478)	(\$7,500)
Schofield	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$234,719	N/A
Upham	Base Level Personnel Changes (Steps, Leaves, Late Starts)	1.00	\$185,326	N/A
Upham	Reassignment of Teaching Assistant to WMS	(1.00)	(\$26,478)	(\$7,500)
WMS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$701,660	N/A
WMS	Reassignment of Teaching Assistant from Bates	1.00	\$26,071	\$7,500
WMS	Reassignment of Teaching Assistant from Hunnewell	1.00	\$26,071	\$7,500
WMS	Reassignment of Teaching Assistant from Hunnewell	1.00	\$26,071	\$7,500
WMS	Reassignment of Teaching Assistant from Sprague	1.00	\$26,071	\$7,500
WMS	Reassignment of Teaching Assistant from Sprague	1.00	\$26,071	\$7,500
WMS	Reassignment of Teaching Assistant from Upham	1.00	\$26,071	\$7,500
WMS	Reduction of One-Time Additional Release of WL Director	(0.20)	(\$14,952)	\$0
WMS	Transfer of Paraprofessionals from Federal Grant Funds	3.00	\$114,906	N/A

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
WMS	World Language Grade 8 Section	0.20	\$14,952	\$0
WMS	Music Elective	0.10	\$7,476	\$0
WMS	Drama Elective	0.10	\$7,476	\$0
WHS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$787,574	N/A
WHS	English as a Second Language Teacher	(0.20)	(\$14,952)	(\$20,000)
WHS	Transfer of Paraprofessional from Grant Funds	1.00	\$38,302	N/A
District	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$236,534	N/A
District	Turnover Savings	0.00	(\$650,000)	\$0
District	Anticipated Lane Changes	0.00	\$225,000	\$0
District	Elementary Section Reduction	(2.00)	(\$149,518)	(\$40,000)
District	Non-Union Salary Reserve	0.00	\$97,500	\$0
District	Extended School Year Rate Restructure (Unit A)	0.00	\$50,000	\$0
Production	Production Center Associate Increased Hours	0.30	\$11,392	\$0
<b>Sub-Total</b>		<b>1.30</b>	<b>\$2,599,956</b>	<b>(\$67,500)</b>

*Level Service (Expenses):*

School	Program / Expense Description	Cost
PAWS	IT: Public Address System / Radio System Maintenance	\$859
Bates	IT: Public Address System / Radio System Maintenance	\$1,500
Fiske	IT: Public Address System / Radio System Maintenance	\$1,500
Hardy	IT: Public Address System / Radio System Maintenance	\$1,500
Hunnewell	Science: Projected Enrollment Change to Per Pupil	\$135
Hunnewell	IT: Public Address System / Radio System Maintenance	\$1,500
Sprague	Science: Projected Enrollment Change to Per Pupil	\$45
Sprague	IT: Public Address System / Radio System Maintenance	\$1,500
Schofield	Science: Projected Enrollment Change to Per Pupil	(\$120)
Schofield	IT: Public Address System / Radio System Maintenance	\$1,500
Upham	Science: Projected Enrollment Change to Per Pupil	(\$45)
Upham	IT: Public Address System / Radio System Maintenance	\$1,500

School	Program / Expense Description	Cost
WMS	Athletic: Facility Rental	\$496
WMS	Athletic: Transportation	(\$10,000)
WMS	IT: Virtual Servers Contract	\$7,169
WMS	IT: Network Switches	\$2,203
WHS	Athletic: Facility Rental	\$11,785
WHS	Athletic: Transportation	\$16,181
WHS	Athletic: Officials	\$5,082
WHS	Athletic: Dues	\$4,000
WHS	Offset: Increased Revenue in Special Education Tuition	(\$2,398)
Elementary	Spanish: Office Supplies	(\$35)
Elementary	Spanish: Instructional Materials	(\$6,000)
Elementary	Spanish: Dues	(\$10)
District	IT: Power School University	\$3,000
District	IT: Account Automation Software	\$17,980
District	Spec. Ed.: Human Resource Services (HRS) Contract	\$1,450
District	Human Resources: Unit C Tuition Reimbursement Fund	\$5,000
District	Human Resources: AESOP Substitute Schedule Software Inflation	\$2,071
District	IT: Power School Inflation	\$1,816
District	Transportation: Year 4 of a 5 Year Contract (Yellow School Buses)	\$41,814
District	Transportation: Lease Payment for Van Replacements (3 Vehicles)	\$15,824
District	Transportation: Replacement of Global Positioning System (GPS) for Vans	(\$13,500)
Vocational	Vocational: Tuition Inflation of 4%	\$1,841
Vocational	Vocational: Transportation Cost Increases	\$807
OOD <sup>2</sup>	Contracted Transportation Increase	\$5,773
OOD	In-State Tuition	(\$51,299)
OOD	Out-of-State Tuition	(\$88,696)
OOD	Collaborative Placements	\$108,828

<sup>2</sup> OOD stands for Out-of-District placements.



School	Program / Expense Description	Cost
OOD	Private Placements	\$293,361
OOD	Residential Placements	\$172,275
OOD	Circuit Breaker Reimbursement (75% Estimated)	(\$311,727)
OOD	Circuit Breaker Fund Balance Use in FY'20	\$536,276
<b>Sub-Total</b>		<b>\$782,741</b>

*Strategic Plan (Salary and Other Compensation):*

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
WMS	Computer Science	0.20	\$14,952	\$0
WMS	Scholars Program	0.20	\$14,952	\$0
WHS	Computer Science	1.00	\$74,759	\$20,000
<b>Sub-total</b>		<b>1.40</b>	<b>\$104,663</b>	<b>\$20,000</b>

*Strategic Plan (Expenses):*

No recommended changes in FY'21.

*Other Critical Needs (Salary and Other Compensation):*

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Bates	Building Teaching Assistant	1.00	\$27,002	\$7,500
Hunnewell	Building Teaching Assistant	1.00	\$27,002	\$7,500
WHS	Testing Coordinator	1.00	\$26,586	\$7,500
WHS	Testing Stipend	0.00	(\$7,650)	\$0
WHS	Assistant Athletic Director	0.20	\$16,472	\$0
District	English as a Second Language Summer Testing	0.00	\$750	\$0
<b>Sub-Total</b>		<b>3.20</b>	<b>\$90,162</b>	<b>\$22,500</b>

*Other Critical Needs (Expenses):*

School	Program / Expense Description	Cost
Bates	Art: Professional Development / Conference	\$200
Bates	Perf. Arts: Instructional Materials Inflation	\$93
Bates	Perf. Arts: Equipment Maintenance Inflation	\$50

School	Program / Expense Description	Cost
Bates	Nurse: Medical Supplies Inflation	\$50
Fiske	Art: Professional Development / Conference	\$200
Fiske	Perf. Arts: Instructional Materials Inflation	\$93
Fiske	Perf. Arts: Equipment Maintenance Inflation	\$50
Fiske	Nurse: Medical Supplies Inflation	\$50
Hardy	Art: Professional Development / Conference	\$200
Hardy	Perf. Arts: Instructional Materials Inflation	\$93
Hardy	Perf. Arts: Equipment Maintenance Inflation	\$50
Hardy	Nurse: Medical Supplies Inflation	\$50
Hunnewell	Art: Professional Development / Conference	\$200
Hunnewell	Perf. Arts: Instructional Materials Inflation	\$93
Hunnewell	Perf. Arts: Equipment Maintenance Inflation	\$50
Hunnewell	Nurse: Medical Supplies Inflation	\$50
Hunnewell	Nurse: Conference Reduction	(\$125)
Sprague	Art: Professional Development / Conference	\$200
Sprague	Perf. Arts: Instructional Materials Inflation	\$93
Sprague	Perf. Arts: Equipment Maintenance Inflation	\$50
Sprague	Nurse: Medical Supplies Inflation	\$50
Schofield	Principal: Instructional Materials Inflation	\$330
Schofield	Art: Professional Development / Conference	\$200
Schofield	Perf. Arts: Instructional Materials Inflation	\$93
Schofield	Perf. Arts: Equipment Maintenance Inflation	\$50
Schofield	Nurse: Medical Supplies Inflation	\$50
Upham	Art: Professional Development / Conference	\$200
Upham	Perf. Arts: Instructional Materials Inflation	\$93
Upham	Perf. Arts: Equipment Maintenance Inflation	\$125
Upham	Nurse: Medical Supplies Inflation	\$50

School	Program / Expense Description	Cost
WMS	World Lang.: Field Trip Transportation	\$600
WMS	World Lang.: Dues	(\$180)
WMS	Fitness and Health: Equipment Maintenance	\$1,000
WMS	Perf. Arts: Instructional Materials Inflation	\$236
WMS	Perf. Arts: Equipment Maintenance Inflation	\$500
WMS	Nurse: Medical Supplies Inflation	\$50
WHS	Principal: Professional Development	\$1,400
WHS	Principal: Dues	\$400
WHS	World Lang.: Dues	\$40
WHS	World Lang.: Seal of Bi-Literacy Proctors	\$4,500
WHS	Fitness and Health: Equipment Maintenance	\$1,000
WHS	Perf. Arts: Instructional Materials Inflation	\$710
WHS	Perf. Arts: Equipment Maintenance Inflation	\$500
WHS	Nurse: Medical Supplies Inflation	\$50
District	Perf. Arts: Office Supplies Inflation	\$100
District	Perf. Arts: Dues Inflation	\$150
District	Nurse: Automated External Defibrillator (AED) Maintenance	\$2,000
District	Nurse: Additional User License for Medical Database	\$400
District	Spec. Ed.: Assistive Technology Equipment	\$1,712
<b>Sub-Total</b>		<b>\$18,199</b>

*Summary of Changes to FY'20 Adjusted Budget:*

School	Category	FTE	Cost	Benefits
All	Level Service	1.30	\$3,382,701	(\$67,500)
All	Strategic Plan	1.40	\$104,663	\$20,000
All	Other Critical Needs	3.20	\$108,361	\$22,500
<b>Total</b>		<b>5.90</b>	<b>\$3,595,725</b>	<b>(\$25,000)</b>

## Salary Development:



Development of the salary budget is the most complex part of constructing the FY'21 budget. The process begins in the early fall with the approval of the FY'20 Adjusted Budget. This process realigns the budgeted salary lines, and associated full-time equivalents (FTEs), to mirror current staffing levels. Staff who are on a partial or full leave in FY'20 are assumed to return to their previous positions. This creates a bumping of individuals across multiple accounts. Bargaining unit employees who are not on the maximum step in their respective salary tables are advanced a step. As part of the Wellesley Teacher Association (WTA) agreement, teachers can move a lane within their salary table with the attainment of a new degree or the accumulation of graduate credits. Notification of a potential lane movement in the FY'21 budget year was November 1, 2019. Since not all members who notify the Superintendent achieve the goal in upcoming year, the district has set aside funds in a similar means to prior years – approximately 50% of the total requests.

Staff turnover often results in a cost savings. Most employees who retire are at the top of the salary table. With a hiring target of a master's level with eight (8) years of teaching experience, the turnover savings for the replacement of one educator can result in a savings of approximately \$35K. The turnover savings for instructional assistants and paraprofessionals is much less, approximately \$5K per employee. The budgeted turnover savings in FY'20 was \$650K. The FY'21 budget includes turnover savings of \$650K.

The elementary enrollment continues to decline, thus, the projected enrollment by geographical area indicates the need to reduce two sections in the budget. This decision is based on the projected enrollment by grade and the School Committee's guidelines for class size.

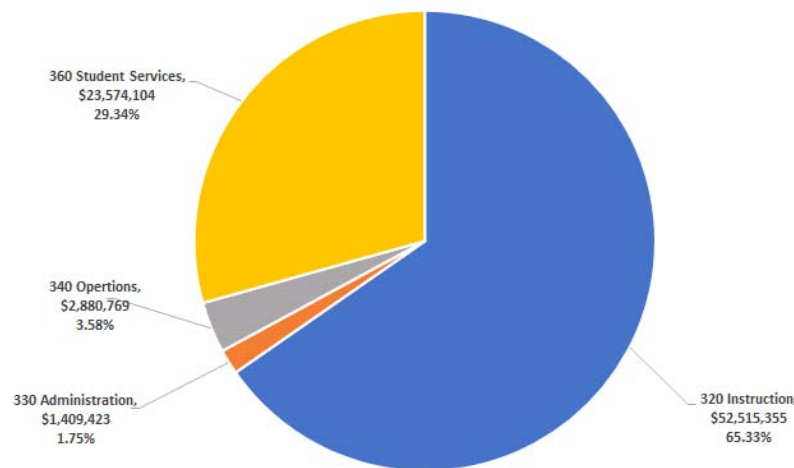
### *Full-Time Equivalents (FTEs) Changes Reflected in the FY'21 Voted Budget:*

Although the General Fund FTE change shown below is 5.9 FTEs, it is important to note that this represents a net increase of 1.9 FTEs as 4.0 FTEs are being moved from expiring Federal Grant funds to the General Fund. The expected headcount increases in FY'21 is one (1) employee. Several of the requested FTEs represent additional elective courses that can be added to a current educator's assignment. Below is a summary of personnel changes in the FY'21 Voted Budget by position type:

Classification	Position	FTE Change	Head Count Change
Assistant Director	Assistant Athletic Director	0.20	
Clerical	Production Center Associate	0.30	
Director/Depart. Head	WMS World Lang. Director (One-Time Extra Release)	(0.20)	
Teacher Assistants	Bates (Moved to WMS)	(1.00)	
	Bates (Special Education Teaching Assistant)	(1.00)	(1.00)
	Bates (Building Teaching Assistant)	1.00	1.00
	Hunnewell (Moved to WMS)	(2.00)	
	Hunnewell (Building Teaching Assistant)	1.00	1.00
	Sprague (Moved to WMS)	(2.00)	
	Sprague (Moved to Upham Paraprofessional)	(1.00)	
	Upham (Moved to WMS)	(1.00)	
	Middle School (Moved from Elementary Level)	6.00	

Classification	Position	FTE Change	Head Count Change
Other Support Staff	WHS Testing Coordinator	1.00	1.00
Paraprofessional	Upham (Moved from Sprague Teaching Assistant)	1.00	
	WMS (Moved from Federal Grant)	3.00	
	WHS (Moved from Federal Grant)	1.00	
Teacher	Elementary Enrollment Reduction	(2.00)	(2.00)
	WMS World Language (Grade 8)	0.20	
	WMS Scholars Program	0.20	
	WMS Dance Elective	0.10	
	WMS Music Elective	0.10	
	WMS Computer Science	0.20	
	WHS Computer Science	1.00	1.00
	WHS English as a Second Language	(0.20)	
Total Change		5.90	1.00

As the tables above demonstrate, there are a number of proposed changes for FY'21. Below is a summary of the FY'21 Voted Budget by category and a summary of the types of expenses included in each category:



**Instruction (320 code)** accounts for 65.33% of the total budget. This category represents the core educational services provided to students in the general education area. Departmental budgets for core academic areas (math, science, etc.) and specials (art, music, etc.) are included in this category. Other categories of expenses include educational technology, English language learner, after school activities, intramural sports, athletics and guidance.

**Administration (330 code)** accounts for 1.75% of the total budget. This category includes district administration costs including the Superintendent's Office, Teaching and Learning, professional development (workshops and conferences), health benefit costs related to FY'21 personnel changes, and human resources and recruitment.

*Operations (340 code)* accounts for 3.58% of the total budget. This category includes network and computer technology, business office, information management, utilities, production center, homelessness transportation, and in-district transportation.

*Student Services (360 code)* accounts for 29.34% of the total budget. This category includes inclusion services, in and out-of-district transportation, and out-of-district educational placements.

The table below provides the same information in a more detailed format.

Wellesley Public Schools	FY'20 Adj. Budget \$	FY'20 Adjusted Budget FTE	FY'21 Voted Budget \$	FY'21 Total FTE	\$ Variance (FY'21 - FY'20)	FTE Variance	Percent Increase
<b>Salary and Other Compensation</b>							
320 Instruction	\$ 48,516,160	517.04	\$ 50,370,858	519.95	\$ 1,854,698	2.91	
330 Administration	\$ 1,211,817	12.00	\$ 1,248,611	12.00	\$ 36,794	0.00	
340 Operations	\$ 1,540,617	18.05	\$ 1,562,487	18.05	\$ 21,871	(0.00)	
360 Student Services	\$ 17,548,511	285.84	\$ 18,429,930	288.84	\$ 881,419	3.00	
<b>Salary and Other Compensation Total</b>	<b>\$ 68,817,105</b>	<b>832.92</b>	<b>\$ 71,611,886</b>	<b>838.84</b>	<b>\$ 2,794,781</b>	<b>5.91</b>	<b>3.64%</b>
<b>Expenses</b>							
320 Instruction	\$ 2,100,205	0.00	\$ 2,144,497	0.00	\$ 44,292	0.00	
330 Administration	\$ 153,741	0.00	\$ 160,812	0.00	\$ 7,071	0.00	
340 Operations	\$ 1,235,941	0.00	\$ 1,318,282	0.00	\$ 82,341	0.00	
360 Student Services	\$ 4,476,938	0.00	\$ 5,144,174	0.00	\$ 667,236	0.00	
<b>Expenses Total</b>	<b>\$ 7,966,825</b>	<b>0.00</b>	<b>\$ 8,767,765</b>	<b>0.00</b>	<b>\$ 800,940</b>	<b>0.00</b>	<b>1.04%</b>
<b>FY'21 Voted Budget All In</b>	<b>\$ 76,783,930</b>	<b>832.92</b>	<b>\$ 80,379,651</b>	<b>838.84</b>	<b>\$ 3,595,721</b>	<b>5.91</b>	<b>4.68%</b>
Health Benefits			\$ (25,000)				
Spec. Ed. Outside Guidelines			\$ (664,203)				
<b>FY'21 Voted Budget with Health</b>			<b>\$ 79,690,448</b>	<b>838.84</b>	<b>\$ 2,906,518</b>	<b>5.91</b>	<b>3.79%</b>
<b>FY'21 Voted Budget without Health</b>			<b>\$ 79,715,448</b>	<b>838.84</b>	<b>\$ 2,931,518</b>	<b>5.91</b>	<b>3.82%</b>

As the table above shows, salary and benefits accounts for 89.1% of the total budget. Education is a staff dependent profession. Therefore, staffing changes year-to-year are not uncommon. As a municipal school district, the Town carries employee benefit costs (health insurance, retirement, etc.) for benefit-eligible school employees in their budget. As with prior years, the district has included the initial year of health benefit costs of proposed staffing changes. For planning purposes, the Town has provided us the following guidelines:

- Professional staff member: Add or subtract \$20,000 per 0.5 FTE or greater changed; and
- Teaching Assistants and Paraprofessional staff members: Add or subtract \$7,500 per 0.5 FTE or greater changed.

The figures above include an estimated benefit reduction amount of \$25,000. All five collective bargaining agreements are in effect from FY'20 through FY'22. The district has budgeted for all known and anticipated collective bargaining expenses.

**Special Education Financing:**

In FY'21, the Voted Budget has been developed with all known, reasonably known costs and no reserves. The budget includes the out of district school inflation amount of 2.72% - provided to the

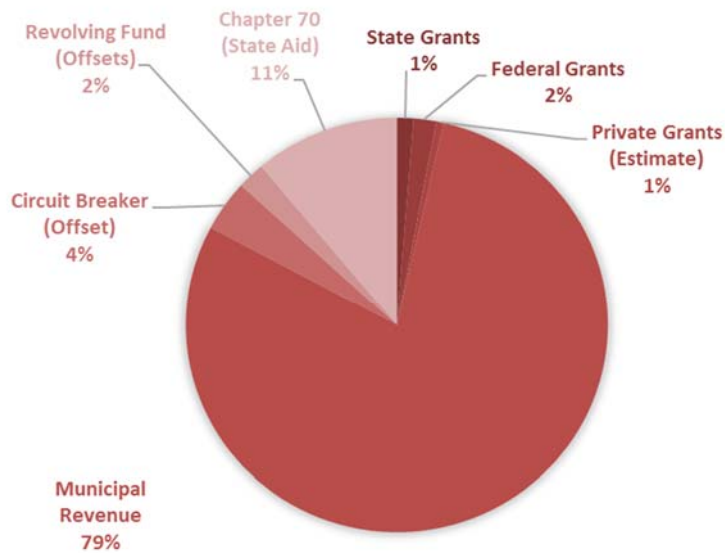
district by the Commonwealth of Massachusetts, Operational Services Division, Special Education Pricing division. This state agency is responsible for setting all day and residential costs of state approved schools.

The FY'21 Voted Budget for Student Services is \$23,574,104 and represents 29.34% of the total Wellesley Public Schools' operating budget. The FY'21 Voted Budget is \$1,420,559 above the final FY'19 expended amount and \$1,548,655 above the FY'20 Adjusted Budget.

**Revenue Summary:**

As a municipal school district, the main source of revenue for the operation of the Wellesley Public Schools is local property taxes and other municipal revenues. The other revenue sources include state education aid, commonly referred to as Chapter 70; fees and tuition collections applied as offsets to the general fund; and grant award including donations.

The Chapter 70, or state education aid, funds are dependent on the state funding formula and the state's General Appropriations Act (GAA). For budgeting purposes, the District has assumed level funding of Chapter 70 aid. Below is a summary of revenue sources to support the Wellesley Public Schools in FY'21:



Expected changes in revenue include the following:

- Federal grant revenue is expected to decrease by \$112,725. Grants awards made in FY'19 were not fully expended with balances carried into FY'20. These carry forward funds are one-time revenue and will not be available in FY'21.
- Circuit breaker revenue in FY'20 included the carry forward fund balance from FY'19 of \$536,276. We anticipate fully expending the current year revenue and all carry forward revenue to cover current costs related to Special Education. In projecting FY'21 Circuit Breaker receipts, we are assuming a 75% reimbursement rate which results in a net change of revenue in FY'21 \$224,549.

- In December 2019, Governor Baker signed the Student Opportunity Act. This bill will add \$1.5 billion to the public education system over the next seven years. While we anticipate a positive financial impact to the Town of Wellesley, it is early in the state's budget process to quantify the financial benefit in FY'21 in Chapter 70 and Circuit Breaker reimbursement. The Student Opportunity Act includes two significant changes to the Circuit Breaker program.
  - First, the Circuit Breaker reimbursement threshold is no longer tied to four-times foundation. The FY'20 reimbursement threshold is \$45,793 – local share. In future years, this amount will be adjusted by the foundation inflation index.
  - Second, the act will phase in the reimbursement of out-of-district transportation costs required by individualized education programs for students with disabilities over a four-year time period (subject to state appropriation).
  - Finally, the Circuit Breaker reimbursement level for transportation and educational expenses is capped at 75% above the threshold, subject to state appropriation.

Although Wellesley received \$14.6M in Circuit Breaker, budgeted offsets and Chapter 70 funds; the district relies on local revenue, mainly property taxes, to fund the Wellesley Public Schools. Below is the expected growth of the municipal contribution to the Schools:

- FY'20 Municipal Contribution: \$62,189,993
- FY'21 Estimated Municipal Contribution: \$65,957,865

This amount assumes Chapter 70 is level funded. Any increase in Chapter 70 funds would result in a reduction of the municipal contribution.

### *What is a Budgeted Offset?*

In Wellesley, the district collects revenue from multiple sources: ticket sales, activity and athletic fees, preschool tuition, etc. These revenues are deposited into the appropriate revolving fund. Expenses can either be charged directly to the revolving fund or through an accounting adjustment between the general fund and revolving fund. A budgeted offset is when revenues are collected and deposited to the revolving fund, but the expenses are carried in the general fund and a corresponding negative account (offset account) is present. The negative budget account represents the amount of the accounting adjustment between the general fund and revolving fund. A budgeted offset is useful when capturing the full program costs in a single funding source.

Without the use of budget offsets, program expenses would be included in the budget of two separate funds making it difficult to see the full expense of a program. In the example of pre-school, the use of program fees covers the cost of staff in the amount of \$314,240 (offset amount).

The following revolving funds do not include budgeted offsets and all expenses are directly charged to the revolving fund:

- Child Lab Program,
- Middle and High School Student Activity Accounts (after-school club related);
- Textbook Revolving (lost book);
- Guidance (testing related to college admissions); and
- Elementary Before School Program.



All other revolving accounts are a mix of budgeted offset and direct charge to the revolving fund.

It is important to note that all budgeted offset amounts are included in the revolving fund revenue estimates for FY'20 and FY'21.



## Financial Section



Wellesley Public Schools is funded through multiple sources including the general fund, special revenue funds, and capital funds. Below is a brief explanation of the various funds that will be discussed in more detail throughout the Financial Section.

**General Fund** revenue comes from two primary sources: state education funds (Chapter 70 funds) and local property taxes that are subject to appropriation by Town Meeting. Chapter 70 refers to the school funding formula created under the Education Reform Act of 1993 by which state aid is distributed to help establish educational equity among school districts. In Wellesley, Chapter 70 funds account for \$9,273,504 or 12.08% of the total FY'20 budget. Local property taxes are our primary funding source and account for \$62.68 million or 81.64% of the total FY'20 budget. With the reliance of local property taxes, the School Committee and School Administration are mindful in developing a budget that is fiscally responsible as indicated by the annual Budget Guidelines. The expenses charged to the General Fund are the core educational costs including administrator, teacher and staff salaries; instructional materials; textbooks and library materials; special education; math and literacy support; transportation; custodial services; and professional development.

**Cash Capital** are General Funds set aside for small capital needs (non-vertical and non-horizontal construction). At the schools, cash capital funds are used to purchase and replace classroom furniture; purchase or repair classroom sound systems; purchase information technology; and vehicles.

**Grant Funds** are awarded in one of five methods: entitlement, allocation, continuation, other non-competitive and competitive processes and must be used for their stated purpose. There are three main sources of grant funds: Federal, State and Private. Examples of these funds include:

Federal: Title I, Title IIA

State: Metropolitan Council for Educational Opportunity (METCO)

Private: Wellesley Education Foundation (WEF)

**Revolving Funds** allow the district to raise revenues from a specific service and use those revenues, without further appropriation, to support the service. There are several revolving funds including, but not limited to:

Food Services (sales and costs associated with providing healthy, nutritious meals to students);

Athletics (gate receipts used to offset the cost of the athletic program);

Performing Arts (ticket sales used to offset the cost of the performances);

Facility Rental (revenue and expenses related to the rental of school buildings);

Pre-School (typically-developing student tuition fees used to offset their program costs); and

Guidance (revenue and expenses related to College Board testing).

**Capital Fund** revenue comes from borrowing or direct outlay for capital or fixed asset improvements. Capital funds are project specific and require Town Meeting authorization. As mentioned earlier, the school district has no legal authority to issue bonds. All capital projects are part of the Town's Capital Budget within the Facilities Management Department (FMD).

## All Funds Summary (Revenue Overview)



There are multiple revenue sources that fund Wellesley Public Schools including federal, state, local and private monies. The following table provides historical and current revenues by source. The General Fund figures do not include any health benefit costs.

Description	FY'18 Actual	FY'19 Actual	FY'20 Adjusted Budget	FY'21 Budget Estimates	Variance FY'21-FY'20
<b>General Fund (w/o Health)</b>					
Chapter 70	\$8,399,961	\$8,955,295	\$9,273,504	\$9,273,504	\$0
Budget Offset Revenue	\$4,838,921	\$4,360,532	\$5,410,418	\$5,188,267	(\$222,151)
Municipal Contribution	\$58,551,489	\$61,113,091	\$62,100,008	\$65,892,880	\$3,792,872
<b>General Fund Sub-Total</b>	<b>\$71,790,371</b>	<b>\$74,428,918</b>	<b>\$76,783,930</b>	<b>\$80,354,651</b>	<b>\$3,570,721</b>
<b>Special Revenue Funds</b>					
<b>State Grants</b>					
METCO	\$915,836	\$967,825	\$1,052,007	\$1,052,007	\$0
Comprehensive Health	\$2,738	\$3,000	\$5,000	\$5,000	\$0
Puerto Rico USVI Hurricane	\$0	\$1,517	\$0	\$0	\$0
<b>State Grant Sub-Total</b>	<b>\$918,574</b>	<b>\$972,342</b>	<b>\$1,057,007</b>	<b>\$1,057,007</b>	<b>\$0</b>
<b>Federal Grants</b>					
Title I, Part A	\$96,603	\$91,561	\$149,939	\$149,705	(\$234)
Title II, Part A	\$64,977	\$49,390	\$86,783	\$72,862	(\$13,921)
Title III, Part A	\$15,246	\$16,203	\$17,513	\$16,974	(\$539)
Title IV, Part A	\$2,910	\$889	\$16,121	\$10,000	(\$6,121)
Early Childhood Spec. Ed.	\$28,647	\$29,413	\$31,055	\$30,692	(\$363)
Special Education IDEA	\$1,088,688	\$1,139,080	\$1,257,992	\$1,166,445	(\$91,547)
Early Childhood Spec. Ed.	\$1,624	\$0	\$0	\$0	\$0
Secondary Transition	\$1,879	\$0	\$0	\$0	\$0
<b>Federal Grants Sub-Total</b>	<b>\$1,300,574</b>	<b>\$1,326,536</b>	<b>\$1,559,403</b>	<b>\$1,446,678</b>	<b>(\$112,725)</b>
<b>Private Grants</b>					
Wellesley Ed. Fnd. (WEF)	\$259,294	\$223,768	\$225,000	\$225,000	\$0
PTO	\$191,378	\$165,683	\$250,000	\$250,000	\$0
<b>Private Grant Sub-Total</b>	<b>\$450,672</b>	<b>\$389,451</b>	<b>\$475,000</b>	<b>\$475,000</b>	<b>\$0</b>
<b>Cash Capital</b>					
Furn., Fixtures & Equip.	\$216,069	\$99,999	\$205,018	\$163,371	(\$41,647)
Information Technology	\$1,793,183	\$847,630	\$896,010	\$941,550	\$45,540
<b>Sub-Total Cash Capital</b>	<b>\$2,009,252</b>	<b>\$947,629</b>	<b>\$1,101,028</b>	<b>\$1,104,921</b>	<b>\$3,893</b>
<b>Total Revenue Sources</b>	<b>\$76,469,443</b>	<b>\$78,064,876</b>	<b>\$80,976,368</b>	<b>\$84,438,257</b>	<b>\$3,461,889</b>

## Description of Financial Information Provided



This section includes detailed financial information for the reader to gain a broader understanding of the FY'21 Voted Budget. Below is a brief summary of each item included in this section.

*FY'21 Voted Budget by Category and Type:*

The Wellesley Public Schools has grouped similar expense types into four categories. These categories include 320 Instruction, 330 Administration, 340 Operations and 360 Student Services. There are two types of expenses: salary and other compensation and expenses.

*FY'21 Voted Budget by Type, Category and Budget Architecture:*

Similar to the previous breakout, this includes a summary of expenses by the three budget architecture categories: Level Service, Strategic Plan, and Other Critical Needs.

*FY'21 Voted Budget by Type and Object Code:*

This breakout presents the FY'21 Budget Request by type (salary and other compensation / expense) and object code (types of expense: teacher salary, instructional materials, etc.).

*FY'21 Voted Budget by Program and Object Code:*

This breakout presents the FY'21 Budget Request by program (Art, Athletics, Music, Mathematics, etc.) and object code (types of expense: teacher salary, instructional materials, etc.).

*FY'21 Voted Budget by Building:*

To provide the reader with greater clarity around the specific budget requests being made in FY'21, we have expanded the building based information. Each building has an introductory narrative that includes contact information, general information about the school, a list of recent accomplishments, enrollment trends and the FY'21 Voted Budget architecture categories: Level Service, Strategic Plan, and Other Critical Needs. These requests are further broken out by type: salary and other compensation and expenses. The financials for each building by program and object code follow the narratives.

*FY'21 Special Education:*

Special education is a significant portion of the financial picture of the Wellesley Public Schools. Therefore, we have included more in-depth information about this category. The narrative includes information about Wellesley's in-district programs, out-of-district placement statistics, historical Circuit Breaker receipts, FY'21 staffing changes and calculation of the Special Education cost increases in FY'21.

Financial information is provided in three different views: by type and object; by program, type and object; and by location and object.

*Special Revenue Funds:*

Although the General Fund is the largest portion of the Wellesley Public Schools budget, there are other funds that provide a broader view of the financial aspects of the district. Detailed information is provided about the following special revenue funds

- Grant Funds;
- Revolving Funds;
- Cash Capital Funds; and
- Town of Wellesley (Schedule 19 - Town in Support of Schools).



The following pages provide the Financial Section of the FY'21 Voted Budget.

**FY'21 Voted Budget by Category and Type**

Category	FY18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 Adjusted FTE	FY'21 Voted Budget	FY'21 Voted FTE	\$ Variance (FY'21 - FY'20)	FTE Variance (FY'21 - FY'20)
<b>320 Instruction</b>								
Salary and Other Compensation	\$44,988,735	\$46,475,480	\$48,516,160	517.04	\$50,370,858	519.95	\$1,854,698	2.91
Expenses	\$1,802,467	\$1,783,941	\$2,100,205	0.00	\$2,144,497	0.00	\$44,292	0.00
<b>320 Instruction Total</b>	<b>\$46,791,202</b>	<b>\$48,259,421</b>	<b>\$50,616,365</b>	<b>517.04</b>	<b>\$52,515,355</b>	<b>519.95</b>	<b>\$1,898,990</b>	<b>2.91</b>
<b>330 Administration</b>								
Salary and Other Compensation	\$1,057,127	\$1,042,102	\$1,211,817	12.00	\$1,248,611	12.00	\$36,794	0.00
Expenses	\$127,741	\$138,364	\$153,741	0.00	\$160,812	0.00	\$7,071	0.00
<b>330 Administration Total</b>	<b>\$1,184,868</b>	<b>\$1,180,466</b>	<b>\$1,365,558</b>	<b>12.00</b>	<b>\$1,409,423</b>	<b>12.00</b>	<b>\$43,865</b>	<b>0.00</b>
<b>340 Operations</b>								
Salary and Other Compensation	\$1,562,266	\$1,539,041	\$1,540,617	18.05	\$1,562,487	18.05	\$21,871	(0.00)
Expenses	\$1,260,143	\$1,109,274	\$1,235,941	0.00	\$1,318,282	0.00	\$82,341	0.00
<b>340 Operations Total</b>	<b>\$2,822,409</b>	<b>\$2,648,315</b>	<b>\$2,776,558</b>	<b>18.05</b>	<b>\$2,880,769</b>	<b>18.05</b>	<b>\$104,212</b>	<b>(0.00)</b>
<b>360 Student Services</b>								
Salary and Other Compensation	\$15,828,075	\$16,749,799	\$17,548,511	285.84	\$18,429,930	288.84	\$881,419	3.00
Expenses	\$5,163,817	\$5,403,746	\$4,476,938	0.00	\$5,144,174	0.00	\$667,236	0.00
<b>360 Student Services Total</b>	<b>\$20,991,892</b>	<b>\$22,153,545</b>	<b>\$22,025,449</b>	<b>285.84</b>	<b>\$23,574,104</b>	<b>288.84</b>	<b>\$1,548,655</b>	<b>3.00</b>
<b>FY'21 Voted Budget All In</b>	<b>\$71,790,371</b>	<b>\$74,241,747</b>	<b>\$76,783,930</b>	<b>832.92</b>	<b>\$80,379,651</b>	<b>838.84</b>	<b>\$3,595,721</b>	<b>5.91</b>
Health Benefits					\$ (25,000)			
Spec. Ed. Outside Guidelines					\$ (664,203)			
<b>FY'21 Voted Budget with Health</b>					<b>\$79,690,448</b>		<b>\$2,906,518</b>	<b>3.79%</b>
<b>FY'21 Voted Budget without Health</b>					<b>\$79,715,448</b>		<b>\$2,931,518</b>	<b>3.82%</b>

**FY'21 Voted Budget by Type, Category and Budget Architecture**

	FY'20 Adjusted Budget	FY'20 Adjusted Budget FTE	FY'21 Level Service \$	FY'21 Level Service FTE	FY'21 Strategic Plan \$	FY'21 Strategic Plan FTE	FY'21 Other Critical Needs \$	FY'21 Other Critical Needs FTE	FY'21 Voted Budget \$	FY'21 Total FTE	\$ Variance (FY'21 - FY'20)	FTE Variance (FY'21- FY'20)
<b>Wellesley Public Schools</b>												
<b>Salary and Other Compensation</b>												
320 Instruction	\$48,516,160	517.04	\$50,176,033	515.35	\$ 104,663	1.40	\$ 90,162	3.20	\$50,370,858	\$ 520	\$ 1,854,698	2.91
330 Administration	\$ 1,211,817	12.00	\$ 1,248,611	12.00	\$ -		\$ -		\$ 1,248,611	\$ 12	\$ 36,794	-
340 Operations	\$ 1,540,617	18.05	\$ 1,562,487	18.05	\$ -		\$ -		\$ 1,562,487	\$ 18	\$ 21,871	(0.00)
360 Student Services	\$17,548,511	285.84	\$18,429,930	288.84	\$ -		\$ -		\$18,429,930	\$ 289	\$ 881,419	3.00
<b>Salary and Other Compensation Total</b>	<b>\$68,817,105</b>	<b>832.92</b>	<b>\$71,417,061</b>	<b>834.24</b>	<b>\$ 104,663</b>	<b>1.40</b>	<b>\$ 90,162</b>	<b>3.20</b>	<b>\$71,611,886</b>	<b>\$ 839</b>	<b>\$ 2,794,781</b>	<b>5.91</b>
<b>Expenses</b>												
320 Instruction	\$ 2,100,205	-	\$ 2,128,010		\$ -		\$ 16,487		\$ 2,144,497	\$ -	\$ 44,292	-
330 Administration	\$ 153,741	-	\$ 160,812		\$ -		\$ -		\$ 160,812	\$ -	\$ 7,071	-
340 Operations	\$ 1,235,941	-	\$ 1,318,282		\$ -		\$ -		\$ 1,318,282	\$ -	\$ 82,341	-
360 Student Services	\$ 4,476,938	-	\$ 5,142,462		\$ -		\$ 1,712		\$ 5,144,174	\$ -	\$ 667,236	-
<b>Expenses Total</b>	<b>\$ 7,966,825</b>	<b>-</b>	<b>\$ 8,749,566</b>		<b>\$ -</b>		<b>\$ 18,199</b>		<b>\$ 8,767,765</b>	<b>\$ -</b>	<b>\$ 800,940</b>	<b>-</b>
<b>FY'21 Voted Budget</b>	<b>\$76,783,930</b>	<b>832.92</b>	<b>\$80,166,627</b>	<b>834.24</b>	<b>\$ 104,663</b>	<b>1.40</b>	<b>\$ 108,361</b>	<b>3.20</b>	<b>\$80,379,651</b>	<b>\$ 839</b>	<b>\$ 3,595,721</b>	<b>5.91</b>
Health Benefits									\$ (25,000)		\$ (25,000)	
Spec. Ed. Outside Guidelines									\$ (664,203)		\$ (664,203)	
<b>FY'21 Voted Budget with Health</b>									<b>\$ 79,690,448</b>		<b>\$ 2,906,518</b>	
<b>FY'21 Voted Budget without Health</b>									<b>\$ 79,715,448</b>	<b>838.84</b>	<b>\$ 2,931,518</b>	<b>5.91</b>

**FY'21 Voted Budget by Type and Object Code**

Wellesley Public Schools by Object	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21 - FY'20)	FTE Variance (FY'21 - FY'20)
<b>Salary and Other Compensation</b>								
Accountant	\$318,944	\$372,223	\$377,410	6.00	\$404,081	6.00	\$26,671	(0.00)
Adjmnt Counselor/Social Worker	\$84,321	\$96,981	\$101,476	1.00	\$103,505	1.00	\$2,029	0.00
Administrative Assistant	\$328,770	\$355,804	\$374,019	6.00	\$379,837	6.00	\$5,818	0.00
Assistant Director	\$35,400	\$50,942	\$63,734	0.80	\$83,112	1.00	\$19,378	0.20
Athletics Revolving Fund Offset	(\$5,648)	(\$5,648)	(\$5,648)	0.00	(\$5,648)	0.00	\$0	0.00
Attendant	\$79,705	\$90,038	\$94,630	2.81	\$98,018	2.81	\$3,388	0.00
Clerical	\$82,136	\$89,055	\$92,488	1.58	\$108,402	1.88	\$15,914	0.30
Computer Technician	\$307,977	\$302,800	\$308,377	4.50	\$308,377	4.50	\$0	0.00
Counselor/Psychologist	\$3,128,407	\$3,271,035	\$3,452,053	34.20	\$3,615,819	34.20	\$163,767	0.00
Director/Department Head	\$2,644,616	\$3,100,104	\$3,378,428	25.80	\$3,437,927	25.60	\$59,499	(0.20)
Dispatcher	\$1,445	\$17,400	\$27,446	0.50	\$27,992	0.50	\$546	0.00
Driver	\$385,002	\$372,135	\$488,608	14.00	\$496,964	14.00	\$8,356	0.00
Elementary Section Changes	\$0	\$0	\$0	0.00	(\$149,518)	(2.00)	(\$149,518)	(2.00)
Instructional Assistant	\$3,910,074	\$3,599,910	\$3,739,613	133.72	\$3,900,266	133.72	\$160,653	0.00
Instructional Coordinator	\$762,607	\$561,391	\$656,186	6.00	\$708,170	6.00	\$51,984	0.00
Librarian	\$657,822	\$687,008	\$725,679	7.70	\$767,594	7.70	\$41,915	0.00
Longevity	\$17,681	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Manager/Assistant Manager	\$585,034	\$609,039	\$623,941	6.15	\$624,189	6.15	\$248	0.00
METCO Grant Offset	(\$89,985)	(\$89,896)	(\$89,985)	0.00	(\$89,985)	0.00	\$0	0.00
Monitor	\$43,933	\$44,921	\$50,272	2.63	\$50,272	2.63	\$0	0.00
Nurse/Physician	\$1,059,786	\$1,102,598	\$1,109,407	13.40	\$1,158,038	13.40	\$48,630	0.00
Other Professional Staff	\$231,028	\$149,896	\$227,783	2.40	\$236,489	2.40	\$8,706	0.00
Other Support Staff	\$0	\$0	\$116,955	1.00	\$145,880	2.00	\$28,925	1.00
Other Temporary Salaries	\$23,233	\$21,745	\$20,000	0.00	\$20,400	0.00	\$400	0.00
Other Temporary Staff	\$976,852	\$1,026,879	\$1,004,959	1.51	\$1,076,699	1.51	\$71,739	0.00
Paraprofessional	\$881,378	\$1,387,919	\$1,476,093	42.24	\$1,705,385	47.25	\$229,292	5.01
Pre-School Revolving Fund Offset	(\$276,000)	(\$304,240)	(\$314,240)	0.00	(\$314,240)	0.00	\$0	0.00
Principal/Assistant Principal	\$1,952,799	\$2,010,029	\$2,060,083	14.00	\$2,079,436	14.00	\$19,353	0.00
Salary and Lane Change Reserve	\$0	\$0	\$0	0.00	\$322,500	0.00	\$322,500	0.00
Scheduled Non-Program Overtime	\$25,211	\$25,702	\$0	0.00	\$0	0.00	\$0	0.00
Scheduled Overtime	\$403	\$195	\$15,000	0.00	\$15,300	0.00	\$300	0.00
Secretary	\$1,397,480	\$1,387,663	\$1,438,095	27.23	\$1,466,342	27.23	\$28,247	0.00
Senior Administrators	\$831,778	\$867,587	\$988,499	6.00	\$1,014,840	6.00	\$26,341	0.00
Spec. Ed. Tuition Fund Offset	(\$135,000)	(\$45,000)	\$0	0.00	\$0	0.00	\$0	0.00
Special Education Team Chair	\$440,295	\$455,643	\$448,440	4.00	\$471,951	4.00	\$23,511	0.00
Specialist	\$1,620,415	\$1,876,687	\$1,879,287	17.14	\$1,933,316	17.14	\$54,029	0.00
Stipends	\$222,404	\$238,083	\$320,718	0.00	\$320,233	0.00	(\$485)	0.00
Substitute Other	\$52,503	\$38,535	\$40,000	0.00	\$40,800	0.00	\$800	0.00
Substitute Secretary/Clerk	\$8,974	\$13,441	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Substitute Support Staff S-T	\$229,559	\$47,332	\$92,548	0.00	\$94,399	0.00	\$1,851	0.00
Substitute Teachers-Long Term	\$275,410	\$322,845	\$345,852	0.00	\$352,769	0.00	\$6,917	0.00
Substitute Teachers-Short Term	\$421,770	\$524,497	\$474,081	0.00	\$483,563	0.00	\$9,482	0.00
Supervisor	\$68,208	\$70,445	\$71,637	0.85	\$73,045	0.85	\$1,408	0.00
Teacher	\$36,625,994	\$37,630,719	\$39,106,461	410.87	\$41,143,654	412.47	\$2,037,194	1.60
Technician	\$17,940	\$18,299	\$18,665	0.30	\$21,988	0.30	\$3,323	0.00
Technology Assistant	\$336,181	\$333,800	\$356,119	7.00	\$361,179	7.00	\$5,060	0.00
Therapist	\$2,873,980	\$3,045,192	\$3,063,700	31.60	\$3,167,327	31.60	\$103,627	0.00
Transportation (Homeless) Rev. Fund Offset	(\$16,400)	(\$20,500)	(\$20,500)	0.00	(\$20,500)	0.00	\$0	0.00
Transportation (Voc. Ed.) Rev. Fund Offset	\$0	\$0	(\$26,913)	0.00	(\$26,913)	0.00	\$0	0.00



**FY'21 Voted Budget by Type and Object Code**

Wellesley Public Schools by Object	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21 - FY'20)	FTE Variance (FY'21 - FY'20)
Turnover Savings	\$0	\$0	\$0	0.00	(\$650,000)	0.00	(\$650,000)	0.00
Tutor	\$2,480	\$1,976	\$7,878	0.00	\$7,986	0.00	\$108	0.00
WHS Guidance Revolving Fund Offset	(\$1,144)	\$0	\$0	0.00	\$0	0.00	\$0	0.00
WHS Student Activities Offset	(\$75,000)	(\$60,000)	(\$60,000)	0.00	(\$60,000)	0.00	\$0	0.00
WHS Student Parking Offset	(\$35,000)	(\$35,000)	(\$35,000)	0.00	(\$35,000)	0.00	\$0	0.00
WMS Student Activities Offset	(\$35,000)	(\$18,500)	(\$26,000)	0.00	(\$26,000)	0.00	\$0	0.00
Workshops	\$155,446	\$166,713	\$143,772	0.00	\$146,647	0.00	\$2,875	0.00
<b>Salary and Other Compensation Total</b>	<b>\$63,436,202</b>	<b>\$65,806,423</b>	<b>\$68,817,105</b>	<b>832.92</b>	<b>\$71,611,886</b>	<b>838.84</b>	<b>\$2,794,781</b>	<b>5.91</b>
<b>Expenses</b>								
Accreditation Expense	\$1,308	\$2,758	\$0	0.00	\$0	0.00	\$0	0.00
Advertising - Employment	\$6,980	\$11,758	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Advertising - General	\$170	\$248	\$270	0.00	\$270	0.00	\$0	0.00
Athletic Officials Services	\$60,898	\$57,298	\$67,500	0.00	\$72,582	0.00	\$5,082	0.00
Athletic Trips Transportation	\$271,815	\$261,353	\$270,392	0.00	\$276,573	0.00	\$6,181	0.00
Athletics Revolving Fund Offset	(\$648,943)	(\$544,199)	(\$624,330)	0.00	(\$624,330)	0.00	\$0	0.00
Auditorium Maintenance	\$15,682	\$14,348	\$12,000	0.00	\$12,000	0.00	\$0	0.00
Bad Debt Provision	\$5,425	\$0	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Book Binding Services	\$0	\$302	\$0	0.00	\$0	0.00	\$0	0.00
Circuit Breaker: Current Year Offset	(\$2,977,925)	(\$2,581,674)	(\$3,007,954)	0.00	(\$3,319,681)	0.00	(\$311,727)	0.00
Circuit Breaker: Fund Balance Offset	\$0	\$0	(\$536,276)	0.00	\$0	0.00	\$536,276	0.00
Computer Equipment Maintenance	\$53,760	\$101,233	\$104,011	0.00	\$111,180	0.00	\$7,169	0.00
Computer Supplies	\$27,292	\$31,997	\$63,694	0.00	\$59,974	0.00	(\$3,720)	0.00
Computers M&R Supplies	\$10,262	\$19,908	\$32,399	0.00	\$32,399	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$37,703	\$10,759	\$19,100	0.00	\$23,800	0.00	\$4,700	0.00
Conf/Mtgs - Comm/Board Members	\$4,105	\$7,511	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$61,975	\$53,342	\$74,676	0.00	\$76,791	0.00	\$2,115	0.00
Conf/Mtgs - Students	\$0	\$206	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Support Staff	\$1,024	\$0	\$550	0.00	\$942	0.00	\$392	0.00
Copier Maintenance	\$773	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Copier Supplies	\$65,405	\$42,098	\$27,744	0.00	\$29,804	0.00	\$2,060	0.00
Counseling Services	\$41,000	\$42,000	\$43,050	0.00	\$44,500	0.00	\$1,450	0.00
Credit Card Charges	\$8	\$0	\$7,000	0.00	\$7,000	0.00	\$0	0.00
Dues - Administrators	\$20,399	\$23,019	\$20,702	0.00	\$20,837	0.00	\$135	0.00
Dues - Committee/Board Members	\$6,091	\$7,217	\$5,600	0.00	\$5,600	0.00	\$0	0.00
Dues - Organizational	\$21,817	\$24,982	\$25,130	0.00	\$29,130	0.00	\$4,000	0.00
Dues - Other	\$69	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Professional Staff	\$963	\$388	\$1,510	0.00	\$1,510	0.00	\$0	0.00
Electricity	\$0	\$0	\$535	0.00	\$535	0.00	\$0	0.00
Electronic Media	\$2,231	\$2,489	\$4,964	0.00	\$4,964	0.00	\$0	0.00
Electronic Texts/Materials	\$4,325	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Employment Medical Exams	\$3,720	\$7,242	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Equipment M&R Supplies	\$2,952	\$7,561	\$6,875	0.00	\$6,875	0.00	\$0	0.00
Equipment Maintenance	\$28,753	\$42,567	\$44,228	0.00	\$48,503	0.00	\$4,275	0.00
Equipment Rental/Lease	\$2,096	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Field Trips Transportation	\$14,166	\$14,280	\$13,600	0.00	\$13,600	0.00	\$0	0.00
Fitness and Athletic Supplies	\$73,526	\$98,302	\$107,673	0.00	\$107,673	0.00	\$0	0.00
Food - Departmental	\$13,665	\$14,372	\$10,395	0.00	\$10,395	0.00	\$0	0.00
Gasoline	\$41,207	\$31,220	\$40,500	0.00	\$40,500	0.00	\$0	0.00

**FY'21 Voted Budget by Type and Object Code**

Wellesley Public Schools by Object	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21 - FY'20)	FTE Variance (FY'21 - FY'20)
Graduation Expenses	\$18,923	\$19,868	\$20,000	0.00	\$20,000	0.00	\$0	0.00
In District Travel	\$4,571	\$4,873	\$8,000	0.00	\$8,000	0.00	\$0	0.00
Information Technology Serv	\$84,911	\$69,208	\$77,402	0.00	\$79,605	0.00	\$2,203	0.00
Instructional Equipment	\$71,912	\$48,030	\$43,182	0.00	\$44,894	0.00	\$1,712	0.00
Instructional Materials	\$482,860	\$447,547	\$478,628	0.00	\$477,161	0.00	(\$1,467)	0.00
Instructional Software	\$38,626	\$41,979	\$53,912	0.00	\$53,412	0.00	(\$500)	0.00
Late Fees	\$100,184	\$12,283	\$0	0.00	\$0	0.00	\$0	0.00
Legal Services	\$2,472	\$0	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Legal Services-Labor Counsel	\$11,853	\$8,883	\$25,000	0.00	\$25,000	0.00	\$0	0.00
Legal Services-Special Counsel	\$35,617	\$55,231	\$55,000	0.00	\$55,000	0.00	\$0	0.00
Lumber and Wood	\$12,008	\$13,110	\$16,570	0.00	\$16,570	0.00	\$0	0.00
Medical Check-Up	\$670	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Medical Supplies	\$8,360	\$7,340	\$9,800	0.00	\$10,250	0.00	\$450	0.00
Office Equipment Maintenance	\$348	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$54,014	\$45,503	\$29,201	0.00	\$29,266	0.00	\$65	0.00
On-Line Databases/Subsorption	\$36,253	\$37,458	\$36,723	0.00	\$35,998	0.00	(\$725)	0.00
Other Communications Services	\$28,902	\$33,747	\$34,208	0.00	\$32,067	0.00	(\$2,141)	0.00
Other Contractual Services	\$21,793	\$26,346	\$41,760	0.00	\$41,760	0.00	\$0	0.00
Other Educational Supplies	\$571	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Employee Fringe Benefits	\$11,900	\$30,575	\$30,000	0.00	\$35,000	0.00	\$5,000	0.00
Other General Supplies	\$227,520	\$169,972	\$169,706	0.00	\$174,495	0.00	\$4,789	0.00
Other Insurance - Flood	\$6,215	\$0	\$6,475	0.00	\$6,475	0.00	\$0	0.00
Other Library Supplies	\$3,679	\$3,234	\$4,850	0.00	\$4,925	0.00	\$75	0.00
Other Professional Services	\$132,177	\$151,855	\$208,749	0.00	\$208,749	0.00	\$0	0.00
Other Purchased Services	\$7,258	\$8,684	\$8,180	0.00	\$8,180	0.00	\$0	0.00
Other Temporary Staff	\$17,094	\$12,133	\$0	0.00	\$0	0.00	\$0	0.00
Other Vehicular Supplies	\$437	\$1,370	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Paper and Stationery	\$41,285	\$39,356	\$35,000	0.00	\$35,000	0.00	\$0	0.00
Periodicals and Newspapers	\$4,132	\$2,003	\$7,553	0.00	\$7,453	0.00	(\$100)	0.00
Postage	\$30,011	\$21,353	\$27,453	0.00	\$24,701	0.00	(\$2,752)	0.00
Print Resources	\$52,011	\$45,122	\$43,499	0.00	\$44,049	0.00	\$550	0.00
Pupil Tutoring Services	\$26,610	\$6,054	\$7,209	0.00	\$7,209	0.00	\$0	0.00
Recreational Facilities Rental	\$95,027	\$92,467	\$200,125	0.00	\$212,406	0.00	\$12,281	0.00
Registration Costs	\$1,597	\$1,950	\$2,520	0.00	\$2,520	0.00	\$0	0.00
Residential Tuition	\$3,469,627	\$3,459,966	\$3,265,970	0.00	\$3,438,245	0.00	\$172,275	0.00
School Bus Transportation	\$1,815,743	\$1,860,428	\$1,880,990	0.00	\$1,929,384	0.00	\$48,394	0.00
School Transportation Homeless	\$21,526	\$29,677	\$18,450	0.00	\$18,450	0.00	\$0	0.00
Software	\$0	\$300	\$0	0.00	\$0	0.00	\$0	0.00
Software Licenses	\$291,497	\$251,175	\$296,130	0.00	\$318,397	0.00	\$22,267	0.00
Spec. Ed. Stabilization Fund Offset	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Tuition Fund Offset	\$0	(\$90,000)	(\$93,572)	0.00	(\$95,970)	0.00	(\$2,398)	0.00
Special Education Evaluations	\$5,742	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Specialist	\$1,268	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Telecommunications	\$2,652	\$2,000	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Telephone	\$66,356	\$57,587	\$70,000	0.00	\$70,000	0.00	\$0	0.00
Testing Protocols	\$0	\$32,271	\$32,500	0.00	\$33,555	0.00	\$1,055	0.00
Textbooks and Related Software	\$443,134	\$393,082	\$457,931	0.00	\$459,591	0.00	\$1,660	0.00
Training and Development	\$113,384	\$88,870	\$112,501	0.00	\$112,501	0.00	\$0	0.00
Translation/Interpreting Serv	\$68,999	\$66,379	\$79,337	0.00	\$79,337	0.00	\$0	0.00

**FY'21 Voted Budget by Type and Object Code**

Wellesley Public Schools by Object	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21 - FY'20)	FTE Variance (FY'21 - FY'20)
Transp Reimburse Parents	\$11,500	\$10,000	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Transportation Revolving Fund Offset	(\$461,756)	(\$485,875)	(\$485,000)	0.00	(\$485,000)	0.00	\$0	0.00
Travel - Mileage	\$2,230	\$3,119	\$7,850	0.00	\$7,850	0.00	\$0	0.00
Tuition Collaboratives	\$723,744	\$689,720	\$934,693	0.00	\$1,043,521	0.00	\$108,828	0.00
Tuition In-State Schools	\$686,554	\$45,700	\$129,299	0.00	\$78,000	0.00	(\$51,299)	0.00
Tuition Out-Of-State Schools	\$181,336	\$433,541	\$320,413	0.00	\$231,717	0.00	(\$88,696)	0.00
Tuition Private Schools	\$1,958,137	\$2,266,467	\$2,290,680	0.00	\$2,584,041	0.00	\$293,361	0.00
Tuition Vocational	\$24,572	\$25,126	\$46,024	0.00	\$47,865	0.00	\$1,841	0.00
Uniforms	\$474	\$4,488	\$4,425	0.00	\$4,425	0.00	\$0	0.00
Vehicle Maintenance	\$15,266	\$13,953	\$13,000	0.00	\$13,000	0.00	\$0	0.00
Vehicle Use	\$29,542	\$77,446	\$94,879	0.00	\$110,703	0.00	\$15,824	0.00
Vehicular Parts & Accessories	\$15,454	\$14,448	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Vehicular Tires and Tubes	\$464	\$3,039	\$3,000	0.00	\$3,000	0.00	\$0	0.00
WHS Art Revolving Fund Offset	(\$44,255)	(\$43,000)	(\$48,000)	0.00	(\$48,000)	0.00	\$0	0.00
WHS Perf. Arts Equip. Offset	(\$8,000)	(\$8,000)	(\$8,000)	0.00	(\$8,000)	0.00	\$0	0.00
WHS Perf. Arts Prof. Dev. Offset	(\$5,000)	(\$5,000)	(\$5,000)	0.00	(\$5,000)	0.00	\$0	0.00
WMS Art Revolving Fund Offset	(\$19,865)	(\$20,000)	(\$20,000)	0.00	(\$20,000)	0.00	\$0	0.00
WMS Perf. Arts Equip. Offset	(\$4,000)	(\$4,000)	(\$4,000)	0.00	(\$4,000)	0.00	\$0	0.00
Workbooks	\$1,348	\$0	\$1,082	0.00	\$1,082	0.00	\$0	0.00
<b>Expenses Total</b>	<b>\$8,354,169</b>	<b>\$8,435,325</b>	<b>\$7,966,825</b>	<b>0.00</b>	<b>\$8,767,765</b>	<b>0.00</b>	<b>\$800,940</b>	<b>0.00</b>
<b>FY'21 Voted Budget (All In)</b>	<b>\$71,790,371</b>	<b>\$74,241,747</b>	<b>\$76,783,930</b>	<b>832.92</b>	<b>\$80,379,651</b>	<b>838.84</b>	<b>\$3,595,721</b>	<b>5.91</b>

**FY'21 Voted Budget by Program and Object**

Wellesley Public Schools by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>After School Activities</b>								
Conf/Mtgs - Students	\$0	\$206	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Organizational	\$1,391	\$1,075	\$1,480	0.00	\$1,480	0.00	\$0	0.00
Field Trips Transportation	\$3,066	\$5,460	\$3,600	0.00	\$3,600	0.00	\$0	0.00
Food - Departmental	\$75	\$0	\$85	0.00	\$85	0.00	\$0	0.00
Other General Supplies	\$1,843	\$1,514	\$1,400	0.00	\$1,400	0.00	\$0	0.00
Stipends	\$171,074	\$170,831	\$199,063	0.00	\$195,394	0.00	(\$3,669)	0.00
Travel - Mileage	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
WMS Student Activities Offset	(\$35,000)	(\$18,500)	(\$26,000)	0.00	(\$26,000)	0.00	\$0	0.00
WHS Student Activities Offset	(\$75,000)	(\$60,000)	(\$60,000)	0.00	(\$60,000)	0.00	\$0	0.00
<b>After School Activities Total</b>	<b>\$67,448</b>	<b>\$100,586</b>	<b>\$119,678</b>	<b>0.00</b>	<b>\$116,009</b>	<b>0.00</b>	<b>(\$3,669)</b>	<b>0.00</b>
<b>Art</b>								
Computer Supplies	\$6,799	\$3,758	\$4,250	0.00	\$4,250	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$2,846	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$8,150	\$2,450	\$2,300	0.00	\$3,700	0.00	\$1,400	0.00
Director/Department Head	\$74,589	\$76,081	\$104,505	0.80	\$106,764	0.80	\$2,259	0.00
Dues - Administrators	\$0	\$95	\$160	0.00	\$160	0.00	\$0	0.00
Equipment Maintenance	\$3,295	\$7,200	\$6,640	0.00	\$6,640	0.00	\$0	0.00
Instructional Materials	\$107,190	\$106,804	\$131,556	0.00	\$131,556	0.00	\$0	0.00
Instructional Software	\$1,267	\$2,421	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Office Supplies	\$47	\$541	\$315	0.00	\$315	0.00	\$0	0.00
Other Contractual Services	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Postage	\$13	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Registration Costs	\$1,597	\$1,950	\$2,520	0.00	\$2,520	0.00	\$0	0.00
Secretary	\$12,442	\$13,110	\$14,472	0.31	\$15,231	0.31	\$759	0.00
Teacher	\$1,350,327	\$1,344,690	\$1,383,705	14.60	\$1,428,578	14.60	\$44,873	0.00
WMS Art Revolving Fund Offset	(\$19,865)	(\$20,000)	(\$20,000)	0.00	(\$20,000)	0.00	\$0	0.00
WHS Art Revolving Fund Offset	(\$44,255)	(\$43,000)	(\$48,000)	0.00	(\$48,000)	0.00	\$0	0.00
<b>Art Total</b>	<b>\$1,504,441</b>	<b>\$1,496,100</b>	<b>\$1,587,022</b>	<b>15.71</b>	<b>\$1,636,314</b>	<b>15.71</b>	<b>\$49,292</b>	<b>0.00</b>
<b>Athletics</b>								
Assistant Director	\$35,400	\$50,942	\$63,734	0.80	\$83,112	1.00	\$19,378	0.20
Athletic Officials Services	\$60,898	\$57,298	\$67,500	0.00	\$72,582	0.00	\$5,082	0.00
Athletic Trips Transportation	\$271,815	\$261,353	\$270,392	0.00	\$276,573	0.00	\$6,181	0.00
Conf/Mtgs - Administrators	\$375	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Director/Department Head	\$137,901	\$140,659	\$146,407	1.00	\$149,372	1.00	\$2,965	0.00
Dues - Organizational	\$19,287	\$19,573	\$16,800	0.00	\$20,800	0.00	\$4,000	0.00
Electricity	\$0	\$0	\$535	0.00	\$535	0.00	\$0	0.00
Fitness and Athletic Supplies	\$53,543	\$88,067	\$95,520	0.00	\$95,520	0.00	\$0	0.00
Gasoline	\$0	\$218	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Longevity	\$2,705	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Contractual Services	\$7,001	\$12,500	\$13,785	0.00	\$13,785	0.00	\$0	0.00
Other Insurance - Flood	\$6,215	\$0	\$6,475	0.00	\$6,475	0.00	\$0	0.00
Other Professional Staff	\$91,122	\$92,945	\$94,750	1.00	\$96,951	1.00	\$2,201	0.00
Other Temporary Staff	\$589,697	\$599,707	\$597,700	0.00	\$609,654	0.00	\$11,954	0.00
Recreational Facilities Rental	\$95,027	\$92,467	\$200,125	0.00	\$212,406	0.00	\$12,281	0.00
Secretary	\$51,810	\$55,238	\$56,591	1.00	\$57,683	1.00	\$1,092	0.00

**FY'21 Voted Budget by Program and Object**

Wellesley Public Schools by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Software Licenses	\$463	\$725	\$500	0.00	\$500	0.00	\$0	0.00
Travel - Mileage	\$603	\$375	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Vehicle Use	\$0	\$51,588	\$25,000	0.00	\$25,000	0.00	\$0	0.00
Athletics Revolving Fund Offset	(\$648,943)	(\$544,199)	(\$624,330)	0.00	(\$624,330)	0.00	\$0	0.00
<b>Athletics Total</b>	<b>\$774,919</b>	<b>\$979,456</b>	<b>\$1,035,484</b>	<b>3.80</b>	<b>\$1,100,618</b>	<b>4.00</b>	<b>\$65,133</b>	<b>0.20</b>
<b>Classical/Modern Language</b>								
Conf/Mtgs - Administrators	\$1,813	\$1,439	\$600	0.00	\$600	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$6,620	\$4,897	\$4,850	0.00	\$4,850	0.00	\$0	0.00
Director/Department Head	\$200,256	\$209,034	\$253,132	2.00	\$232,375	1.80	(\$20,757)	(0.20)
Dues - Administrators	\$150	\$215	\$600	0.00	\$450	0.00	(\$150)	0.00
Equipment Maintenance	\$4,500	\$735	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Instructional Materials	\$36,824	\$35,643	\$46,000	0.00	\$45,100	0.00	(\$900)	0.00
Office Supplies	\$152	\$1,297	\$485	0.00	\$450	0.00	(\$35)	0.00
Other Contractual Services	\$508	\$406	\$535	0.00	\$535	0.00	\$0	0.00
Paraprofessional	\$35,824	\$35,782	\$35,951	1.00	\$36,662	1.00	\$711	0.00
Periodicals and Newspapers	\$641	\$517	\$250	0.00	\$250	0.00	\$0	0.00
Teacher	\$2,619,870	\$2,759,973	\$3,068,659	32.30	\$3,217,295	32.50	\$148,636	0.20
Textbooks and Related Software	\$179	\$1,320	\$4,000	0.00	\$4,000	0.00	\$0	0.00
<b>Classical/Modern Language Total</b>	<b>\$2,907,337</b>	<b>\$3,051,257</b>	<b>\$3,417,562</b>	<b>35.30</b>	<b>\$3,545,067</b>	<b>35.30</b>	<b>\$127,504</b>	<b>0.00</b>
<b>Community Services/Activities</b>								
Scheduled Overtime	\$315	\$195	\$15,000	0.00	\$15,300	0.00	\$300	0.00
<b>Community Services/Activities Total</b>	<b>\$315</b>	<b>\$195</b>	<b>\$15,000</b>	<b>0.00</b>	<b>\$15,300</b>	<b>0.00</b>	<b>\$300</b>	<b>0.00</b>
<b>District Administration</b>								
Accountant	\$51,283	\$63,648	\$66,856	1.00	\$69,880	1.00	\$3,024	0.00
Administrative Assistant	\$261,519	\$260,283	\$268,460	4.50	\$273,305	4.50	\$4,845	0.00
Book Binding Services	\$0	\$302	\$0	0.00	\$0	0.00	\$0	0.00
Clerical	\$51,278	\$54,756	\$54,891	1.00	\$55,983	1.00	\$1,092	0.00
Computer Supplies	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$14,895	\$4,032	\$6,300	0.00	\$6,300	0.00	\$0	0.00
Dues - Administrators	\$11,145	\$7,794	\$5,750	0.00	\$5,750	0.00	\$0	0.00
Dues - Organizational	\$250	\$250	\$2,250	0.00	\$2,250	0.00	\$0	0.00
Food - Departmental	\$5,982	\$7,252	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Office Supplies	\$3,312	\$5,005	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Other Professional Services	\$1,500	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Periodicals and Newspapers	\$75	\$236	\$110	0.00	\$110	0.00	\$0	0.00
Secretary	\$0	\$0	\$54,891	1.00	\$55,983	1.00	\$1,092	0.00
Senior Administrators	\$669,813	\$641,669	\$746,719	4.50	\$773,060	4.50	\$26,341	0.00
Software Licenses	\$28,352	\$32,722	\$34,031	0.00	\$36,102	0.00	\$2,071	0.00
Telecommunications	\$2,652	\$2,000	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Training and Development	\$9,519	\$500	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Travel - Mileage	\$0	\$145	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Other Temporary Salaries	\$23,233	\$21,745	\$20,000	0.00	\$20,400	0.00	\$400	0.00
Advertising - General	\$170	\$68	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Comm/Board Members	\$4,105	\$7,511	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Committee/Board Members	\$6,091	\$7,217	\$5,600	0.00	\$5,600	0.00	\$0	0.00
Medical Check-Up	\$670	\$0	\$0	0.00	\$0	0.00	\$0	0.00

**FY'21 Voted Budget by Program and Object**

Wellesley Public Schools by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Other Employee Fringe Benefits	\$11,900	\$30,575	\$30,000	0.00	\$35,000	0.00	\$5,000	0.00
Legal Services-Labor Counsel	\$11,853	\$8,883	\$25,000	0.00	\$25,000	0.00	\$0	0.00
Employment Medical Exams	\$3,720	\$7,242	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Advertising - Employment	\$6,980	\$11,758	\$15,000	0.00	\$15,000	0.00	\$0	0.00
In District Travel	\$4,571	\$4,873	\$8,000	0.00	\$8,000	0.00	\$0	0.00
Legal Services	\$0	\$0	\$4,000	0.00	\$4,000	0.00	\$0	0.00
<b>District Administration Total</b>	<b>\$1,184,868</b>	<b>\$1,180,466</b>	<b>\$1,365,558</b>	<b>12.00</b>	<b>\$1,409,423</b>	<b>12.00</b>	<b>\$43,865</b>	<b>0.00</b>
<b>Educational Technology</b>								
Computer Supplies	\$3,778	\$5,249	\$5,747	0.00	\$5,747	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$2,727	\$289	\$300	0.00	\$3,300	0.00	\$3,000	0.00
Conf/Mtgs - Professional Staff	\$0	\$930	\$2,461	0.00	\$2,461	0.00	\$0	0.00
Director/Department Head	\$137,901	\$140,659	\$144,192	1.00	\$147,062	1.00	\$2,870	0.00
Dues - Administrators	\$0	\$0	\$1,208	0.00	\$1,208	0.00	\$0	0.00
Equipment Maintenance	\$755	\$1,606	\$1,921	0.00	\$1,921	0.00	\$0	0.00
Instructional Coordinator	\$227,593	\$234,861	\$285,751	3.00	\$325,703	3.00	\$39,952	0.00
Instructional Equipment	\$7,821	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$1,190	\$114	\$211	0.00	\$211	0.00	\$0	0.00
Instructional Software	\$36,302	\$39,558	\$47,732	0.00	\$47,732	0.00	\$0	0.00
Office Supplies	\$2,568	\$817	\$305	0.00	\$305	0.00	\$0	0.00
Other Professional Services	\$0	\$482	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Postage	\$54	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Secretary	\$25,467	\$24,321	\$32,935	0.60	\$33,590	0.60	\$655	0.00
Software Licenses	\$91,409	\$70,370	\$62,879	0.00	\$62,879	0.00	\$0	0.00
Specialist	\$343,664	\$454,238	\$467,820	4.00	\$477,176	4.00	\$9,356	0.00
Teacher	\$100,186	\$21,835	\$0	0.00	\$0	0.00	\$0	0.00
Technology Assistant	\$308,814	\$308,046	\$329,772	6.50	\$334,832	6.50	\$5,060	0.00
<b>Educational Technology Total</b>	<b>\$1,290,230</b>	<b>\$1,303,376</b>	<b>\$1,386,234</b>	<b>15.10</b>	<b>\$1,447,127</b>	<b>15.10</b>	<b>\$60,893</b>	<b>0.00</b>
<b>English and Language Arts</b>								
Conf/Mtgs - Professional Staff	\$2,705	\$4,645	\$3,300	0.00	\$3,300	0.00	\$0	0.00
Director/Department Head	\$132,869	\$268,519	\$287,803	2.30	\$300,142	2.30	\$12,339	0.00
Dues - Administrators	\$69	\$219	\$100	0.00	\$100	0.00	\$0	0.00
Electronic Media	\$0	\$407	\$764	0.00	\$764	0.00	\$0	0.00
Instructional Coordinator	\$116,972	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$3,702	\$2,784	\$4,450	0.00	\$4,450	0.00	\$0	0.00
Other Professional Services	\$2,250	\$1,000	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$118	\$1,600	0.00	\$1,600	0.00	\$0	0.00
Substitute Teachers-Long Term	\$0	\$13,639	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$2,327,642	\$2,834,000	\$2,875,320	30.60	\$3,089,348	30.80	\$214,028	0.20
Textbooks and Related Software	\$20,548	\$26,875	\$24,411	0.00	\$24,411	0.00	\$0	0.00
<b>English and Language Arts Total</b>	<b>\$2,606,757</b>	<b>\$3,152,207</b>	<b>\$3,199,748</b>	<b>32.90</b>	<b>\$3,426,115</b>	<b>33.10</b>	<b>\$226,367</b>	<b>0.20</b>
<b>English Language Learners</b>								
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$250	\$0	\$2,450	0.00	\$2,450	0.00	\$0	0.00
Director/Department Head	\$74,589	\$76,081	\$77,603	0.60	\$79,155	0.60	\$1,552	0.00
Dues - Administrators	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Instructional Materials	\$1,046	\$7,850	\$8,050	0.00	\$8,050	0.00	\$0	0.00

**FY'21 Voted Budget by Program and Object**

Wellesley Public Schools by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Office Supplies	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Stipends	\$0	\$0	\$0	0.00	\$750	0.00	\$750	0.00
Teacher	\$549,100	\$575,243	\$675,328	8.20	\$700,090	8.00	\$24,762	(0.20)
Training and Development	\$0	\$0	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Translation/Interpreting Serv	\$29,184	\$24,671	\$44,337	0.00	\$44,337	0.00	\$0	0.00
<b>English Language Learners Total</b>	<b>\$654,170</b>	<b>\$683,845</b>	<b>\$813,368</b>	<b>8.80</b>	<b>\$840,432</b>	<b>8.60</b>	<b>\$27,064</b>	<b>(0.20)</b>
<b>Family and Consumer Science</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$376	0.00	\$376	0.00	\$0	0.00
Director/Department Head	\$24,015	\$25,360	\$25,868	0.20	\$26,385	0.20	\$517	0.00
Dues - Administrators	\$139	\$89	\$130	0.00	\$130	0.00	\$0	0.00
Dues - Professional Staff	\$0	\$0	\$85	0.00	\$85	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Food - Departmental	\$6,407	\$6,116	\$6,720	0.00	\$6,720	0.00	\$0	0.00
Instructional Materials	\$369	\$399	\$764	0.00	\$764	0.00	\$0	0.00
Periodicals and Newspapers	\$559	\$510	\$355	0.00	\$355	0.00	\$0	0.00
Teacher	\$629,483	\$560,978	\$575,526	5.35	\$590,701	5.35	\$15,175	0.00
Textbooks and Related Software	\$4,376	\$3,852	\$4,000	0.00	\$4,000	0.00	\$0	0.00
<b>Family and Consumer Science Total</b>	<b>\$665,348</b>	<b>\$597,305</b>	<b>\$613,923</b>	<b>5.55</b>	<b>\$629,616</b>	<b>5.55</b>	<b>\$15,693</b>	<b>0.00</b>
<b>Finance/Administration Svcs</b>								
Accountant	\$263,606	\$247,589	\$247,006	4.00	\$267,686	4.00	\$20,680	(0.00)
Administrative Assistant	\$67,251	\$71,309	\$75,502	1.00	\$75,502	1.00	\$0	0.00
Clerical	\$3,076	\$3,899	\$5,000	0.00	\$5,100	0.00	\$100	0.00
Computer Supplies	\$0	\$1,005	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$2,659	\$782	\$2,750	0.00	\$2,750	0.00	\$0	0.00
Conf/Mtgs - Support Staff	\$600	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Credit Card Charges	\$0	\$0	\$7,000	0.00	\$7,000	0.00	\$0	0.00
Dues - Administrators	\$1,660	\$3,040	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Equipment Maintenance	\$0	\$557	\$1,700	0.00	\$1,700	0.00	\$0	0.00
Manager/Assistant Manager	\$100,000	\$102,159	\$112,920	1.00	\$112,920	1.00	\$0	0.00
Office Supplies	\$16,170	\$15,187	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Other Professional Services	\$5,000	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Postage	\$12,084	\$6,818	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Secretary	\$92,013	\$48,205	\$27,446	0.50	\$27,992	0.50	\$546	0.00
Senior Administrators	\$161,965	\$160,055	\$163,920	1.00	\$163,920	1.00	\$0	0.00
Software Licenses	\$15,403	\$40,052	\$28,521	0.00	\$28,521	0.00	\$0	0.00
Training and Development	\$2,040	\$2,869	\$2,550	0.00	\$2,550	0.00	\$0	0.00
Advertising - General	\$0	\$180	\$270	0.00	\$270	0.00	\$0	0.00
Legal Services	\$2,472	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Equipment Maintenance	\$348	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Copier Maintenance	\$773	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Rental/Lease	\$2,096	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Purchased Services	\$7,258	\$8,684	\$8,180	0.00	\$8,180	0.00	\$0	0.00
Software	\$0	\$300	\$0	0.00	\$0	0.00	\$0	0.00
Late Fees	\$100,184	\$12,283	\$0	0.00	\$0	0.00	\$0	0.00
Bad Debt Provision	\$5,425	\$0	\$2,000	0.00	\$2,000	0.00	\$0	0.00
<b>Finance/Administration Svcs Total</b>	<b>\$862,081</b>	<b>\$724,974</b>	<b>\$707,465</b>	<b>7.50</b>	<b>\$728,790</b>	<b>7.50</b>	<b>\$21,326</b>	<b>(0.00)</b>



**FY'21 Voted Budget by Program and Object**

Wellesley Public Schools by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Fitness And Health</b>								
Conf/Mtgs - Administrators	\$245	\$99	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,725	\$2,479	\$4,185	0.00	\$4,185	0.00	\$0	0.00
Director/Department Head	\$72,046	\$76,081	\$77,603	0.60	\$79,155	0.60	\$1,552	0.00
Dues - Administrators	\$65	\$65	\$150	0.00	\$150	0.00	\$0	0.00
Equipment Maintenance	\$5,288	\$5,610	\$6,240	0.00	\$8,240	0.00	\$2,000	0.00
Fitness and Athletic Supplies	\$19,572	\$9,811	\$11,653	0.00	\$11,653	0.00	\$0	0.00
Instructional Materials	\$4,300	\$257	\$690	0.00	\$690	0.00	\$0	0.00
Office Supplies	\$486	\$195	\$200	0.00	\$200	0.00	\$0	0.00
Secretary	\$12,293	\$13,111	\$14,472	0.31	\$15,231	0.31	\$759	0.00
Teacher	\$1,754,964	\$1,788,731	\$1,860,765	17.50	\$1,919,119	17.50	\$58,354	0.00
Training and Development	\$272	\$6,743	\$5,600	0.00	\$5,600	0.00	\$0	0.00
Uniforms	\$474	\$4,488	\$4,425	0.00	\$4,425	0.00	\$0	0.00
<b>Fitness And Health Total</b>	<b>\$1,871,729</b>	<b>\$1,907,671</b>	<b>\$1,986,282</b>	<b>18.41</b>	<b>\$2,048,948</b>	<b>18.41</b>	<b>\$62,665</b>	<b>0.00</b>
<b>General Education Services</b>								
Computer Supplies	\$12,721	\$15,693	\$45,612	0.00	\$42,717	0.00	(\$2,895)	0.00
Conf/Mtgs - Professional Staff	\$7,386	\$15,501	\$16,599	0.00	\$17,339	0.00	\$740	0.00
Copier Supplies	\$57,223	\$33,636	\$19,494	0.00	\$21,554	0.00	\$2,060	0.00
Dues - Professional Staff	\$372	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Maintenance	\$538	\$3,293	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Field Trips Transportation	\$9,034	\$8,820	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Instructional Assistant	\$607,130	\$619,989	\$795,155	27.00	\$870,593	29.00	\$75,438	2.00
Instructional Materials	\$34,637	\$75,242	\$60,852	0.00	\$58,673	0.00	(\$2,179)	0.00
Instructional Software	\$1,056	\$0	\$2,000	0.00	\$1,500	0.00	(\$500)	0.00
Other General Supplies	\$203,784	\$162,652	\$160,360	0.00	\$165,149	0.00	\$4,789	0.00
Periodicals and Newspapers	\$0	\$244	\$250	0.00	\$250	0.00	\$0	0.00
Stipends	\$20,881	\$24,520	\$81,860	0.00	\$83,498	0.00	\$1,638	0.00
Substitute Support Staff S-T	\$41,533	\$2,142	\$46,540	0.00	\$47,471	0.00	\$931	0.00
Substitute Teachers-Long Term	\$275,410	\$309,206	\$345,852	0.00	\$352,769	0.00	\$6,917	0.00
Substitute Teachers-Short Term	\$413,144	\$522,571	\$409,167	0.00	\$417,350	0.00	\$8,183	0.00
Teacher	\$11,337,358	\$10,285,300	\$10,602,904	107.00	\$11,131,403	107.00	\$528,499	0.00
Textbooks and Related Software	\$3,674	\$5,943	\$5,485	0.00	\$6,550	0.00	\$1,065	0.00
Workbooks	\$1,348	\$0	\$0	0.00	\$0	0.00	\$0	0.00
METCO Grant Offset	(\$89,985)	(\$89,896)	(\$89,985)	0.00	(\$89,985)	0.00	\$0	0.00
Turnover Savings	\$0	\$0	\$0	0.00	(\$650,000)	0.00	(\$650,000)	0.00
Elementary Section Changes	\$0	\$0	\$0	0.00	(\$149,518)	(2.00)	(\$149,518)	(2.00)
Salary and Lane Change Reserve	\$0	\$0	\$0	0.00	\$322,500	0.00	\$322,500	0.00
<b>General Education Services Total</b>	<b>\$12,937,246</b>	<b>\$11,994,856</b>	<b>\$12,515,645</b>	<b>134.00</b>	<b>\$12,663,313</b>	<b>134.00</b>	<b>\$147,668</b>	<b>0.00</b>
<b>General Education Tutoring</b>								
Other Temporary Staff	\$3,764	\$1,882	\$5,762	0.00	\$5,877	0.00	\$115	0.00
<b>General Education Tutoring Total</b>	<b>\$3,764</b>	<b>\$1,882</b>	<b>\$5,762</b>	<b>0.00</b>	<b>\$5,877</b>	<b>0.00</b>	<b>\$115</b>	<b>0.00</b>
<b>Guidance</b>								
Conf/Mtgs - Administrators	\$299	\$0	\$950	0.00	\$950	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$2,622	\$2,244	\$4,244	0.00	\$4,244	0.00	\$0	0.00
Copier Supplies	\$380	\$245	\$450	0.00	\$450	0.00	\$0	0.00



**FY'21 Voted Budget by Program and Object**

Wellesley Public Schools by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Counselor/Psychologist	\$1,502,289	\$1,544,754	\$1,679,721	16.00	\$1,750,673	16.00	\$70,952	0.00
Director/Department Head	\$220,207	\$226,452	\$234,578	1.80	\$242,029	1.80	\$7,451	0.00
Dues - Administrators	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Dues - Organizational	\$600	\$25	\$600	0.00	\$600	0.00	\$0	0.00
Dues - Professional Staff	\$90	\$159	\$300	0.00	\$300	0.00	\$0	0.00
Equipment Maintenance	\$216	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Food - Departmental	\$52	\$0	\$490	0.00	\$490	0.00	\$0	0.00
Instructional Materials	\$6,325	\$5,137	\$5,700	0.00	\$5,700	0.00	\$0	0.00
Office Supplies	\$1,261	\$2,899	\$1,070	0.00	\$1,070	0.00	\$0	0.00
Other Contractual Services	\$694	\$2,390	\$9,890	0.00	\$9,890	0.00	\$0	0.00
Postage	\$188	\$148	\$500	0.00	\$500	0.00	\$0	0.00
Secretary	\$137,014	\$98,948	\$93,113	1.93	\$94,972	1.93	\$1,860	0.00
Teacher	\$112,414	\$114,662	\$116,955	1.00	\$119,294	1.00	\$2,339	0.00
Textbooks and Related Software	\$878	\$0	\$0	0.00	\$0	0.00	\$0	0.00
WHS Guidance Revolving Fund Offset	(\$1,144)	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Guidance Total</b>	<b>\$1,984,385</b>	<b>\$1,998,063</b>	<b>\$2,148,681</b>	<b>20.73</b>	<b>\$2,231,283</b>	<b>20.73</b>	<b>\$82,602</b>	<b>0.00</b>
<b>Health and Nursing Services</b>								
Conf/Mtgs - Administrators	\$214	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,188	\$1,008	\$1,875	0.00	\$1,750	0.00	(\$125)	0.00
Director/Department Head	\$124,315	\$126,802	\$130,058	1.00	\$132,645	1.00	\$2,587	0.00
Equipment Maintenance	\$1,045	\$6,597	\$1,810	0.00	\$3,810	0.00	\$2,000	0.00
Medical Supplies	\$8,360	\$7,340	\$9,800	0.00	\$10,250	0.00	\$450	0.00
Nurse/Physician	\$1,059,786	\$1,102,598	\$1,109,407	13.40	\$1,158,038	13.40	\$48,630	0.00
Office Supplies	\$316	\$284	\$800	0.00	\$800	0.00	\$0	0.00
Software Licenses	\$7,000	\$7,000	\$7,800	0.00	\$8,200	0.00	\$400	0.00
Substitute Other	\$52,503	\$38,535	\$40,000	0.00	\$40,800	0.00	\$800	0.00
Athletics Revolving Fund Offset	(\$5,648)	(\$5,648)	(\$5,648)	0.00	(\$5,648)	0.00	\$0	0.00
<b>Health and Nursing Services Total</b>	<b>\$1,249,080</b>	<b>\$1,284,516</b>	<b>\$1,296,202</b>	<b>14.40</b>	<b>\$1,350,945</b>	<b>14.40</b>	<b>\$54,742</b>	<b>0.00</b>
<b>Inclusion Services</b>								
Counselor/Psychologist	\$0	\$53,781	\$58,478	0.50	\$59,647	0.50	\$1,170	0.00
Director/Department Head	\$107,889	\$126,318	\$134,049	1.00	\$136,730	1.00	\$2,681	0.00
Equipment Maintenance	\$0	\$255	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$1,314,414	\$948,437	\$915,426	34.00	\$939,512	33.00	\$24,086	(1.00)
Instructional Coordinator	\$14,072	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Equipment	\$1,078	\$97	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$12,079	\$12,365	\$13,300	0.00	\$13,300	0.00	\$0	0.00
Other Professional Services	\$77,411	\$97,737	\$102,000	0.00	\$102,000	0.00	\$0	0.00
Other Temporary Staff	\$78,005	\$77,952	\$58,052	1.51	\$61,240	1.51	\$3,188	0.00
Paraprofessional	\$314,113	\$731,655	\$959,432	27.92	\$1,176,962	32.92	\$217,530	5.00
Specialist	\$1,268	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,896,861	\$2,173,752	\$2,439,524	27.80	\$2,543,730	27.80	\$104,207	0.00
Therapist	\$1,023,683	\$549,789	\$549,254	6.80	\$574,302	6.80	\$25,048	0.00
Travel - Mileage	\$1,627	\$2,599	\$3,450	0.00	\$3,450	0.00	\$0	0.00
Spec. Ed. Tuition Fund Offset	(\$90,000)	(\$90,000)	(\$93,572)	0.00	(\$95,970)	0.00	(\$2,398)	0.00
<b>Inclusion Services Total</b>	<b>\$4,752,500</b>	<b>\$4,684,736</b>	<b>\$5,139,392</b>	<b>99.53</b>	<b>\$5,514,903</b>	<b>103.53</b>	<b>\$375,510</b>	<b>4.00</b>

**FY'21 Voted Budget by Program and Object**

Wellesley Public Schools by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Industrial Technology</b>								
Conf/Mtgs - Professional Staff	\$1,268	\$336	\$1,010	0.00	\$1,010	0.00	\$0	0.00
Director/Department Head	\$91,929	\$108,074	\$112,060	0.90	\$118,179	0.90	\$6,119	0.00
Equipment Maintenance	\$2,460	\$6,101	\$1,700	0.00	\$1,700	0.00	\$0	0.00
Instructional Materials	\$34,585	\$22,347	\$25,482	0.00	\$25,482	0.00	\$0	0.00
Lumber and Wood	\$12,008	\$13,110	\$16,570	0.00	\$16,570	0.00	\$0	0.00
Teacher	\$363,304	\$373,435	\$398,524	4.00	\$405,269	4.00	\$6,745	(0.00)
<b>Industrial Technology Total</b>	<b>\$505,553</b>	<b>\$523,403</b>	<b>\$555,346</b>	<b>4.90</b>	<b>\$568,210</b>	<b>4.90</b>	<b>\$12,864</b>	<b>(0.00)</b>
<b>Information Mgmnt/Technology</b>								
Computer Supplies	\$0	\$1,600	\$1,600	0.00	\$1,600	0.00	\$0	0.00
Computer Technician	\$307,977	\$302,800	\$308,377	4.50	\$308,377	4.50	\$0	0.00
Manager/Assistant Manager	\$457,701	\$494,449	\$498,379	5.00	\$498,379	5.00	\$0	0.00
Other Professional Staff	\$29,119	\$28,295	\$28,918	0.40	\$28,918	0.40	\$0	0.00
Other Temporary Staff	\$14,543	\$16,198	\$19,161	0.00	\$19,157	0.00	(\$4)	0.00
Software Licenses	\$45,808	\$42,350	\$45,879	0.00	\$47,695	0.00	\$1,816	0.00
Technology Assistant	\$27,366	\$25,754	\$26,347	0.50	\$26,347	0.50	\$0	0.00
Training and Development	\$2,200	\$733	\$4,400	0.00	\$4,400	0.00	\$0	0.00
<b>Information Mgmnt/Technology Total</b>	<b>\$884,713</b>	<b>\$912,180</b>	<b>\$933,061</b>	<b>10.40</b>	<b>\$934,873</b>	<b>10.40</b>	<b>\$1,812</b>	<b>0.00</b>
<b>Intramural Sports</b>								
Fitness and Athletic Supplies	\$411	\$423	\$500	0.00	\$500	0.00	\$0	0.00
Other Temporary Staff	\$34,421	\$36,829	\$40,539	0.00	\$41,350	0.00	\$811	0.00
<b>Intramural Sports Total</b>	<b>\$34,832</b>	<b>\$37,253</b>	<b>\$41,039</b>	<b>0.00</b>	<b>\$41,850</b>	<b>0.00</b>	<b>\$811</b>	<b>0.00</b>
<b>Library &amp; Media</b>								
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$3,009	\$2,135	\$3,008	0.00	\$3,108	0.00	\$100	0.00
Copier Supplies	\$192	\$47	\$500	0.00	\$500	0.00	\$0	0.00
Director/Department Head	\$0	\$0	\$129,338	1.00	\$131,925	1.00	\$2,587	0.00
Dues - Professional Staff	\$177	\$50	\$125	0.00	\$125	0.00	\$0	0.00
Electronic Media	\$2,231	\$2,082	\$3,950	0.00	\$3,950	0.00	\$0	0.00
Equipment M&R Supplies	\$2,952	\$7,561	\$6,875	0.00	\$6,875	0.00	\$0	0.00
Instructional Assistant	\$235,220	\$239,308	\$253,235	8.72	\$262,727	8.72	\$9,491	0.00
Librarian	\$657,822	\$687,008	\$725,679	7.70	\$767,594	7.70	\$41,915	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
On-Line Databases/Subscription	\$36,253	\$37,458	\$36,723	0.00	\$35,998	0.00	(\$725)	0.00
Other Library Supplies	\$3,679	\$3,234	\$4,850	0.00	\$4,925	0.00	\$75	0.00
Periodicals and Newspapers	\$0	\$0	\$561	0.00	\$561	0.00	\$0	0.00
Postage	\$9	\$7	\$51	0.00	\$51	0.00	\$0	0.00
Print Resources	\$52,011	\$45,122	\$43,499	0.00	\$44,049	0.00	\$550	0.00
Secretary	\$25,467	\$29,311	\$21,956	0.40	\$22,393	0.40	\$437	0.00
<b>Library &amp; Media Total</b>	<b>\$1,019,021</b>	<b>\$1,053,322</b>	<b>\$1,230,701</b>	<b>17.82</b>	<b>\$1,285,131</b>	<b>17.82</b>	<b>\$54,429</b>	<b>0.00</b>
<b>Literacy</b>								
Conf/Mtgs - Administrators	\$475	\$275	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,969	\$3,337	\$4,500	0.00	\$4,500	0.00	\$0	0.00
Director/Department Head	\$46,061	\$47,339	\$63,916	0.50	\$65,314	0.50	\$1,398	0.00

**FY'21 Voted Budget by Program and Object**

Wellesley Public Schools by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Dues - Administrators	\$0	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Electronic Media	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Instructional Materials	\$3,876	\$2,985	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Office Supplies	\$390	\$367	\$635	0.00	\$635	0.00	\$0	0.00
Paraprofessional	\$256,761	\$237,236	\$254,622	7.03	\$259,637	7.04	\$5,015	0.01
Specialist	\$698,529	\$693,753	\$719,897	6.80	\$745,322	6.80	\$25,425	0.00
Teacher	\$392,596	\$446,711	\$453,697	4.82	\$492,599	4.82	\$38,902	0.00
Textbooks and Related Software	\$18,208	\$12,348	\$12,625	0.00	\$12,625	0.00	\$0	0.00
<b>Literacy Total</b>	<b>\$1,418,866</b>	<b>\$1,444,352</b>	<b>\$1,513,541</b>	<b>19.15</b>	<b>\$1,584,281</b>	<b>19.16</b>	<b>\$70,739</b>	<b>0.01</b>
<b>Maintenance and Operations</b>								
Scheduled Non-Program Overtime	\$25,211	\$25,702	\$0	0.00	\$0	0.00	\$0	0.00
<b>Maintenance and Operations Total</b>	<b>\$25,299</b>	<b>\$25,702</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Mathematics</b>								
Computer Supplies	\$0	\$0	\$79	0.00	\$79	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$0	\$0	\$600	0.00	\$600	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$3,835	\$4,088	\$4,689	0.00	\$4,689	0.00	\$0	0.00
Director/Department Head	\$326,362	\$342,349	\$329,557	2.60	\$333,948	2.60	\$4,391	0.00
Dues - Administrators	\$0	\$118	\$389	0.00	\$389	0.00	\$0	0.00
Field Trips Transportation	\$2,067	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Coordinator	\$112,414	\$114,662	\$116,955	1.00	\$119,294	1.00	\$2,339	0.00
Instructional Equipment	\$0	\$0	\$386	0.00	\$386	0.00	\$0	0.00
Instructional Materials	\$55,042	\$31,727	\$7,423	0.00	\$7,423	0.00	\$0	0.00
Office Supplies	\$0	\$43	\$386	0.00	\$386	0.00	\$0	0.00
Paraprofessional	\$36,057	\$36,255	\$72,198	2.00	\$73,626	2.00	\$1,428	0.00
Software Licenses	\$0	\$0	\$48,500	0.00	\$48,500	0.00	\$0	0.00
Specialist	\$578,222	\$728,696	\$691,571	6.34	\$710,818	6.34	\$19,248	0.00
Stipends	\$6,600	\$6,732	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$2,710,670	\$2,975,526	\$2,979,975	32.10	\$3,237,628	33.30	\$257,653	1.20
Textbooks and Related Software	\$14,822	\$11,919	\$14,616	0.00	\$14,616	0.00	\$0	0.00
Workbooks	\$0	\$0	\$1,082	0.00	\$1,082	0.00	\$0	0.00
<b>Mathematics Total</b>	<b>\$3,846,091</b>	<b>\$4,252,116</b>	<b>\$4,268,405</b>	<b>44.04</b>	<b>\$4,553,464</b>	<b>45.24</b>	<b>\$285,058</b>	<b>1.20</b>
<b>Network/Computer Technology</b>								
Computer Equipment Maintenance	\$53,760	\$101,233	\$104,011	0.00	\$111,180	0.00	\$7,169	0.00
Computers M&R Supplies	\$10,262	\$19,908	\$32,399	0.00	\$32,399	0.00	\$0	0.00
Information Technology Serv	\$84,911	\$69,208	\$77,402	0.00	\$79,605	0.00	\$2,203	0.00
Manager/Assistant Manager	\$15,297	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Communications Services	\$27,018	\$28,961	\$13,643	0.00	\$25,002	0.00	\$11,359	0.00
Software Licenses	\$83,708	\$41,205	\$50,020	0.00	\$68,000	0.00	\$17,980	0.00
Training and Development	\$0	\$1,560	\$4,451	0.00	\$4,451	0.00	\$0	0.00
<b>Network/Computer Technology Total</b>	<b>\$274,956</b>	<b>\$262,075</b>	<b>\$281,926</b>	<b>0.00</b>	<b>\$320,637</b>	<b>0.00</b>	<b>\$38,711</b>	<b>0.00</b>
<b>Office of The Principal</b>								
Accreditation Expense	\$1,308	\$2,758	\$0	0.00	\$0	0.00	\$0	0.00
Attendant	\$79,705	\$90,038	\$94,630	2.81	\$98,018	2.81	\$3,388	0.00
Computer Supplies	\$0	\$0	\$825	0.00	\$0	0.00	(\$825)	0.00
Conf/Mtgs - Administrators	\$3,395	\$1,712	\$3,000	0.00	\$4,700	0.00	\$1,700	0.00

**FY'21 Voted Budget by Program and Object**

Wellesley Public Schools by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Conf/Mtgs - Support Staff	\$424	\$0	\$200	0.00	\$592	0.00	\$392	0.00
Dues - Administrators	\$6,622	\$11,017	\$5,895	0.00	\$6,030	0.00	\$135	0.00
Equipment Maintenance	\$5,004	\$2,300	\$4,892	0.00	\$3,742	0.00	(\$1,150)	0.00
Food - Departmental	\$470	\$786	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Graduation Expenses	\$18,923	\$19,868	\$20,000	0.00	\$20,000	0.00	\$0	0.00
Longevity	\$12,428	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Monitor	\$43,933	\$44,921	\$50,272	2.63	\$50,272	2.63	\$0	0.00
Office Supplies	\$18,314	\$6,834	\$3,250	0.00	\$3,250	0.00	\$0	0.00
Other Contractual Services	\$12,750	\$11,050	\$10,750	0.00	\$10,750	0.00	\$0	0.00
Other General Supplies	\$18,015	\$3,497	\$4,800	0.00	\$4,800	0.00	\$0	0.00
Other Support Staff	\$0	\$0	\$116,955	1.00	\$145,880	2.00	\$28,925	1.00
Other Temporary Staff	\$218	\$2,200	\$2,122	0.00	\$2,164	0.00	\$42	0.00
Periodicals and Newspapers	\$882	\$378	\$1,102	0.00	\$1,002	0.00	(\$100)	0.00
Postage	\$11,140	\$8,632	\$12,752	0.00	\$11,650	0.00	(\$1,102)	0.00
Principal/Assistant Principal	\$1,952,799	\$2,010,029	\$2,060,083	14.00	\$2,079,436	14.00	\$19,353	0.00
Secretary	\$751,288	\$835,198	\$881,049	16.39	\$897,349	16.39	\$16,300	0.00
Substitute Secretary/Clerk	\$8,974	\$13,441	\$15,000	0.00	\$15,000	0.00	\$0	0.00
WHS Student Parking Offset	(\$35,000)	(\$35,000)	(\$35,000)	0.00	(\$35,000)	0.00	\$0	0.00
<b>Office of The Principal Total</b>	<b>\$2,911,599</b>	<b>\$3,029,659</b>	<b>\$3,254,077</b>	<b>36.83</b>	<b>\$3,321,136</b>	<b>37.83</b>	<b>\$67,058</b>	<b>1.00</b>
<b>Performing Arts</b>								
Auditorium Maintenance	\$15,682	\$14,348	\$12,000	0.00	\$12,000	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$2,626	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,053	\$2,051	\$3,460	0.00	\$3,460	0.00	\$0	0.00
Conf/Mtgs - Support Staff	\$0	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Director/Department Head	\$124,315	\$130,393	\$133,186	1.00	\$135,806	1.00	\$2,620	0.00
Dues - Administrators	\$160	\$142	\$150	0.00	\$300	0.00	\$150	0.00
Dues - Professional Staff	\$175	\$179	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Equipment Maintenance	\$5,177	\$6,478	\$6,825	0.00	\$8,250	0.00	\$1,425	0.00
Instructional Materials	\$9,615	\$14,455	\$12,353	0.00	\$13,950	0.00	\$1,597	0.00
Office Supplies	\$190	\$671	\$400	0.00	\$500	0.00	\$100	0.00
Paraprofessional	\$57,444	\$60,545	\$60,953	1.60	\$62,134	1.60	\$1,181	0.00
Postage	\$218	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Secretary	\$47,515	\$49,315	\$47,080	0.93	\$48,016	0.93	\$937	0.00
Teacher	\$1,520,839	\$1,541,842	\$1,523,752	15.80	\$1,602,302	16.00	\$78,550	0.20
Technician	\$17,940	\$18,299	\$18,665	0.30	\$21,988	0.30	\$3,323	0.00
Travel - Mileage	\$0	\$0	\$350	0.00	\$350	0.00	\$0	0.00
WMS Perf. Arts Equip. Offset	(\$4,000)	(\$4,000)	(\$4,000)	0.00	(\$4,000)	0.00	\$0	0.00
WHS Perf. Arts Prof. Dev. Offset	(\$5,000)	(\$5,000)	(\$5,000)	0.00	(\$5,000)	0.00	\$0	0.00
WHS Perf. Arts Equip. Offset	(\$8,000)	(\$8,000)	(\$8,000)	0.00	(\$8,000)	0.00	\$0	0.00
<b>Performing Arts Total</b>	<b>\$1,785,949</b>	<b>\$1,821,718</b>	<b>\$1,803,624</b>	<b>19.63</b>	<b>\$1,893,506</b>	<b>19.83</b>	<b>\$89,882</b>	<b>0.20</b>
<b>Production Center</b>								
Accountant	\$4,056	\$60,986	\$63,548	1.00	\$66,516	1.00	\$2,967	0.00
Clerical	\$27,782	\$30,399	\$32,596	0.58	\$47,319	0.88	\$14,722	0.30
Computer Supplies	\$967	\$269	\$750	0.00	\$750	0.00	\$0	0.00
Copier Supplies	\$7,391	\$7,874	\$7,000	0.00	\$7,000	0.00	\$0	0.00
Equipment Maintenance	\$475	\$189	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Food - Departmental	\$417	\$217	\$100	0.00	\$100	0.00	\$0	0.00

**FY'21 Voted Budget by Program and Object**

Wellesley Public Schools by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Longevity	\$2,548	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$598	\$1,184	\$1,750	0.00	\$1,750	0.00	\$0	0.00
Secretary	\$101,218	\$50,689	\$51,823	1.00	\$52,824	1.00	\$1,001	0.00
Paper and Stationery	\$41,285	\$39,356	\$35,000	0.00	\$35,000	0.00	\$0	0.00
<b>Production Center Total</b>	<b>\$186,738</b>	<b>\$191,164</b>	<b>\$194,568</b>	<b>2.58</b>	<b>\$213,258</b>	<b>2.88</b>	<b>\$18,690</b>	<b>0.30</b>
<b>Professional Development</b>								
Food - Departmental	\$80	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Coordinator	\$108,748	\$127,110	\$130,631	1.00	\$133,455	1.00	\$2,824	0.00
Other Professional Services	\$750	\$4,000	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Stipends	\$23,850	\$36,000	\$39,795	0.00	\$40,591	0.00	\$796	0.00
Substitute Teachers-Short Term	\$0	\$0	\$34,914	0.00	\$35,612	0.00	\$698	0.00
Training and Development	\$99,353	\$76,325	\$85,000	0.00	\$85,000	0.00	\$0	0.00
<b>Professional Development Total</b>	<b>\$232,781</b>	<b>\$243,436</b>	<b>\$294,340</b>	<b>1.00</b>	<b>\$298,658</b>	<b>1.00</b>	<b>\$4,318</b>	<b>0.00</b>
<b>Science</b>								
Computer Supplies	\$347	\$581	\$581	0.00	\$581	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$0	\$100	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$4,699	\$1,671	\$5,060	0.00	\$5,060	0.00	\$0	0.00
Director/Department Head	\$91,929	\$235,165	\$241,633	1.90	\$250,343	1.90	\$8,710	0.00
Dues - Administrators	\$0	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Dues - Professional Staff	\$149	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Maintenance	\$0	\$1,647	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Instructional Coordinator	\$122,266	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$86,839	\$83,191	\$89,627	0.00	\$89,642	0.00	\$15	0.00
Office Supplies	\$202	\$0	\$285	0.00	\$285	0.00	\$0	0.00
Periodicals and Newspapers	\$461	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$2,527,701	\$3,030,562	\$3,072,029	32.60	\$3,328,081	32.60	\$256,052	0.00
Textbooks and Related Software	\$25,386	\$9,974	\$12,040	0.00	\$12,040	0.00	\$0	0.00
<b>Science Total</b>	<b>\$2,859,978</b>	<b>\$3,362,890</b>	<b>\$3,424,705</b>	<b>34.50</b>	<b>\$3,689,482</b>	<b>34.50</b>	<b>\$264,777</b>	<b>0.00</b>
<b>Social Studies</b>								
Computer Supplies	\$0	\$495	\$600	0.00	\$600	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$375	\$125	\$2,050	0.00	\$2,050	0.00	\$0	0.00
Director/Department Head	\$191,691	\$203,346	\$207,317	1.60	\$211,462	1.60	\$4,146	0.00
Electronic Media	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Instructional Materials	\$7,647	\$6,733	\$7,250	0.00	\$7,250	0.00	\$0	0.00
Periodicals and Newspapers	\$1,514	\$0	\$3,325	0.00	\$3,325	0.00	\$0	0.00
Teacher	\$2,416,324	\$2,752,482	\$2,769,395	28.60	\$2,899,508	28.60	\$130,112	0.00
Textbooks and Related Software	\$2,489	\$5,822	\$4,230	0.00	\$4,230	0.00	\$0	0.00
<b>Social Studies Total</b>	<b>\$2,620,041</b>	<b>\$2,969,002</b>	<b>\$2,994,217</b>	<b>30.20</b>	<b>\$3,128,475</b>	<b>30.20</b>	<b>\$134,258</b>	<b>0.00</b>
<b>Special Education Services</b>								
Adjmnt Counselor/Social Worker	\$84,321	\$96,981	\$101,476	1.00	\$103,505	1.00	\$2,029	0.00
Administrative Assistant	\$0	\$24,212	\$30,057	0.50	\$31,031	0.50	\$974	0.00
Computer Supplies	\$2,680	\$3,347	\$1,950	0.00	\$1,950	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$2,698	\$730	\$1,200	0.00	\$1,200	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$13,137	\$5,225	\$8,259	0.00	\$8,259	0.00	\$0	0.00
Copier Supplies	\$219	\$296	\$300	0.00	\$300	0.00	\$0	0.00

**FY'21 Voted Budget by Program and Object**

Wellesley Public Schools by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Counselor/Psychologist	\$1,626,118	\$1,672,500	\$1,713,854	17.70	\$1,805,499	17.70	\$91,645	0.00
Director/Department Head	\$465,752	\$541,391	\$545,624	4.00	\$559,137	4.00	\$13,513	0.00
Dues - Other	\$69	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Instructional Assistant	\$1,753,310	\$1,792,177	\$1,775,797	64.00	\$1,827,435	63.00	\$51,638	(1.00)
Instructional Materials	\$76,648	\$30,043	\$55,648	0.00	\$55,648	0.00	\$0	0.00
Instructional Software	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Office Supplies	\$1,463	\$1,460	\$1,470	0.00	\$1,470	0.00	\$0	0.00
Other Educational Supplies	\$571	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other General Supplies	\$3,124	\$2,309	\$3,146	0.00	\$3,146	0.00	\$0	0.00
Other Professional Services	\$45,266	\$48,637	\$97,749	0.00	\$97,749	0.00	\$0	0.00
Other Temporary Staff	\$0	\$0	\$27,244	0.00	\$27,789	0.00	\$545	0.00
Paraprofessional	\$181,179	\$286,445	\$92,938	2.70	\$96,365	2.70	\$3,428	0.00
Postage	\$1,684	\$1,543	\$1,650	0.00	\$0	0.00	(\$1,650)	0.00
Pupil Tutoring Services	\$8,272	\$6,054	\$7,209	0.00	\$7,209	0.00	\$0	0.00
Secretary	\$132,555	\$170,216	\$142,268	2.86	\$145,078	2.86	\$2,810	0.00
Senior Administrators	\$0	\$65,863	\$77,860	0.50	\$77,860	0.50	\$0	0.00
Software Licenses	\$19,355	\$16,750	\$18,000	0.00	\$18,000	0.00	\$0	0.00
Special Education Evaluations	\$5,742	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Special Education Team Chair	\$440,295	\$455,643	\$448,440	4.00	\$471,951	4.00	\$23,511	0.00
Substitute Support Staff S-T	\$188,025	\$45,190	\$46,008	0.00	\$46,928	0.00	\$920	0.00
Substitute Teachers-Short Term	\$8,626	\$1,926	\$30,000	0.00	\$30,600	0.00	\$600	0.00
Teacher	\$3,869,262	\$3,895,136	\$4,148,962	46.90	\$4,271,492	46.90	\$122,530	(0.00)
Testing Protocols	\$0	\$32,271	\$32,500	0.00	\$33,555	0.00	\$1,055	0.00
Textbooks and Related Software	\$1,757	\$1,458	\$5,059	0.00	\$5,654	0.00	\$595	0.00
Therapist	\$1,850,297	\$2,495,403	\$2,514,446	24.80	\$2,593,025	24.80	\$78,579	0.00
Translation/Interpreting Serv	\$39,816	\$41,708	\$35,000	0.00	\$35,000	0.00	\$0	0.00
Tutor	\$2,480	\$1,976	\$7,878	0.00	\$7,986	0.00	\$108	0.00
Workshops	\$61,641	\$49,794	\$0	0.00	\$0	0.00	\$0	0.00
Tuition In-State Schools	\$686,554	\$41,900	\$51,299	0.00	\$0	0.00	(\$51,299)	0.00
Tuition Collaboratives	\$723,744	\$689,720	\$934,693	0.00	\$1,043,521	0.00	\$108,828	0.00
Tuition Out-Of-State Schools	\$181,336	\$433,541	\$320,413	0.00	\$231,717	0.00	(\$88,696)	0.00
Tuition Private Schools	\$1,958,137	\$2,266,467	\$2,290,680	0.00	\$2,584,041	0.00	\$293,361	0.00
Residential Tuition	\$3,469,627	\$3,459,966	\$3,265,970	0.00	\$3,438,245	0.00	\$172,275	0.00
Pre-School Revolving Fund Offset	(\$276,000)	(\$304,240)	(\$314,240)	0.00	(\$314,240)	0.00	\$0	0.00
Spec. Ed. Tuition Fund Offset	(\$45,000)	(\$45,000)	\$0	0.00	\$0	0.00	\$0	0.00
Circuit Breaker: Current Year Offset	(\$2,977,925)	(\$2,581,674)	(\$3,007,954)	0.00	(\$3,319,681)	0.00	(\$311,727)	0.00
Circuit Breaker: Fund Balance Offset	\$0	\$0	(\$536,276)	0.00	\$0	0.00	\$536,276	0.00
Spec. Ed. Stabilization Fund Offset	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Special Education Services Total</b>	<b>\$14,606,831</b>	<b>\$15,747,363</b>	<b>\$14,977,156</b>	<b>168.96</b>	<b>\$16,029,004</b>	<b>167.96</b>	<b>\$1,051,848</b>	<b>(1.00)</b>
<b>Student Services</b>								
Conf/Mtgs - Administrators	\$2,351	\$400	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,901	\$220	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Organizational	\$289	\$4,059	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Food - Departmental	\$182	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Coordinator	\$60,542	\$84,757	\$122,849	1.00	\$129,718	1.00	\$6,869	0.00
Instructional Equipment	\$19,398	\$16,870	\$12,500	0.00	\$12,500	0.00	\$0	0.00
Office Supplies	\$3,885	\$3,139	\$4,000	0.00	\$4,000	0.00	\$0	0.00



**FY'21 Voted Budget by Program and Object**

Wellesley Public Schools by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Other General Supplies	\$755	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Temporary Staff	\$273,298	\$301,671	\$254,379	0.00	\$309,467	0.00	\$55,088	0.00
Postage	\$4,619	\$4,205	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Pupil Tutoring Services	\$18,339	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Secretary	\$8,400	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Workshops	\$0	\$0	\$55,000	0.00	\$56,100	0.00	\$1,100	0.00
Tuition In-State Schools	\$0	\$3,800	\$78,000	0.00	\$78,000	0.00	\$0	0.00
Legal Services-Special Counsel	\$35,617	\$55,231	\$55,000	0.00	\$55,000	0.00	\$0	0.00
Counseling Services	\$41,000	\$42,000	\$43,050	0.00	\$44,500	0.00	\$1,450	0.00
<b>Student Services Total</b>	<b>\$470,575</b>	<b>\$516,352</b>	<b>\$633,778</b>	<b>1.00</b>	<b>\$698,285</b>	<b>1.00</b>	<b>\$64,507</b>	<b>0.00</b>
<b>Teaching and Learning</b>								
Conf/Mtgs - Administrators	\$86	\$902	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$84	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Administrators	\$164	\$0	\$550	0.00	\$550	0.00	\$0	0.00
Instructional Materials	\$0	\$9,471	\$5,770	0.00	\$5,770	0.00	\$0	0.00
Office Supplies	\$4,660	\$5,579	\$700	0.00	\$700	0.00	\$0	0.00
Other Contractual Services	\$840	\$0	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Other Professional Staff	\$110,787	\$28,656	\$104,115	1.00	\$110,620	1.00	\$6,505	0.00
Other Temporary Staff	\$0	\$2,572	\$0	0.00	\$0	0.00	\$0	0.00
Textbooks and Related Software	\$350,817	\$313,571	\$371,465	0.00	\$371,465	0.00	\$0	0.00
Workshops	\$93,805	\$116,919	\$88,772	0.00	\$90,547	0.00	\$1,775	0.00
Electronic Texts/Materials	\$4,325	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Teaching and Learning Total</b>	<b>\$565,568</b>	<b>\$477,671</b>	<b>\$578,872</b>	<b>1.00</b>	<b>\$587,152</b>	<b>1.00</b>	<b>\$8,280</b>	<b>0.00</b>
<b>Transportation: In District</b>								
Dues - Administrators	\$225	\$225	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Gasoline	\$41,207	\$11,116	\$15,120	0.00	\$15,120	0.00	\$0	0.00
Instructional Equipment	\$43,131	\$29,965	\$27,546	0.00	\$29,258	0.00	\$1,712	0.00
Manager/Assistant Manager	\$12,037	\$12,431	\$12,642	0.15	\$12,890	0.15	\$248	0.00
Other Communications Services	\$716	\$1,819	\$8,065	0.00	\$3,065	0.00	(\$5,000)	0.00
Vehicle Use	\$11,226	\$9,826	\$26,529	0.00	\$34,441	0.00	\$7,912	0.00
School Bus Transportation	\$1,222,797	\$1,203,011	\$1,303,681	0.00	\$1,346,302	0.00	\$42,621	0.00
School Transportation Homeless	\$21,526	\$29,677	\$18,450	0.00	\$18,450	0.00	\$0	0.00
Vehicle Maintenance	\$6,749	\$5,420	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Other Vehicular Supplies	\$103	\$749	\$950	0.00	\$950	0.00	\$0	0.00
Supervisor	\$34,505	\$35,637	\$36,240	0.43	\$36,952	0.43	\$712	0.00
Driver	\$385,002	\$237,861	\$244,304	7.00	\$248,482	7.00	\$4,178	0.00
Dispatcher	\$1,445	\$17,400	\$27,446	0.50	\$27,992	0.50	\$546	0.00
Vehicular Parts & Accessories	\$5,872	\$5,490	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Vehicular Tires and Tubes	\$464	\$1,155	\$1,200	0.00	\$1,200	0.00	\$0	0.00
Transportation Revolving Fund Offset	(\$461,756)	(\$485,875)	(\$485,000)	0.00	(\$485,000)	0.00	\$0	0.00
Transportation (Homeless) Rev. Fund Offset	(\$16,400)	(\$20,500)	(\$20,500)	0.00	(\$20,500)	0.00	\$0	0.00
<b>Transportation: In District Total</b>	<b>\$1,308,849</b>	<b>\$1,095,406</b>	<b>\$1,232,173</b>	<b>8.08</b>	<b>\$1,285,102</b>	<b>8.08</b>	<b>\$52,929</b>	<b>0.00</b>
<b>Transportation: Out Of District</b>								
Gasoline	\$0	\$19,886	\$23,880	0.00	\$23,880	0.00	\$0	0.00
Instructional Equipment	\$484	\$1,098	\$2,750	0.00	\$2,750	0.00	\$0	0.00
Other Communications Services	\$1,168	\$2,967	\$12,500	0.00	\$4,000	0.00	(\$8,500)	0.00

**FY'21 Voted Budget by Program and Object**

Wellesley Public Schools by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Training and Development	\$0	\$140	\$500	0.00	\$500	0.00	\$0	0.00
Vehicle Use	\$18,316	\$16,032	\$43,350	0.00	\$51,262	0.00	\$7,912	0.00
School Bus Transportation	\$592,946	\$657,417	\$577,309	0.00	\$583,082	0.00	\$5,773	0.00
Vehicle Maintenance	\$8,517	\$8,533	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Other Vehicular Supplies	\$167	\$622	\$1,550	0.00	\$1,550	0.00	\$0	0.00
Supervisor	\$33,703	\$34,808	\$35,397	0.42	\$36,093	0.42	\$696	0.00
Driver	\$0	\$134,274	\$244,304	7.00	\$248,482	7.00	\$4,178	0.00
Vehicular Parts & Accessories	\$9,582	\$8,958	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Vehicular Tires and Tubes	\$0	\$1,884	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Transp Reimburse Parents	\$11,500	\$10,000	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Transportation (Voc. Ed.) Rev. Fund Offset	\$0	\$0	(\$26,913)	0.00	(\$26,913)	0.00	\$0	0.00
<b>Transportation: Out Of District Total</b>	<b>\$676,383</b>	<b>\$896,618</b>	<b>\$940,427</b>	<b>7.42</b>	<b>\$950,486</b>	<b>7.42</b>	<b>\$10,058</b>	<b>0.00</b>
<b>Utilities</b>								
Telephone	\$66,356	\$57,587	\$70,000	0.00	\$70,000	0.00	\$0	0.00
<b>Utilities Total</b>	<b>\$66,356</b>	<b>\$57,587</b>	<b>\$70,000</b>	<b>0.00</b>	<b>\$70,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Vehicles</b>								
Other Vehicular Supplies	\$167	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Vehicles Total</b>	<b>\$167</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Video Production</b>								
Equipment Maintenance	\$0	\$0	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Instructional Materials	\$945	\$0	\$502	0.00	\$502	0.00	\$0	0.00
Teacher	\$147,091	\$155,861	\$161,442	1.70	\$167,218	1.70	\$5,777	0.00
<b>Video Production Total</b>	<b>\$148,036</b>	<b>\$155,861</b>	<b>\$162,944</b>	<b>1.70</b>	<b>\$168,720</b>	<b>1.70</b>	<b>\$5,777</b>	<b>0.00</b>
<b>Vocational Education Services</b>								
Tuition Vocational	\$24,572	\$25,126	\$46,024	0.00	\$47,865	0.00	\$1,841	0.00
<b>Vocational Education Services Total</b>	<b>\$24,572</b>	<b>\$25,126</b>	<b>\$46,024</b>	<b>0.00</b>	<b>\$47,865</b>	<b>0.00</b>	<b>\$1,841</b>	<b>0.00</b>
<b>FY'21 Voted Budget All In</b>	<b>\$71,790,371</b>	<b>\$74,241,747</b>	<b>\$76,783,930</b>	<b>832.92</b>	<b>\$80,379,651</b>	<b>838.84</b>	<b>\$3,595,721</b>	<b>5.91</b>



## Pre-School at Wellesley Schools (P.A.W.S.)



### Contact Information:

**Director:** Rebecca Zieminski

**Secretary:** Isabel Cashman

63 Hastings Street

(Adjacent to Fiske School)

Telephone: 781-446-6222



### Overview:

The P.A.W.S. mission is to provide a learning environment that is safe and healthy and supports every child's social, emotional, cognitive, and physical development. The P.A.W.S. preschool classroom is an engaging environment where children learn primarily through developmentally appropriate play experiences. Teachers design a classroom environment that encourages children's active participation in their own learning. Each classroom teaching team works together to foster a social/emotional environment that encourages a sense of community and values the contributions of each individual child within that community.

### Population Served:

Children with and without special needs follow a different admission process. In order to be eligible for enrollment, children without special needs must be three years old by September 1st. Children with special needs are placed in P.A.W.S. classroom through the Team process. Children with special education needs, who qualify, are offered a place in one of the P.A.W.S. classrooms as they turn three or as soon as their needs are identified.

### Recent Accomplishments:

- Trained three (3) teachers in Project Based Learning.
- Developed an objective rating scale to determine balanced class placement using data.
- Designed a year-long series of information presentations for parents called *Tea with 'Becca*
- Wrote and received a Wellesley Education Foundation (WEF) grant to bring author Joanna Faber to speak to parents about her book, How To Talk So Little Kids Will Listen.
- Established a school leadership team, called the Compass Team, following Harvard's Data Wise process and approach.
- All classroom teachers participated in a year-long professional development program to develop writing skills with preschoolers.
- Improved safety practices and implemented emergency response protocols.
- Created a Standards Based Report Card for the preschool.
- Trained the entire professional staff in the new Power School Special Education platform.

### Enrollment History:

	SY'2017-2018 Actual (10/1/17)	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Projected (10/1/20)
Students	106	100	99	100

*Significant Changes to the FY'20 Adjusted Budget by Category:*

Changes to the FY'20 Adjusted Budget are divided into three categories:

**Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

**Strategic Plan:** a budget that supports one of the three strategies of the District's current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

**Other Critical Needs:** a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district's operation.

*Level Service (Salary and Other Compensation):*

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
PAWS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$69,331	N/A
<b>Sub-Total</b>		<b>0.00</b>	<b>\$69,331</b>	<b>\$0</b>

*Level Service (Expenses):*

School	Program / Expense Description	Cost
PAWS	IT: Public Address System / Radio System Maintenance	\$859
<b>Sub-Total</b>		<b>\$859</b>

*Strategic Plan (Salary and Other Compensation):*

No recommended changes in FY'21.

*Strategic Plan (Expenses):*

No recommended changes in FY'21.

*Other Critical Needs (Salary and Other Compensation):*

No recommended changes in FY'21.

*Other Critical Needs (Expenses):*

No recommended changes in FY'21.

*Summary of Changes to FY'20 Adjusted Budget:*

School	Category	FTE	Cost	Benefits
PAWS	Level Service	0.00	\$70,190	\$0
PAWS	Strategic Plan	0.00	\$0	\$0
PAWS	Other Critical Needs	0.00	\$0	\$0
<b>Total</b>		<b>0.00</b>	<b>\$70,190</b>	<b>\$0</b>

P.A.W.S.	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Educational Technology</b>								
Computer Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Software	\$209	\$209	\$265	0.00	\$265	0.00	\$0	0.00
Specialist	\$28,040	\$27,563	\$29,239	0.25	\$29,824	0.25	\$585	0.00
Technology Assistant	\$12,662	\$12,916	\$13,068	0.25	\$13,068	0.25	\$0	0.00
<b>Educational Technology Total</b>	<b>\$40,911</b>	<b>\$40,688</b>	<b>\$42,572</b>	<b>0.50</b>	<b>\$43,157</b>	<b>0.50</b>	<b>\$585</b>	<b>0.00</b>
<b>English Language Learners</b>								
Translation/Interpreting Serv	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>English Language Learners Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>General Education Services</b>								
Substitute Teachers-Long Term	\$0	\$9,173	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$0	\$23,865	\$0	0.00	\$0	0.00	\$0	0.00
<b>General Education Services Total</b>	<b>\$0</b>	<b>\$33,039</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Health and Nursing Services</b>								
Computer Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$125	\$0	\$125	0.00	\$125	0.00	\$0	0.00
Medical Supplies	\$309	\$370	\$800	0.00	\$800	0.00	\$0	0.00
Nurse/Physician	\$104,789	\$108,795	\$111,089	1.00	\$113,311	1.00	\$2,222	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Substitute Other	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Health and Nursing Services Total</b>	<b>\$105,223</b>	<b>\$109,164</b>	<b>\$112,064</b>	<b>1.00</b>	<b>\$114,286</b>	<b>1.00</b>	<b>\$2,222</b>	<b>0.00</b>
<b>Inclusion Services</b>								
Equipment Maintenance	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$61,387	\$105,983	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Equipment	\$1,078	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Other Professional Services	\$0	\$22,790	\$20,000	0.00	\$20,000	0.00	\$0	0.00
Other Temporary Staff	\$12,888	\$16,291	\$16,819	0.51	\$17,156	0.51	\$337	0.00
Paraprofessional	\$26,198	\$114,848	\$308,261	9.00	\$318,438	9.00	\$10,177	0.00
Teacher	\$217,477	\$221,826	\$226,262	2.00	\$230,787	2.00	\$4,525	0.00
Therapist	\$418,264	\$199,734	\$222,361	2.80	\$231,947	2.80	\$9,586	0.00
<b>Inclusion Services Total</b>	<b>\$737,291</b>	<b>\$681,472</b>	<b>\$794,203</b>	<b>14.31</b>	<b>\$818,828</b>	<b>14.31</b>	<b>\$24,625</b>	<b>0.00</b>
<b>Maintenance and Operations</b>								
Scheduled Non-Program Overtime	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Maintenance and Operations Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

P.A.W.S.	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Network/Computer Technology</b>								
Computer Equipment Maintenance	\$566	\$1,172	\$1,059	0.00	\$1,059	0.00	\$0	0.00
Computers M&R Supplies	\$575	\$621	\$432	0.00	\$432	0.00	\$0	0.00
Information Technology Serv	\$1,741	\$1,573	\$2,074	0.00	\$2,074	0.00	\$0	0.00
Other Communications Services	\$115	\$101	\$43	0.00	\$902	0.00	\$859	0.00
Training and Development	\$0	\$0	\$92	0.00	\$92	0.00	\$0	0.00
<b>Network/Computer Technology Total</b>	<b>\$2,998</b>	<b>\$3,468</b>	<b>\$3,700</b>	<b>0.00</b>	<b>\$4,559</b>	<b>0.00</b>	<b>\$859</b>	<b>0.00</b>
<b>Special Education Services</b>								
Computer Supplies	\$2,285	\$3,290	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$200	\$149	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,220	\$745	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Copier Supplies	\$0	\$296	\$300	0.00	\$300	0.00	\$0	0.00
Counselor/Psychologist	\$115,362	\$117,669	\$119,962	1.00	\$122,361	1.00	\$2,399	0.00
Director/Department Head	\$127,430	\$134,565	\$141,824	1.00	\$144,569	1.00	\$2,745	0.00
Equipment Maintenance	\$0	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Instructional Assistant	\$184,910	\$199,058	\$335,048	12.00	\$345,282	12.00	\$10,234	0.00
Instructional Materials	\$26,984	\$15,055	\$16,654	0.00	\$16,654	0.00	\$0	0.00
Instructional Software	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Other General Supplies	\$3,124	\$2,309	\$3,146	0.00	\$3,146	0.00	\$0	0.00
Other Professional Services	\$800	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Paraprofessional	\$73,668	\$249,617	\$92,938	2.70	\$96,365	2.70	\$3,428	0.00
Pre-School Revolving Fund Offset	(\$276,000)	(\$304,240)	(\$314,240)	0.00	(\$314,240)	0.00	\$0	0.00
Pupil Tutoring Services	\$3,325	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Secretary	\$47,507	\$53,070	\$54,891	1.00	\$55,983	1.00	\$1,092	0.00
Special Education Evaluations	\$5,742	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Secretary/Clerk	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Support Staff S-T	\$104	\$116	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$400,577	\$509,952	\$578,596	6.20	\$584,153	6.20	\$5,557	(0.00)
Testing Protocols	\$0	\$3,461	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Therapist	\$225,284	\$493,084	\$472,546	4.70	\$488,991	4.70	\$16,444	0.00
Workshops	\$7,600	\$6,724	\$0	0.00	\$0	0.00	\$0	0.00
<b>Special Education Services Total</b>	<b>\$950,121</b>	<b>\$1,484,919</b>	<b>\$1,508,844</b>	<b>28.60</b>	<b>\$1,550,744</b>	<b>28.60</b>	<b>\$41,900</b>	<b>(0.00)</b>
<b>P.A.W.S.</b>	<b>\$1,836,545</b>	<b>\$2,352,750</b>	<b>\$2,461,384</b>	<b>44.41</b>	<b>\$2,531,574</b>	<b>44.41</b>	<b>\$70,190</b>	<b>(0.00)</b>

## Katharine Lee Bates Elementary School



### Contact Information:

**Principal:** Toni Jolley  
**Secretary:** Melanie Friedman  
116 Elmwood Road

Telephone: 781-446-6260



### Overview:

The Bates School is a warm and nurturing community where students and families should feel welcomed and included. We have a wonderfully creative and child centered faculty who work to provide successful learning opportunities for every child across the school day. Guided by our system wide core values, we uphold school rules and norms that encourage all community members to be responsible, be respectful, and to be safe and kind. We value the learning potential in all academic and social situations and recognize that mistakes are a valuable part of the learning process.

### Recent Accomplishments:

- Trained a total of 16 teachers in Project Based Learning. All students in grades 2-5 will experience at least two Project Based Learning experiences each year;
- In conjunction with the Wellesley Department of Public Works, replaced the back playground to include accessible and sensory elements;
- Recognized by the Commonwealth of Massachusetts as a 2018 School of Recognition for High Achievement, High Growth & Exceeding Targets on the Massachusetts Comprehensive Assessment System (MCAS);
- Implemented Foreign Language in Elementary Schools (FLES) in Grades K -5 (Spanish);
- Established highly effective Safety Protocols with on-going training;
- Support Social Emotional Learning (SEL) and culturally responsive teaching through ongoing professional development;
- Provide professional development for teachers at Teachers College Reading and Writing Project;
- Developed co-teaching and consultation model for special education and general education teachers;
- Expanded our buddy program to encourage cross-grade relationships; and
- Support on-going partnerships with parents including the Parent-Teacher Organization (PTO) and the Parent Partners in Diversity Committee.

### Enrollment History:

	SY'2017-2018 Actual (10/1/17)	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Projected (10/1/20)
Kindergarten	52	54	51	45
Grade 1	60	56	54	55
Grade 2	62	58	57	54
Grade 3	59	63	61	59
Grade 4	70	55	62	59
Grade 5	<u>69</u>	<u>71</u>	<u>50</u>	<u>61</u>
Total	372	357	335	333

*Significant Changes to the FY'20 Adjusted Budget by Category:*

Changes to the FY'20 Adjusted Budget are divided into three categories:

**Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

**Strategic Plan:** a budget that supports one of the three strategies of the District's current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

**Other Critical Needs:** a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district's operation.

*Level Service (Salary and Other Compensation):*

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Bates	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$137,716	N/A
Bates	Reduction of Teaching Assistant	(1.00)	(\$26,478)	(\$7,500)
Bates	Reassignment of Teaching Assistant to WMS	(1.00)	(\$26,478)	(\$7,500)
<b>Sub-Total</b>		<b>(2.00)</b>	<b>\$84,760</b>	<b>(\$15,000)</b>

*Reduction of Teaching Assistant (1.00 FTE)*

Due to changing student needs, the budget includes the reduction of one (1) Teaching Assistant.

*Special Education Teaching Assistant Moves (0.00 FTE)*

On an annual basis, the Director of Student Services meets with each Special Education Department Head to identify Teaching Assistant and Paraprofessional needs across the system. In FY'21, a number of students are moving into the Middle School. Therefore, the budget includes moving six (6) Teaching Assistants from the various elementary schools (Bates 1.0 FTE TA; Hunnewell 2.0 FTE TAs; Sprague 2.0 FTE TAs; and Upham 1.0 FTE TA) to the Middle School (6.0 FTE TAs).

*Level Service (Expenses):*

School	Program / Expense Description	Cost
Bates	IT: Public Address System / Radio System Maintenance	\$1,500
<b>Sub-Total</b>		<b>\$1,500</b>

*Strategic Plan (Salary and Other Compensation):*

No recommended changes in FY'21.

*Strategic Plan (Expenses):*

No recommended changes in FY'21.

*Other Critical Needs (Salary and Other Compensation):*

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Bates	Building Teaching Assistant	1.00	\$27,002	\$7,500
<b>Sub-Total</b>		<b>1.00</b>	<b>\$27,002</b>	<b>\$7,500</b>

*Bates Building Teaching Assistant (1.00 FTE)*

The Bates students require supervision during various times of the day and sometimes whole days when teachers by contract are not on duty or they are not available. These times are:

- Before school (8:10-8:30)
- During lunch and recess periods (11:00 - 1:15)
- When a teacher is absent and a substitute does not pick up the job
- When a teacher attends a 504 or IEP meeting
- When teachers are pulled for meetings and professional development

The Building Teaching Assistant (TA) provides supervision and support to students during important periods of the day. With six grade levels each requiring 40 minutes of lunch and recess supervision coverage, the Bates School requires a total of 33 duties daily between the hours of 11:00 AM and 1:00 PM. In the past, Bates has relied on Special Education Teaching Assistants to provide additional student coverage. In FY'21, Bates have a single Special Education Teaching Assistant leaving a significant student supervision shortage.

*Other Critical Needs (Expenses):*

School	Program / Expense Description	Cost
Bates	Art: Professional Development / Conference	\$200
Bates	Perf. Arts: Instructional Materials Inflation	\$93
Bates	Perf. Arts: Equipment Maintenance Inflation	\$50
Bates	Nurse: Medical Supplies Inflation	\$50
<b>Sub-Total</b>		<b>\$393</b>

*Summary of Changes to FY'20 Adjusted Budget:*

School	Category	FTE	Cost	Benefits
Bates	Level Service	(2.00)	\$86,260	(\$15,000)
Bates	Strategic Plan	0.00	\$0	\$0
Bates	Other Critical Needs	1.00	\$27,395	\$7,500
<b>Total</b>		<b>(1.00)</b>	<b>\$113,655</b>	<b>(\$7,500)</b>



Bates Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Art</b>								
Conf/Mtgs - Professional Staff	\$0	\$525	\$0	0.00	\$200	0.00	\$200	0.00
Equipment Maintenance	\$0	\$100	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$3,171	\$5,513	\$3,138	0.00	\$3,138	0.00	\$0	0.00
Teacher	\$58,766	\$68,770	\$81,500	0.85	\$77,934	0.85	(\$3,566)	0.00
<b>Art Total</b>	<b>\$61,937</b>	<b>\$74,907</b>	<b>\$84,888</b>	<b>0.85</b>	<b>\$81,522</b>	<b>0.85</b>	<b>(\$3,366)</b>	<b>0.00</b>
<b>Classical/Modern Language</b>								
Teacher	\$0	\$184,404	\$116,661	1.30	\$123,951	1.30	\$7,290	0.00
<b>Classical/Modern Language Total</b>	<b>\$0</b>	<b>\$184,404</b>	<b>\$116,661</b>	<b>1.30</b>	<b>\$123,951</b>	<b>1.30</b>	<b>\$7,290</b>	<b>0.00</b>
<b>Educational Technology</b>								
Computer Supplies	\$0	\$0	\$210	0.00	\$210	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$100	\$215	0.00	\$215	0.00	\$0	0.00
Equipment Maintenance	\$0	\$397	\$143	0.00	\$143	0.00	\$0	0.00
Instructional Equipment	\$1,573	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$11	\$19	0.00	\$19	0.00	\$0	0.00
Instructional Software	\$2,451	\$2,835	\$3,900	0.00	\$3,900	0.00	\$0	0.00
Specialist	\$0	\$25,358	\$29,239	0.25	\$29,824	0.25	\$585	0.00
Technology Assistant	\$16,286	\$16,514	\$17,003	0.32	\$17,003	0.32	\$0	0.00
<b>Educational Technology Total</b>	<b>\$20,310</b>	<b>\$45,214</b>	<b>\$50,728</b>	<b>0.57</b>	<b>\$51,313</b>	<b>0.57</b>	<b>\$585</b>	<b>0.00</b>
<b>English Language Learners</b>								
Instructional Materials	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$0	\$20,918	\$4,315	0.05	\$4,584	0.05	\$270	0.00
Translation/Interpreting Serv	\$0	\$1,756	\$0	0.00	\$0	0.00	\$0	0.00
<b>English Language Learners Total</b>	<b>\$0</b>	<b>\$22,674</b>	<b>\$4,315</b>	<b>0.05</b>	<b>\$4,584</b>	<b>0.05</b>	<b>\$270</b>	<b>0.00</b>
<b>Fitness And Health</b>								
Conf/Mtgs - Professional Staff	\$225	\$130	\$280	0.00	\$280	0.00	\$0	0.00
Field Trips Transportation	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Fitness and Athletic Supplies	\$796	\$707	\$860	0.00	\$860	0.00	\$0	0.00
Teacher	\$66,708	\$75,978	\$76,348	1.00	\$81,120	1.00	\$4,772	0.00
Training and Development	\$14	\$23	\$125	0.00	\$125	0.00	\$0	0.00
Uniforms	\$20	\$152	\$50	0.00	\$50	0.00	\$0	0.00
<b>Fitness And Health Total</b>	<b>\$67,763</b>	<b>\$76,990</b>	<b>\$77,663</b>	<b>1.00</b>	<b>\$82,435</b>	<b>1.00</b>	<b>\$4,772</b>	<b>0.00</b>
<b>General Education Services</b>								
Computer Supplies	\$2,821	\$2,794	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,244	\$6,751	\$4,500	0.00	\$4,500	0.00	\$0	0.00
Copier Supplies	\$354	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$92,363	\$73,811	\$118,510	4.00	\$149,021	5.00	\$30,511	1.00

Bates Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Instructional Equipment	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$8,749	\$16,947	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Other General Supplies	\$15,398	\$12,221	\$18,800	0.00	\$18,800	0.00	\$0	0.00
Substitute Teachers-Short Term Teacher	\$63	\$27,769	\$0	0.00	\$0	0.00	\$0	0.00
	\$1,801,583	\$1,932,805	\$1,932,556	18.00	\$2,015,121	18.00	\$82,565	0.00
<b>General Education Services Total</b>	<b>\$1,922,575</b>	<b>\$2,073,099</b>	<b>\$2,079,866</b>	<b>22.00</b>	<b>\$2,192,942</b>	<b>23.00</b>	<b>\$113,076</b>	<b>1.00</b>
<b>Health and Nursing Services</b>								
Computer Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$125	\$0	\$250	0.00	\$250	0.00	\$0	0.00
Equipment Maintenance	\$63	\$73	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$601	\$519	\$650	0.00	\$700	0.00	\$50	0.00
Nurse/Physician	\$85,749	\$83,767	\$86,153	1.00	\$89,096	1.00	\$2,943	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Substitute Other	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Health and Nursing Services Total</b>	<b>\$86,538</b>	<b>\$84,360</b>	<b>\$87,193</b>	<b>1.00</b>	<b>\$90,186</b>	<b>1.00</b>	<b>\$2,993</b>	<b>0.00</b>
<b>Inclusion Services</b>								
Equipment Maintenance	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$55,685	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Equipment	\$0	\$97	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$0	\$550	0.00	\$550	0.00	\$0	0.00
Other Professional Services	\$0	\$20	\$5,000	0.00	\$5,000	0.00	\$0	0.00
<b>Inclusion Services Total</b>	<b>\$55,685</b>	<b>\$117</b>	<b>\$5,550</b>	<b>0.00</b>	<b>\$5,550</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Library &amp; Media</b>								
Conf/Mtgs - Professional Staff	\$390	\$195	\$225	0.00	\$225	0.00	\$0	0.00
Dues - Professional Staff	\$137	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Electronic Media	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Equipment M&R Supplies	\$0	\$361	\$400	0.00	\$400	0.00	\$0	0.00
Instructional Assistant	\$23,513	\$19,941	\$23,425	0.82	\$24,835	0.82	\$1,410	0.00
Librarian	\$72,353	\$76,498	\$81,181	0.80	\$82,804	0.80	\$1,623	0.00
On-Line Databases/Subscription	\$929	\$1,600	\$1,200	0.00	\$1,200	0.00	\$0	0.00
Other Library Supplies	\$284	\$876	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Print Resources	\$4,833	\$3,618	\$3,450	0.00	\$3,450	0.00	\$0	0.00
<b>Library &amp; Media Total</b>	<b>\$102,439</b>	<b>\$103,088</b>	<b>\$111,081</b>	<b>1.62</b>	<b>\$114,114</b>	<b>1.62</b>	<b>\$3,033</b>	<b>0.00</b>
<b>Literacy</b>								
Conf/Mtgs - Professional Staff	\$80	\$0	\$600	0.00	\$600	0.00	\$0	0.00
Dues - Professional Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Coordinator	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$0	\$23	\$50	0.00	\$50	0.00	\$0	0.00

<b>Bates Elementary</b>	<b>FY'18 Expended</b>	<b>FY'19 Expended</b>	<b>FY'20 Adjusted Budget</b>	<b>FY'20 FTE</b>	<b>FY'21 Voted Budget</b>	<b>FY'21 FTE</b>	<b>\$ Variance (FY'21-FY'20)</b>	<b>FTE Variance (FY'21-FY'20)</b>
Paraprofessional	\$21,883	\$22,362	\$22,738	0.63	\$23,188	0.63	\$450	0.00
Specialist	\$105,063	\$107,164	\$109,307	1.00	\$111,493	1.00	\$2,186	0.00
Textbooks and Related Software	\$1,871	\$613	\$1,524	0.00	\$1,524	0.00	\$0	0.00
<b>Literacy Total</b>	<b>\$128,896</b>	<b>\$130,162</b>	<b>\$134,219</b>	<b>1.63</b>	<b>\$136,855</b>	<b>1.63</b>	<b>\$2,636</b>	<b>0.00</b>
<b>Maintenance and Operations</b>								
Scheduled Non-Program Overtime	\$675	\$528	\$0	0.00	\$0	0.00	\$0	0.00
Scheduled Overtime	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Maintenance and Operations Total</b>	<b>\$675</b>	<b>\$528</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Mathematics</b>								
Computer Supplies	\$0	\$0	\$13	0.00	\$13	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$519	\$321	\$440	0.00	\$440	0.00	\$0	0.00
Dues - Administrators	\$0	\$35	\$35	0.00	\$35	0.00	\$0	0.00
Instructional Materials	\$7,264	\$4,177	\$801	0.00	\$801	0.00	\$0	0.00
Office Supplies	\$0	\$6	\$14	0.00	\$14	0.00	\$0	0.00
Specialist	\$56,000	\$110,210	\$116,955	1.00	\$119,294	1.00	\$2,339	0.00
<b>Mathematics Total</b>	<b>\$63,783</b>	<b>\$114,750</b>	<b>\$118,258</b>	<b>1.00</b>	<b>\$120,597</b>	<b>1.00</b>	<b>\$2,339</b>	<b>0.00</b>
<b>Network/Computer Technology</b>								
Computer Equipment Maintenance	\$2,081	\$4,278	\$3,983	0.00	\$3,983	0.00	\$0	0.00
Computers M&R Supplies	\$867	\$1,207	\$2,152	0.00	\$2,152	0.00	\$0	0.00
Information Technology Serv	\$2,724	\$4,546	\$6,084	0.00	\$6,084	0.00	\$0	0.00
Other Communications Services	\$441	\$0	\$0	0.00	\$1,500	0.00	\$1,500	0.00
Training and Development	\$0	\$0	\$273	0.00	\$273	0.00	\$0	0.00
<b>Network/Computer Technology Total</b>	<b>\$6,113</b>	<b>\$10,031</b>	<b>\$12,492</b>	<b>0.00</b>	<b>\$13,992</b>	<b>0.00</b>	<b>\$1,500</b>	<b>0.00</b>
<b>Office of The Principal</b>								
Computer Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$130	\$179	\$300	0.00	\$300	0.00	\$0	0.00
Dues - Administrators	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Maintenance	\$472	\$491	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Monitor	\$7,724	\$7,235	\$8,122	0.43	\$8,122	0.43	\$0	0.00
Office Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Postage	\$451	\$114	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Principal/Assistant Principal	\$144,266	\$147,871	\$150,815	1.00	\$150,815	1.00	\$0	0.00
Secretary	\$51,352	\$53,936	\$57,299	1.00	\$55,983	1.00	(\$1,316)	0.00
Substitute Secretary/Clerk	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Office of The Principal Total</b>	<b>\$204,396</b>	<b>\$209,826</b>	<b>\$219,036</b>	<b>2.43</b>	<b>\$217,720</b>	<b>2.43</b>	<b>(\$1,316)</b>	<b>0.00</b>
<b>Performing Arts</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$193	\$0	\$200	0.00	\$250	0.00	\$50	0.00

Bates Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Instructional Materials	\$338	\$256	\$257	0.00	\$350	0.00	\$93	0.00
Teacher	\$123,655	\$131,932	\$125,225	1.10	\$128,054	1.10	\$2,829	0.00
Travel - Mileage	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Performing Arts Total</b>	<b>\$124,186</b>	<b>\$132,188</b>	<b>\$125,802</b>	<b>1.10</b>	<b>\$128,774</b>	<b>1.10</b>	<b>\$2,972</b>	<b>0.00</b>
<b>Science</b>								
Conf/Mtgs - Professional Staff	\$0	\$32	\$180	0.00	\$180	0.00	\$0	0.00
Instructional Materials	\$4,149	\$3,867	\$5,100	0.00	\$5,100	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Science Total</b>	<b>\$4,149</b>	<b>\$3,899</b>	<b>\$5,280</b>	<b>0.00</b>	<b>\$5,280</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Special Education Services</b>								
Conf/Mtgs - Administrators	\$129	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$459	\$0	\$459	0.00	\$459	0.00	\$0	0.00
Counselor/Psychologist	\$70,281	\$74,586	\$75,792	1.00	\$80,528	1.00	\$4,736	0.00
Instructional Assistant	\$84,147	\$83,528	\$59,570	2.00	\$7,804	0.00	(\$51,767)	(2.00)
Instructional Materials	\$4,491	\$728	\$2,958	0.00	\$2,958	0.00	\$0	0.00
Other Professional Services	\$92	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$575	\$70	\$101	0.00	\$101	0.00	\$0	0.00
Special Education Evaluations	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$144,539	\$152,821	\$213,258	3.00	\$233,475	3.00	\$20,217	0.00
Testing Protocols	\$0	\$4,879	\$4,900	0.00	\$4,900	0.00	\$0	0.00
Textbooks and Related Software	\$74	\$74	\$502	0.00	\$502	0.00	\$0	0.00
Therapist	\$125,854	\$173,673	\$184,256	1.70	\$187,941	1.70	\$3,685	0.00
Workbooks	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Workshops	\$5,926	\$3,570	\$0	0.00	\$0	0.00	\$0	0.00
<b>Special Education Services Total</b>	<b>\$436,568</b>	<b>\$493,929</b>	<b>\$541,796</b>	<b>7.70</b>	<b>\$518,667</b>	<b>5.70</b>	<b>(\$23,129)</b>	<b>(2.00)</b>
<b>Teaching and Learning</b>								
Other Contractual Services	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Textbooks and Related Software	\$4,074	\$3,469	\$3,000	0.00	\$3,000	0.00	\$0	0.00
<b>Teaching and Learning Total</b>	<b>\$4,074</b>	<b>\$3,469</b>	<b>\$3,500</b>	<b>0.00</b>	<b>\$3,500</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Bates Elementary</b>	<b>\$3,290,089</b>	<b>\$3,763,633</b>	<b>\$3,778,327</b>	<b>42.25</b>	<b>\$3,891,982</b>	<b>41.25</b>	<b>\$113,655</b>	<b>(1.00)</b>

## Joseph E. Fiske Elementary School



### Contact Information:

**Principal:** Rachel McGregor

**Secretary:** Susan Drayton

45 Hastings Street

Telephone: 781-446-6265



### Overview:

The Fiske School district encompasses a diverse school population. We believe that our diversity is clearly one of our many strengths. Children are valued and respected for who they are and opportunities are provided for them to be able to share their talents and contribute to the school community. Fiske School is child centered, a place where each child is looked at as an individual and encouraged and challenged to reach their full potential. Teachers continually strive to meet each child's individual learning style and needs to help develop confident independent learners.

### Recent Accomplishments:

- Trained 13 teachers in Project Based Learning;
- Recognized by the Commonwealth of Massachusetts as a 2018 School of Recognition for High Achievement & Exceeding Targets on the Massachusetts Comprehensive Assessment System (MCAS);
- Implemented new Investigations 3 math curriculum;
- Increase math specialist support from 0.5 Full Time Equivalents (FTEs) in 2017-2018 to 1.2 FTEs in 2019-2020; and
- Implemented new math intervention process.

### Enrollment History:

	SY'2017-2018 Actual (10/1/17)	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Projected (10/1/20)
Kindergarten	42	51	50	42
Grade 1	53	44	50	51
Grade 2	44	51	46	51
Grade 3	55	42	55	46
Grade 4	54	51	41	52
Grade 5	<u>50</u>	<u>52</u>	<u>53</u>	<u>40</u>
Total	298	291	295	283

### Significant Changes to the FY'20 Adjusted Budget by Category:

Changes to the FY'20 Adjusted Budget are divided into three categories:

**Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

**Strategic Plan:** a budget that supports one of the three strategies of the District's current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

**Other Critical Needs:** a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district's operation.

*Level Service (Salary and Other Compensation):*

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Fiske	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$153,549	N/A
<b>Sub-Total</b>		<b>0.00</b>	<b>\$153,549</b>	<b>\$0</b>

*Level Service (Expenses):*

School	Program / Expense Description	Cost
Fiske	IT: Public Address System / Radio System Maintenance	\$1,500
<b>Sub-Total</b>		<b>\$1,500</b>

*Strategic Plan (Salary and Other Compensation):*

No recommended changes in FY'21.

*Strategic Plan (Expenses):*

No recommended changes in FY'21.

*Other Critical Needs (Salary and Other Compensation):*

No recommended changes in FY'21.

*Other Critical Needs (Expenses):*

School	Program / Expense Description	Cost
Fiske	Art: Professional Development / Conference	\$200
Fiske	Perf. Arts: Instructional Materials Inflation	\$93
Fiske	Perf. Arts: Equipment Maintenance Inflation	\$50
Fiske	Nurse: Medical Supplies Inflation	\$50
<b>Sub-Total</b>		<b>\$393</b>

*Summary of Changes to FY'20 Adjusted Budget:*

School	Category	FTE	Cost	Benefits
Fiske	Level Service	0.00	\$155,049	\$0
Fiske	Strategic Plan	0.00	\$0	\$0
Fiske	Other Critical Needs	0.00	\$393	\$0
<b>Total</b>		<b>0.00</b>	<b>\$155,442</b>	<b>\$0</b>

Note: The budget detail sheets include transfers within the Office of the Principal and General Education Services. There is no net change in the bottom line.

Fiske Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Art</b>								
Conf/Mtgs - Professional Staff	\$0	\$175	\$0	0.00	\$200	0.00	\$200	0.00
Equipment Maintenance	\$0	\$100	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$2,661	\$2,639	\$2,663	0.00	\$2,663	0.00	\$0	0.00
Teacher	\$65,526	\$62,642	\$66,274	0.80	\$70,417	0.80	\$4,143	0.00
<b>Art Total</b>	<b>\$68,187</b>	<b>\$65,555</b>	<b>\$69,187</b>	<b>0.80</b>	<b>\$73,530</b>	<b>0.80</b>	<b>\$4,343</b>	<b>0.00</b>
<b>Classical/Modern Language</b>								
Teacher	\$0	\$70,639	\$77,493	1.30	\$82,338	1.30	\$4,844	0.00
<b>Classical/Modern Language Total</b>	<b>\$0</b>	<b>\$70,639</b>	<b>\$77,493</b>	<b>1.30</b>	<b>\$82,338</b>	<b>1.30</b>	<b>\$4,844</b>	<b>0.00</b>
<b>Educational Technology</b>								
Computer Supplies	\$0	\$10	\$283	0.00	\$283	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$0	\$192	0.00	\$192	0.00	\$0	0.00
Equipment Maintenance	\$0	\$342	\$129	0.00	\$129	0.00	\$0	0.00
Instructional Equipment	\$818	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$0	\$0		\$0	0.00	\$0	0.00
Instructional Software	\$4,335	\$3,114	\$3,605	0.00	\$3,605	0.00	\$0	0.00
Specialist	\$0	\$30,319	\$29,239	0.25	\$29,824	0.25	\$585	0.00
Technology Assistant	\$16,526	\$16,956	\$17,003	0.32	\$17,003	0.32	\$0	0.00
<b>Educational Technology Total</b>	<b>\$21,679</b>	<b>\$50,741</b>	<b>\$50,450</b>	<b>0.57</b>	<b>\$51,035</b>	<b>0.57</b>	<b>\$585</b>	<b>0.00</b>
<b>English Language Learners</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$700	0.00	\$700	0.00	\$0	0.00
Instructional Materials	\$632	\$800	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Teacher	\$181,033	\$179,352	\$221,459	2.60	\$231,750	2.60	\$10,291	0.00
Translation/Interpreting Serv	\$0	\$1,756	\$0	0.00	\$0	0.00	\$0	0.00
<b>English Language Learners Total</b>	<b>\$181,665</b>	<b>\$181,907</b>	<b>\$223,959</b>	<b>2.60</b>	<b>\$234,250</b>	<b>2.60</b>	<b>\$10,291</b>	<b>0.00</b>
<b>Fitness And Health</b>								
Conf/Mtgs - Professional Staff	\$150	\$99	\$180	0.00	\$180	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$70	0.00	\$70	0.00	\$0	0.00
Field Trips Transportation	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Fitness and Athletic Supplies	\$859	\$943	\$700	0.00	\$700	0.00	\$0	0.00
Teacher	\$112,414	\$114,662	\$116,955	1.00	\$119,294	1.00	\$2,339	0.00
Training and Development	\$14	\$23	\$40	0.00	\$40	0.00	\$0	0.00
Uniforms	\$20	\$51	\$50	0.00	\$50	0.00	\$0	0.00
<b>Fitness And Health Total</b>	<b>\$113,457</b>	<b>\$115,778</b>	<b>\$117,995</b>	<b>1.00</b>	<b>\$120,334</b>	<b>1.00</b>	<b>\$2,339</b>	<b>0.00</b>
<b>General Education Services</b>								
Computer Supplies	\$1,160	\$3,461	\$5,050	0.00	\$3,355	0.00	(\$1,695)	0.00
Conf/Mtgs - Professional Staff	\$409	\$100	\$500	0.00	\$2,000	0.00	\$1,500	0.00



Fiske Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Copier Supplies	\$752	\$2,500	\$930	0.00	\$2,000	0.00	\$1,070	0.00
Instructional Assistant	\$54,197	\$108,679	\$152,399	5.00	\$155,908	5.00	\$3,509	0.00
Instructional Materials	\$888	\$4,159	\$8,728	0.00	\$8,728	0.00	\$0	0.00
Other General Supplies	\$24,095	\$20,505	\$14,074	0.00	\$14,074	0.00	\$0	0.00
Substitute Teachers-Long Term	\$0	\$6,863	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$0	\$15,983	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,377,645	\$1,350,709	\$1,434,135	16.00	\$1,507,339	16.00	\$73,204	0.00
<b>General Education Services Total</b>	<b>\$1,459,145</b>	<b>\$1,512,959</b>	<b>\$1,615,816</b>	<b>21.00</b>	<b>\$1,693,404</b>	<b>21.00</b>	<b>\$77,588</b>	<b>0.00</b>
<b>Health and Nursing Services</b>								
Conf/Mtgs - Professional Staff	\$125	\$125	\$125	0.00	\$125	0.00	\$0	0.00
Equipment Maintenance	\$63	\$73	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$655	\$618	\$650	0.00	\$700	0.00	\$50	0.00
Nurse/Physician	\$108,717	\$108,795	\$111,089	1.00	\$113,311	1.00	\$2,222	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Substitute Other	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Health and Nursing Services Total</b>	<b>\$109,560</b>	<b>\$109,610</b>	<b>\$112,004</b>	<b>1.00</b>	<b>\$114,276</b>	<b>1.00</b>	<b>\$2,272</b>	<b>0.00</b>
<b>Inclusion Services</b>								
Equipment Maintenance	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$27,528	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Equipment	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$323	\$2,600	0.00	\$2,600	0.00	\$0	0.00
Other Professional Services	\$0	\$20	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Other Temporary Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Therapist	\$69,570	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Inclusion Services Total</b>	<b>\$97,098</b>	<b>\$343</b>	<b>\$7,600</b>	<b>0.00</b>	<b>\$7,600</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Library &amp; Media</b>								
Conf/Mtgs - Professional Staff	\$375	\$375	\$425	0.00	\$425	0.00	\$0	0.00
Electronic Media	\$0	\$416	\$200	0.00	\$200	0.00	\$0	0.00
Equipment M&R Supplies	\$329	\$696	\$700	0.00	\$700	0.00	\$0	0.00
Instructional Assistant	\$24,522	\$24,872	\$25,349	0.82	\$25,835	0.82	\$486	0.00
Librarian	\$84,050	\$85,731	\$87,446	0.80	\$98,502	0.80	\$11,057	0.00
On-Line Databases/Subscription	\$779	\$1,167	\$1,300	0.00	\$1,300	0.00	\$0	0.00
Other Library Supplies	\$164	\$416	\$350	0.00	\$350	0.00	\$0	0.00
Print Resources	\$4,478	\$3,025	\$2,934	0.00	\$2,934	0.00	\$0	0.00
<b>Library &amp; Media Total</b>	<b>\$114,698</b>	<b>\$116,699</b>	<b>\$118,703</b>	<b>1.62</b>	<b>\$130,246</b>	<b>1.62</b>	<b>\$11,543</b>	<b>0.00</b>
<b>Literacy</b>								
Conf/Mtgs - Professional Staff	\$0	\$836	\$600	0.00	\$600	0.00	\$0	0.00
Dues - Professional Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Coordinator	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00

<b>Fiske Elementary</b>	<b>FY'18 Expended</b>	<b>FY'19 Expended</b>	<b>FY'20 Adjusted Budget</b>	<b>FY'20 FTE</b>	<b>FY'21 Voted Budget</b>	<b>FY'21 FTE</b>	<b>\$ Variance (FY'21-FY'20)</b>	<b>FTE Variance (FY'21-FY'20)</b>
Office Supplies	\$0	\$23	\$50	0.00	\$50	0.00	\$0	0.00
Paraprofessional	\$44,244	\$38,400	\$50,724	1.40	\$51,727	1.40	\$1,003	0.00
Specialist	\$105,063	\$107,164	\$109,307	1.00	\$111,493	1.00	\$2,186	0.00
Textbooks and Related Software	\$1,695	\$2,602	\$1,728	0.00	\$1,728	0.00	\$0	0.00
<b>Literacy Total</b>	<b>\$151,002</b>	<b>\$149,025</b>	<b>\$162,409</b>	<b>2.40</b>	<b>\$165,598</b>	<b>2.40</b>	<b>\$3,189</b>	<b>0.00</b>
<b>Maintenance and Operations</b>								
Scheduled Non-Program Overtime	\$64	\$84	\$0	0.00	\$0	0.00	\$0	0.00
<b>Maintenance and Operations Total</b>	<b>\$64</b>	<b>\$84</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Mathematics</b>								
Computer Supplies	\$0	\$0	\$10	0.00	\$10	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$619	\$321	\$375	0.00	\$375	0.00	\$0	0.00
Dues - Administrators	\$0	\$34	\$35	0.00	\$35	0.00	\$0	0.00
Instructional Materials	\$7,163	\$4,177	\$801	0.00	\$801	0.00	\$0	0.00
Office Supplies	\$0	\$6	\$14	0.00	\$14	0.00	\$0	0.00
Specialist	\$136,616	\$118,346	\$72,938	0.82	\$76,502	0.82	\$3,564	0.00
Teacher	\$12,971	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Mathematics Total</b>	<b>\$157,368</b>	<b>\$122,885</b>	<b>\$74,173</b>	<b>0.82</b>	<b>\$77,737</b>	<b>0.82</b>	<b>\$3,564</b>	<b>0.00</b>
<b>Network/Computer Technology</b>								
Computer Equipment Maintenance	\$1,755	\$3,906	\$3,540	0.00	\$3,540	0.00	\$0	0.00
Computers M&R Supplies	\$794	\$2,710	\$2,347	0.00	\$2,347	0.00	\$0	0.00
Information Technology Serv	\$5,117	\$5,170	\$5,170	0.00	\$5,170	0.00	\$0	0.00
Other Communications Services	\$370	\$0	\$0	0.00	\$1,500	0.00	\$1,500	0.00
Training and Development	\$0	\$221	\$202	0.00	\$202	0.00	\$0	0.00
<b>Network/Computer Technology Total</b>	<b>\$8,036</b>	<b>\$12,006</b>	<b>\$11,259</b>	<b>0.00</b>	<b>\$12,759</b>	<b>0.00</b>	<b>\$1,500</b>	<b>0.00</b>
<b>Office of The Principal</b>								
Computer Supplies	\$0	\$0	\$225	0.00	\$0	0.00	(\$225)	0.00
Dues - Administrators	\$89	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$650	0.00	\$0	0.00	(\$650)	0.00
Longevity	\$500	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Monitor	\$5,999	\$6,978	\$8,122	0.43	\$8,122	0.43	\$0	0.00
Office Supplies	\$3,459	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$0	\$90	0.00	\$90	0.00	\$0	0.00
Postage	\$206	\$78	\$200	0.00	\$200	0.00	\$0	0.00
Principal/Assistant Principal	\$138,096	\$147,871	\$150,815	1.00	\$150,815	1.00	\$0	0.00
Secretary	\$49,226	\$53,063	\$55,023	1.00	\$57,443	1.00	\$2,421	0.00
<b>Office of The Principal Total</b>	<b>\$197,575</b>	<b>\$207,990</b>	<b>\$215,124</b>	<b>2.43</b>	<b>\$216,670</b>	<b>2.43</b>	<b>\$1,546</b>	<b>0.00</b>

Fiske Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Performing Arts</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$193	\$0	\$200	0.00	\$250	0.00	\$50	0.00
Instructional Materials	\$368	\$451	\$257	0.00	\$350	0.00	\$93	0.00
Teacher	\$89,931	\$91,730	\$105,260	0.90	\$110,125	0.90	\$4,865	0.00
<b>Performing Arts Total</b>	<b>\$90,493</b>	<b>\$92,181</b>	<b>\$105,837</b>	<b>0.90</b>	<b>\$110,845</b>	<b>0.90</b>	<b>\$5,008</b>	<b>0.00</b>
<b>Science</b>								
Conf/Mtgs - Professional Staff	\$0	\$32	\$180	0.00	\$180	0.00	\$0	0.00
Instructional Materials	\$3,912	\$4,009	\$4,335	0.00	\$4,335	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Science Total</b>	<b>\$3,912</b>	<b>\$4,042</b>	<b>\$4,515</b>	<b>0.00</b>	<b>\$4,515</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Special Education Services</b>								
Conf/Mtgs - Administrators	\$126	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$350	\$0	\$350	0.00	\$350	0.00	\$0	0.00
Counselor/Psychologist	\$112,414	\$155,271	\$150,350	1.50	\$165,498	1.50	\$15,148	0.00
Instructional Assistant	\$131,587	\$111,595	\$114,822	4.00	\$118,141	4.00	\$3,319	0.00
Instructional Materials	\$4,240	\$180	\$2,900	0.00	\$2,900	0.00	\$0	0.00
Other Educational Supplies	\$571	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Professional Services	\$92	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$600	\$92	\$101	0.00	\$101	0.00	\$0	0.00
Spec. Ed. Tuition Fund Offset	(\$45,000)	(\$45,000)	\$0	0.00	\$0	0.00	\$0	0.00
Special Education Evaluations	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$224,828	\$229,324	\$233,910	2.00	\$238,588	2.00	\$4,678	0.00
Testing Protocols	\$0	\$3,288	\$3,300	0.00	\$3,300	0.00	\$0	0.00
Textbooks and Related Software	\$74	\$74	\$502	0.00	\$502	0.00	\$0	0.00
Therapist	\$210,126	\$194,244	\$184,256	1.70	\$187,941	1.70	\$3,685	0.00
Workbooks	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Workshops	\$3,301	\$1,880	\$0	0.00	\$0	0.00	\$0	0.00
<b>Special Education Services Total</b>	<b>\$643,309</b>	<b>\$650,948</b>	<b>\$690,491</b>	<b>9.20</b>	<b>\$717,320</b>	<b>9.20</b>	<b>\$26,830</b>	<b>0.00</b>
<b>Teaching and Learning</b>								
Other Contractual Services	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Textbooks and Related Software	\$3,966	\$3,469	\$3,000	0.00	\$3,000	0.00	\$0	0.00
<b>Teaching and Learning Total</b>	<b>\$3,966</b>	<b>\$3,469</b>	<b>\$3,500</b>	<b>0.00</b>	<b>\$3,500</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Fiske Elementary</b>	<b>\$3,421,216</b>	<b>\$3,466,861</b>	<b>\$3,660,515</b>	<b>45.65</b>	<b>\$3,815,956</b>	<b>45.65</b>	<b>\$155,442</b>	<b>0.00</b>

## John D. Hardy Elementary School



### Contact Information:

**Principal:** Charlene Cook

**Secretary:** Janet Rixon

293 Weston Road

Telephone: 781-446-6270



### Overview:

The Hardy School is a warm and nurturing community where students, families and staff should feel safe, seen, valued and respected. Hardy strives to build a culture where all students have a positive sense of self, confidently navigate social situations and thrive across all disciplines. Students will demonstrate curiosity and experience joy in the learning process while flourishing academically.

### Recent Accomplishments:

- Trained 12 teachers in Project Based Learning;
- Recognized by the Commonwealth of Massachusetts as a 2018 School of Recognition for High Achievement & Exceeding Targets on the Massachusetts Comprehensive Assessment System (MCAS);
- Implemented Foreign Language in Elementary Schools (FLES) in Grades K -5 (Spanish);
- Highly effective CARE team and Safety Protocols in place;
- Established a Multi-Cultural festival that is now district-wide;
- Support Social Emotional Learning (SEL) and culturally responsive teaching through ongoing professional development;
- Consultation model for special education and general education teachers;
- Developed a buddy program between incoming kindergarten and grade 5 students;
- Continue to enhance and further develop the English Language Learner (ELL) program; and
- Teachers have embraced new curriculum across all content areas.

### Enrollment History:

	SY'2017-2018 Actual (10/1/17)	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Projected (10/1/20)
Kindergarten	39	42	39	37
Grade 1	41	44	40	41
Grade 2	54	43	44	41
Grade 3	44	54	38	44
Grade 4	59	45	51	39
Grade 5	<u>58</u>	<u>59</u>	<u>44</u>	<u>51</u>
Total	295	287	256	252

### Significant Changes to the FY'20 Adjusted Budget by Category:

Changes to the FY'20 Adjusted Budget are divided into three categories:

**Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

**Strategic Plan:** a budget that supports one of the three strategies of the District's current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

**Other Critical Needs:** a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district's operation.

*Level Service (Salary and Other Compensation):*

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Hardy	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$152,366	N/A
<b>Sub-Total</b>		<b>0.00</b>	<b>\$152,366</b>	<b>\$0</b>

*Level Service (Expenses):*

School	Program / Expense Description	Cost
Hardy	IT: Public Address System / Radio System Maintenance	\$1,500
<b>Sub-Total</b>		<b>\$1,500</b>

*Strategic Plan (Salary and Other Compensation):*

No recommended changes in FY'21.

*Strategic Plan (Expenses):*

No recommended changes in FY'21.

*Other Critical Needs (Salary and Other Compensation):*

No recommended changes in FY'21.

*Other Critical Needs (Expenses):*

School	Program / Expense Description	Cost
Hardy	Art: Professional Development / Conference	\$200
Hardy	Perf. Arts: Instructional Materials Inflation	\$93
Hardy	Perf. Arts: Equipment Maintenance Inflation	\$50
Hardy	Nurse: Medical Supplies Inflation	\$50
<b>Sub-Total</b>		<b>\$393</b>

*Summary of Changes to FY'20 Adjusted Budget:*

School	Category	FTE	Cost	Benefits
Hardy	Level Service	0.00	\$153,866	\$0
Hardy	Strategic Plan	0.00	\$0	\$0
Hardy	Other Critical Needs	0.00	\$393	\$0
<b>Total</b>		<b>0.00</b>	<b>\$154,259</b>	<b>\$0</b>

Hardy Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Art</b>								
Conf/Mtgs - Professional Staff	\$20	\$175	\$0	0.00	\$200	0.00	\$200	0.00
Equipment Maintenance	\$95	\$100	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$2,413	\$2,422	\$2,431	0.00	\$2,431	0.00	\$0	0.00
Teacher	\$38,482	\$44,160	\$47,283	0.70	\$50,238	0.70	\$2,955	0.00
<b>Art Total</b>	<b>\$41,010</b>	<b>\$46,856</b>	<b>\$49,964</b>	<b>0.70</b>	<b>\$53,119</b>	<b>0.70</b>	<b>\$3,155</b>	<b>0.00</b>
<b>Classical/Modern Language</b>								
Teacher	\$29,590	\$31,285	\$98,745	1.20	\$104,915	1.20	\$6,170	0.00
<b>Classical/Modern Language Total</b>	<b>\$29,590</b>	<b>\$31,285</b>	<b>\$98,745</b>	<b>1.20</b>	<b>\$104,915</b>	<b>1.20</b>	<b>\$6,170</b>	<b>0.00</b>
<b>Educational Technology</b>								
Computer Supplies	\$0	\$9	\$163	0.00	\$163	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$100	\$164	0.00	\$164	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$109	0.00	\$109	0.00	\$0	0.00
Instructional Equipment	\$766	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$26	\$15	0.00	\$15	0.00	\$0	0.00
Instructional Software	\$1,922	\$4,303	\$4,222	0.00	\$4,222	0.00	\$0	0.00
Specialist	\$0	\$25,358	\$29,239	0.25	\$29,824	0.25	\$585	0.00
Technology Assistant	\$16,286	\$16,515	\$17,003	0.32	\$17,003	0.32	\$0	0.00
<b>Educational Technology Total</b>	<b>\$18,974</b>	<b>\$46,311</b>	<b>\$50,914</b>	<b>0.57</b>	<b>\$51,499</b>	<b>0.57</b>	<b>\$585</b>	<b>0.00</b>
<b>English Language Learners</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$700	0.00	\$700	0.00	\$0	0.00
Instructional Materials	\$0	\$1,000	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Teacher	\$135,998	\$76,776	\$81,980	0.95	\$87,103	0.95	\$5,122	0.00
Translation/Interpreting Serv	\$0	\$1,756	\$0	0.00	\$0	0.00	\$0	0.00
<b>English Language Learners Total</b>	<b>\$135,998</b>	<b>\$79,532</b>	<b>\$84,680</b>	<b>0.95</b>	<b>\$89,803</b>	<b>0.95</b>	<b>\$5,122</b>	<b>0.00</b>
<b>Fitness And Health</b>								
Conf/Mtgs - Professional Staff	\$130	\$130	\$180	0.00	\$180	0.00	\$0	0.00
Fitness and Athletic Supplies	\$620	\$725	\$775	0.00	\$775	0.00	\$0	0.00
Teacher	\$97,000	\$96,639	\$109,307	1.00	\$111,493	1.00	\$2,186	0.00
Training and Development	\$14	\$23	\$40	0.00	\$40	0.00	\$0	0.00
Uniforms	\$20	\$51	\$50	0.00	\$50	0.00	\$0	0.00
<b>Fitness And Health Total</b>	<b>\$97,785</b>	<b>\$97,569</b>	<b>\$110,352</b>	<b>1.00</b>	<b>\$112,538</b>	<b>1.00</b>	<b>\$2,186</b>	<b>0.00</b>
<b>General Education Services</b>								
Computer Supplies	\$583	\$230	\$583	0.00	\$583	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,970	\$3,037	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Copier Supplies	\$5,884	\$4,987	\$5,884	0.00	\$5,884	0.00	\$0	0.00
Instructional Assistant	\$77,949	\$85,187	\$85,037	3.00	\$87,761	3.00	\$2,724	0.00

<b>Hardy Elementary</b>	<b>FY'18 Expended</b>	<b>FY'19 Expended</b>	<b>FY'20 Adjusted Budget</b>	<b>FY'20 FTE</b>	<b>FY'21 Voted Budget</b>	<b>FY'21 FTE</b>	<b>\$ Variance (FY'21-FY'20)</b>	<b>FTE Variance (FY'21-FY'20)</b>
Instructional Equipment	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$8,374	\$11,108	\$10,730	0.00	\$10,730	0.00	\$0	0.00
Other General Supplies	\$8,571	\$6,930	\$8,571	0.00	\$8,571	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$244	\$250	0.00	\$250	0.00	\$0	0.00
Substitute Teachers-Long Term	\$0	\$1,469	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$0	\$33,458	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,344,188	\$1,343,078	\$1,228,408	13.00	\$1,323,840	13.00	\$95,432	0.00
Textbooks and Related Software	\$3,185	\$2,171	\$3,185	0.00	\$3,185	0.00	\$0	0.00
Workbooks	\$250	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>General Education Services Total</b>	<b>\$1,450,953</b>	<b>\$1,491,898</b>	<b>\$1,345,648</b>	<b>16.00</b>	<b>\$1,443,804</b>	<b>16.00</b>	<b>\$98,156</b>	<b>0.00</b>
<b>Health and Nursing Services</b>								
Conf/Mtgs - Professional Staff	\$125	\$108	\$125	0.00	\$125	0.00	\$0	0.00
Equipment Maintenance	\$63	\$73	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$570	\$564	\$650	0.00	\$700	0.00	\$50	0.00
Nurse/Physician	\$103,924	\$104,007	\$106,138	1.00	\$108,260	1.00	\$2,122	0.00
Office Supplies	\$47	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Substitute Other	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Health and Nursing Services Total</b>	<b>\$104,728</b>	<b>\$104,751</b>	<b>\$107,053</b>	<b>1.00</b>	<b>\$109,225</b>	<b>1.00</b>	<b>\$2,172</b>	<b>0.00</b>
<b>Inclusion Services</b>								
Equipment Maintenance	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$28,503	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Equipment	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Other Professional Services	\$0	\$878	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Other Temporary Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Inclusion Services Total</b>	<b>\$28,503</b>	<b>\$878</b>	<b>\$5,100</b>	<b>0.00</b>	<b>\$5,100</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Library &amp; Media</b>								
Conf/Mtgs - Professional Staff	\$0	\$149	\$225	0.00	\$225	0.00	\$0	0.00
Electronic Media	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Equipment M&R Supplies	\$490	\$625	\$625	0.00	\$625	0.00	\$0	0.00
Instructional Assistant	\$21,507	\$20,451	\$21,943	0.82	\$23,246	0.82	\$1,303	0.00
Librarian	\$73,544	\$75,015	\$76,515	0.70	\$78,045	0.70	\$1,530	0.00
On-Line Databases/Subscription	\$729	\$1,300	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Other Library Supplies	\$215	\$193	\$400	0.00	\$400	0.00	\$0	0.00
Print Resources	\$4,292	\$3,454	\$2,713	0.00	\$2,713	0.00	\$0	0.00
<b>Library &amp; Media Total</b>	<b>\$100,778</b>	<b>\$101,186</b>	<b>\$103,621</b>	<b>1.52</b>	<b>\$106,454</b>	<b>1.52</b>	<b>\$2,833</b>	<b>0.00</b>
<b>Literacy</b>								
Conf/Mtgs - Professional Staff	\$225	\$275	\$600	0.00	\$600	0.00	\$0	0.00
Dues - Professional Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00



<b>Hardy Elementary</b>	<b>FY'18 Expended</b>	<b>FY'19 Expended</b>	<b>FY'20 Adjusted Budget</b>	<b>FY'20 FTE</b>	<b>FY'21 Voted Budget</b>	<b>FY'21 FTE</b>	<b>\$ Variance (FY'21-FY'20)</b>	<b>FTE Variance (FY'21-FY'20)</b>
Instructional Coordinator	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$0	\$23	\$50	0.00	\$50	0.00	\$0	0.00
Paraprofessional	\$38,940	\$24,349	\$23,322	0.65	\$23,188	0.65	(\$133)	0.00
Specialist	\$52,531	\$96,860	\$112,314	1.00	\$114,560	1.00	\$2,246	0.00
Textbooks and Related Software	\$1,695	\$3,135	\$1,632	0.00	\$1,632	0.00	\$0	0.00
<b>Literacy Total</b>	<b>\$93,392</b>	<b>\$124,642</b>	<b>\$137,918</b>	<b>1.65</b>	<b>\$140,030</b>	<b>1.65</b>	<b>\$2,113</b>	<b>0.00</b>
<b>Maintenance and Operations</b>								
Scheduled Non-Program Overtime	\$0	\$216	\$0	0.00	\$0	0.00	\$0	0.00
<b>Maintenance and Operations Total</b>	<b>\$0</b>	<b>\$216</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Mathematics</b>								
Computer Supplies	\$0	\$0	\$13	0.00	\$13	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$519	\$321	\$519	0.00	\$519	0.00	\$0	0.00
Dues - Administrators	\$0	\$49	\$35	0.00	\$35	0.00	\$0	0.00
Instructional Materials	\$9,020	\$4,177	\$801	0.00	\$801	0.00	\$0	0.00
Office Supplies	\$0	\$6	\$15	0.00	\$15	0.00	\$0	0.00
Specialist	\$56,000	\$85,731	\$109,307	1.00	\$111,493	1.00	\$2,186	0.00
<b>Mathematics Total</b>	<b>\$65,539</b>	<b>\$90,285</b>	<b>\$110,690</b>	<b>1.00</b>	<b>\$112,876</b>	<b>1.00</b>	<b>\$2,186</b>	<b>0.00</b>
<b>Network/Computer Technology</b>								
Computer Equipment Maintenance	\$1,645	\$4,726	\$3,390	0.00	\$3,390	0.00	\$0	0.00
Computers M&R Supplies	\$769	\$759	\$1,950	0.00	\$1,950	0.00	\$0	0.00
Information Technology Serv	\$2,136	\$3,665	\$5,203	0.00	\$5,203	0.00	\$0	0.00
Other Communications Services	\$346	\$0	\$0	0.00	\$1,500	0.00	\$1,500	0.00
Training and Development	\$0	\$0	\$205	0.00	\$205	0.00	\$0	0.00
<b>Network/Computer Technology Total</b>	<b>\$4,895</b>	<b>\$9,150</b>	<b>\$10,748</b>	<b>0.00</b>	<b>\$12,248</b>	<b>0.00</b>	<b>\$1,500</b>	<b>0.00</b>
<b>Office of The Principal</b>								
Conf/Mtgs - Administrators	\$125	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Support Staff	\$199	\$0	\$200	0.00	\$592	0.00	\$392	0.00
Equipment Maintenance	\$692	\$321	\$692	0.00	\$692	0.00	\$0	0.00
Longevity	\$1,290	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Monitor	\$6,347	\$6,708	\$8,122	0.43	\$8,122	0.43	\$0	0.00
Office Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Periodicals and Newspapers	\$372	\$299	\$372	0.00	\$372	0.00	\$0	0.00
Postage	\$338	\$213	\$392	0.00	\$0	0.00	(\$392)	0.00
Principal/Assistant Principal	\$144,266	\$147,871	\$150,815	1.00	\$150,815	1.00	\$0	0.00
Secretary	\$51,381	\$55,252	\$56,591	1.00	\$57,683	1.00	\$1,092	0.00
<b>Office of The Principal Total</b>	<b>\$205,009</b>	<b>\$210,664</b>	<b>\$217,484</b>	<b>2.43</b>	<b>\$218,576</b>	<b>2.43</b>	<b>\$1,092</b>	<b>0.00</b>

Hardy Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Performing Arts</b>								
Conf/Mtgs - Professional Staff	\$0	\$310	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$231	\$0	\$200	0.00	\$250	0.00	\$50	0.00
Instructional Materials	\$165	\$642	\$257	0.00	\$350	0.00	\$93	0.00
Teacher	\$66,655	\$70,054	\$43,813	0.70	\$46,658	0.70	\$2,846	0.00
<b>Performing Arts Total</b>	<b>\$67,052</b>	<b>\$71,006</b>	<b>\$44,390</b>	<b>0.70</b>	<b>\$47,378</b>	<b>0.70</b>	<b>\$2,989</b>	<b>0.00</b>
<b>Science</b>								
Conf/Mtgs - Professional Staff	\$0	\$32	\$180	0.00	\$180	0.00	\$0	0.00
Instructional Materials	\$6,671	\$3,485	\$4,275	0.00	\$4,275	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Science Total</b>	<b>\$6,671</b>	<b>\$3,517</b>	<b>\$4,455</b>	<b>0.00</b>	<b>\$4,455</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Special Education Services</b>								
Conf/Mtgs - Administrators	\$126	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$300	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Counselor/Psychologist	\$108,582	\$114,662	\$116,955	1.00	\$119,294	1.00	\$2,339	0.00
Instructional Assistant	\$112,256	\$94,403	\$143,477	5.00	\$148,521	5.00	\$5,043	0.00
Instructional Materials	\$4,170	\$503	\$2,900	0.00	\$2,900	0.00	\$0	0.00
Other Professional Services	\$92	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$50	\$70	\$101	0.00	\$101	0.00	\$0	0.00
Special Education Evaluations	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$170,136	\$175,692	\$239,170	3.00	\$252,214	3.00	\$13,044	0.00
Testing Protocols	\$0	\$4,176	\$4,200	0.00	\$4,200	0.00	\$0	0.00
Textbooks and Related Software	\$144	\$74	\$453	0.00	\$453	0.00	\$0	0.00
Therapist	\$112,414	\$154,032	\$178,670	1.65	\$182,243	1.65	\$3,573	0.00
Workbooks	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Workshops	\$2,722	\$977	\$0	0.00	\$0	0.00	\$0	0.00
<b>Special Education Services Total</b>	<b>\$510,992</b>	<b>\$544,588</b>	<b>\$686,226</b>	<b>10.65</b>	<b>\$710,226</b>	<b>10.65</b>	<b>\$24,000</b>	<b>0.00</b>
<b>Teaching and Learning</b>								
Other Contractual Services	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Textbooks and Related Software	\$3,966	\$3,000	\$2,500	0.00	\$2,500	0.00	\$0	0.00
<b>Teaching and Learning Total</b>	<b>\$3,966</b>	<b>\$3,000</b>	<b>\$3,000</b>	<b>0.00</b>	<b>\$3,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Hardy Elementary</b>	<b>\$2,965,835</b>	<b>\$3,057,333</b>	<b>\$3,170,988</b>	<b>39.37</b>	<b>\$3,325,246</b>	<b>39.37</b>	<b>\$154,258</b>	<b>0.00</b>

## Horatio H. Hunnewell Elementary School



### Contact Information:

**Principal:** Ellen Quirk  
**Secretary:** Kristyn Chin  
28 Cameron Street

Telephone: 781-446-6275



### Overview:

The Hunnewell School is a community with CARE values: Community, Acceptance, Respect and Effort toward excellence.

### Recent Accomplishments:

- Trained six (6) teachers in Project Based Learning;
- Implemented Foreign Language in Elementary Schools (FLES) in Grades K -5 (Spanish);
- Special Educators and K-5 Classroom Teachers received professional development in Investigations 3 math curriculum;
- Developed All-School Meetings and buddy classrooms to support social-emotional learning (SEL) based on CASEL competencies and 7 Habits of Happy Kids by Sean Covey;
- All teachers participate in professional learning communities; and
- Adopted Standards-Based Report Card (SBRC).

### Enrollment History:

	SY'2017-2018 Actual (10/1/17)	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Projected (10/1/20)
Kindergarten	41	39	41	47
Grade 1	39	44	43	43
Grade 2	40	41	42	43
Grade 3	45	41	37	41
Grade 4	50	49	44	38
Grade 5	<u>33</u>	<u>46</u>	<u>47</u>	<u>41</u>
Total	248	260	254	253

### Significant Changes to the FY'20 Adjusted Budget by Category:

Changes to the FY'20 Adjusted Budget are divided into three categories:

**Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

**Strategic Plan:** a budget that supports one of the three strategies of the District's current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators

- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

**Other Critical Needs:** a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district's operation.

*Level Service (Salary and Other Compensation):*

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Hunnewell	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$123,603	N/A
Hunnewell	Reassignment of Teaching Assistant to WMS	(1.00)	(\$26,478)	(\$7,500)
Hunnewell	Reassignment of Teaching Assistant to WMS	(1.00)	(\$26,478)	(\$7,500)
<b>Sub-Total</b>		<b>(2.00)</b>	<b>\$70,647</b>	<b>(\$15,000)</b>

*Special Education Teaching Assistant Moves (0.00 FTE)*

On an annual basis, the Director of Student Services meets with each Special Education Department Head to identify Teaching Assistant and Paraprofessional needs across the system. In FY'21, a number of students are moving into the Middle School. Therefore, the budget includes moving six (6) Teaching Assistants from the various elementary schools (Bates 1.0 FTE TA; Hunnewell 2.0 FTE TAs; Sprague 2.0 FTE TAs; and Upham 1.0 FTE TA) to the Middle School (6.0 FTE TAs).

*Level Service (Expenses):*

School	Program / Expense Description	Cost
Hunnewell	Science: Projected Enrollment Change to Per Pupil	\$135
Hunnewell	IT: Public Address System / Radio System Maintenance	\$1,500
<b>Sub-Total</b>		<b>\$1,635</b>

*Strategic Plan (Salary and Other Compensation):*

No recommended changes in FY'21.

*Strategic Plan (Expenses):*

No recommended changes in FY'21.

*Other Critical Needs (Salary and Other Compensation):*

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Hunnewell	Building Teaching Assistant	1.00	\$27,002	\$7,500
<b>Sub-Total</b>		<b>1.00</b>	<b>\$27,002</b>	<b>\$7,500</b>

*Hunnewell Building Teaching Assistant (1.00 FTE)*

The Hunnewell students require supervision during various times of the day and sometimes whole days when teachers by contract are not on duty or they are not available. These times are:

- Before school (8:15-8:30)
- During lunch/recess periods (12:05-1:20)
- When a teacher is absent and a substitute does not pick up
- When a teacher attends an IEP or 504 meeting
- When teachers are pulled for meetings and professional development
- When teachers are administering district assessments

Our current Building Assistant covers 4 of the 21 lunch/recess duties and our Physical Education teacher covers 2 of these lunch/recess duties (per day). When our building assistant is covering an absence, we are understaffed for lunch/recess.

*Other Critical Needs (Expenses):*

School	Program / Expense Description	Cost
Hunnewell	Art: Professional Development / Conference	\$200
Hunnewell	Perf. Arts: Instructional Materials Inflation	\$93
Hunnewell	Perf. Arts: Equipment Maintenance Inflation	\$50
Hunnewell	Nurse: Medical Supplies Inflation	\$50
Hunnewell	Nurse: Conference Reduction	(\$125)
<b>Sub-Total</b>		<b>\$268</b>

*Summary of Changes to FY'20 Adjusted Budget:*

School	Category	FTE	Cost	Benefits
Hunnewell	Level Service	(2.00)	\$72,282	(\$15,000)
Hunnewell	Strategic Plan	0.00	\$0	\$0
Hunnewell	Other Critical Needs	1.00	\$27,270	\$7,500
<b>Total</b>		<b>(1.00)</b>	<b>\$99,552</b>	<b>(\$7,500)</b>

Note: The budget detail sheets include transfers within the Office of the Principal and General Education Services. There is no net change in the bottom line.

Hunnewell Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Art</b>								
Conf/Mtgs - Professional Staff	\$20	\$175	\$0	0.00	\$200	0.00	\$200	0.00
Equipment Maintenance	\$0	\$240	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$2,457	\$1,980	\$2,204	0.00	\$2,204	0.00	\$0	0.00
Teacher	\$41,806	\$44,200	\$46,963	0.60	\$49,898	0.60	\$2,935	0.00
<b>Art Total</b>	<b>\$44,283</b>	<b>\$46,595</b>	<b>\$49,417</b>	<b>0.60</b>	<b>\$52,552</b>	<b>0.60</b>	<b>\$3,135</b>	<b>0.00</b>
<b>Classical/Modern Language</b>								
Teacher	\$25,132	\$26,571	\$45,171	0.80	\$47,996	0.80	\$2,825	0.00
<b>Classical/Modern Language Total</b>	<b>\$25,132</b>	<b>\$26,571</b>	<b>\$45,171</b>	<b>0.80</b>	<b>\$47,996</b>	<b>0.80</b>	<b>\$2,825</b>	<b>0.00</b>
<b>Educational Technology</b>								
Computer Supplies	\$0	\$759	\$149	0.00	\$149	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$75	\$154	0.00	\$154	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$102	0.00	\$102	0.00	\$0	0.00
Instructional Equipment	\$676	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$7	\$14	0.00	\$14	0.00	\$0	0.00
Instructional Software	\$1,694	\$1,952	\$4,016	0.00	\$4,016	0.00	\$0	0.00
Specialist	\$0	\$25,358	\$29,239	0.25	\$29,824	0.25	\$585	0.00
Technology Assistant	\$17,088	\$18,104	\$17,003	0.32	\$17,003	0.32	\$0	0.00
<b>Educational Technology Total</b>	<b>\$19,458</b>	<b>\$46,256</b>	<b>\$50,676</b>	<b>0.57</b>	<b>\$51,261</b>	<b>0.57</b>	<b>\$585</b>	<b>0.00</b>
<b>English Language Learners</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$0	\$27,361	\$0	0.00	\$0	0.00	\$0	0.00
Translation/Interpreting Serv	\$0	\$1,756	\$0	0.00	\$0	0.00	\$0	0.00
<b>English Language Learners Total</b>	<b>\$0</b>	<b>\$29,117</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Fitness And Health</b>								
Conf/Mtgs - Professional Staff	\$0	\$130	\$180	0.00	\$180	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$70	0.00	\$70	0.00	\$0	0.00
Field Trips Transportation	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Fitness and Athletic Supplies	\$477	\$528	\$650	0.00	\$650	0.00	\$0	0.00
Teacher	\$45,450	\$48,054	\$51,056	0.80	\$54,246	0.80	\$3,190	0.00
Training and Development	\$14	\$23	\$40	0.00	\$40	0.00	\$0	0.00
Uniforms	\$20	\$51	\$50	0.00	\$50	0.00	\$0	0.00
<b>Fitness And Health Total</b>	<b>\$45,961</b>	<b>\$48,786</b>	<b>\$52,046</b>	<b>0.80</b>	<b>\$55,236</b>	<b>0.80</b>	<b>\$3,190</b>	<b>0.00</b>
<b>General Education Services</b>								
Computer Supplies	\$1,562	\$992	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$3,184	\$330	\$3,060	0.00	\$2,000	0.00	(\$1,060)	0.00

Hunnewell Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Copier Supplies	\$16,298	\$184	\$510	0.00	\$1,500	0.00	\$990	0.00
Instructional Assistant	\$67,586	\$55,872	\$87,095	3.00	\$118,141	4.00	\$31,046	1.00
Instructional Materials	\$6,388	\$5,121	\$8,179	0.00	\$5,000	0.00	(\$3,179)	0.00
Instructional Software	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other General Supplies	\$12,464	\$16,405	\$10,221	0.00	\$14,680	0.00	\$4,459	0.00
Substitute Teachers-Long Term	\$0	\$53,799	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$0	\$35,676	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,147,689	\$1,070,278	\$1,119,857	12.00	\$1,160,286	12.00	\$40,429	0.00
Textbooks and Related Software	\$200	\$0	\$300	0.00	\$0	0.00	(\$300)	0.00
<b>General Education Services Total</b>	<b>\$1,255,370</b>	<b>\$1,238,656</b>	<b>\$1,232,722</b>	<b>15.00</b>	<b>\$1,305,107</b>	<b>16.00</b>	<b>\$72,385</b>	<b>1.00</b>
<b>Health and Nursing Services</b>								
Conf/Mtgs - Professional Staff	\$63	\$125	\$250	0.00	\$125	0.00	(\$125)	0.00
Equipment Maintenance	\$63	\$73	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$704	\$652	\$800	0.00	\$850	0.00	\$50	0.00
Nurse/Physician	\$72,663	\$67,324	\$70,445	1.00	\$74,778	1.00	\$4,333	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Substitute Other	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Health and Nursing Services Total</b>	<b>\$73,492</b>	<b>\$68,174</b>	<b>\$71,635</b>	<b>1.00</b>	<b>\$75,893</b>	<b>1.00</b>	<b>\$4,258</b>	<b>0.00</b>
<b>Inclusion Services</b>								
Equipment Maintenance	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$76,397	\$77,750	\$79,538	3.00	\$35,876	1.00	(\$43,663)	(2.00)
Instructional Equipment	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$437	\$874	\$2,100	0.00	\$2,100	0.00	\$0	0.00
Other Professional Services	\$0	\$208	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Paraprofessional	\$10,384	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Tuition Fund Offset	(\$90,000)	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$123,992	\$131,096	\$194,365	3.00	\$208,950	3.00	\$14,585	0.00
Therapist	\$13,914	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Inclusion Services Total</b>	<b>\$135,124</b>	<b>\$209,928</b>	<b>\$281,003</b>	<b>6.00</b>	<b>\$251,926</b>	<b>4.00</b>	<b>(\$29,078)</b>	<b>(2.00)</b>
<b>Library &amp; Media</b>								
Conf/Mtgs - Professional Staff	\$500	\$574	\$425	0.00	\$425	0.00	\$0	0.00
Electronic Media	\$325	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Equipment M&R Supplies	\$158	\$599	\$400	0.00	\$400	0.00	\$0	0.00
Instructional Assistant	\$24,547	\$25,219	\$25,349	0.82	\$25,835	0.82	\$486	0.00
Librarian	\$70,338	\$71,745	\$73,138	0.70	\$75,521	0.70	\$2,382	0.00
On-Line Databases/Subscription	\$642	\$1,170	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Other Library Supplies	\$348	\$286	\$400	0.00	\$400	0.00	\$0	0.00
Print Resources	\$3,472	\$2,860	\$2,422	0.00	\$2,422	0.00	\$0	0.00
<b>Library &amp; Media Total</b>	<b>\$100,330</b>	<b>\$102,454</b>	<b>\$103,534</b>	<b>1.52</b>	<b>\$106,403</b>	<b>1.52</b>	<b>\$2,869</b>	<b>0.00</b>

Hunnewell Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Literacy</b>								
Conf/Mtgs - Professional Staff	\$225	\$225	\$400	0.00	\$400	0.00	\$0	0.00
Dues - Professional Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Coordinator	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$0	\$23	\$50	0.00	\$50	0.00	\$0	0.00
Paraprofessional	\$2,117	\$22,702	\$24,072	0.65	\$24,533	0.65	\$461	0.00
Specialist	\$164,946	\$124,966	\$116,955	1.00	\$122,361	1.00	\$5,406	0.00
Textbooks and Related Software	\$2,718	\$2,023	\$1,000	0.00	\$1,000	0.00	\$0	0.00
<b>Literacy Total</b>	<b>\$170,006</b>	<b>\$149,939</b>	<b>\$142,477</b>	<b>1.65</b>	<b>\$148,344</b>	<b>1.65</b>	<b>\$5,867</b>	<b>0.00</b>
<b>Maintenance and Operations</b>								
Scheduled Non-Program Overtime	\$756	\$765	\$0	0.00	\$0	0.00	\$0	0.00
<b>Maintenance and Operations Total</b>	<b>\$756</b>	<b>\$765</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Mathematics</b>								
Computer Supplies	\$0	\$0	\$13	0.00	\$13	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$519	\$321	\$375	0.00	\$375	0.00	\$0	0.00
Dues - Administrators	\$0	\$0	\$35	0.00	\$35	0.00	\$0	0.00
Instructional Coordinator	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$6,088	\$4,566	\$801	0.00	\$801	0.00	\$0	0.00
Office Supplies	\$0	\$6	\$15	0.00	\$15	0.00	\$0	0.00
Specialist	\$111,192	\$90,733	\$93,564	0.80	\$95,435	0.80	\$1,871	0.00
Teacher	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Mathematics Total</b>	<b>\$117,799</b>	<b>\$95,626</b>	<b>\$94,803</b>	<b>0.80</b>	<b>\$96,674</b>	<b>0.80</b>	<b>\$1,871</b>	<b>0.00</b>
<b>Network/Computer Technology</b>								
Computer Equipment Maintenance	\$1,457	\$3,339	\$3,135	0.00	\$3,135	0.00	\$0	0.00
Computers M&R Supplies	\$727	\$2,216	\$2,237	0.00	\$2,237	0.00	\$0	0.00
Information Technology Serv	\$1,883	\$3,285	\$4,824	0.00	\$4,824	0.00	\$0	0.00
Other Communications Services	\$305	\$0	\$0	0.00	\$1,500	0.00	\$1,500	0.00
Training and Development	\$0	\$0	\$273	0.00	\$273	0.00	\$0	0.00
<b>Network/Computer Technology Total</b>	<b>\$4,371</b>	<b>\$8,840</b>	<b>\$10,469</b>	<b>0.00</b>	<b>\$11,969</b>	<b>0.00</b>	<b>\$1,500</b>	<b>0.00</b>
<b>Office of The Principal</b>								
Conf/Mtgs - Administrators	\$1,095	\$558	\$300	0.00	\$300	0.00	\$0	0.00
Dues - Administrators	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Equipment Maintenance	\$238	\$1,487	\$500	0.00	\$0	0.00	(\$500)	0.00
Monitor	\$7,798	\$8,114	\$8,122	0.43	\$8,122	0.43	\$0	0.00
Office Supplies	\$0	\$0	\$0		\$0	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00



Hunnewell Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Postage	\$187	\$71	\$510	0.00	\$100	0.00	(\$410)	0.00
Principal/Assistant Principal	\$144,266	\$147,871	\$150,815	1.00	\$150,815	1.00	\$0	0.00
Secretary	\$48,417	\$51,825	\$53,563	1.00	\$55,983	1.00	\$2,421	0.00
<b>Office of The Principal Total</b>	<b>\$202,000</b>	<b>\$209,926</b>	<b>\$213,959</b>	<b>2.43</b>	<b>\$215,470</b>	<b>2.43</b>	<b>\$1,511</b>	<b>0.00</b>
<b>Performing Arts</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$193	\$0	\$200	0.00	\$250	0.00	\$50	0.00
Instructional Materials	\$358	\$521	\$257	0.00	\$350	0.00	\$93	0.00
Teacher	\$90,982	\$80,241	\$81,722	0.80	\$86,434	0.80	\$4,712	0.00
Travel - Mileage	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
<b>Performing Arts Total</b>	<b>\$91,534</b>	<b>\$80,762</b>	<b>\$82,399</b>	<b>0.80</b>	<b>\$87,254</b>	<b>0.80</b>	<b>\$4,855</b>	<b>0.00</b>
<b>Science</b>								
Conf/Mtgs - Professional Staff	\$199	\$32	\$180	0.00	\$180	0.00	\$0	0.00
Instructional Materials	\$3,911	\$3,667	\$3,645	0.00	\$3,780	0.00	\$135	0.00
Office Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Science Total</b>	<b>\$4,110</b>	<b>\$3,699</b>	<b>\$3,825</b>	<b>0.00</b>	<b>\$3,960</b>	<b>0.00</b>	<b>\$135</b>	<b>0.00</b>
<b>Special Education Services</b>								
Conf/Mtgs - Administrators	\$126	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$500	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Counselor/Psychologist	\$87,963	\$145,712	\$154,820	1.80	\$164,494	1.80	\$9,674	0.00
Instructional Assistant	\$97,252	\$108,549	\$30,035	1.00	\$30,630	1.00	\$595	0.00
Instructional Materials	\$4,174	\$503	\$3,988	0.00	\$3,988	0.00	\$0	0.00
Other Professional Services	\$92	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$100	\$140	\$202	0.00	\$202	0.00	\$0	0.00
Special Education Evaluations	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$168,329	\$228,333	\$261,035	3.00	\$268,594	3.00	\$7,559	0.00
Testing Protocols	\$0	\$3,322	\$3,300	0.00	\$3,300	0.00	\$0	0.00
Textbooks and Related Software	\$74	\$74	\$500	0.00	\$500	0.00	\$0	0.00
Therapist	\$144,457	\$161,149	\$135,043	1.45	\$140,859	1.45	\$5,816	0.00
Workbooks	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Workshops	\$5,989	\$7,963	\$0	0.00	\$0	0.00	\$0	0.00
<b>Special Education Services Total</b>	<b>\$509,056</b>	<b>\$655,745</b>	<b>\$589,424</b>	<b>7.25</b>	<b>\$613,067</b>	<b>7.25</b>	<b>\$23,644</b>	<b>0.00</b>
<b>Teaching and Learning</b>								
Other Contractual Services	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Other Temporary Staff	\$0	\$2,572	\$0	0.00	\$0	0.00	\$0	0.00
Textbooks and Related Software	\$3,966	\$3,000	\$2,500	0.00	\$2,500	0.00	\$0	0.00
<b>Teaching and Learning Total</b>	<b>\$3,966</b>	<b>\$5,572</b>	<b>\$3,000</b>	<b>0.00</b>	<b>\$3,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Hunnewell Elementary</b>	<b>\$2,802,748</b>	<b>\$3,027,412</b>	<b>\$3,026,560</b>	<b>39.22</b>	<b>\$3,126,112</b>	<b>38.22</b>	<b>\$99,552</b>	<b>(1.00)</b>

## Isaac Sprague Elementary School



### Contact Information:

**Principal:** Leigh Petrowsky

**Secretary:** Lisa Licata

401 School Street

Telephone: 781-263-1965



### Overview:

First and foremost, the mission of Sprague School is to enable all students to become committed, confident, and caring people who think and communicate about feelings, concepts and ideas of consequences. We do this through an educational program that extends the principles and values of the system's other 6 elementary schools. Starting with a common curriculum that establishes learning goals for each grade in each subject, our faculty takes time to carve individual paths for the range of different learners within our school. Alongside of our academic goals, our expectations for building community have the following values at their core: Help, Effort, Appreciation, Respect, and Teamwork. Altogether, they are known as Sprague's HEART values.

### Recent Accomplishments:

- Welcomed a new Principal;
- Trained 16 teachers in Project Based Learning (PBL);
- Added a new grades 1-2 section to our Integrated Specialized Services (ISS) special education program;
- Added to our existing and robust math intervention process with additional faculty devoted to the tiered intervention model;
- Specialist staff collaborating with classroom teachers on units using the Project Based Learning model;
- All grade levels K-5 have participated in and continue to be active participants in the Foreign Language in Elementary Schools (FLES) program; and
- Teachers continue to collaborate with department heads/principal on the implementation of robust curriculum goals and objectives.

### Enrollment History:

	SY'2017-2018 Actual (10/1/17)	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Projected (10/1/20)
Kindergarten	64	55	50	55
Grade 1	63	61	56	52
Grade 2	62	66	66	59
Grade 3	63	57	69	64
Grade 4	65	62	54	68
Grade 5	<u>66</u>	<u>65</u>	<u>60</u>	<u>55</u>
Total	383	366	355	353

**Significant Changes to the FY'20 Adjusted Budget by Category:**

Changes to the FY'20 Adjusted Budget are divided into three categories:

**Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

**Strategic Plan:** a budget that supports one of the three strategies of the District's current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

**Other Critical Needs:** a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district's operation.

**Level Service (Salary and Other Compensation):**

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Sprague	Base Level Personnel Changes (Steps, Leaves, Late Starts)	(1.00)	\$108,920	N/A
Sprague	Reassignment of Teaching Assistant to WMS	(1.00)	(\$26,478)	(\$7,500)
Sprague	Reassignment of Teaching Assistant to WMS	(1.00)	(\$26,478)	(\$7,500)
<b>Sub-Total</b>		<b>(3.00)</b>	<b>\$55,964</b>	<b>(\$15,000)</b>

**Special Education Teaching Assistant Moves (0.00 FTE)**

On an annual basis, the Director of Student Services meets with each Special Education Department Head to identify Teaching Assistant and Paraprofessional needs across the system. In FY'21, a number of students are moving into the Middle School. Therefore, the budget includes moving six (6) Teaching Assistants from the various elementary schools (Bates 1.0 FTE TA; Hunnewell 2.0 FTE TAs; Sprague 2.0 FTE TAs; and Upham 1.0 FTE TA) to the Middle School (6.0 FTE TAs).

**Level Service (Expenses):**

School	Program / Expense Description	Cost
Sprague	Science: Projected Enrollment Change to Per Pupil	\$45
Sprague	IT: Public Address System / Radio System Maintenance	\$1,500
<b>Sub-Total</b>		<b>\$1,545</b>

**Strategic Plan (Salary and Other Compensation):**

No recommended changes in FY'21.

**Strategic Plan (Expenses):**

No recommended changes in FY'21.

*Other Critical Needs (Salary and Other Compensation):*

No recommended changes in FY'21.

*Other Critical Needs (Expenses):*

School	Program / Expense Description	Cost
Sprague	Art: Professional Development / Conference	\$200
Sprague	Perf. Arts: Instructional Materials Inflation	\$93
Sprague	Perf. Arts: Equipment Maintenance Inflation	\$50
Sprague	Nurse: Medical Supplies Inflation	\$50
<b>Sub-Total</b>		<b>\$393</b>

*Summary of Changes to FY'20 Adjusted Budget:*

School	Category	FTE	Cost	Benefits
Sprague	Level Service	(3.00)	\$57,509	(\$15,000)
Sprague	Strategic Plan	0.00	\$0	\$0
Sprague	Other Critical Needs	0.00	\$393	\$0
<b>Total</b>		<b>(3.00)</b>	<b>\$57,902</b>	<b>(\$15,000)</b>

Note: The budget detail sheets include transfers within the Office of the Principal and General Education Services. There is no net change in the bottom line.

Sprague Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Art</b>								
Conf/Mtgs - Professional Staff	\$20	\$175	\$0	0.00	\$200	0.00	\$200	0.00
Equipment Maintenance	\$95	\$100	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$1,476	\$3,252	\$3,288	0.00	\$3,288	0.00	\$0	0.00
Teacher	\$124,983	\$58,930	\$62,251	1.00	\$66,142	1.00	\$3,891	0.00
<b>Art Total</b>	<b>\$126,574</b>	<b>\$62,457</b>	<b>\$65,789</b>	<b>1.00</b>	<b>\$69,880</b>	<b>1.00</b>	<b>\$4,091</b>	<b>0.00</b>
<b>Classical/Modern Language</b>								
Teacher	\$25,132	\$180,472	\$163,941	1.70	\$169,873	1.70	\$5,933	0.00
<b>Classical/Modern Language Total</b>	<b>\$25,132</b>	<b>\$180,472</b>	<b>\$163,941</b>	<b>1.70</b>	<b>\$169,873</b>	<b>1.70</b>	<b>\$5,933</b>	<b>0.00</b>
<b>Educational Technology</b>								
Computer Supplies	\$0	\$13	\$198	0.00	\$198	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$0	\$202	0.00	\$202	0.00	\$0	0.00
Equipment Maintenance	\$0	\$140	\$135	0.00	\$135	0.00	\$0	0.00
Instructional Equipment	\$1,800	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$12	\$19	0.00	\$19	0.00	\$0	0.00
Instructional Software	\$2,646	\$4,107	\$4,400	0.00	\$4,400	0.00	\$0	0.00
Specialist	\$0	\$30,319	\$29,239	0.25	\$29,824	0.25	\$585	0.00
Technology Assistant	\$18,000	\$17,756	\$16,932	0.32	\$16,932	0.32	\$0	0.00
<b>Educational Technology Total</b>	<b>\$22,446</b>	<b>\$52,347</b>	<b>\$51,125</b>	<b>0.57</b>	<b>\$51,710</b>	<b>0.57</b>	<b>\$585</b>	<b>0.00</b>
<b>English Language Learners</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$350	0.00	\$350	0.00	\$0	0.00
Instructional Materials	\$0	\$3,879	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Teacher	\$109,684	\$65,585	\$46,963	0.60	\$51,977	0.60	\$5,014	0.00
Translation/Interpreting Serv	\$0	\$1,756	\$0	0.00	\$0	0.00	\$0	0.00
<b>English Language Learners Total</b>	<b>\$109,684</b>	<b>\$71,221</b>	<b>\$48,313</b>	<b>0.60</b>	<b>\$53,327</b>	<b>0.60</b>	<b>\$5,014</b>	<b>0.00</b>
<b>Fitness And Health</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Field Trips Transportation	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Fitness and Athletic Supplies	\$709	\$692	\$770	0.00	\$770	0.00	\$0	0.00
Instructional Materials	\$81	\$44	\$70	0.00	\$70	0.00	\$0	0.00
Teacher	\$126,414	\$114,662	\$119,962	1.00	\$122,361	1.00	\$2,399	0.00
Training and Development	\$14	\$23	\$40	0.00	\$40	0.00	\$0	0.00
Uniforms	\$20	\$51	\$50	0.00	\$50	0.00	\$0	0.00
<b>Fitness And Health Total</b>	<b>\$127,239</b>	<b>\$115,472</b>	<b>\$121,072</b>	<b>1.00</b>	<b>\$123,471</b>	<b>1.00</b>	<b>\$2,399</b>	<b>0.00</b>
<b>General Education Services</b>								
Computer Supplies	\$137	\$3,138	\$4,000	0.00	\$2,800	0.00	(\$1,200)	0.00
Conf/Mtgs - Professional Staff	\$429	\$1,810	\$1,939	0.00	\$2,239	0.00	\$300	0.00

Sprague Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Copier Supplies	\$5,488	\$96	\$500	0.00	\$500	0.00	\$0	0.00
Instructional Assistant	\$112,423	\$110,395	\$123,114	4.00	\$121,769	4.00	(\$1,344)	0.00
Instructional Materials	\$2,872	\$6,601	\$8,931	0.00	\$9,931	0.00	\$1,000	0.00
Instructional Software	\$1,056	\$0	\$2,000	0.00	\$1,500	0.00	(\$500)	0.00
Other General Supplies	\$24,775	\$23,755	\$21,000	0.00	\$21,000	0.00	\$0	0.00
Substitute Teachers-Long Term	\$0	\$33,803	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$0	\$26,669	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,620,644	\$1,721,074	\$1,847,267	18.00	\$1,917,943	18.00	\$70,676	0.00
Textbooks and Related Software	\$289	\$3,771	\$2,000	0.00	\$3,365	0.00	\$1,365	0.00
Workbooks	\$1,098	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>General Education Services Total</b>	<b>\$1,769,211</b>	<b>\$1,931,112</b>	<b>\$2,010,751</b>	<b>22.00</b>	<b>\$2,081,047</b>	<b>22.00</b>	<b>\$70,297</b>	<b>0.00</b>
<b>Health and Nursing Services</b>								
Conf/Mtgs - Professional Staff	\$125	\$125	\$125	0.00	\$125	0.00	\$0	0.00
Equipment Maintenance	\$63	\$73	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$700	\$599	\$800	0.00	\$850	0.00	\$50	0.00
Nurse/Physician	\$83,494	\$82,454	\$87,702	1.00	\$93,182	1.00	\$5,480	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
<b>Health and Nursing Services Total</b>	<b>\$84,381</b>	<b>\$83,251</b>	<b>\$88,767</b>	<b>1.00</b>	<b>\$94,297</b>	<b>1.00</b>	<b>\$5,530</b>	<b>0.00</b>
<b>Inclusion Services</b>								
Equipment Maintenance	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$128,759	\$186,283	\$50,970	2.00	\$30,380	1.00	(\$20,590)	(1.00)
Instructional Equipment	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$425	\$1,342	\$600	0.00	\$600	0.00	\$0	0.00
Other Professional Services	\$16,176	\$2,157	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Paraprofessional	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$61,927	\$173,250	\$179,206	2.00	\$185,436	2.00	\$6,230	0.00
Therapist	\$147,088	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Inclusion Services Total</b>	<b>\$354,375</b>	<b>\$363,032</b>	<b>\$235,776</b>	<b>4.00</b>	<b>\$221,416</b>	<b>3.00</b>	<b>(\$14,360)</b>	<b>(1.00)</b>
<b>Library &amp; Media</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$425	0.00	\$425	0.00	\$0	0.00
Electronic Media	\$0	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Equipment M&R Supplies	\$0	\$250	\$450	0.00	\$450	0.00	\$0	0.00
Instructional Assistant	\$23,522	\$24,039	\$24,349	0.82	\$24,835	0.82	\$486	0.00
Librarian	\$52,195	\$55,185	\$58,634	0.80	\$62,300	0.80	\$3,666	0.00
On-Line Databases/Subscription	\$1,003	\$1,501	\$1,300	0.00	\$1,300	0.00	\$0	0.00
Other Library Supplies	\$135	\$292	\$400	0.00	\$400	0.00	\$0	0.00
Print Resources	\$5,332	\$4,694	\$3,229	0.00	\$3,229	0.00	\$0	0.00
<b>Library &amp; Media Total</b>	<b>\$82,187</b>	<b>\$85,960</b>	<b>\$89,187</b>	<b>1.62</b>	<b>\$93,339</b>	<b>1.62</b>	<b>\$4,152</b>	<b>0.00</b>

Sprague Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Literacy</b>								
Conf/Mtgs - Professional Staff	\$310	\$956	\$500	0.00	\$500	0.00	\$0	0.00
Dues - Professional Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$0	\$23	\$50	0.00	\$50	0.00	\$0	0.00
Paraprofessional	\$73,641	\$52,191	\$58,304	0.96	\$35,674	0.97	(\$22,630)	0.00
Specialist	\$73,745	\$98,136	\$109,307	1.00	\$111,493	1.00	\$2,186	0.00
Textbooks and Related Software	\$2,538	\$1,786	\$1,600	0.00	\$1,600	0.00	\$0	0.00
<b>Literacy Total</b>	<b>\$150,233</b>	<b>\$153,093</b>	<b>\$169,761</b>	<b>1.96</b>	<b>\$149,317</b>	<b>1.97</b>	<b>(\$20,444)</b>	<b>0.00</b>
<b>Maintenance and Operations</b>								
Scheduled Non-Program Overtime	\$842	\$628	\$0	0.00	\$0	0.00	\$0	0.00
<b>Maintenance and Operations Total</b>	<b>\$842</b>	<b>\$628</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Mathematics</b>								
Computer Supplies	\$0	\$0	\$10	0.00	\$10	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$519	\$321	\$372	0.00	\$372	0.00	\$0	0.00
Dues - Administrators	\$0	\$0	\$33	0.00	\$33	0.00	\$0	0.00
Instructional Materials	\$6,266	\$4,177	\$801	0.00	\$801	0.00	\$0	0.00
Office Supplies	\$0	\$6	\$15	0.00	\$15	0.00	\$0	0.00
Specialist	\$56,000	\$136,095	\$116,955	1.00	\$119,294	1.00	\$2,339	0.00
<b>Mathematics Total</b>	<b>\$62,786</b>	<b>\$140,600</b>	<b>\$118,186</b>	<b>1.00</b>	<b>\$120,525</b>	<b>1.00</b>	<b>\$2,339</b>	<b>0.00</b>
<b>Network/Computer Technology</b>								
Computer Equipment Maintenance	\$2,241	\$4,519	\$4,201	0.00	\$4,201	0.00	\$0	0.00
Computers M&R Supplies	\$903	\$1,683	\$2,152	0.00	\$2,152	0.00	\$0	0.00
Information Technology Serv	\$2,939	\$4,870	\$6,408	0.00	\$6,408	0.00	\$0	0.00
Other Communications Services	\$467	\$0	\$0	0.00	\$1,500	0.00	\$1,500	0.00
Training and Development	\$0	\$0	\$223	0.00	\$223	0.00	\$0	0.00
<b>Network/Computer Technology Total</b>	<b>\$6,551</b>	<b>\$11,072</b>	<b>\$12,984</b>	<b>0.00</b>	<b>\$14,484</b>	<b>0.00</b>	<b>\$1,500</b>	<b>0.00</b>
<b>Office of The Principal</b>								
Computer Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$0	\$275	\$300	0.00	\$0	0.00	(\$300)	0.00
Dues - Administrators	\$624	\$300	\$565	0.00	\$300	0.00	(\$265)	0.00
Equipment Maintenance	\$1,078	\$0	\$1,250	0.00	\$1,250	0.00	\$0	0.00
Longevity	\$1,887	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Monitor	\$8,106	\$8,195	\$9,664	0.48	\$9,664	0.48	\$0	0.00
Office Supplies	\$0	\$489	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Periodicals and Newspapers	\$499	\$0	\$100	0.00	\$0	0.00	(\$100)	0.00
Postage	\$400	\$157	\$300	0.00	\$0	0.00	(\$300)	0.00
Principal/Assistant Principal	\$144,266	\$147,871	\$150,815	1.00	\$150,815	1.00	\$0	0.00
Secretary	\$51,756	\$51,761	\$53,832	1.00	\$56,216	1.00	\$2,384	0.00
<b>Office of The Principal Total</b>	<b>\$208,616</b>	<b>\$209,048</b>	<b>\$217,826</b>	<b>2.48</b>	<b>\$219,245</b>	<b>2.48</b>	<b>\$1,419</b>	<b>0.00</b>

Sprague Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Performing Arts</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$193	\$0	\$200	0.00	\$250	0.00	\$50	0.00
Instructional Materials	\$197	\$504	\$257	0.00	\$350	0.00	\$93	0.00
Teacher	\$100,483	\$102,493	\$105,024	1.00	\$107,135	1.00	\$2,111	0.00
Travel - Mileage	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Performing Arts Total</b>	<b>\$100,873</b>	<b>\$102,997</b>	<b>\$105,601</b>	<b>1.00</b>	<b>\$107,855</b>	<b>1.00</b>	<b>\$2,254</b>	<b>0.00</b>
<b>Science</b>								
Conf/Mtgs - Professional Staff	\$0	\$32	\$180	0.00	\$180	0.00	\$0	0.00
Instructional Materials	\$3,909	\$4,058	\$5,250	0.00	\$5,295	0.00	\$45	0.00
Office Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Science Total</b>	<b>\$3,909</b>	<b>\$4,090</b>	<b>\$5,430</b>	<b>0.00</b>	<b>\$5,475</b>	<b>0.00</b>	<b>\$45</b>	<b>0.00</b>
<b>Special Education Services</b>								
Conf/Mtgs - Administrators	\$126	\$350	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$455	\$0	\$600	0.00	\$600	0.00	\$0	0.00
Counselor/Psychologist	\$92,223	\$97,506	\$103,600	1.00	\$110,076	1.00	\$6,476	0.00
Instructional Assistant	\$186,840	\$135,466	\$220,319	8.00	\$175,845	6.00	(\$44,475)	(2.00)
Instructional Materials	\$5,290	\$2,804	\$4,533	0.00	\$4,533	0.00	\$0	0.00
Other Professional Services	\$92	\$3,015	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$125	\$140	\$202	0.00	\$202	0.00	\$0	0.00
Special Education Evaluations	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$465,870	\$347,816	\$485,896	5.00	\$502,010	5.00	\$16,114	0.00
Testing Protocols	\$0	\$4,343	\$4,300	0.00	\$4,300	0.00	\$0	0.00
Textbooks and Related Software	\$74	\$74	\$600	0.00	\$600	0.00	\$0	0.00
Therapist	\$197,078	\$357,495	\$376,982	3.60	\$386,016	3.60	\$9,034	0.00
Workbooks	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Workshops	\$1,909	\$3,580	\$0	0.00	\$0	0.00	\$0	0.00
<b>Special Education Services Total</b>	<b>\$950,081</b>	<b>\$952,590</b>	<b>\$1,197,332</b>	<b>17.60</b>	<b>\$1,184,482</b>	<b>15.60</b>	<b>(\$12,850)</b>	<b>(2.00)</b>
<b>Teaching and Learning</b>								
Other Contractual Services	\$420	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Textbooks and Related Software	\$3,966	\$3,469	\$3,000	0.00	\$3,000	0.00	\$0	0.00
<b>Teaching and Learning Total</b>	<b>\$4,386</b>	<b>\$3,469</b>	<b>\$3,500</b>	<b>0.00</b>	<b>\$3,500</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Sprague Elementary</b>	<b>\$4,189,506</b>	<b>\$4,522,910</b>	<b>\$4,705,341</b>	<b>57.53</b>	<b>\$4,763,243</b>	<b>54.54</b>	<b>\$57,903</b>	<b>(3.00)</b>



## Otho L. Schofield Elementary School



### Contact Information:

**Principal:** Gerardo Martinez  
**Secretary:** Kristin Lueken  
27 Cedar Street

Telephone: 781-446-6280



### Overview:

At Schofield, staff, students and parents work together to create and maintain a positive and enriching environment for children to learn and grow. Parent involvement and communications between home and school receive top priority. The Schofield community benefits in many ways from an active and supportive Schofield PTO. Some of these benefits include significant physical improvements such as the new playground and renovated inner courtyard. Other enhancements are ongoing throughout each year. For example, the Creative Arts Committee provides many wonderful events to enhance the curriculum, as well as a Science Residency across K-5.

### Recent Accomplishments:

- Trained 13 teachers in Project Based Learning.
- High level collaboration within grade spans to support teaching and learning for all students. This includes deploying additional Title 1 resources within math and literacy coaching allocation.
- Strong collaborative grade level teams meet weekly to plan, review data, track student progress, and design interventions.
- Project based learning leadership team supports three grade levels in the design and implementation of two annual projects.
- Recently awarded a Wellesley Education Foundation (WEF) grant to purchase and pilot 21st century furniture to inform Wellesley schools that will be renovated soon.
- Critical Friends Group (CFG) teacher facilitators lead high quality professional development with and for their grade level colleagues.
- Creative Arts Committee schedule enrichment opportunities for all students: guest authors, guest artists, and a number of stimulating presenters for our school wide assemblies.

### Enrollment History:

	SY'2017-2018 Actual (10/1/17)	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Projected (10/1/20)
Kindergarten	63	61	62	61
Grade 1	54	65	60	64
Grade 2	65	57	66	64
Grade 3	64	64	58	67
Grade 4	65	67	61	57
Grade 5	<u>66</u>	<u>68</u>	<u>67</u>	<u>61</u>
Total	377	382	374	375

**Significant Changes to the FY'20 Adjusted Budget by Category:**

Changes to the FY'20 Adjusted Budget are divided into three categories:

**Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

**Strategic Plan:** a budget that supports one of the three strategies of the District's current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

**Other Critical Needs:** a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district's operation.

**Level Service (Salary and Other Compensation):**

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Schofield	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$234,719	N/A
<b>Sub-Total</b>		<b>0.00</b>	<b>\$234,719</b>	<b>\$0</b>

**Level Service (Expenses):**

School	Program / Expense Description	Cost
Schofield	Science: Projected Enrollment Change to Per Pupil	(\$120)
Schofield	IT: Public Address System / Radio System Maintenance	\$1,500
<b>Sub-Total</b>		<b>\$1,380</b>

**Strategic Plan (Salary and Other Compensation):**

No recommended changes in FY'21.

**Strategic Plan (Expenses):**

No recommended changes in FY'21.

**Other Critical Needs (Salary and Other Compensation):**

No recommended changes in FY'21.

**Other Critical Needs (Expenses):**

School	Program / Expense Description	Cost
Schofield	Principal: Instructional Materials Inflation	\$330
Schofield	Art: Professional Development / Conference	\$200

School	Program / Expense Description	Cost
Schofield	Perf. Arts: Instructional Materials Inflation	\$93
Schofield	Perf. Arts: Equipment Maintenance Inflation	\$50
Schofield	Nurse: Medical Supplies Inflation	\$50
<b>Sub-Total</b>		<b>\$723</b>

*Summary of Changes to FY'20 Adjusted Budget:*

School	Category	FTE	Cost	Benefits
Schofield	Level Service	0.00	\$236,099	\$0
Schofield	Strategic Plan	0.00	\$0	\$0
Schofield	Other Critical Needs	0.00	\$723	\$0
<b>Total</b>		<b>0.00</b>	<b>\$236,822</b>	<b>\$0</b>

Note: The budget detail sheets include transfers within the Office of the Principal. There is no net change in the bottom line.

Schofield Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Art</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$0		\$200	0.00	\$200	0.00
Equipment Maintenance	\$0	\$100	\$315	0.00	\$315	0.00	\$0	0.00
Instructional Materials	\$3,476	\$2,959	\$2,899	0.00	\$2,899	0.00	\$0	0.00
Teacher	\$88,602	\$93,679	\$99,412	0.85	\$101,400	0.85	\$1,988	0.00
<b>Art Total</b>	<b>\$92,079</b>	<b>\$96,738</b>	<b>\$102,626</b>	<b>0.85</b>	<b>\$104,814</b>	<b>0.85</b>	<b>\$2,188</b>	<b>0.00</b>
<b>Classical/Modern Language</b>								
Teacher	\$0	\$49,056	\$96,624	1.70	\$102,663	1.70	\$6,039	0.00
<b>Classical/Modern Language Total</b>	<b>\$0</b>	<b>\$49,056</b>	<b>\$96,624</b>	<b>1.70</b>	<b>\$102,663</b>	<b>1.70</b>	<b>\$6,039</b>	<b>0.00</b>
<b>Educational Technology</b>								
Computer Supplies	\$0	\$12	\$178	0.00	\$178	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$0	\$184	0.00	\$184	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$122	0.00	\$122	0.00	\$0	0.00
Instructional Equipment	\$991	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$11	\$14	0.00	\$14	0.00	\$0	0.00
Instructional Software	\$2,498	\$2,877	\$3,319	0.00	\$3,319	0.00	\$0	0.00
Specialist	\$0	\$30,319	\$29,239	0.25	\$29,824	0.25	\$585	0.00
Technology Assistant	\$16,424	\$17,299	\$16,932	0.32	\$16,932	0.32	\$0	0.00
<b>Educational Technology Total</b>	<b>\$19,913</b>	<b>\$50,518</b>	<b>\$49,988</b>	<b>0.57</b>	<b>\$50,573</b>	<b>0.57</b>	<b>\$585</b>	<b>0.00</b>
<b>English Language Learners</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$133	\$800	0.00	\$800	0.00	\$0	0.00
Teacher	\$0	\$27,139	\$110,163	1.40	\$116,161	1.40	\$5,998	0.00
Translation/Interpreting Serv	\$0	\$1,756	\$0	0.00	\$0	0.00	\$0	0.00
<b>English Language Learners Total</b>	<b>\$0</b>	<b>\$29,028</b>	<b>\$110,963</b>	<b>1.40</b>	<b>\$116,961</b>	<b>1.40</b>	<b>\$5,998</b>	<b>0.00</b>
<b>Fitness And Health</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Field Trips Transportation	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Fitness and Athletic Supplies	\$834	\$802	\$950	0.00	\$950	0.00	\$0	0.00
Instructional Materials	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Teacher	\$115,362	\$117,669	\$119,962	1.00	\$122,361	1.00	\$2,399	0.00
Training and Development	\$14	\$23	\$40	0.00	\$40	0.00	\$0	0.00
Uniforms	\$20	\$51	\$50	0.00	\$50	0.00	\$0	0.00
<b>Fitness And Health Total</b>	<b>\$116,231</b>	<b>\$118,545</b>	<b>\$121,282</b>	<b>1.00</b>	<b>\$123,681</b>	<b>1.00</b>	<b>\$2,399</b>	<b>0.00</b>
<b>General Education Services</b>								
Computer Supplies	\$0	\$462	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$729	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Copier Supplies	\$177	\$595	\$400	0.00	\$400	0.00	\$0	0.00

Schofield Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Instructional Assistant	\$105,059	\$107,978	\$114,703	4.00	\$119,212	4.00	\$4,508	0.00
Instructional Materials	\$1,792	\$17,403	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Other General Supplies	\$21,135	\$13,925	\$14,170	0.00	\$14,500	0.00	\$330	0.00
Photocopying	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Long Term	\$0	\$8,027	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$148	\$15,221	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,781,348	\$1,756,601	\$1,775,383	18.00	\$1,901,007	18.00	\$125,624	0.00
Textbooks and Related Software	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>General Education Services Total</b>	<b>\$1,909,660</b>	<b>\$1,920,940</b>	<b>\$1,927,156</b>	<b>22.00</b>	<b>\$2,057,619</b>	<b>22.00</b>	<b>\$130,462</b>	<b>0.00</b>
<b>Health and Nursing Services</b>								
Conf/Mtgs - Professional Staff	\$0	\$125	\$125	0.00	\$125	0.00	\$0	0.00
Equipment Maintenance	\$63	\$73	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$657	\$505	\$800	0.00	\$850	0.00	\$50	0.00
Nurse/Physician	\$89,844	\$93,195	\$55,090	1.00	\$58,532	1.00	\$3,442	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
<b>Health and Nursing Services Total</b>	<b>\$90,564</b>	<b>\$93,898</b>	<b>\$56,155</b>	<b>1.00</b>	<b>\$59,647</b>	<b>1.00</b>	<b>\$3,492</b>	<b>0.00</b>
<b>Inclusion Services</b>								
Equipment Maintenance	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$198,012	\$64,885	\$58,690	2.00	\$61,010	2.00	\$2,320	0.00
Instructional Equipment	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$219	\$725	\$1,100	0.00	\$1,100	0.00	\$0	0.00
Other Professional Services	\$0	\$4,763	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Teacher	\$112,414	\$170,019	\$181,800	2.00	\$188,192	2.00	\$6,392	0.00
Therapist	\$87,403	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Inclusion Services Total</b>	<b>\$398,048</b>	<b>\$240,391</b>	<b>\$246,590</b>	<b>4.00</b>	<b>\$255,302</b>	<b>4.00</b>	<b>\$8,712</b>	<b>0.00</b>
<b>Library &amp; Media</b>								
Conf/Mtgs - Professional Staff	\$394	\$185	\$158	0.00	\$158	0.00	\$0	0.00
Dues - Professional Staff	\$40	\$50	\$125	0.00	\$125	0.00	\$0	0.00
Electronic Media	\$0	\$455	\$700	0.00	\$700	0.00	\$0	0.00
Equipment M&R Supplies	\$228	\$793	\$800	0.00	\$800	0.00	\$0	0.00
Instructional Assistant	\$16,968	\$24,169	\$24,349	0.82	\$24,835	0.82	\$486	0.00
Librarian	\$66,195	\$69,988	\$74,362	0.80	\$79,010	0.80	\$4,648	0.00
On-Line Databases/Subscription	\$947	\$1,417	\$1,300	0.00	\$1,300	0.00	\$0	0.00
Other Library Supplies	\$266	\$215	\$425	0.00	\$425	0.00	\$0	0.00
Print Resources	\$5,192	\$4,498	\$3,820	0.00	\$3,820	0.00	\$0	0.00
<b>Library &amp; Media Total</b>	<b>\$90,230</b>	<b>\$101,770</b>	<b>\$106,039</b>	<b>1.62</b>	<b>\$111,173</b>	<b>1.62</b>	<b>\$5,134</b>	<b>0.00</b>
<b>Literacy</b>								
Conf/Mtgs - Professional Staff	\$0	\$836	\$500	0.00	\$500	0.00	\$0	0.00
Dues - Professional Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$0	\$23	\$50	0.00	\$50	0.00	\$0	0.00

Schofield Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Paraprofessional	\$53,068	\$54,148	\$51,890	2.10	\$77,294	2.10	\$25,403	0.00
Specialist	\$97,535	\$99,486	\$101,476	1.00	\$103,505	1.00	\$2,029	0.00
Textbooks and Related Software	\$3,637	\$1,552	\$2,336	0.00	\$2,336	0.00	\$0	0.00
<b>Literacy Total</b>	<b>\$154,240</b>	<b>\$156,045</b>	<b>\$156,252</b>	<b>3.10</b>	<b>\$183,685</b>	<b>3.10</b>	<b>\$27,432</b>	<b>0.00</b>
<b>Maintenance and Operations</b>								
Scheduled Non-Program Overtime	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Maintenance and Operations Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Mathematics</b>								
Computer Supplies	\$0	\$0	\$10	0.00	\$10	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$619	\$321	\$372	0.00	\$372	0.00	\$0	0.00
Dues - Administrators	\$0	\$0	\$33	0.00	\$33	0.00	\$0	0.00
Instructional Materials	\$9,354	\$4,177	\$801	0.00	\$801	0.00	\$0	0.00
Office Supplies	\$0	\$6	\$14	0.00	\$14	0.00	\$0	0.00
Specialist	\$56,000	\$110,156	\$100,671	0.92	\$105,996	0.92	\$5,325	0.00
Teacher	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Mathematics Total</b>	<b>\$65,973</b>	<b>\$114,661</b>	<b>\$101,901</b>	<b>0.92</b>	<b>\$107,226</b>	<b>0.92</b>	<b>\$5,325</b>	<b>0.00</b>
<b>Network/Computer Technology</b>								
Computer Equipment Maintenance	\$2,120	\$4,336	\$4,036	0.00	\$4,036	0.00	\$0	0.00
Computers M&R Supplies	\$875	\$1,623	\$1,612	0.00	\$1,612	0.00	\$0	0.00
Information Technology Serv	\$5,866	\$5,906	\$5,907	0.00	\$5,907	0.00	\$0	0.00
Other Communications Services	\$458	\$0	\$0	0.00	\$1,500	0.00	\$1,500	0.00
Training and Development	\$0	\$0	\$278	0.00	\$278	0.00	\$0	0.00
<b>Network/Computer Technology Total</b>	<b>\$9,319</b>	<b>\$11,865</b>	<b>\$11,833</b>	<b>0.00</b>	<b>\$13,333</b>	<b>0.00</b>	<b>\$1,500</b>	<b>0.00</b>
<b>Office of The Principal</b>								
Computer Supplies	\$0	\$0	\$600	0.00	\$0	0.00	(\$600)	0.00
Conf/Mtgs - Administrators	\$225	\$0	\$300	0.00	\$900	0.00	\$600	0.00
Conf/Mtgs - Support Staff	\$225	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Maintenance	\$2,164	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Monitor	\$7,958	\$7,691	\$8,122	0.43	\$8,122	0.43	\$0	0.00
Office Supplies	\$1,316	\$415	\$600	0.00	\$600	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$79	\$350	0.00	\$350	0.00	\$0	0.00
Postage	\$353	\$114	\$600	0.00	\$600	0.00	\$0	0.00
Principal/Assistant Principal	\$144,266	\$147,871	\$150,815	1.00	\$150,815	1.00	\$0	0.00
Secretary	\$51,268	\$54,058	\$54,891	1.00	\$55,983	1.00	\$1,092	0.00
Substitute Secretary/Clerk	\$0	\$108	\$0	0.00	\$0	0.00	\$0	0.00
<b>Office of The Principal Total</b>	<b>\$207,775</b>	<b>\$210,335</b>	<b>\$216,478</b>	<b>2.43</b>	<b>\$217,570</b>	<b>2.43</b>	<b>\$1,092</b>	<b>0.00</b>
<b>Performing Arts</b>								
Conf/Mtgs - Professional Staff	\$175	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$193	\$0	\$200	0.00	\$250	0.00	\$50	0.00

Schofield Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Instructional Materials	\$346	\$505	\$257	0.00	\$350	0.00	\$93	0.00
Teacher	\$105,063	\$107,164	\$122,208	1.10	\$124,983	1.10	\$2,776	0.00
<b>Performing Arts Total</b>	<b>\$105,777</b>	<b>\$107,669</b>	<b>\$122,785</b>	<b>1.10</b>	<b>\$125,703</b>	<b>1.10</b>	<b>\$2,919</b>	<b>0.00</b>
<b>Science</b>								
Conf/Mtgs - Professional Staff	\$0	\$32	\$180	0.00	\$180	0.00	\$0	0.00
Instructional Materials	\$3,371	\$3,489	\$5,745	0.00	\$5,625	0.00	(\$120)	0.00
Office Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Science Total</b>	<b>\$3,371</b>	<b>\$3,521</b>	<b>\$5,925</b>	<b>0.00</b>	<b>\$5,805</b>	<b>0.00</b>	<b>(\$120)</b>	<b>0.00</b>
<b>Special Education Services</b>								
Conf/Mtgs - Administrators	\$126	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$450	\$0	\$450	0.00	\$450	0.00	\$0	0.00
Counselor/Psychologist	\$70,281	\$114,915	\$112,344	1.50	\$130,087	1.50	\$17,743	0.00
Instructional Assistant	\$46,023	\$72,974	\$112,016	4.00	\$116,334	4.00	\$4,318	0.00
Instructional Materials	\$4,776	\$826	\$3,444	0.00	\$3,444	0.00	\$0	0.00
Other Professional Services	\$92	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$325	\$170	\$101	0.00	\$101	0.00	\$0	0.00
Special Education Evaluations	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$220,425	\$232,331	\$172,031	2.00	\$177,811	2.00	\$5,780	0.00
Testing Protocols	\$0	\$2,639	\$2,700	0.00	\$2,700	0.00	\$0	0.00
Textbooks and Related Software	\$74	\$74	\$602	0.00	\$602	0.00	\$0	0.00
Therapist	\$147,777	\$172,477	\$214,603	2.10	\$220,428	2.10	\$5,824	0.00
Workbooks	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Workshops	\$3,384	\$2,001	\$0	0.00	\$0	0.00	\$0	0.00
<b>Special Education Services Total</b>	<b>\$493,733</b>	<b>\$598,408</b>	<b>\$618,290</b>	<b>9.60</b>	<b>\$651,956</b>	<b>9.60</b>	<b>\$33,665</b>	<b>0.00</b>
<b>Teaching and Learning</b>								
Other Contractual Services	\$420	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Textbooks and Related Software	\$3,966	\$3,000	\$3,000	0.00	\$3,000	0.00	\$0	0.00
<b>Teaching and Learning Total</b>	<b>\$4,386</b>	<b>\$3,000</b>	<b>\$3,500</b>	<b>0.00</b>	<b>\$3,500</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Schofield Elementary</b>	<b>\$3,761,298</b>	<b>\$3,906,388</b>	<b>\$4,054,388</b>	<b>51.28</b>	<b>\$4,291,210</b>	<b>51.28</b>	<b>\$236,822</b>	<b>0.00</b>



## Ernest F. Upham Elementary School



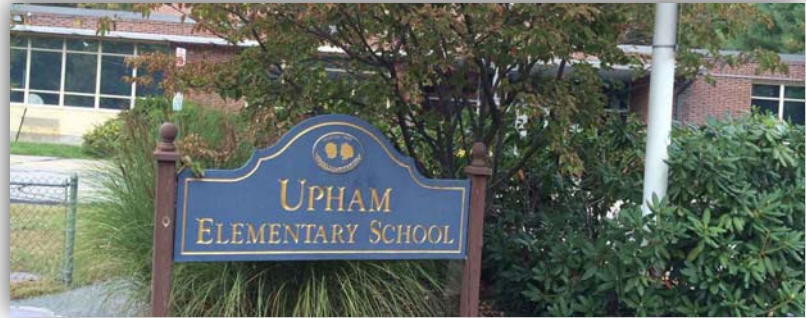
### Contact Information:

**Principal:** Jeffery Dees

**Secretary:** Robin Boucher

35 Wynnewood Road

Telephone: 781-446-6285



### Overview:

Upham School is guided by the school system's core values of academic excellence, respect for human differences, caring and cooperative relationships, and commitment to community we strive to ensure a setting where all children experience success during their elementary school years. First, it is essential that all children feel welcomed and valued. Upham is also a place where important dispositions necessary for being lifelong learners are developed. These include the capacity to preserve, the willingness to take the risks that accompany the learning of new skills and concepts, being resilient, taking initiative, and having a sense of pride in one's work.

### Recent Accomplishments:

- Trained 6 teachers in Project Based Learning leading to a total of 6 teachers trained.
- Achievement & Exceeding Targets on the Massachusetts Comprehensive Assessment System (MCAS);
- Implemented Foreign Language in Elementary Schools (FLES) in Grades K -5 (Spanish);
- Established a Day of Imagineering;
- Support Social Emotional Learning (SEL) and culturally responsive teaching through ongoing professional development;
- Consultation model for special education and general education teachers;
- Continue to further develop Special Education (SKILLS) program; and
- Teachers have embraced new curriculum across all content areas.

### Enrollment History:

	SY'2017-2018 Actual (10/1/17)	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Projected (10/1/20)
Kindergarten	37	22	34	23
Grade 1	43	44	28	40
Grade 2	26	42	45	29
Grade 3	44	32	41	47
Grade 4	46	44	32	41
Grade 5	<u>40</u>	<u>48</u>	<u>45</u>	<u>31</u>
Total	236	232	225	211



**Significant Changes to the FY'20 Adjusted Budget by Category:**

Changes to the FY'20 Adjusted Budget are divided into three categories:

**Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

**Strategic Plan:** a budget that supports one of the three strategies of the District's current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

**Other Critical Needs:** a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district's operation.

**Level Service (Salary and Other Compensation):**

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
Upham	Base Level Personnel Changes (Steps, Leaves, Late Starts)	1.00	\$185,326	N/A
Upham	Reassignment of Teaching Assistant to WMS	(1.00)	(\$26,478)	(\$7,500)
<b>Sub-Total</b>		<b>0.00</b>	<b>\$158,848</b>	<b>(\$7,500)</b>

**Special Education Teaching Assistant Moves (0.00 FTE)**

On an annual basis, the Director of Student Services meets with each Special Education Department Head to identify Teaching Assistant and Paraprofessional needs across the system. In FY'21, a number of students are moving into the Middle School. Therefore, the budget includes moving six (6) Teaching Assistants from the various elementary schools (Bates 1.0 FTE TA; Hunnewell 2.0 FTE TAs; Sprague 2.0 FTE TAs; and Upham 1.0 FTE TA) to the Middle School (6.0 FTE TAs).

**Level Service (Expenses):**

School	Program / Expense Description	Cost
Upham	Science: Projected Enrollment Change to Per Pupil	(\$45)
Upham	IT: Public Address System / Radio System Maintenance	\$1,500
<b>Sub-Total</b>		<b>\$1,455</b>

**Strategic Plan (Salary and Other Compensation):**

No recommended changes in FY'21.

**Strategic Plan (Expenses):**

No recommended changes in FY'21.

*Other Critical Needs (Salary and Other Compensation):*

No recommended changes in FY'21.

*Other Critical Needs (Expenses):*

School	Program / Expense Description	Cost
Upham	Art: Professional Development / Conference	\$200
Upham	Perf. Arts: Instructional Materials Inflation	\$93
Upham	Perf. Arts: Equipment Maintenance Inflation	\$125
Upham	Nurse: Medical Supplies Inflation	\$50
<b>Sub-Total</b>		<b>\$468</b>

*Summary of Changes to FY'20 Adjusted Budget:*

School	Category	FTE	Cost	Benefits
Upham	Level Service	0.00	\$160,303	(\$7,500)
Upham	Strategic Plan	0.00	\$0	\$0
Upham	Other Critical Needs	0.00	\$468	\$0
<b>Total</b>		<b>0.00</b>	<b>\$160,771</b>	<b>(\$7,500)</b>

Note: The budget detail sheets include a transfer of funds from Library and Media Services, Districtwide, in the amount of \$940.

Upham Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Art</b>								
Conf/Mtgs - Professional Staff	\$20	\$0	\$0	0.00	\$200	0.00	\$200	0.00
Equipment Maintenance	\$95	\$200	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$2,055	\$2,246	\$2,049	0.00	\$2,049	0.00	\$0	0.00
Teacher	\$45,187	\$47,776	\$51,573	0.70	\$54,796	0.70	\$3,223	0.00
<b>Art Total</b>	<b>\$47,357</b>	<b>\$50,222</b>	<b>\$53,872</b>	<b>0.70</b>	<b>\$57,295</b>	<b>0.70</b>	<b>\$3,423</b>	<b>0.00</b>
<b>Classical/Modern Language</b>								
Teacher	\$29,590	\$31,285	\$57,370	1.00	\$60,955	1.00	\$3,585	0.00
<b>Classical/Modern Language Total</b>	<b>\$29,590</b>	<b>\$31,285</b>	<b>\$57,370</b>	<b>1.00</b>	<b>\$60,955</b>	<b>1.00</b>	<b>\$3,585</b>	<b>0.00</b>
<b>Educational Technology</b>								
Computer Supplies	\$0	\$10	\$118	0.00	\$118	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$160	0.00	\$160	0.00	\$0	0.00
Instructional Equipment	\$1,197	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$7	\$11	0.00	\$11	0.00	\$0	0.00
Instructional Software	\$1,581	\$1,820	\$3,481	0.00	\$3,481	0.00	\$0	0.00
Specialist	\$0	\$30,319	\$29,239	0.25	\$29,824	0.25	\$585	0.00
Technology Assistant	\$16,286	\$16,514	\$16,792	0.32	\$16,792	0.32	\$0	0.00
<b>Educational Technology Total</b>	<b>\$19,064</b>	<b>\$48,671</b>	<b>\$49,921</b>	<b>0.57</b>	<b>\$50,505</b>	<b>0.57</b>	<b>\$585</b>	<b>0.00</b>
<b>English Language Learners</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$800	\$800	0.00	\$800	0.00	\$0	0.00
Teacher	\$0	\$46,093	\$66,479	1.00	\$70,635	1.00	\$4,156	0.00
Translation/Interpreting Serv	\$0	\$1,756	\$0	0.00	\$0	0.00	\$0	0.00
<b>English Language Learners Total</b>	<b>\$0</b>	<b>\$48,648</b>	<b>\$67,279</b>	<b>1.00</b>	<b>\$71,435</b>	<b>1.00</b>	<b>\$4,156</b>	<b>0.00</b>
<b>Fitness And Health</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Field Trips Transportation	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Fitness and Athletic Supplies	\$553	\$0	\$648	0.00	\$648	0.00	\$0	0.00
Instructional Materials	\$38	\$0	\$70	0.00	\$70	0.00	\$0	0.00
Teacher	\$90,466	\$95,556	\$93,564	0.80	\$95,435	0.80	\$1,871	0.00
Training and Development	\$14	\$23	\$25	0.00	\$25	0.00	\$0	0.00
Uniforms	\$20	\$51	\$50	0.00	\$50	0.00	\$0	0.00
<b>Fitness And Health Total</b>	<b>\$91,091</b>	<b>\$95,630</b>	<b>\$94,537</b>	<b>0.80</b>	<b>\$96,408</b>	<b>0.80</b>	<b>\$1,871</b>	<b>0.00</b>
<b>General Education Services</b>								
Computer Supplies	\$5,602	\$3,356	\$1,229	0.00	\$1,229	0.00	\$0	0.00
Copier Supplies	\$16,648	\$3,254	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Instructional Assistant	\$75,995	\$54,433	\$88,225	3.00	\$91,139	3.00	\$2,914	0.00

Upham Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Instructional Equipment	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$99	\$784	0.00	\$784	0.00	\$0	0.00
Other General Supplies	\$16,775	\$16,039	\$18,000	0.00	\$18,000	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Long Term	\$0	\$10,054	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$0	\$17,397	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,109,430	\$1,102,734	\$1,265,299	12.00	\$1,305,868	12.00	\$40,569	0.00
<b>General Education Services Total</b>	<b>\$1,224,449</b>	<b>\$1,207,365</b>	<b>\$1,376,537</b>	<b>15.00</b>	<b>\$1,420,020</b>	<b>15.00</b>	<b>\$43,483</b>	<b>0.00</b>
<b>Health and Nursing Services</b>								
Conf/Mtgs - Professional Staff	\$125	\$100	\$125	0.00	\$125	0.00	\$0	0.00
Equipment Maintenance	\$63	\$73	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$647	\$629	\$650	0.00	\$700	0.00	\$50	0.00
Nurse/Physician	\$100,715	\$100,892	\$103,131	1.00	\$113,311	1.00	\$10,180	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Substitute Other	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Health and Nursing Services Total</b>	<b>\$101,550</b>	<b>\$101,694</b>	<b>\$104,046</b>	<b>1.00</b>	<b>\$114,276</b>	<b>1.00</b>	<b>\$10,230</b>	<b>0.00</b>
<b>Inclusion Services</b>								
Equipment Maintenance	\$0	\$255	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$53,728	\$29,908	\$78,483	3.00	\$56,799	2.00	(\$21,684)	(1.00)
Instructional Equipment	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$4,004	\$2,661	\$550	0.00	\$550	0.00	\$0	0.00
Other Professional Services	\$3,424	\$1,365	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Other Temporary Staff	\$404	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Paraprofessional	\$127,276	\$372,295	\$412,881	12.00	\$465,139	13.00	\$52,258	1.00
Substitute Teachers-Long Term	\$0	\$1	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$330,909	\$332,412	\$362,739	4.00	\$380,305	4.00	\$17,566	0.00
Therapist	\$63,609	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Inclusion Services Total</b>	<b>\$583,354</b>	<b>\$738,897</b>	<b>\$859,653</b>	<b>19.00</b>	<b>\$907,793</b>	<b>19.00</b>	<b>\$48,140</b>	<b>0.00</b>
<b>Library &amp; Media</b>								
Conf/Mtgs - Professional Staff	\$325	\$0	\$200	0.00	\$300	0.00	\$100	0.00
Electronic Media	\$0	\$0	\$250	0.00	\$250	0.00	\$0	0.00
Equipment M&R Supplies	\$0	\$35	\$300	0.00	\$300	0.00	\$0	0.00
Instructional Assistant	\$20,797	\$22,143	\$23,425	0.82	\$24,835	0.82	\$1,410	0.00
Librarian	\$33,248	\$35,153	\$37,351	0.60	\$39,685	0.60	\$2,335	0.00
On-Line Databases/Subscription	\$599	\$1,106	\$1,000	0.00	\$1,215	0.00	\$215	0.00
Other Library Supplies	\$492	\$253	\$325	0.00	\$400	0.00	\$75	0.00
Print Resources	\$4,290	\$2,982	\$2,431	0.00	\$2,981	0.00	\$550	0.00
<b>Library &amp; Media Total</b>	<b>\$59,752</b>	<b>\$61,671</b>	<b>\$65,282</b>	<b>1.42</b>	<b>\$69,966</b>	<b>1.42</b>	<b>\$4,685</b>	<b>0.00</b>

Upham Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Literacy</b>								
Conf/Mtgs - Professional Staff	\$80	\$209	\$600	0.00	\$600	0.00	\$0	0.00
Dues - Professional Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Coordinator	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$0	\$23	\$50	0.00	\$50	0.00	\$0	0.00
Paraprofessional	\$22,869	\$23,085	\$23,572	0.65	\$24,033	0.65	\$461	0.00
Specialist	\$78,028	\$59,977	\$61,231	0.80	\$70,417	0.80	\$9,186	0.00
Textbooks and Related Software	\$3,059	\$638	\$2,305	0.00	\$2,305	0.00	\$0	0.00
<b>Literacy Total</b>	<b>\$104,036</b>	<b>\$83,932</b>	<b>\$87,757</b>	<b>1.45</b>	<b>\$97,404</b>	<b>1.45</b>	<b>\$9,647</b>	<b>0.00</b>
<b>Maintenance and Operations</b>								
Scheduled Non-Program Overtime	\$241	\$949	\$0	0.00	\$0	0.00	\$0	0.00
<b>Maintenance and Operations Total</b>	<b>\$241</b>	<b>\$949</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Mathematics</b>								
Computer Supplies	\$0	\$0	\$10	0.00	\$10	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$519	\$386	\$372	0.00	\$372	0.00	\$0	0.00
Dues - Administrators	\$0	\$0	\$33	0.00	\$33	0.00	\$0	0.00
Instructional Coordinator	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$7,110	\$4,177	\$801	0.00	\$801	0.00	\$0	0.00
Office Supplies	\$0	\$6	\$14	0.00	\$14	0.00	\$0	0.00
Specialist	\$0	\$77,426	\$81,181	0.80	\$82,804	0.80	\$1,623	0.00
<b>Mathematics Total</b>	<b>\$7,630</b>	<b>\$81,996</b>	<b>\$82,411</b>	<b>0.80</b>	<b>\$84,034</b>	<b>0.80</b>	<b>\$1,623</b>	<b>0.00</b>
<b>Network/Computer Technology</b>								
Computer Equipment Maintenance	\$1,363	\$3,197	\$3,007	0.00	\$3,007	0.00	\$0	0.00
Computers M&R Supplies	\$706	\$1,247	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Information Technology Serv	\$1,756	\$3,096	\$4,634	0.00	\$4,634	0.00	\$0	0.00
Other Communications Services	\$284	\$0	\$0	0.00	\$1,500	0.00	\$1,500	0.00
Training and Development	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Network/Computer Technology Total</b>	<b>\$4,109</b>	<b>\$7,540</b>	<b>\$8,641</b>	<b>0.00</b>	<b>\$10,141</b>	<b>0.00</b>	<b>\$1,500</b>	<b>0.00</b>
<b>Office of The Principal</b>								
Conf/Mtgs - Administrators	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Administrators	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Maintenance	\$360	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Monitor	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Postage	\$263	\$444	\$250	0.00	\$250	0.00	\$0	0.00
Principal/Assistant Principal	\$144,266	\$147,871	\$150,815	1.00	\$150,815	1.00	\$0	0.00
Secretary	\$51,366	\$53,936	\$54,891	1.00	\$55,983	1.00	\$1,092	0.00
<b>Office of The Principal Total</b>	<b>\$196,256</b>	<b>\$202,251</b>	<b>\$206,056</b>	<b>2.00</b>	<b>\$207,148</b>	<b>2.00</b>	<b>\$1,092</b>	<b>0.00</b>

Upham Elementary	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Performing Arts</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00
Equipment Maintenance	\$201	\$36	\$125	0.00	\$250	0.00	\$125	0.00
Instructional Materials	\$298	\$286	\$257	0.00	\$350	0.00	\$93	0.00
Teacher	\$97,535	\$99,486	\$44,841	0.70	\$47,659	0.70	\$2,818	0.00
<b>Performing Arts Total</b>	<b>\$98,034</b>	<b>\$99,807</b>	<b>\$45,343</b>	<b>0.70</b>	<b>\$48,379</b>	<b>0.70</b>	<b>\$3,036</b>	<b>0.00</b>
<b>Science</b>								
Conf/Mtgs - Professional Staff	\$0	\$32	\$180	0.00	\$180	0.00	\$0	0.00
Instructional Materials	\$3,365	\$3,977	\$3,210	0.00	\$3,165	0.00	(\$45)	0.00
Office Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Science Total</b>	<b>\$3,365</b>	<b>\$4,009</b>	<b>\$3,390</b>	<b>0.00</b>	<b>\$3,345</b>	<b>0.00</b>	<b>(\$45)</b>	<b>0.00</b>
<b>Special Education Services</b>								
Conf/Mtgs - Administrators	\$126	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,200	\$540	\$600	0.00	\$600	0.00	\$0	0.00
Counselor/Psychologist	\$89,931	\$91,730	\$93,564	0.80	\$95,435	0.80	\$1,871	0.00
Instructional Assistant	\$81,435	\$68,823	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$4,309	\$683	\$4,533	0.00	\$4,533	0.00	\$0	0.00
Other Professional Services	\$93	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Paraprofessional	\$38,180	\$9,869	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$525	\$170	\$101	0.00	\$101	0.00	\$0	0.00
Special Education Evaluations	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Support Staff S-T	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$106,191	\$112,276	\$109,353	1.50	\$126,749	1.50	\$17,396	0.00
Testing Protocols	\$0	\$2,096	\$2,100	0.00	\$2,100	0.00	\$0	0.00
Textbooks and Related Software	\$666	\$74	\$600	0.00	\$600	0.00	\$0	0.00
Therapist	\$245,431	\$343,368	\$271,669	2.60	\$277,101	2.60	\$5,432	0.00
Workbooks	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Workshops	\$11,562	\$10,301	\$0	0.00	\$0	0.00	\$0	0.00
<b>Special Education Services Total</b>	<b>\$579,649</b>	<b>\$639,931</b>	<b>\$482,519</b>	<b>4.90</b>	<b>\$507,219</b>	<b>4.90</b>	<b>\$24,700</b>	<b>0.00</b>
<b>Teaching and Learning</b>								
Other Contractual Services	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Textbooks and Related Software	\$3,966	\$2,500	\$2,500	0.00	\$2,500	0.00	\$0	0.00
<b>Teaching and Learning Total</b>	<b>\$3,966</b>	<b>\$2,500</b>	<b>\$3,000</b>	<b>0.00</b>	<b>\$3,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Upham Elementary</b>	<b>\$3,153,494</b>	<b>\$3,507,000</b>	<b>\$3,647,614</b>	<b>50.33</b>	<b>\$3,809,324</b>	<b>50.33</b>	<b>\$161,711</b>	<b>0.00</b>

## Wellesley Middle School



### Contact Information:

**Principal:** Mark Ito

**Assistant Principals:** Robyn Reese and Cathi Gordon

**Secretary:** Patty Chong

50 Kingsbury Street

Telephone: 781-446-6250



### Overview:

Wellesley Middle School is a community where staff members and parents are focused on developing curious, competent, confident, and caring learners.

### Recent Accomplishments:

- Trained 18 teachers in Project Based Learning leading to a total of 35 teachers and 1 Assistant Principal trained; new PBL units being piloted and/or taught across the school;
- Support for Social Emotional Learning (SEL) through staff participation in Challenge Success and student work in SEED Program activities;
- Ongoing cultural proficiency training through school-based teacher and student clubs, homeroom activities and staff professional development;
- Classical and Modern Languages (CML) implementation in Grade 6 program including five choices: Spanish, Chinese, Latin, German and French;
- Creation of computer science elective courses that promote digital literacy in Grades 7 and 8;
- Creation of a Scholars elective class for social and emotional development, affinity opportunities and academic previewing;
- Support for students and families in need of additional support and wrap-around services;
- Significant staff and student safety training in ALICE (Alert, Lockdown, Inform, Counter, Evacuate) protocols and building-based procedures during emergencies;
- Conferencing opportunities for Grade 6 parents/guardians with teachers about transition to the middle school; and
- Ongoing curriculum development in accordance with subject-area standards across all content areas.

### Enrollment History:

	SY'2017-2018 Actual (10/1/17)	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Projected (10/1/20)
Grade 6	379	394	408	362
Grade 7	393	379	382	402
Grade 8	<u>356</u>	<u>386</u>	<u>375</u>	<u>377</u>
Total	1,128	1,159	1,165	1,140

*Significant Changes to the FY'20 Adjusted Budget by Category:*

Changes to the FY'20 Adjusted Budget are divided into three categories:

**Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

**Strategic Plan:** a budget that supports one of the three strategies of the District's current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

**Other Critical Needs:** a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district's operation.

*Level Service (Salary and Other Compensation):*

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
WMS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$701,660	N/A
WMS	Reassignment of Teaching Assistant from Bates	1.00	\$26,071	\$7,500
WMS	Reassignment of Teaching Assistant from Hunnewell	1.00	\$26,071	\$7,500
WMS	Reassignment of Teaching Assistant from Hunnewell	1.00	\$26,071	\$7,500
WMS	Reassignment of Teaching Assistant from Sprague	1.00	\$26,071	\$7,500
WMS	Reassignment of Teaching Assistant from Sprague	1.00	\$26,071	\$7,500
WMS	Reassignment of Teaching Assistant from Upham	1.00	\$26,071	\$7,500
WMS	Reduction of One-Time Additional Release of WL Director	(0.20)	(\$14,952)	\$0
WMS	Transfer of Paraprofessionals from Federal Grant Funds	3.00	\$114,906	N/A
WMS	World Language Grade 8 Section	0.20	\$14,952	\$0
WMS	Music Elective	0.10	\$7,476	\$0
WMS	Drama Elective	0.10	\$7,476	\$0
<b>Sub-Total</b>		<b>9.20</b>	<b>\$987,944</b>	<b>\$45,000</b>

*Special Education Teaching Assistant Moves (0.00 FTE)*

On an annual basis, the Director of Student Services meets with each Special Education Department Head to identify Teaching Assistant and Paraprofessional needs across the system. In FY'21, a number of students are moving into the Middle School. Therefore, the budget includes moving six (6) Teaching Assistants from the various elementary schools (Bates 1.0 FTE TA; Hunnewell 2.0 FTE TAs; Sprague 2.0 FTE TAs; and Upham 1.0 FTE TA) to the Middle School (6.0 FTE TAs).



*Reduction of One-Time Additional Release for World Language Director (0.20 FTE)*

With the roll-out of the World Language program to Grade 6 in SY'19-20, the Administration made a one-year allowance for the Grade 6-12 Director of World Languages to be relieved of his teaching duties. This adjustment provided for the needed support for the department to successfully expand the program. The Director will assume his teaching responsibilities in SY'20-21 thus the 0.20 FTE reduction.

*Reclassify Paraprofessionals from Federal Grant to General Fund (4.00 FTE)*

Wellesley Public Schools is the recipient of federal grant funds. One source of funds, Special Education Individuals with Disabilities Education Act (I.D.E.A.), was not fully expended in FY'19. The district carried \$91,547 of unspent funds from FY'19 to FY'20. The funds cover the cost of four (4) Paraprofessionals (WMS 3.00 FTEs and WHS 1.00 FTE) who provide direct service to students. The carry forward grant funds are a one-time revenue source will expire on June 30<sup>th</sup>. Therefore, the FY'21 budget request transfers the funding source for these individuals from federal grant funds to the general fund. Since the four individuals are currently employed by the district, the budget does not include any associated health benefits.

*WMS World Language Grade 8 Elective (0.20 FTE)*

Spanish enrollment in Grade 7 moving to Grade 8 requires an additional section to keep the average class size at 24 (versus 28 average without an increase).

*WMS Music Elective (0.10 FTE)*

There is a need to offer more elective classes for all grade levels in specific block periods. More specifically, we propose adding an additional general Music 7 course. With our biggest class moving to Grade 7 next year, one more section will allow for 18 sections of Music 7 and average class sizes to be at 22. This will give flexibility for a range of 20-24 per class. With an increase in classes during the periods we need them, more flexibility is offered in our schedule to maintain student course loads, class sizes, and master scheduling needs.

*WMS Drama Elective (0.10 FTE)*

There is a need to offer more elective classes for all grade levels in specific block periods. More specifically, we propose adding a Drama 8 class Period 7, where some of the enrollment challenges exist. This year, we had 145 requests for Drama 8 and 102 were filled, causing several students to be enrolled in a Study Hall. We anticipate a similar trend next year. One more section (both semesters) will open 40 slots for students to take Drama 8.

*WMS Enrollment Changes (0.00 FTE)*

In SY'20-21, the projected enrollment shows a reduction of 46 students (408 current to 382 projected) in Grade 6 and an increase of 2 students (375 to 377) in Grade 8. Given this enrollment change and the need to increase differentiation in Grade 8, the budget includes the reassignment of a half house at Grade 6 to a half team at Grade 8 next year. There is no FTE or financial impact to this move.

*Level Service (Expenses):*

School	Program / Expense Description	Cost
WMS	Athletic: Facility Rental	\$496
WMS	Athletic: Transportation	(\$10,000)
WMS	IT: Virtual Servers Contract	\$7,169

School	Program / Expense Description	Cost
WMS	IT: Network Switches	\$2,203
<b>Sub-Total</b>		<b>(\$132)</b>

*Strategic Plan (Salary and Other Compensation):*

School	Position	FTE	Cost	Benefits
WMS	Computer Science	0.20	\$14,952	\$0
WMS	Scholars Program	0.20	\$14,952	\$0
<b>Sub-total</b>		<b>0.40</b>	<b>\$29,904</b>	<b>\$0</b>

*WMS Computer Science (0.20 FTE)*

Increasing the computer science offerings in the middle school developing students' competence in computer science opens doors for them to take a host of STEM-related classes in high school and beyond, which in turn opens more job and career opportunities for them post-graduation.

*WMS Scholars Program (0.20 FTE)*

The Scholars program at WMS was created to address the racial academic achievement and social emotional gaps for students of color, specifically Black and Latinx students. In SY'19-20, the budget included two sections of Scholars which service seventeen Grade 7 students. An additional 0.2 FTE will allow incoming Grade 7 students to participate in the program and continued programming for the Grade 8 students who are currently enrolled. The Grade 8 Scholars program will prepare students to transition to Wellesley High School in SY'21-22 and increase the number of students of color recommended for Honors classes when they transition to the high school.

*Strategic Plan (Expenses):*

No recommended changes in FY'21.

*Other Critical Needs (Salary and Other Compensation):*

No recommended changes in FY'21.

*Other Critical Needs (Expenses):*

School	Program / Expense Description	Cost
WMS	World Lang.: Field Trip Transportation	\$600
WMS	World Lang.: Dues	(\$180)
WMS	Fitness and Health: Equipment Maintenance	\$1,000
WMS	Perf. Arts: Instructional Materials Inflation	\$236
WMS	Perf. Arts: Equipment Maintenance Inflation	\$500

School	Program / Expense Description	Cost
WMS	Nurse: Medical Supplies Inflation	\$50
<b>Sub-Total</b>		<b>\$2,206</b>

*Summary of Changes to FY'20 Adjusted Budget:*

School	Category	FTE	Cost	Benefits
WMS	Level Service	9.20	\$987,812	\$45,000
WMS	Strategic Plan	0.40	\$29,904	\$0
WMS	Other Critical Needs	0.00	\$2,206	\$0
<b>Total</b>		<b>9.60</b>	<b>\$1,019,922</b>	<b>\$45,000</b>

Note: The budget detail includes a transfer of funds within the Special Education accounts.

Wellesley Middle School	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>After School Activities</b>								
Other Temporary Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Stipends	\$66,017	\$67,685	\$78,544	0.00	\$80,115	0.00	\$1,571	0.00
WMS Student Activities Offset	(\$35,000)	(\$18,500)	(\$26,000)	0.00	(\$26,000)	0.00	\$0	0.00
<b>After School Activities Total</b>	<b>\$31,017</b>	<b>\$49,185</b>	<b>\$52,544</b>	<b>0.00</b>	<b>\$54,115</b>	<b>0.00</b>	<b>\$1,571</b>	<b>0.00</b>
<b>Art</b>								
Computer Supplies	\$2,335	\$1,058	\$1,550	0.00	\$1,550	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$4,060	\$700	\$800	0.00	\$800	0.00	\$0	0.00
Equipment Maintenance	\$1,288	\$4,127	\$1,850	0.00	\$1,850	0.00	\$0	0.00
Instructional Materials	\$29,235	\$27,117	\$39,741	0.00	\$39,741	0.00	\$0	0.00
Registration Costs	\$320	\$275	\$620	0.00	\$620	0.00	\$0	0.00
Teacher	\$218,295	\$239,354	\$364,672	3.60	\$373,739	3.60	\$9,067	0.00
WMS Art Revolving Fund Offset	(\$19,865)	(\$20,000)	(\$20,000)	0.00	(\$20,000)	0.00	\$0	0.00
<b>Art Total</b>	<b>\$235,668</b>	<b>\$252,631</b>	<b>\$389,233</b>	<b>3.60</b>	<b>\$398,300</b>	<b>3.60</b>	<b>\$9,067</b>	<b>0.00</b>
<b>Athletics</b>								
Assistant Director	\$0	\$7,902	\$23,994	0.30	\$25,084	0.30	\$1,090	0.00
Athletic Officials Services	\$8,603	\$9,132	\$12,500	0.00	\$12,500	0.00	\$0	0.00
Athletic Trips Transportation	\$27,598	\$23,520	\$42,500	0.00	\$32,500	0.00	(\$10,000)	0.00
Athletics Revolving Fund Offset	(\$89,967)	(\$78,056)	(\$86,330)	0.00	(\$86,330)	0.00	\$0	0.00
Director/Department Head	\$27,580	\$28,132	\$29,281	0.20	\$29,874	0.20	\$593	0.00
Dues - Organizational	\$528	\$383	\$600	0.00	\$600	0.00	\$0	0.00
Fitness and Athletic Supplies	\$7,045	\$10,273	\$19,020	0.00	\$19,020	0.00	\$0	0.00
Other Insurance - Flood	\$0	\$0	\$975	0.00	\$975	0.00	\$0	0.00
Other Temporary Staff	\$97,449	\$81,039	\$90,700	0.00	\$92,514	0.00	\$1,814	0.00
Recreational Facilities Rental	\$17,170	\$11,450	\$19,800	0.00	\$20,296	0.00	\$496	0.00
<b>Athletics Total</b>	<b>\$96,005</b>	<b>\$93,774</b>	<b>\$153,040</b>	<b>0.50</b>	<b>\$147,033</b>	<b>0.50</b>	<b>(\$6,007)</b>	<b>0.00</b>
<b>Classical/Modern Language</b>								
Book Binding Services	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Computer Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$115	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$3,131	\$3,222	\$1,600	0.00	\$1,600	0.00	\$0	0.00
Director/Department Head	\$48,660	\$49,634	\$75,940	0.60	\$51,639	0.40	(\$24,301)	(0.20)
Dues - Administrators	\$0	\$0	\$180	0.00	\$0	0.00	(\$180)	0.00
Instructional Materials	\$3,249	\$4,344	\$12,000	0.00	\$12,600	0.00	\$600	0.00
Office Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Periodicals and Newspapers	\$447	\$517	\$250	0.00	\$250	0.00	\$0	0.00
Teacher	\$823,306	\$779,375	\$967,642	9.50	\$1,020,457	9.70	\$52,815	0.20
Textbooks and Related Software	\$0	\$832	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Workbooks	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Classical/Modern Language Total</b>	<b>\$878,908</b>	<b>\$837,924</b>	<b>\$1,058,761</b>	<b>10.10</b>	<b>\$1,087,696</b>	<b>10.10</b>	<b>\$28,934</b>	<b>0.00</b>

Wellesley Middle School	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Educational Technology</b>								
Computer Supplies	\$139	\$608	\$620	0.00	\$620	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$655	\$615	0.00	\$615	0.00	\$0	0.00
Equipment Maintenance	\$0	\$185	\$478	0.00	\$478	0.00	\$0	0.00
Instructional Equipment	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$1,190	\$40	\$55	0.00	\$55	0.00	\$0	0.00
Instructional Software	\$5,977	\$5,279	\$7,617	0.00	\$7,617	0.00	\$0	0.00
Specialist	\$90,796	\$114,662	\$116,955	1.00	\$119,294	1.00	\$2,339	0.00
Technology Assistant	\$87,654	\$80,728	\$92,649	2.00	\$97,710	2.00	\$5,060	0.00
<b>Educational Technology Total</b>	<b>\$185,755</b>	<b>\$202,157</b>	<b>\$218,989</b>	<b>3.00</b>	<b>\$226,389</b>	<b>3.00</b>	<b>\$7,399</b>	<b>0.00</b>
<b>English and Language Arts</b>								
Conf/Mtgs - Professional Staff	\$1,655	\$3,707	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Director/Department Head	\$46,061	\$47,339	\$63,916	0.50	\$65,314	0.50	\$1,398	0.00
Dues - Administrators	\$69	\$219	\$100	0.00	\$100	0.00	\$0	0.00
Electronic Media	\$0	\$407	\$514	0.00	\$514	0.00	\$0	0.00
Instructional Materials	\$3,702	\$2,652	\$4,200	0.00	\$4,200	0.00	\$0	0.00
Other Professional Services	\$2,250	\$1,000	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$118	\$350	0.00	\$350	0.00	\$0	0.00
Substitute Teachers-Long Term	\$0	\$13,639	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$675,249	\$1,167,196	\$1,188,104	13.00	\$1,318,216	13.20	\$130,112	0.20
Textbooks and Related Software	\$4,721	\$11,669	\$11,400	0.00	\$11,400	0.00	\$0	0.00
<b>English and Language Arts Total</b>	<b>\$733,708</b>	<b>\$1,247,946</b>	<b>\$1,272,384</b>	<b>13.50</b>	<b>\$1,403,893</b>	<b>13.70</b>	<b>\$131,510</b>	<b>0.20</b>
<b>English Language Learners</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$350	0.00	\$350	0.00	\$0	0.00
Instructional Materials	\$414	\$739	\$1,150	0.00	\$1,150	0.00	\$0	0.00
Teacher	\$93,525	\$98,884	\$105,062	1.00	\$111,493	1.00	\$6,431	0.00
Translation/Interpreting Serv	\$0	\$4,390	\$0	0.00	\$0	0.00	\$0	0.00
<b>English Language Learners Total</b>	<b>\$93,939</b>	<b>\$104,012</b>	<b>\$106,562</b>	<b>1.00</b>	<b>\$112,993</b>	<b>1.00</b>	<b>\$6,431</b>	<b>0.00</b>
<b>Family and Consumer Science</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$140	0.00	\$140	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Food - Departmental	\$2,503	\$2,463	\$2,720	0.00	\$2,720	0.00	\$0	0.00
Instructional Materials	\$186	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Periodicals and Newspapers	\$418	\$401	\$100	0.00	\$100	0.00	\$0	0.00
Teacher	\$186,262	\$117,669	\$119,962	1.00	\$122,361	1.00	\$2,399	0.00
Textbooks and Related Software	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Family and Consumer Science Total</b>	<b>\$189,370</b>	<b>\$120,533</b>	<b>\$123,102</b>	<b>1.00</b>	<b>\$125,501</b>	<b>1.00</b>	<b>\$2,399</b>	<b>0.00</b>
<b>Fitness And Health</b>								
Conf/Mtgs - Professional Staff	\$470	\$1,290	\$2,200	0.00	\$2,200	0.00	\$0	0.00
Equipment Maintenance	\$3,156	\$1,929	\$2,600	0.00	\$3,600	0.00	\$1,000	0.00
Fitness and Athletic Supplies	\$4,014	\$3,291	\$4,000	0.00	\$4,000	0.00	\$0	0.00

Wellesley Middle School	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Food - Departmental	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$132	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$539,510	\$642,091	\$658,775	6.10	\$681,098	6.10	\$22,323	0.00
Training and Development	\$86	\$421	\$300	0.00	\$300	0.00	\$0	0.00
Uniforms	\$180	\$357	\$350	0.00	\$350	0.00	\$0	0.00
<b>Fitness And Health Total</b>	<b>\$547,548</b>	<b>\$649,379</b>	<b>\$668,425</b>	<b>6.10</b>	<b>\$691,748</b>	<b>6.10</b>	<b>\$23,323</b>	<b>0.00</b>
<b>General Education Services</b>								
Computer Supplies	\$857	\$1,260	\$1,250	0.00	\$1,250	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$2,715	\$500	0.00	\$500	0.00	\$0	0.00
Copier Supplies	\$0	\$939	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Dues - Professional Staff	\$372	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Maintenance	\$0	\$2,712	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Field Trips Transportation	\$6,842	\$7,480	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Instructional Assistant	\$21,558	\$23,635	\$26,071	1.00	\$27,640	1.00	\$1,569	0.00
Instructional Materials	\$5,576	\$13,805	\$6,000	0.00	\$6,000	0.00	\$0	0.00
Other General Supplies	\$31,849	\$21,358	\$24,000	0.00	\$24,000	0.00	\$0	0.00
Photocopying	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Long Term	\$0	\$119,578	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$116	\$118,960	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,154,833	\$8,021	\$0	0.00	\$0	0.00	\$0	0.00
<b>General Education Services Total</b>	<b>\$1,222,002</b>	<b>\$320,461</b>	<b>\$72,321</b>	<b>1.00</b>	<b>\$73,890</b>	<b>1.00</b>	<b>\$1,569</b>	<b>0.00</b>
<b>Guidance</b>								
Computer Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$199	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$634	\$179	\$1,244	0.00	\$1,244	0.00	\$0	0.00
Copier Supplies	\$380	\$245	\$450	0.00	\$450	0.00	\$0	0.00
Counselor/Psychologist	\$565,696	\$574,649	\$632,355	6.50	\$668,755	6.50	\$36,400	0.00
Director/Department Head	\$103,075	\$105,137	\$108,311	0.80	\$110,608	0.80	\$2,297	0.00
Equipment Maintenance	\$216	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$1,366	\$139	\$450	0.00	\$450	0.00	\$0	0.00
Office Supplies	\$327	\$2,298	\$570	0.00	\$570	0.00	\$0	0.00
Postage	\$188	\$148	\$500	0.00	\$500	0.00	\$0	0.00
Secretary	\$43,292	\$45,414	\$42,990	0.93	\$43,848	0.93	\$859	0.00
Textbooks and Related Software	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Guidance Total</b>	<b>\$715,374</b>	<b>\$728,209</b>	<b>\$787,170</b>	<b>8.23</b>	<b>\$826,725</b>	<b>8.23</b>	<b>\$39,556</b>	<b>0.00</b>
<b>Health and Nursing Services</b>								
Conf/Mtgs - Professional Staff	\$250	\$250	\$250	0.00	\$250	0.00	\$0	0.00
Equipment Maintenance	\$63	\$73	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$1,308	\$1,334	\$1,500	0.00	\$1,550	0.00	\$50	0.00
Nurse/Physician	\$106,104	\$111,061	\$131,108	2.00	\$139,302	2.00	\$8,194	0.00
Office Supplies	\$0	\$129	\$50	0.00	\$50	0.00	\$0	0.00
Substitute Other	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Health and Nursing Services Total</b>	<b>\$107,726</b>	<b>\$112,848</b>	<b>\$132,998</b>	<b>2.00</b>	<b>\$141,242</b>	<b>2.00</b>	<b>\$8,244</b>	<b>0.00</b>

Wellesley Middle School	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Inclusion Services</b>								
Counselor/Psychologist	\$0	\$53,781	\$58,478	0.50	\$59,647	0.50	\$1,170	0.00
Equipment Maintenance	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$346,338	\$298,916	\$298,422	11.00	\$393,699	14.00	\$95,277	3.00
Instructional Equipment	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$1,154	\$1,100	0.00	\$1,100	0.00	\$0	0.00
Other Professional Services	\$13,909	\$6,085	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Other Temporary Staff	\$23,256	\$29,321	\$0	0.00	\$0	0.00	\$0	0.00
Paraprofessional	\$52,728	\$36,559	\$67,719	2.00	\$182,126	5.00	\$114,407	3.00
Teacher	\$477,865	\$492,489	\$611,436	7.00	\$640,371	7.00	\$28,935	0.00
<b>Inclusion Services Total</b>	<b>\$914,096</b>	<b>\$918,305</b>	<b>\$1,052,154</b>	<b>20.50</b>	<b>\$1,291,943</b>	<b>26.50</b>	<b>\$239,789</b>	<b>6.00</b>
<b>Industrial Technology</b>								
Conf/Mtgs - Professional Staff	\$883	\$336	\$500	0.00	\$500	0.00	\$0	0.00
Director/Department Head	\$46,789	\$49,634	\$50,626	0.40	\$52,866	0.40	\$2,239	0.00
Equipment Maintenance	\$514	\$5,164	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Instructional Materials	\$11,924	\$8,665	\$9,600	0.00	\$9,600	0.00	\$0	0.00
Lumber and Wood	\$12,008	\$13,110	\$16,570	0.00	\$16,570	0.00	\$0	0.00
Teacher	\$274,836	\$283,197	\$292,254	3.00	\$301,764	3.00	\$9,510	0.00
<b>Industrial Technology Total</b>	<b>\$346,954</b>	<b>\$360,105</b>	<b>\$370,550</b>	<b>3.40</b>	<b>\$382,300</b>	<b>3.40</b>	<b>\$11,749</b>	<b>0.00</b>
<b>Intramural Sports</b>								
Fitness and Athletic Supplies	\$411	\$423	\$500	0.00	\$500	0.00	\$0	0.00
Other Temporary Staff	\$15,667	\$14,494	\$17,192	0.00	\$17,536	0.00	\$344	0.00
<b>Intramural Sports Total</b>	<b>\$16,079</b>	<b>\$14,917</b>	<b>\$17,692</b>	<b>0.00</b>	<b>\$18,036</b>	<b>0.00</b>	<b>\$344</b>	<b>0.00</b>
<b>Library &amp; Media</b>								
Conf/Mtgs - Professional Staff	\$410	\$287	\$325	0.00	\$325	0.00	\$0	0.00
Electronic Media	\$1,906	\$527	\$500	0.00	\$500	0.00	\$0	0.00
Equipment M&R Supplies	\$1,018	\$1,850	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Instructional Assistant	\$28,012	\$28,990	\$29,577	1.00	\$30,162	1.00	\$586	0.00
Librarian	\$100,068	\$105,802	\$112,414	1.00	\$119,294	1.00	\$6,880	0.00
On-Line Databases/Subscription	\$4,692	\$3,828	\$4,800	0.00	\$4,800	0.00	\$0	0.00
Other Library Supplies	\$660	\$701	\$700	0.00	\$700	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Print Resources	\$7,906	\$9,323	\$10,000	0.00	\$10,000	0.00	\$0	0.00
<b>Library &amp; Media Total</b>	<b>\$144,672</b>	<b>\$151,309</b>	<b>\$159,816</b>	<b>2.00</b>	<b>\$167,281</b>	<b>2.00</b>	<b>\$7,466</b>	<b>0.00</b>
<b>Literacy</b>								
Conf/Mtgs - Professional Staff	\$1,049	\$0	\$700	0.00	\$700	0.00	\$0	0.00
Director/Department Head	\$46,061	\$47,339	\$63,916	0.50	\$65,314	0.50	\$1,398	0.00
Electronic Media	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Instructional Materials	\$3,876	\$2,985	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Specialist	\$21,618	\$0	\$0	0.00	\$0	0.00	\$0	0.00

Wellesley Middle School	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Teacher	\$346,971	\$316,599	\$340,375	3.70	\$374,978	3.70	\$34,603	0.00
Textbooks and Related Software	\$995	\$0	\$500	0.00	\$500	0.00	\$0	0.00
<b>Literacy Total</b>	<b>\$420,570</b>	<b>\$366,923</b>	<b>\$408,691</b>	<b>4.20</b>	<b>\$444,692</b>	<b>4.20</b>	<b>\$36,000</b>	<b>0.00</b>
<b>Maintenance and Operations</b>								
Scheduled Non-Program Overtime	\$6,104	\$4,234	\$0	0.00	\$0	0.00	\$0	0.00
Scheduled Overtime	\$88	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Maintenance and Operations Total</b>	<b>\$6,192</b>	<b>\$4,234</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Mathematics</b>								
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$1,773	\$1,864	0.00	\$1,864	0.00	\$0	0.00
Director/Department Head	\$98,941	\$101,673	\$97,718	0.80	\$97,282	0.80	(\$436)	0.00
Field Trips Transportation	\$2,067	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Coordinator	\$112,414	\$114,662	\$116,955	1.00	\$119,294	1.00	\$2,339	0.00
Instructional Equipment	\$0	\$0	\$386	0.00	\$386	0.00	\$0	0.00
Instructional Materials	\$2,778	\$2,097	\$1,816	0.00	\$1,816	0.00	\$0	0.00
Specialist	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$951,392	\$1,220,619	\$1,229,587	14.30	\$1,339,082	14.50	\$109,495	0.20
Textbooks and Related Software	\$7,985	\$9,035	\$9,010	0.00	\$9,010	0.00	\$0	0.00
Workbooks	\$0	\$0	\$1,082	0.00	\$1,082	0.00	\$0	0.00
<b>Mathematics Total</b>	<b>\$1,175,577</b>	<b>\$1,449,860</b>	<b>\$1,458,718</b>	<b>16.10</b>	<b>\$1,570,116</b>	<b>16.30</b>	<b>\$111,398</b>	<b>0.20</b>
<b>Network/Computer Technology</b>								
Computer Equipment Maintenance	\$18,804	\$26,719	\$25,831	0.00	\$33,000	0.00	\$7,169	0.00
Computers M&R Supplies	\$1,557	\$2,546	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Information Technology Serv	\$8,251	\$12,296	\$12,297	0.00	\$14,500	0.00	\$2,203	0.00
Other Communications Services	\$13,033	\$15,611	\$8,600	0.00	\$8,600	0.00	\$0	0.00
Training and Development	\$0	\$840	\$1,469	0.00	\$1,469	0.00	\$0	0.00
<b>Network/Computer Technology Total</b>	<b>\$41,645</b>	<b>\$58,013</b>	<b>\$54,697</b>	<b>0.00</b>	<b>\$64,069</b>	<b>0.00</b>	<b>\$9,372</b>	<b>0.00</b>
<b>Office of The Principal</b>								
Attendant	\$2,009	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$424	\$700	\$300	0.00	\$300	0.00	\$0	0.00
Dues - Administrators	\$1,479	\$69	\$780	0.00	\$780	0.00	\$0	0.00
Food - Departmental	\$470	\$786	\$500	0.00	\$500	0.00	\$0	0.00
Office Supplies	\$2,889	\$4,126	\$900	0.00	\$900	0.00	\$0	0.00
Other General Supplies	\$6,033	\$313	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Periodicals and Newspapers	\$11	\$0	\$90	0.00	\$90	0.00	\$0	0.00
Postage	\$1,540	\$340	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Principal/Assistant Principal	\$415,684	\$426,158	\$434,637	3.00	\$443,066	3.00	\$8,429	0.00
Secretary	\$178,884	\$199,887	\$205,678	4.00	\$204,495	4.00	(\$1,183)	0.00
<b>Office of The Principal Total</b>	<b>\$609,424</b>	<b>\$632,380</b>	<b>\$646,885</b>	<b>7.00</b>	<b>\$654,131</b>	<b>7.00</b>	<b>\$7,246</b>	<b>0.00</b>
<b>Performing Arts</b>								
Auditorium Maintenance	\$4,312	\$7,115	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$0	\$720	0.00	\$720	0.00	\$0	0.00



Wellesley Middle School	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Conf/Mtgs - Support Staff	\$0	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Dues - Professional Staff	\$175	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Equipment Maintenance	\$1,162	\$2,071	\$2,000	0.00	\$2,500	0.00	\$500	0.00
Instructional Materials	\$3,229	\$4,872	\$5,764	0.00	\$6,000	0.00	\$236	0.00
Paraprofessional	\$21,493	\$22,688	\$22,889	0.60	\$23,331	0.60	\$443	0.00
Teacher	\$414,556	\$411,400	\$433,795	5.10	\$475,496	5.30	\$41,701	0.20
WMS Perf. Arts Equip. Offset	(\$4,000)	(\$4,000)	(\$4,000)	0.00	(\$4,000)	0.00	\$0	0.00
<b>Performing Arts Total</b>	<b>\$440,928</b>	<b>\$444,147</b>	<b>\$465,817</b>	<b>5.70</b>	<b>\$508,697</b>	<b>5.90</b>	<b>\$42,880</b>	<b>0.20</b>
<b>Science</b>								
Computer Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$720	\$392	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Director/Department Head	\$46,789	\$49,633	\$50,626	0.40	\$52,866	0.40	\$2,239	0.00
Dues - Professional Staff	\$114	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Instructional Materials	\$19,110	\$18,224	\$19,069	0.00	\$19,069	0.00	\$0	0.00
Other Contractual Services	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Periodicals and Newspapers	\$461	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$755,519	\$1,224,469	\$1,255,096	13.10	\$1,356,816	13.10	\$101,720	0.00
Textbooks and Related Software	\$3,798	\$1,535	\$2,040	0.00	\$2,040	0.00	\$0	0.00
<b>Science Total</b>	<b>\$826,511</b>	<b>\$1,294,253</b>	<b>\$1,329,131</b>	<b>13.50</b>	<b>\$1,433,090</b>	<b>13.50</b>	<b>\$103,959</b>	<b>0.00</b>
<b>Social Studies</b>								
Conf/Mtgs - Professional Staff	\$375	\$125	\$1,300	0.00	\$1,300	0.00	\$0	0.00
Director/Department Head	\$95,845	\$101,673	\$103,658	0.80	\$105,731	0.80	\$2,073	0.00
Electronic Media	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Instructional Materials	\$1,538	\$3,278	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Periodicals and Newspapers	\$1,514	\$0	\$3,200	0.00	\$3,200	0.00	\$0	0.00
Teacher	\$1,063,512	\$1,297,444	\$1,345,676	13.00	\$1,390,574	13.00	\$44,897	0.00
<b>Social Studies Total</b>	<b>\$1,162,784</b>	<b>\$1,402,521</b>	<b>\$1,454,885</b>	<b>13.80</b>	<b>\$1,501,855</b>	<b>13.80</b>	<b>\$46,970</b>	<b>0.00</b>
<b>Special Education Services</b>								
Computer Supplies	\$395	\$57	\$150	0.00	\$150	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$428	\$231	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$2,422	\$1,886	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Copier Supplies	\$219	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Counselor/Psychologist	\$397,073	\$341,087	\$340,464	3.10	\$348,818	3.10	\$8,354	0.00
Director/Department Head	\$105,542	\$129,389	\$137,256	1.00	\$140,001	1.00	\$2,745	0.00
Dues - Other	\$69	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$422,183	\$428,621	\$439,455	16.00	\$549,127	19.00	\$109,672	3.00
Instructional Materials	\$8,954	\$3,615	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Office Supplies	\$1,107	\$1,002	\$1,150	0.00	\$1,150	0.00	\$0	0.00
Other Professional Services	\$1,395	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Temporary Staff	\$0	\$0	\$27,244	0.00	\$27,789	0.00	\$545	0.00
Paraprofessional	\$8,876	\$10,326	\$0	0.00	\$0	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00

Wellesley Middle School	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Postage	\$1,684	\$1,543	\$1,650	0.00	\$0	0.00	(\$1,650)	0.00
Pupil Tutoring Services	\$725	\$1,295	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Secretary	\$41,952	\$46,515	\$43,028	0.93	\$43,888	0.93	\$859	0.00
Special Education Evaluations	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Special Education Team Chair	\$102,388	\$108,774	\$115,247	1.00	\$117,552	1.00	\$2,305	0.00
Substitute Support Staff S-T	\$0	\$5,970	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$960,963	\$1,061,980	\$1,004,945	11.00	\$1,016,385	11.00	\$11,440	0.00
Testing Protocols	\$0	\$1,251	\$1,300	0.00	\$2,355	0.00	\$1,055	0.00
Textbooks and Related Software	\$575	\$938	\$1,300	0.00	\$1,895	0.00	\$595	0.00
Therapist	\$290,001	\$285,309	\$240,716	2.50	\$253,438	2.50	\$12,722	0.00
Tutor	\$0	\$120	\$5,420	0.00	\$5,528	0.00	\$108	0.00
Workshops	\$15,281	\$9,121	\$0	0.00	\$0	0.00	\$0	0.00
<b>Special Education Services Total</b>	<b>\$2,362,232</b>	<b>\$2,439,033</b>	<b>\$2,367,425</b>	<b>35.53</b>	<b>\$2,516,176</b>	<b>38.53</b>	<b>\$148,751</b>	<b>3.00</b>
<b>Teaching and Learning</b>								
Other Contractual Services	\$0	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Textbooks and Related Software	\$0	\$0	\$2,500	0.00	\$2,500	0.00	\$0	0.00
<b>Teaching and Learning Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$4,000</b>	<b>0.00</b>	<b>\$4,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Wellesley Middle School</b>	<b>\$13,504,683</b>	<b>\$14,255,060</b>	<b>\$14,825,991</b>	<b>171.76</b>	<b>\$15,845,910</b>	<b>181.36</b>	<b>\$1,019,919</b>	<b>9.60</b>

## Wellesley High School



### Contact Information:

**Principal:** Dr. Jamie Chisum

**Assistant Principals:**

Perrin House: Marc Bender

Phillips House: Andrew Kelton

Bradford House: Sarah Matloff

**Secretary:** Diane Zinck

50 Rice Street

Telephone: 781-446-6290



### Overview:

We cultivate positive learning experiences and foster responsibility and integrity so that upon leaving Wellesley High School our students will continue to contribute to their worlds. Wellesley High School is a dynamic community guided by these core values:

- Academic excellence
- Cooperative and caring relationships
- Respect for human differences
- Commitment to community

### Recent Accomplishments:

- Trained 61 teachers and 2 Assistant Principals in Project Based Learning.
- Increased the Assistant Athletic Director position to a 0.8 FTE.
- Continued Wheel of Support for students Social and Emotional Needs including, but not limited to, Cornerstones, Gateway, Bridge, Academic Resource Centers, Advisory Program and Social Worker.
- Continued participation in Challenge Success: promote a broader definition of success; reduce unhealthy pressures and demands; and help students build resilience and achieve balance.
- Continued the Evolutions program (Generation 5), a program that guides students through the challenging and rewarding experience of embracing their curiosity to take ownership of their learning.
- Expanded the Academic Resource Center (ARC) staff to full-time providing greater student access throughout the school day.
- Hired a part-time Main Office Secretary to greet visitors and enhance security at Wellesley High School.

### Enrollment History:

	SY'2017-2018 Actual (10/1/17)	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Projected (10/1/20)
Grade 9	397	355	376	374
Grade 10	385	405	350	376
Grade 11	384	379	393	347
Grade 12	<u>403</u>	<u>384</u>	<u>380</u>	<u>393</u>
Total	1,569	1,523	1,499	1,490

*Significant Changes to the FY'20 Adjusted Budget by Category:*

Changes to the FY'20 Adjusted Budget are divided into three categories:

**Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

**Strategic Plan:** a budget that supports one of the three strategies of the District's current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

**Other Critical Needs:** a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district's operation.

*Level Service (Salary and Other Compensation):*

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
WHS	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$787,574	N/A
WHS	English as a Second Language Teacher	(0.20)	(\$14,952)	(\$20,000)
WHS	Transfer of Paraprofessional from Federal Grant Funds	1.00	\$38,302	N/A
<b>Sub-Total</b>		<b>0.80</b>	<b>\$810,924</b>	<b>(\$20,000)</b>

*Reclassify Paraprofessionals from Federal Grant to General Fund (4.00 FTE)*

Wellesley Public Schools is the recipient of federal grant funds. One source of funds, Special Education Individuals with Disabilities Education Act (I.D.E.A.), was not fully expended in FY'19. The district carried \$91,547 of unspent funds from FY'19 to FY'20. The funds cover the cost of four (4) Paraprofessionals (WMS 3.00 FTEs and WHS 1.00 FTE) who provide direct service to students. The carry forward grant funds are a one-time revenue source will expire on June 30<sup>th</sup>. Therefore, the FY'21 budget request transfers the funding source for these individuals from federal grant funds to the general fund. Since the four individuals are currently employed by the district, the budget does not include any associated health benefits.

*Reduction of WHS English as a Second Language Teacher (0.20 FTE)*

Based on the current Grade 8 population, we anticipate very few students will be entering the High School as English Learners (ELs). A reduction to a 0.20 FTE is appropriate given the expected number of students receiving EL services in SY'20-21.

*Level Service (Expenses):*

School	Program / Expense Description	Cost
WHS	Athletic: Facility Rental	\$11,785
WHS	Athletic: Transportation	\$16,181
WHS	Athletic: Officials	\$5,082
WHS	Athletic: Dues	\$4,000
WHS	Offset: Increased Revenue in Special Education Tuition	(\$2,398)
<b>Sub-Total</b>		<b>\$34,650</b>

*Strategic Plan (Salary and Other Compensation):*

School	Position	FTE	Cost	Benefits
WHS	Computer Science	1.00	\$74,759	\$20,000
<b>Sub-Total</b>		<b>1.00</b>	<b>\$74,759</b>	<b>\$20,000</b>

*WHS Computer Science (1.00 FTE)*

Demand for Computer Science courses at the High School continue to be high - not just for sections but also for offerings. In SY'19-20, WHS created a new course becoming the 4<sup>th</sup> offering. This additional FTE would allow for either the expansion of the Advanced Placement course and/or creation of a 5<sup>th</sup> offering. Given the challenges of hiring a part-time Computer Science teacher, this request is for a full-time position

*Strategic Plan (Expenses):*

No recommended changes in FY'21.

*Other Critical Needs (Salary and Other Compensation):*

School	Position	FTE	Cost	Benefits
WHS	Testing Coordinator	1.00	\$26,586	\$7,500
WHS	Testing Stipend	0.00	(\$7,650)	\$0
WHS	Assistant Athletic Director	0.20	\$16,472	\$0
<b>Sub-Total</b>		<b>1.20</b>	<b>\$35,408</b>	<b>\$7,500</b>

*WHS Testing Coordinator (1.00 FTE)*

With 99 testing days at the High School, a stipend is no longer appropriate for the coordination required to carry out this function. Tests include: Massachusetts Comprehensive Assessment System (MCAS) for Math, English and Science; Advanced Placement (AP) tests; Scholastic Aptitude Test (SAT); Pre-Scholastic Aptitude Test (PSAT); American College Testing (ACT) and Pre-American College Testing (Pre-ACT); Programme for International Student Assessment (PISA); and the Seal of Bi-Literacy test. The testing coordinator would be responsible for room scheduling and assignment; recruiting test proctors; tracking student accommodations needed; meeting filing deadlines set by external testing organizations; and adherence to the test protocols. A Unit A Testing

Coordinator position exists in many neighboring communities such as Newton South, Newton North, Brookline and Lexington. We are proposing a Teaching Assistant position.

*Eliminated WHS Testing Stipend (0.00 FTE)*

If the Testing Coordinator Teaching Assistant position is approved, the Unit A stipend for a Testing Coordinator would be eliminated.

*WHS Assistant Athletic Director (0.20 FTE)*

During the FY'18 school year, WPS added a part-time Assistant Athletic Director to help with the many responsibilities of the Athletic Department. The position was a recommendation of the athletic department review and has been extremely beneficial. We feel that the incumbent added tremendous value to our school system as a part time employee and has much more to offer. The additional 0.20 FTE completes the move to a full-time position that will aid the student athletes, coaches, parents and community.

*Other Critical Needs (Expenses):*

School	Program / Expense Description	Cost
WHS	Principal: Professional Development	\$1,400
WHS	Principal: Dues	\$400
WHS	World Lang.: Dues	\$40
WHS	World Lang.: Seal of Bi-Literacy Proctors	\$4,500
WHS	Fitness and Health: Equipment Maintenance	\$1,000
WHS	Perf. Arts: Instructional Materials Inflation	\$710
WHS	Perf. Arts: Equipment Maintenance Inflation	\$500
WHS	Nurse: Medical Supplies Inflation	\$50
<b>Sub-Total</b>		<b>\$8,600</b>

*Summary of Changes to FY'20 Adjusted Budget:*

School	Category	FTE	Cost	Benefits
WHS	Level Service	0.80	\$845,574	(\$20,000)
WHS	Strategic Plan	1.00	\$74,759	\$20,000
WHS	Other Critical Needs	1.20	\$44,008	\$7,500
<b>Total</b>		<b>3.00</b>	<b>\$964,341</b>	<b>\$7,500</b>

Wellesley High School	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>After School Activities</b>								
Conf/Mtgs - Students	\$0	\$206	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Organizational	\$1,391	\$1,075	\$1,480	0.00	\$1,480	0.00	\$0	0.00
Field Trips Transportation	\$3,066	\$5,460	\$3,600	0.00	\$3,600	0.00	\$0	0.00
Food - Departmental	\$75	\$0	\$85	0.00	\$85	0.00	\$0	0.00
Other General Supplies	\$1,843	\$1,514	\$1,400	0.00	\$1,400	0.00	\$0	0.00
Other Temporary Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Stipends	\$105,057	\$103,146	\$120,519	0.00	\$115,279	0.00	(\$5,240)	0.00
Travel - Mileage	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
WHS Student Activities Offset	(\$75,000)	(\$60,000)	(\$60,000)	0.00	(\$60,000)	0.00	\$0	0.00
<b>After School Activities Total</b>	<b>\$36,431</b>	<b>\$51,401</b>	<b>\$67,134</b>	<b>0.00</b>	<b>\$61,894</b>	<b>0.00</b>	<b>(\$5,240)</b>	<b>0.00</b>
<b>Art</b>								
Computer Supplies	\$4,464	\$2,700	\$2,700	0.00	\$2,700	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$4,010	\$525	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Equipment Maintenance	\$1,722	\$2,133	\$2,975	0.00	\$2,975	0.00	\$0	0.00
Instructional Equipment	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$60,244	\$58,677	\$73,143	0.00	\$73,143	0.00	\$0	0.00
Instructional Software	\$1,267	\$2,421	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Other Contractual Services	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Registration Costs	\$1,277	\$1,675	\$1,900	0.00	\$1,900	0.00	\$0	0.00
Teacher	\$668,681	\$685,180	\$563,777	5.50	\$584,015	5.50	\$20,237	0.00
WHS Art Revolving Fund Offset	(\$44,255)	(\$43,000)	(\$48,000)	0.00	(\$48,000)	0.00	\$0	0.00
<b>Art Total</b>	<b>\$697,411</b>	<b>\$710,311</b>	<b>\$602,295</b>	<b>5.50</b>	<b>\$622,533</b>	<b>5.50</b>	<b>\$20,237</b>	<b>0.00</b>
<b>Athletics</b>								
Assistant Director	\$35,400	\$43,040	\$39,740	0.50	\$58,028	0.70	\$18,288	0.20
Athletic Officials Services	\$52,296	\$48,166	\$55,000	0.00	\$60,082	0.00	\$5,082	0.00
Athletic Trips Transportation	\$244,217	\$237,833	\$227,892	0.00	\$244,073	0.00	\$16,181	0.00
Athletics Revolving Fund Offset	(\$558,976)	(\$466,143)	(\$538,000)	0.00	(\$538,000)	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$375	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Director/Department Head	\$110,321	\$112,527	\$117,126	0.80	\$119,498	0.80	\$2,372	0.00
Dues - Organizational	\$18,759	\$19,190	\$16,200	0.00	\$20,200	0.00	\$4,000	0.00
Electricity	\$0	\$0	\$535	0.00	\$535	0.00	\$0	0.00
Fitness and Athletic Supplies	\$46,498	\$77,795	\$76,500	0.00	\$76,500	0.00	\$0	0.00
Gasoline	\$0	\$218	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Longevity	\$2,705	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Contractual Services	\$7,001	\$12,500	\$13,785	0.00	\$13,785	0.00	\$0	0.00
Other Insurance - Flood	\$6,215	\$0	\$5,500	0.00	\$5,500	0.00	\$0	0.00
Other Professional Staff	\$91,122	\$92,945	\$94,750	1.00	\$96,951	1.00	\$2,201	0.00
Other Temporary Staff	\$492,248	\$518,668	\$507,000	0.00	\$517,140	0.00	\$10,140	0.00
Recreational Facilities Rental	\$77,858	\$81,017	\$180,325	0.00	\$192,110	0.00	\$11,785	0.00
Secretary	\$51,810	\$55,238	\$56,591	1.00	\$57,683	1.00	\$1,092	0.00
Software Licenses	\$463	\$725	\$500	0.00	\$500	0.00	\$0	0.00
Telecommunications	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00



Wellesley High School	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Travel - Mileage	\$603	\$375	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Vehicle Use	\$0	\$51,588	\$25,000	0.00	\$25,000	0.00	\$0	0.00
WHS Athletics Revolving Fund Offset	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Athletics Total</b>	<b>\$678,913</b>	<b>\$885,682</b>	<b>\$882,444</b>	<b>3.30</b>	<b>\$953,585</b>	<b>3.50</b>	<b>\$71,141</b>	<b>0.20</b>
<b>Classical/Modern Language</b>								
Book Binding Services	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Computer Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$1,698	\$1,139	\$150	0.00	\$150	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$3,490	\$1,675	\$3,250	0.00	\$3,250	0.00	\$0	0.00
Director/Department Head	\$48,660	\$49,634	\$50,626	0.40	\$51,639	0.40	\$1,012	0.00
Dues - Administrators	\$150	\$65	\$270	0.00	\$310	0.00	\$40	0.00
Equipment Maintenance	\$4,500	\$735	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Instructional Materials	\$3,926	\$9,191	\$8,000	0.00	\$12,500	0.00	\$4,500	0.00
Paraprofessional	\$35,824	\$35,782	\$35,951	1.00	\$36,662	1.00	\$711	0.00
Periodicals and Newspapers	\$194	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,353,046	\$1,406,885	\$1,445,013	13.80	\$1,504,147	13.80	\$59,135	0.00
Textbooks and Related Software	\$179	\$487	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Workbooks	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Classical/Modern Language Total</b>	<b>\$1,451,667</b>	<b>\$1,505,594</b>	<b>\$1,548,760</b>	<b>15.20</b>	<b>\$1,614,158</b>	<b>15.20</b>	<b>\$65,398</b>	<b>0.00</b>
<b>Educational Technology</b>								
Computer Supplies	\$0	\$3,675	\$3,675	0.00	\$3,675	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$0	\$615	0.00	\$615	0.00	\$0	0.00
Equipment Maintenance	\$755	\$542	\$543	0.00	\$543	0.00	\$0	0.00
Instructional Equipment	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$0	\$64	0.00	\$64	0.00	\$0	0.00
Instructional Software	\$12,990	\$13,063	\$12,907	0.00	\$12,907	0.00	\$0	0.00
Specialist	\$112,414	\$114,662	\$116,955	1.00	\$119,294	1.00	\$2,339	0.00
Technology Assistant	\$91,603	\$94,742	\$105,388	2.00	\$105,388	2.00	\$0	0.00
<b>Educational Technology Total</b>	<b>\$217,761</b>	<b>\$226,684</b>	<b>\$240,147</b>	<b>3.00</b>	<b>\$242,486</b>	<b>3.00</b>	<b>\$2,339</b>	<b>0.00</b>
<b>English and Language Arts</b>								
Conf/Mtgs - Professional Staff	\$1,050	\$938	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Director/Department Head	\$86,808	\$93,505	\$97,321	0.80	\$105,731	0.80	\$8,410	0.00
Dues - Administrators	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Electronic Media	\$0	\$0	\$250	0.00	\$250	0.00	\$0	0.00
Instructional Materials	\$0	\$132	\$250	0.00	\$250	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$0	\$1,250	0.00	\$1,250	0.00	\$0	0.00
Teacher	\$1,652,393	\$1,666,804	\$1,687,217	17.60	\$1,771,132	17.60	\$83,916	0.00
Textbooks and Related Software	\$15,826	\$15,206	\$13,011	0.00	\$13,011	0.00	\$0	0.00
<b>English and Language Arts Total</b>	<b>\$1,756,077</b>	<b>\$1,776,585</b>	<b>\$1,800,798</b>	<b>18.40</b>	<b>\$1,893,125</b>	<b>18.40</b>	<b>\$92,326</b>	<b>0.00</b>
<b>English Language Learners</b>								
Conf/Mtgs - Professional Staff	\$250	\$0	\$350	0.00	\$350	0.00	\$0	0.00
Instructional Materials	\$0	\$500	\$500	0.00	\$500	0.00	\$0	0.00
Teacher	\$28,861	\$33,135	\$38,907	0.60	\$26,387	0.40	(\$12,520)	(0.20)



Wellesley High School	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Translation/Interpreting Serv	\$0	\$7,990	\$0	0.00	\$0	0.00	\$0	0.00
<b>English Language Learners Total</b>	<b>\$29,111</b>	<b>\$41,625</b>	<b>\$39,757</b>	<b>0.60</b>	<b>\$27,237</b>	<b>0.40</b>	<b>(\$12,520)</b>	<b>(0.20)</b>
<b>Family and Consumer Science</b>								
Conf/Mtgs - Professional Staff	\$0	\$0	\$236	0.00	\$236	0.00	\$0	0.00
Dues - Administrators	\$139	\$89	\$130	0.00	\$130	0.00	\$0	0.00
Dues - Professional Staff	\$0	\$0	\$85	0.00	\$85	0.00	\$0	0.00
Equipment Maintenance	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Food - Departmental	\$3,904	\$3,653	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Instructional Materials	\$183	\$399	\$584	0.00	\$584	0.00	\$0	0.00
Periodicals and Newspapers	\$141	\$109	\$255	0.00	\$255	0.00	\$0	0.00
Teacher	\$443,221	\$443,309	\$455,564	4.35	\$468,340	4.35	\$12,776	0.00
Textbooks and Related Software	\$4,376	\$3,852	\$4,000	0.00	\$4,000	0.00	\$0	0.00
WHS Family/Cons. Sc. Revolving Fund C	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Family and Consumer Science Total</b>	<b>\$451,963</b>	<b>\$451,412</b>	<b>\$464,954</b>	<b>4.35</b>	<b>\$477,730</b>	<b>4.35</b>	<b>\$12,776</b>	<b>0.00</b>
<b>Fitness And Health</b>								
Conf/Mtgs - Professional Staff	\$750	\$700	\$625	0.00	\$625	0.00	\$0	0.00
Equipment Maintenance	\$2,132	\$3,681	\$3,500	0.00	\$4,500	0.00	\$1,000	0.00
Fitness and Athletic Supplies	\$10,710	\$2,124	\$2,300	0.00	\$2,300	0.00	\$0	0.00
Instructional Materials	\$4,048	\$213	\$250	0.00	\$250	0.00	\$0	0.00
Teacher	\$561,639	\$483,419	\$514,835	4.80	\$531,710	4.80	\$16,875	0.00
Training and Development	\$86	\$6,161	\$4,950	0.00	\$4,950	0.00	\$0	0.00
Uniforms	\$154	\$3,674	\$3,725	0.00	\$3,725	0.00	\$0	0.00
<b>Fitness And Health Total</b>	<b>\$579,519</b>	<b>\$499,972</b>	<b>\$530,185</b>	<b>4.80</b>	<b>\$548,060</b>	<b>4.80</b>	<b>\$17,875</b>	<b>0.00</b>
<b>General Education Services</b>								
Computer Supplies	\$0	\$0	\$22,000	0.00	\$22,000	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$150	\$29	\$600	0.00	\$600	0.00	\$0	0.00
Copier Supplies	\$11,623	\$21,082	\$6,270	0.00	\$6,270	0.00	\$0	0.00
Dues - Professional Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Maintenance	\$538	\$581	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Field Trips Transportation	\$2,192	\$1,340	\$0	0.00	\$0	0.00	\$0	0.00
Other Educational Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other General Supplies	\$48,721	\$31,516	\$31,524	0.00	\$31,524	0.00	\$0	0.00
Photocopying	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Long Term	\$0	\$44,557	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Teachers-Short Term	\$194	\$58,032	\$0	0.00	\$0	0.00	\$0	0.00
<b>General Education Services Total</b>	<b>\$63,418</b>	<b>\$157,136</b>	<b>\$61,394</b>	<b>0.00</b>	<b>\$61,394</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Guidance</b>								
Computer Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$100	\$0	\$650	0.00	\$650	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,988	\$2,065	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Counselor/Psychologist	\$936,593	\$970,105	\$1,047,367	9.50	\$1,081,919	9.50	\$34,552	0.00
Director/Department Head	\$117,132	\$121,315	\$126,267	1.00	\$131,421	1.00	\$5,154	0.00
Dues - Administrators	\$0	\$0	\$120	0.00	\$120	0.00	\$0	0.00

Wellesley High School	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Dues - Organizational	\$600	\$25	\$600	0.00	\$600	0.00	\$0	0.00
Dues - Professional Staff	\$90	\$159	\$300	0.00	\$300	0.00	\$0	0.00
Food - Departmental	\$52	\$0	\$490	0.00	\$490	0.00	\$0	0.00
Instructional Materials	\$4,958	\$4,998	\$5,250	0.00	\$5,250	0.00	\$0	0.00
Office Supplies	\$934	\$601	\$500	0.00	\$500	0.00	\$0	0.00
Other Contractual Services	\$694	\$2,390	\$9,890	0.00	\$9,890	0.00	\$0	0.00
Other Temporary Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Secretary	\$93,722	\$53,534	\$50,123	1.00	\$51,124	1.00	\$1,001	0.00
Teacher	\$112,414	\$114,662	\$116,955	1.00	\$119,294	1.00	\$2,339	0.00
Textbooks and Related Software	\$878	\$0	\$0	0.00	\$0	0.00	\$0	0.00
WHS Guidance Revolving Fund Offset	(\$1,144)	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Guidance Total</b>	<b>\$1,269,011</b>	<b>\$1,269,854</b>	<b>\$1,361,511</b>	<b>12.50</b>	<b>\$1,404,557</b>	<b>12.50</b>	<b>\$43,046</b>	<b>0.00</b>
<b>Health and Nursing Services</b>								
Conf/Mtgs - Professional Staff	\$125	\$50	\$375	0.00	\$375	0.00	\$0	0.00
Equipment Maintenance	\$0	\$73	\$90	0.00	\$90	0.00	\$0	0.00
Medical Supplies	\$1,145	\$1,551	\$1,500	0.00	\$1,550	0.00	\$50	0.00
Nurse/Physician	\$192,999	\$231,306	\$236,459	2.40	\$243,951	2.40	\$7,492	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
Substitute Other	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Health and Nursing Services Total</b>	<b>\$194,269</b>	<b>\$232,980</b>	<b>\$238,474</b>	<b>2.40</b>	<b>\$246,016</b>	<b>2.40</b>	<b>\$7,542</b>	<b>0.00</b>
<b>Inclusion Services</b>								
Equipment Maintenance	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$338,077	\$184,712	\$349,322	13.00	\$361,748	13.00	\$12,426	0.00
Instructional Equipment	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$6,994	\$5,286	\$4,100	0.00	\$4,100	0.00	\$0	0.00
Other Professional Services	\$43,903	\$59,451	\$32,000	0.00	\$32,000	0.00	\$0	0.00
Other Temporary Staff	\$41,457	\$32,340	\$41,233	1.00	\$44,084	1.00	\$2,851	0.00
Paraprofessional	\$97,527	\$207,952	\$170,571	4.92	\$211,259	5.92	\$40,687	1.00
Spec. Ed. Tuition Fund Offset	\$0	(\$90,000)	(\$93,572)	0.00	(\$95,970)	0.00	(\$2,398)	0.00
Teacher	\$491,829	\$567,034	\$593,894	7.00	\$618,071	7.00	\$24,177	0.00
Therapist	\$19,897	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Inclusion Services Total</b>	<b>\$1,039,684</b>	<b>\$966,775</b>	<b>\$1,097,548</b>	<b>25.92</b>	<b>\$1,175,292</b>	<b>26.92</b>	<b>\$77,743</b>	<b>1.00</b>
<b>Industrial Technology</b>								
Conf/Mtgs - Professional Staff	\$385	\$0	\$510	0.00	\$510	0.00	\$0	0.00
Director/Department Head	\$45,140	\$58,440	\$61,434	0.50	\$65,314	0.50	\$3,880	0.00
Equipment Maintenance	\$1,946	\$937	\$700	0.00	\$700	0.00	\$0	0.00
Instructional Materials	\$22,660	\$13,682	\$15,882	0.00	\$15,882	0.00	\$0	0.00
Teacher	\$88,468	\$90,238	\$106,270	1.00	\$103,505	1.00	(\$2,765)	(0.00)
<b>Industrial Technology Total</b>	<b>\$158,599</b>	<b>\$163,297</b>	<b>\$184,796</b>	<b>1.50</b>	<b>\$185,911</b>	<b>1.50</b>	<b>\$1,114</b>	<b>(0.00)</b>
<b>Intramural Sports</b>								
Other Temporary Staff	\$18,754	\$22,336	\$23,347	0.00	\$23,814	0.00	\$467	0.00
<b>Intramural Sports Total</b>	<b>\$18,754</b>	<b>\$22,336</b>	<b>\$23,347</b>	<b>0.00</b>	<b>\$23,814</b>	<b>0.00</b>	<b>\$467</b>	<b>0.00</b>

Wellesley High School	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Library &amp; Media</b>								
Conf/Mtgs - Professional Staff	\$615	\$370	\$600	0.00	\$600	0.00	\$0	0.00
Copier Supplies	\$192	\$47	\$500	0.00	\$500	0.00	\$0	0.00
Electronic Media	\$0	\$684	\$1,100	0.00	\$1,100	0.00	\$0	0.00
Equipment M&R Supplies	\$727	\$2,351	\$1,700	0.00	\$1,700	0.00	\$0	0.00
Instructional Assistant	\$51,831	\$49,483	\$55,470	1.98	\$58,308	1.98	\$2,838	0.00
Librarian	\$105,830	\$111,892	\$124,639	1.50	\$132,433	1.50	\$7,794	0.00
On-Line Databases/Subscription	\$16,271	\$17,202	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Other Library Supplies	\$1,115	\$0	\$850	0.00	\$850	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Print Resources	\$12,216	\$10,670	\$12,500	0.00	\$12,500	0.00	\$0	0.00
<b>Library &amp; Media Total</b>	<b>\$188,797</b>	<b>\$192,698</b>	<b>\$212,359</b>	<b>3.48</b>	<b>\$222,990</b>	<b>3.48</b>	<b>\$10,632</b>	<b>0.00</b>
<b>Literacy</b>								
Teacher	\$45,625	\$130,112	\$113,322	1.12	\$117,621	1.12	\$4,299	0.00
<b>Literacy Total</b>	<b>\$45,625</b>	<b>\$130,112</b>	<b>\$113,322</b>	<b>1.12</b>	<b>\$117,621</b>	<b>1.12</b>	<b>\$4,299</b>	<b>0.00</b>
<b>Maintenance and Operations</b>								
Building Maintenance	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Scheduled Non-Program Overtime	\$16,528	\$18,299	\$0	0.00	\$0	0.00	\$0	0.00
<b>Maintenance and Operations Total</b>	<b>\$16,528</b>	<b>\$18,299</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Mathematics</b>								
Director/Department Head	\$93,578	\$99,267	\$102,266	0.80	\$104,502	0.80	\$2,236	0.00
Paraprofessional	\$36,057	\$36,255	\$36,148	1.00	\$36,863	1.00	\$715	0.00
Stipends	\$6,600	\$6,732	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,701,568	\$1,754,907	\$1,750,388	17.80	\$1,898,546	18.80	\$148,158	1.00
Textbooks and Related Software	\$6,837	\$2,884	\$5,606	0.00	\$5,606	0.00	\$0	0.00
<b>Mathematics Total</b>	<b>\$1,844,639</b>	<b>\$1,900,046</b>	<b>\$1,894,408</b>	<b>19.60</b>	<b>\$2,045,517</b>	<b>20.60</b>	<b>\$151,109</b>	<b>1.00</b>
<b>Network/Computer Technology</b>								
Computer Equipment Maintenance	\$18,690	\$42,222	\$40,971	0.00	\$40,971	0.00	\$0	0.00
Computers M&R Supplies	\$2,488	\$5,297	\$12,017	0.00	\$12,017	0.00	\$0	0.00
Information Technology Serv	\$52,499	\$24,801	\$24,801	0.00	\$24,801	0.00	\$0	0.00
Other Communications Services	\$11,201	\$13,248	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Training and Development	\$0	\$499	\$1,436	0.00	\$1,436	0.00	\$0	0.00
<b>Network/Computer Technology Total</b>	<b>\$84,877</b>	<b>\$86,067</b>	<b>\$84,225</b>	<b>0.00</b>	<b>\$84,225</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Office of The Principal</b>								
Accreditation Expense	\$1,308	\$2,758	\$0	0.00	\$0	0.00	\$0	0.00
Attendant	\$77,696	\$90,038	\$94,630	2.81	\$98,018	2.81	\$3,388	0.00
Conf/Mtgs - Administrators	\$1,396	\$0	\$1,200	0.00	\$2,600	0.00	\$1,400	0.00
Credit Card Charges	\$8	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Administrators	\$4,430	\$10,648	\$4,500	0.00	\$4,900	0.00	\$400	0.00
Food - Departmental	\$0	\$0	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Graduation Expenses	\$18,923	\$19,868	\$20,000	0.00	\$20,000	0.00	\$0	0.00

Wellesley High School	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Longevity	\$1,402	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$10,650	\$1,804	\$750	0.00	\$750	0.00	\$0	0.00
Other Contractual Services	\$12,750	\$11,050	\$10,750	0.00	\$10,750	0.00	\$0	0.00
Other General Supplies	\$11,982	\$3,184	\$2,800	0.00	\$2,800	0.00	\$0	0.00
Other Support Staff	\$0	\$0	\$116,955	1.00	\$145,880	2.00	\$28,925	1.00
Other Temporary Staff	\$218	\$2,200	\$2,122	0.00	\$2,164	0.00	\$42	0.00
Periodicals and Newspapers	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Postage	\$7,403	\$7,101	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Principal/Assistant Principal	\$533,423	\$548,774	\$569,741	4.00	\$580,665	4.00	\$10,924	0.00
Secretary	\$217,637	\$261,481	\$289,281	5.39	\$297,578	5.39	\$8,298	0.00
Stipends	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Secretary/Clerk	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
WHS Student Parking Offset	(\$35,000)	(\$35,000)	(\$35,000)	0.00	(\$35,000)	0.00	\$0	0.00
<b>Office of The Principal Total</b>	<b>\$864,227</b>	<b>\$923,906</b>	<b>\$1,086,229</b>	<b>13.20</b>	<b>\$1,139,606</b>	<b>14.20</b>	<b>\$53,377</b>	<b>1.00</b>
<b>Performing Arts</b>								
Auditorium Maintenance	\$11,370	\$7,233	\$8,000	0.00	\$8,000	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$350	\$400	\$400	0.00	\$400	0.00	\$0	0.00
Dues - Professional Staff	\$0	\$179	\$500	0.00	\$500	0.00	\$0	0.00
Equipment Maintenance	\$2,618	\$4,371	\$3,500	0.00	\$4,000	0.00	\$500	0.00
Instructional Materials	\$4,315	\$6,418	\$4,790	0.00	\$5,500	0.00	\$710	0.00
Paraprofessional	\$35,951	\$37,857	\$38,064	1.00	\$38,802	1.00	\$738	0.00
Teacher	\$431,977	\$433,447	\$446,925	4.20	\$459,876	4.20	\$12,951	0.00
Technician	\$17,940	\$18,299	\$18,665	0.30	\$21,988	0.30	\$3,323	0.00
WHS Perf. Arts Equip. Offset	(\$8,000)	(\$8,000)	(\$8,000)	0.00	(\$8,000)	0.00	\$0	0.00
WHS Perf. Arts Prof. Dev. Offset	(\$5,000)	(\$5,000)	(\$5,000)	0.00	(\$5,000)	0.00	\$0	0.00
<b>Performing Arts Total</b>	<b>\$491,522</b>	<b>\$495,203</b>	<b>\$507,844</b>	<b>5.50</b>	<b>\$526,066</b>	<b>5.50</b>	<b>\$18,222</b>	<b>0.00</b>
<b>Science</b>								
Computer Supplies	\$347	\$581	\$581	0.00	\$581	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$3,780	\$1,054	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Director/Department Head	\$45,140	\$58,440	\$61,434	0.50	\$65,314	0.50	\$3,880	0.00
Dues - Professional Staff	\$35	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Maintenance	\$0	\$1,647	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Instructional Materials	\$38,440	\$38,415	\$38,998	0.00	\$38,998	0.00	\$0	0.00
Teacher	\$1,772,181	\$1,806,093	\$1,816,933	19.50	\$1,971,266	19.50	\$154,333	0.00
Textbooks and Related Software	\$21,587	\$8,439	\$10,000	0.00	\$10,000	0.00	\$0	0.00
<b>Science Total</b>	<b>\$1,881,511</b>	<b>\$1,914,669</b>	<b>\$1,932,446</b>	<b>20.00</b>	<b>\$2,090,658</b>	<b>20.00</b>	<b>\$158,212</b>	<b>0.00</b>
<b>Social Studies</b>								
Book Binding Services	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Computer Supplies	\$0	\$495	\$600	0.00	\$600	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$0	\$0	\$750	0.00	\$750	0.00	\$0	0.00
Director/Department Head	\$95,845	\$101,673	\$103,658	0.80	\$105,731	0.80	\$2,073	0.00
Instructional Materials	\$6,109	\$3,455	\$4,750	0.00	\$4,750	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$0	\$125	0.00	\$125	0.00	\$0	0.00
Teacher	\$1,352,813	\$1,455,037	\$1,423,719	15.60	\$1,508,934	15.60	\$85,215	0.00

Wellesley High School	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Textbooks and Related Software	\$2,489	\$5,822	\$4,230	0.00	\$4,230	0.00	\$0	0.00
<b>Social Studies Total</b>	<b>\$1,457,257</b>	<b>\$1,566,481</b>	<b>\$1,537,833</b>	<b>16.40</b>	<b>\$1,625,120</b>	<b>16.40</b>	<b>\$87,288</b>	<b>0.00</b>
<b>Special Education Services</b>								
Adjmnt Counselor/Social Worker	\$7,503	\$96,981	\$101,476	1.00	\$103,505	1.00	\$2,029	0.00
Computer Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$1,185	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$5,781	\$2,054	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Counselor/Psychologist	\$456,901	\$419,363	\$446,004	5.00	\$468,908	5.00	\$22,904	0.00
Director/Department Head	\$107,900	\$148,095	\$129,288	1.00	\$134,566	1.00	\$5,278	0.00
Instructional Assistant	\$406,677	\$489,160	\$321,054	12.00	\$335,752	12.00	\$14,699	0.00
Instructional Materials	\$9,259	\$5,146	\$8,738	0.00	\$8,738	0.00	\$0	0.00
Office Supplies	\$356	\$457	\$320	0.00	\$320	0.00	\$0	0.00
Other Professional Services	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Temporary Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Paraprofessional	\$60,455	\$16,633	\$0	0.00	\$0	0.00	\$0	0.00
Periodicals and Newspapers	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$1,147	\$3,906	\$4,500	0.00	\$4,500	0.00	\$0	0.00
Secretary	\$43,095	\$46,337	\$44,348	0.93	\$45,206	0.93	\$859	0.00
Special Education Evaluations	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Special Education Team Chair	\$110,773	\$112,988	\$115,247	1.00	\$117,552	1.00	\$2,305	0.00
Substitute Support Staff S-T	\$0	\$764	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,007,404	\$844,610	\$850,769	10.20	\$871,514	10.20	\$20,745	0.00
Testing Protocols	\$0	\$2,815	\$2,900	0.00	\$2,900	0.00	\$0	0.00
Therapist	\$151,876	\$160,573	\$255,706	2.80	\$268,069	2.80	\$12,363	0.00
Tutor	\$2,480	\$1,855	\$2,458	0.00	\$2,458	0.00	\$0	0.00
Workshops	\$3,968	\$3,677	\$0	0.00	\$0	0.00	\$0	0.00
<b>Special Education Services Total</b>	<b>\$2,376,759</b>	<b>\$2,355,416</b>	<b>\$2,286,108</b>	<b>33.93</b>	<b>\$2,367,289</b>	<b>33.93</b>	<b>\$81,181</b>	<b>0.00</b>
<b>Teaching and Learning</b>								
Other Contractual Services	\$0	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Textbooks and Related Software	\$0	\$0	\$2,000	0.00	\$2,000	0.00	\$0	0.00
<b>Teaching and Learning Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$3,500</b>	<b>0.00</b>	<b>\$3,500</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Video Production</b>								
Equipment Maintenance	\$0	\$0	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Instructional Materials	\$945	\$0	\$502	0.00	\$502	0.00	\$0	0.00
Teacher	\$147,091	\$155,861	\$161,442	1.70	\$167,218	1.70	\$5,777	0.00
<b>Video Production Total</b>	<b>\$148,036</b>	<b>\$155,861</b>	<b>\$162,944</b>	<b>1.70</b>	<b>\$168,720</b>	<b>1.70</b>	<b>\$5,777</b>	<b>0.00</b>
<b>Wellesley High School</b>	<b>\$18,042,367</b>	<b>\$18,700,402</b>	<b>\$18,964,762</b>	<b>212.39</b>	<b>\$19,929,103</b>	<b>215.39</b>	<b>\$964,341</b>	<b>3.00</b>

## Wellesley Public Schools – District



### Contact Information:

**Superintendent:** Dr. David Lussier

**Assistant Superintendents:**

Dr. Joan Dabrowski, Teaching/Learning

Cynthia D. Mahr, Finance/Operations

**Diversity, Equity & Inclusion:** Dr. Charmie Curry

**Human Resources:** Gayle McCracken

**Student Services:** Sarah Orlov

40 Kingsbury Street

Telephone: 781-446-6210



### Overview:

The Wellesley Public Schools (WPS) exist to provide a high quality, comprehensive educational experience that supports each student's academic, social, and emotional development and prepares them to be global citizens who are college, career, and life ready.

### Recent Accomplishments:

- Continued collaboration with School Building Committee, Permanent Building Committee, School Committee and Board of Selectmen on the Hunnewell and Hardy/Upham Building projects.
- Hired three (3) administrators: Dr. Charmie Curry (Director of Diversity, Equity and Inclusion), Leigh Petrowsky (Sprague Principal) and Sarah Orlov (Director of Student Services).
- Collaborated with the Facilities Management Department (FMD) on the replacement of the Middle School boiler.
- Continued district focus on Project Based Learning in collaboration with PBLWorks.
- Implemented Standards Based Report Cards in Kindergarten through Grade 5.
- Continued development of the 2020-2025 Strategic Plan based on the recent Profile of a Graduate work.

### Enrollment History:

	SY'2017-2018 Actual (10/1/17)	SY'2018-2019 Actual (10/1/18)	SY'2019-2020 Actual (10/1/19)	SY'2020-2021 Projected (10/1/20)
Pre-School	106	100	99	100
Elementary (K-5)	2,209	2,175	2,094	2,060
Middle (6-8)	1,128	1,159	1,165	1,140
High (9-12)	<u>1,569</u>	<u>1,523</u>	<u>1,499</u>	<u>1,490</u>
Total	5,012	4,957	4,857	4,790

### Significant Changes to the FY'20 Adjusted Budget by Category:

Changes to the FY'20 Adjusted Budget are divided into three categories:

**Level Service:** a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as

enrollment increases or decreases or contract changes, but not in order to provide a higher level of service to meet existing needs.

**Strategic Plan:** a budget that supports one of the three strategies of the District's current Strategic Plan:

- 1.) Focus on every child, in every classroom, every day
- 2.) Invest in our Educators
- 3.) Provide broad-based learning opportunities as part of a world class public school systems
- 4.) Facilities Master Plan

**Other Critical Needs:** a budget that supports additional changes not reflected in Level Service or Strategic Plan that are critical to the district's operation.

*Level Service (Salary and Other Compensation):*

School	Salary and Other Compensation Changes	FTE	Cost	Benefits
District	Base Level Personnel Changes (Steps, Leaves, Late Starts)	0.00	\$236,534	N/A
District	Turnover Savings	0.00	(\$650,000)	\$0
District	Anticipated Lane Changes	0.00	\$225,000	\$0
District	Elementary Section Reduction	(2.00)	(\$149,518)	(\$40,000)
District	Non-Union Salary Reserve	0.00	\$97,500	\$0
District	Extended School Year Rate Restructure (Unit A)	0.00	\$50,000	\$0
Production	Production Center Associate Increased Hours	0.30	\$11,392	\$0
<b>Sub-Total</b>		<b>(1.70)</b>	<b>(\$179,092)</b>	<b>(\$40,000)</b>

*Turnover Savings (0.00 FTE)*

Turnover savings is the amount of money saved when budgeted positions turnover and the position is filled with a less experienced employee that results in a cost savings. In SY'19-20, the district posted and filled 141 positions with 12 related to faculty retirements. Most of the turnover is related to Teaching Assistants and Paraprofessionals who have obtained a teacher position in Wellesley or another community. Faculty and staff who take a full-year leave of absence are also included in this calculation. Based on our recent turnover experience and related savings, the budget includes a turnover savings amount of \$650K.

*Anticipated Lane Changes (0.00 FTE)*

Wellesley Teachers and Nurses who are represented in the Unit A may notify the district by November 1<sup>st</sup> each year of their intent to move to a higher educational level (Bachelors to Masters; Masters to Masters +30, Masters +30 to Masters +60/Doctors ). Educators then have a full year to finish the necessary courses and submit the transcripts to Human Resources for approval. Since not all educators are able to complete the course requirements prior to the deadline, the district has budgeted for approximately 34 staff members at an average cost of \$6,700 per educator. We received notification from 55 educators.



*Elementary Section Reduction (2.00 FTE)*

The elementary enrollment continues to decline, thus, the projected enrollment by geographical area indicates the need to reduce two sections in the budget. This decision is based on the projected enrollment by grade and the School Committee's guidelines for class size.

*Non-Union Salary Reserve (0.00 FTE)*

A salary reserve is included for positions not covered by a collective bargaining agreement. These positions include Central Office Administrators, van drivers, information technology staff, lunch monitors, substitute teachers, etc. Salary rates for these positions are voted by the School Committee in June of each year. A reserve is set aside in the amount anticipated for salary increases.

*Production Center Associate Increased Hours (0.30 FTE)*

Over the past 5 years, efforts have been made to increase the volume of requests submitted to the Production Center by WPS staff in lieu of printing to more expensive desktop printers and copiers. In response, the number of requests has increased. During FY'19 we processed approximately 5,800 individual copy requests as well as supplied all elementary classrooms with pre-determined copies for Math, Literacy, Science and Social Studies that are not processed through our generic request form. Implementation of new K-5 curricula in Science, Math and Spanish has also increased the demands on the Production Center.

*Level Service (Expenses):*

School	Program / Expense Description	Cost
Elementary	Spanish: Office Supplies	(\$35)
Elementary	Spanish: Instructional Materials	(\$6,000)
Elementary	Spanish: Dues	(\$10)
District	IT: Power School University	\$3,000
District	IT: Account Automation Software	\$17,980
District	Spec. Ed.: Human Resource Services (HRS) Contract	\$1,450
District	Human Resources: Unit C Tuition Reimbursement Fund	\$5,000
District	Human Resources: AESOP Substitute Schedule Software Inflation	\$2,071
District	IT: Power School Inflation	\$1,816
District	Transportation: Year 4 of a 5 Year Contract (Yellow School Buses)	\$41,814
District	Transportation: Lease Payment for Van Replacements (3 Vehicles)	\$15,824
District	Transportation: Replacement of Global Positioning System (GPS) for Vans	(\$13,500)
Vocational	Vocational: Tuition Inflation of 4%	\$1,841
Vocational	Vocational: Transportation Cost Increases	\$807
Out-of-District	OOD: Contracted Transportation Increase	\$5,773



School	Program / Expense Description	Cost
Out-of-District	OOD: In-State Tuition	(\$51,299)
Out-of-District	OOD: Out-of-State Tuition	(\$88,696)
Out-of-District	OOD: Collaborative Placements	\$108,828
Out-of-District	OOD: Private Placements	\$293,361
Out-of-District	OOD: Residential Placements	\$172,275
Out-of-District	OOD: Circuit Breaker Reimbursement (75% Estimated)	(\$311,727)
Out-of-District	OOD: Circuit Breaker Fund Balance Use in FY'20	\$536,276
<b>Sub-Total</b>		<b>\$736,849</b>

*Strategic Plan (Salary and Other Compensation):*

No recommended changes in FY'21.

*Strategic Plan (Expenses):*

No recommended changes in FY'21.

*Other Critical Needs (Salary and Other Compensation):*

School	Position	FTE	Cost	Benefits
District	English as a Second Language Summer Testing	0.00	\$750	\$0
<b>Sub-total</b>		<b>0.00</b>	<b>\$750</b>	<b>\$0</b>

*English as a Second Language Summer Testing (0.00 FTE)*

Annually, the English as a Second Language (ESL) teachers assess all incoming/newly enrolled students who speak a language other than English. Typically, this occurs during regular school working hours and is part of the job responsibilities/scope of work assigned to ESL teachers. However, during the summer months when children enroll and require assessment prior to determining scheduling at the Middle and High School levels or school assignment at the elementary level, the ESL staff arrange to come in outside of ordinary work hours to accomplish this necessary function.

*Other Critical Needs (Expenses):*

School	Program / Expense Description	Cost
District	Perf. Arts: Office Supplies Inflation	\$100
District	Perf. Arts: Dues Inflation	\$150
District	Nurse: Automated External Defibrillator (AED) Maintenance	\$2,000
District	Nurse: Additional User License for Medical Database	\$400
District	Spec. Ed.: Assistive Technology Equipment	\$1,712
<b>Sub-Total</b>		<b>\$4,362</b>

*Summary of Changes to FY'20 Adjusted Budget:*

School	Category	FTE	Cost	Benefits
District	Level Service	(1.70)	\$557,757	(\$40,000)
District	Strategic Plan	0.00	\$0	\$0
District	Other Critical Needs	0.00	\$5,112	\$0
<b>Total</b>		<b>(1.70)</b>	<b>\$562,869</b>	<b>(\$40,000)</b>

Note: The budget detail sheets include a transfer of funds to Library and Media Services, Upham, in the amount of \$940.

District	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Art</b>								
Conf/Mtgs - Administrators	\$2,846	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$74,589	\$76,081	\$104,505	0.80	\$106,764	0.80	\$2,259	0.00
Dues - Administrators	\$0	\$95	\$160	0.00	\$160	0.00	\$0	0.00
Office Supplies	\$47	\$541	\$315	0.00	\$315	0.00	\$0	0.00
Postage	\$13	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Secretary	\$12,442	\$13,110	\$14,472	0.31	\$15,231	0.31	\$759	0.00
<b>Art Total</b>	<b>\$89,937</b>	<b>\$89,827</b>	<b>\$119,751</b>	<b>1.11</b>	<b>\$122,770</b>	<b>1.11</b>	<b>\$3,018</b>	<b>0.00</b>
<b>Classical/Modern Language</b>								
Conf/Mtgs - Administrators	\$0	\$300	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$102,935	\$109,767	\$126,566	1.00	\$129,097	1.00	\$2,531	0.00
Dues - Administrators	\$0	\$150	\$150	0.00	\$140	0.00	(\$10)	0.00
Instructional Materials	\$29,649	\$22,108	\$26,000	0.00	\$20,000	0.00	(\$6,000)	0.00
Office Supplies	\$152	\$1,297	\$485	0.00	\$450	0.00	(\$35)	0.00
Other Contractual Services	\$508	\$406	\$535	0.00	\$535	0.00	\$0	0.00
Teacher	\$334,074	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Classical/Modern Language Total</b>	<b>\$467,319</b>	<b>\$134,027</b>	<b>\$154,036</b>	<b>1.00</b>	<b>\$150,522</b>	<b>1.00</b>	<b>(\$3,514)</b>	<b>0.00</b>
<b>Community Services/Activities</b>								
Scheduled Overtime	\$315	\$195	\$15,000	0.00	\$15,300	0.00	\$300	0.00
<b>Community Services/Activities Total</b>	<b>\$315</b>	<b>\$195</b>	<b>\$15,000</b>	<b>0.00</b>	<b>\$15,300</b>	<b>0.00</b>	<b>\$300</b>	<b>0.00</b>
<b>District Administration</b>								
Accountant	\$51,283	\$63,648	\$66,856	1.00	\$69,880	1.00	\$3,024	0.00
Administrative Assistant	\$261,519	\$260,283	\$268,460	4.50	\$273,305	4.50	\$4,845	0.00
Advertising - Employment	\$6,980	\$11,758	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Advertising - General	\$170	\$68	\$0	0.00	\$0	0.00	\$0	0.00
Book Binding Services	\$0	\$302	\$0	0.00	\$0	0.00	\$0	0.00
Clerical	\$51,278	\$54,756	\$54,891	1.00	\$55,983	1.00	\$1,092	0.00
Computer Supplies	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$14,895	\$4,032	\$6,300	0.00	\$6,300	0.00	\$0	0.00
Conf/Mtgs - Comm/Board Members	\$4,105	\$7,511	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Administrators	\$11,145	\$7,794	\$5,750	0.00	\$5,750	0.00	\$0	0.00
Dues - Committee/Board Members	\$6,091	\$7,217	\$5,600	0.00	\$5,600	0.00	\$0	0.00
Dues - Organizational	\$250	\$250	\$2,250	0.00	\$2,250	0.00	\$0	0.00
Employment Medical Exams	\$3,720	\$7,242	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Food - Departmental	\$5,982	\$7,252	\$1,500	0.00	\$1,500	0.00	\$0	0.00
In District Travel	\$4,571	\$4,873	\$8,000	0.00	\$8,000	0.00	\$0	0.00
Legal Services	\$0	\$0	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Legal Services-Labor Counsel	\$11,853	\$8,883	\$25,000	0.00	\$25,000	0.00	\$0	0.00
Longevity	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Medical Check-Up	\$670	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$3,312	\$5,005	\$3,000	0.00	\$3,000	0.00	\$0	0.00

District	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Other Charges and Expenses	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Employee Fringe Benefits	\$11,900	\$30,575	\$30,000	0.00	\$35,000	0.00	\$5,000	0.00
Other Professional Services	\$1,500	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Temporary Salaries	\$23,233	\$21,745	\$20,000	0.00	\$20,400	0.00	\$400	0.00
Periodicals and Newspapers	\$75	\$236	\$110	0.00	\$110	0.00	\$0	0.00
Secretary	\$0	\$0	\$54,891	1.00	\$55,983	1.00	\$1,092	0.00
Senior Administrators	\$669,813	\$641,669	\$746,719	4.50	\$773,060	4.50	\$26,341	0.00
Software Licenses	\$28,352	\$32,722	\$34,031	0.00	\$36,102	0.00	\$2,071	0.00
Telecommunications	\$2,652	\$2,000	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Training and Development	\$9,519	\$500	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Travel - Mileage	\$0	\$145	\$1,500	0.00	\$1,500	0.00	\$0	0.00
<b>District Administration Total</b>	<b>\$1,184,868</b>	<b>\$1,180,466</b>	<b>\$1,365,558</b>	<b>12.00</b>	<b>\$1,409,423</b>	<b>12.00</b>	<b>\$43,865</b>	<b>0.00</b>
<b>Educational Technology</b>								
Computer Supplies	\$3,640	\$153	\$153	0.00	\$153	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$2,727	\$289	\$300	0.00	\$3,300	0.00	\$3,000	0.00
Director/Department Head	\$137,901	\$140,659	\$144,192	1.00	\$147,062	1.00	\$2,870	0.00
Dues - Administrators	\$0	\$0	\$1,208	0.00	\$1,208	0.00	\$0	0.00
Instructional Coordinator	\$227,593	\$234,861	\$285,751	3.00	\$325,703	3.00	\$39,952	0.00
Office Supplies	\$2,568	\$817	\$305	0.00	\$305	0.00	\$0	0.00
Other Professional Services	\$0	\$482	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Photocopying	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Postage	\$54	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Secretary	\$25,467	\$24,321	\$32,935	0.60	\$33,590	0.60	\$655	0.00
Software Licenses	\$91,409	\$70,370	\$62,879	0.00	\$62,879	0.00	\$0	0.00
Specialist	\$112,414	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$100,186	\$21,835	\$0	0.00	\$0	0.00	\$0	0.00
Technology Assistant	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Educational Technology Total</b>	<b>\$703,958</b>	<b>\$493,788</b>	<b>\$530,723</b>	<b>4.60</b>	<b>\$577,200</b>	<b>4.60</b>	<b>\$46,477</b>	<b>0.00</b>
<b>English and Language Arts</b>								
Director/Department Head	\$0	\$127,675	\$126,566	1.00	\$129,097	1.00	\$2,531	0.00
Instructional Coordinator	\$116,972	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Specialist	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>English and Language Arts Total</b>	<b>\$116,972</b>	<b>\$127,675</b>	<b>\$126,566</b>	<b>1.00</b>	<b>\$129,097</b>	<b>1.00</b>	<b>\$2,531</b>	<b>0.00</b>
<b>English Language Learners</b>								
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$74,589	\$76,081	\$77,603	0.60	\$79,155	0.60	\$1,552	0.00
Dues - Administrators	\$0	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Stipends	\$0	\$0	\$0	0.00	\$750	0.00	\$750	0.00
Training and Development	\$0	\$0	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Translation/Interpreting Serv	\$29,184	\$0	\$44,337	0.00	\$44,337	0.00	\$0	0.00
<b>English Language Learners Total</b>	<b>\$103,773</b>	<b>\$76,081</b>	<b>\$127,540</b>	<b>0.60</b>	<b>\$129,842</b>	<b>0.60</b>	<b>\$2,302</b>	<b>0.00</b>

District	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Family and Consumer Science</b>								
Director/Department Head	\$24,015	\$25,360	\$25,868	0.20	\$26,385	0.20	\$517	0.00
<b>Family and Consumer Science Total</b>	<b>\$24,015</b>	<b>\$25,360</b>	<b>\$25,868</b>	<b>0.20</b>	<b>\$26,385</b>	<b>0.20</b>	<b>\$517</b>	<b>0.00</b>
<b>Finance/Administration Svcs</b>								
Accountant	\$263,606	\$247,589	\$247,006	4.00	\$267,686	4.00	\$20,680	(0.00)
Administrative Assistant	\$67,251	\$71,309	\$75,502	1.00	\$75,502	1.00	\$0	0.00
Advertising - General	\$0	\$180	\$270	0.00	\$270	0.00	\$0	0.00
Bad Debt Provision	\$5,425	\$0	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Building Rental Revolving Fund Offset	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Clerical	\$3,076	\$3,899	\$5,000	0.00	\$5,100	0.00	\$100	0.00
Computer Supplies	\$0	\$1,005	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$2,659	\$782	\$2,750	0.00	\$2,750	0.00	\$0	0.00
Conf/Mtgs - Support Staff	\$600	\$0	\$200	0.00	\$200	0.00	\$0	0.00
Copier Maintenance	\$773	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Credit Card Charges	\$0	\$0	\$7,000	0.00	\$7,000	0.00	\$0	0.00
Dues - Administrators	\$1,660	\$3,040	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Equipment Maintenance	\$0	\$557	\$1,700	0.00	\$1,700	0.00	\$0	0.00
Equipment Rental/Lease	\$2,096	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Late Fees	\$100,184	\$12,283	\$0	0.00	\$0	0.00	\$0	0.00
Legal Services	\$2,472	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Longevity	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Manager/Assistant Manager	\$100,000	\$102,159	\$112,920	1.00	\$112,920	1.00	\$0	0.00
Office Equipment Maintenance	\$348	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$16,170	\$15,187	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Other Professional Services	\$5,000	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Purchased Services	\$7,258	\$8,684	\$8,180	0.00	\$8,180	0.00	\$0	0.00
Postage	\$12,084	\$6,818	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Secretary	\$92,013	\$48,205	\$27,446	0.50	\$27,992	0.50	\$546	0.00
Senior Administrators	\$161,965	\$160,055	\$163,920	1.00	\$163,920	1.00	\$0	0.00
Software	\$0	\$300	\$0	0.00	\$0	0.00	\$0	0.00
Software Licenses	\$15,403	\$40,052	\$28,521	0.00	\$28,521	0.00	\$0	0.00
Training and Development	\$2,040	\$2,869	\$2,550	0.00	\$2,550	0.00	\$0	0.00
Travel - Mileage	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Finance/Administration Svcs Total</b>	<b>\$862,081</b>	<b>\$724,974</b>	<b>\$707,465</b>	<b>7.50</b>	<b>\$728,790</b>	<b>7.50</b>	<b>\$21,326</b>	<b>(0.00)</b>
<b>Fitness And Health</b>								
Conf/Mtgs - Administrators	\$245	\$99	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$72,046	\$76,081	\$77,603	0.60	\$79,155	0.60	\$1,552	0.00
Dues - Administrators	\$65	\$65	\$150	0.00	\$150	0.00	\$0	0.00
Office Supplies	\$486	\$195	\$200	0.00	\$200	0.00	\$0	0.00
Secretary	\$12,293	\$13,111	\$14,472	0.31	\$15,231	0.31	\$759	0.00
Travel - Mileage	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Fitness And Health Total</b>	<b>\$85,134</b>	<b>\$89,551</b>	<b>\$92,724</b>	<b>0.91</b>	<b>\$95,036</b>	<b>0.91</b>	<b>\$2,311</b>	<b>0.00</b>

District	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>General Education Services</b>								
METCO Grant Offset	(\$89,985)	(\$89,896)	(\$89,985)	0.00	(\$89,985)	0.00	\$0	0.00
Other Temporary Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Stipends	\$20,881	\$24,520	\$81,860	0.00	\$83,498	0.00	\$1,638	0.00
Substitute Support Staff S-T	\$41,533	\$2,142	\$46,540	0.00	\$47,471	0.00	\$931	0.00
Substitute Teachers-Long Term	\$275,410	\$21,883	\$345,852	0.00	\$352,769	0.00	\$6,917	0.00
Substitute Teachers-Short Term	\$412,623	\$149,542	\$409,167	0.00	\$417,350	0.00	\$8,183	0.00
Teacher	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Tuition In-State Schools	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Turnover Savings	\$0	\$0	\$0	0.00	(\$650,000)	0.00	(\$650,000)	0.00
Elementary Section Changes	\$0	\$0	\$0	0.00	(\$149,518)	(2.00)	(\$149,518)	(2.00)
Salary and Lane Change Reserve	\$0	\$0	\$0	0.00	\$322,500	0.00	\$322,500	0.00
<b>General Education Services Total</b>	<b>\$660,463</b>	<b>\$108,191</b>	<b>\$793,434</b>	<b>0.00</b>	<b>\$334,085</b>	<b>(2.00)</b>	<b>(\$459,349)</b>	<b>(2.00)</b>
<b>General Education Tutoring</b>								
Other Temporary Staff	\$3,764	\$1,882	\$5,762	0.00	\$5,877	0.00	\$115	0.00
<b>General Education Tutoring Total</b>	<b>\$3,764</b>	<b>\$1,882</b>	<b>\$5,762</b>	<b>0.00</b>	<b>\$5,877</b>	<b>0.00</b>	<b>\$115</b>	<b>0.00</b>
<b>Health and Nursing Services</b>								
Athletics Revolving Fund Offset	(\$5,648)	(\$5,648)	(\$5,648)	0.00	(\$5,648)	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$214	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$124,315	\$126,802	\$130,058	1.00	\$132,645	1.00	\$2,587	0.00
Equipment Maintenance	\$541	\$5,937	\$1,000	0.00	\$3,000	0.00	\$2,000	0.00
Medical Supplies	\$1,066	\$0	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Nurse/Physician	\$10,788	\$11,004	\$11,004	1.00	\$11,004	1.00	\$0	0.00
Office Supplies	\$269	\$155	\$300	0.00	\$300	0.00	\$0	0.00
Software Licenses	\$7,000	\$7,000	\$7,800	0.00	\$8,200	0.00	\$400	0.00
Substitute Other	\$52,503	\$38,535	\$40,000	0.00	\$40,800	0.00	\$800	0.00
<b>Health and Nursing Services Total</b>	<b>\$191,049</b>	<b>\$183,785</b>	<b>\$185,814</b>	<b>2.00</b>	<b>\$191,601</b>	<b>2.00</b>	<b>\$5,787</b>	<b>0.00</b>
<b>Inclusion Services</b>								
Counselor/Psychologist	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Director/Department Head	\$107,889	\$126,318	\$134,049	1.00	\$136,730	1.00	\$2,681	0.00
Instructional Coordinator	\$14,072	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Professional Services	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Paraprofessional	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Specialist	\$1,268	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$80,447	\$85,626	\$89,822	0.80	\$91,618	0.80	\$1,797	0.00
Therapist	\$203,937	\$350,055	\$326,893	4.00	\$342,355	4.00	\$15,462	0.00
Travel - Mileage	\$1,627	\$2,599	\$3,450	0.00	\$3,450	0.00	\$0	0.00
<b>Inclusion Services Total</b>	<b>\$409,240</b>	<b>\$564,598</b>	<b>\$554,214</b>	<b>5.80</b>	<b>\$574,153</b>	<b>5.80</b>	<b>\$19,940</b>	<b>0.00</b>
<b>Information Mgmnt/Technology</b>								
Computer Supplies	\$0	\$1,600	\$1,600	0.00	\$1,600	0.00	\$0	0.00
Computer Technician	\$307,977	\$302,800	\$308,377	4.50	\$308,377	4.50	\$0	0.00

District	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Manager/Assistant Manager	\$457,701	\$494,449	\$498,379	5.00	\$498,379	5.00	\$0	0.00
Other Professional Staff	\$29,119	\$28,295	\$28,918	0.40	\$28,918	0.40	\$0	0.00
Other Temporary Staff	\$14,543	\$16,198	\$19,161	0.00	\$19,157	0.00	(\$4)	0.00
Software	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Software Licenses	\$45,808	\$42,350	\$45,879	0.00	\$47,695	0.00	\$1,816	0.00
Systems Administrator	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Technology Assistant	\$27,366	\$25,754	\$26,347	0.50	\$26,347	0.50	\$0	0.00
Training and Development	\$2,200	\$733	\$4,400	0.00	\$4,400	0.00	\$0	0.00
<b>Information Mgmnt/Technology Total</b>	<b>\$884,713</b>	<b>\$912,180</b>	<b>\$933,061</b>	<b>10.40</b>	<b>\$934,873</b>	<b>10.40</b>	<b>\$1,812</b>	<b>0.00</b>
<b>Library &amp; Media</b>								
Computer Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$0	\$0	\$129,338	1.00	\$131,925	1.00	\$2,587	0.00
Longevity	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$50	0.00	\$50	0.00	\$0	0.00
On-Line Databases/Subscription	\$9,661	\$7,168	\$8,823	0.00	\$7,883	0.00	(\$940)	0.00
Periodicals and Newspapers	\$0	\$0	\$561	0.00	\$561	0.00	\$0	0.00
Photocopying	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Postage	\$9	\$7	\$51	0.00	\$51	0.00	\$0	0.00
Secretary	\$25,467	\$29,311	\$21,956	0.40	\$22,393	0.40	\$437	0.00
Travel - Mileage	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Library &amp; Media Total</b>	<b>\$35,137</b>	<b>\$36,486</b>	<b>\$161,079</b>	<b>1.40</b>	<b>\$163,163</b>	<b>1.40</b>	<b>\$2,084</b>	<b>0.00</b>
<b>Literacy</b>								
Conf/Mtgs - Administrators	\$475	\$275	\$300	0.00	\$300	0.00	\$0	0.00
Dues - Administrators	\$0	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Office Supplies	\$390	\$204	\$285	0.00	\$285	0.00	\$0	0.00
<b>Literacy Total</b>	<b>\$865</b>	<b>\$479</b>	<b>\$735</b>	<b>0.00</b>	<b>\$735</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Mathematics</b>								
Conf/Mtgs - Administrators	\$0	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$133,843	\$141,409	\$129,573	1.00	\$132,164	1.00	\$2,591	0.00
Dues - Administrators	\$0	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Instructional Coordinator	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$0	\$0	\$285	0.00	\$285	0.00	\$0	0.00
Paraprofessional	\$0	\$0	\$36,050	1.00	\$36,762	1.00	\$713	0.00
Software Licenses	\$0	\$0	\$48,500	0.00	\$48,500	0.00	\$0	0.00
Specialist	\$106,414	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$44,739	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Mathematics Total</b>	<b>\$284,997</b>	<b>\$141,409</b>	<b>\$214,858</b>	<b>2.00</b>	<b>\$218,161</b>	<b>2.00</b>	<b>\$3,304</b>	<b>0.00</b>
<b>Network/Computer Technology</b>								
Computer Equipment Maintenance	\$3,037	\$2,819	\$10,858	0.00	\$10,858	0.00	\$0	0.00
Computer Technician	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Manager/Assistant Manager	\$15,297	\$0	\$0	0.00	\$0	0.00	\$0	0.00

District	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Other Professional Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Software Licenses	\$83,708	\$41,205	\$50,020	0.00	\$68,000	0.00	\$17,980	0.00
<b>Network/Computer Technology Total</b>	<b>\$102,041</b>	<b>\$44,024</b>	<b>\$60,878</b>	<b>0.00</b>	<b>\$78,858</b>	<b>0.00</b>	<b>\$17,980</b>	<b>0.00</b>
<b>Office of The Principal</b>								
Longevity	\$7,349	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Secretary/Clerk	\$8,974	\$13,334	\$15,000	0.00	\$15,000	0.00	\$0	0.00
<b>Office of The Principal Total</b>	<b>\$16,323</b>	<b>\$13,334</b>	<b>\$15,000</b>	<b>0.00</b>	<b>\$15,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Performing Arts</b>								
Conf/Mtgs - Administrators	\$2,626	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$528	\$1,341	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Director/Department Head	\$124,315	\$130,393	\$133,186	1.00	\$135,806	1.00	\$2,620	0.00
Dues - Administrators	\$160	\$142	\$150	0.00	\$300	0.00	\$150	0.00
Office Supplies	\$190	\$671	\$400	0.00	\$500	0.00	\$100	0.00
Postage	\$218	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Secretary	\$47,515	\$49,315	\$47,080	0.93	\$48,016	0.93	\$937	0.00
Teacher	\$0	\$13,896	\$14,940	0.20	\$15,882	0.20	\$941	0.00
Travel - Mileage	\$0	\$0	\$250	0.00	\$250	0.00	\$0	0.00
<b>Performing Arts Total</b>	<b>\$175,552</b>	<b>\$195,758</b>	<b>\$197,806</b>	<b>2.13</b>	<b>\$202,554</b>	<b>2.13</b>	<b>\$4,748</b>	<b>0.00</b>
<b>Production Center</b>								
Accountant	\$4,056	\$60,986	\$63,548	1.00	\$66,516	1.00	\$2,967	0.00
Clerical	\$27,782	\$30,399	\$32,596	0.58	\$47,319	0.88	\$14,722	0.30
Computer Supplies	\$967	\$269	\$750	0.00	\$750	0.00	\$0	0.00
Copier Supplies	\$7,391	\$7,874	\$7,000	0.00	\$7,000	0.00	\$0	0.00
Equipment Maintenance	\$475	\$189	\$2,000	0.00	\$2,000	0.00	\$0	0.00
Food - Departmental	\$417	\$217	\$100	0.00	\$100	0.00	\$0	0.00
Longevity	\$2,548	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$598	\$1,184	\$1,750	0.00	\$1,750	0.00	\$0	0.00
Paper and Stationery	\$41,285	\$39,356	\$35,000	0.00	\$35,000	0.00	\$0	0.00
Secretary	\$101,218	\$50,689	\$51,823	1.00	\$52,824	1.00	\$1,001	0.00
Substitute Support Staff S-T	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Production Center Total</b>	<b>\$186,738</b>	<b>\$191,164</b>	<b>\$194,568</b>	<b>2.58</b>	<b>\$213,258</b>	<b>2.88</b>	<b>\$18,690</b>	<b>0.30</b>
<b>Professional Development</b>								
Food - Departmental	\$80	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Coordinator	\$108,748	\$127,110	\$130,631	1.00	\$133,455	1.00	\$2,824	0.00
Instructional Materials	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other General Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Professional Services	\$750	\$4,000	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Stipends	\$23,850	\$36,000	\$39,795	0.00	\$40,591	0.00	\$796	0.00
Substitute Teachers-Short Term	\$0	\$0	\$34,914	0.00	\$35,612	0.00	\$698	0.00
Training and Development	\$99,353	\$76,325	\$85,000	0.00	\$85,000	0.00	\$0	0.00
<b>Professional Development Total</b>	<b>\$232,781</b>	<b>\$243,436</b>	<b>\$294,340</b>	<b>1.00</b>	<b>\$298,658</b>	<b>1.00</b>	<b>\$4,318</b>	<b>0.00</b>



District	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Science</b>								
Conf/Mtgs - Administrators	\$0	\$100	\$300	0.00	\$300	0.00	\$0	0.00
Director/Department Head	\$0	\$127,091	\$129,573	1.00	\$132,164	1.00	\$2,591	0.00
Dues - Administrators	\$0	\$0	\$150	0.00	\$150	0.00	\$0	0.00
Instructional Coordinator	\$122,266	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Office Supplies	\$202	\$0	\$285	0.00	\$285	0.00	\$0	0.00
Other General Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Science Total</b>	<b>\$122,468</b>	<b>\$127,191</b>	<b>\$130,308</b>	<b>1.00</b>	<b>\$132,899</b>	<b>1.00</b>	<b>\$2,591</b>	<b>0.00</b>
<b>Social Studies</b>								
Instructional Materials	\$0	\$0	\$1,500	0.00	\$1,500	0.00	\$0	0.00
<b>Social Studies Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,500</b>	<b>0.00</b>	<b>\$1,500</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Special Ed Summer Program</b>								
Other Temporary Staff	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Therapist	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Special Ed Summer Program Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Special Education Services</b>								
Adjmnt Counselor/Social Worker	\$76,818	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Administrative Assistant	\$0	\$24,212	\$30,057	0.50	\$31,031	0.50	\$974	0.00
Circuit Breaker: Current Year Offset	(\$2,977,925)	(\$2,581,674)	(\$3,007,954)	0.00	(\$3,319,681)	0.00	(\$311,727)	0.00
Circuit Breaker: Fund Balance Offset	\$0	\$0	(\$536,276)	0.00	\$0	0.00	\$536,276	0.00
Counselor/Psychologist	\$25,106	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Department Coordinator	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Director/Department Head	\$124,880	\$129,341	\$137,256	1.00	\$140,001	1.00	\$2,745	0.00
Instructional Assistant	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Professional Services	\$42,426	\$45,621	\$97,749	0.00	\$97,749	0.00	\$0	0.00
Pupil Tutoring Services	\$775	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Residential Tuition	\$3,469,627	\$3,459,966	\$3,265,970	0.00	\$3,438,245	0.00	\$172,275	0.00
Secretary	\$0	\$24,294	\$0	0.00	\$0	0.00	\$0	0.00
Senior Administrators	\$0	\$65,863	\$77,860	0.50	\$77,860	0.50	\$0	0.00
Software Licenses	\$19,355	\$16,750	\$18,000	0.00	\$18,000	0.00	\$0	0.00
Spec. Ed. Stabilization Fund Offset	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Special Education Team Chair	\$227,134	\$233,882	\$217,946	2.00	\$236,847	2.00	\$18,901	0.00
Substitute Support Staff S-T	\$187,921	\$38,340	\$46,008	0.00	\$46,928	0.00	\$920	0.00
Substitute Teachers-Short Term	\$8,626	\$1,926	\$30,000	0.00	\$30,600	0.00	\$600	0.00
Teacher	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Therapist	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Translation/Interpreting Serv	\$39,816	\$41,708	\$35,000	0.00	\$35,000	0.00	\$0	0.00
Tuition Collaboratives	\$723,744	\$689,720	\$934,693	0.00	\$1,043,521	0.00	\$108,828	0.00
Tuition In-State Schools	\$686,554	\$41,900	\$51,299	0.00	\$0	0.00	(\$51,299)	0.00
Tuition Out-Of-State Schools	\$181,336	\$433,541	\$320,413	0.00	\$231,717	0.00	(\$88,696)	0.00
Tuition Private Schools	\$1,958,137	\$2,266,467	\$2,290,680	0.00	\$2,584,041	0.00	\$293,361	0.00
Workshops	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Special Education Services Total</b>	<b>\$4,794,330</b>	<b>\$4,931,857</b>	<b>\$4,008,701</b>	<b>4.00</b>	<b>\$4,691,859</b>	<b>4.00</b>	<b>\$683,158</b>	<b>0.00</b>

District	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Student Services</b>								
Administrative Assistant	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Computer Supplies	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$2,351	\$400	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,901	\$220	\$0	0.00	\$0	0.00	\$0	0.00
Counseling Services	\$41,000	\$42,000	\$43,050	0.00	\$44,500	0.00	\$1,450	0.00
Dues - Administrators	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Organizational	\$289	\$4,059	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Food - Departmental	\$182	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Coordinator	\$60,542	\$84,757	\$122,849	1.00	\$129,718	1.00	\$6,869	0.00
Instructional Equipment	\$19,398	\$16,870	\$12,500	0.00	\$12,500	0.00	\$0	0.00
Legal Services-Special Counsel	\$35,617	\$55,231	\$55,000	0.00	\$55,000	0.00	\$0	0.00
Office Supplies	\$3,885	\$3,139	\$4,000	0.00	\$4,000	0.00	\$0	0.00
Other General Supplies	\$755	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Temporary Staff	\$273,298	\$301,671	\$254,379	0.00	\$309,467	0.00	\$55,088	0.00
Postage	\$4,619	\$4,205	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Pupil Tutoring Services	\$18,339	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Secretary	\$8,400	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Senior Administrators	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Special Education Team Chair	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Tuition In-State Schools	\$0	\$3,800	\$78,000	0.00	\$78,000	0.00	\$0	0.00
Workshops	\$0	\$0	\$55,000	0.00	\$56,100	0.00	\$1,100	0.00
<b>Student Services Total</b>	<b>\$470,575</b>	<b>\$516,352</b>	<b>\$633,778</b>	<b>1.00</b>	<b>\$698,285</b>	<b>1.00</b>	<b>\$64,507</b>	<b>0.00</b>
<b>Teaching and Learning</b>								
Conf/Mtgs - Administrators	\$86	\$902	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$84	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Dues - Administrators	\$164	\$0	\$550	0.00	\$550	0.00	\$0	0.00
Electronic Texts/Materials	\$4,325	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Coordinator	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$9,471	\$5,770	0.00	\$5,770	0.00	\$0	0.00
Office Supplies	\$4,660	\$5,579	\$700	0.00	\$700	0.00	\$0	0.00
Other Professional Staff	\$110,787	\$28,656	\$104,115	1.00	\$110,620	1.00	\$6,505	0.00
Textbooks and Related Software	\$322,946	\$291,664	\$347,465	0.00	\$347,465	0.00	\$0	0.00
Workshops	\$93,805	\$116,919	\$88,772	0.00	\$90,547	0.00	\$1,775	0.00
<b>Teaching and Learning Total</b>	<b>\$536,857</b>	<b>\$453,192</b>	<b>\$548,372</b>	<b>1.00</b>	<b>\$556,652</b>	<b>1.00</b>	<b>\$8,280</b>	<b>0.00</b>
<b>Transportation: In District</b>								
Attendant	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Dispatcher	\$1,445	\$17,400	\$27,446	0.50	\$27,992	0.50	\$546	0.00
Driver	\$385,002	\$237,861	\$244,304	7.00	\$248,482	7.00	\$4,178	0.00
Dues - Administrators	\$225	\$225	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Gasoline	\$41,207	\$11,116	\$15,120	0.00	\$15,120	0.00	\$0	0.00
Instructional Equipment	\$43,131	\$29,965	\$27,546	0.00	\$29,258	0.00	\$1,712	0.00
Manager/Assistant Manager	\$12,037	\$12,431	\$12,642	0.15	\$12,890	0.15	\$248	0.00

District	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Other Communications Services	\$716	\$1,819	\$8,065	0.00	\$3,065	0.00	(\$5,000)	0.00
Other Vehicular Supplies	\$103	\$749	\$950	0.00	\$950	0.00	\$0	0.00
School Bus Transportation	\$1,222,797	\$1,203,011	\$1,303,681	0.00	\$1,346,302	0.00	\$42,621	0.00
School Transportation Homeless	\$21,526	\$29,677	\$18,450	0.00	\$18,450	0.00	\$0	0.00
Supervisor	\$34,505	\$35,637	\$36,240	0.43	\$36,952	0.43	\$712	0.00
Transportation (Homeless) Rev. Fund Off	(\$16,400)	(\$20,500)	(\$20,500)	0.00	(\$20,500)	0.00	\$0	0.00
Transportation Revolving Fund Offset	(\$461,756)	(\$485,875)	(\$485,000)	0.00	(\$485,000)	0.00	\$0	0.00
Vehicle Maintenance	\$6,749	\$5,420	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Vehicle Use	\$11,226	\$9,826	\$26,529	0.00	\$34,441	0.00	\$7,912	0.00
Vehicular Parts & Accessories	\$5,872	\$5,490	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Vehicular Tires and Tubes	\$464	\$1,155	\$1,200	0.00	\$1,200	0.00	\$0	0.00
<b>Transportation: In District Total</b>	<b>\$1,308,849</b>	<b>\$1,095,406</b>	<b>\$1,232,173</b>	<b>8.08</b>	<b>\$1,285,102</b>	<b>8.08</b>	<b>\$52,929</b>	<b>0.00</b>
<b>Transportation: Out Of District</b>								
Dispatcher	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Driver	\$0	\$134,274	\$244,304	7.00	\$248,482	7.00	\$4,178	0.00
Dues - Administrators	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Gasoline	\$0	\$19,886	\$23,880	0.00	\$23,880	0.00	\$0	0.00
Instructional Equipment	\$484	\$1,098	\$2,750	0.00	\$2,750	0.00	\$0	0.00
Other Communications Services	\$1,168	\$2,967	\$12,500	0.00	\$4,000	0.00	(\$8,500)	0.00
Other Vehicular Supplies	\$167	\$622	\$1,550	0.00	\$1,550	0.00	\$0	0.00
School Bus Transportation	\$592,946	\$657,417	\$577,309	0.00	\$583,082	0.00	\$5,773	0.00
Supervisor	\$33,703	\$34,808	\$35,397	0.42	\$36,093	0.42	\$696	0.00
Training and Development	\$0	\$140	\$500	0.00	\$500	0.00	\$0	0.00
Transp Reimburse Parents	\$11,500	\$10,000	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Transportation (Voc. Ed.) Rev. Fund Offs	\$0	\$0	(\$26,913)	0.00	(\$26,913)	0.00	\$0	0.00
Transportation OOD Private	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Vehicle Maintenance	\$8,517	\$8,533	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Vehicle Use	\$18,316	\$16,032	\$43,350	0.00	\$51,262	0.00	\$7,912	0.00
Vehicular Parts & Accessories	\$9,582	\$8,958	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Vehicular Tires and Tubes	\$0	\$1,884	\$1,800	0.00	\$1,800	0.00	\$0	0.00
<b>Transportation: Out Of District Total</b>	<b>\$676,383</b>	<b>\$896,618</b>	<b>\$940,427</b>	<b>7.42</b>	<b>\$950,486</b>	<b>7.42</b>	<b>\$10,058</b>	<b>0.00</b>
<b>Utilities</b>								
Telephone	\$66,356	\$57,587	\$70,000	0.00	\$70,000	0.00	\$0	0.00
<b>Utilities Total</b>	<b>\$66,356</b>	<b>\$57,587</b>	<b>\$70,000</b>	<b>0.00</b>	<b>\$70,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Vehicles</b>								
Other Vehicular Supplies	\$167	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Vehicle Maintenance	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Vehicles Total</b>	<b>\$167</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>Vocational Education Services</b>								
Tuition Vocational	\$24,572	\$25,126	\$46,024	0.00	\$47,865	0.00	\$1,841	0.00
<b>Vocational Education Services Total</b>	<b>\$24,572</b>	<b>\$25,126</b>	<b>\$46,024</b>	<b>0.00</b>	<b>\$47,865</b>	<b>0.00</b>	<b>\$1,841</b>	<b>0.00</b>
<b>District Total</b>	<b>\$14,822,590</b>	<b>\$13,681,999</b>	<b>\$14,488,061</b>	<b>78.72</b>	<b>\$15,049,990</b>	<b>77.02</b>	<b>\$561,929</b>	<b>(1.70)</b>

## Special Education

### Background



Special Education is a federally mandated program for students with disabilities and is regulated through the Individuals with Disabilities Education Act (IDEA), a federal law and Massachusetts regulation 603 CMR 28.0. Eligible students, ages 3 – 22, receive specialized educational services that meet the legal standards of a Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE). Each student receiving special education services has an Individualized Educational Program (IEP) that identifies the type of disability, as well as the type of services and specially designed instruction the individual student requires to make effective progress within the general education curriculum. IEPs are developed through a Team process and become legally binding contracts between the school district and the family.

Most Wellesley students requiring special education programs receive their services within their neighborhood schools. Some students, due to the nature and severity of their disability, cannot have their educational needs met within the neighborhood school. These students may attend one of the Wellesley Public Schools' in-district specialized programs or a Massachusetts-approved special education program outside of the Wellesley Public Schools. Additionally, some students require highly specialized support through personnel and/or materials and equipment to access their education. These students have additional costs associated with their education that can be captured and reported in the budget as student-specific costs.

The FY'21 Voted Budget for Special Education is \$23,574,104 and represents 29.34% of the total Wellesley Public Schools' operating budget. The FY'21 Voted Budget is \$1,420,559 above the final FY'19 expended amount and \$1,548,655 above the FY'20 Adjusted Budget.

### *Wellesley Special Education Overall Statistics:*

A student can qualify for an IEP at any time during the school year. In developing the FY'21 budget, we use the most recent statistics<sup>1</sup>. These figures may vary slightly from the October 1, 2019 filing with the Massachusetts Department of Elementary and Secondary Education (DESE). Currently, there are 838 students who are eligible for special education services. Below is a brief history:

Fiscal Year	FY'16	FY'17	FY'18	FY'19	FY'20
Eligibility %	17.36%	17.43%	16.94%	16.66%	17.23%
Number of Students	897	880	832	827	838

### *In-District Programming:*

Developing in-district programs allows resident children to be educated in and among their peers and reduces the overall costs to the taxpayers. Programs may be developed when a cohort of students with similar needs and ages are identified and available space exists within a building. Over the years, Wellesley has developed a comprehensive continuum of programs and services to serve students.

- ✓ **Integrated Pre-School (PAWS)** programs meet the needs of both typically developing children, as well as, children with IEPs. Special education services for preschool children (ages 3 through 5) are provided free of charge through the public-school system. Students not qualifying for services pay tuition based on the number of days and length of days enrolled. In FY'20, there are approximately 103 students enrolled (46 on IEPs and 57 non-IEP) and 8 students not enrolled but who receive services. (PAWS, Fiske)

<sup>1</sup> Data as of November 8, 2019.

- ✓ **Language-Based** programs meet the needs of students with average to above average cognitive profiles experiencing significant delays in the acquisition of literacy and/or math skills due to a language-based learning disability. In FY'20, there are approximately 79 students being served in these programs. (Schofield, Middle and High)
- ✓ **Integrated Specialized Services (ISS)** programs meet the needs of students whose disabilities cross developmental domains. In FY'20, there are approximately 34 students being served in these programs. (Sprague, Middle)
- ✓ **Therapeutic Learning Center (TLC)** programs meet the needs of students with average to above-average cognitive profiles who present with challenges in the emotional/social/behavioral domains. In FY'20, there are approximately 31 students being served in these programs. (Hunnewell, Middle)
- ✓ **Elementary and Middle School Skills** programs meet the needs of students diagnosed with autism spectrum disorder and related disabilities. In FY'20, there are approximately 39 students being served in these programs. (Upham, Middle)
- ✓ **Gateways** is a therapeutic support program for students who are experiencing challenges managing the academic, social, and emotional demands of high school. In FY'20, there are approximately 28 students being served in this program. (High)
- ✓ **Cornerstones** is a therapeutic program designed to assist students with social and emotional challenges. The Cornerstones program provides a range of services with a flexible inclusion component. English and Math classes are offered within the program for students who require that level of intervention. Students receive intensive mental health support both individually and within the group setting. In FY'20, there are approximately 15 students being served in this program. (High)
- ✓ **Secondary Skills** is a combination of ISS and Skills students entering the High School from Middle School. The program is highly individualized so that students can receive their related services, receive small group instruction, as well as participate in as many general education classes as appropriate. In FY'20, there are approximately 19 students being served in this program. (High)
- ✓ **Launch** is a program designed to meet the needs of students who are in or approaching the range in age of 18-22. Students within this program have disabilities that include autism spectrum disorder, significant language processing impairment, intellectual impairment, physical impairment, sensory impairment, or other disability categories that significantly impact more than one developmental domain. The program provides the opportunity for students to enhance skills and facilitate the transition to life beyond age 22. In FY'20, there are approximately 4 students being served in this program. (High)

Wellesley's financial return of investment on these in-district programs is an estimated cost savings of \$16.3M. This amount is calculated by developing a cost for each in-house program based on current staffing levels. Based on the individual student needs, a likely state approved school is identified and the FY'20 cost is factored into the equation. The differential is approximately \$16.3M.

**Historical Special Education Out-of-District Statistics:**

An out-of-district placement is only proposed through the Team process when the nature and/or severity of the student's disability is such that an in-district program cannot appropriately implement the IEP. Currently, there are 56 students, or 6.68%, in an out-of-district placement. Below is a brief history based on the October 1 Student Information Management System (SIMS) report to the Massachusetts Department of Elementary and Secondary Education:

<b>School Year</b>	<b>SY'15-16</b>	<b>SY'16-17</b>	<b>SY'17-18</b>	<b>SY'18-19</b>	<b>SY'19-20</b>
Out of District	57	47	48	46	45
Settlement	<u>9</u>	<u>11</u>	<u>14</u>	<u>12</u>	<u>11</u>
<b>Total Placements</b>	<b>66</b>	<b>58</b>	<b>62</b>	<b>58</b>	<b>56</b>

In addition to students placed out-of-district through the Team process and by the Wellesley Public Schools, there are students for whom tuition and / or services are assumed by the District through Settlement Agreements. These Agreements are the result of legal disputes that cannot be resolved through the typical Team process. With the consultation of our special education attorney, each case is assessed to determine if the District has a high likelihood of having a Hearing Officer rule in favor of the District through a Bureau of Special Education Appeals (BSEA) hearing process. Along with many student-related factors, this internal case assessment considers the financial risk should the district move forward to a BSEA hearing. The legal costs of a hearing can be costly. Settlement agreements are typically developed when the potential costs of a hearing, the merits of the case, and the projected hearing decision outcome create a financial risk that exceeds the cost of the student's tuition.

Within special education law, parents may unilaterally place their child, at their own financial risk, at a private school of their choosing and may seek financial reimbursement from the district for the most recent two years they pay privately for tuition. In FY'20, there are nine (9) students who are in unilateral placements that may result in a cost to the district.

**FY'21 Special Education Out-of-District Budget Development:**

The FY'21 Voted Budget uses the FY'20 Adjusted Budget as the base. Therefore, it is important to review the changes made this fall. The FY'20 Adjusted Budget figure does not include the expected use of \$412,253 from the Special Education Stabilization Fund.

<b>Placement Type</b>	<b>FY'20 Voted Budget</b>	<b>FY'20 Adjusted Budget<sup>2</sup></b>	<b>Variance (Adj. – Voted)</b>	<b>FY'21 Voted Budget</b>	<b>Variance (FY'21 – FY'20)</b>
Chapter 222 Schools	\$78,000	\$78,000	\$0	\$78,000	\$0
Tuition In-State Schools	\$0	\$51,299	\$51,299	\$0	(\$51,299)
Out-of-State Schools	\$85,653	\$320,413	\$234,760	\$231,717	(\$88,696)
Collaboratives	\$592,281	\$934,693	\$342,412	\$1,043,521	\$108,828
Professional Services	\$17,087	\$58,561	\$41,474	\$58,561	\$0
Private Day Schools	\$2,147,882	\$2,290,680	\$142,798	\$2,584,041	\$293,361
Residential Schools	<u>\$3,207,755</u>	<u>\$3,748,977</u>	<u>\$541,222</u>	<u>\$3,438,245</u>	<u>(\$310,732)</u>
<b>Out of District Total:</b>	<b>\$6,128,658</b>	<b>\$7,482,623</b>	<b>\$1,353,965</b>	<b>\$7,356,085</b>	<b>(\$48,538)</b>

<sup>2</sup> The FY'20 Adjusted Budget Residential Schools line includes the \$483,007 in anticipated costs that are expected to be covered by the Special Education Stabilization Fund (FY'20 Quarter 2 Report indicates the need for \$412,253 in Stabilization Funds).

Tuition rates vary based on the type of placement (Collaborative, Other Public, Private Day, Residential) and the level of services associated with the students' needs for the provision of FAPE. Tuition rates currently range from \$39,236 (private day) to \$381,237 (private residential).

The development of the annual school budget is early. With Annual Town Meeting occurring in March, the district must make projections of changes in student placements in an ever-changing landscape of Special Education. The district's budget approach for Special Education is to budget all known and reasonably known student needs. Changes in student needs should be expected; the impact of the changes can fluctuate greatly in any given year. The Administration has continued to advocate for a multi-tier approach to address the unexpected fluctuations in costs:

1. Maintain an appropriate fund balance in the Special Education Reserve / Stabilization Fund and replenish when funds are used;
2. Carry forward Circuit Breaker funds when year-end opportunities exist; and
3. Pre-pay Special Education tuition expenses when year-end opportunities exist, and fourth quarter expenditures indicate cost increases may exceed budgeted amounts.

***Special Education Out-of-District Statistics:***

There are two main variables in the out-of-district placement budget: number of students and type of placement. Below is a historical view of planned versus actual in each category. Planned is based on the assumptions at the time the School Committee voted the budget and the actual is based on year end numbers.

Placement Type	FY'18 Voted	FY'18 Actual	FY'18 Var.	FY'19 Voted	FY'19 Actual	FY'19 Var.	FY'20 Voted	FY'20 11/2019	FY'20 Var.
Collaborative	11	10	-1	13	14	+1	9	14	+5
Private	35	37	+2	38	33	-5	28	29	+1
Residential	12	14	+2	15	15	0	12	14	+2
Mass. School	2	2	0	1	1	0	0	0	0
Out-of-State	<u>2</u>	<u>5</u>	<u>+3</u>	<u>4</u>	<u>3</u>	<u>-1</u>	<u>2</u>	<u>3</u>	<u>+1</u>
<b>Total</b>	<b>62</b>	<b>68</b>	<b>+6</b>	<b>71</b>	<b>66</b>	<b>-5</b>	<b>51</b>	<b>60</b>	<b>+9</b>

On October 1, 2019, the official student count for out-of-district placements was 56 students. As of November 25, 2019, the number has risen by 4 students to a total of 60 students. In FY'21 we are projecting the following known and reasonably known students by placement type:

Placement Type	FY'21 Total
Collaborative	14
Private	32
Residential	15
Out-of-State	<u>6</u>
<b>Total</b>	<b>67</b>

Although the budget is carefully developed, unpredictable factors can alter the tuition portion of the budget quickly and sometimes significantly. These factors may include:

- ✓ Students with disabilities who require an emergency placement due to safety or disciplinary concerns/issues.
- ✓ Students who move into Wellesley with an IEP and are already in out-of-district placements.
- ✓ Students who have a significant unexpected change in their level of need.



- ✓ Unidentified students turning 3 years of age and are eligible for services.
- ✓ Students who are homeless.

***Circuit Breaker Funding Formula and FY'21 Projection:***

The state special education reimbursement program, commonly known as the circuit breaker program, was started in FY'04 to provide additional state funding to districts for high-cost special education students. The Student Opportunity Act, signed into law in December 2019, set the threshold at \$45,793 for FY'20. This threshold amount will be adjusted annually by the foundation inflation index. Out-of-district transportation reimbursement will be phased in over four years, with the state reimbursing up to 75% of eligible costs (instructional and transportation), subject to appropriation. The example below demonstrates how the formula is applied:

Protestant Guild for Human Svc. (Residential Placement)	\$306,348.29
State Threshold Amount (FY'20)	(\$45,793)
Claim Amount (Cost – Foundation)	\$260,555.29
<b>Maximum Wellesley Reimbursement (Claim * 75%)</b>	<b>\$195,416.47</b>

Districts can claim for expenses that are deemed eligible. Services and specialized equipment that are specified in a student's individual education program (IEP) are eligible for reimbursement. Settlements, provided they are part of a student's IEP, are eligible for claiming. Unallowable expenses include evaluations including 45-day assessments, equipment maintenance, and building alterations. Below is a brief history of claimed amounts and the amount Wellesley received in reimbursements.

Fiscal Year Claim Receipt	Number of Students Claimed	Adjusted Claim Amount	Total Receipts Received by WPS	Actual Reimbursement %
FY'14	63	\$6,040,462	\$2,616,154	75.00%
FY'15	54	\$5,454,275	\$2,372,565	73.72%
FY'16	59	\$6,460,913	\$2,989,663	75.00%
FY'17	57	\$6,340,169	\$2,851,857	73.16%
FY'18	55	\$6,453,763	\$2,944,086	72.10%
FY'19	53	\$6,255,449	\$2,917,950	74.48%
FY'20	57	\$6,597,854	\$3,007,954	75.00% <sup>3</sup>

<sup>3</sup> Currently, the state has estimated 75% reimbursement rate for FY'20.



The FY'21 Circuit Breaker reimbursement projection is based on the following:

- ✓ All students as of 12/1/19 who are placed in a day or residential placement are expected to remain in those placements through the end of the school year;
- ✓ All settlements that were concluded by 12/1/19 are included;
- ✓ In-district eligible costs are estimated to remain stable from last year; and
- ✓ Foundation is estimated at \$47,500.

***FY'21 Staffing Changes:***

***Special Education I.D.E.A. Carry-Forward Grant Funds:***

In FY'19, the Wellesley Public Schools was awarded \$1,170,696 in federal grants funds through the Individuals with Disabilities Act (I.D.E.A.) grant. Due to turnover of staff charged to the grant, the district did not fully expend the grant funds. Therefore, the district carried \$91,547 into FY'20 as one-time revenues. The district used these funds to cover the cost of paraprofessionals who provide direct service to students in the Skills program (Upham and Middle School). The district has reclassified four (4) full time equivalents (FTEs) from the Federal Grant to the General Fund as a Level Service change.

***Teaching Assistants and Paraprofessional:***

Teaching assistants and paraprofessionals provide necessary support to students on an IEP. A review of current IEPs and the advancement of students one grade level results in changes to staffing. Below is a summary of the changes included in the FY'21 Voted Budget:

Teaching Assistants		Paraprofessionals	
School	FTE Change	School	FTE Change
Bates	-2.0 FTE	Upham	+1.0 FTE
Hunnewell	-2.0 FTE	Middle School	+3.0 FTE
Sprague	-3.0 FTE	High School	+1.0 FTE
Upham	-1.0 FTE		
Middle School	+6.0 FTE		

***FY'21 Budget Development:***

The Board of Selectmen and the School Committee have discussed how to cover the costs related to this federally mandated program while maintaining appropriate level of resources to General Education and other Town Departments. This desire to look at funding Special Education differently is reflected in the Board of Selectmen and School Committee Guidelines. In both cases, there is an expectation that increases in Special Education will be outside of the guideline. The School Committee's guidance to the School Administration in building the budget included:

*In addition to the percentage increase, the budget should also include an additional amount that will address the changes in defined special education costs between FY'20 and FY'21 in the following categories:*

- *Caseload driven staff;*
- *Contractual increases in Special Education transportation;*
- *Out-of-district costs; and*
- *Circuit Breaker.*

The FY'21 Voted Budget does not include any caseload driven staff. In Transportation, the contractual increases total \$5,185. The projected increases related to out-of-district placements include: inflation of 2.72% (provided

by the Commonwealth of Massachusetts, Operational Services Division, Special Education Pricing Unit) and all known and reasonably known placements. The FY'21 variances for these items totals \$434,469. In FY'20, the district expects to expend the Circuit Breaker carryforward of \$536,276. This revenue offset only applies to FY'20. Based on the current population of out-of-district students, and assuming a 75% reimbursement rate, we anticipate additional revenue of \$311,727 in FY'21. Based on these calculations, the amount of Special Education costs above guideline are estimated at:

Special Education	
Category	Amount
Caseload Driven Staff	\$0
Transportation	\$5,185
Out-of-District	\$434,469
Reduction of Circuit Breaker Offset	<u>\$224,549</u>
<b>Total</b>	<b>\$664,203</b>

### Summary



The following budget pages contain the Special Education detail for FY'21, as well as historical spending on Special Education.

Student Services Department	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Salary and Other Compensation</b>								
Adjmnt Counselor/Social Worker	\$84,321	\$96,981	\$101,476	1.00	\$103,505	1.00	\$2,029	0.00
Counselor/Psychologist	\$1,626,118	\$1,726,281	\$1,772,332	18.20	\$1,865,146	18.20	\$92,814	0.00
Director/Department Head	\$573,640	\$667,709	\$679,673	5.00	\$695,867	5.00	\$16,194	0.00
Instructional Assistant	\$3,067,724	\$2,740,613	\$2,691,222	98.00	\$2,766,947	96.00	\$75,724	(2.00)
Instructional Coordinator	\$120,298	\$215,722	\$303,946	3.00	\$349,103	3.00	\$45,157	0.00
Other Temporary Staff	\$351,303	\$379,622	\$339,675	1.51	\$398,496	1.51	\$58,820	0.00
Paraprofessional	\$495,292	\$1,018,100	\$1,052,369	30.62	\$1,273,327	35.62	\$220,957	5.00
Secretary	\$140,955	\$145,922	\$142,268	2.86	\$145,078	2.86	\$2,810	0.00
Special Education Team Chair	\$440,295	\$455,643	\$448,440	4.00	\$471,951	4.00	\$23,511	0.00
Substitute Support Staff S-T	\$188,025	\$45,190	\$46,008	0.00	\$46,928	0.00	\$920	0.00
Substitute Teachers-Short Term	\$8,626	\$1,926	\$30,000	0.00	\$30,600	0.00	\$600	0.00
Teacher	\$5,766,123	\$6,068,888	\$6,588,486	74.70	\$6,815,223	74.70	\$226,737	(0.00)
Therapist	\$2,873,980	\$3,045,192	\$3,063,700	31.60	\$3,167,327	31.60	\$103,627	0.00
Tutor	\$2,480	\$1,976	\$7,878	0.00	\$7,986	0.00	\$108	0.00
Workshops	\$61,641	\$49,794	\$55,000	0.00	\$56,100	0.00	\$1,100	0.00
Supervisor	\$68,208	\$70,445	\$71,637	0.85	\$73,045	0.85	\$1,408	0.00
Driver	\$385,002	\$372,135	\$488,608	14.00	\$496,964	14.00	\$8,356	0.00
Dispatcher	\$1,445	\$17,400	\$27,446	0.50	\$27,992	0.50	\$546	0.00
Pre-School Revolving Fund Offset	(\$276,000)	(\$304,240)	(\$314,240)	0.00	(\$314,240)	0.00	\$0	0.00
Spec. Ed. Tuition Fund Offset	(\$135,000)	(\$45,000)	\$0	0.00	\$0	0.00	\$0	0.00
Transportation (Homeless) Rev. Fund Offset	(\$16,400)	(\$20,500)	(\$20,500)	0.00	(\$20,500)	0.00	\$0	0.00
Transportation (Voc. Ed.) Rev. Fund Offset	\$0	\$0	(\$26,913)	0.00	(\$26,913)	0.00	\$0	0.00
<b>Salary and Other Compensation Total</b>	<b>\$15,828,075</b>	<b>\$16,749,799</b>	<b>\$17,548,511</b>	<b>285.84</b>	<b>\$18,429,930</b>	<b>288.84</b>	<b>\$881,419</b>	<b>3.00</b>
<b>Expenses</b>								
Computer Supplies	\$2,680	\$3,347	\$1,950	0.00	\$1,950	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$2,698	\$730	\$1,200	0.00	\$1,200	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$13,137	\$5,225	\$8,259	0.00	\$8,259	0.00	\$0	0.00
Copier Supplies	\$219	\$296	\$300	0.00	\$300	0.00	\$0	0.00
Dues - Administrators	\$225	\$225	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Dues - Other	\$69	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Equipment Maintenance	\$0	\$255	\$400	0.00	\$400	0.00	\$0	0.00
Gasoline	\$41,207	\$31,002	\$39,000	0.00	\$39,000	0.00	\$0	0.00
Instructional Equipment	\$44,693	\$31,160	\$30,296	0.00	\$32,008	0.00	\$1,712	0.00
Instructional Materials	\$88,727	\$42,407	\$68,948	0.00	\$68,948	0.00	\$0	0.00
Instructional Software	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Office Supplies	\$1,463	\$1,460	\$1,470	0.00	\$1,470	0.00	\$0	0.00
Other Communications Services	\$1,884	\$4,786	\$20,565	0.00	\$7,065	0.00	(\$13,500)	0.00
Other Educational Supplies	\$571	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other General Supplies	\$3,124	\$2,309	\$3,146	0.00	\$3,146	0.00	\$0	0.00
Other Professional Services	\$105,902	\$138,374	\$199,749	0.00	\$199,749	0.00	\$0	0.00
Postage	\$1,684	\$1,543	\$1,650	0.00	\$0	0.00	(\$1,650)	0.00
Pupil Tutoring Services	\$8,272	\$6,054	\$7,209	0.00	\$7,209	0.00	\$0	0.00
Software Licenses	\$19,355	\$16,750	\$18,000	0.00	\$18,000	0.00	\$0	0.00
Special Education Evaluations	\$5,742	\$0	\$0	0.00	\$0	0.00	\$0	0.00

Student Services Department	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Specialist	\$1,268	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Testing Protocols	\$0	\$32,271	\$32,500	0.00	\$33,555	0.00	\$1,055	0.00
Textbooks and Related Software	\$1,757	\$1,458	\$5,059	0.00	\$5,654	0.00	\$595	0.00
Training and Development	\$0	\$140	\$500	0.00	\$500	0.00	\$0	0.00
Translation/Interpreting Serv	\$39,816	\$41,708	\$35,000	0.00	\$35,000	0.00	\$0	0.00
Travel - Mileage	\$1,627	\$2,599	\$3,450	0.00	\$3,450	0.00	\$0	0.00
Vehicle Use	\$29,542	\$25,858	\$69,879	0.00	\$85,703	0.00	\$15,824	0.00
Tuition In-State Schools	\$686,554	\$41,900	\$51,299	0.00	\$0	0.00	(\$51,299)	0.00
School Bus Transportation	\$663,730	\$751,058	\$657,975	0.00	\$664,555	0.00	\$6,580	0.00
Vehicle Maintenance	\$15,266	\$13,953	\$13,000	0.00	\$13,000	0.00	\$0	0.00
Other Vehicular Supplies	\$270	\$1,370	\$2,500	0.00	\$2,500	0.00	\$0	0.00
Vehicular Parts & Accessories	\$15,454	\$14,448	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Vehicular Tires and Tubes	\$464	\$3,039	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Transp Reimburse Parents	\$11,500	\$10,000	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Tuition Collaboratives	\$723,744	\$689,720	\$934,693	0.00	\$1,043,521	0.00	\$108,828	0.00
Tuition Out-Of-State Schools	\$181,336	\$433,541	\$320,413	0.00	\$231,717	0.00	(\$88,696)	0.00
Tuition Private Schools	\$1,958,137	\$2,266,467	\$2,290,680	0.00	\$2,584,041	0.00	\$293,361	0.00
Residential Tuition	\$3,469,627	\$3,459,966	\$3,265,970	0.00	\$3,438,245	0.00	\$172,275	0.00
Spec. Ed. Tuition Fund Offset	\$0	(\$90,000)	(\$93,572)	0.00	(\$95,970)	0.00	(\$2,398)	0.00
Circuit Breaker: Current Year Offset	(\$2,977,925)	(\$2,581,674)	(\$3,007,954)	0.00	(\$3,319,681)	0.00	(\$311,727)	0.00
Circuit Breaker: Fund Balance Offset	\$0	\$0	(\$536,276)	0.00	\$0	0.00	\$536,276	0.00
Spec. Ed. Stabilization Fund Offset	\$0	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Expenses Total</b>	<b>\$5,163,817</b>	<b>\$5,403,746</b>	<b>\$4,476,938</b>	<b>0.00</b>	<b>\$5,144,174</b>	<b>0.00</b>	<b>\$667,236</b>	<b>0.00</b>
<b>Student Services Total:</b>	<b>\$20,991,892</b>	<b>\$22,153,545</b>	<b>\$22,025,449</b>	<b>285.84</b>	<b>\$23,574,104</b>	<b>288.84</b>	<b>\$1,548,655</b>	<b>3.00</b>

Student Services by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Educational Technology</b>								
<b>Salary and Other Compensation</b>								
Instructional Coordinator	\$45,683	130,965	181,097	2.00	219,385	2.00	38,288	0.00
<b>Salary and Other Compensation Total</b>	<b>\$45,683</b>	<b>130,965</b>	<b>181,097</b>	<b>2.00</b>	<b>219,385</b>	<b>2.00</b>	<b>38,288</b>	<b>0.00</b>
<b>Educational Technology Total</b>	<b>\$45,683</b>	<b>130,965</b>	<b>181,097</b>	<b>2.00</b>	<b>219,385</b>	<b>2.00</b>	<b>38,288</b>	<b>0.00</b>
<b>Inclusion Services</b>								
<b>Salary and Other Compensation</b>								
Counselor/Psychologist	\$0	53,781	58,478	0.50	59,647	0.50	1,170	0.00
Director/Department Head	\$107,889	126,318	134,049	1.00	136,730	1.00	2,681	0.00
Instructional Assistant	\$1,314,414	948,437	915,426	34.00	939,512	33.00	24,086	(1.00)
Instructional Coordinator	\$14,072	0	0	0.00	0	0.00	0	0.00
Other Temporary Staff	\$78,005	77,952	58,052	1.51	61,240	1.51	3,188	0.00
Paraprofessional	\$314,113	731,655	959,432	27.92	1,176,962	32.92	217,530	5.00
Teacher	\$1,896,861	2,173,752	2,439,524	27.80	2,543,730	27.80	104,207	0.00
Therapist	\$1,023,683	549,789	549,254	6.80	574,302	6.80	25,048	0.00
Spec. Ed. Tuition Fund Offset	(\$90,000)	0	0	0.00	0	0.00	0	0.00
<b>Salary and Other Compensation Total</b>	<b>\$4,659,037</b>	<b>4,661,684</b>	<b>5,114,214</b>	<b>99.53</b>	<b>5,492,123</b>	<b>103.53</b>	<b>377,908</b>	<b>4.00</b>
<b>Expenses</b>								
Equipment Maintenance	\$0	255	0	0.00	0	0.00	0	0.00
Instructional Equipment	\$1,078	97	0	0.00	0	0.00	0	0.00
Instructional Materials	\$12,079	12,365	13,300	0.00	13,300	0.00	0	0.00
Other Professional Services	\$77,411	97,737	102,000	0.00	102,000	0.00	0	0.00
Specialist	\$1,268	0	0	0.00	0	0.00	0	0.00
Travel - Mileage	\$1,627	2,599	3,450	0.00	3,450	0.00	0	0.00
Spec. Ed. Tuition Fund Offset	\$0	(90,000)	(93,572)	0.00	(95,970)	0.00	(2,398)	0.00
<b>Expenses Total</b>	<b>\$93,463</b>	<b>23,052</b>	<b>25,178</b>	<b>0.00</b>	<b>22,780</b>	<b>0.00</b>	<b>(2,398)</b>	<b>0.00</b>
<b>Inclusion Services Total</b>	<b>\$4,752,500</b>	<b>4,684,736</b>	<b>5,139,392</b>	<b>99.53</b>	<b>5,514,903</b>	<b>103.53</b>	<b>375,510</b>	<b>4.00</b>
<b>Special Education Services</b>								
<b>Salary and Other Compensation</b>								
Adjmnt Counselor/Social Worker	\$84,321	96,981	101,476	1.00	103,505	1.00	2,029	0.00
Counselor/Psychologist	\$1,626,118	1,672,500	1,713,854	17.70	1,805,499	17.70	91,645	0.00
Director/Department Head	\$465,752	541,391	545,624	4.00	559,137	4.00	13,513	0.00
Instructional Assistant	\$1,753,310	1,792,177	1,775,797	64.00	1,827,435	63.00	51,638	(1.00)
Other Temporary Staff	\$0	0	27,244	0.00	27,789	0.00	545	0.00
Paraprofessional	\$181,179	286,445	92,938	2.70	96,365	2.70	3,428	0.00
Secretary	\$132,555	145,922	142,268	2.86	145,078	2.86	2,810	0.00
Special Education Team Chair	\$440,295	455,643	448,440	4.00	471,951	4.00	23,511	0.00
Substitute Support Staff S-T	\$188,025	45,190	46,008	0.00	46,928	0.00	920	0.00
Substitute Teachers-Short Term	\$8,626	1,926	30,000	0.00	30,600	0.00	600	0.00
Teacher	\$3,869,262	3,895,136	4,148,962	46.90	4,271,492	46.90	122,530	(0.00)
Therapist	\$1,850,297	2,495,403	2,514,446	24.80	2,593,025	24.80	78,579	0.00
Tutor	\$2,480	1,976	7,878	0.00	7,986	0.00	108	0.00
Workshops	\$61,641	49,794	0	0.00	0	0.00	0	0.00
Pre-School Revolving Fund Offset	(\$276,000)	(304,240)	(314,240)	0.00	(314,240)	0.00	0	0.00
Spec. Ed. Tuition Fund Offset	(\$45,000)	(45,000)	0	0.00	0	0.00	0	0.00
<b>Salary and Other Compensation Total</b>	<b>\$10,342,859</b>	<b>11,131,243</b>	<b>11,280,694</b>	<b>167.96</b>	<b>11,672,550</b>	<b>166.96</b>	<b>391,857</b>	<b>(1.00)</b>

Student Services by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Expenses</b>								
Computer Supplies	\$2,680	3,347	1,950	0.00	1,950	0.00	0	0.00
Conf/Mtgs - Administrators	\$2,698	730	1,200	0.00	1,200	0.00	0	0.00
Conf/Mtgs - Professional Staff	\$13,137	5,225	8,259	0.00	8,259	0.00	0	0.00
Copier Supplies	\$219	296	300	0.00	300	0.00	0	0.00
Dues - Other	\$69	0	0	0.00	0	0.00	0	0.00
Equipment Maintenance	\$0	0	400	0.00	400	0.00	0	0.00
Instructional Materials	\$76,648	30,043	55,648	0.00	55,648	0.00	0	0.00
Instructional Software	\$0	0	180	0.00	180	0.00	0	0.00
Office Supplies	\$1,463	1,460	1,470	0.00	1,470	0.00	0	0.00
Other Educational Supplies	\$571	0	0	0.00	0	0.00	0	0.00
Other General Supplies	\$3,124	2,309	3,146	0.00	3,146	0.00	0	0.00
Other Professional Services	\$28,491	40,637	97,749	0.00	97,749	0.00	0	0.00
Postage	\$1,684	1,543	1,650	0.00	0	0.00	(1,650)	0.00
Pupil Tutoring Services	\$8,272	6,054	7,209	0.00	7,209	0.00	0	0.00
Software Licenses	\$19,355	16,750	18,000	0.00	18,000	0.00	0	0.00
Special Education Evaluations	\$5,742	0	0	0.00	0	0.00	0	0.00
Testing Protocols	\$0	32,271	32,500	0.00	33,555	0.00	1,055	0.00
Textbooks and Related Software	\$1,757	1,458	5,059	0.00	5,654	0.00	595	0.00
Translation/Interpreting Serv	\$39,816	41,708	35,000	0.00	35,000	0.00	0	0.00
Tuition In-State Schools	\$686,554	41,900	51,299	0.00	0	0.00	(51,299)	0.00
Tuition Collaboratives	\$723,744	689,720	934,693	0.00	1,043,521	0.00	108,828	0.00
Tuition Out-Of-State Schools	\$181,336	433,541	320,413	0.00	231,717	0.00	(88,696)	0.00
Tuition Private Schools	\$1,958,137	2,266,467	2,290,680	0.00	2,584,041	0.00	293,361	0.00
Residential Tuition	\$3,469,627	3,459,966	3,265,970	0.00	3,438,245	0.00	172,275	0.00
Circuit Breaker: Current Year Offset	(\$2,977,925)	(2,581,674)	(3,007,954)	0.00	(3,319,681)	0.00	(311,727)	0.00
Circuit Breaker: Fund Balance Offset	\$0	0	(536,276)	0.00	0	0.00	536,276	0.00
Spec. Ed. Stabilization Fund Offset	\$0	0	0	0.00	0	0.00	0	0.00
<b>Expenses Total</b>	<b>\$4,247,197</b>	<b>4,493,751</b>	<b>3,588,545</b>	<b>0.00</b>	<b>4,247,563</b>	<b>0.00</b>	<b>659,018</b>	<b>0.00</b>
<b>Special Education Services Total</b>	<b>\$14,590,056</b>	<b>15,624,994</b>	<b>14,869,239</b>	<b>167.96</b>	<b>15,920,113</b>	<b>166.96</b>	<b>1,050,875</b>	<b>(1.00)</b>
<b>Student Services</b>								
<b>Salary and Other Compensation</b>								
Instructional Coordinator	\$60,542	84,757	122,849	1.00	129,718	1.00	6,869	0.00
Other Temporary Staff	\$273,298	301,671	254,379	0.00	309,467	0.00	55,088	0.00
Secretary	\$8,400	0	0	0.00	0	0.00	0	0.00
Workshops	\$0	0	55,000	0.00	56,100	0.00	1,100	0.00
<b>Salary and Other Compensation Total</b>	<b>\$342,240</b>	<b>386,428</b>	<b>432,228</b>	<b>1.00</b>	<b>495,285</b>	<b>1.00</b>	<b>63,057</b>	<b>0.00</b>
<b>Student Services Total</b>	<b>\$342,240</b>	<b>386,428</b>	<b>432,228</b>	<b>1.00</b>	<b>495,285</b>	<b>1.00</b>	<b>63,057</b>	<b>0.00</b>
<b>Transportation: In District</b>								
<b>Salary and Other Compensation</b>								
Supervisor	\$34,505	35,637	36,240	0.43	36,952	0.43	712	0.00
Driver	\$385,002	237,861	244,304	7.00	248,482	7.00	4,178	0.00
Dispatcher	\$1,445	17,400	27,446	0.50	27,992	0.50	546	0.00
Transportation (Homeless) Rev. Fund Offset	(\$16,400)	(20,500)	(20,500)	0.00	(20,500)	0.00	0	0.00
<b>Salary and Other Compensation Total</b>	<b>\$404,552</b>	<b>270,397</b>	<b>287,490</b>	<b>7.93</b>	<b>292,926</b>	<b>7.93</b>	<b>5,436</b>	<b>0.00</b>

Student Services by Program	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Expenses</b>								
Dues - Administrators	\$225	225	1,500	0.00	1,500	0.00	0	0.00
Gasoline	\$41,207	11,116	15,120	0.00	15,120	0.00	0	0.00
Instructional Equipment	\$43,131	29,965	27,546	0.00	29,258	0.00	1,712	0.00
Other Communications Services	\$716	1,819	8,065	0.00	3,065	0.00	(5,000)	0.00
Vehicle Use	\$11,226	9,826	26,529	0.00	34,441	0.00	7,912	0.00
School Bus Transportation	\$70,785	93,641	80,666	0.00	81,473	0.00	807	0.00
Vehicle Maintenance	\$6,749	5,420	6,500	0.00	6,500	0.00	0	0.00
Other Vehicular Supplies	\$103	749	950	0.00	950	0.00	0	0.00
Vehicular Parts & Accessories	\$5,872	5,490	7,500	0.00	7,500	0.00	0	0.00
Vehicular Tires and Tubes	\$464	1,155	1,200	0.00	1,200	0.00	0	0.00
<b>Expenses Total</b>	<b>\$180,478</b>	<b>159,406</b>	<b>175,576</b>	<b>0.00</b>	<b>181,007</b>	<b>0.00</b>	<b>5,431</b>	<b>0.00</b>
<b>Transportation: In District Total</b>	<b>\$585,030</b>	<b>429,803</b>	<b>463,066</b>	<b>7.93</b>	<b>473,933</b>	<b>7.93</b>	<b>10,867</b>	<b>0.00</b>
<b>Transportation: Out Of District</b>								
<b>Salary and Other Compensation</b>								
Supervisor	\$33,703	34,808	35,397	0.42	36,093	0.42	696	0.00
Driver	\$0	134,274	244,304	7.00	248,482	7.00	4,178	0.00
Transportation (Voc. Ed.) Rev. Fund Offset	\$0	0	(26,913)	0.00	(26,913)	0.00	0	0.00
<b>Salary and Other Compensation Total</b>	<b>\$33,703</b>	<b>169,082</b>	<b>252,788</b>	<b>7.42</b>	<b>257,662</b>	<b>7.42</b>	<b>4,873</b>	<b>0.00</b>
<b>Expenses</b>								
Gasoline	\$0	19,886	23,880	0.00	23,880	0.00	0	0.00
Instructional Equipment	\$484	1,098	2,750	0.00	2,750	0.00	0	0.00
Other Communications Services	\$1,168	2,967	12,500	0.00	4,000	0.00	(8,500)	0.00
Training and Development	\$0	140	500	0.00	500	0.00	0	0.00
Vehicle Use	\$18,316	16,032	43,350	0.00	51,262	0.00	7,912	0.00
School Bus Transportation	\$592,946	657,417	577,309	0.00	583,082	0.00	5,773	0.00
Vehicle Maintenance	\$8,517	8,533	6,500	0.00	6,500	0.00	0	0.00
Other Vehicular Supplies	\$167	622	1,550	0.00	1,550	0.00	0	0.00
Vehicular Parts & Accessories	\$9,582	8,958	7,500	0.00	7,500	0.00	0	0.00
Vehicular Tires and Tubes	\$0	1,884	1,800	0.00	1,800	0.00	0	0.00
Transp Reimburse Parents	\$11,500	10,000	10,000	0.00	10,000	0.00	0	0.00
<b>Expenses Total</b>	<b>\$642,680</b>	<b>727,537</b>	<b>687,639</b>	<b>0.00</b>	<b>692,824</b>	<b>0.00</b>	<b>5,185</b>	<b>0.00</b>
<b>Transportation: Out Of District Total</b>	<b>\$676,383</b>	<b>896,618</b>	<b>940,427</b>	<b>7.42</b>	<b>950,486</b>	<b>7.42</b>	<b>10,058</b>	<b>0.00</b>
<b>Student Services by Program</b>	<b>\$20,991,892</b>	<b>22,153,545</b>	<b>22,025,449</b>	<b>285.84</b>	<b>23,574,104</b>	<b>288.84</b>	<b>1,548,655</b>	<b>3.00</b>

Student Services By Program/Location	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Educational Technology</b>								
District Wide								
Instructional Coordinator	\$45,683	\$130,965	\$181,097	2.00	\$219,385	2.00	\$38,288	0.00
<b>Inclusion Services</b>								
Pre-School at Wellesley (PAWS)								
Instructional Assistant	\$61,387	\$105,983	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Equipment	\$1,078	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Other Professional Services	\$0	\$22,790	\$20,000	0.00	\$20,000	0.00	\$0	0.00
Other Temporary Staff	\$12,888	\$16,291	\$16,819	0.51	\$17,156	0.51	\$337	0.00
Paraprofessional	\$26,198	\$114,848	\$308,261	9.00	\$318,438	9.00	\$10,177	0.00
Teacher	\$217,477	\$221,826	\$226,262	2.00	\$230,787	2.00	\$4,525	0.00
Therapist	\$418,264	\$199,734	\$222,361	2.80	\$231,947	2.80	\$9,586	0.00
<b>Bates Elementary School</b>								
Instructional Assistant	\$55,685	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Equipment	\$0	\$97	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$0	\$550	0.00	\$550	0.00	\$0	0.00
Other Professional Services	\$0	\$20	\$5,000	0.00	\$5,000	0.00	\$0	0.00
<b>Fiske Elementary School</b>								
Instructional Assistant	\$27,528	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$323	\$2,600	0.00	\$2,600	0.00	\$0	0.00
Other Professional Services	\$0	\$20	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Therapist	\$69,570	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Hardy Elementary School</b>								
Instructional Assistant	\$28,503	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$0	\$0	\$100	0.00	\$100	0.00	\$0	0.00
Other Professional Services	\$0	\$878	\$5,000	0.00	\$5,000	0.00	\$0	0.00
<b>Hunnewell Elementary School</b>								
Instructional Assistant	\$76,397	\$77,750	\$79,538	3.00	\$35,876	1.00	(\$43,663)	(2.00)
Instructional Materials	\$437	\$874	\$2,100	0.00	\$2,100	0.00	\$0	0.00
Other Professional Services	\$0	\$208	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Paraprofessional	\$10,384	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$123,992	\$131,096	\$194,365	3.00	\$208,950	3.00	\$14,585	0.00
Therapist	\$13,914	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Tuition Fund Offset	(\$90,000)	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Sprague Elementary School</b>								
Instructional Assistant	\$128,759	\$186,283	\$50,970	2.00	\$30,380	1.00	(\$20,590)	(1.00)
Instructional Materials	\$425	\$1,342	\$600	0.00	\$600	0.00	\$0	0.00
Other Professional Services	\$16,176	\$2,157	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Teacher	\$61,927	\$173,250	\$179,206	2.00	\$185,436	2.00	\$6,230	0.00
Therapist	\$147,088	\$0	\$0	0.00	\$0	0.00	\$0	0.00



Student Services By Program/Location	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Schofield Elementary School</b>								
Instructional Assistant	\$198,012	\$64,885	\$58,690	2.00	\$61,010	2.00	\$2,320	0.00
Instructional Materials	\$219	\$725	\$1,100	0.00	\$1,100	0.00	\$0	0.00
Other Professional Services	\$0	\$4,763	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Teacher	\$112,414	\$170,019	\$181,800	2.00	\$188,192	2.00	\$6,392	0.00
Therapist	\$87,403	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Upham Elementary School</b>								
Instructional Assistant	\$53,728	\$29,908	\$78,483	3.00	\$56,799	2.00	(\$21,684)	(1.00)
Instructional Materials	\$4,004	\$2,661	\$550	0.00	\$550	0.00	\$0	0.00
Other Professional Services	\$3,424	\$1,365	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Other Temporary Staff	\$404	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Paraprofessional	\$127,276	\$372,295	\$412,881	12.00	\$465,139	13.00	\$52,258	1.00
Teacher	\$330,909	\$332,412	\$362,739	4.00	\$380,305	4.00	\$17,566	0.00
Therapist	\$63,609	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Elementary District Wide</b>								
Therapist	\$3,479	\$0	\$0	0.00	\$0	0.00	\$0	0.00
<b>Wellesley Middle School</b>								
Counselor/Psychologist	\$0	\$53,781	\$58,478	0.50	\$59,647	0.50	\$1,170	0.00
Instructional Assistant	\$346,338	\$298,916	\$298,422	11.00	\$393,699	14.00	\$95,277	3.00
Instructional Materials	\$0	\$1,154	\$1,100	0.00	\$1,100	0.00	\$0	0.00
Other Professional Services	\$13,909	\$6,085	\$15,000	0.00	\$15,000	0.00	\$0	0.00
Other Temporary Staff	\$23,256	\$29,321	\$0	0.00	\$0	0.00	\$0	0.00
Paraprofessional	\$52,728	\$36,559	\$67,719	2.00	\$182,126	5.00	\$114,407	3.00
Teacher	\$477,865	\$492,489	\$611,436	7.00	\$640,371	7.00	\$28,935	0.00
<b>Welleseley High School</b>								
Instructional Assistant	\$338,077	\$184,712	\$349,322	13.00	\$361,748	13.00	\$12,426	0.00
Instructional Materials	\$6,994	\$5,286	\$4,100	0.00	\$4,100	0.00	\$0	0.00
Other Professional Services	\$43,903	\$59,451	\$32,000	0.00	\$32,000	0.00	\$0	0.00
Other Temporary Staff	\$41,457	\$32,340	\$41,233	1.00	\$44,084	1.00	\$2,851	0.00
Paraprofessional	\$97,527	\$207,952	\$170,571	4.92	\$211,259	5.92	\$40,687	1.00
Teacher	\$491,829	\$567,034	\$593,894	7.00	\$618,071	7.00	\$24,177	0.00
Therapist	\$19,897	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Tuition Fund Offset	\$0	(\$90,000)	(\$93,572)	0.00	(\$95,970)	0.00	(\$2,398)	0.00
<b>District Wide</b>								
Director/Department Head	\$107,889	\$126,318	\$134,049	1.00	\$136,730	1.00	\$2,681	0.00
Instructional Coordinator	\$14,072	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Specialist	\$1,268	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$80,447	\$85,626	\$89,822	0.80	\$91,618	0.80	\$1,797	0.00
Therapist	\$200,459	\$350,055	\$326,893	4.00	\$342,355	4.00	\$15,462	0.00
Travel - Mileage	\$1,627	\$2,599	\$3,450	0.00	\$3,450	0.00	\$0	0.00

Student Services By Program/Location	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Special Education Services</b>								
Pre-School at Wellesley (PAWS)								
Computer Supplies	\$2,285	\$3,290	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$200	\$149	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,220	\$745	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Copier Supplies	\$0	\$296	\$300	0.00	\$300	0.00	\$0	0.00
Counselor/Psychologist	\$115,362	\$117,669	\$119,962	1.00	\$122,361	1.00	\$2,399	0.00
Director/Department Head	\$127,430	\$134,565	\$141,824	1.00	\$144,569	1.00	\$2,745	0.00
Equipment Maintenance	\$0	\$0	\$400	0.00	\$400	0.00	\$0	0.00
Instructional Assistant	\$184,910	\$199,058	\$335,048	12.00	\$345,282	12.00	\$10,234	0.00
Instructional Materials	\$26,984	\$15,055	\$16,654	0.00	\$16,654	0.00	\$0	0.00
Instructional Software	\$0	\$0	\$180	0.00	\$180	0.00	\$0	0.00
Other General Supplies	\$3,124	\$2,309	\$3,146	0.00	\$3,146	0.00	\$0	0.00
Other Professional Services	\$800	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Paraprofessional	\$73,668	\$249,617	\$92,938	2.70	\$96,365	2.70	\$3,428	0.00
Pupil Tutoring Services	\$3,325	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Secretary	\$47,507	\$53,070	\$54,891	1.00	\$55,983	1.00	\$1,092	0.00
Special Education Evaluations	\$5,742	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Substitute Support Staff S-T	\$104	\$116	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$400,577	\$509,952	\$578,596	6.20	\$584,153	6.20	\$5,557	(0.00)
Testing Protocols	\$0	\$3,461	\$3,500	0.00	\$3,500	0.00	\$0	0.00
Therapist	\$225,284	\$493,084	\$472,546	4.70	\$488,991	4.70	\$16,444	0.00
Workshops	\$7,600	\$6,724	\$0	0.00	\$0	0.00	\$0	0.00
Pre-School Revolving Fund Offset	(\$276,000)	(\$304,240)	(\$314,240)	0.00	(\$314,240)	0.00	\$0	0.00
<b>Bates Elementary School</b>								
Conf/Mtgs - Administrators	\$129	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$459	\$0	\$459	0.00	\$459	0.00	\$0	0.00
Counselor/Psychologist	\$70,281	\$74,586	\$75,792	1.00	\$80,528	1.00	\$4,736	0.00
Instructional Assistant	\$84,147	\$83,528	\$59,570	2.00	\$7,804	0.00	(\$51,767)	(2.00)
Instructional Materials	\$4,491	\$728	\$2,958	0.00	\$2,958	0.00	\$0	0.00
Other Professional Services	\$92	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$575	\$70	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$144,539	\$152,821	\$213,258	3.00	\$233,475	3.00	\$20,217	0.00
Testing Protocols	\$0	\$4,879	\$4,900	0.00	\$4,900	0.00	\$0	0.00
Textbooks and Related Software	\$74	\$74	\$502	0.00	\$502	0.00	\$0	0.00
Therapist	\$125,854	\$173,673	\$184,256	1.70	\$187,941	1.70	\$3,685	0.00
Workshops	\$5,926	\$3,570	\$0	0.00	\$0	0.00	\$0	0.00
<b>Fiske Elementary School</b>								
Conf/Mtgs - Administrators	\$126	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$350	\$0	\$350	0.00	\$350	0.00	\$0	0.00
Counselor/Psychologist	\$112,414	\$155,271	\$150,350	1.50	\$165,498	1.50	\$15,148	0.00
Instructional Assistant	\$131,587	\$111,595	\$114,822	4.00	\$118,141	4.00	\$3,319	0.00
Instructional Materials	\$4,240	\$180	\$2,900	0.00	\$2,900	0.00	\$0	0.00
Other Educational Supplies	\$571	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Professional Services	\$92	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$600	\$92	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$224,828	\$229,324	\$233,910	2.00	\$238,588	2.00	\$4,678	0.00
Testing Protocols	\$0	\$3,288	\$3,300	0.00	\$3,300	0.00	\$0	0.00
Textbooks and Related Software	\$74	\$74	\$502	0.00	\$502	0.00	\$0	0.00

Student Services By Program/Location	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Therapist	\$210,126	\$194,244	\$184,256	1.70	\$187,941	1.70	\$3,685	0.00
Workshops	\$3,301	\$1,880	\$0	0.00	\$0	0.00	\$0	0.00
Spec. Ed. Tuition Fund Offset	(\$45,000)	(\$45,000)	\$0	0.00	\$0	0.00	\$0	0.00
<b>Hardy Elementary School</b>								
Conf/Mtgs - Administrators	\$126	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$300	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Counselor/Psychologist	\$108,582	\$114,662	\$116,955	1.00	\$119,294	1.00	\$2,339	0.00
Instructional Assistant	\$112,256	\$94,403	\$143,477	5.00	\$148,521	5.00	\$5,043	0.00
Instructional Materials	\$4,170	\$503	\$2,900	0.00	\$2,900	0.00	\$0	0.00
Other Professional Services	\$92	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$50	\$70	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$170,136	\$175,692	\$239,170	3.00	\$252,214	3.00	\$13,044	0.00
Testing Protocols	\$0	\$4,176	\$4,200	0.00	\$4,200	0.00	\$0	0.00
Textbooks and Related Software	\$144	\$74	\$453	0.00	\$453	0.00	\$0	0.00
Therapist	\$112,414	\$154,032	\$178,670	1.65	\$182,243	1.65	\$3,573	0.00
Workshops	\$2,722	\$977	\$0	0.00	\$0	0.00	\$0	0.00
<b>Hunnewell Elementary School</b>								
Conf/Mtgs - Administrators	\$126	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$500	\$0	\$500	0.00	\$500	0.00	\$0	0.00
Counselor/Psychologist	\$87,963	\$145,712	\$154,820	1.80	\$164,494	1.80	\$9,674	0.00
Instructional Assistant	\$97,252	\$108,549	\$30,035	1.00	\$30,630	1.00	\$595	0.00
Instructional Materials	\$4,174	\$503	\$3,988	0.00	\$3,988	0.00	\$0	0.00
Other Professional Services	\$92	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$100	\$140	\$202	0.00	\$202	0.00	\$0	0.00
Teacher	\$168,329	\$228,333	\$261,035	3.00	\$268,594	3.00	\$7,559	0.00
Testing Protocols	\$0	\$3,322	\$3,300	0.00	\$3,300	0.00	\$0	0.00
Textbooks and Related Software	\$74	\$74	\$500	0.00	\$500	0.00	\$0	0.00
Therapist	\$144,457	\$161,149	\$135,043	1.45	\$140,859	1.45	\$5,816	0.00
Workshops	\$5,989	\$7,963	\$0	0.00	\$0	0.00	\$0	0.00
<b>Sprague Elementary School</b>								
Conf/Mtgs - Administrators	\$126	\$350	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$455	\$0	\$600	0.00	\$600	0.00	\$0	0.00
Counselor/Psychologist	\$92,223	\$97,506	\$103,600	1.00	\$110,076	1.00	\$6,476	0.00
Instructional Assistant	\$186,840	\$135,466	\$220,319	8.00	\$175,845	6.00	(\$44,475)	(2.00)
Instructional Materials	\$5,290	\$2,804	\$4,533	0.00	\$4,533	0.00	\$0	0.00
Other Professional Services	\$92	\$3,015	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$125	\$140	\$202	0.00	\$202	0.00	\$0	0.00
Teacher	\$465,870	\$347,816	\$485,896	5.00	\$502,010	5.00	\$16,114	0.00
Testing Protocols	\$0	\$4,343	\$4,300	0.00	\$4,300	0.00	\$0	0.00
Textbooks and Related Software	\$74	\$74	\$600	0.00	\$600	0.00	\$0	0.00
Therapist	\$197,078	\$357,495	\$376,982	3.60	\$386,016	3.60	\$9,034	0.00
Workshops	\$1,909	\$3,580	\$0	0.00	\$0	0.00	\$0	0.00
<b>Schofield Elementary School</b>								
Conf/Mtgs - Administrators	\$126	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$450	\$0	\$450	0.00	\$450	0.00	\$0	0.00
Counselor/Psychologist	\$70,281	\$114,915	\$112,344	1.50	\$130,087	1.50	\$17,743	0.00
Instructional Assistant	\$46,023	\$72,974	\$112,016	4.00	\$116,334	4.00	\$4,318	0.00

Student Services By Program/Location	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Instructional Materials	\$4,776	\$826	\$3,444	0.00	\$3,444	0.00	\$0	0.00
Other Professional Services	\$92	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$325	\$170	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$220,425	\$232,331	\$172,031	2.00	\$177,811	2.00	\$5,780	0.00
Testing Protocols	\$0	\$2,639	\$2,700	0.00	\$2,700	0.00	\$0	0.00
Textbooks and Related Software	\$74	\$74	\$602	0.00	\$602	0.00	\$0	0.00
Therapist	\$147,777	\$172,477	\$214,603	2.10	\$220,428	2.10	\$5,824	0.00
Workshops	\$3,384	\$2,001	\$0	0.00	\$0	0.00	\$0	0.00
Upham Elementary School								
Conf/Mtgs - Administrators	\$126	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$1,200	\$540	\$600	0.00	\$600	0.00	\$0	0.00
Counselor/Psychologist	\$89,931	\$91,730	\$93,564	0.80	\$95,435	0.80	\$1,871	0.00
Instructional Assistant	\$81,435	\$68,823	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Materials	\$4,309	\$683	\$4,533	0.00	\$4,533	0.00	\$0	0.00
Other Professional Services	\$93	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Paraprofessional	\$38,180	\$9,869	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$525	\$170	\$101	0.00	\$101	0.00	\$0	0.00
Teacher	\$106,191	\$112,276	\$109,353	1.50	\$126,749	1.50	\$17,396	0.00
Testing Protocols	\$0	\$2,096	\$2,100	0.00	\$2,100	0.00	\$0	0.00
Textbooks and Related Software	\$666	\$74	\$600	0.00	\$600	0.00	\$0	0.00
Therapist	\$245,431	\$343,368	\$271,669	2.60	\$277,101	2.60	\$5,432	0.00
Workshops	\$11,562	\$10,301	\$0	0.00	\$0	0.00	\$0	0.00
Elementary District Wide								
Adjmnt Counselor/Social Worker	\$76,818	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Counselor/Psychologist	\$25,106	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Director/Department Head	\$124,880	\$129,341	\$137,256	1.00	\$140,001	1.00	\$2,745	0.00
Special Education Team Chair	\$227,134	\$233,882	\$217,946	2.00	\$236,847	2.00	\$18,901	0.00
Wellesley Middle School								
Computer Supplies	\$395	\$57	\$150	0.00	\$150	0.00	\$0	0.00
Conf/Mtgs - Administrators	\$428	\$231	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$2,422	\$1,886	\$1,000	0.00	\$1,000	0.00	\$0	0.00
Copier Supplies	\$219	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Counselor/Psychologist	\$397,073	\$341,087	\$340,464	3.10	\$348,818	3.10	\$8,354	0.00
Director/Department Head	\$105,542	\$129,389	\$137,256	1.00	\$140,001	1.00	\$2,745	0.00
Dues - Other	\$69	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Instructional Assistant	\$422,183	\$428,621	\$439,455	16.00	\$549,127	19.00	\$109,672	3.00
Instructional Materials	\$8,954	\$3,615	\$5,000	0.00	\$5,000	0.00	\$0	0.00
Office Supplies	\$1,107	\$1,002	\$1,150	0.00	\$1,150	0.00	\$0	0.00
Other Professional Services	\$1,395	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Other Temporary Staff	\$0	\$0	\$27,244	0.00	\$27,789	0.00	\$545	0.00
Paraprofessional	\$8,876	\$10,326	\$0	0.00	\$0	0.00	\$0	0.00
Postage	\$1,684	\$1,543	\$1,650	0.00	\$0	0.00	(\$1,650)	0.00
Pupil Tutoring Services	\$725	\$1,295	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Secretary	\$41,952	\$46,515	\$43,028	0.93	\$43,888	0.93	\$859	0.00
Special Education Team Chair	\$102,388	\$108,774	\$115,247	1.00	\$117,552	1.00	\$2,305	0.00
Substitute Support Staff S-T	\$0	\$5,970	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$960,963	\$1,061,980	\$1,004,945	11.00	\$1,016,385	11.00	\$11,440	0.00
Testing Protocols	\$0	\$1,251	\$1,300	0.00	\$2,355	0.00	\$1,055	0.00

Student Services By Program/Location	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
Textbooks and Related Software	\$575	\$938	\$1,300	0.00	\$1,895	0.00	\$595	0.00
Therapist	\$290,001	\$285,309	\$240,716	2.50	\$253,438	2.50	\$12,722	0.00
Tutor	\$0	\$120	\$5,420	0.00	\$5,528	0.00	\$108	0.00
Workshops	\$15,281	\$9,121	\$0	0.00	\$0	0.00	\$0	0.00
<b>Wellesley High School</b>								
Adjmnt Counselor/Social Worker	\$7,503	\$96,981	\$101,476	1.00	\$103,505	1.00	\$2,029	0.00
Conf/Mtgs - Administrators	\$1,185	\$0	\$300	0.00	\$300	0.00	\$0	0.00
Conf/Mtgs - Professional Staff	\$5,781	\$2,054	\$3,000	0.00	\$3,000	0.00	\$0	0.00
Counselor/Psychologist	\$456,901	\$419,363	\$446,004	5.00	\$468,908	5.00	\$22,904	0.00
Director/Department Head	\$107,900	\$148,095	\$129,288	1.00	\$134,566	1.00	\$5,278	0.00
Instructional Assistant	\$406,677	\$489,160	\$321,054	12.00	\$335,752	12.00	\$14,699	0.00
Instructional Materials	\$9,259	\$5,146	\$8,738	0.00	\$8,738	0.00	\$0	0.00
Office Supplies	\$356	\$457	\$320	0.00	\$320	0.00	\$0	0.00
Paraprofessional	\$60,455	\$16,633	\$0	0.00	\$0	0.00	\$0	0.00
Pupil Tutoring Services	\$1,147	\$3,906	\$4,500	0.00	\$4,500	0.00	\$0	0.00
Secretary	\$43,095	\$46,337	\$44,348	0.93	\$45,206	0.93	\$859	0.00
Special Education Team Chair	\$110,773	\$112,988	\$115,247	1.00	\$117,552	1.00	\$2,305	0.00
Substitute Support Staff S-T	\$0	\$764	\$0	0.00	\$0	0.00	\$0	0.00
Teacher	\$1,007,404	\$844,610	\$850,769	10.20	\$871,514	10.20	\$20,745	0.00
Testing Protocols	\$0	\$2,815	\$2,900	0.00	\$2,900	0.00	\$0	0.00
Therapist	\$151,876	\$160,573	\$255,706	2.80	\$268,069	2.80	\$12,363	0.00
Tutor	\$2,480	\$1,855	\$2,458	0.00	\$2,458	0.00	\$0	0.00
Workshops	\$3,968	\$3,677	\$0	0.00	\$0	0.00	\$0	0.00
<b>Collaboratives</b>								
Tuition Collaboratives	\$422,873	\$689,720	\$934,693	0.00	\$1,043,521	0.00	\$108,828	0.00
<b>Out-of-District</b>								
Other Professional Services	\$25,651	\$35,659	\$58,561	0.00	\$58,561	0.00	\$0	0.00
Pupil Tutoring Services	\$775	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Tuition In-State Schools	\$686,554	\$41,900	\$51,299	0.00	\$0	0.00	(\$51,299)	0.00
Tuition Collaboratives	\$300,871	\$0	\$0	0.00	\$0	0.00	\$0	0.00
Tuition Out-Of-State Schools	\$181,336	\$433,541	\$320,413	0.00	\$231,717	0.00	(\$88,696)	0.00
Tuition Private Schools	\$1,958,137	\$2,266,467	\$2,290,680	0.00	\$2,584,041	0.00	\$293,361	0.00
Residential Tuition	\$3,469,627	\$3,459,966	\$3,265,970	0.00	\$3,438,245	0.00	\$172,275	0.00
Circuit Breaker: Current Year Offset	(\$2,977,925)	(\$2,581,674)	(\$3,007,954)	0.00	(\$3,319,681)	0.00	(\$311,727)	0.00
Circuit Breaker: Fund Balance Offset	\$0	\$0	(\$536,276)	0.00	\$0	0.00	\$536,276	0.00
Spec. Ed. Stabilization Fund Offset	\$0	\$0	\$0		\$0	0.00	\$0	0.00
<b>District Wide</b>								
Other Professional Services	\$0	\$1,962	\$39,188	0.00	\$39,188	0.00	\$0	0.00
Software Licenses	\$19,355	\$16,750	\$18,000	0.00	\$18,000	0.00	\$0	0.00
Substitute Support Staff S-T	\$187,921	\$38,340	\$46,008	0.00	\$46,928	0.00	\$920	0.00
Substitute Teachers-Short Term	\$8,626	\$1,926	\$30,000	0.00	\$30,600	0.00	\$600	0.00
Translation/Interpreting Serv	\$39,816	\$41,708	\$35,000	0.00	\$35,000	0.00	\$0	0.00

Student Services By Program/Location	FY'18 Expended	FY'19 Expended	FY'20 Adjusted Budget	FY'20 FTE	FY'21 Voted Budget	FY'21 FTE	\$ Variance (FY'21-FY'20)	FTE Variance (FY'21-FY'20)
<b>Student Services</b>								
Elementary District Wide								
Secretary	\$8,400	\$0	\$0	0.00	\$0	0.00	\$0	0.00
District Wide								
Instructional Coordinator	\$60,542	\$84,757	\$122,849	1.00	\$129,718	1.00	\$6,869	0.00
Other Temporary Staff	\$273,298	\$301,671	\$254,379	0.00	\$309,467	0.00	\$55,088	0.00
Workshops	\$0	\$0	\$55,000	0.00	\$56,100	0.00	\$1,100	0.00
<b>Transportation: In District</b>								
Collaboratives								
School Bus Transportation	\$70,785	\$93,641	\$80,666	0.00	\$81,473	0.00	\$807	0.00
District Wide								
Dues - Administrators	\$225	\$225	\$1,500	0.00	\$1,500	0.00	\$0	0.00
Gasoline	\$41,207	\$11,116	\$15,120	0.00	\$15,120	0.00	\$0	0.00
Instructional Equipment	\$43,131	\$29,965	\$27,546	0.00	\$29,258	0.00	\$1,712	0.00
Other Communications Services	\$716	\$1,819	\$8,065	0.00	\$3,065	0.00	(\$5,000)	0.00
Vehicle Use	\$11,226	\$9,826	\$26,529	0.00	\$34,441	0.00	\$7,912	0.00
Vehicle Maintenance	\$6,749	\$5,420	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Other Vehicular Supplies	\$103	\$749	\$950	0.00	\$950	0.00	\$0	0.00
Supervisor	\$34,505	\$35,637	\$36,240	0.43	\$36,952	0.43	\$712	0.00
Driver	\$385,002	\$237,861	\$244,304	7.00	\$248,482	7.00	\$4,178	0.00
Dispatcher	\$1,445	\$17,400	\$27,446	0.50	\$27,992	0.50	\$546	0.00
Vehicular Parts & Accessories	\$5,872	\$5,490	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Vehicular Tires and Tubes	\$464	\$1,155	\$1,200	0.00	\$1,200	0.00	\$0	0.00
Transportation (Homeless) Rev. Fund Offset	(\$16,400)	(\$20,500)	(\$20,500)	0.00	(\$20,500)	0.00	\$0	0.00
<b>Transportation: Out Of District</b>								
Out-of-District								
Training and Development	\$0	\$140	\$500	0.00	\$500	0.00	\$0	0.00
School Bus Transportation	\$592,946	\$657,417	\$577,309	0.00	\$583,082	0.00	\$5,773	0.00
District Wide								
Gasoline	\$0	\$19,886	\$23,880	0.00	\$23,880	0.00	\$0	0.00
Instructional Equipment	\$484	\$1,098	\$2,750	0.00	\$2,750	0.00	\$0	0.00
Other Communications Services	\$1,168	\$2,967	\$12,500	0.00	\$4,000	0.00	(\$8,500)	0.00
Vehicle Use	\$18,316	\$16,032	\$43,350	0.00	\$51,262	0.00	\$7,912	0.00
Vehicle Maintenance	\$8,517	\$8,533	\$6,500	0.00	\$6,500	0.00	\$0	0.00
Other Vehicular Supplies	\$167	\$622	\$1,550	0.00	\$1,550	0.00	\$0	0.00
Supervisor	\$33,703	\$34,808	\$35,397	0.42	\$36,093	0.42	\$696	0.00
Driver	\$0	\$134,274	\$244,304	7.00	\$248,482	7.00	\$4,178	0.00
Vehicular Parts & Accessories	\$9,582	\$8,958	\$7,500	0.00	\$7,500	0.00	\$0	0.00
Vehicular Tires and Tubes	\$0	\$1,884	\$1,800	0.00	\$1,800	0.00	\$0	0.00
Transp Reimburse Parents	\$11,500	\$10,000	\$10,000	0.00	\$10,000	0.00	\$0	0.00
Transportation (Voc. Ed.) Rev. Fund Offset	\$0	\$0	(\$26,913)	0.00	(\$26,913)	0.00	\$0	0.00
<b>Student Services by Program/Location</b>	<b>\$20,991,892</b>	<b>\$22,153,545</b>	<b>\$22,025,449</b>	<b>285.84</b>	<b>\$23,574,104</b>	<b>288.84</b>	<b>\$1,548,655</b>	<b>3.00</b>

## Special Revenue Funds: Grants

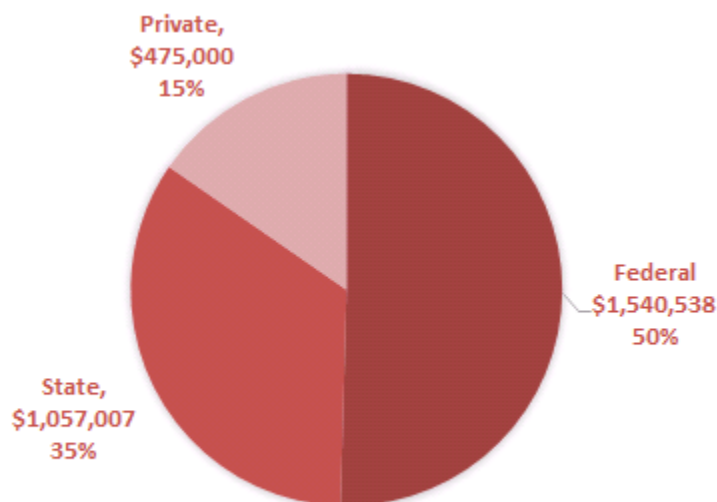


Wellesley Public Schools is the recipient of a variety of grant funds. Sources include state, federal, and private grants. Most of the grants Wellesley receives are administered by the Massachusetts Department of Elementary and Secondary Education (MA DESE). Below is a summary of grants by type and authorization that the district has received since fiscal year 2016.

<b>State Grants</b>	<b>Legislative Authority</b>
Metropolitan Council for Educational Opp. (METCO)	M.G.L. Ch. 71 Sec. 37A
Comprehensive School Health (DPH)	M.G.L. Ch. 71 Sec. 37A
<b>Federal Grants</b>	<b>Legislative Authority</b>
Title I: Part A, Improving Basic Program	M.G.L. Ch. 44 Sec. 53A
Title II, Part A: Building Systems of Support	M.G.L. Ch. 44 Sec. 53A
Title III, Part A: English Language Acquisition	M.G.L. Ch. 44 Sec. 53A
Title IV, Part A: Student Support and Acad. Enrichment	M.G.L. Ch. 44 Sec. 53A
Special Education Early Childhood	M.G.L. Ch. 44 Sec. 53A
Special Education I.D.E.A.	M.G.L. Ch. 44 Sec. 53A
Special Education Program Improvement	M.G.L. Ch. 44 Sec. 53A
Early Childhood Special Education Program Imp.	M.G.L. Ch. 44 Sec. 53A
<b>Private Grants</b>	<b>Legislative Authority</b>
Wellesley Education Foundation (WEF)	M.G.L. Ch. 71, Sec. 37A
<b>Donations</b>	<b>Legislative Authority</b>
All Donations to Wellesley Public Schools	M.G.L. Ch. 44 Sec. 53A

When applying for grants, Wellesley Public Schools is mindful of the budgetary impact on the Town when grant funds are reduced and/or eliminated, especially as it relates to personnel.

The breakout between state and federal funding sources in fiscal year 2020 is:



State grants are more vulnerable to reductions as they are reliant on the state revenue and legislative action on an annual basis.

*Other Funding Sources:*

In addition to the funding sources from federal and state revenues and local receipts that support the School District's budget, Wellesley Public Schools is very fortunate to be the beneficiary of the extraordinary generosity of community members through the Wellesley Education Foundation (WEF), the Parent-Teacher Organizations (PTO) for each school, and several local organizations that support the schools. The following information highlights the degree to which private funds supplement the education of students in Wellesley and, as fiscal constraints affect the ability of the schools to manage within more limited resources, all these gifts and donations provide critical support for the programs and initiatives of the District.

✓ *Wellesley Education Foundation (WEF) Grants*

The Wellesley Education Foundation funds grants through two cycles each year - Spring and Fall. In FY'19 WEF approved more than \$220,000 in grants submitted by staff in the District.

✓ *Parent-Teacher Organization (PTO) Donations*

In addition to the WEF grants, the PTOs and other local organizations, businesses and private citizens generously donate funds to support the schools. In FY'19, the PTOs donated over \$165K to support the Wellesley Public Schools. Field trips and other enrichment opportunities might not otherwise be available to students without this support.

The Wellesley Public Schools is grateful for this incredible financial support, as well as the countless hours of volunteer time and effort that the community contributes to ensure a high quality educational experience for its students.



The following pages provide grant level data including purpose of grant; historical award information; use of funds in Wellesley; and funding source details. Following the narrative pages, we have included detailed budget information.



## Special Revenue Funds: State Grants

**Metropolitan Council for Educational Opportunity (METCO)**

**Fund Code: 317**

**\$1,052,007**

*Grant Manager: Doreen Ward, K-12 Director of METCO*



*Purpose: The purpose of the state-funded METCO Program is to expand educational opportunities, increase diversity, and reduce racial isolation by permitting students in Boston and Springfield to attend public schools in other communities that have agreed to participate. The METCO program provides students of participating school districts the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting.*

*Wellesley began its relationship with the METCO program in 1966 as one of the original seven founding districts.*

State Grant	FY'17 Award	FY'18 Award	FY'19 Award	FY'20 Award
METCO	\$916,133	\$915,836	\$967,825	\$1,052,007

In fiscal year 2020, the Commonwealth of Massachusetts increased funding for the METCO grant by \$2M. In addition, the per pupil allocation methodology was amended. In the past, the October 1, 2018 student count would be the basis of the fiscal year 2020 award allocation. Given the fluctuations of enrolled students year-to-year, districts advocated for a three-year average enrollment which was implemented this year. Finally, the prior allocation provided an instructional per pupil allocation and a transportation per pupil allocation. A single per pupil allocation has been implemented this year providing greater flexibility in the use of the funds to meet local needs.

In Wellesley, the METCO grant covers the costs associated with a Director, two Instructional Coordinators, four Bus Monitors; academic support for students and an Administrative Assistant. Related fringe benefits are also charged to the grant (workers' compensation; health insurance; local retirement; and Medicare tax). Instructional materials, office supplies, membership dues and staff travel are funded in the grant. The grant partially covers transportation costs related to transporting students to and from Boston daily (including late buses). The general fund covers approximately 22% of the total transportation costs.

Historical enrollment of Boston resident students in Wellesley:

	School Year 16-17	School Year 17-18	School Year 18-19	School Year 19-20
Boston Resident Students	157	157	157	158

The Massachusetts General Appropriations Act (GAA) account 7010-0012, is the funding source for the Metropolitan Council for Educational Opportunity, Inc. or METCO program.

Munis Fund Code: 0026  
Munis Organization Code: 2632-6275  
Funding Type: State Appropriation Account: 7010-0012  
Grantor: Massachusetts Department of Elementary and Secondary Education

**Comprehensive School Health**

**Fund Code: 0025**

**\$5,000**

*Grant Manager: Linda Corridan, Director of Health Services*



*Purpose: The goal of the Comprehensive School Health Grant is to provide mental and physical health services aimed at improving student attendance and boosting their academic achievement.*

State Grant	FY'17 Award	FY'18 Award	FY'19 Award	FY'20 Award
Comp. School Health	\$3,000	\$2,738	\$3,000	\$5,000

Prior to fiscal year 2020, Wellesley received the grant funds through a partnership with the Newton Public Schools to provide Essential School Health Services funds to enhance professional development of our school nurses and purchase necessary medical supplies and equipment for the nurse's offices. In fiscal year 2020, the Massachusetts Department of Public Health (MA DPH) awarded a Comprehensive School Health grant to Wellesley Public Schools. The funds will be used for medical supplies, substitute nurses and professional development.

Fiscal year 2020 is the first year of this four-year grant. Each grant comes with three, 2-year options to renew.

Munis Fund Code: 0026  
Munis Organization Code: 2632-6500  
Grantor: Massachusetts Department of Public Health

**Puerto Rico USVI Hurricane Relief Grant**

**Fund Code:**

**\$0**

*Grant Manager: Wen Cobb, Director of Accounting and Business Services*



*Purpose: The purpose of this state grant program is to assist districts serving students from Puerto Rico and the U.S. Virgin Islands displaced by the fall 2017 hurricanes. Massachusetts Department of Elementary and Secondary Education (MA DESE) allocated these funds based on each qualifying district's fiscal year 2019 foundation budget per pupil.*

State Grant	FY'17 Award	FY'18 Award	FY'19 Award	FY'20 Award
Puerto Rico USVI	\$0	\$0	\$1,517	\$0

In Wellesley, the Puerto Rico USVI Hurricane Relief grant expired in fiscal year 2019. The funds were used to purchase instructional supplies.

Munis Fund Code: 0026

Munis Organization Code: 2632-7061

Grantor: Massachusetts Department of Elementary and Secondary Education

## Special Revenue: Federal Grants

### Title I, Part A: Improving Basic Programs

**Fund Code: 305**

**\$149,705**

*Grant Manager: Joan Dabrowski, Assistant Superintendent of Teaching and Learning*



*Purpose: Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.*

Federal Grant	FY'17 Award	FY'18 Award	FY'19 Award	FY'20 Award
Title I, Part A	\$113,650	\$96,603	\$91,795	\$149,705
Carryforward <sup>1</sup>	\$0	\$0	\$0	\$234

In Wellesley, the Title grant funds are used to advance one or more district strategies: social and emotional learning (SEL); tiered systems of support; 21<sup>st</sup> century learning; and cultural proficiency and inclusiveness.

Specifically, the Title I, Part A funds are used for:

- Tiered Systems of Support:
  - Strengthen and refine our targeted assistance program in elementary mathematics by providing tiered interventions for struggling students in grades K-5; and
  - Strengthen and refine our targeted assistance program for struggling readers in grades 9-12 by offering a strategic reading course for students needing additional support.

Receipt of the Title I: Part A grant funds is based largely on the percentage of Wellesley resident students eligible for the National School Lunch program. Title I funds provide supplemental services for reading and math instruction for eligible schools (Fiske, Schofield and High School). Without the funds, such additional supports would either not be readily available to students or would be an added cost to the General Fund budget. Below is a historical view of the number of participants in the National School Lunch program:

Reporting Period	Total Enrollment	Number of Eligible Students	Percent of Eligible Students
October 2015 (SY'15-16)	4,975	376	7.55%
October 2016 (SY'16-17)	4,917	372	7.56%
October 2017 (SY'17-18)	4,908	354	7.21%
October 2018 (SY'18-19)	4,863	332	6.82%
October 2019 (SY'19-20)	4,758	330	6.93%

Munis Fund Code: 0025  
 Munis Organization Code: 2532-6995  
 Federal CFDA<sup>2</sup>: 84.010  
 Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

<sup>1</sup> Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

<sup>2</sup> CFDA: Catalog of Federal Domestic Assistance

**Title II, Part A: Building Systems of Support for Ex. Teaching**

**Fund Code: 140**

**\$72,862**

*Grant Manager: Joan Dabrowski, Assistant Superintendent of Teaching and Learning*



*Purpose: Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to support systems of support for excellent teaching and leading.*

<b>Federal Grant</b>	<b>FY'17 Award</b>	<b>FY'18 Award</b>	<b>FY'19 Award</b>	<b>FY'20 Award</b>
Title II, Part A	\$56,618	\$64,977	\$63,311	\$72,862
Carryforward <sup>3</sup>	\$0	\$0	\$0	\$13,921

In Wellesley, the Title grant funds are used to advance one or more district strategies: social and emotional learning (SEL); tiered systems of support; 21<sup>st</sup> century learning; and cultural proficiency and inclusiveness.

Specifically, the Title II, Part A funds are used for:

- Social and Emotional Learning (SEL):
  - Utilize our partnership with PBLWorks to connect how project-based learning supports students' social and emotional development.
- 21<sup>st</sup> Century Learning:
  - Offer high quality professional development to Wellesley Public Schools (WPS) educators focused on PBLWorks approach to Project Based Learning (PBL); and
  - Partner with PBLWorks to provide onsite coaching and development for WPS educators who are using the PBLWorks approach to PBL.
- Cultural Proficiency and Inclusiveness:
  - Utilize our PBLWorks partnership to highlight how project-based learning supports an equity-focused approach to teaching and learning.

Munis Fund Code: 0025

Munis Organization Code: 2532-6987

Federal CFDA<sup>4</sup>: 84.367

Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

<sup>3</sup> Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

<sup>4</sup> CFDA: Catalog of Federal Domestic Assistance

**Title III, Part A: English Language Acquisition & Acad. Ach.**

**Fund Code: 180**

**\$16,974**

*Grant Manager: Joan Dabrowski, Assistant Superintendent of Teaching and Learning*



*Purpose: Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to districts to help ensure that English Learners (ELs) and immigrant children attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance capacity to provide effective instructional programs, and promote parental, family, and community participation in language instruction educational programs for parents, and families.*

Federal Grant	FY'17 Award	FY'18 Award	FY'19 Award	FY'20 Award
Title III, Part A	\$16,363	\$15,246	\$16,742	\$16,974
Carryforward <sup>5</sup>	\$0	\$0	\$0	\$539

In Wellesley, the Title grant funds are used to advance one or more district strategies: social and emotional learning (SEL); tiered systems of support; 21<sup>st</sup> century learning; and cultural proficiency and inclusiveness.

Specifically, the Title III, Part A funds are used for:

- Social and Emotional Learning (SEL):
  - Offer high quality professional development focused on project-based learning (PBL) as it relates to English Learners (ELs); and
  - Provide language and acculturation support for students through summer book clubs.
- Tiered Systems of Support:
  - Provide tutoring support -- before and after school -- for ELs needing additional support in attaining proficiency levels in English Language Arts and Mathematics; and
  - Provide summer learning opportunities to ELs to advance or enhance language acquisition and acculturation through facilitated book clubs.
- 21<sup>st</sup> Century Learning:
  - Support ESL teachers in their efforts to collaborate with core academic teachers who are implementing PBL to ensure that ELs experience PBL in ways that support their unique learning profiles.
- Cultural Proficiency and Inclusiveness:
  - Continue to provide language and acculturation support for EL students through summer book clubs; and
  - Continue to develop and refine the district's English as a Second Language (ESL) curriculum in order to ensure our ELs have access to 21st Century teaching and learning that is responsive to their language/cultural profile (e.g. bookmaking writing project and author celebration).

Munis Fund Code: 0025

Munis Organization Code: 2532-6891

Federal CFDA<sup>6</sup>: 84.365

Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

<sup>5</sup> Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

<sup>6</sup> CFDA: Catalog of Federal Domestic Assistance

**Title IV, Part A: Student Support and Acad. Enrichment**

**Fund Code: 309**

**\$10,000**

*Grant Manager: Joan Dabrowski, Assistant Superintendent of Teaching and Learning*



*Purpose: Title IV, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to build capacity to help ensure that all students have equitable access to high quality educational experiences.*

<b>Federal Grant</b>	<b>FY'17 Award</b>	<b>FY'18 Award</b>	<b>FY'19 Award</b>	<b>FY'20 Award</b>
Title IV, Part A	\$0	\$2,910	\$7,010	\$10,000
Carryforward <sup>7</sup>	\$0	\$0	\$0	\$6,121

In Wellesley, the Title grant funds are used to advance one or more district strategies: social and emotional learning (SEL); tiered systems of support; 21<sup>st</sup> century learning; and cultural proficiency and inclusiveness.

Specifically, the Title IV, Part A funds are used for:

- Tiered Systems of Support:
  - Provide all students with access to a well-rounded education by looking closely at achievement and opportunity gaps in K-8 mathematics via root cause analyses and learning walks.
- Cultural Proficiency and Inclusiveness:
  - Provide all students with access to a well-rounded education by looking closely at achievement and opportunity gaps in K-8 mathematics via root cause analysis and learning walks.

Munis Fund Code: 0025

Munis Organization Code: 2532-6988

Federal CFDA<sup>8</sup>: 84.424

Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

<sup>7</sup> Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

<sup>8</sup> CFDA: Catalog of Federal Domestic Assistance

**Early Childhood Special Education**

**Fund Code: 262**

**\$30,692**

*Grant Manager: Rebecca Zieminski, Director of Early Childhood*



*Purpose: The purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible 3, 4, and 5-year-old children with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs in the least restrictive environment (LRE). School Districts are required to ensure that children, aged 3 through 5, who need special education and related services, receive these services through free and appropriate public education (FAPE), in accordance with the Individuals with Disabilities Education Act - 2004 (IDEA-2004) and Massachusetts Special Education laws (M.G.L. c. 71B) and regulations (603 CMR 28.00).*

Federal Grant	FY'17 Award	FY'18 Award	FY'19 Award	FY'20 Award
EC SPED	\$30,476	\$28,647	\$29,776	\$30,692
Carryforward <sup>9</sup>	\$0	\$0	\$0	\$363

In Wellesley, the Early Childhood Special Education grant funds a paraprofessional staff member in the Pre-School at Wellesley (P.A.W.S.) program. As the recipient of Federal Special Education Entitlement funds, Wellesley is required to calculate the proportionate share<sup>10</sup> of funds that must be made available if one or more eligible students are placed in a private school or home schooled.

Munis Fund Code: 0025  
Munis Organization Code: 2532-6290  
Federal CFDA<sup>11</sup>: 84.173A  
Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

<sup>9</sup> Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

<sup>10</sup> To meet the requirements of *IDEA*, every year each Local Education Agency (LEA) must expend a proportionate share of federal *IDEA* funds on equitable services for parentally placed private school children with disabilities.

<sup>11</sup> CFDA: Catalog of Federal Domestic Assistance



**Individuals with Disabilities Education Act (IDEA) Special Ed.**

**Fund Code: 240**

**\$1,166,445**

*Grant Manager: Sarah Orlov, Director of Student Services*



*Purpose: Within the articulated priority of Results-Driven Accountability by the U.S. Department of Education's Office of Special Education Programs, the purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs.*

<b>Federal Grant</b>	<b>FY'17 Award</b>	<b>FY'18 Award</b>	<b>FY'19 Award</b>	<b>FY'20 Award</b>
SPED IDEA	\$1,148,511	\$1,148,619	\$1,170,696	\$1,166,445
Carryforward <sup>12</sup>	\$0	\$0	\$59,931	\$91,547

In Wellesley, Special Education IDEA grants funds are primarily used to fund teaching assistants and special education paraprofessionals who provide academic and behavioral supports to students on individual education programs (IEP) under the direct supervision of a licensed teacher and/or administrator. Other items funded through the grant include consultants who provide both direct services (speech and language, occupational and physical therapy, occupational and mobility, and psychological) and professional development. As the recipient of Federal Special Education Entitlement funds, Wellesley is required to calculate the proportionate share<sup>13</sup> of funds that must be made available if one or more eligible students are placed in a private school or home schooled.

Munis Fund Code: 0025  
Munis Organization Code: 2532-6991  
Federal CFDA<sup>14</sup>: 84.027  
Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

<sup>12</sup> Based on the Tydings Amendment, the Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (U.S. Department of Education *Monitoring Grant Award Lapsed Funds* Control Number ED-OIG/A04-D0015)

<sup>13</sup> To meet the requirements of *IDEA*, every year each Local Education Agency (LEA) must expend a proportionate share of federal *IDEA* funds on equitable services for parentally placed private school children with disabilities.

<sup>14</sup> CFDA: Catalog of Federal Domestic Assistance

**Early Childhood SPED Program Improvement Grant**

**Fund Code: 298**

**\$0**

*Grant Manager: Rebecca Zieminski, Director of Early Childhood*



*Purpose: The purpose of this federal grant program is to support preschool district activities to ensure that eligible children with disabilities, ages 3-5, receive a free and appropriate public education that includes special education and related services designed to meet their individual needs, and that is provided in natural/least restrictive environments. This grant is intended to further district-level early childhood special education (ECSE) practices that align with priorities identified by the Department of Elementary and Secondary Education and the Department of Early Education and Care (EEC).*

<b>Federal Grant</b>	<b>FY'17 Award</b>	<b>FY'18 Award</b>	<b>FY'19 Award</b>	<b>FY'20 Award</b>
Early Child. Prog. Imp.	\$626	\$1,624	\$0	\$0

In Wellesley, the Early Childhood Special Education Discretionary Federal Special Improvement grant expired in fiscal year 2018. Since fiscal year 2018, Wellesley Public Schools has not qualified for these limited grant funds. In fiscal year 2020, the state awarded \$10,000 grants to 31 communities. Wellesley will continue to seek these grant funds in the future to support our pre-school program.

Munis Fund Code: 0025  
Munis Organization Code: 2532-0629  
Federal CFDA<sup>15</sup>: 84.173  
Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

<sup>15</sup> CFDA: Catalog of Federal Domestic Assistance

**Secondary Transition Systematic Improvement Grant**

**Fund Code: 243**

**\$0**

*Grant Manager: Sarah Orlov, Director of Student Services*



*Purpose: The purpose of this grant program is to support the development of systemic school district best practices in Secondary Transition, to promote positive postschool outcomes for students with an Individual Education Program (IEP) aged 14-21. This grant is aligned with a Results Driven Accountability (RDA) framework, focusing on improving educational results and functional outcomes for students with disabilities.*

<b>Federal Grant</b>	<b>FY'17 Award</b>	<b>FY'18 Award</b>	<b>FY'19 Award</b>	<b>FY'20 Award</b>
Secondary Transition	\$7,513	\$1,879	\$0	\$0

In Wellesley, the grants were used to purchase materials for the special education program. The Secondary Transition Systematic Improvement grant expired in fiscal year 2018.

Munis Fund Code: 0025

Munis Organization Code: 2532-6992

Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

**IDEA SPED Program Improvement Grant**

**Fund Code: 274**

**\$0**

*Grant Manager: Sarah Orlov, Director of Student Services*



*Purpose: The purpose of the Fund Code 274 Individuals with Disabilities Education Act (IDEA) Discretionary Federal Special Education Program Improvement Grant is to support districts with 2016 special education determination levels of Needs Technical Assistance (NTA), Needs Intervention (NI), and Needs Substantial Intervention (NSI) for program improvement activities to create meaningful and sustainable systemic change, and accelerate progress for students with Individualized Education Programs (IEPs).*

<b>Federal Grant</b>	<b>FY'17 Award</b>	<b>FY'18 Award</b>	<b>FY'19 Award</b>	<b>FY'20 Award</b>
IDEA Program Imp.	\$25,000	\$0	\$0	\$0

In Wellesley, the Individuals with Disabilities Education Act (IDEA) Discretionary Federal Special Education Program Improvement grant expired in fiscal year 2017.

Munis Fund Code: 0025  
 Munis Organization Code: 2536-2929  
 Federal CFDA<sup>16</sup>: 84.027  
 Grantor: U.S. Department of Education, Massachusetts Department of Elementary and Secondary Education

<sup>16</sup> CFDA: Catalog of Federal Domestic Assistance

Organization Code	Object Code	Project Code	Account Description	FY'16 Actual	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Budget	FY'20 FTE	FY'21 Budget	FY'21 FTE
2632-6275	511120	33921 (District)	Director/Department Head	\$ 118,605	\$ 121,878	\$ 124,315	\$ 95,770	\$ 129,338	1.00	\$ 131,925	1.00
2632-6275	511150	33921 (District)	Teacher (Offset to General Fund)	\$ 89,985	\$ 106,180	\$ 89,985	\$ 89,896	\$ 89,896	1.00	\$ 89,896	1.00
2632-6275	511180	33921 (District)	Instructional Coordinator	\$ 120,612	\$ 132,123	\$ 139,647	\$ 165,709	\$ 151,433	2.00	\$ 156,584	2.00
2632-6275	511290	33919 (District)	Tutor	\$ 8,984	\$ 8,107	\$ 10,890	\$ 10,411	\$ -	-	\$ -	-
2632-6275	511320	33921 (District)	Secretary	\$ 45,446	\$ 53,102	\$ 48,711	\$ 51,268	\$ 48,404	0.90	\$ 49,372	0.90
2632-6275	511380	33921 (District)	Monitor	\$ 45,922	\$ 56,401	\$ 39,209	\$ 50,931	\$ 67,618	4.00	\$ 68,970	4.00
2632-6275	511420	33921 (District)	Other Support Staff	\$ 41,410	\$ 1,803	\$ 2,000	\$ 2,221	\$ 2,000	-	\$ 2,000	-
2632-6275	530900	33918 (District)	Other Professional Services	\$ -	\$ -	\$ 682	\$ -	\$ -	-	\$ -	-
2632-6275	524090	33921 (District)	Student Support	\$ -	\$ -	\$ -	\$ -	\$ 60,000	-	\$ 49,942	-
2632-6275	533010	33921 (District)	School Bus Transportation	\$ 335,204	\$ 343,607	\$ 349,753	\$ 434,700	\$ 436,555	-	\$ 436,555	-
2632-6275	542010	33921 (District)	Office Supplies	\$ 6,137	\$ 5,679	\$ 270	\$ 1,319	\$ 400	-	\$ 400	-
2632-6275	553040	33921 (District)	Instructional Materials	\$ -	\$ 85	\$ 18,482	\$ -	\$ 500	-	\$ 500	-
2632-6275	571090	33921 (District)	Travel - Other	\$ 585	\$ 809	\$ 300	\$ 292	\$ 1,000	-	\$ 1,000	-
2632-6275	573090	33921 (District)	Dues - Other	\$ 259	\$ 200	\$ 200	\$ 350	\$ 500	-	\$ 500	-
2632-6275	575010	33921 (District)	Contributory Retirement Assessment	\$ 17,026	\$ 21,496	\$ 21,230	\$ 17,477	\$ 16,408	-	\$ 16,408	-
2632-6275	575110	33921 (District)	Workers' Compensation	\$ 997	\$ 1,119	\$ 1,093	\$ 1,292	\$ 1,433	-	\$ 1,433	-
2632-6275	575210	33921 (District)	Group Health Insurance	\$ 47,000	\$ 55,308	\$ 60,840	\$ 40,760	\$ 40,473	-	\$ 40,473	-
2632-6275	575230	33921 (District)	Medicare Tax	\$ 4,817	\$ 6,772	\$ 6,879	\$ 5,429	\$ 6,049	-	\$ 6,049	-
2632-6275	575240	33918 (District)	Long Term Disability Insurance	\$ 160	\$ 192	\$ 216	\$ -	\$ -	-	\$ -	-
2632-6275	575250	33918 (District)	Dental Insurance	\$ 120	\$ 1,272	\$ 1,134	\$ -	\$ -	-	\$ -	-
<b>STATE: 2632-6275 METCO (Fund 317) Total</b>				<b>\$ 883,269</b>	<b>\$ 916,133</b>	<b>\$ 915,836</b>	<b>\$ 967,825</b>	<b>\$ 1,052,007</b>	<b>8.90</b>	<b>\$ 1,052,007</b>	<b>8.90</b>
2632-6500	512390	32017 (District)	Stipends	\$ -	\$ 1,077	\$ -	\$ -	\$ -	-	\$ -	-
2632-6500	512190	33921 (District)	Nurse Substitute	\$ -	\$ -	\$ -	\$ -	\$ 2,500	-	\$ 2,500	-
2632-6500	550010	33921 (District)	Medical Supplies	\$ 2,954	\$ 1,923	\$ 2,363	\$ 3,000	\$ 500	-	\$ 500	-
2632-6500	571120	31718 (Upham)	Conf/Mtgs - Professional Staff	\$ -	\$ -	\$ 250	\$ -	\$ -	-	\$ -	-
2632-6500	571120	33921 (District)	Conf/Mtgs - Professional Staff	\$ -	\$ -	\$ 125	\$ -	\$ 2,000	-	\$ 2,000	-
<b>STATE: 2632-6500 Enhanced School Health (Fund 0025) Total</b>				<b>\$ 2,954</b>	<b>\$ 3,000</b>	<b>\$ 2,738</b>	<b>\$ 3,000</b>	<b>\$ 5,000</b>	<b>-</b>	<b>\$ 5,000</b>	<b>-</b>
2632-7061	553040	33919 (District)	Instructional Materials	\$ -	\$ -	\$ -	\$ 1,517	\$ -	-	\$ -	-
<b>STATE: 2632-7061 Puerto Rico USVI Hurricane Grant</b>				<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,517</b>	<b>\$ -</b>	<b>-</b>	<b>\$ -</b>	<b>-</b>

Organization Code	Object Code	Project Code	Account Description	FY'16 Actual	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Budget	FY'20 FTE	FY'21 Budget	FY'21 FTE
2532-6995	511150	32017 (District)	Teacher	\$ 102,953	\$ 101,029	\$ -	\$ -	\$ -	-	\$ -	-
2532-6995	511150	31221 (Fiske)	Teacher	\$ -	\$ -	\$ 22,607	\$ 20,922	\$ 29,120	0.24	\$ 29,702	0.24
2532-6995	511150	31621 (Schofield)	Teacher	\$ -	\$ -	\$ 14,110	\$ 15,003	\$ 27,300	0.24	\$ 27,846	0.24
2532-6995	511150	33121 (WHS)	Teacher	\$ -	\$ -	\$ 51,910	\$ 48,076	\$ 79,812	0.73	\$ 81,408	0.73
2532-6995	512390	32017 (District)	Stipends	\$ 1,823	\$ 981	\$ -	\$ -	\$ -	-	\$ -	-
2532-6995	553040	32020 (District)	Instructional Materials	\$ 2,786	\$ 2,605	\$ -	\$ -	\$ 234		\$ -	
2532-6995	575020	33921 (District)	Mass. Teacher's Retirement	\$ 9,113	\$ 9,035	\$ 7,976	\$ 7,560	\$ 13,473		\$ 10,748	
<b>FEDERAL: 2532-6995 Title I (Fund 305) Total</b>				<b>\$ 116,675</b>	<b>\$ 113,650</b>	<b>\$ 96,603</b>	<b>\$ 91,561</b>	<b>\$ 149,939</b>	<b>1.21</b>	<b>\$ 149,705</b>	<b>1.21</b>
2532-6987	512390	33920 (District)	Stipends	\$ 54,939	\$ 56,449	\$ 24,864	\$ 17,535	\$ 13,921	-	\$ -	-
2532-6987	512390	32118 (WMS)	Stipends	\$ -	\$ -	\$ 14,280	\$ -	\$ -		\$ -	
2532-6987	512390	33118 (WHS)	Stipends	\$ -	\$ -	\$ 4,500	\$ -	\$ -		\$ -	
2532-6987	512390	31918 (Elem.)	Stipends	\$ -	\$ -	\$ 6,356	\$ -	\$ -		\$ -	
2532-6987	524090	33921 (District)	Other Contractual Services	\$ 3,000	\$ 169	\$ 12,264	\$ 30,400	\$ 70,979		\$ 70,979	
2532-6987	553040	33919 (District)	Instructional Materials	\$ -	\$ -	\$ 2,713	\$ 412	\$ -		\$ -	
2532-6987	572200	33921 (District)	Private School Participation	\$ -	\$ -	\$ -	\$ 1,043	\$ 1,883		\$ 1,883	
<b>FEDERAL: 2532-6987 Title II A (Fund 140) Total</b>				<b>\$ 57,939</b>	<b>\$ 56,618</b>	<b>\$ 64,977</b>	<b>\$ 49,390</b>	<b>\$ 86,783</b>	<b>-</b>	<b>\$ 72,862</b>	<b>-</b>
2532-6891	511290	33919 (District)	Tutor	\$ -	\$ -	\$ -	\$ 4,969	\$ -	-	\$ -	-
2532-6891	512390	32021 (District)	Stipends	\$ 8,943	\$ 5,440	\$ 12,212	\$ 6,500	\$ 11,089	-	\$ 10,550	-
2532-6891	524090	32021 (District)	Other Contractual Services	\$ 9,017	\$ 8,739	\$ 1,179	\$ 3,273	\$ 5,500		\$ 5,500	
2532-6891	542090	33921 (District)	Other General Supplies	\$ -	\$ 1,206	\$ 1,630	\$ 1,461	\$ 924		\$ 924	
2532-6891	553010	32018 (District)	Textbooks And Related Software	\$ -	\$ 978	\$ 225	\$ -	\$ -		\$ -	
<b>FEDERAL: 2532-6891 Title III A (Fund 180) Total</b>				<b>\$ 17,960</b>	<b>\$ 16,363</b>	<b>\$ 15,246</b>	<b>\$ 16,203</b>	<b>\$ 17,513</b>	<b>-</b>	<b>\$ 16,974</b>	<b>-</b>
2532-6988	511290	33120 (WHS)	Tutor	\$ -	\$ -	\$ -	\$ 889	\$ 6,121	-	\$ -	-
2532-6988	512390	33918 (District)	Stipends	\$ -	\$ -	\$ 2,910	\$ -	\$ -	-	\$ -	-
2532-6988	524090	33921 (District)	Other Contractual Services	\$ -	\$ -	\$ -	\$ -	\$ 10,000		\$ 10,000	
<b>FEDERAL: 2532-6988 Title IV A (Fund 309) Total</b>				<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,910</b>	<b>\$ 889</b>	<b>\$ 16,121</b>	<b>-</b>	<b>\$ 10,000</b>	<b>-</b>
2532-6290	511260	31016 (District)	Paraprofessional	\$ 29,628	\$ 30,476	\$ 28,647	\$ -	\$ 363	-	\$ -	-
2532-6290	511260	31020 (PAWS)	Paraprofessional	\$ -	\$ -	\$ -	\$ 29,413	\$ 30,692	1.00	\$ 30,692	1.00
<b>FEDERAL: 2532-6290 Early Childhood Special Education (Fund 262) Total</b>				<b>\$ 29,628</b>	<b>\$ 30,476</b>	<b>\$ 28,647</b>	<b>\$ 29,413</b>	<b>\$ 31,055</b>	<b>1.00</b>	<b>\$ 30,692</b>	<b>1.00</b>

Organization Code	Object Code	Project Code	Account Description	FY'16 Actual	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Budget	FY'20 FTE	FY'21 Budget	FY'21 FTE
2532-6991	511250	32016 (District)	Instructional Assistant	\$ 76,217	\$ -	\$ -	\$ -	\$ -	-	\$ -	-
2532-6991	511250	31119 (Bates)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 55,862	\$ -	-	\$ -	-
2532-6991	511250	31219 (Fiske)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 29,048	\$ -	-	\$ -	-
2532-6991	511250	31319 (Hardy)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 55,463	\$ -	-	\$ -	-
2532-6991	511250	31421 (Hunnewell)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 54,688	\$ 160,058	6.00	\$ 169,754	6.00
2532-6991	511250	31519 (Sprague)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 40,785	\$ -	-	\$ -	-
2532-6991	511250	31621 (Schofield)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 79,071	\$ 147,582	5.00	\$ 148,438	5.00
2532-6991	511250	32121 (WMS)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 40,698	\$ 84,252	3.00	\$ 81,949	3.00
2532-6991	511250	33121 (WHS)	Instructional Assistant	\$ -	\$ -	\$ -	\$ 44,698	\$ 132,393	5.00	\$ 139,338	5.00
2532-6991	511260	33919 (District)	Paraprofessional	\$ 1,025,967	\$ 1,137,810	\$ 1,077,382	\$ 41,736	\$ -	-	\$ -	-
2532-6991	511260	31721 (Upham)	Paraprofessional	\$ -	\$ -	\$ -	\$ 222,408	\$ 233,443	7.00	\$ 246,424	7.00
2532-6991	511260	32121 (WMS)	Paraprofessional	\$ -	\$ -	\$ -	\$ 264,670	\$ 228,770	6.00	\$ 113,689	3.00
2532-6991	511260	33121 (WHS)	Paraprofessional	\$ -	\$ -	\$ -	\$ 175,995	\$ 212,196	6.00	\$ 183,445	5.00
2532-6991	512390	33921 (District)	Stipends	\$ -	\$ -	\$ -	\$ -	\$ 4,400	-	\$ 4,400	-
2532-6991	524090	33921 (District)	Other Contractual Services	\$ -	\$ -	\$ -	\$ 14,763	\$ 15,549		\$ 58,524	
2532-6991	530900	32018 (District)	Other Professional Services	\$ 7,517	\$ 5,971	\$ 7,848	\$ -	\$ -		\$ -	
2532-6991	530900	31018 (PAWS)	Other Professional Services	\$ -	\$ -	\$ 1,240	\$ -	\$ -		\$ -	
2532-6991	532010	33918 (District)	Tuition In-State Schools	\$ -	\$ -	\$ -	\$ -				
2532-6991	571090	33921 (District)	Travel - Other	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000		\$ 1,000	
2532-6991	572110	32018 (District)	Conf/Mtgs - Administrators	\$ -	\$ 4,730	\$ 333	\$ -	\$ -		\$ -	
2532-6991	572110	33118 (WHS)	Conf/Mtgs - Administrators	\$ -	\$ -	\$ 40	\$ -	\$ -		\$ -	
2532-6991	572200	33921 (District)	Private School Participation	\$ -	\$ -	\$ 1,845	\$ 18,195	\$ 38,349		\$ 19,484	
<b>FEDERAL: 2532-6991 Special Education I.D.E.A. (Fund 240) Total</b>				<b>\$ 1,109,701</b>	<b>\$ 1,148,511</b>	<b>\$ 1,088,688</b>	<b>\$ 1,139,080</b>	<b>\$ 1,257,992</b>	<b>38.00</b>	<b>\$ 1,166,445</b>	<b>34.00</b>
2532-0629	553040	31810 (PAWS)	Instructional Materials	\$ -	\$ 626	\$ 1,624	\$ -	\$ -		\$ -	
<b>FEDERAL: 2532-0629 Early Childhood Special Education (Fund 298) Total</b>				<b>\$ -</b>	<b>\$ 626</b>	<b>\$ 1,624</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ -</b>	<b>-</b>
2532-6992	530500	31731 (WHS)	Training and Development	\$ -	\$ 930	\$ -	\$ -	\$ -		\$ -	
2532-6992	530900	31731 (WHS)	Other Professional Services	\$ -	\$ 3,000	\$ -	\$ -	\$ -		\$ -	
2532-6992	533040	31731 (WHS)	Field Trip Transportations	\$ -	\$ 432	\$ -	\$ -	\$ -		\$ -	
2532-6992	553040	31831 (WHS)	Instructional Materials	\$ -	\$ 3,151	\$ 1,879	\$ -	\$ -		\$ -	
<b>FEDERAL: 2532-6992 Special Education Transition (Fund 243) Total</b>				<b>\$ -</b>	<b>\$ 7,513</b>	<b>\$ 1,879</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ -</b>	<b>-</b>

Organization Code	Object Code	Project Code	Account Description	FY'16 Actual	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Budget	FY'20 FTE	FY'21 Budget	FY'21 FTE
2536-2929	512390	32016 (District)	Stipends	\$ 2,888	\$ -	\$ -	\$ -	\$ -		\$ -	
2536-2929	530900	32016 (District)	Other Professional Services	\$ 24,339	\$ -	\$ -	\$ -	\$ -		\$ -	
2536-2929	542090	32016 (District)	Other General Supplies	\$ 7,610	\$ -	\$ -	\$ -	\$ -		\$ -	
2536-2929	572110	32016 (District)	Conf/Mtgs - Administrators	\$ 6,600	\$ -	\$ -	\$ -	\$ -		\$ -	
2536-2929	530900	32017 (District)	Other Professional Services	\$ -	\$ 25,000	\$ -	\$ -	\$ -		\$ -	
<b>FEDERAL: 2536-2929 IDEA Sped Program Improvement Grant (Fund 274)</b>				<b>\$ 41,437</b>	<b>\$ 25,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ -</b>	<b>-</b>
<b>STATE Grant Fund Total</b>				<b>\$ 886,223</b>	<b>\$ 919,133</b>	<b>\$ 918,574</b>	<b>\$ 972,342</b>	<b>\$ 1,057,007</b>	<b>8.90</b>	<b>\$ 1,057,007</b>	<b>8.90</b>
<b>FEDERAL Grant Fund Total</b>				<b>\$ 1,373,340</b>	<b>\$ 1,398,757</b>	<b>\$ 1,300,574</b>	<b>\$ 1,326,536</b>	<b>\$ 1,559,403</b>	<b>40.21</b>	<b>\$ 1,446,678</b>	<b>36.21</b>
<b>ALL Grant Fund Total</b>				<b>\$ 2,259,563</b>	<b>\$ 2,317,890</b>	<b>\$ 2,219,147</b>	<b>\$ 2,298,878</b>	<b>\$ 2,616,410</b>	<b>49.11</b>	<b>\$ 2,503,685</b>	<b>45.11</b>



## Special Revenue Funds: Private Grants

**Wellesley Education Foundation**

**Fund Code: 0029**

**\$225,000**

*Grant Manager: Joan Dabrowski, Assistant Superintendent of Teaching and Learning*

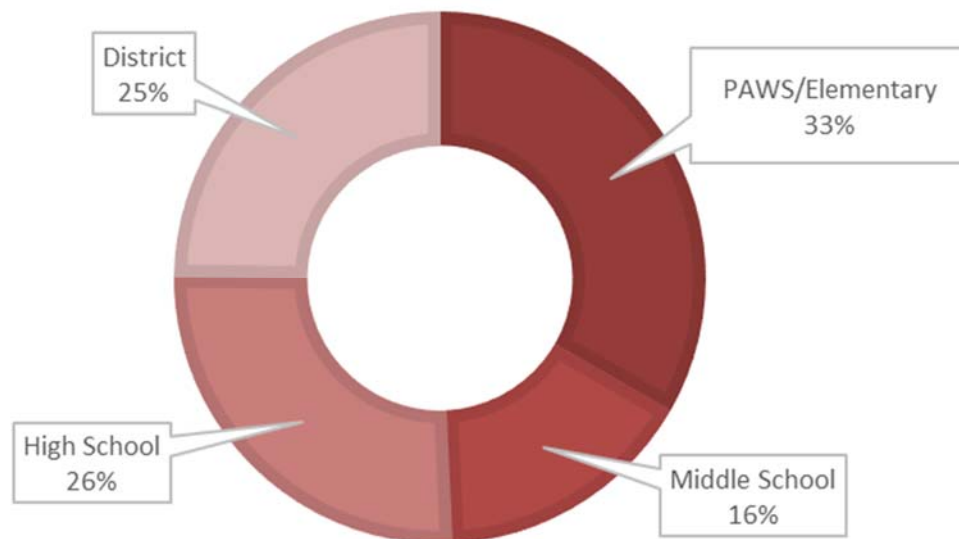


*Purpose: Through events such as the annual WEF Spelling Bee and the STEM Expo, and charitable giving programs like Red Apple teacher recognitions, year after year, WEF harnesses the generosity of the greater Wellesley community to drive student curiosity and teacher creativity, fostering a genuine love of learning for all.*

Private Grant	FY'17 Award	FY'18 Award	FY'19 Award	FY'20 Award Est.
WEF	\$117,383	\$259,294	\$223,768	\$225,000

The FY'20 grants are due on January 6, 2020. The budget includes an estimated award amount of \$225K.

FY'19 Grant Award Summary:



WEF awarded a total of \$223,768.37 in the January 2019 grant cycle. The above breakout provides a summary of grants by level.

Wellesley Education Foundation (WEF) accepts grant applications from individual Wellesley Public Schools educators, including professional development opportunities; from the Wellesley Public Schools Administration for major initiatives; system-wide school grant applications by grade, department or curriculum, including professional development opportunities; and capital equipment or materials that enhance the curriculum and refine pedagogy.

Additional detail on specific grants, or about the foundation, is available on the WEF web site:  
[www.wellesleyeducationfoundation.org](http://www.wellesleyeducationfoundation.org)

**Parent-Teacher Organizations (PTOs)**

**Fund Code: 0029**

**Varies**

*Grant Manager: Wen Cobb, Director of Accounting and Business Services*



*Purpose: The purpose of the PTO shall be to support and enhance the educational experiences of Wellesley students by providing an organization through which the PTO can work cooperatively and provide financial support for educational programs outside the school's annual budget.*

*Each school has a supportive PTO that operate under the Internal Revenue Service guidelines for Section 501(c)(3) organizations.*

<b>Donation</b>	<b>FY'17 Donations</b>	<b>FY'18 Donations</b>	<b>FY'19 Donations</b>	<b>FY'20 Donations (thru 11/31)</b>
Bates Elementary	\$31,970	\$23,595	\$18,662	\$10,843
Fiske Elementary	\$12,110	\$15,372	\$18,234	\$9,809
Hardy Elementary	\$27,630	\$37,592	\$0	\$0
Hunnewell Elementary	\$5,865	\$7,105	\$1,349	\$3,345
Schofield Elementary	\$13,430	\$19,233	\$15,133	\$3,922
Sprague Elementary	\$24,047	\$16,932	\$22,112	\$0
Upham Elementary	\$12,170	\$13,747	\$10,393	\$1,080
Wellesley Middle School	\$30,290	\$44,597	\$59,255	\$8,917
Wellesley High School	\$13,653	\$13,205	\$20,545	\$8,586
<b>Total</b>	<b>\$171,165</b>	<b>\$191,378</b>	<b>\$165,683</b>	<b>\$46,503</b>

Donations made by the PTO's are accepted throughout the year. All donations, including those made by the Parent-Teacher Organizations, are presented to the Wellesley School Committee on a regular basis.

## Special Revenue Funds: Revolving Funds



Public schools in Massachusetts are authorized to maintain revolving and special revenue accounts which are not subject to fiscal year boundaries and do not close out to the Town's general fund (unless specified in the authorizing legislation). Revolving fund balances carry from year to year. The Wellesley Public Schools has several revolving funds common to school districts, including Athletics and Activities, Transportation, Tuition, and other funds that relate to activities engaged in by schools.

Since FY'98, the district has shown the transfers from revolving funds as offsets to the operating budget costs. Some of the revolving funds have revenue that is static relative to participation and the offsets are applied year after year with little fluctuation. Other accounts are adjusted to reflect current revenue estimates and the needs of the district, particularly Athletics, Performing Arts and Circuit Breaker accounts. In the Child Lab program and Facility Rental account, staff members are directly charged to the revolving fund.

In fiscal year 2018, the Superintendent established a Fee Task Force to examine fees charged to parents, the results of which were presented to School Committee in late Fall of 2017. As a result of this task force, the Athletic Fee for Middle and High School was increased by \$50.00. High school students who only participated in the Key Club and/or the National Honor Society were exempt from the student activity fees. These changes were put into effect in FY'19.

In FY'21, we propose eliminating the Middle School Art Materials Fee. The current art elective materials fee applies to Grade 8 classes (Ceramics, Digital Art, Draw/Paint, Jewelry, and Photography) with fees ranging from \$30 to \$60 per semester class. Although the Commonwealth of Massachusetts allows communities to charge material fees for classes that are not a graduation requirement, the Task Force recommended a reduction of Art Fees.

In FY'21, the K-12 Director of Performing Arts has recommended a multi-year approach to maintain high quality instructors and competitiveness with neighboring communities for the Instrumental and Vocal Extension Program (IVEP). The approach includes:

Fiscal Year	Action	Initial Year Est. Cost	Source of Funds
FY'21	Faculty Meeting Participation (\$25/meeting per instructor)	\$2,250	Fund Balance
	Registration Night (\$30/per year per instructor)	\$1,350	Fund Balance
FY'22	Increase instructor hourly rate by \$2/hour to \$58/hour	\$24,255	Fund Balance
FY'23	Increase Participation Rate per hour by \$5 to \$65/hour	(\$48,900)	Participants
	Increase instructor hourly rate by \$2/hour to \$60/hour	\$24,255	Rate Increase

Given the projected FY'20 fund balance, we believe current revenues will cover the anticipated changes for FY'21 and FY'22. A rate increase in FY'23 is anticipated to maintain competitive salaries for high quality instructors while maintaining a positive fund balance. We will continue to monitor the changes and impact on fund balance. A detailed explanation of these changes can be found in the Performing Arts page of this section.

The review of the revolving funds continues to highlight the degree to which families pay fees for students to engage in a range of both academic and enrichment programs. As part of the Strategic Plan, the School Committee and Administration will continue making an effort to reduce or eliminate additional fees in order to balance fiscal realities with the mandate to provide a free public education. Progress on this initiative is subject to available operating budget funds.



The following pages provide an explanation and financial status of the major revolving funds maintained by the District. All balances are as of June 30<sup>th</sup> in each fiscal year with a projection for the FY'21 year-end balance.

**VISUAL ART REVOLVING FUND (Fund 0028)**

Director/Program Coordinator: K-12 Visual Art Director

Program Description: The Visual Art Department has a range of courses in the visual arts at both the Middle School and High School in which students can enroll. Programs include ceramics, jewelry, digital art, drawing/painting, photography, and animation.

Fee Structure: \$30 -\$200 per class; most are in the \$30-\$50 range with higher fees in classes with costlier materials.

Fund Restrictions: Funds derived from the fees are used to pay for equipment and materials that students use in the program.

Middle School	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Proj.	FY'21 Proj.
Beg. Balance	\$10,083	\$1,560	\$1,250	\$8,490	\$8,490
<i>Revenue</i>					
Participation Fees	\$21,058	\$19,555	\$27,240	\$20,000	\$20,000
Other Revenue	\$0	\$0	\$0	\$0	\$0
<i>Expenditure</i>					
Budget Offset	\$29,310	\$19,865	\$20,000	\$20,000	\$20,000
Direct Expenses	\$271	\$0	\$0	\$0	\$0
<b>Ending Balance</b>	<b>\$1,560</b>	<b>\$1,250</b>	<b>\$8,490</b>	<b>\$8,490</b>	<b>\$8,490</b>

High School	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Proj.	FY'21 Proj.
Beg. Balance	\$11,132	\$4,100	\$5,370	\$5,180	\$5,180
<i>Revenue</i>					
Participation Fees	\$47,295	\$45,525	\$42,810	\$48,000	\$48,000
Other Revenue					
<i>Expenditure</i>					
Budget Offset	\$54,327	\$44,255	\$43,000	\$48,000	\$48,000
Direct Expenses	\$0	\$0	\$0	\$0	\$0
<b>Ending Balance</b>	<b>\$4,100</b>	<b>\$5,370</b>	<b>\$5,180</b>	<b>\$5,180</b>	<b>\$5,180</b>

Munis Fund Code: 0028

Munis Organization Code: 2803-3258: Middle School – Revenue and 2833-3258: Middle School - Expense  
2803-3259: High School – Revenue and 2833-3259: High School - Expense

**ATHLETIC REVOLVING FUND (Fund 0028)**

Director/Program Coordinator: Athletic Director

Program Description: The Athletic Department has a broad range of opportunities for students to participate in competitive sports. The Department is funded from multiple sources: the operating budget for the District, fees charged to students for participation, and donations from various team/parent supporting groups. A combination of all these funds is used to pay for coaches, officials, transportation, equipment, supplies and use of specialized facilities (ice rink, pool, ski slopes).

Fee Structure: \$200 per sport Middle School  
\$300 per sport High School  
Family maximum \$1,500

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment and materials to operate the program.

Middle School	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Proj.	FY'21 Proj.
Beg. Balance	\$40,819	\$26,494	\$4,402	\$6,404	\$7,074
<i>Revenue</i>					
Participation Fees	\$69,488	\$67,875	\$86,850	\$87,000	\$87,000
<i>Expenditure</i>					
Budget Offset	\$83,813	\$89,967	\$78,056	\$86,330	\$86,330
Direct Expenses	\$0	\$0	\$6,792	\$0	\$0
<b>Ending Balance</b>	<b>\$26,494</b>	<b>\$4,402</b>	<b>\$6,404</b>	<b>\$7,074</b>	<b>\$7,744</b>

High School	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Proj.	FY'21 Proj.
Beg. Balance	\$95,478	\$96,552	\$8,403	\$40,438	\$26,790
<i>Revenue</i>					
Gate Receipts	\$74,540	\$103,353	\$59,878	\$90,000	\$65,000
Participation Fees	\$390,400	\$395,395	\$454,460	\$465,000	\$465,000
Other Revenue	\$3,210	\$0	\$1,925	\$0	\$0
<i>Expenditure</i>					
Budget Offset	\$458,194	\$553,328	\$466,143	\$538,000	\$538,000
Nurse Budget Offset	\$5,648	\$5,648	\$5,648	\$5,648	\$5,648
Direct Expenses	\$3,235	\$27,921	\$12,437	\$25,000	\$5,000
<b>Ending Balance</b>	<b>\$96,552</b>	<b>\$8,403</b>	<b>\$40,438</b>	<b>\$26,790</b>	<b>\$8,142</b>

The revolving fund covers the expenses of the program except for the coaches, which are funded in the operating budget. The revolving account can cover additional costs if they are incurred in any given year.

Munis Fund Code: 0028

Munis Organization Code: 2803-2370: Middle School – Revenue and 2832-2370: Middle School - Expense  
2803-3307: High School – Revenue and 2832-3370: High School – Expense

**CHILD LAB REVOLVING FUND (Fund 0028)**

Director/Program Coordinator: High School Family / Consumer Science Department Head

Program Description: The Child Lab program at the High School provides a learning environment for students to become experienced in early childhood education and care. Fees are charged for the children who are enrolled in the program.

Fee Structure: \$5,500 per child tuition (excluding deposit)  
(\$300 deposit per child remitted in prior fiscal year)

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment and materials to operate the program.

<b>Child Lab</b>	<b>FY'17 Actual</b>	<b>FY'18 Actual</b>	<b>FY'19 Actual</b>	<b>FY'20 Proj.</b>	<b>FY'21 Proj.</b>
Beg. Balance	\$882	\$6,937	\$25,743	\$31,774	\$20,802
<i>Revenue</i>					
Tuition	\$94,300	\$102,600	\$104,145	\$104,400	\$104,400
<i>Expenditure</i>					
Salary and Other Compensation	\$72,349	\$64,807	\$80,570	\$97,372	\$100,157
Other Expenses	\$15,896	\$18,988	\$17,544	\$18,000	\$18,000
<b>Ending Balance</b>	<b>\$6,937</b>	<b>\$25,743</b>	<b>\$31,774</b>	<b>\$20,802</b>	<b>\$7,045</b>

*Full Time Equivalent (FTE)*

Teacher	1.00	1.00	1.00	1.00	1.00
Instructional Assistant	0.80	0.80	0.80	0.80	0.80

Deposits Collected in Advance (liability)	(\$5,400)	(\$5,400)	(\$5,400)	(\$5,400)	(\$5,400)
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Expendable Balance as of June 30th	\$1,537	\$20,343	\$26,374	\$15,402	\$1,645
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Based on the projected fund balance at the end of fiscal year 2021, we anticipate a potential rate increase for fiscal year 2022.

Munis Fund Code: 0028  
Munis Organization Code: 2803-9349: Revenue  
2832-9349: Expense

**CIRCUIT BREAKER REVOLVING FUND (Fund 0029)**

Director/Program Coordinator: Assistant Superintendent for Finance and Operations

Program Description: Circuit Breaker (MGL Ch. 44:53A), the state special education reimbursement program, provides state funding to districts for high-cost special education students. As part of the Student Opportunity Act signed into law in December 2019, set the threshold at \$45,793 for FY'20. This threshold amount will be adjusted annually by the foundation inflation index. Out-of-district transportation reimbursement will be phased in over four years, with the state reimbursing up to 75% of eligible costs (instructional and transportation), subject to appropriation. State reimbursement rates have averaged 73.68 percent in recent years (see chart for specific years).

Fee Structure: No fees associated with this program

Fund Restrictions: Funds are primarily used to offset tuition costs but may also be used to compensate employees or pay for contracted services, equipment and materials to service the needs of students on an Individual Education Program (IEP). The Massachusetts Department of Elementary and Secondary Education (DESE) and the Massachusetts Department of Revenue (DOR) recommend districts carry forward revenue for one year i.e. amount collected in FY'20 can be carried forward and spent in FY'21.

<b>Circuit Breaker</b>	<b>FY'17 Actual</b>	<b>FY'18 Actual</b>	<b>FY'19 Actual</b>	<b>FY'20 Proj.</b>	<b>FY'21 Proj.</b>
Beg. Balance	\$370,344	\$233,839	\$200,000	\$536,276	\$0
<i>Revenue</i>					
State Payments	\$2,851,857	\$2,944,086	\$2,917,950	\$3,007,954	\$3,319,681
<i>Expenditure</i>					
Budget Offset	\$2,988,362	\$2,977,925	\$2,581,674	\$3,544,230	\$3,319,681
Direct Expenses	\$0	\$0	\$0	\$0	\$0
<b>Ending Balance</b>	<b>\$233,839</b>	<b>\$200,000</b>	<b>\$536,276</b>	<b>\$0</b>	<b>\$0</b>

Reimbursement Rate	73.16%	72.09%	74.48%	75.00% <sup>1</sup>	75.00%
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The state special education reimbursement program, commonly known as the circuit breaker program, was started in FY'04 to provide additional state funding to districts for high-cost special education students. Circuit breaker reimbursements are for the district's prior year's expenses. Each summer, districts submit claim forms to DESE listing the types and amounts of special education instructional services provided to each student during the previous fiscal year. Administrative and overhead costs are not reimbursable. Standard rates for each type of service are established annually by DESE based on statewide surveys and are used to calculate the reimbursable

<sup>1</sup> Currently, the Massachusetts Department of Elementary and Secondary Education has estimated the reimbursement rate to be 75%.



cost for each student.<sup>2</sup> As part of the Student Opportunity Act signed into law in December 2019, set the threshold at \$45,793 for FY'20. This threshold amount will be adjusted annually by the foundation inflation index. Out-of-district transportation reimbursement will be phased in over four years, with the state reimbursing up to 75% of eligible costs (instructional and transportation), subject to appropriation. The example below demonstrates how the formula is applied:

Protestant Guild for Human Svc. (Residential Placement)	\$306,348.29
State Threshold Amount (FY'20)	(\$45,793)
Claim Amount (Cost – Foundation)	\$260,555.29
<b>Maximum Wellesley Reimbursement (Claim * 75%)</b>	<b>\$195,416.47</b>

Out of district placement costs are determined by the Commonwealth of Massachusetts, Operational Services Division, Special Education Pricing unit. In-district reimbursement eligible costs are based on statewide average costs, not the actual cost of Wellesley's service delivery.

Out-of-District tuition costs vary considerably as the year progresses based on changes to a student's Individual Education Program (IEP). Circuit Breaker funds may be carried forward one year. When funds received in one fiscal year are not fully expended for out of district costs in that same year, the district must use the carryforward funds for out of district costs in the succeeding year.

Both the Massachusetts Department of Elementary and Secondary Education and the Department of Revenue's Division of Local Services support building a circuit breaker balance as "good management practice":

*Since DESE regulations allow communities and school districts to carry forward up to one year's worth of state reimbursement, DLS [Division of Local Services] advises communities build balances in their SPED circuit breaker accounts in years when actual costs compare favorably with the budget so that in years when SPED costs increase unexpectedly or the circuit breaker reimbursement drops, there will be some circuit breaker revenue to cover any unforeseen costs. Building a circuit breaker balance is a good management practice as it eliminates some of the risk associated with these unpredictable SPED costs.<sup>3</sup>*

Munis Fund Code: 0029  
Munis Organization Code: 2903-9337: Revenue  
2936-9337: Expense

<sup>2</sup> Copied from the Massachusetts Department of Elementary and Secondary Education's "A Primer on Financial Aspects of Special Education." <http://www.doe.mass.edu/finance/circuitbreaker/finance.html>

<sup>3</sup> <http://www.doe.mass.edu/finance/circuitbreaker/finance.html>

**ELEMENTARY BEFORE SCHOOL REVOLVING FUND (Fund 0028)**

Director/Program Coordinator: Elementary School Principals

Program Description: The elementary before school program runs for 45 minutes, 60 minutes, or 90 minutes prior to the start of school each day. Each participating elementary school determines the length of program. Participating schools include: Bates, Fiske, Hardy, Hunnewell, Sprague and Schofield Schools. Students meet in the school library and participate in learning skills, involving crafts and computer-based projects.

Fee Structure: \$270 to \$450 per semester depending on the length of the program

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment and materials to operate the program.

Before School	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Proj.	FY'21 Proj.
Beg. Balance	\$108,707	\$145,301	\$191,543	\$255,361	\$300,254
<i>Revenue</i>					
Participation Fees	\$63,930	\$80,250	\$100,221	\$100,000	\$100,000
Other Revenue	\$0	\$0	\$0	\$0	\$0
<i>Expenditure</i>					
Temporary Staff	\$26,160	\$33,437	\$32,375	\$44,606	\$55,500
Other Direct Expenses	\$1,176	\$570	\$4,029	\$10,500	\$10,500
<b>Ending Balance</b>	<b>\$145,301</b>	<b>\$191,543</b>	<b>\$255,361</b>	<b>\$300,254</b>	<b>\$334,254</b>

The fees raised through the before-school program cover the stipends paid to staff who supervise the morning program. The budget includes \$1,500 for each school to purchase replacement supplies and materials to support the program on an annual basis. In FY'21, we anticipate increasing the instructor's rate which will be covered through fund balance.

The District does not collect deposits in advance (prior fiscal year) for the Before School program. The balances listed above are the combined balances for all elementary before school programs.

Munis Fund Code: 0028

Munis Organization Code: 2803-1250: Bates Revenue and 2832-1250: Bates Expense  
 2803-2250: Fiske Revenue and 2832-2250: Fiske Expense  
 2803-3250: Hardy Revenue and 2832-3250: Hardy Expense  
 2803-4250: Hunnewell Revenue and 2832-4250: Hunnewell Expense  
 2803-6250: Schofield Revenue and 2832-6250: Schofield Expense  
 2803-5356: Sprague Revenue and 2832-5356: Sprague Expense  
 2803-7250: Upham Revenue and 2832-7250: Upham Expense

**GUIDANCE REVOLVING FUND (Fund 0028)**

Director/Program Coordinator: Guidance Department Head and Director of Accounting and Business Services

Program Description: The Guidance Revolving (formerly Transcript Revolving) account is used to collect exam fees for Scholastic Aptitude Test (SAT) and other voluntary exams. Exam fees are then paid to the appropriate exam vendor from this account, as are the salaries paid for proctors.

Fee Structure: Varies

Fund Restrictions: Funds can be used to compensate employees who proctor exams or to pay for staff, contracted services, equipment and materials to operate the program.

<b>Guidance</b>	<b>FY'17 Actual</b>	<b>FY'18 Actual</b>	<b>FY'19 Actual</b>	<b>FY'20 Proj.</b>	<b>FY'21 Proj.</b>
Beg. Balance	\$685	\$2,001	\$3,859	\$6,818	\$6,818
<i>Revenue</i>					
Participation Fees	\$69,108	\$81,353	\$95,819	\$90,000	\$90,000
Other Revenue	\$0	\$0	\$0	\$0	\$0
<i>Expenditures</i>					
Proctors	\$16,949	\$10,661	\$8,944	\$10,000	\$10,000
Other Expenses	\$50,844	\$68,834	\$83,915	\$80,000	\$80,000
<b>Ending Balance</b>	<b>\$2,001</b>	<b>\$3,859</b>	<b>\$6,818</b>	<b>\$6,818</b>	<b>\$6,818</b>

Munis Fund Code: 0028

Munis Organization Code: 2803-3160: Revenue

2835-3160: Expense

**LOST BOOK REVOLVING FUND (Fund 0028)**

Director/Program Coordinator: Department Heads/Directors and Director of Accounting and Business Services

Program Description: The Lost Books Revolving Fund is used to collect fees from students who lose school textbooks. These fees are collected by the teacher of the student who lost the textbooks. Funds can be used to purchase replacement materials.

Fee Structure: The cost of the book.

Fund Restrictions: Funds can be used to pay for replacement texts/material.

Middle School	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Proj.	FY'21 Proj.
Beg. Balance	\$271	\$281	\$306	\$206	\$206
<i>Revenue</i>					
Payment of Fees	\$205	\$380	\$45	\$100	\$100
<i>Expenditures</i>					
Direct Expenses	\$195	\$355	\$145	\$100	\$100
<b>Ending Balance</b>	<b>\$281</b>	<b>\$306</b>	<b>\$206</b>	<b>\$206</b>	<b>\$206</b>

High School	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Proj.	FY'21 Proj.
Beg. Balance	\$4,924	\$5,789	\$8,060	\$8,877	\$9,177
<i>Revenue</i>					
English	\$0	\$0	\$44	\$0	\$0
World Language	\$220	\$190	\$5	\$0	\$0
Mathematics	\$245	\$330	\$207	\$0	\$0
Science	\$570	\$750	\$620	\$0	\$0
Social Studies	\$0	\$1,001	\$0	\$0	\$0
Other Revenue	\$0	\$0	\$0	\$500	\$500
<i>Expenditures</i>					
English	\$0	\$0	\$59	\$0	\$0
World Language	\$170	\$0	\$0	\$0	\$0
Mathematics	\$0	\$0	\$0	\$0	\$0
Science	\$0	\$0	\$0	\$0	\$0
Social Studies	\$0	\$0	\$0	\$0	\$0
Other Direct Expenses	\$0	\$0	\$0	\$200	\$200
<b>Ending Balance</b>	<b>\$5,789</b>	<b>\$8,060</b>	<b>\$8,877</b>	<b>\$9,177</b>	<b>\$9,477</b>

Munis Fund Code: 0028

Munis Organization Code: 2803-1252: Middle School Revenue and 2832-2252: Middle School Expense  
2803-3252: High School Revenue and 2832-3252: High School Expense

**PERFORMING ARTS REVOLVING FUND (Fund 0028)**

Director/Program Coordinator: K-12 Performing Arts Director

Program Description: The Performing Arts Department has a broad range of opportunities for students to participate in the creative arts. There are opportunities for music lessons, to participate in band and orchestra, and to perform in drama productions. Revenue collected through the performances at the Middle and High Schools are also deposited into this fund.

Fee Structure:

- \$450 Thirty (30) Minute Private Music Lessons (\$60/hour; 15 Lessons)
- \$675 Forty-five (45) Minute Private Music Lessons (\$60/hour; 15 Lessons)
- \$900 Sixty (60) Minute Private Music Lessons (\$60/hour; 15 Lessons)
- \$25 Registration Fee
- \$75 Instrument Rental (school year)

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment and materials to operate the programs.

District Wide	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Proj.	FY'21 Proj.
Beg. Balance	\$4,433	\$27,331	\$41,194	\$71,391	\$75,401
<b>Revenue</b>					
Participation Fees	\$184,762	\$956	\$1,779	\$0	\$0
WMS Drama/Musicals	\$32,856	\$32,285	\$36,229	\$37,000	\$37,000
WHS Drama/Musicals	\$106,147	\$77,270	\$70,663	\$64,140	\$70,000
Music Trip	\$2,245	\$37,760	\$46,983	\$2,500	\$2,500
Music Extension After School	\$514,612	\$717,857	\$788,801	\$765,000	\$765,000
Other Revenue	\$0	\$0	\$0	\$0	\$0
<b>Expenditure</b>					
WMS Budget Offset	\$2,000	\$4,000	\$4,000	\$4,000	\$4,000
WHS Budget Offsets	\$2,000	\$13,000	\$13,000	\$13,000	\$13,000
WMS Drama/Musicals	\$28,220	\$20,326	\$25,309	\$41,621	\$35,000
WHS Drama/Musicals	\$101,694	\$94,926	\$132,171	\$73,509	\$70,000
Music Extension After School	\$683,294	\$717,027	\$723,245	\$730,000	\$735,000
Other Expenses	\$516	\$2,986	\$16,532	\$2,500	\$2,500
<b>Ending Balance</b>	<b>\$27,331</b>	<b>\$41,194</b>	<b>\$71,391</b>	<b>\$75,401</b>	<b>\$90,401</b>

The budget for the Performing Arts Revolving Fund is developed by the K-12 Director of Performing Arts. The FY'20 budget from the drama/musicals is developed using the FY'18 actual receipts as the guide. For FY'21, the budget is based on the FY'19 actual receipts.

In FY'21, the K-12 Director of Performing Arts has recommended a multi-year approach to maintain high quality instructors and competitiveness with neighboring communities for the Instrumental and Vocal Extension Program (IVEP). The approach includes:

Fiscal Year	Action	Initial Year Est. Cost	Source of Funds
FY'21	Faculty Meeting Participation (\$25/meeting per instructor)	\$2,250	Fund Balance
	Registration Night (\$30/per year per instructor)	\$1,350	Fund Balance
FY'22	Increase instructor hourly rate by \$2/hour to \$58/hour	\$24,255	Fund Balance
FY'23	Increase Participation Rate per hour by \$5 to \$65/hour	(\$48,900)	Participants
	Increase instructor hourly rate by \$2/hour to \$60/hour	\$24,255	Rate Increase

Given the projected FY'20 fund balance, we believe current revenues will cover the anticipated changes for FY'21 and FY'22. A rate increase in FY'23 is anticipated to maintain competitive salaries for high quality instructors while maintaining a positive fund balance. We will continue to monitor the changes and impact on fund balance. A detailed explanation of these changes can be found in the Performing Arts page of this section.

#### **Faculty Meeting Payment Proposed (FY'21):**

We will require attendance at two (2) staff meetings for all Music Extension or Instrumental and Voice Extension Programs (IVEP) instructors. Currently, all meetings are optional, and teachers are not paid for their time. Instructors would be paid \$25 for each meeting. Based on the number of current instructors (45), we estimate the cost to be \$2,250. The cost will be covered by the current fund balance.

#### **Registration Night Payment Proposed (FY'21):**

Having the instructors in attendance for registration night allows families to meet with each instructor and discuss scheduling the lessons. Currently, participation in the registration night is optional and teachers are not paid for their time. Instructors who attend would be paid \$30 for the evening event. Based on the number of current instructors (45), we estimate the cost to be \$1,350. The cost will be covered by the current fund balance.

#### **Rate Change Proposed (FY'22 and FY'23):**

Currently, the hourly rate of lessons is \$60/hour that results in \$56/hour for the instructor and \$4/hour for the district administration of the program. The current hourly rate has been in effect for the past four years. On a regular basis, we compare our rates with those of neighboring communities. Hiring high quality instructors requires us to maintain competitive salaries which are the driving force behind the hourly rate. With a review of neighboring communities and their rates, we believe a future rate increase is appropriate. Below is a table of current private lesson (60 minutes) rates:

Community	Rate: 60 Minute Private Lessons
Belmont	\$68.00
Brookline	\$93.00
Chelmsford	\$58.00
Concord-Carlisle	\$65.00
Lexington	\$65.00
Lincoln	\$59.50
Lincoln-Sudbury	\$75.00
Needham	\$54.00
Wayland	\$67.00
Weston	\$65.00
<b>Wellesley</b>	<b>\$60.00</b>

In FY'22, we expect to propose an hourly rate increase for the instructors to \$58/hour with no impact to the fees charged to participating families. We will need to revisit this next year once the revenue impact is confirmed. In FY'23, we expect to propose a second hourly rate increase for instructors to \$60/hour with a rate increase to families to \$65/hour per lesson. We will revisit this plan in each future year.

The expenses in the drama/musical categories are directly related to the productions. Expenses include performance royalties, scripts, props, scenery materials, lighting, sound, and transportation. Transportation is related to the movement of scenery materials between buildings, primarily from the storage area at the Fiske basement to the Middle and High schools. Custodial expenses for practice and performances are charged to the account. Performances, whether drama, musical or choral, require adult support for a variety of positions from soloists; lighting set and costume design; and ticket sales. Stipends are paid to employees who assume these responsibilities. Below are the FY'20 and FY'21 stipend rates paid from the revolving fund<sup>4</sup>:

High School Stipend Name	FY'20 Stipend	FY'21 Stipend
Drama Costume Coordinator	\$1,000	\$1,000
Drama Musical Pianist	\$1,800	\$1,800
Guest Choral Soloist	\$500	\$500
Guest Choral Soloist	\$500	\$500
Guest Choral Soloist	\$500	\$500
Guest Choral Soloist	\$500	\$500
Total High School Stipends	\$4,800	\$4,800

Middle School Stipend Name	FY'20 Stipend	FY'21 Stipend
Fall Costumer	\$1,000	\$1,000
Spring Costumer	\$1,000	\$1,000
Fall Set Stipend	\$1,250	\$1,250
Winter Set Stipend	\$1,250	\$1,250
Spring Set Stipend	\$500	\$500
Fall Ticket Stipend	\$250	\$250
Winter Ticket Stipend	\$250	\$250
Spring Ticket Stipend	\$250	\$250
Fall Choreographer	\$1,000	\$1,000
Winter Choreographer	\$1,000	\$1,000
Fall Musical Pianist	\$300	\$300
Winter Musical Pianist	\$300	\$300
Spring Musical Pianist	\$500	\$500
Fall Drummer	\$300	\$300
Winter Drummer	\$300	\$300
Fall Sound Designer	\$400	\$400
Winter Sound Designer	\$400	\$400
Spring Sound Designer	\$200	\$200
Fall Light Designer	\$500	\$500
Winter Light Designer	\$500	\$500

<sup>4</sup> Apart from the IVEP stipends listed under "Contract Stipend," these stipends are not included in the Wellesley Teachers' Association (Unit A) contract.

Middle School Stipend Name	FY'20 Stipend	FY'21 Stipend
Spring Light Designer	\$250	\$250
Total Middle School Stipends	\$11,700	\$11,700

District Stipend Name	FY'20 Stipend	FY'21 Stipend
Front of House Manager	\$5,000	\$5,000
Total District Stipends	\$5,000	\$5,000

Contract Stipend Name	FY'20 Stipend	FY'21 Stipend
IVEP Demo Assemblies	\$1,000	\$1,020
IVEP Registration	\$1,500	\$1,530
Total Contract (Unit A) Stipends	\$2,500	\$2,550

Munis Fund Code: 0028  
Munis Organization Code: 2803-3947: Revenue  
2832-9347: Expense



**INTEGRATED PRE SCHOOL REVOLVING FUND (Fund 0028)**

Director/Program Coordinator: Director of Early Childhood Education

Program Description: The Preschool at Wellesley Schools (PAWS) is an integrated program serving students with special needs as well as typically-developing children. The program follows state regulation for the ratio of students.

Fee Structure: \$8,040 for four full days; various pro-rated schedules with corresponding pro-rated tuitions. By law, tuition is charged only to students for whom the District is not required to provide Individual Education Program (IEP) services.

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment and materials to operate the program.

<b>Pre School</b>	<b>FY'17 Actual</b>	<b>FY'18 Actual</b>	<b>FY'19 Actual</b>	<b>FY'20 Proj.</b>	<b>FY'21 Proj.</b>
Beg. Balance	\$67,910	\$96,882	\$159,227	\$224,491	\$250,251
Revenue					
Tuition Payments	\$305,694	\$337,025	\$374,043	\$350,000	\$350,000
Expenditures					
Budget Offset	\$270,102	\$274,680	\$304,240	\$314,240	\$314,240
Direct Expenses	\$6,620	\$0	\$4,538	\$10,000	\$30,000
<b>Ending Balance</b>	<b>\$96,882</b>	<b>\$159,227</b>	<b>\$224,491</b>	<b>\$250,251</b>	<b>\$256,011</b>
Deposits Collected in Advance (liability)	(\$27,000)	(\$19,800)	(\$13,500)	(\$20,000)	(\$20,000)
Expendable Balance as of June 30th	\$69,882	\$139,427	\$210,991	\$230,251	\$236,011

In FY'21, we anticipate the direct expenses to include \$8,000 of music therapy and \$2,000 for instructional materials. Additional costs anticipated in FY'21 are related to the playground maintenance.

Munis Fund Code: 0028

Munis Organization Code: 2803-0337: Revenue  
2832-0337: Expense

**RENTAL OF FACILITIES REVOLVING FUND (Fund 0028)**

Director/Program Coordinator: Director of Accounting and Business Services

Program Description: The School Department allows the public to use the school facilities for events that include meetings, sporting events, and various ceremonies. The School Department charges a rental fee to the public groups and schedules events so that there is no disruption to school activities.

Fee Structure: Various rate schedules are available on the school website.

Fund Restrictions: Funds can be used to compensate employees scheduled to be on duty for a rental event, or to pay for maintenance, upkeep, or enhancements to the facility.

Facilities Rental	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Proj.	FY'21 Proj.
Beg. Balance	\$485,453	\$641,612	\$655,357	\$631,107	\$636,540
<i>Revenue</i>					
Building Rental Fees	\$471,022	\$409,952	\$433,038	\$435,000	\$435,000
WHS Student Parking	\$35,940	\$34,193	\$27,251	\$19,500	\$19,500
<i>Expenditures</i>					
<i>Salary &amp; Other Compensation</i>					
Building Rental Secretary	\$0	\$46,858	\$52,696	\$54,891	\$55,983
Budget Offset (WHS Parking)	\$35,000	\$35,000	\$35,832	\$35,000	\$35,000
Budget Offset (Secretary)	\$27,955	\$0	\$0	\$0	\$0
Custodial Overtime	\$190,862	\$228,796	\$229,584	\$234,176	\$238,859
<i>Other Expenses</i>					
Building Improvements	\$96,986	\$119,746	\$166,427	\$125,000	\$125,000
Other Direct Expenses	\$0	\$0	\$0	\$0	\$0
<b>Ending Balance</b>	<b>\$641,612</b>	<b>\$655,357</b>	<b>\$631,107</b>	<b>\$636,540</b>	<b>\$636,198</b>

*Full Time Equivalent (FTE)*

Secretary	0.00	1.00	1.00	1.00	1.00
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Prior to FY'18 the Building Rental Coordinator was charged to the general fund with a corresponding partial offset to the facility rental revolving fund. Since FY'18, the Building Rental Coordinator salary has been paid directly from the fund, as is the license fee for the rental permit and billing software (shared cost with the Town's Facilities Management Department or FMD).

Although there are no defined needs at the time the budget was developed, the Building Rental Revolving Account is used for replacement of Furniture, Fixtures, and Equipment (FF&E) and Information Technology when Cash Capital funds are exhausted and waiting for the next budget cycle is not practical or advisable.

Munis Fund Code: 0028  
Munis Organization Code: 2803-9270: Revenue  
2834-3970: Expense

**SPECIAL EDUCATION SERVICES REVOLVING FUND (Fund 0028)**

Director/Program Coordinator: Director of Student Services

Program Description: The Special Education Integrated Specialized Services (ISS) revolving fund was established to accept tuitions paid by other public-school districts that send a student or students to the Wellesley Public Schools for a program that WPS offers, has space and fits the need of the tuition-in student.

Fee Structure: Established annually by vote of the School Committee.

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment and materials to operate the program.

<b>Special Education</b>	<b>FY'17 Actual</b>	<b>FY'18 Actual</b>	<b>FY'19 Actual</b>	<b>FY'20 Proj.</b>	<b>FY'21 Proj.</b>
Beg. Balance	\$104,437	\$142,727	\$139,767	\$129,033	\$131,431
<i>Revenue</i>					
Tuition	\$175,082	\$135,679	\$126,322	\$95,970	\$48,945
<i>Expenditures</i>					
Budget Offset	\$135,000	\$138,639	\$135,000	\$93,572	\$95,970
Direct Expenses	\$1,792	\$0	\$2,056	\$0	\$0
<b>Ending Balance</b>	<b>\$142,727</b>	<b>\$139,767</b>	<b>\$129,033</b>	<b>\$131,431</b>	<b>\$84,406</b>

The district typically budgets use of prior year revenue against costs in the succeeding year. For FY'21 the district will budget \$95,970, the amount billed in FY'20. We do not know when building the budget whether other districts will send students to our specialized programs the following year. Keeping one year of funding to carry forward allows us to budget a known offset in the following year.

The proposed tuition rates for FY'21 are:

Extended Summer Year:	\$1,250
School-Year Program:	\$48,945
1:1 Teaching Assistant:	\$33,571
1:1 Paraprofessional:	\$41,359

Munis Fund Code: 0028

Munis Organization Code: 2803-9337: Revenue  
2832-9337: Expense

**STUDENT ACTIVITY FEE REVOLVING FUND (Fund 0028)**

Director/Program Coordinator: Middle School and High School Principals

Program Description: The Student Activity Fund is used to collect fees from students who participate in after-school activities. Payment of the fees provides unlimited access to clubs.

Fee Structure: The fee is \$150 per year at both the High School and Middle School. Payment of the fee allows the student unlimited access to clubs.

Fund Restrictions: Funds can be used to compensate employees or pay for contracted services, equipment and materials to operate the clubs/program.

Middle School	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Proj.	FY'21 Proj.
Beg. Balance	\$1,159	\$244	(\$3,656)	\$3,739	\$3,739
Revenue					
Participation Fees	\$38,085	\$31,100	\$25,895	\$26,000	\$26,000
Expenditures					
Budget Offset	\$19,000	\$35,000	\$18,500	\$26,000	\$26,000
Direct Expenses	\$20,000	\$0	\$0	\$0	\$0
<b>Ending Balance</b>	<b>\$244</b>	<b>(\$3,656)</b>	<b>\$3,739</b>	<b>\$3,739</b>	<b>\$3,739</b>

High School	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Proj.	FY'21 Proj.
Beg. Balance	\$74,176	\$81,561	\$96,436	\$75,226	\$75,226
Revenue					
Participation Fees	\$78,385	\$89,725	\$38,810	\$38,000	\$38,000
Expenditures					
Budget Offset	\$71,000	\$74,850	\$60,020	\$38,000	\$38,000
Direct Expenses	\$0	\$0	\$0	\$0	\$0
<b>Ending Balance</b>	<b>\$81,561</b>	<b>\$96,436</b>	<b>\$75,226</b>	<b>\$75,226</b>	<b>\$75,226</b>

Munis Fund Code: 0028

Munis Organization Code: 2803-2375: WMS Revenue and 2833-2375: WMS Expense  
2803-1000: WHS Revenue and 2835-3100: WHS Expense

**TRANSPORTATION REVOLVING FUND (Fund 0028)**

Director/Program Coordinator: Transportation Coordinator

Program Description: State regulations mandate that the District transport students in grades K-6 who live more than 2.0 miles from the school they attend. The District may provide transportation to students in grades K-6 who live less than 2.0 miles from the school, or those who are enrolled in grades 7-12, but is not under legal mandate to do so. The District may charge for this optional transportation service.

Fee Structure: \$521 per student; \$1,142 family cap

Fund Restrictions: Funds can be used to compensate transportation staff/drivers, contracted providers, and any other equipment and materials in the operation of the program.

Transportation	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Proj.	FY'21 Proj.
Beg. Balance	\$460,586	\$541,909	\$589,170	\$594,555	\$598,555
Revenue					
Participation Fees	\$486,140	\$503,822	\$522,402	\$489,000	\$500,000
Expenditures					
Budget Offset	\$404,817	\$456,509	\$516,995	\$485,000	\$480,000
Direct Expenses	\$0	\$52	\$22	\$0	\$0
<b>Ending Balance</b>	<b>\$541,909</b>	<b>\$589,170</b>	<b>\$594,555</b>	<b>\$598,555</b>	<b>\$618,555</b>
Deposits Collected in Advance (liability)	(\$387,649)	(\$397,043)	(\$464,716)	(\$450,000)	(\$450,000)
Expendable Balance as of June 30th	\$154,260	\$192,127	\$129,839	\$148,555	\$168,555

Historical Ridership: Over the past five years, ridership has increased by 100 students or 8.7% K-12 students.

School Year	SY'2015-2016	SY'2016-2017	SY'2017-2018	SY'2018-2019	SY'2019-2020
Riders / Buses	1,147 / 12	1,181 / 13	1,237 / 13	1,226 / 15	1,247 / 15

**Note:** The Beginning Balance for each year includes funds collected in the prior school year (February through June) for bus registrations for the upcoming September school year. Deposits paid in advance are liabilities as the corresponding expense (bus cost) is not booked until the succeeding year. These funds are not expendable as of 6/30/20 and must be held in reserve; they must be used for the transportation costs that they were charged to cover. The fees collected do not cover the district's full cost of discretionary bussing and the balance is charged in the following year to the operating budget.

Munis Fund Code: 0028  
Munis Organization Code: 2803-9380: Revenue  
2834-3980: Expense

**SPECIAL EDUCATION RESERVE / STABILIZATION FUND (Fund 0083)**

Director/Program Coordinator:	Assistant Superintendent for Finance and Operations
Program Description:	The law enables municipal districts to establish a reserve fund that can be used in future years for unanticipated or unbudgeted costs of special education, out of district tuition or transportation.
Fee Structure:	No fees associated with this program
Fund Restrictions:	Funds may only be distributed or expended from the reserve fund after a majority vote of the School Committee and a majority vote of the Board of Selectmen. The balance in the reserve fund cannot exceed two percent of the annual net school spending of the school district.

<b>Stabilization Fund</b>	<b>FY'17 Actual</b>	<b>FY'18 Actual</b>	<b>FY'19 Actual</b>	<b>FY'20 Proj.</b>	<b>FY'21 Proj.</b>
Beg. Balance	\$0	\$0	\$106,113	\$760,754	\$414,974
Revenue					
Town Contributions	\$0	\$20,000	\$500,000	\$0	\$500,000
Municipal Medicaid Receipts	\$0	\$88,000	\$160,000	\$50,000	\$112,000
Interest Earned	\$0	\$0	\$2,978	\$19,011	\$15,000
Expenditures					
Other Expenses	\$0	\$0	\$0	\$412,253	\$0
Municipal Medicaid Expenses	\$0	\$1,887	\$8,337	\$2,538	\$0
<b>Ending Balance</b>	<b>\$0</b>	<b>\$106,113</b>	<b>\$760,754</b>	<b>\$414,974</b>	<b>\$1,041,974</b>

In FY'20, the district identified a \$1.6M deficit in the Special Education Out-of-District accounts. In the FY'20 Quarter 2 Budget presentation to the School Committee in February 2020, the Administration projected the need to use approximately \$412,253 of the Stabilization Fund balance to cover the deficit. A final amount will not be known until later in the fiscal year.

When the fund was created, Wellesley was in the application process for a Medicaid provider authorization number which has since been granted. Since then, Wellesley has sought federal Medicaid reimbursement for eligible services with the revenue being deposited into this fund through a vote of Town Meeting. Changes to the Medicaid reimbursement program over the past three years have resulted in fewer eligible claims for the district. Our claim history has been:

- Fiscal Year 2017: 44 Claims
- Fiscal Year 2018: 30 Claims
- Fiscal Year 2019: 5 Claims

Wellesley, like many communities across the state, are reviewing current practices to determine the future participation in this program. At a minimum, the revenue will be greatly reduced.

State Authorization:	Section 24 of Chapter 218 of the Acts of 2016
Local Authorization:	2017 Annual Town Meeting (Article 10)
Munis Fund Code:	0083
Munis Organization Code:	8398-2203
Maximum Fund Balance:	FY'20 Maximum \$1,059,166 (2% of Wellesley's FY'20 Net School Spending)

**NATIONAL SCHOOL LUNCH PROGRAM (NSLP) (Fund 0022)**

Director/Program Coordinator: Director of Accounting and Business Services

Program Description: The U.S. Department of Agriculture (USDA), through its Food and Nutrition Service administers the program at the Federal level. At the State level, the NSLP is administered by the MA DESE, which operate the program through agreements with local school districts. School districts that choose to take part in the lunch program receive cash reimbursement and donated commodity assistance from USDA for each meal they serve. In return, they must serve lunches that meet Federal nutrition requirements, and they must offer free and reduced-price lunches to eligible children.

Fee Structure: School Lunch Prices:

Elementary Schools	\$3.25/meal
Middle School	\$3.65/meal
High School	\$3.65/meal
Milk	\$0.75

Fund Restrictions: Interest earned is maintained in the fund and not turned over to the Town's General Fund. The MA DESE recommends maintaining a fund balance enough to operate the NSLP for three months

<b>Food Services</b>	<b>FY'17 Actual</b>	<b>FY'18 Actual</b>	<b>FY'19 Actual</b>	<b>FY'20 Proj.</b>	<b>FY'21 Proj.</b>
Beg. Balance	\$421,587	\$393,773	\$492,014	\$679,300	\$694,300
Revenue					
State & Fed. Reimbursements	\$199,853	\$179,362	\$258,020	\$200,000	\$200,000
Local Receipts	\$1,338,842	\$1,476,126	\$1,508,904	\$1,500,000	\$1,500,000
Catering	\$129,308	\$11,836	\$15,528	\$15,000	\$15,000
Expenditures					
Expenses	\$1,695,817	\$1,662,661	\$1,595,166	\$1,700,000	\$1,750,000
Fund Balance Adjustment	\$0	\$93,598	\$0	\$0	\$0
<b>Ending Balance</b>	<b>\$393,773</b>	<b>\$492,014</b>	<b>\$679,300</b>	<b>\$694,300</b>	<b>\$659,300</b>

Wellesley Public Schools contracts with Whitson's Culinary Group to provide school lunch program. SY'19-20 is the fifth and final year of the contract. During FY'20, the district will conduct a competitive Request for Proposal (RFP) to determine in Food Service Management Company (FSMC) who will run the school lunch program for SY'20-21.

State Authorization: M.G.L. Chapter 548 of the Acts of 1948, as amended by Chapter 650 § 1969  
Munis Fund Code: 0022  
Munis Organization Code: 2203-xxxx: Revenue  
2231-xxxx: Expense

## Capital Budget Request



Each year the School District submits a “cash capital” budget request to the Town. This request consists of two components – Furniture, Fixtures and Equipment (FF&E) and Information Technology. The budget requests are vetted through the School Committee to determine the priorities for funding within the Town’s fiscal parameters. The cash capital budget does not incorporate the major investments in facility renovations or construction that are typically reserved for a debt exclusion method of funding. The cash capital requests for the facility work in the schools is presented separately by the Facilities Management Department (FMD). The FMD Director meets with each school principal to develop the needs and then formulates a plan, which is then reviewed with the Superintendent and Assistant Superintendent for Finance and Operations.

The cash capital requests for FF&E and Information Technology are included in this section. On an annual basis, the district creates a plan to address current needs for inclusion in the fiscal year 2021 cash capital budget. The district maintains a five-year outlook that is updated annually. In FY’20, the district carried \$1,105,550 as the FY’21 anticipated need amount. The FY’21 Voted Cash Capital Budget is on budget with our projection last year.

As the table below reflects, the school cash capital amount has varied annually based on building-based needs.

<b>Furniture/Fixture/Equipment</b>	<b>FY’18 Budget</b>	<b>FY’19 Budget</b>	<b>FY’20 Request</b>	<b>FY’21 Request</b>
583010: Furniture	\$34,615	\$3,865	\$5,000	\$4,676
583090: Other Equipment	\$151,454	\$79,375	\$99,200	\$79,060
583110: Furniture Replacement	\$30,000	\$16,759	\$100,818	\$79,635
<b>Sub-Total:</b>	<b>\$216,069</b>	<b>\$99,999</b>	<b>\$205,018</b>	<b>\$163,371</b>
<b>Technology</b>	<b>FY’18 Budget</b>	<b>FY’19 Budget</b>	<b>FY’20 Request</b>	<b>FY’21 Request</b>
583030: Technology Equipment	\$728,857	\$102,822	\$52,200	\$57,200
583130: Technology Equipment Replacement	\$1,056,826	\$737,308	\$836,310	\$876,850
583190: Other Equipment Replacement	\$7,500	\$7,500	\$7,500	\$7,500
<b>Sub-Total:</b>	<b>\$1,793,183</b>	<b>\$847,630</b>	<b>\$896,010</b>	<b>\$941,550</b>
<b>Funded Through Revolving Funds</b>			<b>FY’20 Request</b>	<b>FY’21 Request</b>
Integrated Preschool Revolving Fund			\$11,723	\$0
Facility Rental Revolving Fund			\$36,744	\$3,999
<b>Sub-Total:</b>			<b>\$48,467</b>	<b>\$3,999</b>
<b>Total FF&amp;E/Technology</b>	<b>\$2,009,252</b>	<b>\$947,629</b>	<b>\$1,149,495</b>	<b>\$1,108,920</b>

The other equipment category (object code 583090) includes non-furniture costs including, but not limited to, nursing office needs (automated external defibrillator or AED units, vision screening devices, refrigerators, etc.); audio-visual needs (sound systems for general use spaces); performing arts (musical instruments, risers); physical education and athletics (basketball hoops, golf carts, vehicles); environmentally-friendly enhancements (water bottle filling stations); copier leases and purchases; and fitness center equipment replacement needs. The furniture and furniture replacement (object codes 583010 and 583110) categories carry rugs; classroom, office and cafeteria furniture; and replacement shades for classroom windows.




FF&E is not distributed evenly, rather it is based on the prioritization of needs that have been identified by each building principal. When there is an associated cost related to installation (plumbing or electrical), a quote is sought from the Facilities Management Department and included in the overall cost projection in the budget request.

The table below contains the same information presented by location:

<b>Capital by Location</b>	<b>FY'18 Budget</b>	<b>FY'19 Budget</b>	<b>FY'20 Request</b>	<b>FY'21 Request</b>	<b>FY'21 Revolving</b>
Pre-School at Wellesley Schools (PAWS)	\$0	\$1,320	\$0	\$0	\$0
Bates Elementary	\$2,930	\$1,000	\$23,694	\$35,867	\$0
Fiske Elementary	\$5,400	\$2,265	\$3,500	\$0	\$0
Hardy Elementary	\$4,480	\$3,780	\$7,124	\$0	\$1,329
Hunnewell Elementary	\$3,800	\$0	\$0	\$0	\$0
Sprague Elementary	\$2,040	\$0	\$0	\$0	\$470
Schofield Elementary	\$30,000	\$10,000	\$60,000	\$43,300	\$0
Upham Elementary	\$1,397	\$850	\$18,000	\$0	\$0
Wellesley Middle School	\$47,135	\$4,500	\$18,000	\$32,544	\$2,200
Wellesley High School	\$18,398	\$7,484	\$11,800	\$0	\$0
District Wide	\$100,489	\$68,800	\$62,900	\$51,660	\$0
<b>FF&amp;E Sub-Total:</b>	<b>\$216,069</b>	<b>\$99,999</b>	<b>\$205,018</b>	<b>\$163,371</b>	<b>\$3,999</b>
Technology	\$1,793,183	\$847,630	\$896,010	\$941,550	\$0
<b>Technology Sub-Total:</b>	<b>\$1,793,183</b>	<b>\$847,630</b>	<b>\$896,010</b>	<b>\$941,550</b>	<b>\$0</b>
<b>Total Capital by Location:</b>	<b>\$2,009,252</b>	<b>\$947,629</b>	<b>\$1,101,028</b>	<b>\$1,104,921</b>	<b>\$3,999</b>

#### *Furniture/Fixtures and Equipment*

**\$163,371**

 This category incorporates investments in the general operational items for programs that have a limited life cycle but are not “consumables” requiring annual replacement. The following pages include a list of the items submitted by the schools and reviewed by the Administration for incorporation into the plan. In FY'21 the schools submitted FF&E requests of \$167,370. Following a conversation with DESE, the District proposed to fund appropriate expenditures from the Building Rental Revolving account. This account captures the revenues and expenditures directly related to rental of space, and any remaining revenue over expenses may be used for school purposes. The District has always been cautious to have this fund for unanticipated building needs, but given the available balance countered by needs, requests of approximately \$3,999 will be funded through this account. There will still be a balance in reserve of over \$665K for any facility issues that might arise.

The following are the highlights of the FY'21 Cash Capital FF&E budget request:

- Replacement of desks (student and teacher), chairs, tables and flexible seating for one (1) grade level at Bates;
- Purchase of chairs and dollies for use in the Schofield auditorium;
- Replacement of teacher desks and rugs in multiple classrooms at Schofield;
- Replacement of music risers at Schofield;
- Replacement of fitness center equipment at the Middle School;
- Replacement of musical instruments and chorus room chairs at the Middle School; and
- Copier leases and machine replacements throughout the district.

The Building Rental Revolving fund is targeted to purchase \$3,999. These items do not meet the cash capital threshold of \$10K per item and include rugs, Nurse's Office cots, tables and carpet.

### Technology Capital

\$941,550



The WPS Technology Director, and her team have been managing a five-year capital plan for funding technology investments called out in the district's Instructional Technology Plan. The Instructional Technology Plan, Wellesley Tech Plan 2020, was developed by a committee of stakeholders including technology staff, teachers, parents, and community members who work in technology fields and is in its final year of implementation. Because of funding limitations some of the actions in the plan have changed as follows:

- Changing the number of devices in grades K-1 to 4 devices per class instead of 8, which is one cart shared per school across the 2 grade levels instead of 1 grade level as called out in the Tech Plan 2020;
- Redefining equipment needs and placement to achieve reductions and/or cost efficiencies; and
- Expanding the use of Chrome devices at all levels.

The instructional side of the house has remained consistent with the 1:1 program fully implemented in grades 3-12 with students in grades 3-5 using iPads in their classroom in a highly supervised mode, learning technology norms through their homeroom teachers. These devices are district owned and are funded completely through the district. Middle school students are using iPads and rotating from class to class and taking them home for homework assignments. All devices are in supervised mode and an Internet filter is placed on the device, so they are filtered even off our network. High School students bring their own device to school each day. Students in the Middle School who want to own their device may purchase a new device through the schools and receive a quantity discount and accidental damage warranty. Students in the Middle and High School may also bring in their own compatible device from home. Students who need financial assistance have the option to use a school owned device throughout the year to provide equity to our entire population. Additionally, mobile hotspots are available for check out through the technology department to assist with internet access issues.

Our classroom ecosystem includes the teacher and student devices along with audio/visual components to enrich the classroom experience and expand the nature of content that can be used in learning. In addition, the audio/visual components such as Smartboards and soundfield systems, make learning more dynamic allowing different forms of presenting information to support a wide variety of learning styles. Behind the classroom ecosystem is the infrastructure to support our environment including network switches, wireless access points, servers, routers, and other such components located in our data closets.

The operational services have increased with the implementation of the security systems. New services including communications within the buildings through public address systems, mobile communications with inside channels and the police using 2-way radios, video cameras, card readers and electronic door modules, have fallen under the technology umbrella. New systems are based on a computer and have been supported in the past by FMD are now falling under the technology department or are covered in collaboration with FMD.

Wellesley Publics Schools in collaboration with the Wellesley Municipal Light Plant (WMLP) has been upgrading the fiber network connecting the schools to each other and to the Internet. The technology team meets monthly with WMLP to identify ways to align the projects of the WMLP to the school's needs. The five-year plan for the fiber network was developed with the ultimate goal of 10 gigabyte (Gb) connections from each school to the data center at the Middle School and the data center at the High School for redundancy. This network is used for phones, data, security systems, and building maintenance systems so the performance and redundancy are both very important. The fiber plan is aligned to future school building projects.

Wellesley Public Schools participates in the Schools and Libraries Program of the Universal Service Fund, commonly referred to as “E-rate”. According to the U.S. Department of Education, “The Universal Service Administrative Company (USAC) is an independent, not-for-profit corporation created in 1997 to collect universal service contributions from telecommunications carriers and administer universal support mechanisms (programs) designed to help communities across the country secure access to affordable telecommunications services. USAC carries out its functions as the administrator of the federal universal service programs and Universal Service Fund (USF) under the oversight of the Federal Communications Commission (FCC).”<sup>[1]</sup>

The E-rate programs provides discounts on two types of technology expenses:

- **Category 1**  
Wellesley Public Schools continues to take advantage of E-rate Category 1 funds receiving a 40% match on connection to the internet for students and Wide Area Network (WAN) connections.
- **Category 2**  
Wellesley Public Schools has fully expended Category 2 funds in FY’20; the program provided Wellesley Public Schools with a 40% match on internal connections and infrastructure for student use. The future of the program for Category 2 funding has not been decided at this point in time and we are awaiting the USAC plan for future planning.

The total cost of Information Technology Cash Capital in FY’21 is \$941,550. We are continually working to smooth out the cost of capital technology over time and looking for new advances to help with the costs. In addition, we are covering replacement costs of security equipment and phone systems that were initiated through special projects but need to be maintained over time within the technology budget.

**Five-Year Cash Capital Plan:**



To assist with planning for future budget needs, the district has developed a five-year cash capital plan. The plan considers furniture replacement needs in each school, replacement of photocopiers, athletic and fitness center replacement needs, technology, and security. Below is a summary of the FY’21 request and anticipated needs for FY’22 – FY’25:

Org	Obj	Description	FY’21 Request	FY’22 Planned	FY’23 Planned	FY’24 Planned	FY’25 Planned
134-31-X06	583010	Furniture	\$ 4,676	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000
134-31-X06	583090	Other Equipment	\$ 79,060	\$ 70,000	\$ 70,000	\$ 70,000	\$ 70,000
134-31-X06	583110	Furniture Replacement	\$ 79,635	\$ 150,000	\$ 150,000	\$ 150,000	\$ 150,000
<b>Furniture, Fixtures &amp; Equipment Total:</b>			<b>\$ 163,371</b>	<b>\$ 225,000</b>	<b>\$ 225,000</b>	<b>\$ 225,000</b>	<b>\$ 225,000</b>
134-33-901	583030	Technology Equip.	\$ 57,200	\$ 57,200	\$ 57,200	\$ 57,200	\$ 57,200
134-33-901	583130	Technology Equip. Repl.	\$ 876,850	\$ 1,214,424	\$ 1,288,220	\$ 1,080,423	\$ 1,046,350
134-33-901	583190	Other Equip. Repl.	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500
<b>Technology:</b>			<b>\$ 941,550</b>	<b>\$ 1,279,124</b>	<b>\$ 1,352,920</b>	<b>\$ 1,145,123</b>	<b>\$ 1,111,050</b>
<b>Wellesley Public Schools Five-Year Capital Plan:</b>			<b>\$ 1,104,921</b>	<b>\$ 1,504,124</b>	<b>\$ 1,577,920</b>	<b>\$ 1,370,123</b>	<b>\$ 1,336,050</b>



The following pages provide detail expenditure data and planned expenses for the Cash Capital accounts and related Revolving Fund accounts that will cover cash capital needs in FY’21.

**Cash Capital:**

Org	Obj	Description	FY'18 Budget	FY'19 Budget	FY'20 Budget	FY'21 Request	\$ Change	% Change	Notes
134-31-006	583010	Furniture	\$ -	\$ 1,320	\$ -	\$ -	\$ -		
134-31-006	583110	Furniture Replacement	\$ -	\$ -	\$ -	\$ -	\$ -		
<b>Pre-School at Wellesley Schools</b>			<b>\$ -</b>	<b>\$ 1,320</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		
134-31-106	583010	Furniture	\$ -	\$ -	\$ -	\$ 4,676	\$ 4,676	100.00%	Tables and Flexible Seating (1 Grade Level)
134-31-106	583090	Other Equipment	\$ 2,930	\$ -	\$ 14,000	\$ -	\$ (14,000)		
134-31-106	583110	Furniture Replacement	\$ -	\$ 1,000	\$ 5,676	\$ 29,305	\$ 23,629	80.63%	Classroom Desks/Chairs (1 Grade Level)
134-31-106	583110	Furniture Replacement	\$ -	\$ -	\$ 4,018	\$ 1,887	\$ (2,132)	-112.99%	Teacher Desks (1 Grade Level)
<b>Bates Elementary School</b>			<b>\$ 2,930</b>	<b>\$ 1,000</b>	<b>\$ 23,694</b>	<b>\$ 35,867</b>	<b>\$ 12,173</b>	<b>33.94%</b>	
134-31-206	583010	Furniture	\$ 5,400	\$ -	\$ -	\$ -	\$ -		
134-31-206	583090	Other Equipment	\$ -	\$ -	\$ 3,500	\$ -	\$ (3,500)		
134-31-206	583110	Furniture Replacement	\$ -	\$ 4,000	\$ -	\$ -	\$ -		
<b>Fiske Elementary School</b>			<b>\$ 5,400</b>	<b>\$ 4,000</b>	<b>\$ 3,500</b>	<b>\$ -</b>	<b>\$ (3,500)</b>	<b>100.00%</b>	
134-31-306	583010	Furniture	\$ 3,580	\$ 2,545	\$ -	\$ -	\$ -		
134-31-306	583090	Other Equipment	\$ 900	\$ -	\$ -	\$ -	\$ -		
134-31-306	583110	Furniture Replacement	\$ -	\$ -	\$ 7,124	\$ -	\$ (7,124)		
<b>Hardy Elementary School</b>			<b>\$ 4,480</b>	<b>\$ 2,545</b>	<b>\$ 7,124</b>	<b>\$ -</b>	<b>\$ (7,124)</b>	<b>100.00%</b>	
134-31-406	583010	Furniture	\$ 3,800	\$ -	\$ -	\$ -	\$ -		
134-31-406	583090	Other Equipment	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-406	583110	Furniture Replacement	\$ -	\$ -	\$ -	\$ -	\$ -		
<b>Hunnewell Elementary School</b>			<b>\$ 3,800</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		
134-31-506	583010	Furniture	\$ 2,040	\$ -	\$ -	\$ -	\$ -		
134-31-506	583090	Other Equipment	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-506	583110	Furniture Replacement	\$ -	\$ -	\$ -	\$ -	\$ -		
<b>Sprague Elementary School</b>			<b>\$ 2,040</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		
134-31-606	583010	Furniture	\$ -	\$ -	\$ -	\$ -	\$ -		
134-31-606	583090	Other Equipment	\$ -	\$ -	\$ -	\$ 4,400	\$ 4,400	100.00%	100 Chairs / 2 Dollies for Auditorium
134-31-606	583110	Furniture Replacement	\$ 30,000	\$ 10,000	\$ 36,000	\$ 6,500	\$ (29,500)	-453.85%	Music Risers
134-31-606	583110	Furniture Replacement	\$ -	\$ -	\$ 24,000	\$ 32,400	\$ 8,400	25.93%	Teacher Desks / Rugs / Classroom Furniture
<b>Schofield Elementary School</b>			<b>\$ 30,000</b>	<b>\$ 10,000</b>	<b>\$ 60,000</b>	<b>\$ 43,300</b>	<b>\$ (16,700)</b>	<b>-38.57%</b>	

Org	Obj	Description	FY'18 Budget	FY'19 Budget	FY'20 Budget	FY'21 Request	\$ Change	% Change	Notes
134-31-706	583010	Furniture	\$ 1,397	\$ -	\$ -	\$ -	\$ -		
134-31-706	583090	Other Equipment	\$ -	\$ 850	\$ -	\$ -	\$ -		
134-31-706	583110	Furniture Replacement	\$ -	\$ -	\$ 18,000	\$ -	\$ (18,000)		
<b>Upham Elementary School</b>			<b>\$ 1,397</b>	<b>\$ 850</b>	<b>\$ 18,000</b>	<b>\$ -</b>	<b>\$ (18,000)</b>	<b>100.00%</b>	
134-32-106	583010	Furniture	\$ -	\$ -	\$ 5,000	\$ -	\$ (5,000)		
134-32-106	583090	Office/Other Equipment	\$ 47,135	\$ 4,000	\$ 7,000	\$ 16,000	\$ 9,000	56.25%	Musical Instruments (Bass, Cello, Tuba, Euphonium)
134-32-106	583090	Office/Other Equipment	\$ -	\$ -	\$ -	\$ 7,000	\$ 7,000	100.00%	Fitness Center Equipment (Rower, Bicycle)
134-32-106	583110	Furniture Replacement	\$ -	\$ -	\$ -	\$ 6,797	\$ 6,797	100.00%	Chorus Room Chairs
134-32-106	583110	Furniture Replacement	\$ -	\$ -	\$ 6,000	\$ 2,747	\$ (3,253)	-118.42%	Classroom Furniture (Science Teacher Desks/Art Room)
<b>Wellesley Middle School</b>			<b>\$ 47,135</b>	<b>\$ 4,000</b>	<b>\$ 18,000</b>	<b>\$ 32,544</b>	<b>\$ 14,544</b>	<b>44.69%</b>	
134-33-106	583010	Furniture	\$ 18,398	\$ -	\$ -	\$ -	\$ -		
134-33-106	583090	Other Equipment	\$ -	\$ 5,725	\$ 11,800	\$ -	\$ (11,800)		
134-33-106	583110	Furniture Replacement	\$ -	\$ 1,759	\$ -	\$ -	\$ -		
<b>Wellesley High School</b>			<b>\$ 18,398</b>	<b>\$ 7,484</b>	<b>\$ 11,800</b>	<b>\$ -</b>	<b>\$ (11,800)</b>	<b>100.00%</b>	
134-33-901	583030	Technology Equipment	\$ 728,857	\$ 102,822	\$ 18,000	\$ 18,000	\$ -	0.00%	New-01: Computers for 15 New Staff Members
134-33-901	583030	Technology Equipment	\$ -	\$ -	\$ 5,000	\$ 5,000	\$ -	0.00%	New-02: 1:1 BYOL @ Wellesley High School
134-33-901	583030	Technology Equipment	\$ -	\$ -	\$ 25,200	\$ 25,200	\$ -	0.00%	New-03: Soundfield Systems for Schools
134-33-901	583030	Technology Equipment	\$ -	\$ -	\$ 4,000	\$ -	\$ (4,000)		New-06: Document Cameras @ PAWS (5)
134-33-901	583030	Technology Equipment	\$ -	\$ -	\$ -	\$ 9,000	\$ 9,000	100.00%	New-07: Assistive Technology
134-33-901	583130	Technology Equipment Replacement	\$ 1,056,826	\$ 737,308	\$ 19,000	\$ 25,250	\$ 6,250	24.75%	Rep-01: Desktop Replacements (19 Mac, 1 Non-Mac)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 66,000	\$ 132,000	\$ 66,000	50.00%	Rep-02: Laptop Replacements (90 Macs, 1 Non-Mac)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 108,360	\$ 171,850	\$ 63,490	36.95%	Rep-03: Mobile Device Replacement (425 iPads)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ -	\$ 58,800	\$ 58,800	100.00%	Rep-04: 1:1 Replacements (140 iPads) Grade 3
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 17,330	\$ 17,930	\$ 600	3.35%	Rep-05: Printer Replacement (15 B&W, 2 Color)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 186,000	\$ 40,000	\$ (146,000)	-365.00%	Rep-06: WiFi Coverage at Elementary Schools
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 175,000	\$ 150,000	\$ (25,000)	-16.67%	Rep-07: Blade Server and Storage Replacement
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 9,000	\$ 2,000	\$ (7,000)	-350.00%	Rep-08: UPS/Battery Replacements
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 120,000	\$ 60,000	\$ (60,000)	-100.00%	Rep-09: Projector Replacements (30-40/Year)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 2,580	\$ 2,580	\$ -	0.00%	Rep-10: Digital Video Cameras (2-3/Year)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 16,000	\$ 16,000	\$ -	0.00%	Rep-11: Document Cameras (20/Year)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 47,000	\$ 47,000	\$ -	0.00%	Rep-12: WHS Projector Replacement (25)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 31,440	\$ 31,440	\$ -	0.00%	Rep-13: Sound Field System (WMS; 15/Year)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 5,000	\$ 5,000	\$ -	0.00%	Rep-15: Smart Boards (2)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 11,600	\$ -	\$ (11,600)		Rep-16: Assistive Tech. Replacements (12)
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ -	\$ 32,000	\$ 32,000	100.00%	Rep-17: Security Items
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ 22,000	\$ 25,000	\$ 3,000	12.00%	Rep-18: Fiber Network with MLP
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ -	\$ 20,000	\$ 20,000	100.00%	Rep-21: WMS Audio-Video Wiring
134-33-901	583130	Technology Equipment Replacement	\$ -	\$ -	\$ -	\$ 40,000	\$ 40,000	100.00%	Rep-23: WHS Creston System (Auditorium)
134-33-901	583190	Other Equipment Replacement	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	\$ -	0.00%	Installation Costs
<b>Technology</b>			<b>\$ 1,793,183</b>	<b>\$ 847,630</b>	<b>\$ 896,010</b>	<b>\$ 941,550</b>	<b>\$ 45,540</b>	<b>4.84%</b>	

Org	Obj	Description	FY'18 Budget	FY'19 Budget	FY'20 Budget	FY'21 Request	\$ Change	% Change	Notes
133-03-913	583090	Other Equipment	\$ -	\$ -	\$ 5,400	\$ -	\$ (5,400)		
133-03-913	583090	Other Equipment/AV Equipment	\$ 100,489	\$ 68,800	\$ 57,500	\$ 51,660	\$ (5,840)	-11.30%	Copier Leases and Replacements
<b>District Wide</b>			<b>\$ 100,489</b>	<b>\$ 68,800</b>	<b>\$ 62,900</b>	<b>\$ 51,660</b>	<b>\$ (11,240)</b>	<b>-21.76%</b>	
<b>Wellesley Public Schools Cash Capital Total</b>			<b>\$ 2,009,252</b>	<b>\$ 947,629</b>	<b>\$ 1,101,028</b>	<b>\$ 1,104,921</b>	<b>\$ 3,893</b>	<b>0.35%</b>	

**Cash Capital Alternative Funding Sources:**

Org	Obj	Description	FY'18 Budget	FY'19 Budget	FY'20 Budget	FY'21 Request	\$ Change	% Change	Notes
2832-0337	542090	Other General Supplies	\$ -	\$ -	\$ 11,723		\$ (11,723)		
<b>Integrated Pre-School Revolving Fund</b>			<b>\$ -</b>	<b>\$ -</b>	<b>\$ 11,723</b>	<b>\$ -</b>	<b>\$ (11,723)</b>	<b>100.00%</b>	
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ -	\$ 350	\$ 350	100.00%	Hardy Wellness Room (Dividers)
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ -	\$ 479	\$ 479	100.00%	Hardy Wellness Room (Carpet)
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ -	\$ 500	\$ 500	100.00%	Hardy Conference Room Table
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ -	\$ 170	\$ 170	100.00%	Sprague Classroom Easel
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ -	\$ 300	\$ 300	100.00%	Sprague Classroom Rug
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ -	\$ 1,600	\$ 1,600	100.00%	WMS Nurse's Office Ice Maker
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ -	\$ 600	\$ 600	100.00%	WMS Nurse's Office Cots
2834-3970	582590	Other Building Improvements	\$ -	\$ -	\$ 36,744	\$ -	\$ (36,744)		
<b>Facility Rental Revolving Fund</b>			<b>\$ -</b>	<b>\$ -</b>	<b>\$ 36,744</b>	<b>\$ 3,999</b>	<b>\$ (32,745)</b>	<b>-818.83%</b>	
<b>Cash Capital Alternative Funding Sources Total:</b>			<b>\$ -</b>	<b>\$ -</b>	<b>\$ 48,467</b>	<b>\$ 3,999</b>	<b>\$ (44,468)</b>	<b>-1111.98%</b>	



**Five-Year Cash Capital Technology Plan:**

Org	Obj	Description	FY'21 Budget	FY'22 Planned	FY'23 Planned	FY'24 Planned	FY'25 Planned	Notes
134-33-901	583030	Technology Equip.	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	New-01: Computers for Enrollment and Program Changes
134-33-901	583030	Technology Equip.	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	New-02: 1:1 BYOL at WHS
134-33-901	583030	Technology Equip.	\$ 25,200	\$ 25,200	\$ 25,200	\$ 25,200	\$ 25,200	New-03: Soundfield systems for all classrooms
134-33-901	583030	Technology Equip.	\$ 9,000	\$ 9,000	\$ 9,000	\$ 9,000	\$ 9,000	New-07: Assistive Technology
134-33-901	583130	Technology Equip. Repl.	\$ 25,250	\$ 26,500	\$ 24,000	\$ 58,750	\$ 132,750	Rep-01: Desktop Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 132,000	\$ 222,000	\$ 243,000	\$ 283,000	\$ 231,000	Rep-02: Laptop Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 171,850	\$ 172,534	\$ 351,600	\$ 108,360	\$ 191,850	Rep-03: Mobile Device Replacement (iPad & Chromebook)
134-33-901	583130	Technology Equip. Repl.	\$ 58,800	\$ 244,440	\$ 175,560	\$ 175,560	\$ 58,800	Rep-04: 3-4-5 1:1 Replacement (iPads)
134-33-901	583130	Technology Equip. Repl.	\$ 17,930	\$ 17,930	\$ 17,930	\$ 17,930	\$ 17,930	Rep-05: Printer Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 40,000	\$ 80,000	\$ 80,000	\$ 80,000	\$ 90,000	Rep-06: Network Infrastructure Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 150,000	\$ 150,000	\$ 75,000	\$ 75,000	\$ 75,000	Rep-07: Server Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	Rep-08: UPS Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 60,000	\$ 60,000	\$ 60,000	\$ 60,000	\$ 60,000	Rep-09: Projector Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 2,580	\$ 2,580	\$ 2,580	\$ 2,580	\$ 2,580	Rep-10: Digital Video Cameras
134-33-901	583130	Technology Equip. Repl.	\$ 16,000	\$ 16,000	\$ 16,000	\$ 16,000	\$ 16,000	Rep-11: Document Camera Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 47,000	\$ 47,000	\$ -	\$ -	\$ -	Rep-12: HS Projector Replacement
134-33-901	583130	Technology Equip. Repl.	\$ 31,440	\$ 31,440	\$ 31,440	\$ 31,440	\$ -	Rep-13.1: Secondary Soundfield System Replacements
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ -	\$ -	\$ -	\$ 31,440	Rep-13.2: Elementary Soundfield System Replacements
134-33-901	583130	Technology Equip. Repl.	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	Rep-15: Smartboard Replacements
134-33-901	583130	Technology Equip. Repl.	\$ 2,000	\$ 8,000	\$ 15,000	\$ 15,000	\$ 15,000	Rep-17: Security Items
134-33-901	583130	Technology Equip. Repl.	\$ 30,000	\$ -	\$ 124,110	\$ -	\$ -	Rep-17.1: Security Servers
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ -	\$ -	\$ 18,503	\$ -	Rep-17.2: Security Workstations
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ 4,000	\$ -	\$ 14,300	\$ -	Rep-17.3: Security Badge Printers
134-33-901	583130	Technology Equip. Repl.	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000	Rep-18: Fiber Network
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ -	\$ -	\$ 15,000	\$ 15,000	Rep-19: Makerspace replacements
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ 20,000	\$ -	\$ 17,000	\$ 17,000	Rep-20: Performing Arts Headend Connections
134-33-901	583130	Technology Equip. Repl.	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000	\$ -	Rep-21: WMS Audio-Visual Wiring Replacement
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ -	\$ -	\$ -	\$ 40,000	Rep-22: Elementary Audio-Visual Wiring Replacements
134-33-901	583130	Technology Equip. Repl.	\$ 40,000	\$ 60,000	\$ 20,000	\$ 40,000	\$ -	Rep-23: WHS Creston System Replacement (Auditorium)
134-33-901	583130	Technology Equip. Repl.	\$ -	\$ -	\$ -	\$ -	\$ 20,000	Rep-24: Elementary Gymnasium Audio-Visual Standardization
134-33-901	583190	Other Equip. Repl.	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	Installation Costs
<b>Wellesley Public Schools Five-Year Cash Capital Technology Plan:</b>			<b>\$ 941,550</b>	<b>\$ 1,279,124</b>	<b>\$ 1,352,920</b>	<b>\$ 1,145,123</b>	<b>\$ 1,111,050</b>	

**Five-Year Cash Capital Plan:**

Org	Obj	Description	FY'21 Request	FY'22 Planned	FY'23 Planned	FY'24 Planned	FY'25 Planned
134-31-X06	583010	Furniture	\$ 4,676	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000
134-31-X06	583090	Other Equipment	\$ 79,060	\$ 70,000	\$ 70,000	\$ 70,000	\$ 70,000
134-31-X06	583110	Furniture Replacement	\$ 79,635	\$ 150,000	\$ 150,000	\$ 150,000	\$ 150,000
<b>Furniture, Fixtures &amp; Equipment Total:</b>			<b>\$ 163,371</b>	<b>\$ 225,000</b>	<b>\$ 225,000</b>	<b>\$ 225,000</b>	<b>\$ 225,000</b>
134-33-901	583030	Technology Equip.	\$ 57,200	\$ 57,200	\$ 57,200	\$ 57,200	\$ 57,200
134-33-901	583130	Technology Equip. Repl.	\$ 876,850	\$ 1,214,424	\$ 1,288,220	\$ 1,080,423	\$ 1,046,350
134-33-901	583190	Other Equip. Repl.	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500
<b>Technology:</b>			<b>\$ 941,550</b>	<b>\$ 1,279,124</b>	<b>\$ 1,352,920</b>	<b>\$ 1,145,123</b>	<b>\$ 1,111,050</b>
<b>Wellesley Public Schools Five-Year Capital Plan:</b>			<b>\$ 1,104,921</b>	<b>\$ 1,504,124</b>	<b>\$ 1,577,920</b>	<b>\$ 1,370,123</b>	<b>\$ 1,336,050</b>



## Town of Wellesley



In Massachusetts, municipalities that operate their own school district may have certain expenditures made by other municipal departments on behalf of the schools. The Massachusetts Department of Elementary and Secondary Education (MA DESE) regulation (603 Code of Massachusetts Regulation 10.04) requires school districts to report city or town services directly related to the local school department. Since Wellesley Public Schools is a municipal school district, there are costs related to building custodial services and maintenance, retirement, health insurance and school crossing guards that are covered by municipal departments. A Town / School agreement provides the terms of how costs are allocated for reporting in the End of Year report (Schedule 19) to the MA DESE. In Wellesley, the Town carries the following expenses:

### *General Administrative Services:*

The expenses related to the Employee Assistance Program (EAP) for school employees is included in the human resources and benefit category. The allocation of costs between the Town and Schools is based on the Town / School agreement currently in place. The current allocation to the school department is 70.39% of the total town costs. These costs are carried in the Town of Wellesley's Group Insurance budget.

### *Operations and Maintenance:*

The direct costs of salaries, supplies, materials and contractual expenses for the maintenance of school buildings, grounds and equipment. School maintenance expenditures shall be reported for services within a school building or on school grounds. Costs related to snow plowing and athletic field upkeep is included in this category. These costs are carried in the Town of Wellesley's Facilities Management Department (FMD) and Department of Public Works budget.

### *Employer Retirement Contributions:*

The actual costs of pensions paid to school department retirees or the actual costs of assessments paid to state, county or municipal retirement systems on account of school department employees or retirees, including any special assessments for early retirement incentive programs for school department employees. Employees who are licensed by the DESE and require a license as part of their contract are members of the Massachusetts Teacher's Retirement System (MTRS). MTRS costs are reported at the state level and are not paid by the Town of Wellesley. The contributory retirement pension costs for non-DESE licensed employees is carried in the Town of Wellesley's Retirement budget.

### *Insurance for Active School Employees:*

The insurance related expenses for active school department employees after deducting employee contributions and assessments. The schools are assessed a portion of the total Medicare tax and workers' compensation expenses based on a percent of total town payroll. The current allocation of costs to the schools is 70.39% of the town total. Expenses related to group health insurance and unemployment compensation are based on actual costs related to school personnel. These costs are carried in the Town of Wellesley's Group Insurance budget.

### *Insurance for Retired School Employees:*

The health insurance premiums for retired school department employees after deducting any retiree contributions and assessments. The expenses carried in this account includes an actual accounting of school retiree's costs. These costs are carried in the Town of Wellesley's Group Insurance budget.

***Non-Employee Insurance:***

The direct insurance premiums for school buildings, vehicles, equipment and liability coverage. Our insurance agency, Massachusetts Interlocal Insurance Association, provides the breakout for the schools. These costs are carried in the Town of Wellesley's Risk Management budget.

***School Crossing Guards:***

The costs associated with school crossing guards. These costs are carried in the Town of Wellesley's Special School Police budget.

***Long Term Debt:***

The principal (8100 code) and interest (8200 code) payments related to school construction projects. These costs are carried in the Town of Wellesley's Capital budget.

***School Choice:***

Tuition payments related to school choice are calculated by the Massachusetts Department of Elementary and Secondary Education (DESE) and sent to the Massachusetts Department of Revenue (DOR) and deducted from our Chapter 70 payment. DESE populates this field on the end of year report. The assessment made by the state is based on Wellesley resident children who enroll in a participating school choice district.

As noted on the Massachusetts Department of Elementary and Secondary Education's web site, "Under the school choice law, G.L. c.76, § 12B, as amended in 1993, all school districts in Massachusetts are presumed to participate in and to admit non-resident students through school choice. A receiving district can withdraw from school choice only if a school committee holds a public hearing on this issue and then votes to withdraw from the school choice program prior to June 1<sup>st</sup>. (M.G.L. c. 76, § 12B(d))." On May 7, 2019, the Wellesley School Committee voted not to participate in School Choice for the school year 2019-2020.

Collaborations between municipalities and schools vary community to community. In Wellesley, we have successfully integrated Town and School resources and manpower in the aspects of facility maintenance. Through these collaborations, we can address multiple needs in a single contract i.e. electrical work across multiple buildings by hiring a contractor for one full day rather than over multiple projects.

**Town of Wellesley Detail**



The following pages provide detail expenditure data for the school costs carried in the Town of Wellesley budget.

EOY Report	Description	FY'16 Actual	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Projected Budget	\$ Change	% Change	Notes
1420	Human Resources	\$ 25,766	\$ 25,693	\$ 25,853	\$ 45,613	\$ 45,613	\$ -	0.00%	Employee assistance program
<b>1000 Series</b>	<b>General Administrative Services</b>	<b>\$ 25,766</b>	<b>\$ 25,693</b>	<b>\$ 25,853</b>	<b>\$ 45,613</b>	<b>\$ 45,613</b>	<b>\$ -</b>	<b>0.00%</b>	
4110	School Custodial Services	\$ 2,082,322	\$ 2,078,481	\$ 2,118,977	\$ 2,188,888	\$ 2,326,370	\$ 137,482	6.28%	Natural gas & fuel oil Electricity, water, sewer Plowing and athletic fields Allocation of facility staff (70.39%) Cash capital
4120	Heating of School Buildings	\$ 511,123	\$ 555,025	\$ 592,289	\$ 561,935	\$ 708,376	\$ 146,441	26.06%	
4130	School Utility Services	\$ 853,918	\$ 831,301	\$ 896,038	\$ 900,912	\$ 1,031,274	\$ 130,362	14.47%	
4210	Maintenance of Grounds	\$ 1,297,003	\$ 1,470,566	\$ 217,172	\$ 195,248	\$ 222,924	\$ 27,676	14.17%	
4220	Maintenance of Buildings	\$ 182,363	\$ 205,629	\$ 1,470,367	\$ 1,596,312	\$ 1,459,928	\$ (136,384)	-8.54%	
4230	Maintenance of Equipment	\$ 772,384	\$ 1,073,550	\$ 1,553,000	\$ 1,097,000	\$ 862,000	\$ (235,000)	-21.42%	
<b>4000 Series</b>	<b>Operations and Maintenance</b>	<b>\$ 5,699,113</b>	<b>\$ 6,214,552</b>	<b>\$ 6,847,843</b>	<b>\$ 6,540,295</b>	<b>\$ 6,610,872</b>	<b>\$ 70,577</b>	<b>1.08%</b>	
5100	Employee Retirement Contribution	\$ 1,229,615	\$ 1,612,181	\$ 1,649,948	\$ 1,759,503	\$ 1,867,703	\$ 108,200	6.15%	Non-MTRS retirement contribution
<b>5100 Series</b>	<b>Employee Retirement Contribution</b>	<b>\$ 1,229,615</b>	<b>\$ 1,612,181</b>	<b>\$ 1,649,948</b>	<b>\$ 1,759,503</b>	<b>\$ 1,867,703</b>	<b>\$ 108,200</b>	<b>6.15%</b>	
5200	Medicare Tax	\$ 900,559	\$ 936,439	\$ 984,495	\$ 1,004,899	\$ 1,020,655	\$ 15,756	1.57%	Percent of total payroll (70.39%)
5200	Group Health Insurance	\$ 7,112,898	\$ 7,571,751	\$ 8,129,802	\$ 8,291,699	\$ 8,742,922	\$ 451,223	5.44%	Reflects actual based on 10/1/19 enrollment
5200	Unemployment Insurance	\$ 65,832	\$ 31,838	\$ 21,452	\$ 13,016	\$ 36,030	\$ 23,014	176.81%	Actual costs related to school personnel
5200	Workers' Compensation	\$ 367,577	\$ 366,541	\$ 368,820	\$ 202,512	\$ 202,512	\$ -	0.00%	Percent of total payroll (70.39%)
<b>5200 Series</b>	<b>Insurance for Active Employees</b>	<b>\$ 8,446,866</b>	<b>\$ 8,906,569</b>	<b>\$ 9,504,569</b>	<b>\$ 9,512,126</b>	<b>\$ 10,002,119</b>	<b>\$ 489,993</b>	<b>5.15%</b>	
5250	Retiree Group Health	\$ 1,735,976	\$ 1,939,316	\$ 2,300,751	\$ 1,762,072	\$ 1,352,131	\$ (409,941)	-23.26%	Reflects actual based on 10/1/19 enrollment
<b>5250 Series</b>	<b>Insurance for Retired Employees</b>	<b>\$ 1,735,976</b>	<b>\$ 1,939,316</b>	<b>\$ 2,300,751</b>	<b>\$ 1,762,072</b>	<b>\$ 1,352,131</b>	<b>\$ (409,941)</b>	<b>-23.26%</b>	
5260	General School Insurance	\$ 127,662	\$ 126,041	\$ 129,573	\$ 139,536	\$ 136,028	\$ (3,508)	-2.51%	School portion as reported by MIIA
<b>5260 Series</b>	<b>Other Non-Employee Insurance</b>	<b>\$ 127,662</b>	<b>\$ 126,041</b>	<b>\$ 129,573</b>	<b>\$ 139,536</b>	<b>\$ 136,028</b>	<b>\$ (3,508)</b>	<b>-2.51%</b>	
5500	Other Fixed Charges	\$ 18,038	\$ 18,263	\$ 18,488	\$ 9,892	\$ -	\$ (9,892)	-100.00%	Non-contributory retirement for school empl.
<b>5260 Series</b>	<b>Other Fixed Charges</b>	<b>\$ 18,038</b>	<b>\$ 18,263</b>	<b>\$ 18,488</b>	<b>\$ 9,892</b>	<b>\$ -</b>	<b>\$ (9,892)</b>	<b>-100.00%</b>	
5550	School Crossing Guards	\$ 61,142	\$ 59,693	\$ 70,932	\$ 68,887	\$ 129,254	\$ 60,367	87.63%	
<b>5550 Series</b>	<b>School Crossing Guards</b>	<b>\$ 61,142</b>	<b>\$ 59,693</b>	<b>\$ 70,932</b>	<b>\$ 68,887</b>	<b>\$ 129,254</b>	<b>\$ 60,367</b>	<b>87.63%</b>	
8100	Long-Term Debt Retirement/Sch. Construct.	\$ 7,600,000	\$ 7,630,000	\$ 8,732,000	\$ 7,578,000	\$ 7,400,000	\$ (178,000)	-2.35%	Principal Payments
<b>8100 Series</b>	<b>Long-Term Debt Retirement/Sch. Con.</b>	<b>\$ 7,600,000</b>	<b>\$ 7,630,000</b>	<b>\$ 8,732,000</b>	<b>\$ 7,578,000</b>	<b>\$ 7,400,000</b>	<b>\$ (178,000)</b>	<b>-2.35%</b>	
8200	Long-Term Debt Service/Sch. Construct.	\$ 3,403,450	\$ 3,136,383	\$ 3,068,474	\$ 2,795,924	\$ 2,648,155	\$ (147,769)	-5.29%	Interest Payments
<b>8200 Series</b>	<b>Long-Term Debt Service/Sch. Construction</b>	<b>\$ 3,403,450</b>	<b>\$ 3,136,383</b>	<b>\$ 3,068,474</b>	<b>\$ 2,795,924</b>	<b>\$ 2,648,155</b>	<b>\$ (147,769)</b>	<b>-5.29%</b>	

EOY Report Description	FY'16 Actual	FY'17 Actual	FY'18 Actual	FY'19 Actual	FY'20 Projected Budget	\$ Change	% Change	Notes
9110 School Choice	\$ 550	\$ 12,173	\$ 11,585	\$ 7,610	\$ 8,572	\$ 962	12.64%	State assessment based on enrollment
<b>9110 Series School Choice</b>	<b>\$ 550</b>	<b>\$ 12,173</b>	<b>\$ 11,585</b>	<b>\$ 7,610</b>	<b>\$ 8,572</b>	<b>\$ 962</b>	<b>12.64%</b>	
<b>Town of Wellesley Total</b>	<b>\$ 28,348,178</b>	<b>\$ 29,680,864</b>	<b>\$ 32,360,016</b>	<b>\$ 30,219,458</b>	<b>\$ 30,200,447</b>	<b>\$ (19,011)</b>	<b>-0.06%</b>	




## ORGANIZATIONAL SECTION




The Organizational Section of the budget is designed to provide the reader an overview of the structure of Wellesley Public Schools as well as our vision and guiding principles. This section will review Wellesley Public Schools governance, organizational structure, partnerships, vision statement, strategic plan, account structure and budget process.

**Wellesley, Massachusetts**


**Town**




Wellesley Square




Seal



Location of Wellesley in Norfolk County, Massachusetts



Location in Massachusetts

Coordinates:  42°17'47"N 71°17'35"W

### Town of Wellesley

The Town of Wellesley, incorporated in 1881, is a suburb of Boston in Norfolk County. Originally settled in the 1630's as a part of Dedham, Massachusetts.

Wellesley encompasses 10.49 square miles and is bordered on the east by Newton, on the north by Weston, on the south by Needham and Dover and on the west by Natick. The Town is located approximately 17 miles West of Boston with easy access to major routes including 128/I-95, Massachusetts Turnpike I-90 and Routes 9 and 16. In addition, commuter rail service is available in Wellesley. The Town of Wellesley has a representative Town Meeting form of government with a 5-member Board of Selectmen and an Executive Director of General Governmental Services.

Wellesley is known for possessing the second greatest concentration of residents with advanced degrees in the country. In addition to a well-regarded public-school system, Wellesley is home to three private schools: Saint John's School, Tenacre Country Day School and Dana Hall School. Several higher education systems are also located within the town including: Massachusetts Bay Community College, Babson College and Wellesley College.

Wellesley has 29,000<sup>1</sup> residents and 20,572<sup>1</sup> registered voters. Wellesley maintains a significant amount of open space with over 43 miles of trails, 26 of which are marked to form an interconnecting network<sup>2</sup>. Based on 2019 data, the average assessed residential value is \$1,331,551 (2019), the per capita income was \$182,353<sup>3</sup> and the 2019 average single-family tax bill is \$15,406<sup>4</sup>. The bond rating for Wellesley is Aaa from Moody's (2018) and AAA from Standard and Poor's (2018).

<sup>1</sup> Information provided by the MA Department of Revenue, Division of Local Services (DLS) At A Glance (2015 data).

<sup>2</sup> Information provided by the Wellesley Natural Resource Commission.

<sup>3</sup> Information provided by the MA Department of Revenue (2016).

<sup>4</sup> Information provided by the MA Department of Revenue.

Town of Wellesley picture from Wikipedia

## Legal Autonomy

Wellesley Public Schools is a department of the Town of Wellesley. Since it is not an independent entity, the district does not have the authority to levy taxes, issue bonds or incur debt. In addition, surplus funds in the general fund account on June 30<sup>th</sup> are returned to the Town and may not be held by the school district as a positive fund balance.

## Information about Wellesley Public Schools



Wellesley Public Schools includes one (1) pre-school, seven (7) elementary schools, one (1) middle school and one (1) high school. The pre-school, also known as the Pre-School at Wellesley Schools or P.A.W.S.) has six (6) classrooms while two (2) classrooms are operated out of the Fiske Elementary School due to limited space in the P.A.W.S. building. In Wellesley, the grade configurations are Kindergarten through Grade 5 are located in the elementary schools; Grades 6 through 8 are located at the Wellesley Middle School; and Grades 9 through 12 are located at Wellesley High School. Resident elementary students are assigned to their local neighborhood school. The current school boundaries were approved by the School Committee on November 27, 2001.

As of October 1, 2019, the enrollment at the schools is:

Pre-School at Wellesley (PAWS)	99 Students
Bates Elementary (Kindergarten – Grade 5)	335 Students
Fiske Elementary (Kindergarten – Grade 5)	295 Students
Hardy Elementary (Kindergarten – Grade 5)	256 Students
Hunnewell Elementary (Kindergarten – Grade 5)	254 Students
Schofield Elementary (Kindergarten – Grade 5)	374 Students
Sprague Elementary (Kindergarten – Grade 5)	355 Students
Upham Elementary (Kindergarten – Grade 5)	225 Students
Wellesley Middle School (Grades 6 - 8)	1,165 Students
Wellesley High School (Grade 9 - 12)	1,499 Students
<b>Sub-Total Enrollment</b>	<b>4,758 Students</b>
Out of District Placements	56 Students
<b>Total Wellesley Public Schools Enrollment</b>	<b>4,814 Students</b>

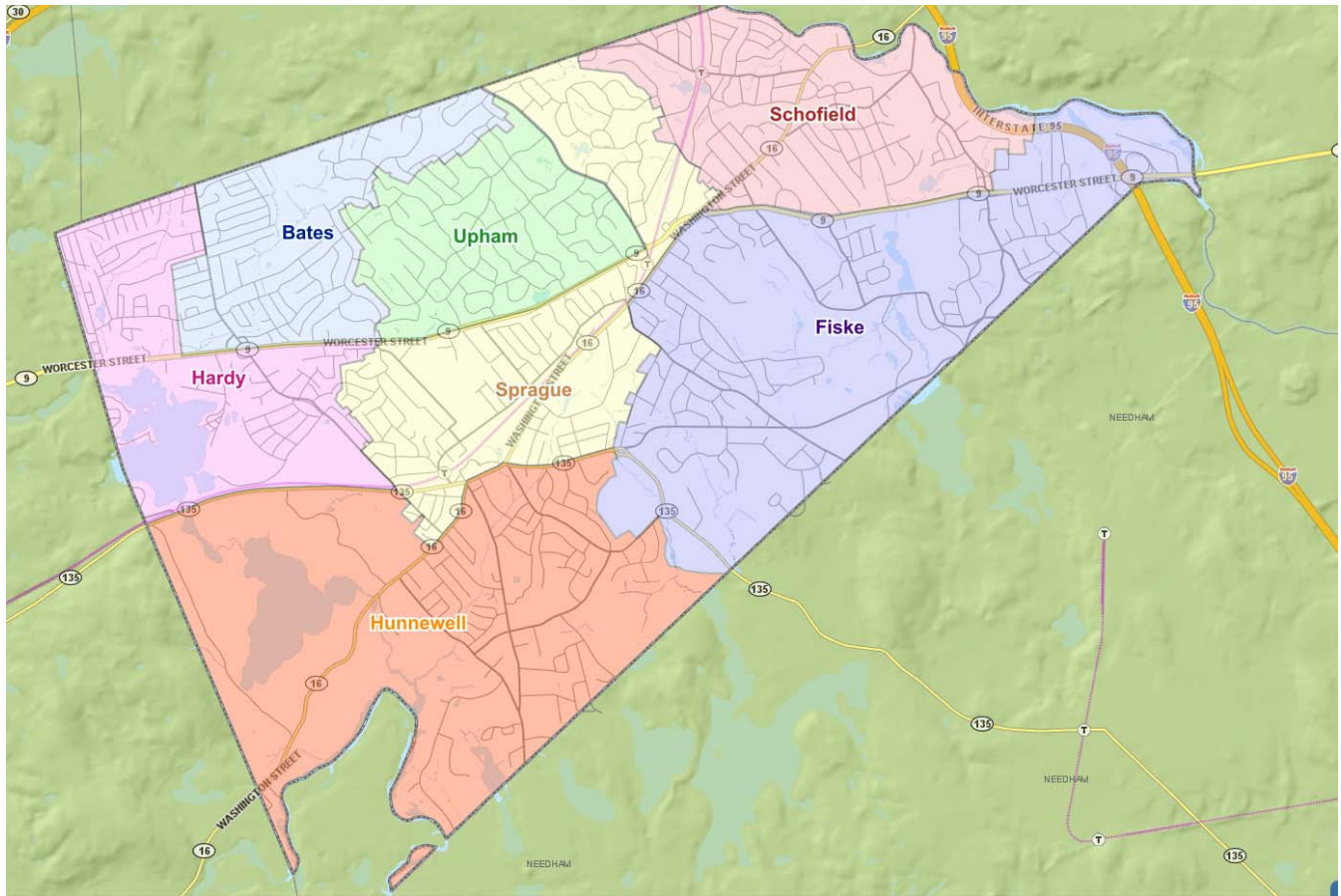
In 1966, as one of the seven founding districts, Wellesley Public Schools joined the Metropolitan Council for Educational Opportunity (METCO) program. The METCO program is a voluntary desegregation program that brings approximately 158 students, grades K-12, from Boston to Wellesley.

### Elementary School Attendance Zones<sup>5</sup>:

The Wellesley Public Schools are organized around a neighborhood school model in which students attend elementary schools that service specific geographic areas of the Town. Among the primary considerations that govern the establishment of a school attendance zone include a desire to maintain established neighborhoods, enrollment trends, travel distance, natural boundaries, safe walking routes, traffic patterns, and school capacity.

<sup>5</sup> School Committee Policy JC: Elementary School Attendance Zones





Generally, students will attend the school in the attendance zone in which they live unless they are participating in a program outside of their home school, they are approved for open enrollment outside of their attendance zone, or they are reassigned to another school due to a grade level closure.

### Open Enrollment<sup>6</sup>

Open Enrollment is an option that allows parents to voluntarily request attendance at a school other than their home school. Prior to applying for Open Enrollment, a child must be registered in the Wellesley Public Schools. Open Enrollment requests must be submitted to the Business Office between March 1st and May 1st for the following school year. Application forms may be downloaded from the Wellesley Public Schools website and/or requested from the Central Office. A family seeking Open Enrollment for more than one student must submit a separate application for each child. Applications will be considered on an individual basis. There is no guarantee that Open Enrollment placements for more than one child in a family will be granted for each child.

### Wellesley Middle School:

Students from the seven (7) elementary schools enter the Wellesley Middle School (WMS) at sixth grade. To provide a challenging learning atmosphere, Wellesley Middle School attempts to meet the individual differences in student skills, interests, backgrounds, and rates of learning. Teachers have a variety of ways to work with the range of skill levels within a class. Attention is especially given to the changing needs of students during the middle school years. Ensuring that the transition from elementary to high school is challenging yet secure is the focus of our grouping practice. Consequently, grouping practices vary at each grade level.

<sup>6</sup> School Committee Policy JG: Policy on WPS Student Enrollment and School Assignment



Grade 6	Grade 7	Grade 8
Students are members of a homeroom class that is part of a four-teacher “house.” A typical house ranges in size between 44 to 92 students. Students stay with their homerooms for math, science, English and social studies. All World Languages classes are taught outside of the house.	Students are members of a homeroom class that is part of a four-teacher “cluster.” A full cluster is comprised of approximately 44 to 92 students. Students intermix in their clusters for math, science, English and social studies. All World Language classes are taught outside of the cluster.	Students are members of a homeroom class that is part of a four-teacher “team.” A full team is comprised of approximately 92 students. Students intermix in their teams for math, science, English and social studies. Math classes are leveled within the teams. All World Language classes are taught outside of the team.

### **Wellesley High School:**

The Wellesley High School (WHS) is organized into a three house model. The three houses are named: Bradford House, Phillips House, and Perrin House – each name has a historical connection to the Town of Wellesley.

Each house has one (1) Assistant Principal, one (1) Administrative Assistant, 2-3 School Guidance Counselors, and one (1) Adjustment Counselor. Students are assigned alphabetically to a House ensuring a family will stay in the house for all four years at Wellesley High with a core staff to support them.

### **Wellesley School Committee**



The School Committee is a legislative body comprised of five members elected to three-year terms. All members serve without compensation. The School Committee has the power to select and to evaluate the superintendent, review and approve the budget, and establish educational goals and policies for the schools in the district consistent with the requirements of law and statewide goals and standards established by the board of education.

#### **Members (Terms):**

Melissa Martin, Chair (2017-2020)  
Linda Chow, Vice Chair (2018-2021)  
Matt Kelley, Secretary (2017-2020)  
Sharon Gray, Member (2018-2021)  
Jim Roberti, Member (2019-2022)

#### **Standing (Left to Right):**

Jim Roberti, Melissa Martin, Sharon Gray, Linda Chow and Matt Kelley



#### **Student Advisory Committee:**

Sadhana Mandala  
Rachel White  
Violet Lahive

Generally, meetings are held on every other Tuesday in the Felix R. Juliani Meeting Room at Wellesley Town Hall. Meetings are posted on the Town of Wellesley Meeting Calendar.

The School Committee has regular office hours which provide the community an opportunity to engage with one or two members of the Committee monthly. The meeting schedule is available on the Wellesley Public Schools website under *School Committee*. Any community members who wish to engage with the Committee but cannot attend office hours are encouraged to participate in Citizens Speak at a future meeting or email the Committee at [school\\_committee@wellesleyps.org](mailto:school_committee@wellesleyps.org).

## Central Office Administration



The Central Office Administration includes the Superintendent and six (6) administrators with district-wide responsibilities.



**Superintendent:**  
Dr. David Lussier  
[lussierd@wellesleyps.org](mailto:lussierd@wellesleyps.org)

**Assistant Superintendent of Teaching and Learning:**

Dr. Joan Dabrowski  
[dabrowskij@wellesleyps.org](mailto:dabrowskij@wellesleyps.org)

**Assistant Superintendent for Finance and Operations:**

Cynthia D. Mahr  
[cmahr@wellesleyma.gov](mailto:cmahr@wellesleyma.gov)

**Director of Student Services:**

Sarah Orlov  
[orlovs@wellesleyps.org](mailto:orlovs@wellesleyps.org)

**Director of Technology:**

Kathleen Dooley  
[dooleyk@wellesleyps.org](mailto:dooleyk@wellesleyps.org)

**Director of Human Resources:**

Gayle McCracken  
[mccrackeng@wellesleyps.org](mailto:mccrackeng@wellesleyps.org)

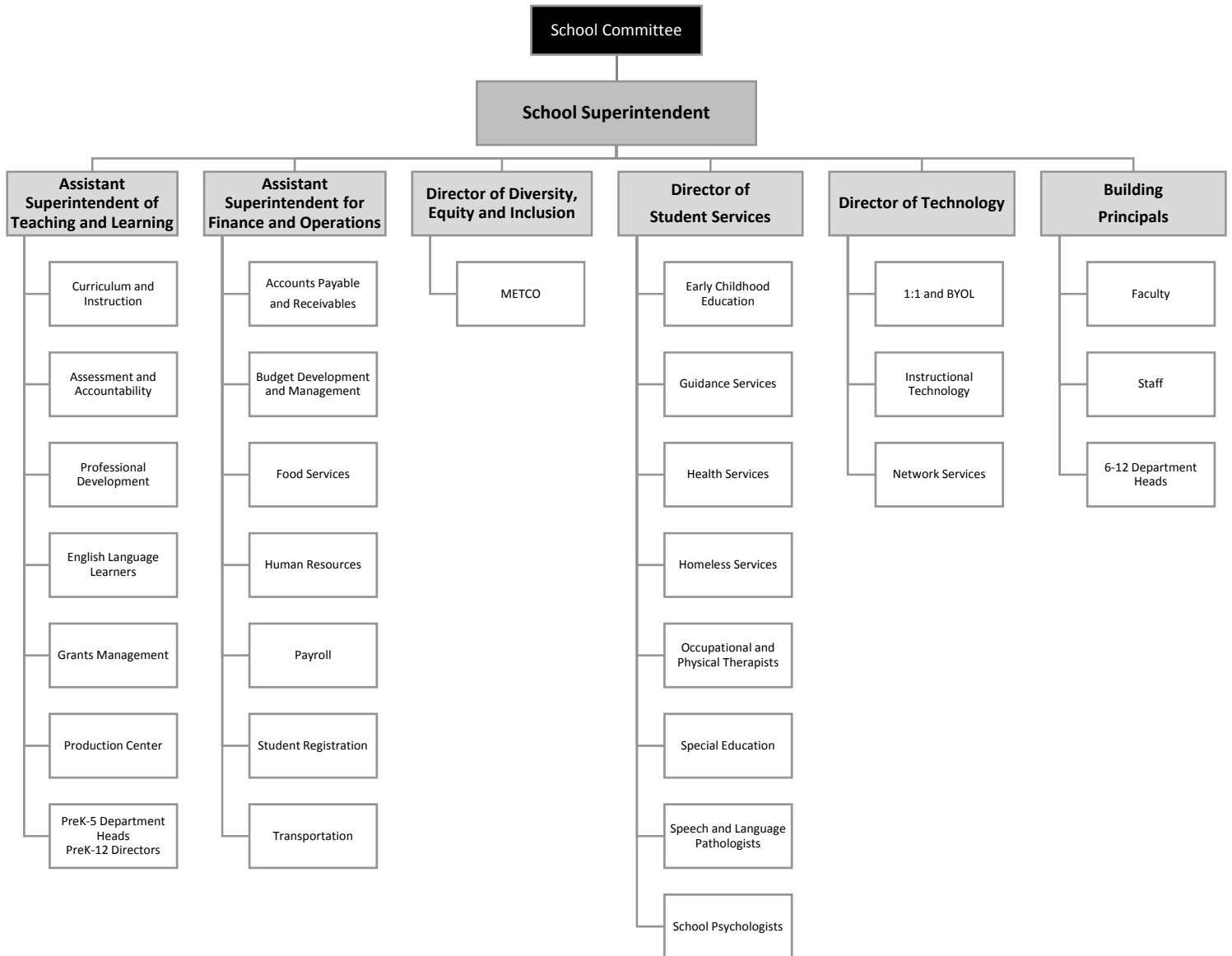
**Director of Diversity, Equity, and Inclusion:**

Dr. Charmie Curry  
[curryc@wellesleyps.org](mailto:curryc@wellesleyps.org)

As a municipal school district, we have several shared services with various Town Departments. These include:

- School Crossing Guards – Police Department;
- Benefit Administration – Human Resource Department;
- Property and Liability Insurance and Risk Management – Financial Services;
- Facilities Maintenance and Custodial Services – Facilities Management Department (FMD);
- Banking Services – Treasurer’s Office;
- Health Inspections – Board of Health;
- Playground maintenance/replacement – Department of Public Works; and
- Athletic Fields - Natural Resource Commission.

The following page contains the current organizational chart for the Wellesley Public Schools.



## District Leadership



In addition to the Central Office Administration team, the District Leadership team includes Principals, Assistant Principals, Department Heads and Directors. Below is a listing of the District Leaders:

### *Building Principals:*

Katharine Lee Bates Elementary School	Toni Jolley
John E. Fiske Elementary School	Rachel McGregor
John D. Hardy Elementary School	Charlene Cook
Horatio H. Hunnewell Elementary School	Ellen Quirk
Orth L. Schofield Elementary School	Gerardo Martinez
Isaac Sprague Elementary School	Leigh Petrowsky
Ernest F. Upham Elementary School	Jeffery Dees
Wellesley Middle School	Mark Ito
Wellesley High School	Dr. Jamie Chisum

*Elementary (PreK – Grade 5) Department Heads:*

PreK-5 Mathematics	Jennifer MacPherson
PreK-5 English Language Arts & Social Studies	Jennifer Friedman
PreK-5 Science & Engineering	Carolyn Collins
K-5 World Language (Spanish)	Barbara Barnett
PreK-5 Special Education (Fiske, Hunnewell, Upham)	Kristen Stacy
PreK-5 Special Education (Bates, Hardy, Schofield, Sprague)	Astrid Mazariegos

*Middle (Grades 6 – 8) & High School (Grades 9 – 12) Department Heads:*

6-12 World Languages	Timothy Eagan
6-8 English Language Arts	Natasha Padilla-Goddard
6-8 Mathematics	Erin Stickle (Interim)
6-8 Science & Engineering	Kate Morton
6-8 Social Studies	Adam Blumer
6-8 Special Education	Mimi Feerick
9-12 English Language Arts	John Finneron
9-12 Mathematics	Elisa Morris
9-12 Science & Engineering	Nora Wilkins
9-12 Social Studies	Michael Reidy
9-12 Special Education	Greg Beaupre

*Directors:*

Director of Visual Arts	Thom Carter
Director of English Language Learners	Anne Higgins
Director of Fitness and Health	Joanne Grant
Director of Libraries and Innovation	Toni Carlson
Director of METCO	Doreen Ward
Director of Nursing Services	Linda Corridan
Director of Performing Arts	Michael LaCava
Director of Preschool at Wellesley Schools (PAWS)	Rebecca Zieminski
Director of Professional Development	Chelsea Bailow

## Wellesley Public Schools Strategic Plan

### Our Mission



The Wellesley Public Schools (WPS) exists to provide a high quality, comprehensive educational experience that supports each student's academic, social and emotional development and prepares them to be global citizens who are college, career, and life ready.

### Our Core Values

- Academic Excellence
- Commitment to Community
- Respect for Human Differences
- Cooperative & Caring Relationships

## Our Vision

Wellesley Public Schools aspires to be a world-class school system that develops the heads, hearts, and hands of its students and inspires them to be the critical thinkers, problem-solvers, artists and innovators who make contributions to their communities, our nation, and the world.

## Theory of Action

IF we maximize professional collaboration and development opportunities for educators that focus on meeting the individual learning needs of students, and IF we enhance the curriculum to incorporate essential skills for the 21<sup>st</sup> century, THEN we will provide a rich learning environment that prepares all students to be college, career, and life ready.

## Strategic Goals

1. Increase the achievement of all students by providing rigorous, relevant, and engaging learning experiences.
2. Eliminate achievement gaps by ensuring equal access to rigorous curriculum and instruction, closely monitoring individual student progress, and attending to the social and emotional needs of all students.
3. Prepare all students to be ready for college, career and life in a global economy.
4. Maintain a focus on recruiting, developing, and retaining exemplary educators and leveraging their expertise throughout the district.

## Strategies and Initiatives

**Focus on every child, in every classroom, every day:** Support an approach to teaching and learning that is responsive to each student's academic, social and emotional needs

- Develop targeted instructional responses to close the achievement gap
- Expand differentiated learning support
- Develop district-wide assessment strategy
- Implement House model at WHS
- Strengthen early childhood education
- Increase support for transitional years

**Invest in our educators:** Sustain the high quality of our teachers and administrators by maximizing opportunities for professional development and collaboration, while also increasing diversity

- Maximize professional collaboration through the development & support of Professional Learning Communities
- Enhance recruiting, mentoring & induction efforts
- Further develop new educator appraisal system
- Maintain competitive salary levels
- Create leadership development program

**Provide broad-based learning opportunities as part of a world-class public-school system:** Further enhance the curriculum by including 21<sup>st</sup> century skills, and strengthening and expanding science, technology, engineering, mathematics (STEM) and World Language Offerings.

- Integrate key curricular inputs, including Common Core, 21<sup>st</sup> Century skills, and interdisciplinary approaches
- Strengthen & expand district STEM offerings
- Implement K-12 World Language program

- Expand experiential learning opportunities at every grade level
- Establish external partnerships for further content enrichment

### Wellesley Public Schools District Priorities

**Priority One: Social and emotional learning:** Develop a school and district approach to social and emotional learning (SEL) integrated into core curricular areas.

**Priority Two: Tiered systems of support:** Develop and refine a tiered system of instructional supports PreK-12 so all students are appropriately challenged and experience continuous growth.

**Priority Three: 21<sup>st</sup> Century Learning:** Refine and expand opportunities PreK-12 for students to engage in creative, authentic and collaborative learning experiences that inspire curiosity, encourage innovation and engage students' imagination.

**Priority Four: Cultural Proficiency and inclusiveness:** Establish and implement a coordinated, district-wide approach around cultural proficiency and inclusiveness that promotes a deeper understanding of and commitment to the strengths of diversity.

### Profile of a Graduate



Wellesley Public Schools partnered with EdLeader21 a national organization focused on transforming educational opportunities for students through its mission to develop 21st Century skills. An important starting point in this work is for districts to develop a "Profile of a Graduate" (POG) that clearly defines the trajectory for all students PreK-12.

During the 2017-2018 school year, WPS deepened its work by bringing in EdLeader 21 CEO, Ken Kay, to speak with staff during the November Professional Development Day as well as to speak to parents in an evening forum open to the Wellesley community. WPS has drafted its own Profile of a Graduate in 2017-2018 that will serve as the foundation for the creation of the new WPS Strategic Plan in 2020-2021.

**Wellesley's Profile of a Graduate:** *Wellesley Public Schools aspires to be a school system that develops the heads, hearts, and hands of its students by inspiring them to:*

- Think Critically & Solve Problems
- Create & Innovate
- Engage Locally & Globally
- Communicate & Collaborate
- Respect Human Differences & Challenge Inequities
- Attend to their Physical, Social & Emotional Health

The Profile of a Graduate developed by Wellesley will be the basis on which our next Strategic Plan is developed. A committee led by the Superintendent will develop the 2020-2025 strategic plan by the end of summer 2020.

### Partner Organizations



#### English Learner Parent Advisory Council

Wellesley's English Learner (EL) program provides equitable access to all facets of the school system and assures all English Learner students are seamlessly integrated as members of the Wellesley

learning community. Wellesley Public Schools has an active Parent Advisory Council for parents of English Language Learners.

### **Friends of Wellesley METCO (FWMI)**

The METCO (Metropolitan Council for Educational Opportunity) program offers minority students from Boston a high quality education and Wellesley students a more diverse learning environment. FWMI is a charitable, all volunteer organization comprised of parents, Wellesley Public School educators and Wellesley community members who are committed to helping Wellesley's Boston students make the most of the educational opportunities provided by the program. More broadly, FWMI seeks to promote greater understanding between Boston and Wellesley families and the communities in which they live.

### **Wellesley Community Children's Center (WCCC)**

The Wellesley Community Children's Center (WCCC) was founded in 1971 by a group of Wellesley residents who saw the need for quality childcare. The goal remains to provide the best possible programming for children and families. WCCC's After School Programs are open to children enrolled in the Wellesley Public Schools and are located in all the schools except Hunnewell.

### **Wellesley Education Foundation (WEF)**

Through events such as the annual WEF Spelling Bee and the STEM Expo, and charitable giving programs like Red Apple teacher recognitions, year after year, WEF harnesses the generosity of the greater Wellesley community to drive student curiosity and teacher creativity, fostering a genuine love of learning for all. For over 30 years, WEF has underwritten grants to educators that further innovation and excellence in the schools. With the loyal support of donors and volunteers, over \$2M has been awarded in the last 10 years to sponsor programs and initiatives that inspire the love of learning in the Wellesley Public Schools.

### **Wellesley Parent Advisory Council (WPAC)**

The Wellesley Parent Advisory Council (WPAC) is an all-volunteer, non-profit organization of parents, and caregivers of children with disabilities from age 3 to age 22 attending Wellesley public schools and private school settings. The purpose of the WPAC is to support families whose children receive special education services. WPAC works with the Wellesley Public School Administrators and town committees to help kids on Individualized Education Programs (IEPs) have a positive learning experience. Wellesley PAC provides general information through meetings, lectures and online resources. Members support each other by offering ideas and guidance.

### **Wellesley Parents of Performing Students (POPS)**

The purpose of POPS is to foster, encourage and support the many aspects of performing arts education in the Wellesley Public schools; to enrich the scope of student involvement; and to stimulate broad community interest in Performing Arts programs. Membership is open to all parents and/or guardians of children who are enrolled in the Wellesley Public Schools. Wellesley POPS, Inc. is a 501(c)(3) tax-exempt organization.

### **Wellesley Parents Supporting Art Students (PSAS)**

Wellesley Parents Supporting Art Students (PSAS) organization is dedicated to support students who are interested in participating in the fine arts and visual arts in the Wellesley Public Schools and to support and assist faculty with the goals of nurturing students who want to explore the fine arts and visual arts.



### **Wellesley Parent Teacher Student Organizations (PTO/PTSO)**

Each school has a Parent Teacher Student Organization who support and enhance the educational experiences of students by providing an organization through which the PTO/PTSO can work cooperatively and provide financial support for educational programs outside the school's annual budget.

### **Wellesley Public Media**

Wellesley Public Media is the local access cable station. An independently operated non-profit, Wellesley Public Media is committed to providing programming that serves the interests and needs of Wellesley. Airing on Comcast channel 9 and on Verizon channel 39.

### **Wellesley Scholarship Foundation (WSF)**

The Wellesley Scholarship Foundation's (WSF's) goal is to ensure that every Wellesley youth can pursue his or her dream of a college education. The Foundations primary focus is upon need-based scholarships.

### **World of Wellesley (WOW)**

Dedicated to making Wellesley a welcoming community where diversity is celebrated. In partnership with local institutions and organizations, WOW organizes events, projects, and programs that emphasize the value in exploring the many cultures, religions, and ways of life.

## **Fiscal Year 2021 Budget Guidelines**



The following general guidance is meant to assist the Wellesley Public Schools administration in preparing the budget for Fiscal Year 2021. After discussion related to the Town's financial limitations, School Committee has directed the administration to prepare an operating budget that addresses the following funding amounts:

- 3.5% increase over the FY'20 appropriated budget with no adjustments;
- 3.5% increase over the FY'20 appropriated budget applied to all areas with the exception of defined special education costs; and
- 4.25% increase over the FY'20 appropriated budget.

In addition to the percentage increase, the budget should also include an additional amount that will address the changes in defined special education costs between FY'20 and FY'21 in the following categories:

- Caseload driven staff;
- Contractual increases in Special Education transportation;
- Out-of-district costs; and
- Circuit Breaker.

At these funding levels, the budget will note which items fall in the following four categories:

- Base;
- Level Service<sup>7</sup>;
- Strategic Plan; and
- Other Critical Needs.

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<sup>7</sup> Level Service Budget – a budget that supports providing the same standard of service as in the prior fiscal year. Under this definition, line items would increase or decrease depending on changes in need, such as enrollment increases or decreases or contract changes, but not in order to provide a high level of service to meet existing needs.



The Committee is sensitive to the Town's fiscal short- and long-term challenges and will strive to develop a budget at guideline while balancing the expectations of the community to provide an educational system that meets our core values of Academic Excellence, Cooperative and Caring Relationships; Respect for Human Differences, and Commitment to Community. In the creation of the FY'21 budget, the Committee places priority on the following objectives:

- Meeting legal mandates.
- Supporting the achievement of our system goals, including the WPS Strategic Plan.
- Offering appropriate general and special education programs and services and structuring the budget to insulate general education programs from the potential variability in special education expenses and revenue.
- Supporting enrollment increases and/or decreases by maintaining class size guidelines and student options accordingly.
- Providing competitive compensation and programming to support the recruitment, hiring, retention and development of quality professional and other instructional and administrative staff.
- Providing adequate supplies and equipment to support the educational program.
- Diligently searching for cost savings that can be realized without adversely affecting delivery of the educational program.
- To the extent possible, reducing or eliminating fees charged to families for curricular, co-curricular and extracurricular activities.

## Key Factor's Affecting the FY'21 Budget



There are several key factor's affecting the FY'21 budget. These include:

- All five collective bargaining agreements<sup>8</sup> for the school department are in place for fiscal year 2021. All known collective bargaining related expenses are funded in the budget. Base salary adjustments, known as cost of living adjustments (COLAs), are 2% for all collective bargaining agreements for FY'21 and FY'22. In addition, all employees who are not on top step, advance one step annually. Below is a summary of the steps each bargaining unit has, number of full-time equivalents (FTEs) and percent of FTEs at top step (FY'20 Data as of November 15, 2019):

Unit	Number of Steps in Salary Table	Full-Time Equivalents (FTEs)	Percent of Employees at Top Step <sup>9</sup>
WTA (Unit A)	16	527.75	59.46%
WTA (Unit B)	9	35.60	85.96%
WTA (Unit C) Teaching Assistant	6	145.33	57.10%
WTA (Unit C) Paraprofessionals	5	56.74	69.14%
WTA (Unit C) Nurse Paraprofessionals	1	1.00	100.00%
WEPSA (Unit A)	7	31.65	89.20%
WEPSA (Unit B)	10	41.45	4.80%

<sup>8</sup> The five school unions include: Wellesley Teachers' Association (WTA) Unit A: Teachers and Nurses; Wellesley Teachers' Association (WTA) Unit B: Administrators; Wellesley Teachers' Association (WTA) Unit C: Teaching Assistants and Paraprofessionals; Wellesley Education Professional Support Association (WEPSA), Unit A; and Wellesley Education Professional Support Association (WEPSA), Unit B.

<sup>9</sup> Data as of October 1, 2019.

- In FY'20, the School Department took a new approach for budgeting Special Education. This new approach was developed due to two reasons. First, the district had a significant FY'18 year-end turn back of \$1.5M (General and Special Education). The additional appropriation for Special Education of \$776K authorized at the March 2018 Annual Town Meeting exceeded the actual amount needed. Unfilled Teaching Assistant positions and out-of-district reserves also contributed to the high turn back. Second, the budgeted Special Education reserves led to fewer investments in General Education programming. Therefore, a second reason to change the budget methodology around Special Education was to insulate general education programs from the potential variability in special education expenses and revenue. The School Committee and School Administration met with the Board of Selectmen, Town Administration, and Advisory Committee to discuss the reasoning and potential impacts of this new approach. The approach budgets for all known or reasonably known expenses. The budget does not include any reserves for potential costs. The Town has established a Special Education Reserve / Stabilization fund that is intended to cover the costs of unbudgeted and unanticipated costs related to Special Education. In FY'21, the budget includes the movement of six (6) Teaching Assistant positions from the various elementary schools to the Middle School to meet student needs. We anticipate special education costs to be variable throughout the year based on the individual needs of students that will require re-prioritization if costs exceed budgeted amounts. (Funded in the Wellesley Public Schools budget)
- Health insurance costs continue to be challenging to most municipalities including Wellesley. The Town of Wellesley is a member of a municipal joint purchase group – West Suburban Health Group<sup>10</sup> (WSHG). Through WSHG, Wellesley offers two different types of health plans to benefit eligible employees: a Benchmark plan and a High Deductible Health Plan. The Town of Wellesley will set up a Health Savings Account<sup>11</sup> (HSA) for any benefit eligible employee who enrolls in a High Deductible Health Plan (HDHP) during the FY'20 Open Enrollment period. The Town contributes \$1,000 into an HSA for each benefit eligible Town employee selecting an individual HDHP and \$2,000 into an HSA for each benefit eligible Town employee selecting a family HDHP.

In developing the FY'21 budget, the Town has requested all Town Departments budget an amount to cover the Town's initial costs of employee health benefits for all benefit eligible positions. For the School Department, the budgeted amounts are \$20,000 for each benefit eligible professional staff member and \$7,500 for each benefit eligible non-professional staff member. The Town's Department of Human Resources is responsible for budgeting for all health benefits in subsequent years.

- As described in the Town's Comprehensive Annual Financial Report (CAFR) for year ending June 30, 2018, the Town maintains a single employer defined benefit healthcare plan ("The Other Postemployment Benefit Plan"). The plan provides lifetime healthcare and life insurance for eligible retirees and their spouses. Chapter 32B of the Massachusetts General Law (MGL) assigns authority to establish and amend benefit provisions of the Plan. The plan provides the benefits by participating in the West Suburban Health Group. Benefit provisions are negotiated between the Town and the unions representing Town employees and are renegotiated each bargaining period. The plan also pays 50% of

<sup>10</sup> The West Suburban Health Group (WSHG) is a municipal joint purchase group organized under Mass. General Laws Chapter 32B, §12. The WSHG became operational on July 1, 1990 for the joint negotiation and purchase of health benefits for employees, retirees, and their families. The WSHG's joint purchase agreement has been signed by eleven (11) participating governmental employers (Participating Governmental Units) located in the metro west area (area west and south of Boston).

<sup>11</sup> A Health Savings Account (HSA) is a tax-advantaged medical savings account that individuals who enroll in a high-deductible health plan (HDHP) are eligible for. The funds contributed to an HSA are not subject to federal income tax at the time of deposit and HSA funds roll over and accumulate year to year if they are not spent. HSAs are owned by the employee and are portable.

the retiree life insurance premiums. The Town adopted MGL, Chapter 32B, Section 18 in April 2006, requiring all Medicare-eligible retirees to enroll in a Medicare supplement plan. The effects of this adoption have been included in the determination of OPEB liabilities by the Town's actuary.

As of June 30, 2018 the Town has recognized a net other postemployment benefits (OPEB) liability in the amount of \$63.4 million in accordance with the provisions of GASB Statement No.75. During 2018 the Town transferred \$3.6 million of pre-funding contributions to the OPEB Trust fund. The assets set aside in trust for future benefits amounted to \$62.6 million at year end. As of June 30, 2018, the ratio of the Plan's Fiduciary Net Position to the Total OPEB Liability (funded ratio) is 62% (determined under GASB Statement No. 74). (Town of Wellesley Budget)

- As described in the Town's Comprehensive Annual Financial Report (CAFR) for year ending June 30, 2018, the Town is a member of the Wellesley Contributory Retirement System (WCRS), a cost-sharing multiple employer defined benefit pension plan covering eligible employees of its 2 member units (the Town and the Wellesley Housing Authority). The System is administered by five board members (Board) on behalf of all current employees and retirees except for current teachers and retired teachers. Chapter 32 of the MGL assigns authority to establish and amend benefit provisions of the plan. The System is a component unit and is reported as a pension trust fund in the fiduciary fund financial statements. The Town is a member of the Massachusetts Teachers' Retirement System (MTRS), a cost-sharing multiemployer defined benefit plan. MTRS is managed by the Commonwealth of Massachusetts (Commonwealth) on behalf of municipal teachers and municipal teacher retirees. The Commonwealth is a non-employer contributor and is responsible for 100% of the contributions and future benefit requirements of the MTRS. The MTRS covers certified teachers and administrators.

The Pension Trust Fund (System) recognized net investment income of \$27.9 million for the calendar year ended December 31, 2017. The System paid out \$12.9 million of retirement benefits, administration costs and transfers to other systems. Total net position of the System amounted to \$192.2 million at December 31, 2017. Based on the most recent actuarial valuation performed as of January 1, 2017, the System's Funded Ratio was 73.33%, virtually the same as in the previous valuation (73.56%) dated January 1, 2015. The System made changes in actuarial assumptions including lowering the investment rate of return to 6.625% from 6.75%, lowering the inflation rate from 3.50% to 2.75%, certain mortality assumption changes, and other plan provision changes. (Town of Wellesley Budget)

## Basis of Accounting



Wellesley Public Schools utilizes a modified accrual method of accounting. Modified accrual accounting recognizes revenues when they become available and measurable. Measurable means that the amount can be reasonably estimated. Available means that the revenues collected during the current year or soon thereafter are accessible to pay current liabilities. Expenditures are recorded when the liabilities are incurred. An encumbrance is a commitment of funds for contracts not yet performed or goods not yet received. An encumbrance is created when a contract is signed or a purchase order is issued. At year end, the purchase order is recorded as a reservation to fund balance. Although not considered to be Generally Accepted Accounting Procedures (GAAP) expenditures, encumbrances are treated as expenditures on a budgetary basis of accounting.<sup>12</sup>

<sup>12</sup> Massachusetts Department of Elementary and Secondary Education, End-of-Year Financial Reporting Instructions: Introduction.

## School Department Funds



Wellesley utilizes fund accounting as a means of organizing the financial records into multiple, segregated locations. A fund is a distinct entity within the municipal government in which financial resources and activity (assets, liabilities, fund balances, revenues, and expenditures) are accounted for independently in accordance with specific regulations, restrictions or limitations. There are four main funding sources for the Wellesley Public Schools: General Fund, Grant Funds, Revolving Funds and Capital Funds.

- **General Fund** revenue comes from two primary sources: state education funds (Chapter 70 funds) and local property taxes that are subject to appropriation by Town Meeting. Chapter 70 refers to the school funding formula created under the Education Reform Act of 1993 by which state aid is distributed to help establish educational equity among school districts. In Wellesley, Chapter 70 funds account for \$9,273,504 or 12.08% of the total FY'20 budget. Local property taxes are our primary funding source and account for \$62.68 million or 81.64% of the total FY'20 budget. With the reliance of local property taxes, the School Committee and School Administration are mindful in developing a budget that is fiscally responsible as indicated by the annual Budget Guidelines. The expenses charged to the General Fund are the core educational costs including administrator, teacher and staff salaries; instructional materials; textbooks and library materials; special education; math and literacy support; transportation; custodial services; and professional development.

**Cash Capital** are General Funds set aside for small capital needs (non-vertical and horizontal construction). At the schools, cash capital funds are used to purchase and replace classroom furniture; purchase or repair sound systems; purchase technology; and vehicles.

- **Grant Funds** are awarded in one of five methods: entitlement, allocation, continuation, other non-competitive and competitive processes and must be used for their stated purpose. There are three main sources of grant funds: Federal, State and Private. Examples of these funds include:
  - Federal: Title I, Title IIA
  - State: Metropolitan Council for Educational Opportunity (METCO)
  - Private: Wellesley Education Foundation (WEF)
- **Revolving Funds** allow the district to raise revenues from a specific service and use those revenues, without further appropriation, to support the service. There are several revolving funds including, but not limited to:
  - Food Services (sales and costs associated with providing healthy, nutritious meals to students);
  - Athletics (gate receipts used to offset the cost of the athletic program);
  - Performing Arts (ticket sales used to offset the cost of the performances);
  - Facility Rental (revenue and expenses related to the rental of school buildings);
  - Pre-School (typically-developing student tuition fees used to offset their program costs); and
  - Guidance (revenue and expenses related to College Board testing).
- **Capital Fund** revenue comes from borrowing or direct outlay for capital or fixed asset improvements. Capital funds are project specific and require Town Meeting authorization. As mentioned earlier, the school district has no legal authority to issue bonds. All capital projects are part of the Town's Capital Budget within the Facilities Management Department (FMD).

## Classification of Revenues and Expenditures



Wellesley Public Schools classification of revenue adheres to the requirement of the Massachusetts Department of Elementary and Secondary Education (MA DESE). Revenues are tracked by funding source through separate funds. Revenues are classified as:

- State Aid (Chapter 70, Circuit Breaker, Charter Tuition, and Massachusetts School Building Assistance – MSBA);
- Federal Grants (Massachusetts Department of Elementary and Secondary Education and Other);
- State Grants (Massachusetts Department of Elementary and Secondary Education and Other); and
- Revolving and Special Funds (School Lunch, Athletic, Pre-School, Private Grants, etc.)

The classification of expenditures allows for tracking expenses by location, program and expense type as defined by the State of Massachusetts and implemented by the Town of Wellesley. The Massachusetts Department of Elementary and Secondary Education (MA DESE) requires all school districts to maintain an account structure that, “provides school and instructional expenditure information with greater specificity for accountability purposes beginning in fiscal year 2002<sup>13</sup>” Wellesley’s chart of account incorporates the DESE account codes.

### Wellesley General Fund Structure

The Wellesley Public Schools chart of accounts includes the following segments:

Fund	Function	Department	Finance Type	DOE Function	Location	Program	Approver	Object	Project
4 Digits	1 Digit	3 Digits	1 Digit	4 Digits	2 Digits	3 Digits	2 Digits	6 Digits	5 Digits

The sequence of the General Fund accounts is as follows:

Organization Code			Object Code
Organization	Location	Program	
3 Digits	2 Digits	3 Digits	6 Digits

#### Organization Code:

This three-digit code designates the major category of expenditures. There are a few codes that tend to mirror the sequence in the budget book:

131	Salary	132	Expenses	133	Central Office
134	Operational	136	Special Education		

#### Location:

The two-digit code designates the location (building and/or program) of the expense. There are a few codes and include:

10	Pre-School	11	Bates School	12	Fiske School	13	Hardy School
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<sup>13</sup> Massachusetts Department of Elementary and Secondary Education (DESE) website (Accounting and Auditing)

14	Hunnewell School	15	Sprague School	16	Schofield School	17	Upham School
21	Middle School	31	High School	36	Non-Public (In-Town)	37	Public (Out of Town)
38	Non-Public (Out of Town)	39	District Wide				

**Program:**

The three-digit code designates the program (grade and/or program) of the expense. There are many codes and include (but not limited to):

310	District Admin.	320	Principal	325	Library/Media	330	Prof. Develop.
340	English Lang. Art	341	Social Studies	342	Mathematics	343	Science

**Object Code:**

The six-digit code designates the type of expense. There are many codes and include (but not limited to):

511150	Teacher Salary	511210	Nurse Salaries	511260	Paraprofessional Sal.
511320	Secretarial Salary	542010	Office Supplies	542060	Software
553010	Textbooks	553040	Instructional Mat.		

**Wellesley Grant and Special Revenue Fund Structure**

The account structure allows the district to break out expenses in a variety of ways to compare and contrast spending trends and provide a clear breakout of actual and anticipated spending.

The sequence of the Grant Fund accounts is as follows:

Organization Code		Object Code		Project Code
Fund	School Identifier	Grant Identifier		
2 Digits	32	4 Digits	6 Digits	5 Digits

**School Grant Fund:**

In Wellesley, the organization code remains constant year to year. Appropriate object codes are added based on the classification of expenses. The project codes designate the location and fiscal year of the expense.

**Fund Type:**

The fund designates the source of funds. These include:

0025	State Grant	0026	Federal Grant	0028	Revolving Funds
0029	Other Special Rev.				

**Grant Identifier:**

Each grant is assigned a four-digit code that identifies the title of the grant. These include:

6991	Spec. Ed. IDEA	6275	METCO	6290	EC Spec. Ed.	6995	Title IA
6987	Title IIA	6891	Title IIIA	6988	Title IVA		

**Object Codes:**

The object codes described in the General Fund section are the same used by the Grant Funds.

**Project Code:**

The five-digit code designates the fiscal year, location and /or purpose. There are many codes and include (but not limited to):

31120	Bates FY'20	31220	Fiske FY'20	31320	Hardy FY'20
31420	Hunnewell FY'20	31520	Sprague FY'20	31620	Schofield FY'20
31720	Upham FY'20	32120	WMS FY'20	33120	WHS FY'20
33920	Districtwide FY'20	31020	Pre-School FY'20		

The Grant Fund account structure allows the district to break out expenses by fiscal year, funding source and expense type. The revolving fund account structure mirrors the grant structure except the fund code would either start with "28" or "29".

The district has included the Massachusetts Department of Elementary and Secondary Education (MA DESE) chart of accounts in the long sequence. The segment "DESE Function" allows the district to convert the local account structure to the MA DESE expenditure classification system. Expenditures are classified by MA DESE as:

- **1000: District Leadership & Administration**

1110: School Committee	1230: Other District –Wide Administration	1430: Legal Service for School Committee
1210: Superintendent	1410: Business and Finance	1435: Legal Settlements
1220: Assistant Superintendent	1420: Human Resources and Benefits	1450: Administrative Info. Tech.

- **2000: Instructional Services**

2110: Curriculum Directors	2330: All Non-Clerical Paraprofessionals	2420: Instructional Equipment
2120: Department Heads	2340: Librarians and Media Center	2430: General Classroom Supplies
2130: IT Leadership/Training	2351: Prof. Dev. Leadership	2440: Other Instructional Services
2210: School Leadership	2352: Instructional Coaches	2451: Classroom Instructional Technology
2250: Building Technology	2354: Substitutes for Coaches	2453: Other Instructional Hardware
2305: Teachers, Classroom	2356: Instructional Staff PD	2455: Instructional Software
2320: Medical/Therapeutic Svcs.	2358: Outside PD Providers	2710: Guidance and Adj. Counselors
2324:Substitutes: Long Term	2410: Textbooks and Related Software	2720: Testing and Assessment
2325: Substitute Teachers	2415: Other Instructional Materials	2800: Psychological Services

- **3000: Other School Activities**

3100: Attendance and Parent	3400: Food Services	3520: Other Student Activities
3200: Medical/Health Svc.	3510: Athletics	3600: School Security
3300: Transportation Svcs.		

- **4000: Operation and Maintenance of Plant**

4110: Custodial Services	4220: Maintenance of Buildings	4300: Extraordinary Maintenance
4120: Heating of Buildings	4225: Building Security Services	4400: Networking and Telecommunications
4130: Utility Services	4230: Maintenance of Equipment	4450: Technology Maintenance
4210: Maintenance of Grounds		

- **5000: Fixed Charges**

5100/5200: Employee Benefits	5300/5400/5500: Rental Lease, Interest & Other Fixed Charges
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- **6000: Community Service**  
6200: Civic Activities      6800: Health Non-Public Schools      6900: Transportation Non-Public  
6300: Recreation
- **7000: Acquisition, Improvement and Replacement of Fixed Assets**  
7100/7200: Purchase of Land/Bldg.      7350: Capital Technology      7500/7600: Motor Vehicles  
7300/7400: Equipment
- **8000: Debt Retirement and Service**  
8100: Debt Retirement/Sch. Const.      8200: Debt Service/Sch. Constr.      8400/8600: Debt Service/Educ. & Other
- **9000: Programs with Other School Districts**  
9100: Tuition to Mass. Schools      9125: Tuition to Horace Mann      9300: Tuition to Non-Public Schools  
9110: School Choice Tuition      9200: Tuition to Out of State Sch.      9400: Tuition to Collaborative  
9120: Tuition to Comm. Charter Sch.

Most functions are sub-divided into the following categories:

Professional Salaries (01)	Other Salaries (03)	Supplies and Materials (05)
Clerical Salaries (02)	Contracted Services (04)	Other Expenses (06)
Regular Education	Special Education	Unclassified

The MA DESE classification code represents the main code. There are times that a single local object code is broken across multiple MA DESE codes. When this occurs, the district provides a crosswalk to the auditors.

## Fund Balance Restrictions



The Massachusetts Department of Revenue, Division of Local Services (DLS), in collaboration with the Massachusetts Department of Elementary and Secondary Education (MA DESE) issues guidance to school districts on revolving fund accounts. Revolving funds allow a district to carry fund balances from one fiscal year to the next for certain programs. The only restrictions to funds carried by Wellesley are as follows:

- **Circuit Breaker Revolving Fund:**  
Circuit Breaker is the state's special education reimbursement program to offset high-cost special education student placement / services. These funds can be carried for one fiscal year following receipt. In Wellesley, revenue received in fiscal year 2019 is expended in fiscal year 2019. When possible, revenue collected in one fiscal year is carried forward into the next fiscal year. Below is a brief history of the annual receipts and expenses:

Fiscal Year	Receipts	Expenses	Balance Carried Forward
2015	\$2,372,565	\$2,372,565	\$0
2016	\$2,989,663	\$2,619,319	\$370,344
2017	\$2,851,857	\$2,988,362	\$233,839
2018	\$2,944,086	\$2,977,925	\$200,000
2019	\$2,917,950	\$2,581,674	\$536,276
2020 <sup>14</sup>	\$3,007,954	\$3,544,230	\$0

<sup>14</sup> As reflected in the FY'20 Adjusted Budget (October 25, 2019 Presentation to School Committee).



**State Guidance on Circuit Breaker Fund Balance<sup>15</sup>:** Since MA DESE regulations allow communities and school districts to carry forward up to one year's worth of state reimbursement, the Massachusetts Department of Revenue, Division of Local Services (DLS) advises communities build balances in their Special Education Circuit Breaker accounts in years when actual costs compare favorably with the budget so that in years when special education costs increase unexpectedly or the circuit breaker reimbursement drops, there will be some circuit breaker revenue to cover any unforeseen costs. Building a circuit breaker balance is a good management practice as it eliminates some of the risk associated with these unpredictable special education costs.

- **Special Education Reserve/Stabilization Fund:**

In 2017, Governor Charlie Baker signed into law “An Act to Modernize Municipal Finance and Government” (“Act”), Chapter 218 of the Acts of 2016. With local acceptance, a municipality may create a reserve fund for future payment, without further appropriation, of unanticipated or unbudgeted special education costs, out of district tuition or transportation. Acceptance requires approval by majority vote of the school committee and town meeting. Accessing these funds require the approval of both the school committee and board of selectmen. The balance in any such reserve fund shall not exceed two per cent of the annual net school spending of the school district. Any interest earned shall remain with the fund. A Special Education Reserve Fund was established by Annual Town Meeting (March 2017, Article 10) with a \$20,000 transfer from Free Cash. Below is a brief history of the annual receipts (including interest earned) and expenses:

Fiscal Year	Receipts	Expenses	Balance Carried Forward
2018	\$108,000.00	\$1,866.76	\$106,133.24
2019	\$662,978.43	\$8,336.56	\$760,775.11
2020 <sup>16</sup>	\$69,011	\$415,051	\$414,974

The costs associated with the Municipal Medicaid contract are charged to this account.

- **Food Services Revolving Fund:**

The Massachusetts Department of Elementary and Secondary Education (MA DESE) recommends maintaining a fund balance in the Food Service Revolving Fund equal to three months of operating expenses. Wellesley has maintained at or slightly below the recommended fund balance limit.

- **Earned Interest:**

Except for the Food Service Revolving Fund and the Special Education Reserve/Stabilization Fund, all earned interest is deposited to the Town’s general fund and not maintained by the separate funds.

- **Expenses Incurred:**

Only expenses directly related to the fund’s purpose can be charged to the fund. For instance, revenue received from Athletics cannot be used to fund textbook replacements. Since the fund balance is not a recurring revenue source, the District is cautious about charging recurring expenses against fund balances.

<sup>15</sup> Massachusetts Department of Elementary and Secondary Education website (A Primer on Financial Aspects of Special Education)

<sup>16</sup> Actuals through December 1, 2019.

## Relevant Laws, Regulations and Policies



Massachusetts General Laws (MGL), Code of Massachusetts Regulations (CMR), School Committee policies and Town of Wellesley policies guide the Wellesley Public Schools in all aspects of our work. Below is a summary of the most relevant of each.

### Massachusetts General Laws (MGL)

#### *Chapter 44, Section 10 Debt Limits*

Except as otherwise provided by law, a city or town shall not authorize indebtedness to an amount exceeding 5 percent of the equalized valuation of the city or town. A city or town may authorize indebtedness in excess of 5 percent but not in excess of 10 percent, of the aforesaid equalized valuation; provided, however, that the amount of indebtedness so authorized shall be subject to the approval of the members of the municipal finance oversight board, which approval may be given either before or after such authorization.

In determining the debt limit for Boston hereunder the provisions of chapter ninety-three of the acts of eighteen hundred and ninety-one and of section one of chapter one hundred and ninety-one of the acts of nineteen hundred and three shall apply.

The debt limit for a district shall be based on an amount determined by applying to the equalized valuation of the town the same ratio which the assessors' valuation of the taxable property of the district for the preceding fiscal year bears to the assessors' valuation of the taxable property of the town for the preceding fiscal year. In the case of the district which is located in two or more towns, said debt limit shall be based on the total amount determined by applying to the equalized valuation of each of the towns in which any part of the district is located the same ratio which the assessors' valuation of the taxable property of the district in the respective towns for the preceding fiscal year bears to the assessors' valuation of the taxable property of said town for the preceding fiscal year.

All authorized debts, except those expressly authorized by law to be incurred outside the debt limit, shall be reckoned in determining the limit of indebtedness under this section.

#### *Chapter 44, Section 31 Liabilities in Excess of Appropriations*

No department financed by municipal revenue, or in whole or in part by taxation, of any city or town, except Boston, shall incur a liability in excess of the appropriation made for the use of such department, each item recommended by the mayor and voted by the council in cities, and each item voted by the town meeting in towns, being considered as a separate appropriation, except in cases of major disaster, including, but not limited to, flood, drought, fire, hurricane, earthquake, storm or other catastrophe, whether natural or otherwise, which poses an immediate threat to the health or safety of persons or property, and then only by a vote in a city of two-thirds of the members of the city council, and in a town by a majority vote of all the selectmen. Payments of liabilities incurred under authority of this section may be made, with the written approval of the director, from any available funds in

the treasury, and the amounts of such liabilities incurred shall be reported by the auditor or accountant or other officer having similar duties, or by the treasurer if there be no such officer, to the assessors who shall include the amounts so reported in the aggregate appropriations assessed in the determination of the next subsequent annual tax rate, unless the city or town has appropriated amounts specified to be for such liabilities; provided, that, if proceedings are brought in accordance with provisions of section fifty-three of chapter forty, no payments shall be made and no amounts shall be certified to the assessors until the termination of such proceedings. Payments of final judgments and awards or orders of payment approved by the industrial accident board rendered after the fixing of the tax rate for the current fiscal year may, with the approval of the director of accounts if the amount of the judgment or award is over ten thousand dollars, be made from any available funds in the treasury, and the payments so made shall be reported by the auditor or accountant or other officer having similar duties, or by the treasurer if there be no such officer, to the assessors, who shall include the amount so reported in the aggregate appropriations assessed in the determination of the next subsequent annual tax rate, unless the city or town has otherwise made provision therefor.

The provisions of this section, so far as apt, shall apply to districts, and the prudential committee, if any, otherwise the commissioners, shall act in place of the members of the city council or selectmen.

*Chapter 44, Section 40*  
*Audit of Accounts*

The director shall cause an audit to be made of the accounts of all cities and towns and of all districts and regional school districts of the commonwealth and may cause subsequent audits to be made of the accounts of each city and town annually, and of the accounts of each district and regional school district as often as once in two years or annually at the request of the prudential committee, if any, otherwise the commissioners, or the regional district school committee, and for this purpose he, and his duly accredited agents, shall have access to all necessary papers, books, and records. All accounts subject to audit by town auditors under section fifty-three of chapter forty-one shall be subject to audit by the director, and the trustees of any property the principal or income of which, in whole or in part, was bequeathed or given in trust for public uses for the benefit of the town or any part thereof, or for the benefit of the inhabitants of the town or any part thereof, shall give the director, or his duly accredited agents, access to their accounts, funds, securities and evidences of property for the purposes of the audit. Upon the completion of each audit as aforesaid, a report thereunder shall be made to the mayor and city government in cities, to the selectmen in towns, to the prudential committee and commissioners in a district, and to the regional district school committee in a regional school district, and a copy of the same shall be furnished to the city, town or district clerk, who shall cause the same or a summary of its essential features to be published at the expense of the city, town or district. The director, in his discretion, may give preference to audits upon petitions under section thirty-five or thirty-six over audits under this section.

Commencing with the fiscal year nineteen hundred and eighty-seven, regional school districts may satisfy the requirements of the Single Audit Act of 1984, 31 USC Sec. 7502, by causing audits of its records to be made annually or biennially by an independent auditor to be selected by such regional school districts to conduct such audits. Such audits shall be made in accordance with federal government auditing standards.

*Chapter 71, Section 34  
Annual Appropriation*

Every city and town shall annually provide an amount of money sufficient for the support of the public schools as required by this chapter, provided however, that no city or town shall be required to provide more money for the support of the public schools than is appropriated by vote of the legislative body of the city or town. In acting on appropriations for educational costs, the city or town appropriating body shall vote on the total amount of the appropriations requested and shall not allocate appropriations among accounts or place any restriction on such appropriations. The superintendent of schools in any city or town may address the local appropriating authority prior to any action on the school budget as recommended by the school committee notwithstanding his place of residence. The city or town appropriating body may make nonbinding monetary recommendations to increase or decrease certain items allocating such appropriations.

The vote of the legislative body of a city or town shall establish the total appropriation for the support of the public schools but may not limit the authority of the school committee to determine expenditures within the total appropriation.

*Chapter 71, Section 37  
Duties of School Committee*

The school committee in each city and town and each regional school district shall have the power to select and to terminate the superintendent, shall review and approve budgets for public education in the district, and shall establish educational goals and policies for the schools in the district consistent with the requirements of law and statewide goals and standards established by the board of education. The school committee in each city, town and regional school district may select a superintendent jointly with other school committees and the superintendent shall serve as the superintendent of all of the districts that selected him.

*Chapter 71, Section 38N  
Proposed Annual Budgets*

The school committee of each city, town or regional school district shall hold a public hearing on its proposed annual budget not less than seven days after publication of a notice thereof in a newspaper having general circulation in such city, town or district. Prior to such public hearing said committee shall make available to the public at least one copy of said proposed budget for a time period of not less than forty-eight hours either at the office of the superintendent of schools or at a place so designated by said committee. At the time and place so advertised or at any time or place to which such hearing may from time to time be adjourned all interested persons shall be given an opportunity to be heard for or against the whole or any part of the proposed budget. Such hearing shall be conducted by a quorum of the school committee.

For the purposes of this section a quorum shall consist of a majority of the members of said school committee.

*Chapter 30B  
Uniform Procurement Act*

MGL Chapter 30B, the Uniform Procurement Act, establishes uniform procedures for local governments to procure supplies and services, dispose of surplus supplies and acquire and dispose of real property. For supplies and services, Chapter 30B requires the use of sound business practices for contracts under \$10,000; solicitation of three quotes for contracts in the amount of \$10,000 up to \$49,999 and competitive sealed bids or proposals for contract in the amount of \$50,000 or more.

**Code of Massachusetts Regulations (CMR)**

*603 CMR 7.00  
Educator Licensure and  
Preparation Program*

The purpose of this regulation is to clarify and strengthen the professional standards for practice for teachers and administrators; and strengthen safeguards for parents and students by requiring strong induction programs and three years of employment before new teachers can obtain a professional license. Key points:

- All candidates for preliminary or initial licensure must pass the Massachusetts Tests for Educator Licensure (MTEL).
- Initial (Preliminary) license is issued to individuals who have completed a bachelor's degree, passed the MTEL, completed an educator preparation program, and other Board of Education requirements. The license is valid for 5 years.
- Professional license is issued to individuals who have met the requirements of the Initial License, passed the MTEL, and other Board of Education requirements. The license is valid for 5 years and may be renewed for additional 5-year terms.

*603 CMR 10.00  
School Finance and  
Accountability*

The purpose of this regulation is to govern school finance recordkeeping. Key points:

- Governs school and school district record keeping and reporting of information required to determine compliance with state and federal education statutes, regulations and grant requirements.
- To compute school district spending requirements and annual state aid allocations.
- To evaluation progress toward meeting the objections if the Education Reform Act of 1993.

*603 CMR 28.00  
Special Education*

The purpose of this regulation is to govern special education services to eligible students. Key points:

- Governs Massachusetts public schools of special education and related services to eligible students.
- Approves public and private day and residential schools seeking to provide special education services to publicly fund eligible students.
- Ensures that eligible Massachusetts students receive special education services designed to develop the student's individual educational

potential in the least restrictive environment in accordance with applicable state and federal laws.

*603 CMR 30.00  
Massachusetts  
Comprehensive Assessment  
System (MCAS)*

The purpose of this regulation is to establish standards related to the competency determination. Key points:

- Beginning with the Class of 2010, students must meet or exceed the needs improvement threshold in English language arts and mathematics MCAS test to earn a competency determination (diploma).

*603 CMR 35.00  
Evaluation of Teachers and  
Administrators*

The purpose of this regulation is to ensure that every school committee has a system to enhance the professionalism and accountability of teachers and administrators that will enable them to assist all students to perform at high levels.

## School Committee Policies

*DA  
Annual Budget*

The annual budget is the financial expression of the educational program of the School Committee and reflects the vision of the District as well as the problems and difficulties that confront it. Throughout the budget planning and approval process, the District will engage in thorough advance planning, with staff and community involvement, in order to develop budgets and guide expenditures in a manner that will achieve the educational goals and objectives of the District.

The first priority in the development of an annual budget will be the educational success of the children in our schools. At the same time, the Committee recognizes its responsibility for the fiscal stewardship of the town's resources.

Public school budgeting is regulated and controlled by legislation, state regulations, and local Committee requirements. The annual budget for the District will be prepared and presented in line with state policy and will be developed and refined in accordance with these same requirements. The Superintendent will serve as budget officer but may delegate portions of this responsibility to appropriate members of staff.

The Superintendent will have overall responsibility to formulate, present, and administer the District's budget in accordance with the guidelines approved by the Committee.

*DBG  
Budget Adoption Authority*

Authority for adoption of the final school budget lies with the citizens who comprise, and who are entitled to vote at, the Town Meeting. Town Meeting does not allocate School Committee appropriations among accounts or place any restriction on such appropriations. The school budget is presented as part of the total Town budget for action at the Annual Town Meeting.

*DBJ  
Budget Transfer Authority*

The School Committee recognizes the necessity of the School Department adjusting the annual budget in response to evolving teaching and learning needs. In order to provide appropriate support and oversight of these

changes, the Committee must be kept abreast of significant adjustments in a timely manner.

Each fall, the Department will bring forward an adjusted budget for the current fiscal year reflecting the changes since that budget was approved at the prior Annual Town Meeting and the Committee will vote to approve that adjusted budget. Additionally, throughout the year, the Superintendent will report to the Committee any other significant adjustments to and/or transfers within the budget.

All appropriated funds not expended by the close of the fiscal year will be returned to the Town. Funds contained within specific accounts with designated purposes (e.g., Circuit Breaker, approved revolving accounts, etc.) are excluded, as allowed by law.

*Fiscal Accounting and Reports* **DI** The Superintendent is responsible for receiving and properly accounting for all funds of the District.

The Superintendent shall provide periodic financial statements to the School Committee showing the financial condition of the School Department, as well as other financial information that may be requested by the Committee.

## Town of Wellesley Policies

*Financial Reserve Policy* The Town desires to set out a policy for determining the appropriate level and use of Financial Reserves (Reserves) as part of its annual financial planning process. The Government Finance Officers' Association (GFOA) recommends maintaining balances of Reserves in the amount of 5-15% of budgeted operating revenues.

Reserves shall be maintained at a level sufficient to provide required financial resources to:

- Maintain top tier bond rating;
- Ensure short-term cash availability when revenue is unavailable or there are unanticipated expenditures or emergency cash needs;
- Minimize interest expense from short-term borrowing for operating budget needs;
- Provide for investment income; provide for stable tax rates; and
- Enhance planning for contingencies and long term planning.

Reserves shall be maintained in a range of 8 to 12% of the current period's Budgeted Operating Revenues.



## Town of Wellesley Bylaws

**Article 11:**  
**Advisory Committee** The Committee shall consider all matters included within the articles of any warrant for a Town Meeting, and shall, after due consideration, publish a written report of its recommendations or comments on each article. The Committee may also consider and make reports or recommendations on other matters, including without limitation referenda questions, which in the Committee's judgment affect the interests of the Town. In making any written or oral recommendations as to matters which are not included among, or which differ from, those made in its written report the Committee shall announce to the Town Meeting its numerical vote thereon.

**Article 13:**  
**Audit Committee** The Town shall have an Audit Committee consisting of five residents having financial expertise to be appointed by the Moderator. No member of the Committee shall be a board member, officer, official or paid employee of the Town, except that a Town Meeting Member may be a member of the Committee. Provided, that the foregoing power of appointment shall be subject to the members in office serving to the completion of their present terms.

**Article 14:**  
**Permanent Building Committee** There shall be a Permanent Building Committee (the "Committee") consisting of five residents appointed by the Moderator, and one or more Temporary Members, as may be appointed pursuant to Section 14.4. Appointments shall be made so that the Committee includes an attorney, an architect, an engineer, and an individual who is primarily engaged in the construction business. No such member shall be an officer, official, or paid employee of the Town, or a member of any board, except that a Town Meeting Member may be a member of the Committee.

**Article 24:**  
**Facilities Management Department** The Facilities Management Department shall be responsible for the maintenance, custodial services and capital planning for all Town-owned buildings including school buildings pursuant to G.L. c. 71, §68, and library buildings and all other buildings, except those buildings or portions thereof under the jurisdiction of the Municipal Light Plant, or occupied by the Water, and Sewer Departments).

## Budget Process

### Operating Budget:



There are several key steps in the development of the annual operating budget. Preliminary budget projections are developed by the Assistant Superintendent for Finance and Operations in July. The Superintendent and Assistant Superintendent for Finance and Operations review the preliminary budget projections with the Chair and Vice Chair of the School Committee in August. Following these meetings, the four individuals begin a series of meetings with members of the Board of Selectmen, Town Administration and an Advisory Committee representative. These meetings provide information around the School Department budget needs; Town revenue projections; and potential budget guidelines. In mid-September, the Board of Selectmen issue budget guidelines to all town departments, including the school department. Once issued, the School Committee may issue their own budget guidelines to the school administration; this decision is based on the known needs of the district and the ability to fund these



within the Board of Selectmen issued guidelines. Budget guidelines have varied over the years. Below is a historical view of the school department budget guidelines:

Fiscal Year	Board of Selectmen Guideline	School Committee Guideline	School Department ATM Voted Increase (w/o Health Benefits)
2016	4.00%	4.50%	4.98%
2017	4.00%	4.00%	4.25%
2018	3.50%	4.50%	3.49%
2019	3.50%	4.00%	3.44%
2020	3.00%	3.65%	3.37%
2021	Modified 3.50% + Spec. Ed. Funding	Option 1: 3.50% Option 2: 3.50% + Spec. Ed. Option 3: 4.25% + Spec. Ed.	3.82% + Spec. Ed. = 4.86%

The Assistant Superintendent for Finance and Operations provides access to the web-based budget development program to members of the Academic Council<sup>17</sup> in late September. The web-based system is closed for entry around the end of October. Throughout October, several reports are submitted to the School Committee that provide the basis for the budget development process. These include the submission of the October 1 Current and Projected Enrollment report and the FY'20 Adjusted Budget report. The data presented in these reports become the basis for the FY'21 budget request.

Throughout November, the Superintendent and the Senior Staff<sup>18</sup> review the programmatic and financial implications of all requests. Budget meetings are held with Building Principals to discuss their requests and priorities in detail. By early-December, the Superintendent determines the size and scope of the budget. In mid-December, the Superintendent's Recommended Budget is submitted to the School Committee for consideration. The School Committee and the Town's Advisory Committee members assigned to the school budget review it in detail. In early February, the School Committee and Administration present their budget request to the full Advisory Committee. In addition, a public hearing on the budget is held. In mid-February, the School Committee votes on the budget. In mid-March, the budget is presented to Town Meeting for approval. Once approved, the budget is implemented for the fiscal year beginning on July 1<sup>st</sup>.

#### *Capital Budgets (Cash Capital and Facility Capital):*



In Wellesley, there are two types of Capital Budgets. The first, Cash Capital, is managed by the School Department and funds furniture, fixtures, and equipment (FF&E) and information technology. Information technology includes data storage, public address systems, security, desktops, laptops, smartboards, projection systems, assistive technology, wiring, etc.

Cash capital is a five-year plan that is updated on an annual basis. The Cash Capital budget process mirrors the timeline of the General Fund budget. The Assistant Superintendent for Finance and Operations provides access to the web-based budget development program to members of the Academic Council<sup>19</sup> in late September. The web-based system is closed for entry at the end of October with the Principals and the Director of Technology

<sup>17</sup> The Academic Council Team includes Central Office Administrators, Principals, Assistant Principals, Directors, Department Heads and Nurse Leader.

<sup>18</sup> The Senior Staff includes the Superintendent; Assistant Superintendent of Teaching and Learning; Assistant Superintendent for Finance and Operations; Director of Student Services; Director of Diversity, Equity and Inclusion; Director of Technology; Director of Human Resources; and Director of Accounting and Business Services.

<sup>19</sup> The Academic Council Team includes Central Office Administrators, Principals, Assistant Principals, Directors, Department Heads and Nurse Leader.

submitting their Cash Capital requests electronically. The threshold for Cash Capital funds is \$5K per project and/or item. For instance, a classroom of furniture would be appropriately funded through Cash Capital, while a single rug would not be appropriately funded through Cash Capital funds. In early November, the Assistant Superintendent for Finance and Operations reviews all requests with the Principals and Director of Technology. A draft of the Cash Capital five-year plan is developed for review by the Superintendent. FF&E requests that do not meet the Town's threshold for Cash Capital are reviewed for inclusion in the General Fund budget or through an appropriate Revolving Fund account. The Cash Capital plan is presented to the School Committee in late November. The full Cash Capital plan is included in the School Budget document.

The second, Facility Capital, is managed by the Town's Facilities Management Department (FMD)<sup>20</sup>. Capital projects are identified through a collaborative approach with department heads and school principals. Design, construction and maintenance are managed within the FMD and also through outside design professionals. Capital projects under \$500K are managed by FMD; capital projects over \$500K are managed by the Permanent Building Committee (PBC) and supported by FMD's Design and Construction Group.

The Facility Capital process begins each summer with the FMD Director touring each facility with the Building Principal. Identification of needs are reviewed along with the previous year's requests. A preliminary list of projects is developed in early September. Throughout September, FMD generates cost estimates for each proposed project. The list of projects and estimated costs are reviewed with each Principal. The FMD Director makes a final determination of the prioritization of Town and School projects to move forward through the funding process. A final list of school projects is reviewed with the Superintendent and Assistant Superintendent for Finance and Operations in early October. A final version of the ten-year Facility Capital plan is presented to a joint meeting of the Board of Selectmen, School Committee and Advisory Committee in early November. A final presentation is made at the Annual Town Meeting for a vote by Town Meeting Members.

#### **Budget Calendar**

- July* ➤ FY'20 fiscal year begins on July 1
- 2019* ➤ FY'19 prior fiscal year accounts are closed (all fund types)
- SY'18-19 Circuit Breaker claim is filed for prior year expenses
- FY'21 Budget Guideline discussions with Board of Selectman & Town Administration begin
- FMD tours all School Buildings with Principals to identify and prioritize Facility Capital needs

- August* ➤ Capital budget development process discussed with School Committee
- 2019* ➤ FY'21 Budget Guidelines discussions continue

- September* ➤ Budget Guidelines are issued by the Board of Selectmen
- 2019* ➤ School Committee FY'21 Budget Guidelines are discussed
- FY'20 Adjusted Budget presented to School Committee, becomes base for FY'21
- Initial enrollment figures are presented to School Committee
- FMD develops cost estimates for all identified capital projects (10-year plan)

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<sup>20</sup> The FMD is responsible for capital planning, custodial services, energy conservation, maintenance, operations and project management for its twenty-eight buildings. This totals 1.2 million square feet for all schools and municipal buildings in Town, with the exception of MLP buildings.

- October 2019*
  - Enrollment figures submitted to state; basis for enrollment report “October 1 Report”
  - SY’19-20 Enrollment Report presented to School Committee
  - FY’19 Close Out Report submitted to School Committee
  - FY’20 First Quarter financial report
  - School Committee FY’21 Budget Guidelines are voted
  - FY’21 budget requests submitted to Central Office by Building Principals (General Fund and Cash Capital)
  - FY’21 Facility Capital requests are reviewed by the Superintendent and Assistant Superintendent for Finance and Operations
- November 2019*
  - FY’21 internal review process for development of the budget priorities and offsets
  - FY’21 Cash Capital Request is presented to the School Committee
  - Meeting with Advisory: School Program and Budget Orientation
  - FY’21 Facility Capital projects are presented to a joint board meeting of the Board of Selectmen, School Committee and Advisory Committee
- December 2019*
  - FY’21 School Budget Request is presented to faculty and staff
  - FY’21 School Budget Request is presented to School Committee
  - Budget meetings with School Committee and Advisory Committee Representatives
- January 2020*
  - FY’21 budget discussions ongoing (internal and at School Committee meetings)
  - FY’21 Public Hearing on budget
  - Governor of Massachusetts submits FY’21 Budget to the Legislature (initial view of state funding for Circuit Breaker, METCO and Chapter 70)
  - Presentation of FY’21 Budget Request to the Advisory Committee
- February 2020*
  - School Committee votes FY’21 Budget Recommendation
  - FY’20 Second Quarter financial report
  - Massachusetts House of Representatives / House Ways and Means Committee Budget deliberations (additional view of state funding for Circuit Breaker, METCO and Chapter 70)
- March 2020*
  - Annual Town Meeting: approval of FY’21 Wellesley Public Schools Budget (Article 8)
  - Massachusetts Senate / Senate Ways and Means Committee Budget deliberations (impact to Circuit Breaker, METCO and Chapter 70)
- April 2020*
  - FY’20 Third Quarter financial report
- May 2020*
  - FY’20 Pre-Close review completed
- June 2020*
  - FY’20 Budget updates presented to School Committee
  - Special Education Reserve/Stabilization Fund request is submitted to the School Committee and Board of Selectmen for approval (if necessary)
  - FY’21 General Appropriations Act (GAA) passed by the state legislature

## Budget Administration and Management Process



Wellesley Public Schools and the Town of Wellesley utilize the MUNIS financial system, a fully integrated accounting and human resource system. Decentralization of MUNIS in school year 2019-2020 will provide each school budget manager<sup>21</sup> and their support staff access to real-time budget information and on-line requisition entry.

### *Accountability and Accessibility of Budgetary Information:*

Budget managers are statutorily required to stay within their budgetary appropriation. Decentralization of the MUNIS system was prioritized and implemented by the Director of Accounting and Business Services and the Assistant Superintendent for Finance and Operations with the support of the Town of Wellesley. Without on-line access to real time information, budget managers are unable to maximize their budgets for the greatest impact on teaching and learning. Budget managers of all funds (grants, revolving and general fund) will have on-line access to all non-salary accounts. Monthly year-to-date budget and open purchase order reports are e-mailed to budget managers. Salary accounts are centrally managed; and therefore, not visible to all staff.

Wellesley Public Schools is implementing an on-line purchase order system through MUNIS. All requests for goods, services or equipment are requested electronically. Final approver of all purchases is the Director of Accounting and Business Services.

In fiscal year 2018, the district purchased a web based budget module. The product, My Budget File (MBF), allows for greater decentralization of information to Principals and Leadership members; an on-line budget development process; greater reporting capabilities and salary projection options. The previous system relied heavily on Excel spreadsheets and manual entry and manipulation of data. MBF has streamlined the process; provided accurate and timely information to building administrators; and saved countless hours of manual entry of data.

### *Financial Reporting:*

The Assistant Superintendent for Finance and Operations reviews all funds monthly with the appropriate budget managers and Superintendent. Financial reports are submitted to the School Committee and Superintendent quarterly.

### *Budget Flexibility and Transfers:*

The district utilizes the budget roll-up feature within MUNIS to provide limited flexibility to budget managers. The system is designed to roll-up similar accounts types within a location and program such as Middle School Art Instructional Materials (object code 553040) and Computer Supplies (object code 553060) into a single 'budget.' For instance, if \$500 is budgeted to the 553040 and to the 553060 object code, the budget roll-up amount is \$1,000 for High School Science materials. The \$1,000 can be spent in any combination between object codes 553040 and 553060 provided the roll-up total is not exceeded. Budget roll-up codes limit the number of budget transfers that are needed and are in-line with the School Committee budget transfer policy. School Committee reviews all budget transfers as part of the quarterly financial report.

### *Budgeted Offset:*

In Wellesley, the district collects revenue from multiple sources: ticket sales, activity and athletic fees, preschool tuition, etc. These revenues are deposited into the appropriate revolving fund. Expenses can either be charged directly to the revolving fund or through an accounting adjustment between the general fund and revolving

<sup>21</sup> Budget Managers include: Central Office Administrators; Principals; K-12 Directors; Elementary, Middle and High School Department Heads; Nurse Leader and Transportation Coordinator.

fund. A budgeted offset is when revenues are collected and deposited to the revolving fund, but the expenses are carried in the general fund and a corresponding negative account (offset account) is present. The negative budget account represents the amount of the accounting adjustment between the general fund and revolving fund. A budgeted offset is useful when capturing the full program costs in a single funding source.

Without the use of budget offsets, program expenses would be included in the budget of two separate funds making it difficult to see the full expense of a program. In the example of pre-school, the use of program fees covers the cost of staff in the amount of \$314,240 (offset amount).

The following revolving funds do not include budgeted offsets and all expenses are directly charged to the revolving fund:

- Child Lab Program,
- Middle and High School Student Activity Accounts (after-school club related);
- Textbook Revolving (lost book);
- Guidance (testing related to college admissions); and
- Elementary Before School Program.

All other revolving accounts are a mix of budgeted offset and direct charge to the revolving fund.

It is important to note that all budgeted offset amounts are included in the revolving fund revenue estimates for FY'20 and FY'21.

#### ***Annual Audits:***

The district's grant funds are audited as part of the Town's Single Audit. In addition, the Town's audit firm also audits the school's MA DESE End-of-Year Financial report. When received by the district, the audit reports are reviewed with the School Committee.

#### **Local Revenue Sources**



As a municipal school district, the main source of revenue for the operation of the Wellesley Public Schools is local property taxes and other municipal revenues. The other revenue sources include state education aid, commonly referred to as Chapter 70; fees and tuition collections applied as offsets to the general fund; and grant awards including donations.

The Chapter 70, or state education aid, funds are dependent on the state funding formula and the state's General Appropriations Act (GAA). For budgeting purposes, the District has assumed level funding of Chapter 70 aid.

Below is a summary of revenue sources to support the Wellesley Public Schools on an annual basis:

### FY'20 Revenue Sources



The FY'20 Circuit Breaker offset includes the carry forward amount of \$536,276. This is one-time revenue for the FY'20 budget year only.



## Appendices



This section includes additional information for the reader to gain a broader understanding of the FY'21 Voted Budget. Below is a brief summary of each item included in this section.

### Appendix A: FY'21 Staffing Development:

Development of the salary budget is the most complex part of constructing the FY'21 budget. The FY'21 staffing narrative is a high level review of the breakout of full-time equivalents (FTEs) and associated salary. Salary and other compensation are broken into the following categories: Supervisory, Teachers, Professional Support, Classroom and Other Teaching Support, Administrative Support, Operations and On-Call, and Temporary.

### Appendix B: Enrollment:

Enrollment fluctuations are another complex part of constructing the FY'21 budget. The October 1 Student Information Management System (SIMS) submission to the Massachusetts Department of Elementary and Secondary Education enrollment data is the basis used in the FY'21 Voted Budget.

### Appendix C: Changes to the FY'20 Adjusted Budget by Category:

Understanding the changes from one budget year to the next is important. Although this information is included throughout the budget, a summary of all changes is a useful document to the reviewers. The changes are broken out by category: Level Services, Strategic Plan and Other Critical Needs as well as by Building.

### Appendix D: Fee Schedule:

Wellesley Public Schools has several user fees and tuition rates. This sheet provides the current program fees and tuition rates; as well as, the proposed rates for FY'21. Actual and estimated revenues are also included.

### Appendix E: Revenue Summary:

A summary of revenues is provided by category.

### Appendix F: Athletics:

The section provides information about the Athletic budget by season, and within each season by boys, girls, and co-ed sports. It also includes the FY'18 through FY'20 budgets plus the FY'21 Voted Budget.

### Appendix G: Education Acronyms:

Education uses many acronyms. This is a comprehensive list of education related acronyms that are both used in the document and regularly referenced in educational materials.

### Appendix H: Glossary of Terms:

Like the use of acronyms, there are several terms that are regularly referred to in education and local government. This is a list of terms that are useful in understanding the budget.



The following pages provide the Appendices.



## FY'21 Staffing Development

### Staffing Budget



The salary and other compensation components of the budget includes salaries for all staff. Full time equivalency (FTE) is tracked for all regular employees but not for on-call or temporary employees, such as substitute teachers or athletic coaches. Regular employees are further defined and fall under one of seven categories:

- **Supervisory:** The supervisory category includes principals, assistant principals, department heads, directors and the senior staff of central office administrators. Directors and department heads who are assigned teaching responsibilities have the associated teaching FTE in the Teachers category.
- **Teachers:** The teacher category includes all classroom teachers including special educators.
- **Professional Support:** The professional support category includes educational technology specialists, guidance counselors, librarians, nursing services, occupational therapists, physical therapists, speech and language therapists, psychologists, curriculum specialists and METCO coordinators.
- **Classroom and Other Teaching Support:** The classroom and other teaching support category includes teaching assistants, paraprofessionals, English Language Learner tutors, computer technicians, student supervisors, and athletic trainers.
- **Administrative Support:** The administrative support category includes secretarial and clerical staff as well as administrative assistants.
- **Operations:** The operations category includes business office staff, van drivers and attendants.
- **On-Call and Temporary:** The on-call and temporary category includes substitutes, part-time coaches, and club advisors.



The following table provides a comparison of FTEs and cost by category.

Salary and Other Compensation for School Staff					
Description	FY'20 Budget FTE	FY'20 Budget Salaries	FY'21 Budget FTE	FY'21 Budget Salaries	% Increase over FY'20
<b>Senior Supervisory:</b>					
Central office administrators, principals & assistants, administrative time of department heads & directors	45.80	\$6,427,010	45.60	\$6,532,203	1.64%
<b>Teachers:</b>					
Classroom teachers & special educators	409.87	\$38,585,281	409.47	\$40,143,117	4.04%
<b>Professional Support:</b>					
Librarians, guidance, counselors, nurses, therapists, psychologists, math, science & technology specialists, Out-of-District Coordinator	116.04	\$11,547,535	116.04	\$12,039,365	4.26%
<b>Classroom &amp; Other Teaching Support:</b>					
Teaching & technology assistants, ELL tutors, paraprofessionals, computer technicians, student supervisors, athletic trainers	196.71	\$6,806,124	202.93	\$7,255,312	6.60%
<b>Administrative Support:</b>					
Secretaries, clerks, administrative assistants	38.43	\$2,004,776	38.73	\$2,060,647	2.79%
<b>Operations:</b>					
Business office staff, van drivers, attendants	23.16	\$962,416	23.16	\$996,893	3.58%
<b>On Call / Temporary:</b>					
Substitutes, tutors, part-time coaches, club advisors, etc.	2.91	\$2,483,963	2.91	\$2,584,348	4.04%
<b>Sub-Total (Tax Impact):</b>	<b>832.92</b>	<b>\$68,817,105</b>	<b>838.84</b>	<b>\$71,611,886</b>	<b>4.06%</b>
<b>Other (Non-Tax Impact):</b>					
Grant Funded Positions	49.11	\$1,852,307	45.11	\$1,749,433	(5.55%)
Revolving Fund Positions	2.80	\$152,263	2.80	\$156,140	2.55%
<b>TOTAL:</b>	<b>884.83</b>	<b>\$70,821,675</b>	<b>886.75</b>	<b>\$73,517,459</b>	<b>3.81%</b>

## Calculating the Salary and Other Compensation Budget



Salary projections are one of the most important aspects of the budget development process. Salary and other compensation account for 89.62% of the total Wellesley Public Schools in FY'20. To calculate the salary and other compensation budget requests, staffing needs must first be calculated.

Professional staffing need is determined based on enrollment projections and established professional staffing guidelines. Staff is assumed to be returning to work for the next school year, unless otherwise known. Using the current year staffing as a base, the salary and other compensation is generated as follows:

1. Employees on a partial or full leave of absence for school year 2019-2020 are expected to return to their prior or equivalent position, unless written notice is received.
2. All employees not at the maximum step are advanced one step on their respective salary schedule.
3. Collective bargaining increases are applied to the salary table. All five (5) collective bargaining agreements<sup>1</sup> are in effect through the 2021-2022 school year. For fiscal year 2021, the negotiated increase of 2% has been incorporated into the budget.

Salary schedule adjustments are also made for staff not covered by a collective bargaining agreement, such as technology staff, instructional assistants, administrators and other.

4. Anticipated lane changes for professional staff are included in the salary reserve. By contract, teachers and other professional staff covered by a collective bargaining agreement must notify the Superintendent's Office in writing of their intent to advance to a higher educational level by November 1<sup>st</sup> of the current year to take effect the following year. Historically, not all individuals complete the requirements to advance to a new salary lane. The District budgets a reserve to cover approximately 34 professional staff at an estimated cost of \$6,700 per employee.
5. Professional staff changes based on enrollment are calculated. For teachers and professional support staff, these positions are budgeted at a master's step 8 at an average salary of \$74,759 based on the fiscal year 2021 salary schedule.
6. The district has included the benefit impact of proposed staffing changes. For planning purposes, the Town has provided us the following guidelines:
  - a. Professional staff member: Add or subtract \$20,000 per change in benefit eligible personnel; and
  - b. Teaching Assistants and Paraprofessional staff members: Add or subtract \$7,500 per change in benefit eligible personnel.
7. Salaries for staff known to be retiring, resigning, or taking a leave of absence are removed and replaced with the average salary noted above.

<sup>1</sup> The five collective bargaining agreements are: Wellesley Teachers' Association (WTA) Unit A Teachers and Nurses Unit, Wellesley Teachers' Association (WTA) Unit B Administrators Unit, Wellesley Teachers' Association (WTA) Unit C, Wellesley Education Professional Support Association (WEPSA) Unit A, and Wellesley Education Professional Support Association (WEPSA) Unit B.

8. Salaries for substitute teachers, coaches, professional development workshops, stipends, etc. are determined.
9. A turnover assumption is determined. The turnover assumption is the estimated savings that the district will realize due to unanticipated retirements, resignations, and/or leaves of absence that occur after the budget is approved. The turnover savings is \$650,000 for fiscal year 2021.

### Salary Schedules



The Wellesley Teachers' Association (WTA) represents staff members in Unit A which include classroom teachers, professional support and school nurses. In Wellesley, as in most Massachusetts public schools, the system of "steps and lanes" has been used to recognize experience (step) and educational accomplishment (lane). When a teacher is hired, compensation is based on the number of years of teaching experience (step), as well as the level of college or post-college training achieved (lane). Under the terms of the present contract, there are 16 steps and four (4) lanes for members of the WTA Unit A.

Each year, a teacher advances to the next salary step until he or she reaches the top step, thereby receiving a pre-determined salary increase. Teachers who have attained a higher educational level by earning a sufficient number of credits, and have notified the Superintendent of their intent to advance to a higher educational level by November 1 of the prior school year, receive a "lane" increase. Both step and lane increases can be bargained as part of the contract negotiations. Over time the steps have been equalized at a 4.17% increase for Steps 1 through 15, and a 4.00% increase from Step 15 to Step 16. Teachers who change lanes receive an increase according to the level of the new degree. At each step, a lane increase from Bachelor's to Master's is worth an additional 10.25% increase in compensation; from Master's to Master's + 30 is worth 7.72%, and from Master's + 30 to Master's + 60 or Doctorate is worth 7.00%.<sup>2</sup>

Under the current teacher contract, teachers who have completed 20 years of teaching in Wellesley (which also necessarily means they are on the top step) receive an annual "longevity" payment of \$3,067 or 3% of their base salary, whichever is less. Additional stipends are paid to teachers for responsibilities such as coaching a sport, running a student club, serving as a curriculum grade level or team leader, and others.

The tables below include the fiscal year 2021 salary schedule (Table A), a distribution chart detailing the current full-time equivalents (FTEs) in Unit A with new requests (Table B) and the costs associated by individual category (Table C) are provided below. As you will note, 52.79% of Wellesley's teachers are at the top step on the salary scale based on their professional experience and longevity with the district.

<sup>2</sup> Master's + 30 means that the teacher has successfully completed a Master's degree and has received sufficient additional graduate semester credits from regionally accredited colleges or universities so as to total 60 graduate semester credits (including the 30 credits within the Master's degree itself). Master's + 60 teachers have received 90 graduate semester credits.

**Table A: Fiscal Year 2021 Salary Schedule**

Step	Bachelor	Masters	Masters +30	Masters +60/PhD
1	\$ 50,956	\$ 56,177	\$ 60,515	\$ 64,745
2	\$ 53,079	\$ 58,517	\$ 63,036	\$ 67,443
3	\$ 55,290	\$ 60,955	\$ 65,662	\$ 70,253
4	\$ 57,593	\$ 63,496	\$ 68,398	\$ 73,182
5	\$ 59,995	\$ 66,142	\$ 71,247	\$ 76,231
6	\$ 62,495	\$ 68,898	\$ 74,217	\$ 79,406
7	\$ 65,097	\$ 71,768	\$ 77,308	\$ 82,717
8	\$ 67,808	\$ 74,759	\$ 80,528	\$ 86,165
9	\$ 70,635	\$ 77,875	\$ 83,883	\$ 89,752
10	\$ 73,578	\$ 81,120	\$ 87,378	\$ 93,495
11	\$ 76,643	\$ 84,499	\$ 91,019	\$ 97,388
12	\$ 79,837	\$ 88,021	\$ 94,812	\$ 101,445
13	\$ 83,164	\$ 91,687	\$ 98,763	\$ 105,672
14	\$ 86,629	\$ 95,507	\$ 102,879	\$ 110,076
15	\$ 90,239	\$ 99,485	\$ 107,163	\$ 114,662
16	\$ 93,884	\$ 103,505	\$ 111,493	\$ 119,294

The following table is the distribution of bargaining unit A FTE's in the fiscal year 2021 budget.

**Table B: Distribution of Unit A Full Time Equivalents (FTEs)**

Step	Bachelor's Degree	Master's Degree	Master's +30	Master's Degree +60 / Doctorate	Total FTEs	% of Whole
1	-	-	-	-	-	0.00%
2	-	-	-	-	-	0.00%
3	1.60	7.00	-	-	8.60	1.63%
4	4.00	7.00	-	-	11.00	2.08%
5	2.20	3.80	1.00	-	7.00	1.33%
6	2.00	9.60	-	-	11.60	2.20%
7	2.00	14.90	2.40	1.00	20.30	3.84%
8	0.60	6.70	2.70	2.00	12.00	2.27%
9	6.00	12.50	5.00	2.00	25.50	4.83%
10	3.00	7.10	9.20	2.00	21.30	4.03%
11	2.90	11.10	2.00	5.00	21.00	3.98%
12	1.40	10.60	5.70	6.00	23.70	4.49%
13	-	4.60	6.00	1.80	12.40	2.35%
14	1.00	8.85	3.40	6.00	19.25	3.64%
15	0.60	7.10	3.20	9.60	20.50	3.88%
16	5.20	69.95	90.40	148.55	314.10	59.46%
<b>Total FTEs</b>	<b>32.50</b>	<b>180.80</b>	<b>131.00</b>	<b>183.95</b>	<b>528.25</b>	
<b>% of Whole</b>	<b>6.15%</b>	<b>34.23%</b>	<b>24.80%</b>	<b>34.82%</b>		<b>100.00%</b>

Based on the fiscal year 2021 salary schedule currently in effect and the expected distribution of FTE's, Table 3 below represents the cost for Unit A members.

**Table C: Fiscal Year Unit A Salary Costs**

<b>Step</b>	<b>Bachelor's Degree</b>	<b>Master's Degree</b>	<b>Master's +30</b>	<b>Master's Degree +60 / Doctorate</b>	<b>Total</b>
1	-	-	-	-	-
2	-	-	-	-	-
3	88,464	426,685	-	-	515,149
4	230,372	444,472	-	-	674,844
5	131,989	251,340	71,247	-	454,576
6	124,990	661,421	-	-	786,411
7	130,194	1,069,343	185,539	82,717	1,467,793
8	40,685	500,885	217,426	172,330	931,326
9	423,810	973,438	419,415	179,504	1,996,167
10	220,734	575,952	803,878	186,990	1,787,554
11	222,265	937,939	182,038	486,940	1,829,182
12	111,772	933,023	540,428	608,670	2,193,893
13	-	421,760	592,578	190,210	1,204,548
14	86,629	845,237	349,789	660,456	1,942,111
15	54,143	706,344	342,922	1,100,755	2,204,164
16	488,197	7,240,175	10,078,967	17,721,124	35,528,462
<b>Total</b>	<b>\$ 2,354,244</b>	<b>\$ 15,988,012</b>	<b>\$ 13,784,226</b>	<b>\$ 21,389,696</b>	<b>\$ 53,516,178</b>

## Enrollment



Each year the District submits enrollment statistics to the Massachusetts Department of Elementary and Secondary Education (DESE), referred to as the Student Information Management System (SIMS) report. According to the DESE:

Districts must report all students in the district between the ages of 3 and 21 who are:

- enrolled in the district, regardless of the reason;
- enrolled in a private special education school or collaborative (in state or out of state), for whom the district is financially responsible;
- not educated by the district, but have an active Individual Education Program (IEP) and receive special education services from the district (may include home-schooled students or students educated in private schools); and/or
- outplaced to Massachusetts Department of Youth Services or a correctional facility.

Districts should not include:

- home-schooled students (unless they receive special education services from the district);
- students attending private schools paid by their parent or guardian, (unless they receive special education services from the district);
- students enrolled only part-time;
- students in alternative/adult programs working toward their General Equivalency Diploma (GED); and/or
- students traveling abroad for the school year.

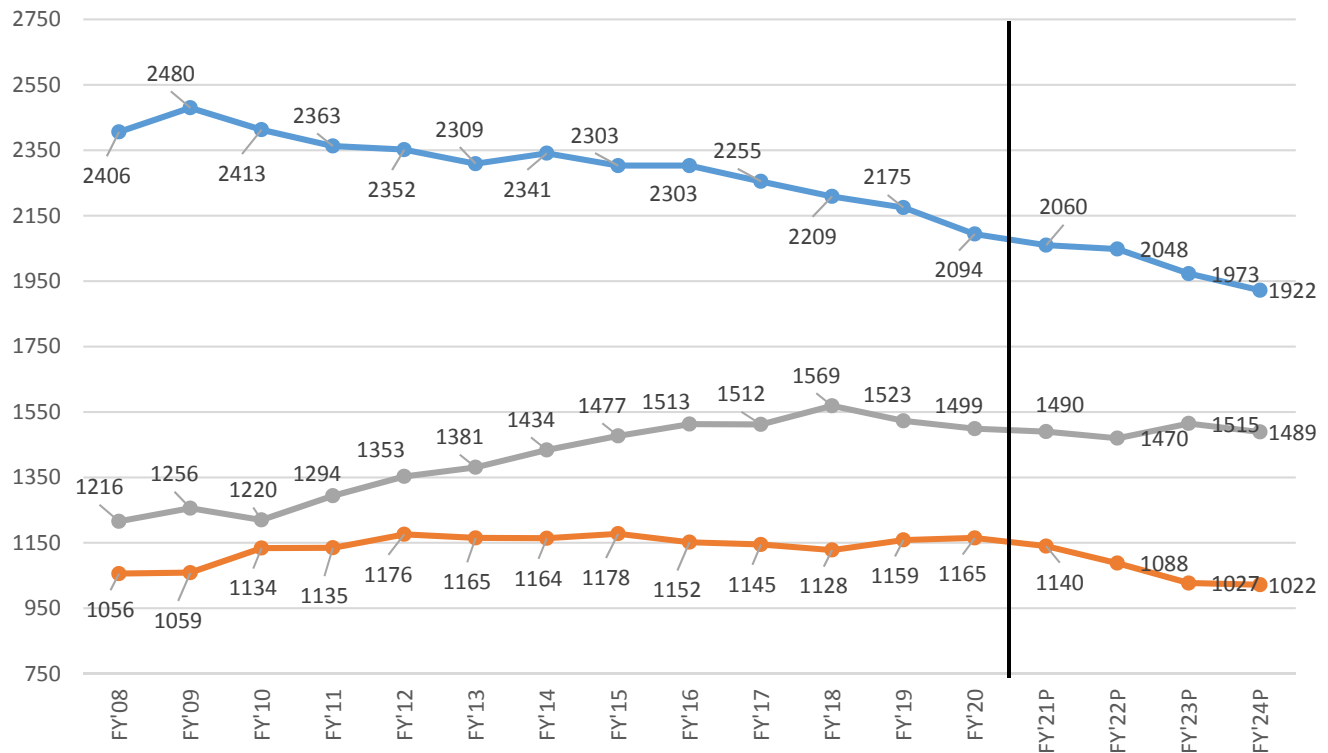
The October 1 report is the basis of the enrollment report each fall. Using the most recent enrollment data, a projection is developed for the upcoming budget cycle (FY'21) and three additional years.

Several documents are included in this section of the FY'21 Voted Budget to provide data on our current enrollments as well as projections for FY'21 and beyond, as the level of enrollments most directly affects the budget with respect to staffing requirements and other costs. Enrollments are also a key factor in planning for major facility improvements and trends are used for determining the long-term facility needs.

Enrollment at the elementary level continues to decline, following a peak enrollment in school year 2008-2009 of 2,481. In the past eleven (11) years, elementary enrollment has declined by 386 students. Unlike the elementary level, the middle school has experienced an increase of 106 students in the past eleven (11) years. In school year 2019-2020, the High School enrollment declined by 24 students following the peak of 1,569 students in school year 2017-2018.

The chart below provides a historical view of enrollment by level (FY'08 – FY'19), the current year (FY'20), and projected for the next four years (FY'21 – FY'24) shown as FY'xxP.

Wellesley Public Schools Historical Enrollment by Level



The enrollment report tables in this section include the following:

✓ ***K-12 Students Enrolled In-District:***

Information provided for actual and projected enrollment by grade level for kindergarten through grade 12 students. Actual data is based on October 1, 2018 and 2019 submissions by the Wellesley Public Schools. The grade level totals include children of Wellesley residents, our Boston students, and children of faculty who attend the Wellesley Public Schools.

✓ ***All Student Enrollment:***

Information provided for all in-district students (including pre-school), out of district special education placements, and resident students who receive services in the public schools but do not attend the schools.

✓ ***Elementary Classroom Configuration:***

Information is provided on each kindergarten to grade 5 class section by school. Grade level guidelines are 18-22 students in grades kindergarten through grade 2 and 22-24 students in grades 3 through 5. Sections with class sizes above guideline are highlighted yellow while sections with class sizes under guideline are highlighted green.



✓ *Cohort Movement:*

Information provided on the cohort movement by grade level each year. Historical grade level movement ratios are used to project future enrollments.

✓ *District Enrollment History and Projections:*

Information provided on the actual enrollment by grade level and projected enrollment for school year 2020/2021 through school year 2023/2024.



The full enrollment report and presentation to the School Committee is available on the Wellesley Public Schools web site. The school year 2020-2021 enrollment projection is 4,690 students in kindergarten through grade 12. This represents an expected reduction of 68 students from the October 1, 2019 count.

**Students Enrolled In-District Summary: October 1, 2019 Data**

Grade	2018-19 Actual	2019-20 Projected	2019-20 Actual as of 10/1/19	Difference from Projection	% Difference from Projection	Projected Cohort Change	Actual Cohort Change
K	324	309	327	18	5.8%		
1	358	345	331	(14)	-4.1%	21	7
2	358	370	366	(4)	-1.1%	12	8
3	353	361	359	(2)	-0.6%	3	1
4	373	353	345	(8)	-2.3%	0	(8)
5	409	368	366	(2)	-0.5%	(5)	(7)
<b>Elementary Total</b>	<b>2,175</b>	<b>2,106</b>	<b>2,094</b>	<b>(12)</b>	<b>-0.6%</b>		
6	394	403	408	5	1.2%	(6)	(1)
7	379	389	382	(7)	-1.8%	(5)	(12)
8	386	374	375	1	0.3%	(5)	(4)
<b>MS Total</b>	<b>1,159</b>	<b>1,166</b>	<b>1,165</b>	<b>(1)</b>	<b>-0.1%</b>		
9	355	388	376	(12)	-3.1%	2	(10)
10	405	356	350	(6)	-1.7%	1	(5)
11	379	404	393	(11)	-2.7%	(1)	(12)
12	384	379	380	1	0.3%	0	1
<b>HS Total</b>	<b>1,523</b>	<b>1,527</b>	<b>1,499</b>	<b>(28)</b>	<b>-1.8%</b>		
<b>Grade K - Grade 12 Total</b>	<b>4,857</b>	<b>4,799</b>	<b>4,758</b>	<b>-41</b>	<b>-0.9%</b>		

Elementary Breakout	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Bates	51	54	57	61	62	50	335
Fiske	50	50	46	55	41	53	295
Hardy	39	40	44	38	51	44	256
Hunnewell	41	43	42	37	44	47	254
Schofield	62	60	66	58	61	67	374
Sprague	50	56	66	69	54	60	355
Upham	34	28	45	41	32	45	225
<b>Total</b>	<b>327</b>	<b>331</b>	<b>366</b>	<b>359</b>	<b>345</b>	<b>366</b>	<b>2,094</b>

**All Student Enrollment: October 1, 2019**

<b>Grade Level</b>	<b>In-District</b>	<b>Out of District</b>	<b>Private School Students Receiving Services</b>	<b>District Total</b>
<b>Pre-Kindergarten</b>	<b>99</b>	<b>0</b>	<b>15</b>	<b>114</b>
Kindergarten	327	0	9	336
Grade 1	331	1	3	335
Grade 2	366	1	4	371
Grade 3	359	1	5	365
Grade 4	345	0	5	350
Grade 5	366	2	5	373
<b>Elementary Total</b>	<b>2,094</b>	<b>5</b>	<b>31</b>	<b>2,130</b>
Grade 6	408	5	6	419
Grade 7	382	5	2	389
Grade 8	375	8	4	387
<b>Middle School Total</b>	<b>1,165</b>	<b>18</b>	<b>12</b>	<b>1,195</b>
Grade 9	376	1	3	380
Grade 10	350	9	12	371
Grade 11	393	5	8	406
Grade 12	380	7	10	397
<b>High School Total</b>	<b>1,499</b>	<b>22</b>	<b>33</b>	<b>1,554</b>
<b>Beyond Grade 12</b>	<b>4</b>	<b>11</b>	<b>6</b>	<b>21</b>
<b>DISTRICT TOTAL</b>	<b>4,861</b>	<b>56</b>	<b>97</b>	<b>5,014</b>

Elementary Classroom Configuration

Grade Level	Bates Sections	Fiske Sections	Hardy Sections	Hunnewell Sections	Schofield Sections	Sprague Sections	Upham Sections	TOTAL
<b>K</b>	17	16	19	21	21	17	17	<b>327</b>
	17	17	20	20	21	17	17	
	17	17			20	16		
<b>K TOTAL</b>	<b>51</b>	<b>50</b>	<b>39</b>	<b>41</b>	<b>62</b>	<b>50</b>	<b>34</b>	
<b>1</b>	18	17	20	21	20	19	14	<b>331</b>
	18	17	20	22	20	19	14	
	18	16			20	18		
<b>1 TOTAL</b>	<b>54</b>	<b>50</b>	<b>40</b>	<b>43</b>	<b>60</b>	<b>56</b>	<b>28</b>	
<b>2</b>	19	23	22	21	22	22	22	<b>366</b>
	19	23	22	21	22	22	23	
	19				22	22		
<b>2 TOTAL</b>	<b>57</b>	<b>46</b>	<b>44</b>	<b>42</b>	<b>66</b>	<b>66</b>	<b>45</b>	
<b>3</b>	21	18	19	18	20	23	21	<b>359</b>
	20	18	19	19	19	23	20	
	20	19			19	23		
<b>3 TOTAL</b>	<b>61</b>	<b>55</b>	<b>38</b>	<b>37</b>	<b>58</b>	<b>69</b>	<b>41</b>	
<b>4</b>	21	21	17	22	20	18	16	<b>345</b>
	21	20	17	22	21	18	16	
	20		17		20	18		
<b>4 TOTAL</b>	<b>62</b>	<b>41</b>	<b>51</b>	<b>44</b>	<b>61</b>	<b>54</b>	<b>32</b>	
<b>5</b>	17	18	22	24	23	20	23	<b>366</b>
	17	18	22	23	22	20	22	
	16	17			22	20		
<b>5 TOTAL</b>	<b>50</b>	<b>53</b>	<b>44</b>	<b>47</b>	<b>67</b>	<b>60</b>	<b>45</b>	
<b>Enrollments</b>	<b>335</b>	<b>295</b>	<b>256</b>	<b>254</b>	<b>374</b>	<b>355</b>	<b>225</b>	<b>2094</b>
<b>Teachers</b>	<b>18</b>	<b>16</b>	<b>14</b>	<b>12</b>	<b>18</b>	<b>18</b>	<b>14</b>	<b>110</b>
<b>Sections</b>	<b>18</b>	<b>16</b>	<b>13</b>	<b>12</b>	<b>18</b>	<b>18</b>	<b>12</b>	<b>107</b>

**Cohort Movement: October 1, 2019**

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
04-05	360	400	372	369	345	353	327	326	327	295	301	295	242	4,312
05-06	391	381	394	382	372	343	358	318	317	330	294	289	291	4,460
06-07	362	423	381	389	381	384	327	356	311	313	331	290	284	4,532
07-08	393	409	428	395	399	382	380	319	357	303	303	329	281	4,678
08-09	394	422	415	446	398	405	368	376	315	350	292	295	319	4,795
09-10	349	413	413	404	438	396	391	360	383	296	350	284	290	4,767
10-11	353	357	416	410	401	426	396	379	360	369	295	342	288	4,792
11-12	353	381	362	437	413	406	410	382	384	346	371	298	338	4,881
12-13	352	365	389	365	433	405	381	411	373	383	341	360	297	4,855
13-14	363	386	384	399	376	433	390	371	403	360	381	335	358	4,939
14-15	334	395	398	393	409	374	423	383	372	409	357	381	330	4,958
15-16	321	365	410	405	394	408	362	416	374	384	397	355	377	4,968
16-17	345	343	375	413	393	386	392	350	403	375	383	399	355	4,912
17-18	338	353	353	374	409	382	379	393	356	397	385	384	403	4,906
18-19	324	358	358	353	373	409	394	379	386	355	405	379	384	4,857
19-20	327	331	366	359	345	366	408	382	375	376	350	393	380	4,758

District Enrollment History and Projections

Birth Year Wellesley Birth Data School Year	2003 318 2008/09	2004 274 2009/10	2005 260 2010/11	2006 273 2011/12	2007 252 2012/13	2008 252 2013/14	2009 215 2014/15	2010 241 2015/16	2011 204 2016/17	2012 220 2017/18	2013 209 2018/19	2014 220 2019/20	2015 208 2020/21	2016 198 2021/22	2017 200 2022/23	2018 200 2023/24
Grades	ACTUAL												Hybrid Ratio	Hybrid Ratio	Hybrid Ratio	Hybrid Ratio
Grade K	394	349	353	353	352	363	334	321	345	338	324	327	310	307	255	291
Grade 1	422	413	357	381	365	386	395	365	343	353	358	331	346	327	324	271
Grade 2	415	413	416	362	389	384	398	410	375	353	358	366	341	356	336	333
Grade 3	446	404	410	437	365	399	393	405	413	374	353	359	368	343	359	338
Grade 4	398	438	401	413	433	376	409	394	393	409	373	345	355	365	339	355
Grade 5	405	396	426	406	405	433	374	408	386	382	409	366	340	350	360	334
Grade 6	368	391	396	410	381	390	423	362	392	379	394	408	362	336	346	356
Grade 7	376	360	379	382	411	371	383	416	350	393	379	382	402	356	331	340
Grade 8	315	383	360	384	373	403	372	374	403	356	386	375	377	396	351	326
Grade 9	350	296	369	346	383	360	409	384	375	397	355	376	374	376	395	350
Grade 10	292	350	295	371	341	381	357	397	383	385	405	350	376	374	376	395
Grade 11	295	284	342	298	360	335	381	355	399	384	379	393	347	373	371	373
Grade 12	319	290	288	338	297	358	330	377	355	403	384	380	393	347	373	371
Total	4,795	4,767	4,792	4,881	4,855	4,939	4,958	4,968	4,912	4,906	4,857	4,758	4,690	4,606	4,515	4,433
Bates Elementary	393	391	404	396	387	395	384	391	379	372	357	335	333	328	318	302
Fiske Elementary	380	371	373	355	334	335	345	342	335	298	291	295	283	283	260	281
Hardy Elementary	312	292	296	311	329	305	305	309	308	295	287	256	252	241	233	231
Hunnewell Elementary	335	307	303	302	297	301	290	269	251	248	260	254	253	253	256	260
Schofield Elementary	379	372	356	342	344	365	348	368	368	377	382	374	375	378	378	358
Sprague Elementary	423	427	400	402	395	397	398	397	392	383	366	355	353	353	321	298
Upham Elementary	258	253	231	244	223	243	233	227	222	236	232	225	211	212	209	191
Wellesley Middle School	1,059	1,134	1,135	1,176	1,165	1,164	1,178	1,152	1,145	1,128	1,159	1,165	1,140	1,088	1,027	1,022
Wellesley High School	1,256	1,220	1,294	1,353	1,381	1,434	1,477	1,513	1,512	1,569	1,523	1,499	1,490	1,470	1,515	1,489
Grades K - 5 Total	2,480	2,413	2,363	2,352	2,309	2,341	2,303	2,303	2,255	2,209	2,175	2,094	2,060	2,048	1,973	1,922
Grades 6 - 8 Total	1,059	1,134	1,135	1,176	1,165	1,164	1,178	1,152	1,145	1,128	1,159	1,165	1,140	1,088	1,027	1,022
Grades 9 - 12 Total	1,256	1,220	1,294	1,353	1,381	1,434	1,477	1,513	1,512	1,569	1,523	1,499	1,490	1,470	1,515	1,489
Grand Total	4,795	4,767	4,792	4,881	4,855	4,939	4,958	4,968	4,912	4,906	4,857	4,758	4,690	4,606	4,515	4,433

Summary of Change made to the FY'20 Adjusted Budget by Category:

Location	Description	Level Service			Strategic Plan			Other Critical Needs			TOTAL			Health	Dept
		Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE		
PAWS	Step/Lanes/Other	\$ 2,807	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 2,807	\$ -	-	\$ -	320
PAWS	Step/Lanes/Other	\$ 66,524	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 66,524	\$ -	-	\$ -	360
PAWS	IT: PA / Radio System Maint.	\$ -	\$ 859	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 859	-	\$ -	340
<b>Sub-Total Funded:</b>		<b>\$ 69,331</b>	<b>\$ 859</b>	<b>-</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ 69,331</b>	<b>\$ 859</b>	<b>-</b>	<b>\$ -</b>	
Bates	Step/Lanes/Other	\$ 107,889	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 107,889	\$ -	-	\$ -	320
Bates	Step/Lanes/Other	\$ 29,827	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 29,827	\$ -	-	\$ -	360
Bates	PR: Building Teaching Asst.	\$ -	\$ -	-	\$ -	\$ -	-	\$ 27,002	\$ -	1.00	\$ 27,002	\$ -	1.00	\$ 7,500	320
Bates	SPEC. ED.: Reduce TA	\$ (26,478)	\$ -	(1.00)	\$ -	\$ -	-	\$ -	\$ -	-	\$ (26,478)	\$ -	(1.00)	\$ (7,500)	320
Bates	SPEC. ED.: Move TA to WMS	\$ (26,478)	\$ -	(1.00)	\$ -	\$ -	-	\$ -	\$ -	-	\$ (26,478)	\$ -	(1.00)	\$ (7,500)	360
Bates	ART: Prof. Dev.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 200	-	\$ -	\$ 200	-	\$ -	320
Bates	PA: Instructional Materials Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 93	-	\$ -	\$ 93	-	\$ -	320
Bates	PA: Equip. Maintenance Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
Bates	NURSE: Med. Supplies Inflation	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
Bates	IT: PA / Radio System Maint.	\$ -	\$ 1,500	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,500	-	\$ -	340
<b>Sub-Total Funded:</b>		<b>\$ 84,760</b>	<b>\$ 1,500</b>	<b>(2.00)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ 27,002</b>	<b>\$ 393</b>	<b>1.00</b>	<b>\$ 111,762</b>	<b>\$ 1,893</b>	<b>(1.00)</b>	<b>\$ (7,500)</b>	
Fiske	Step/Lanes/Other	\$ 126,719	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 126,719	\$ -	-	\$ -	320
Fiske	Step/Lanes/Other	\$ 26,830	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 26,830	\$ -	-	\$ -	360
Fiske	PR: Tx to Copier Supp. (Eq. Main)	\$ -	\$ (650)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (650)	-	\$ -	320
Fiske	PR: Tx to Copier Supp. (Comp.)	\$ -	\$ (225)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (225)	-	\$ -	320
Fiske	ED: Tx from Eq. Maint./Comp.	\$ -	\$ 1,070	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,070	-	\$ -	320
Fiske	ED: Tx to Conf/Mtgs	\$ -	\$ (1,695)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (1,695)	-	\$ -	320
Fiske	ED: Tx from Computer Supplies	\$ -	\$ 1,500	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,500	-	\$ -	320
Fiske	ART: Prof. Dev.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 200	-	\$ -	\$ 200	-	\$ -	320
Fiske	PA: Instructional Materials Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 93	-	\$ -	\$ 93	-	\$ -	320
Fiske	PA: Equip. Maintenance Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
Fiske	NURSE: Med. Supplies Inflation	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
Fiske	IT: PA / Radio System Maint.	\$ -	\$ 1,500	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,500	-	\$ -	340
<b>Sub-Total Funded:</b>		<b>\$ 153,549</b>	<b>\$ 1,500</b>	<b>-</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ -</b>	<b>\$ 393</b>	<b>-</b>	<b>\$ 153,549</b>	<b>\$ 1,893</b>	<b>-</b>	<b>\$ -</b>	
Hardy	Step/Lanes/Other	\$ 128,366	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 128,366	\$ -	-	\$ -	320
Hardy	Step/Lanes/Other	\$ 24,000	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 24,000	\$ -	-	\$ -	360
Hardy	PR: Tx Postage to Conference	\$ -	\$ (392)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (392)	-	\$ -	320
Hardy	PR: Tx Postage to Conference	\$ -	\$ 392	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 392	-	\$ -	320
Hardy	ART: Prof. Dev.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 200	-	\$ -	\$ 200	-	\$ -	320
Hardy	PA: Instructional Materials Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 93	-	\$ -	\$ 93	-	\$ -	320
Hardy	PA: Equip. Maintenance Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
Hardy	NURSE: Med. Supplies Inflation	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
Hardy	IT: PA / Radio System Maint.	\$ -	\$ 1,500	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,500	-	\$ -	340
<b>Sub-Total Funded:</b>		<b>\$ 152,366</b>	<b>\$ 1,500</b>	<b>-</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ -</b>	<b>\$ 393</b>	<b>-</b>	<b>\$ 152,366</b>	<b>\$ 1,893</b>	<b>-</b>	<b>\$ -</b>	

**Summary of Change made to the FY'20 Adjusted Budget by Category:**

Location	Description	Level Service			Strategic Plan			Other Critical Needs			TOTAL			Health	Dept
		Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE		
Hunnewell	Step/Lanes/Other	\$ 76,081	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 76,081	\$ -	-	\$ -	320
Hunnewell	Step/Lanes/Other	\$ 47,522	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 47,522	\$ -	-	\$ -	360
Hunnewell	PR: Building Teaching Asst.	\$ -	\$ -	-	\$ -	\$ -	-	\$ 27,002	\$ -	1.00	\$ 27,002	\$ -	1.00	\$ 7,500	320
Hunnewell	SPEC. ED.: Move TA to WMS	\$ (26,478)	\$ -	(1.00)	\$ -	\$ -	-	\$ -	\$ -	-	\$ (26,478)	\$ -	(1.00)	\$ (7,500)	360
Hunnewell	SPEC. ED.: Move TA to WMS	\$ (26,478)	\$ -	(1.00)	\$ -	\$ -	-	\$ -	\$ -	-	\$ (26,478)	\$ -	(1.00)	\$ (7,500)	360
Hunnewell	PR: Tx Rearrange Funds (Eq. Main.)	\$ -	\$ (500)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (500)	-	\$ -	320
Hunnewell	PR: Tx Rearrange Funds (Postage)	\$ -	\$ (410)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (410)	-	\$ -	320
Hunnewell	PR: Tx Rearrange Funds (Conf.)	\$ -	\$ (1,060)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (1,060)	-	\$ -	320
Hunnewell	PR: Tx Rearrange Funds (Texts)	\$ -	\$ (300)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (300)	-	\$ -	320
Hunnewell	PR: Tx Rearrange Funds (Inst. Mat.)	\$ -	\$ (3,179)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (3,179)	-	\$ -	320
Hunnewell	PR: Tx Rearrange Funds (Copiers)	\$ -	\$ 990	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 990	-	\$ -	320
Hunnewell	PR: Tx Rearrange Funds (Gen. Sup.)	\$ -	\$ 4,459	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 4,459	-	\$ -	320
Hunnewell	ART: Prof. Dev.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 200	-	\$ -	\$ 200	-	\$ -	320
Hunnewell	PA: Instructional Materials Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 93	-	\$ -	\$ 93	-	\$ -	320
Hunnewell	PA: Equip. Maintenance Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
Hunnewell	SC: Change in Enrollment	\$ -	\$ 135	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 135	-	\$ -	320
Hunnewell	NURSE: Med. Supplies Inflation	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
Hunnewell	NURSE: Conf. Reduction in Staff	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (125)	-	\$ -	\$ (125)	-	\$ -	320
Hunnewell	IT: PA / Radio System Maint.	\$ -	\$ 1,500	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,500	-	\$ -	340
<b>Sub-Total Funded:</b>		<b>\$ 70,647</b>	<b>\$ 1,635</b>	<b>(2.00)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ 27,002</b>	<b>\$ 268</b>	<b>1.00</b>	<b>\$ 97,649</b>	<b>\$ 1,903</b>	<b>(1.00)</b>	<b>\$ (7,500)</b>	
Sprague	Step/Lanes/Other	\$ 83,175	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 83,175	\$ -	-	\$ -	320
Sprague	Step/Lanes/Other/Transfer	\$ 25,745	\$ -	(1.00)	\$ -	\$ -	-	\$ -	\$ -	-	\$ 25,745	\$ -	(1.00)	\$ -	360
Sprague	SPEC. ED.: Move TA to WMS	\$ (26,478)	\$ -	(1.00)	\$ -	\$ -	-	\$ -	\$ -	-	\$ (26,478)	\$ -	(1.00)	\$ (7,500)	360
Sprague	SPEC. ED.: Move TA to WMS	\$ (26,478)	\$ -	(1.00)	\$ -	\$ -	-	\$ -	\$ -	-	\$ (26,478)	\$ -	(1.00)	\$ (7,500)	360
Sprague	PR: Tx Rearrange Funds (Postage)	\$ -	\$ (300)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (300)	-	\$ -	320
Sprague	PR: Tx Rearrange Funds (Newsp)	\$ -	\$ (100)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (100)	-	\$ -	320
Sprague	PR: Tx Rearrange Funds (Conf.)	\$ -	\$ (300)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (300)	-	\$ -	320
Sprague	PR: Tx Rearrange Funds (Dues)	\$ -	\$ (265)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (265)	-	\$ -	320
Sprague	PR: Tx Rearrange Funds (Conf.)	\$ -	\$ 300	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 300	-	\$ -	320
Sprague	PR: Tx Rearrange Funds (Texts)	\$ -	\$ 1,365	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,365	-	\$ -	320
Sprague	PR: Tx Rearrange Funds (Inst. Mat.)	\$ -	\$ 1,000	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,000	-	\$ -	320
Sprague	PR: Tx Rearrange Funds (Comp.)	\$ -	\$ (1,200)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (1,200)	-	\$ -	320
Sprague	PR: Tx Rearrange Funds (Inst. Soft.)	\$ -	\$ (500)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (500)	-	\$ -	320
Sprague	ART: Prof. Dev.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 200	-	\$ -	\$ 200	-	\$ -	320
Sprague	PA: Instructional Materials Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 93	-	\$ -	\$ 93	-	\$ -	320
Sprague	PA: Equip. Maintenance Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
Sprague	SC: Change in Enrollment	\$ -	\$ 45	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 45	-	\$ -	320
Sprague	NURSE: Med. Supplies Inflation	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
Sprague	IT: PA / Radio System Maint.	\$ -	\$ 1,500	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,500	-	\$ -	340
<b>Sub-Total Funded:</b>		<b>\$ 55,964</b>	<b>\$ 1,545</b>	<b>(3.00)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ -</b>	<b>\$ 393</b>	<b>-</b>	<b>\$ 55,964</b>	<b>\$ 1,938</b>	<b>(3.00)</b>	<b>\$ (15,000)</b>	



**Summary of Change made to the FY'20 Adjusted Budget by Category:**

Location	Description	Level Service			Strategic Plan			Other Critical Needs			TOTAL			Health	Dept
		Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE		
Schofield	Step/Lanes/Other	\$ 192,342	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 192,342	\$ -	-	\$ -	320
Schofield	Step/Lanes/Other	\$ 42,377	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 42,377	\$ -	-	\$ -	360
Schofield	PR: Tx Rearrange Funds (Comp.)	\$ -	\$ (600)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (600)	-	\$ -	320
Schofield	PR: Tx Rearrange Funds (Conf.)	\$ -	\$ 600	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 600	-	\$ -	320
Schofield	PR: Inflation of Material Costs	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 330	-	\$ -	\$ 330	-	\$ -	320
Schofield	ART: Prof. Dev. (Add)	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 200	-	\$ -	\$ 200	-	\$ -	320
Schofield	PA: Instructional Materials Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 93	-	\$ -	\$ 93	-	\$ -	320
Schofield	PA: Equip. Maintenance Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
Schofield	SC: Change in Enrollment	\$ -	\$ (120)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (120)	-	\$ -	320
Schofield	NURSE: Med. Supplies Inflation	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
Schofield	IT: PA / Radio System Maint.	\$ -	\$ 1,500	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,500	-	\$ -	340
<b>Sub-Total Funded:</b>		<b>\$ 234,719</b>	<b>\$ 1,380</b>	<b>-</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ -</b>	<b>\$ 723</b>	<b>-</b>	<b>\$ 234,719</b>	<b>\$ 2,103</b>	<b>-</b>	<b>\$ -</b>	
Upham	Step/Lanes/Other	\$ 86,008	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 86,008	\$ -	-	\$ -	320
Upham	Step/Lanes/Other/Transfer	\$ 99,318	\$ -	1.00	\$ -	\$ -	-	\$ -	\$ -	-	\$ 99,318	\$ -	1.00	\$ -	360
Upham	SPEC. ED.: Move TA to WMS	\$ (26,478)	\$ -	(1.00)	\$ -	\$ -	-	\$ -	\$ -	-	\$ (26,478)	\$ -	(1.00)	\$ (7,500)	360
Upham	ART: Prof. Dev.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 200	-	\$ -	\$ 200	-	\$ -	320
Upham	LIB: Tx from DW (Conf.)	\$ -	\$ 100	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 100	-	\$ -	320
Upham	LIB: Tx from DW (Database)	\$ -	\$ 215	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 215	-	\$ -	320
Upham	LIB: Tx from DW (Print)	\$ -	\$ 550	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 550	-	\$ -	320
Upham	LIB: Tx from DW (Supplies)	\$ -	\$ 75	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 75	-	\$ -	320
Upham	PA: Instructional Materials Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 93	-	\$ -	\$ 93	-	\$ -	320
Upham	PA: Equip. Maintenance Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 125	-	\$ -	\$ 125	-	\$ -	320
Upham	SC: Change in Enrollment	\$ -	\$ (45)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (45)	-	\$ -	320
Upham	NURSE: Med. Supplies Inflation	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
Upham	IT: PA / Radio System Maint.	\$ -	\$ 1,500	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,500	-	\$ -	340
<b>Sub-Total Funded:</b>		<b>\$ 158,848</b>	<b>\$ 2,395</b>	<b>-</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ -</b>	<b>\$ 468</b>	<b>-</b>	<b>\$ 158,848</b>	<b>\$ 2,863</b>	<b>-</b>	<b>\$ (7,500)</b>	
All Elem	Step/Lanes/Other	\$ 13,536	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 13,536	\$ -	-	\$ -	320
All Elem	Step/Lanes/Other	\$ 21,646	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 21,646	\$ -	-	\$ -	360
All Elem	Elem: Section Reductions	\$ (149,518)	\$ -	(2.00)	\$ -	\$ -	-	\$ -	\$ -	-	\$ (149,518)	\$ -	(2.00)	\$ (40,000)	320
All Elem	WL: Office Supplies Reduction	\$ -	\$ (35)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (35)	-	\$ -	320
All Elem	WL: Instructional Mat. Reduction	\$ -	\$ (6,000)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (6,000)	-	\$ -	320
All Elem	WL: Dues Reduction	\$ -	\$ (10)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (10)	-	\$ -	320
<b>Sub-Total Funded:</b>		<b>\$ (114,336)</b>	<b>\$ (6,045)</b>	<b>(2.00)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ (114,336)</b>	<b>\$ (6,045)</b>	<b>(2.00)</b>	<b>\$ (40,000)</b>	

**Summary of Change made to the FY'20 Adjusted Budget by Category:**

Location	Description	Level Service			Strategic Plan			Other Critical Needs			TOTAL			Health	Dept
		Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE		
WMS	Step/Lanes/Other/One-Time	\$ 584,452	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 584,452	\$ -	-	\$ -	320
WMS	Reduction of One-Time Release	\$ (14,952)	\$ -	(0.20)	\$ -	\$ -	-	\$ -	\$ -	-	\$ (14,952)	\$ -	(0.20)	\$ -	320
WMS	Step/Lanes/Other/Grant Loss	\$ 117,208	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 117,208	\$ -	-	\$ -	360
WMS	Loss of Grant Funds (IDEA CFWD)	\$ 114,906	\$ -	3.00	\$ -	\$ -	-	\$ -	\$ -	-	\$ 114,906	\$ -	3.00	\$ -	360
WMS	SPEC. ED.: Move TA to WMS	\$ 26,071	\$ -	1.00	\$ -	\$ -	-	\$ -	\$ -	-	\$ 26,071	\$ -	1.00	\$ 7,500	360
WMS	SPEC. ED.: Move TA to WMS	\$ 26,071	\$ -	1.00	\$ -	\$ -	-	\$ -	\$ -	-	\$ 26,071	\$ -	1.00	\$ 7,500	360
WMS	SPEC. ED.: Move TA to WMS	\$ 26,071	\$ -	1.00	\$ -	\$ -	-	\$ -	\$ -	-	\$ 26,071	\$ -	1.00	\$ 7,500	360
WMS	SPEC. ED.: Move TA to WMS	\$ 26,071	\$ -	1.00	\$ -	\$ -	-	\$ -	\$ -	-	\$ 26,071	\$ -	1.00	\$ 7,500	360
WMS	SPEC. ED.: Move TA to WMS	\$ 26,071	\$ -	1.00	\$ -	\$ -	-	\$ -	\$ -	-	\$ 26,071	\$ -	1.00	\$ 7,500	360
WMS	WL: Grade 8 Sectioning	\$ 14,952	\$ -	0.20	\$ -	\$ -	-	\$ -	\$ -	-	\$ 14,952	\$ -	0.20	\$ -	320
WMS	ELA: Scholars Program	\$ -	\$ -	-	\$ 14,952	\$ -	0.20	\$ -	\$ -	-	\$ 14,952	\$ -	0.20	\$ -	320
WMS	MATH: Computer Science	\$ -	\$ -	-	\$ 14,952	\$ -	0.20	\$ -	\$ -	-	\$ 14,952	\$ -	0.20	\$ -	320
WMS	PA: Music Elective	\$ 7,476	\$ -	0.10	\$ -	\$ -	-	\$ -	\$ -	-	\$ 7,476	\$ -	0.10	\$ -	320
WMS	PA: Dance Elective	\$ 7,476	\$ -	0.10	\$ -	\$ -	-	\$ -	\$ -	-	\$ 7,476	\$ -	0.10	\$ -	320
WMS	CML: Bus Fares for Chinatown/MFA	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 600	-	\$ -	\$ 600	-	\$ -	320
WMS	CML: Dues	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (180)	-	\$ -	\$ (180)	-	\$ -	320
WMS	FIT: Equipment Maintenance	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,000	-	\$ -	\$ 1,000	-	\$ -	320
WMS	PA: Instructional Materials Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 236	-	\$ -	\$ 236	-	\$ -	320
WMS	PA: Equip. Maintenance Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 500	-	\$ -	\$ 500	-	\$ -	320
WMS	ATH: Facility Rental Inflation	\$ -	\$ 496	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 496	-	\$ -	320
WMS	ATH: Transportation	\$ -	\$ (10,000)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (10,000)	-	\$ -	320
WMS	NURSE: Med. Supplies Inflation	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
WMS	IT: Virtual Servers Contract	\$ -	\$ 7,169	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 7,169	-	\$ -	340
WMS	IT: Switches	\$ -	\$ 2,203	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 2,203	-	\$ -	340
WMS	SPEC. ED.: Tx Postage to Testing Prot	\$ -	\$ (1,650)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (1,650)	-	\$ -	360
WMS	SPEC. ED.: SMARTS Exec. Func. Softw	\$ -	\$ 595	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 595	-	\$ -	360
WMS	SPEC. ED.: Tx Postage to Testing Prot	\$ -	\$ 1,055	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,055	-	\$ -	360
<b>Sub-Total Funded:</b>		<b>\$ 987,944</b>	<b>\$ (132)</b>	<b>9.20</b>	<b>\$ 29,904</b>	<b>\$ -</b>	<b>0.40</b>	<b>\$ -</b>	<b>\$ 2,206</b>	<b>-</b>	<b>\$ 1,017,848</b>	<b>\$ 2,074</b>	<b>9.60</b>	<b>\$ 45,000</b>	
WHS	Step/Lanes/Other	\$ 664,554	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 664,554	\$ -	-	\$ -	320
WHS	Step/Lanes/Other/Grant Loss	\$ 123,020	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 123,020	\$ -	-	\$ -	360
WHS	Loss of Grant Funds (IDEA CFWD)	\$ 38,302	\$ -	1.00	\$ -	\$ -	-	\$ -	\$ -	-	\$ 38,302	\$ -	1.00	\$ -	360
WHS	PR: Testing Coordinator	\$ -	\$ -	-	\$ -	\$ -	-	\$ 26,586	\$ -	1.00	\$ 26,586	\$ -	1.00	\$ 7,500	320
WHS	SAA: Eliminate Testing Stipend	\$ -	\$ -	-	\$ -	\$ -	-	\$ (7,650)	\$ -	-	\$ (7,650)	\$ -	-	\$ -	320
WHS	ATH: Assistant Athletic Director	\$ -	\$ -	-	\$ -	\$ -	-	\$ 16,472	\$ -	0.20	\$ 16,472	\$ -	0.20	\$ -	320
WHS	MATH: Computer Science	\$ -	\$ -	-	\$ 74,759	\$ -	1.00	\$ -	\$ -	-	\$ 74,759	\$ -	1.00	\$ 20,000	320
WHS	ELL: Teacher Reduction	\$ (14,952)	\$ -	(0.20)	\$ -	\$ -	-	\$ -	\$ -	-	\$ (14,952)	\$ -	(0.20)	\$ (20,000)	320
WHS	PR: Headmasters Group (Invitation)	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,400	-	\$ -	\$ 1,400	-	\$ -	320
WHS	PR: No Justification (Dues)	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 400	-	\$ -	\$ 400	-	\$ -	320
WHS	CML: Dues	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 40	-	\$ -	\$ 40	-	\$ -	320

**Summary of Change made to the FY'20 Adjusted Budget by Category:**

Location	Description	Level Service			Strategic Plan			Other Critical Needs			TOTAL			Health	Dept
		Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE		
WHS	CML: Seal of Biliteracy Proctors	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 4,500	-	\$ -	\$ 4,500	-	\$ -	320
WHS	FIT: Equipment Maintenance	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,000	-	\$ -	\$ 1,000	-	\$ -	320
WHS	PA: Instructional Materials Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 710	-	\$ -	\$ 710	-	\$ -	320
WHS	PA: Equip. Maintenance Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 500	-	\$ -	\$ 500	-	\$ -	320
WHS	ATH: Facility Rental Inflation	\$ -	\$ 11,785	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 11,785	-	\$ -	320
WHS	ATH: Transportation	\$ -	\$ 16,181	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 16,181	-	\$ -	320
WHS	ATH: Officials	\$ -	\$ 5,082	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 5,082	-	\$ -	320
WHS	ATH: Dues	\$ -	\$ 4,000	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 4,000	-	\$ -	320
WHS	NURSE: Med. Supplies Inflation	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 50	-	\$ -	\$ 50	-	\$ -	320
WHS	OFFSET: HS Inclusion	\$ -	\$ (2,398)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (2,398)	-	\$ -	360
<b>Sub-Total Funded:</b>		<b>\$ 810,924</b>	<b>\$ 34,650</b>	<b>0.80</b>	<b>\$ 74,759</b>	<b>\$ -</b>	<b>1.00</b>	<b>\$ 35,408</b>	<b>\$ 8,600</b>	<b>1.20</b>	<b>\$ 921,091</b>	<b>\$ 43,250</b>	<b>3.00</b>	<b>\$ 7,500</b>	
DW	Step/Lanes/Other	\$ 59,573	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 59,573	\$ -	-	\$ -	320
DW	Turnover Savings	\$ (650,000)	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ (650,000)	\$ -	-	\$ -	320
DW	Anticipated Lane Changes	\$ 225,000	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 225,000	\$ -	-	\$ -	320
DW	Non-Aligned Salary Reserve	\$ 97,500	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 97,500	\$ -	-	\$ -	320
DW	Step/Lanes/Other	\$ 36,794	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 36,794	\$ -	-	\$ -	330
DW	Step/Lanes/Other	\$ 21,871	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 21,871	\$ -	-	\$ -	340
DW	Step/Lanes/Other	\$ 83,114	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 83,114	\$ -	-	\$ -	360
DW	Unit A ESY Salary (CBA)	\$ 50,000	\$ -	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ 50,000	\$ -	-	\$ -	360
DW	ELL: Summer Testing Costs	\$ -	\$ -	-	\$ -	\$ -	-	\$ 750	\$ -	-	\$ 750	\$ -	-	\$ -	320
DW	IT: Power School University	\$ -	\$ 3,000	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 3,000	-	\$ -	320
DW	LIB: Tx to Upham (Database)	\$ -	\$ (940)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (940)	-	\$ -	320
DW	PA: Office Supplies Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 100	-	\$ -	\$ 100	-	\$ -	320
DW	PA: Dues Infl.	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 150	-	\$ -	\$ 150	-	\$ -	320
DW	PROD: Increased Support	\$ 11,392	\$ -	0.30	\$ -	\$ -	-	\$ -	\$ -	-	\$ 11,392	\$ -	0.30	\$ -	320
DW	NURSE: AED Maintenance	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 2,000	-	\$ -	\$ 2,000	-	\$ -	320
DW	NURSE: Inc. Users Database	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 400	-	\$ -	\$ 400	-	\$ -	320
DW	IT: Asst. Intergration	\$ -	\$ 17,980	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 17,980	-	\$ -	340
DW	SPEC. ED.: HRS Contract	\$ -	\$ 1,450	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,450	-	\$ -	320
DW	HR: Unit C Tuition Reimbursement	\$ -	\$ 5,000	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 5,000	-	\$ -	330
DW	HR: AESOP Contract Increase	\$ -	\$ 2,071	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 2,071	-	\$ -	330
DW	IT: Power School Inflation	\$ -	\$ 1,816	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,816	-	\$ -	340
DW	TR: Transportation Contracts	\$ -	\$ 41,814	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 41,814	-	\$ -	340
DW	TR: Vehicle Use, Replacement	\$ -	\$ 7,912	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 7,912	-	\$ -	360
DW	TR: Communication, GPS Sys.	\$ -	\$ (5,000)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (5,000)	-	\$ -	360
DW	SPEC. ED.: AT Equipment	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,712	-	\$ -	\$ 1,712	-	\$ -	360
DW	TR: Vehicle Use, Replacement	\$ -	\$ 7,912	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 7,912	-	\$ -	360
DW	TR: Communication, GPS Sys.	\$ -	\$ (8,500)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (8,500)	-	\$ -	360
<b>Sub-Total Funded:</b>		<b>\$ (64,756)</b>	<b>\$ 74,515</b>	<b>0.30</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ 750</b>	<b>\$ 4,362</b>	<b>-</b>	<b>\$ (64,006)</b>	<b>\$ 78,877</b>	<b>0.30</b>	<b>\$ -</b>	

Summary of Change made to the FY'20 Adjusted Budget by Category:

Location	Description	Level Service			Strategic Plan			Other Critical Needs			TOTAL			Health	Dept
		Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE	Salary	Non-Salary	FTE		
VOC	VOC: Tuition (4% Increase Est.)	\$ -	\$ 1,841	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 1,841	-	\$ -	320
VOC	VOC: Transportation Contract	\$ -	\$ 807	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 807	-	\$ -	360
<b>Sub-Total Funded:</b>		\$ -	\$ 2,648	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 2,648	-	\$ -	
OOD	OOD: Transportation Contract	\$ -	\$ 5,773	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 5,773	-	\$ -	360
OOD	OOD: In State Tution	\$ -	\$ (51,299)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (51,299)	-	\$ -	360
OOD	OOD: Out of State Tuition	\$ -	\$ (88,696)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (88,696)	-	\$ -	360
OOD	OOD: In-State	\$ -	\$ 108,828	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 108,828	-	\$ -	360
OOD	OOD: Private Placements	\$ -	\$ 293,361	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 293,361	-	\$ -	360
OOD	OOD: Residential Placements	\$ -	\$ 172,275	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 172,275	-	\$ -	360
OOD	OOD: CB Anticipated FY'21 (75%)	\$ -	\$ (311,727)	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ (311,727)	-	\$ -	360
OOD	OOD: CB Loss of 1x Revenue	\$ -	\$ 536,276	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 536,276	-	\$ -	360
<b>Sub-Total Funded:</b>		\$ -	\$ 664,791	-	\$ -	\$ -	-	\$ -	\$ -	-	\$ -	\$ 664,791	-	\$ -	
<b>VOTED GRAND TOTAL</b>		\$ 2,599,960	\$ 782,741	1.30	\$ 104,663	\$ -	1.40	\$ 90,162	\$ 18,199	3.20	\$ 2,794,785	\$ 800,940	5.90	\$ (25,000)	

**CURRENT FEE STRUCTURE**
**Program Fees**

	Name	Org	Obj	Grades	FY'20	FY'21	Per	Annual # Students	FY'19 Actual	FY'20 Est.
1	Athletics	28032370	423800	8	\$200	\$200	Sport	438	\$86,850	\$87,000
		28033370	423800	9-12	\$300	\$300	Sport	1563	\$516,263	\$555,000
2	Visual Arts Elective									
	<b>Middle School</b>	28033258	423800						\$27,240	\$20,000
	Ceramics			8	\$30	\$30	Semester	80		
	Digital Art			8	\$30	\$30	Semester	156		
	Draw/Paint			8	\$40	\$40	Semester	100		
	Jewelry			8	\$50	\$50	Semester	169		
	Photography			8	\$60	\$60	Semester	152		
	<b>High School</b>	28033259	423800						\$42,810	\$48,000
	Animation			9-12	\$30	\$30	Semester	27		
	Ceramic Wheel			9-12	\$40	\$40	Semester	134		
	Ceramic Sculpture			9-12	\$40	\$40	Semester	26		
	Ceramic Wheel Advanced			9-12	\$50	\$50	Semester	58		
	Ceramic Intensive			9-12	\$140	\$140	Year	14		
	Digital Art 1			9-12	\$40	\$40	Semester	60		
	Digital Art 2			9-12	\$40	\$40	Semester	18		
	Draw/Paint 1			9-12	\$50	\$50	Semester	111		
	Draw/Paint 2			9-12	\$60	\$60	Semester	52		
	Draw/Paint Intensive			9-12	\$150	\$150	Year	18		
	Jewelry 1			9-12	\$50	\$50	Semester	50		
	Jewelry 2			9-12	\$65	\$65	Semester	11		
	Jewelry 3			9-12	\$75	\$75	Semester	5		
	Jewelry Intensive			9-12	\$200	\$200	Year	14		
	Photography Beginner			9-12	\$60	\$60	Semester	100		
	Photography Intermediate			9-12	\$60	\$60	Semester	36		
	Photography Intensive			9-12	\$140	\$140	Year	17		
	Evolutions Art			9-12	\$50	\$50	Semester	37		
	Printmaking			9-12	\$50	\$50	Semester	7		
3	Instrumental Extension	28039347	489000	K-12					\$723,245	\$765,000
	Instrumental Extension				\$475	\$480	30 Minutes	867		
	Instrumental Extension				\$700	\$720	45 Minutes	382		
	Instrumental Extension				\$925	\$960	60 Minutes	114		
	Registration Fee				\$25	\$25	Semester			
	Chamber Music Coaching - 12 - 30 min. sessions				\$200	\$200	30 Minutes	4		
	Chamber Music Coaching - 12 - 45 min. sessions				\$288	\$288	Year	4		
	Chamber Music Coaching - 12 - 60 min. sessions				\$375	\$375	Hour	11		
4	Instrument Rental									
	School Year				\$75	\$75		8	\$600	\$600
	Summer									
5	School Lunch								\$1,782,452	\$1,715,000
	Elementary			K-5	\$3.25	\$3.25				
	Middle School			6-8	\$3.65	\$3.65				
	High School			9-12	\$3.65	\$3.65				
	Milk (regular)			K-12	\$0.75	\$0.75				
6	Student Parking	28039270	436000	11-12	\$250	\$250	Semester		\$27,251	\$19,500
7	Bus Transportation	28039380	435000	K-12	\$521	\$521	Annual		\$522,402	\$489,000
			483500							
8	Student Activities	28032375	483000	6-8	\$150	\$150	Annual	203	\$25,895	\$26,000
		28031000	489000	9-12	\$150	\$150	Annual	306	\$38,810	\$38,000
9	Elementary Before School Programs			K-5	\$270-\$450	\$270-\$450	Semester		\$100,221	\$100,000

**CURRENT FEE STRUCTURE**

**Tuition**

<b>1</b>	Integrated Preschool/Wings	28030337	434000							
	7 hours per week				\$ 2,660	\$ 2,660	Annual	0		
	7.5 hours per week				\$ 2,850	\$ 2,850	Annual	2		
	8.5 hours per week				\$ 3,230	\$ 3,230	Annual	12		
	11.5 hours per week				\$ 4,370	\$ 4,370	Annual	22		
	15.75 hours per week				\$ 5,985	\$ 5,985	Annual	27		
	24 hours per week				\$ 8,640	\$ 8,640	Annual	25		
	Before School - 1 day per week				\$ 160	\$ 160	Annual	0		
	Before School - 2 day per week				\$ 320	\$ 320	Annual	0		
	Before School - 3 day per week				\$ 480	\$ 480	Annual	0		
	Before School - 4 day per week				\$ 640	\$ 640	Annual	8		
	Lunch Bunch - Monday				\$ 349	\$ 349	Annual	0		
	Lunch Bunch - Tuesday				\$ 416	\$ 416	Annual	0		
	Enrichment - Friday AM				\$ 1,620	\$ 1,620	Annual	9		
	Enrichment - Monday PM (starts at 1:00)				\$ 814	\$ 814	Annual	14		
	Enrichment - Tuesday PM (start at 1:00)				\$ 919	\$ 919	Annual	14		
	Enrichment - Thursday PM (start at 1:00)				\$ 971	\$ 971	Annual	16		
	Enrichment - Friday PM (start at 1:00)				\$ 945	\$ 945	Annual	4		
<b>2</b>	Child Lab Tuition	28039349	434000		\$ 5,800	\$ 5,800	Annual	18	\$104,145	\$104,400
<b>3</b>	Special Education Program: Non-Resident	28039337	434000						\$126,322	\$95,970
	Extended School Year			K-12	\$ 1,150	\$ 1,250	Annual			
	School Year			6-12	\$ 47,985	\$ 48,945	Annual	2		
	1:1 Teaching Assistant			6-12	\$ 33,060	\$ 33,571	Annual			
	1:1 Paraprofessional			6-12	\$ 40,695	\$ 41,359	Annual			

**FY21 REVENUE SUMMARY**
**GENERAL FUND**

	<b>FY'20</b>	<b>FY'21</b>
Salary and Other Compensation	\$ 68,817,105	\$ 71,611,886
Expenses	\$ 7,966,825	\$ 8,767,765
<b>Total General Fund Budget</b>	<b>\$ 76,783,930</b>	<b>\$ 80,379,651</b>
<i>Health Benefits</i>	\$ 250,000	\$ (25,000)

**LOCAL REVENUE SUPPORTING  
GENERAL FUND OFFSETS**

	<b>FY'20</b>	<b>FY'21</b>
Est. Circuit Breaker @ 75% FY'20; 75% FY'21	\$ 3,007,954	\$ 3,319,681
Circuit Breaker Fund Balance	\$ 536,276	\$ -
METCO Offset *	\$ 89,985	\$ 89,985
Art Fees: Middle School	\$ 20,000	\$ 20,000
Art Fees: High School	\$ 48,000	\$ 48,000
Athletic Fees: Middle School	\$ 86,330	\$ 86,330
Athletic Fees: High School	\$ 538,000	\$ 538,000
Athletic Revolving: Health and Nursing	\$ 5,648	\$ 5,648
Bus Fee: Transportation	\$ 485,000	\$ 485,000
Out of District: Transportation	\$ 26,913	\$ 26,913
Student Activities: Middle School	\$ 26,000	\$ 26,000
Student Activities: High School	\$ 60,000	\$ 60,000
Non-Resident Special Education Tuition	\$ 93,572	\$ 95,970
Performing Arts Fees: Middle School	\$ 4,000	\$ 4,000
Performing Arts Fees; High School	\$ 13,000	\$ 13,000
Parking Fees	\$ 35,000	\$ 35,000
Preschool Tuition	\$ 314,240	\$ 314,240
Food Service Revolving: Van Driver	\$ 20,500	\$ 20,500
<b>Total General Fund Offsets</b>	<b>\$ 5,410,418</b>	<b>\$ 5,188,267</b>

**STATE, FEDERAL AND  
REVOLVING REVENUES  
AUGMENTING EDUCATIONAL  
PROGRAMS**

	<b>FY'20 **</b>	<b>FY'21 **</b>
Chapter 70 State Aid	\$ 9,273,504	\$ 9,273,504
<b>State Aid Subtotal</b>	<b>\$ 9,273,504</b>	<b>\$ 9,273,504</b>

<b>GRANTS</b>	<b>FY'20 **</b>	<b>FY'21 **</b>
METCO Grant (Fund 317)	\$ 1,052,007	\$ 1,052,007
Enhanced School Health	\$ 5,000	\$ 5,000
Title I: Improving Basics Program Grant (Fund 305)	\$ 149,939	\$ 149,705
Title II-A: Educator Quality (Fund 140)	\$ 86,783	\$ 72,862
Title III: English Language Acquisition (Fund 180)	\$ 17,513	\$ 16,974
Title IV: Student Support (Fund 309)	\$ 16,121	\$ 10,000
Early Childhood Special Education Grant (Fund 262)	\$ 31,055	\$ 30,692
IDEA Grant (Fund 240)	\$ 1,257,992	\$ 1,166,445
PTO's and Other Donations (anticipated)**	\$ 250,000	\$ 250,000
WEF Grants (anticipated)**	\$ 225,000	\$ 225,000
<b>Grant Subtotal</b>	<b>\$ 3,091,410</b>	<b>\$ 2,978,685</b>
<b>Total State, Federal and Revolving Revenues</b>	<b>\$ 17,775,332</b>	<b>\$ 17,440,456</b>

\* Included as part of the METCO total grant.

\*\* Estimated total for FY'20 and FY'21

## ATHLETICS



The Wellesley Public Schools has a vibrant Athletics program governed by the Massachusetts Interscholastic Athletic Association (MIAA), with a wide array of sports offerings for students. The Wellesley Public Schools' combined Middle School and High School Athletic program is a \$1.7 million operation considering the cost of the sports as well as the administration of the entire program, with just over 2,000 team members across 45 sports [some team members participate in multiple sports during the year]. In FY'20, Cheerleading became an athletic team sport in the fall season rather than an after-school club.

The budget in this section is presented by season, and within each season by boys, girls, and co-ed sports. It also includes the FY'18 through FY'20 budgets plus the FY'21 budget request. A copy of the aggregate-level budget is also included in this section for easy reference.

There are costs within the budget that are dictated by contractual terms or by league rules and rates. For example, the rate for each coach is established through the collective bargaining agreement between the Wellesley School Committee and the Wellesley Teachers' Association. The officials for each sport are paid based on rates set by MIAA, and MIAA also sets the dues that the District pays to participate in the league. Transportation costs are based on the contract rate resulting from the District's bid for all of its transportation. Helmet and gear reconditioning is a safety requirement. The total cost of each of these items is calculated based on the number of games, distances and wait times for the buses, and the number of students participating in the sport.

The Athletic Director has a replacement plan for uniforms based on the age, condition and type of use/wear and tear on the clothing. This replacement cost is shown as its own line item in the budget for each sport, but the actual expenditures are included within the *Supplies* line. Supplies also includes rule books, score books, training room supplies, consumable items (corner flags, balls for all sports, pinnies, swim caps, timing devices, etc.)

In FY'20, the Wellesley Sports Center (900 Worcester Street) opened. This public-private partnership allows for a long-term lease of Town of Wellesley owned land to a private company, Wellesley Sports Center, LLC, to build, maintain and operate a multi-purpose sports complex. The facility features two National Hockey League (NHL) regulation ice surfaces, indoor synthetic turf field, competition swimming pool, warm up pool, sports rehabilitation, strength training, fitness/dance studio, track, and an academic coaching center. The facility is the home to the Wellesley Raiders swim, dive and hockey teams. As part of the public-private partnership agreement, the Wellesley Raider teams will receive preferential practice and game times that we believe will be beneficial to students and parents. Below is a summary of Facility Rental expenses incurred by the district to support our Athletic teams, particularly swimming, diving and ice hockey. The cost increases in FY'20 and beyond are based on the Town's agreement.

	FY'17 Expended	FY'18 Expended	FY'19 Expended	FY'20 Budget	FY'21 Budget
Facility Rental	\$97,123	\$91,387	\$91,967	\$205,026	\$212,406

Highlights of this FY'21 Budget Request are:

- Increased costs for the rental of facilities, particularly the Wellesley Sports Center complex;
- Contractual increase in transportation costs; and
- League rate increases for officials.



*Athletic Fee Revenue:*

There is no question that the Athletic program is enormously beneficial for our students. To sustain the program over the years, the District has an Athletic Fee of \$200/sport at the Middle School and \$300/sport at the High School with a family cap of \$1,500. This is a general fee amount for participation in each sport. The intent of the fee is to support the overall viability of the Athletic program and encourage participation, rather than assess a dollar-for-dollar fee commensurate with the cost of the specific sport. The total cost of the Athletic program is approximately \$1.7M with approximately \$625K covered through participation fees.

The revenue generated from the participation fees in sports averages over \$550,000 per year (HS and MS combined) and gate receipts from HS sports averages \$65,000, for a total of approximately \$616,500. Gate receipts and participation fees are used as a general offset to the total cost of the Athletics program. The program is also strongly supported by the individual Booster organizations for each sport and their generosity contributes to the success of the program and of our students.

The Wellesley/Needham Thanksgiving Football game rivalry began in 1882 and is the oldest public school rivalry in the United States. In FY'20, Wellesley is hosting the annual Thanksgiving game. In years when the district hosts the football game, gate receipts and direct expenses are higher. The revenue and costs associated with this annual rivalry is split between Needham and Wellesley.



Please refer to Tab 8 – External Funds for the accounting of the revenue collected and the offset amounts charged for Athletics.

**HIGH SCHOOL BOYS TEAMS**
**Football (Fall Sport)**

			<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>
<b>Participants</b>			<b>84</b>		<b>78</b>		<b>79</b>		<b>80 est.</b>
A	Head Coach	1	\$ 10,373	1	\$ 10,581	1	\$ 10,792	1	\$ 10,792
	Assistant Coach	6	\$ 31,603	6	\$ 32,232	6	\$ 32,878	6	\$ 32,878
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 6,000		\$ 6,000		\$ 6,000		\$ 6,000
C	Uniforms		\$ -		\$ 4,000		\$ -		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 6,306		\$ 5,983		\$ 5,983		\$ 6,733
G	Transportation		\$ 11,088		\$ 12,960		\$ 13,512		\$ 14,040
H	Game Personnel		\$ 3,540		\$ 3,936		\$ 3,936		\$ 3,960
I	Reconditioning/Other Expense		\$ 7,500		\$ 7,750		\$ 7,750		\$ 7,800
<b>Total</b>			<b>\$ 76,410</b>		<b>\$ 83,442</b>		<b>\$ 80,851</b>		<b>\$ 82,203</b>

**HIGH SCHOOL BOYS TEAMS**
**Soccer (Fall Sport)**

			<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>
<b>Participants</b>			<b>79</b>		<b>80</b>		<b>74</b>		<b>70 est.</b>
A	Head Coach	1	\$ 7,194	1	\$ 7,338	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	2	\$ 8,992	2	\$ 9,172	2	\$ 9,356	2	\$ 9,356
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 1,000		\$ 1,000		\$ 1,000		\$ 1,000
C	Uniforms		\$ 3,000		\$ -		\$ 3,500		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 4,368		\$ 4,496		\$ 4,496		\$ 4,648
G	Transportation		\$ 10,164		\$ 11,880		\$ 12,386		\$ 12,870
H	Game Personnel		\$ 350		\$ 350		\$ 350		\$ 350
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 36,068</b>		<b>\$ 35,236</b>		<b>\$ 39,573</b>		<b>\$ 36,709</b>

**HIGH SCHOOL BOYS TEAMS**
**Golf (Fall Sport)**

			<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>
<b>Participants</b>			<b>27</b>		<b>28</b>		<b>29</b>		<b>28 est.</b>
A	Head Coach	1	\$ 6,446	1	\$ 6,820	1	\$ 7,153	1	\$ 7,485
	Assistant Coach	1	\$ 4,385	1	\$ 4,441	1	\$ 4,560	1	\$ 4,678
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 700		\$ 700		\$ 700		\$ 1,000
C	Uniforms		\$ 600		\$ 600		\$ 600		\$ 600
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 3,500		\$ 3,500		\$ 3,500		\$ 3,750
F	Officials		\$ -		\$ -		\$ -		\$ -
G	Transportation		\$ 8,778		\$ 10,260		\$ 10,697		\$ 11,115
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ 100		\$ 100
<b>Total</b>			<b>\$ 24,409</b>		<b>\$ 26,321</b>		<b>\$ 27,310</b>		<b>\$ 28,728</b>

**HIGH SCHOOL GIRLS TEAMS**
**Soccer (Fall Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
<b>Participants</b>		<b>65</b>		<b>60</b>		<b>62</b>		<b>60 est.</b>	
A	Head Coach	1	\$ 7,194	1	\$ 7,338	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	2	\$ 8,992	2	\$ 9,172	2	\$ 9,356	2	\$ 9,356
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 1,000		\$ 1,000		\$ 1,000		\$ 1,000
C	Uniforms		\$ 3,000		\$ -		\$ 3,500		\$ 3,500
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 4,368		\$ 4,496		\$ 4,496		\$ 4,648
G	Transportation		\$ 10,164		\$ 11,880		\$ 12,386		\$ 12,870
H	Game Personnel		\$ 350		\$ 350		\$ 350		\$ 350
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 36,068</b>		<b>\$ 35,236</b>		<b>\$ 39,573</b>		<b>\$ 40,209</b>

**HIGH SCHOOL GIRLS TEAMS**
**Swimming/Diving (Fall Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
<b>Participants</b>		<b>43</b>		<b>32</b>		<b>36</b>		<b>36 est.</b>	
A	Head Coach	1	\$ 7,194	1	\$ 7,338	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	1.5	\$ 6,744	1.5	\$ 6,879	1.5	\$ 7,017	1.5	\$ 7,017
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 600		\$ 600		\$ 600		\$ 600
C	Uniforms		\$ 1,500		\$ 1,500		\$ 1,500		\$ 1,500
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 5,800		\$ 16,863		\$ 29,363		\$ 30,097
F	Officials		\$ 1,092		\$ 1,116		\$ 1,140		\$ 1,308
G	Transportation		\$ 2,772		\$ 3,240		\$ 3,378		\$ 3,510
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ 100		\$ 250
<b>Total</b>			<b>\$ 26,702</b>		<b>\$ 38,536</b>		<b>\$ 51,583</b>		<b>\$ 52,767</b>

**HIGH SCHOOL GIRLS TEAMS**
**Field Hockey (Fall Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
<b>Participants</b>		<b>67</b>		<b>58</b>		<b>53</b>		<b>62 est.</b>	
A	Head Coach	1	\$ 7,194	1	\$ 7,338	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	2	\$ 8,992	2	\$ 9,172	2	\$ 9,356	2	\$ 9,356
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 1,000		\$ 1,000		\$ 1,000		\$ 1,000
C	Uniforms		\$ 3,000		\$ -		\$ 2,500		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 4,368		\$ 4,496		\$ 4,496		\$ 4,648
G	Transportation		\$ 9,702		\$ 11,340		\$ 11,823		\$ 12,285
H	Game Personnel		\$ 350		\$ 350		\$ 350		\$ 350
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 35,606</b>		<b>\$ 34,696</b>		<b>\$ 38,010</b>		<b>\$ 36,124</b>

### HIGH SCHOOL GIRLS TEAMS Volleyball (Fall Sport)

Participants		FY'18 42		FY'19 43		FY'20 38		FY'21 42 est.	
A	Head Coach	1	\$ 6,446	1	\$ 6,820	1	\$ 7,153	1	\$ 7,485
	Assistant Coach	2	\$ 8,770	2	\$ 8,882	2	\$ 9,120	2	\$ 9,356
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 800		\$ 800		\$ 2,800		\$ 1,000
C	Uniforms		\$ 1,500		\$ 3,000		\$ -		\$ 2,500
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 4,304		\$ 4,432		\$ 4,432		\$ 4,584
G	Transportation		\$ 4,620		\$ 5,400		\$ 5,630		\$ 5,850
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 27,440</b>		<b>\$ 30,334</b>		<b>\$ 30,135</b>		<b>\$ 31,775</b>

### HIGH SCHOOL GIRLS TEAMS Cheerleading (Fall Sport)

Participants		FY'17		FY'18		FY'20 12		FY'21 15 est.	
A	Head Coach					1	\$ 7,153	1	\$ 7,485
	Assistant Coach						\$ -		\$ -
	P/T (Stipend)					1	\$ 1,000	1	\$ 1,000
B	Supplies						\$ 7,500		\$ 2,500
C	Uniforms						\$ 5,000		\$ -
D	Dues						\$ -		\$ -
E	Facilities						\$ -		\$ -
F	Officials						\$ -		\$ -
G	Transportation						\$ 5,630		\$ 5,850
H	Game Personnel						\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ 1,500		\$ 1,500
<b>Total</b>			<b>\$ -</b>		<b>\$ -</b>		<b>\$ 27,783</b>		<b>\$ 18,335</b>

### HIGH SCHOOL COED TEAMS Cross Country (Fall Sport)

Participants		FY'18 117		FY'19 105		FY'20 112		FY'21 122 est.	
A	Head Coach	2	\$ 12,892	2	\$ 13,640	2	\$ 14,306	2	\$ 14,970
	Assistant Coach	2	\$ 8,770	2	\$ 8,882	2	\$ 9,120	2	\$ 9,356
	P/T (Stipend)	2	\$ 2,000	2	\$ 2,000	2	\$ 2,000	2	\$ 2,000
B	Supplies		\$ 600		\$ 600		\$ 600		\$ 800
C	Uniforms		\$ 4,000		\$ -		\$ -		\$ 2,400
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 750		\$ 770		\$ 770		\$ 800
G	Transportation		\$ 14,784		\$ 17,280		\$ 18,016		\$ 18,720
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ 1,200		\$ 1,200		\$ 1,400		\$ 1,400
<b>Total</b>			<b>\$ 44,996</b>		<b>\$ 44,372</b>		<b>\$ 46,212</b>		<b>\$ 50,446</b>

**MIDDLE SCHOOL BOYS TEAMS**
**Football (Fall Sport)**

			<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>
<b>Participants</b>			<b>29</b>		<b>19</b>		<b>26</b>		<b>26 est.</b>
A	Head Coach	3	\$ 12,429	3	\$ 12,678	3	\$ 12,933	3	\$ 12,933
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 2,000		\$ 2,000		\$ 1,000		\$ 1,000
C	Uniforms		\$ -		\$ -		\$ -		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 792		\$ 816		\$ 816		\$ 840
G	Transportation		\$ 1,848		\$ 2,160		\$ 2,252		\$ 2,340
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ 4,000		\$ 4,250		\$ 4,250		\$ 4,400
<b>Total</b>			<b>\$ 21,069</b>		<b>\$ 21,904</b>		<b>\$ 21,251</b>		<b>\$ 21,513</b>

**MIDDLE SCHOOL BOYS TEAMS**
**Soccer (Fall Sport)**

			<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>
<b>Participants</b>			<b>18</b>		<b>23</b>		<b>26</b>		<b>24 est.</b>
A	Head Coach	2	\$ 7,192	1	\$ 3,667	1	\$ 3,741	1	\$ 3,741
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 300		\$ 300		\$ 300		\$ 300
C	Uniforms		\$ 168		\$ 168		\$ 168		\$ 168
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 840		\$ 868		\$ 868		\$ 896
G	Transportation		\$ 2,772		\$ 3,240		\$ 3,378		\$ 3,510
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 11,272</b>		<b>\$ 8,243</b>		<b>\$ 8,455</b>		<b>\$ 8,615</b>

**MIDDLE SCHOOL GIRLS TEAMS**
**Field Hockey (Fall Sport)**

			<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>
<b>Participants</b>			<b>31</b>		<b>18</b>		<b>42</b>		<b>40 est.</b>
A	Head Coach	2	\$ 7,192	2	\$ 7,334	2	\$ 7,482	2	\$ 7,482
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 400		\$ 400		\$ 3,400		\$ 1,400
C	Uniforms		\$ 252		\$ 252		\$ 252		\$ 252
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 1,680		\$ 1,736		\$ 1,736		\$ 1,792
G	Transportation		\$ 2,772		\$ 3,240		\$ 3,378		\$ 3,510
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 12,296</b>		<b>\$ 12,962</b>		<b>\$ 16,248</b>		<b>\$ 14,436</b>

**MIDDLE SCHOOL GIRLS TEAMS**  
**Soccer (Fall Sport)**

		FY'18		FY'19		FY'20		FY'21	
Participants		22		25		19		22 est.	
A	Head Coach	2	\$ 7,192	1	\$ 3,667	1	\$ 3,741	1	\$ 3,741
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 350		\$ 350		\$ 350		\$ 300
C	Uniforms		\$ 168		\$ 168		\$ 168		\$ 168
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 1,680		\$ 868		\$ 868		\$ 896
G	Transportation		\$ 3,234		\$ 3,780		\$ 3,941		\$ 4,095
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 12,624</b>		<b>\$ 8,833</b>		<b>\$ 9,068</b>		<b>\$ 9,200</b>

**MIDDLE SCHOOL GIRLS TEAMS**  
**Volleyball (Fall Sport)**

		FY'18		FY'19		FY'20		FY'21	
Participants		22		15		24		21 est.	
A	Head Coach	1	\$ 3,505	1	\$ 3,550	1	\$ 3,646	1	\$ 3,741
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 200		\$ 200		\$ 200		\$ 2,200
C	Uniforms		\$ 126		\$ 126		\$ 126		\$ 126
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 826		\$ 854		\$ 854		\$ 882
G	Transportation		\$ 2,772		\$ 3,240		\$ 3,378		\$ 3,510
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 7,429</b>		<b>\$ 7,970</b>		<b>\$ 8,204</b>		<b>\$ 10,459</b>

**MIDDLE SCHOOL COED TEAMS**  
**Cross Country (Fall Sport)**

		FY'18		FY'19		FY'20		FY'21	
Participants		73		73		95		80 est.	
A	Head Coach	3	\$ 10,515	3	\$ 10,650	3	\$ 10,938	3	\$ 11,223
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 500		\$ 500		\$ 400		\$ 400
C	Uniforms		\$ 686		\$ 686		\$ 686		\$ 686
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 900		\$ 900		\$ 900		\$ 924
G	Transportation		\$ 5,544		\$ 6,480		\$ 6,756		\$ 7,020
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ 100		\$ 100		\$ 100		\$ 100
<b>Total</b>			<b>\$ 18,245</b>		<b>\$ 19,316</b>		<b>\$ 19,780</b>		<b>\$ 20,353</b>

### HIGH SCHOOL BOYS TEAMS Wrestling (Winter Sport)

Participants		FY'18 32		FY'19 24		FY'20 22 est.		FY'21 24 est.	
A	Head Coach	1	\$ 7,194	1	\$ 7,338	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	1	\$ 4,496	1	\$ 4,586	1	\$ 4,678	1	\$ 4,678
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 1,000		\$ 1,000		\$ 1,000		\$ 1,000
C	Uniforms		\$ -		\$ 2,000		\$ -		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 1,856		\$ 1,950		\$ 1,950		\$ 2,160
G	Transportation		\$ 4,620		\$ 5,400		\$ 10,134		\$ 10,530
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ 850		\$ 950
<b>Total</b>			<b>\$ 20,166</b>		<b>\$ 23,274</b>		<b>\$ 27,097</b>		<b>\$ 27,803</b>

### HIGH SCHOOL BOYS TEAMS Ice Hockey (Winter Sport)

Participants		FY'18 65		FY'19 62		FY'20 60 est.		FY'21 60 est.	
A	Head Coach	1	\$ 7,194	1	\$ 7,338	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	1	\$ 4,496	1	\$ 4,586	1	\$ 4,678	1	\$ 4,678
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 1,000		\$ 1,000		\$ 1,000		\$ 1,000
C	Uniforms		\$ -		\$ 3,000		\$ 2,000		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 34,000		\$ 48,300		\$ 48,300		\$ 49,508
F	Officials		\$ 3,168		\$ 3,256		\$ 3,256		\$ 3,368
G	Transportation		\$ 6,930		\$ 8,100		\$ 8,445		\$ 8,775
H	Game Personnel		\$ 1,200		\$ 1,260		\$ 1,260		\$ 1,320
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 58,988</b>		<b>\$ 77,840</b>		<b>\$ 77,424</b>		<b>\$ 77,134</b>

### HIGH SCHOOL BOYS TEAMS Basketball (Winter Sport)

Participants		FY'18 40		FY'19 47		FY'20 38 est.		FY'21 38 est.	
A	Head Coach	1	\$ 7,194	1	\$ 7,338	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	2	\$ 8,992	2	\$ 9,172	2	\$ 9,356	2	\$ 9,356
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 1,500		\$ 1,500		\$ 1,500		\$ 1,400
C	Uniforms		\$ -		\$ -		\$ 400		\$ 3,500
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 4,368		\$ 4,496		\$ 4,496		\$ 4,648
G	Transportation		\$ 10,626		\$ 12,420		\$ 12,949		\$ 13,455
H	Game Personnel		\$ 3,060		\$ 3,220		\$ 3,220		\$ 3,540
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 36,740</b>		<b>\$ 39,146</b>		<b>\$ 40,406</b>		<b>\$ 44,384</b>

### HIGH SCHOOL BOYS TEAMS Swimming/Diving (Winter Sport)

Participants		FY'18 33		FY'19 26		FY'20 32 est.		FY'21 28 est.	
A	Head Coach	1	\$ 7,194	1	\$ 7,338	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	1.5	\$ 6,744	1.5	\$ 6,879	1.5	\$ 7,017	1.5	\$ 7,017
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 600		\$ 600		\$ 600		\$ 600
C	Uniforms		\$ 1,500		\$ 1,500		\$ 1,500		\$ 1,500
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 5,800		\$ 16,863		\$ 29,363		\$ 30,097
F	Officials		\$ 1,092		\$ 1,116		\$ 1,140		\$ 1,308
G	Transportation		\$ 2,772		\$ 3,240		\$ 3,378		\$ 3,510
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ 100		\$ 100
<b>Total</b>			<b>\$ 26,702</b>		<b>\$ 38,536</b>		<b>\$ 51,583</b>		<b>\$ 52,617</b>

### HIGH SCHOOL GIRLS TEAMS Basketball (Winter Sport)

Participants		FY'18 37		FY'19 37		FY'20 38 est.		FY'21 38 est.	
A	Head Coach	1	\$ 7,194	1	\$ 7,338	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	2	\$ 8,992	2	\$ 9,172	2	\$ 9,356	2	\$ 9,356
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 1,500		\$ 1,500		\$ 1,500		\$ 1,400
C	Uniforms		\$ -		\$ -		\$ 3,600		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 4,368		\$ 4,496		\$ 4,496		\$ 4,648
G	Transportation		\$ 10,626		\$ 12,420		\$ 12,949		\$ 13,455
H	Game Personnel		\$ 3,060		\$ 3,220		\$ 3,220		\$ 3,540
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 36,740</b>		<b>\$ 39,146</b>		<b>\$ 43,606</b>		<b>\$ 40,884</b>

### HIGH SCHOOL GIRLS TEAMS Ice Hockey (Winter Sport)

Participants		FY'18 35		FY'19 36		FY'20 32 est.		FY'21 32 est.	
A	Head Coach	1	\$ 7,194	1	\$ 7,338	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	1	\$ 4,496	1	\$ 4,586	1	\$ 4,678	1	\$ 4,678
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 1,000		\$ 1,000		\$ 1,000		\$ 1,000
C	Uniforms		\$ -		\$ 3,000		\$ 2,000		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 30,000		\$ 48,300		\$ 48,300		\$ 49,508
F	Officials		\$ 3,168		\$ 3,256		\$ 3,256		\$ 3,368
G	Transportation		\$ 6,930		\$ 8,100		\$ 8,376		\$ 11,115
H	Game Personnel		\$ 1,200		\$ 1,260		\$ 1,260		\$ 1,320
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 54,988</b>		<b>\$ 77,840</b>		<b>\$ 77,355</b>		<b>\$ 79,474</b>



### HIGH SCHOOL GIRLS TEAMS Gymnastics (Winter Sport)

Participants			FY'18 15		FY'19 11		FY'20 14 est.		FY'21 14 est.
A	Head Coach	1	\$ 7,194	1	\$ 7,338	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	1	\$ 4,496	1	\$ 4,586	1	\$ 4,678	1	\$ 4,678
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 1,000		\$ 1,000		\$ 1,000		\$ 1,000
C	Uniforms		\$ -		\$ -		\$ 600		\$ 1,000
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 2,100		\$ 2,500		\$ 2,500		\$ 3,000
F	Officials		\$ 1,092		\$ 1,116		\$ 1,116		\$ 1,152
G	Transportation		\$ 2,772		\$ 3,240		\$ 3,378		\$ 3,510
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ 100		\$ 100
<b>Total</b>			<b>\$ 18,654</b>		<b>\$ 19,780</b>		<b>\$ 20,857</b>		<b>\$ 21,925</b>

### HIGH SCHOOL GIRLS TEAMS Dance (Winter Sport)

Participants			FY'18 20		FY'19 19		FY'20 16 est.		FY'21 18 est.
A	Head Coach	1	\$ 6,446	1	\$ 6,820	1	\$ 7,153	1	\$ 7,485
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 1,000		\$ 1,000		\$ 1,000		\$ 800
C	Uniforms		\$ -		\$ -		\$ -		\$ 2,000
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ -		\$ -		\$ -		\$ -
G	Transportation		\$ 2,310		\$ 2,700		\$ 2,815		\$ 2,925
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ 1,100		\$ 1,100		\$ 1,200		\$ 1,200
<b>Total</b>			<b>\$ 11,856</b>		<b>\$ 12,620</b>		<b>\$ 13,168</b>		<b>\$ 15,410</b>

### HIGH SCHOOL COED TEAMS Skiing: Alpine & Nordic (Winter Sport)

Participants			FY'18 103		FY'19 118		FY'20 96 est.		FY'21 102 est.
A	Head Coach	2	\$ 12,892	2	\$ 13,640	2	\$ 14,306	2	\$ 14,970
	Assistant Coach	2	\$ 8,770	2	\$ 8,882	2	\$ 9,120	2	\$ 9,356
	P/T (Stipend)	2	\$ 2,000	2	\$ 2,000	2	\$ 2,000	2	\$ 2,000
B	Supplies		\$ 600		\$ 600		\$ 600		\$ 1,200
C	Uniforms		\$ -		\$ -		\$ 2,000		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 12,600		\$ 12,600		\$ 12,600		\$ 13,300
F	Officials		\$ -		\$ -		\$ -		\$ -
G	Transportation		\$ 9,240		\$ 10,800		\$ 11,260		\$ 11,700
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ 200		\$ 200
<b>Total</b>			<b>\$ 46,102</b>		<b>\$ 48,522</b>		<b>\$ 52,086</b>		<b>\$ 52,726</b>

### HIGH SCHOOL COED TEAMS Indoor Track (Winter Sport)

Participants			FY'18 147		FY'19 124		FY'20 134 est.		FY'21 134 est.
A	Head Coach	2	\$ 14,388	2	\$ 14,676	2	\$ 14,970	2	\$ 14,970
	Assistant Coach	4	\$ 17,984	4	\$ 18,344	4	\$ 18,712	4	\$ 18,712
	P/T (Stipend)	2	\$ 2,000	2	\$ 2,000	2	\$ 2,000	2	\$ 2,000
B	Supplies		\$ 1,200		\$ 1,200		\$ 1,200		\$ 1,200
C	Uniforms		\$ -		\$ -		\$ -		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 6,000		\$ 6,000		\$ 6,000		\$ 7,000
F	Officials		\$ -		\$ -		\$ -		\$ -
G	Transportation		\$ 18,480		\$ 21,600		\$ 22,520		\$ 23,400
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ 1,500		\$ 1,500		\$ 1,700		\$ 1,700
<b>Total</b>			<b>\$ 61,552</b>		<b>\$ 65,320</b>		<b>\$ 67,102</b>		<b>\$ 68,982</b>

### MIDDLE SCHOOL BOYS TEAMS Basketball (Winter Sport)

Participants			FY'18 26		FY'19 24		FY'20 24 est.		FY'21 24 est.
A	Head Coach	2	\$ 7,192	2	\$ 7,334	2	\$ 7,482	2	\$ 7,482
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 400		\$ 400		\$ 400		\$ 400
C	Uniforms		\$ -		\$ -		\$ -		\$ 1,800
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 1,680		\$ 1,736		\$ 1,736		\$ 1,792
G	Transportation		\$ 3,234		\$ 3,780		\$ 3,941		\$ 4,095
H	Game Personnel		\$ -		\$ 420		\$ 420		\$ 480
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 12,506</b>		<b>\$ 13,670</b>		<b>\$ 13,979</b>		<b>\$ 16,049</b>

### MIDDLE SCHOOL BOYS TEAMS Ice Hockey (Winter Sport)

Participants			FY'18 17		FY'19 22		FY'20 18 est.		FY'21 20 est.
A	Head Coach	1	\$ 3,596	1	\$ 3,667	1	\$ 3,741	1	\$ 3,741
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 200		\$ 200		\$ 200		\$ 200
C	Uniforms		\$ -		\$ -		\$ -		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 6,800		\$ 9,900		\$ 9,900		\$ 10,148
F	Officials		\$ 840		\$ 868		\$ 868		\$ 896
G	Transportation		\$ 924		\$ 1,080		\$ 1,126		\$ 1,170
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 12,360</b>		<b>\$ 15,715</b>		<b>\$ 15,835</b>		<b>\$ 16,155</b>

**MIDDLE SCHOOL BOYS TEAMS**  
**Wrestling (Winter Sport)**

Participants			FY'18 4		FY'19 4		FY'20 12 est.		FY'21 12 est.
A	Head Coach	1	\$ 3,596	1	\$ 3,667	1	\$ 3,741	1	\$ 3,741
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 500		\$ 500		\$ 400		\$ 400
C	Uniforms		\$ -		\$ -		\$ -		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 600		\$ 620		\$ 620		\$ 640
G	Transportation		\$ 924		\$ 1,080		\$ 1,126		\$ 1,170
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 5,620</b>		<b>\$ 5,867</b>		<b>\$ 5,887</b>		<b>\$ 5,951</b>

**MIDDLE SCHOOL GIRLS TEAMS**  
**Basketball (Winter Sport)**

Participants			FY'18 26		FY'19 23		FY'20 24 est.		FY'21 24 est.
A	Head Coach	2	\$ 7,192	2	\$ 7,334	2	\$ 7,482	2	\$ 7,482
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 400		\$ 400		\$ 400		\$ 400
C	Uniforms		\$ -		\$ -		\$ -		\$ 1,800
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 1,680		\$ 1,736		\$ 1,736		\$ 1,792
G	Transportation		\$ 3,234		\$ 3,780		\$ 3,941		\$ 4,095
H	Game Personnel		\$ -		\$ 420		\$ 420		\$ 480
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 12,506</b>		<b>\$ 13,670</b>		<b>\$ 13,979</b>		<b>\$ 16,049</b>

**MIDDLE SCHOOL GIRLS TEAMS**  
**Ice Hockey (Winter Sport)**

Participants			FY'18 4		FY'19 17		FY'20 18 est.		FY'21 18 est.
A	Head Coach	1	\$ 3,596	1	\$ 3,667	1	\$ 3,741	1	\$ 3,741
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 200		\$ 200		\$ 200		\$ 200
C	Uniforms		\$ -		\$ -		\$ -		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 6,800		\$ 9,900		\$ 9,900		\$ 10,148
F	Officials		\$ 840		\$ 868		\$ 868		\$ 896
G	Transportation		\$ 924		\$ 1,080		\$ 1,126		\$ 1,170
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 12,360</b>		<b>\$ 15,715</b>		<b>\$ 15,835</b>		<b>\$ 16,155</b>

**HIGH SCHOOL BOYS TEAMS**
**Baseball (Spring Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
<b>Participants</b>		<b>47</b>		<b>49</b>		<b>48 est.</b>		<b>48 est.</b>	
A	Head Coach	1	\$ 7,053	1	\$ 7,194	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	2	\$ 8,816	2	\$ 8,992	2	\$ 9,356	2	\$ 9,356
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 2,500		\$ 2,500		\$ 2,500		\$ 2,500
C	Uniforms		\$ -		\$ 3,000		\$ 1,000		\$ 3,000
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 4,792		\$ 4,920		\$ 4,664		\$ 4,822
G	Transportation		\$ 8,820		\$ 9,702		\$ 11,823		\$ 12,285
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 32,981</b>		<b>\$ 37,308</b>		<b>\$ 37,828</b>		<b>\$ 40,448</b>

**HIGH SCHOOL BOYS TEAMS**
**Lacrosse (Spring Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
<b>Participants</b>		<b>83</b>		<b>53</b>		<b>80 est.</b>		<b>50 est.</b>	
A	Head Coach	1	\$ 7,053	1	\$ 7,194	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	2	\$ 8,816	2	\$ 8,992	2	\$ 9,356	2	\$ 9,356
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 1,000		\$ 1,000		\$ 1,000		\$ 1,000
C	Uniforms		\$ 4,800		\$ -		\$ 3,000		\$ 1,500
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 4,240		\$ 4,368		\$ 4,496		\$ 4,648
G	Transportation		\$ 12,600		\$ 13,860		\$ 16,890		\$ 17,550
H	Game Personnel		\$ 350		\$ 350		\$ 350		\$ 350
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ 1,500
<b>Total</b>			<b>\$ 39,859</b>		<b>\$ 36,764</b>		<b>\$ 43,577</b>		<b>\$ 44,389</b>

**HIGH SCHOOL BOYS TEAMS**
**Tennis (Spring Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
<b>Participants</b>		<b>29</b>		<b>26</b>		<b>28 est.</b>		<b>30 est.</b>	
A	Head Coach	1	\$ 5,587	1	\$ 6,446	1	\$ 7,153	1	\$ 7,485
	Assistant Coach	1	\$ 4,190	1	\$ 4,385	1	\$ 4,560	1	\$ 4,678
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 1,000		\$ 1,000		\$ 1,000		\$ 900
C	Uniforms		\$ 600		\$ 600		\$ 600		\$ 600
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ -		\$ -		\$ -		\$ -
G	Transportation		\$ 5,880		\$ 6,468		\$ 7,882		\$ 8,190
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ 100		\$ 100
<b>Total</b>			<b>\$ 17,257</b>		<b>\$ 18,899</b>		<b>\$ 21,295</b>		<b>\$ 21,953</b>

**HIGH SCHOOL BOYS TEAMS**
**Volleyball (Spring Sport)**

		FY'18		FY'19		FY'20		FY'21	
Participants		29		32		32 est.		32 est.	
A	Head Coach	1	\$ 5,587	1	\$ 6,446	1	\$ 7,153	1	\$ 7,485
	Assistant Coach	2	\$ 8,380	2	\$ 8,770	2	\$ 9,120	2	\$ 9,356
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 800		\$ 800		\$ 2,800		\$ 1,000
C	Uniforms		\$ -		\$ 1,500		\$ -		\$ 2,000
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 4,176		\$ 4,304		\$ 4,432		\$ 4,584
G	Transportation		\$ 4,200		\$ 4,620		\$ 5,630		\$ 5,630
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 24,143</b>		<b>\$ 27,440</b>		<b>\$ 30,135</b>		<b>\$ 31,055</b>

**HIGH SCHOOL GIRLS TEAMS**
**Softball (Spring Sport)**

		FY'18		FY'19		FY'20		FY'21	
Participants		34		35		34 est.		34 est.	
A	Head Coach	1	\$ 7,053	1	\$ 7,194	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	2	\$ 8,816	2	\$ 8,992	2	\$ 9,356	2	\$ 9,356
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 1,500		\$ 1,500		\$ 1,500		\$ 1,500
C	Uniforms		\$ -		\$ -		\$ -		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 3,880		\$ 4,008		\$ 4,136		\$ 4,288
G	Transportation		\$ 8,820		\$ 9,702		\$ 11,823		\$ 12,285
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 31,069</b>		<b>\$ 32,396</b>		<b>\$ 35,300</b>		<b>\$ 35,914</b>

**HIGH SCHOOL GIRLS TEAMS**
**Lacrosse (Spring Sport)**

		FY'18		FY'19		FY'20		FY'21	
Participants		55		59		55 est.		57 est.	
A	Head Coach	1	\$ 7,053	1	\$ 7,194	1	\$ 7,485	1	\$ 7,485
	Assistant Coach	2	\$ 8,816	2	\$ 8,992	2	\$ 9,356	2	\$ 9,356
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 1,000		\$ 1,000		\$ 1,000		\$ 1,000
C	Uniforms		\$ -		\$ -		\$ -		\$ 1,000
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 4,240		\$ 4,368		\$ 4,496		\$ 4,648
G	Transportation		\$ 8,820		\$ 9,702		\$ 11,823		\$ 12,285
H	Game Personnel		\$ 350		\$ 350		\$ 350		\$ 350
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 31,279</b>		<b>\$ 32,606</b>		<b>\$ 35,510</b>		<b>\$ 37,124</b>

**HIGH SCHOOL GIRLS TEAMS**
**Tennis (Spring Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
<b>Participants</b>		<b>28</b>		<b>25</b>		<b>28 est.</b>		<b>28 est.</b>	
A	Head Coach	1	\$ 5,587	1	\$ 6,446	1	\$ 7,153	1	\$ 7,485
	Assistant Coach	1	\$ 4,190	1	\$ 4,385	1	\$ 4,560	1	\$ 4,678
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 1,000		\$ 1,000		\$ 1,000		\$ 900
C	Uniforms		\$ 600		\$ 600		\$ 600		\$ 600
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ -		\$ -		\$ -		\$ -
G	Transportation		\$ 5,880		\$ 6,468		\$ 7,882		\$ 8,190
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ 100		\$ 100
<b>Total</b>			<b>\$ 17,257</b>		<b>\$ 18,899</b>		<b>\$ 21,295</b>		<b>\$ 21,953</b>

**HIGH SCHOOL GIRLS TEAMS**
**Golf (Spring Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
<b>Participants</b>		<b>18</b>		<b>25</b>		<b>26 est.</b>		<b>26 est.</b>	
A	Head Coach	1	\$ 4,575	1	\$ 6,446	1	\$ 7,153	1	\$ 7,485
	Assistant Coach		\$ -	1	\$ 4,385	1	\$ 4,560	1	\$ 4,678
	P/T (Stipend)	1	\$ 1,000		\$ -		\$ -		\$ -
B	Supplies		\$ 700		\$ 700		\$ 700		\$ 1,000
C	Uniforms		\$ 600		\$ 600		\$ 600		\$ 600
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 3,900		\$ 3,500		\$ 3,500		\$ 3,750
F	Officials		\$ -		\$ -		\$ -		\$ -
G	Transportation		\$ 5,040		\$ 8,778		\$ 10,697		\$ 11,115
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ 100		\$ 100
<b>Total</b>			<b>\$ 15,815</b>		<b>\$ 24,409</b>		<b>\$ 27,310</b>		<b>\$ 28,728</b>

**HIGH SCHOOL COED TEAMS**
**Outdoor Track (Spring Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
<b>Participants</b>		<b>223</b>		<b>218</b>		<b>196 est.</b>		<b>214 est.</b>	
A	Head Coach	2	\$ 14,106	2	\$ 14,388	2	\$ 14,970	2	\$ 14,970
	Assistant Coach	3	\$ 13,224	4	\$ 17,984	4	\$ 18,712	4	\$ 18,712
	P/T (Stipend)	1	\$ 1,000	2	\$ 2,000	2	\$ 2,000	2	\$ 2,000
B	Supplies		\$ 1,200		\$ 1,200		\$ 1,200		\$ 1,200
C	Uniforms		\$ 6,000		\$ 4,000		\$ -		\$ 6,000
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 3,010		\$ 3,010		\$ 3,038		\$ 4,816
G	Transportation		\$ 11,340		\$ 16,632		\$ 25,335		\$ 26,325
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ 1,400		\$ 1,500		\$ 1,700		\$ 1,700
<b>Total</b>			<b>\$ 51,280</b>		<b>\$ 60,714</b>		<b>\$ 66,955</b>		<b>\$ 75,723</b>

**HIGH SCHOOL COED TEAMS**
**Sailing (Spring Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
		<b>31</b>		<b>36</b>		<b>32 est.</b>		<b>32 est.</b>	
<b>Participants</b>									
A	Head Coach	1	\$ 5,587	1	\$ 6,446	1	\$ 7,153	1	\$ 7,485
	Assistant Coach		\$ -	1	\$ 4,385	1	\$ 4,560	1	\$ 4,678
	P/T (Stipend)	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000	1	\$ 1,000
B	Supplies		\$ 600		\$ 600		\$ 600		\$ 600
C	Uniforms		\$ -		\$ -		\$ -		\$ 700
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ 1,600		\$ 1,800		\$ 1,800		\$ 2,100
F	Officials		\$ -		\$ -		\$ 400		\$ 440
G	Transportation		\$ 4,200		\$ 4,620		\$ 5,630		\$ 5,850
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ 100		\$ 600
<b>Total</b>			<u>\$ 12,987</u>		<u>\$ 18,851</u>		<u>\$ 21,243</u>		<u>\$ 23,453</u>

**HIGH SCHOOL COED TEAMS**  
**Unified Track & Field (Spring Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
				<b>14</b>		<b>12 est.</b>		<b>12 est.</b>	
<b>Participants</b>									
A	Head Coach			1	\$ 6,446	1	\$ 7,153	1	\$ 7,485
	Assistant Coach			1	\$ 4,385	1	\$ 4,560	1	\$ 4,678
	P/T (Stipend)				\$ -		\$ -		\$ -
B	Supplies				\$ 600		\$ 600		\$ 600
C	Uniforms				\$ -		\$ -		\$ -
D	Dues				\$ -		\$ -		\$ -
E	Facilities				\$ -		\$ -		\$ -
F	Officials				\$ -		\$ -		\$ -
G	Transportation				\$ 2,705		\$ 2,815		\$ 2,925
H	Game Personnel				\$ -		\$ -		\$ -
I	Reconditioning/Other Expense				\$ 850		\$ 850		\$ 850
<b>Total</b>					<u>\$ 14,986</u>		<u>\$ 15,978</u>		<u>\$ 16,538</u>

**MIDDLE SCHOOL BOYS TEAMS**
**Baseball (Spring Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
		<b>16</b>		<b>18 est.</b>		<b>18 est.</b>		<b>18 est.</b>	
<b>Participants</b>									
A	Head Coach	1	\$ 3,525	1	\$ 3,596	1	\$ 3,741	1	\$ 3,741
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 600		\$ 600		\$ 600		\$ 600
C	Uniforms		\$ -		\$ -		\$ -		\$ 1,800
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 812		\$ 840		\$ 868		\$ 896
G	Transportation		\$ 2,520		\$ 2,772		\$ 3,378		\$ 3,510
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<u>\$ 7,457</u>		<u>\$ 7,808</u>		<u>\$ 8,587</u>		<u>\$ 10,547</u>

**MIDDLE SCHOOL GIRLS TEAMS**  
**Softball (Spring Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
<b>Participants</b>		<b>17</b>		<b>18 est.</b>		<b>16 est.</b>		<b>16 est.</b>	
A	Head Coach	1	\$ 3,525	1	\$ 3,596	1	\$ 3,741	1	\$ 3,741
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 600		\$ 600		\$ 600		\$ 600
C	Uniforms		\$ -		\$ -		\$ -		\$ -
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 728		\$ 756		\$ 784		\$ 812
G	Transportation		\$ 2,520		\$ 2,772		\$ 3,378		\$ 3,510
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 7,373</b>		<b>\$ 7,724</b>		<b>\$ 8,503</b>		<b>\$ 8,663</b>

**MIDDLE SCHOOL COED TEAMS**  
**Tennis (Spring Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
<b>Participants</b>		<b>28</b>		<b>30 est.</b>		<b>30 est.</b>		<b>32 est.</b>	
A	Head Coach	1	\$ 3,347	1	\$ 3,505	1	\$ 3,646	1	\$ 3,741
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 500		\$ 500		\$ 400		\$ 400
C	Uniforms		\$ 210		\$ 210		\$ 210		\$ 210
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ -		\$ -		\$ -		\$ -
G	Transportation		\$ 1,680		\$ 1,848		\$ 2,252		\$ 2,340
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ -		\$ -		\$ -
<b>Total</b>			<b>\$ 5,737</b>		<b>\$ 6,063</b>		<b>\$ 6,508</b>		<b>\$ 6,691</b>

**MIDDLE SCHOOL COED TEAMS**  
**Track (Spring Sport)**

		<b>FY'18</b>		<b>FY'19</b>		<b>FY'20</b>		<b>FY'21</b>	
<b>Participants</b>		<b>107</b>		<b>130 est.</b>		<b>98 est.</b>		<b>98 est.</b>	
A	Head Coach	4	\$ 14,100	4	\$ 14,384	4	\$ 14,964	4	\$ 14,964
	Assistant Coach		\$ -		\$ -		\$ -		\$ -
	P/T (Stipend)		\$ -		\$ -		\$ -		\$ -
B	Supplies		\$ 500		\$ 500		\$ 400		\$ 400
C	Uniforms		\$ 910		\$ 910		\$ 910		\$ 910
D	Dues		\$ -		\$ -		\$ -		\$ -
E	Facilities		\$ -		\$ -		\$ -		\$ -
F	Officials		\$ 900		\$ 950		\$ 1,200		\$ 1,200
G	Transportation		\$ 5,040		\$ 5,544		\$ 6,756		\$ 7,020
H	Game Personnel		\$ -		\$ -		\$ -		\$ -
I	Reconditioning/Other Expense		\$ -		\$ 300		\$ 300		\$ 300
<b>Total</b>			<b>\$ 21,450</b>		<b>\$ 22,588</b>		<b>\$ 24,530</b>		<b>\$ 24,794</b>



**OTHER DISTRICT COSTS**

**High School**

		<b>FY'18</b>	<b>FY'19</b>	<b>FY'20</b>	<b>FY'21</b>
1	Trainer/Faculty Mgr.	\$ 9,760	\$ 18,785	\$ 19,000	\$ 19,500
2	Contracted Svc (Trainer)	\$ 13,785	\$ -	\$ -	\$ -
3	Physician/Impact	\$ 7,144	\$ 7,253	\$ 7,310	\$ 7,310
4	Dues/Fees	\$ 16,200	\$ 16,200	\$ 16,200	\$ 16,200
5	Computer	\$ 500	\$ 500	\$ 500	\$ 795
6	Cellular Phones	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
7	Office Supplies	\$ 350	\$ 350	\$ 350	\$ 350
8	Locker room	\$ 600	\$ 600	\$ 600	\$ 600
9	Football Insurance	\$ 5,500	\$ 5,500	\$ 5,500	\$ 5,500
10	Electrical	\$ 535	\$ 535	\$ 535	\$ 535
11	Mileage	\$ 2,500	\$ 2,500	\$ 2,500	\$ 2,500
12	Police Detail		\$ 4,320	\$ 4,320	\$ 4,320
13	Team/Equip Mgr.	\$ 4,760	\$ -	\$ -	\$ -
14	Van Expense	\$ -	\$ -	\$ 4,000	\$ 4,000
	<b>TOTAL</b>	<b>\$ 62,634</b>	<b>\$ 57,543</b>	<b>\$ 61,815</b>	<b>\$ 62,610</b>

**Middle School**

		<b>FY'18</b>	<b>FY'19</b>	<b>FY'20</b>	<b>FY'21</b>
1	Training Supplies	\$ 3,500	\$ 3,500	\$ 3,000	\$ 3,000
2	Game/LR Personnel	\$ 700	\$ 700	\$ 700	\$ 700
3	Football Insurance	\$ 975	\$ 975	\$ 975	\$ 975
4	League Dues	\$ 600	\$ 600	\$ 600	\$ 600
5	Equipment Manager	\$ 2,333	\$ 2,380	\$ 2,380	\$ 2,380
6	Mileage	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
	<b>TOTAL</b>	<b>\$ 8,108</b>	<b>\$ 8,155</b>	<b>\$ 7,655</b>	<b>\$ 7,655</b>

## Education Acronyms



Education has several commonly used acronyms on the federal, state and local level. Although not an exhaustive list, below are the most commonly used and those found throughout the budget document.

- 9C** Refers to Section 9C of Chapter 29 of the Massachusetts General Laws which requires that when projected revenue is less than projected spending, the Governor must act to ensure that the budget is brought into balance.
- 30B** Refers to Chapter 30B of the Massachusetts General Laws which govern competitive quotes and bidding for goods and services
- 403B** Like a 401k in the private sector, a regulation allowing pre-tax deductions of savings by a school employee for use in retirement
- 457** Like a 403B, a regulation allowing pre-tax deductions of savings by a municipal employee for use in retirement
- 504** Section 504 of the Rehabilitation Act of 1972 is a statute that prohibits discrimination against individuals with disabilities.
- ACP** Advanced College Placement
- ACT** American College Test
- ACTFL** American Council on the Teaching of Foreign Languages
- ADA** American with Disabilities Act
- Advisory** Advisory Committee
- AESOP** Automated Substitute Placement & Absence Management
- ALICE** Alert, Lockdown, Inform, Counter, Evacuate
- AP** Advanced Placement, a curriculum sponsored by College Board
- APE** Adaptive Physical Education
- ARC** Academic Resource Center
- ASBO** Association of School Business Officials
- ASCD** Association for Supervision and Curriculum Development
- AT** Assistive Technology
- AUP** Acceptable Use Policy
- BCBA** Board Certified Behavioral Analyst
- BESA** Board of Special Education Appeals
- BOS** Board of Selectmen
- BYOL** Bring Your Own Laptop
- CB** Circuit Breaker – state reimbursement program for extraordinary special education costs
- CBA** Collective Bargaining Agreement
- CAFR** Comprehensive Annual Financial Report
- CFR** Code of Federal Regulations
- Chapter 70** State Education Aid
- CIP** Capital Improvement Program
- CMR** Code of Massachusetts Regulations
- CNI or C&I** Curriculum and Instruction
- COBRA** Consolidated Omnibus Budget Reconciliation Act
- COLA** Cost of Living Adjustment
- CP** College Placement
- CY** Current Year or Calendar Year

<i>DEL</i>	Diversity and Equity Leadership Council
<i>DESE</i>	Massachusetts Department of Elementary and Secondary Education
<i>DCAM</i>	Division of Capital Asset Management
<i>DCAP</i>	District Curriculum Accommodation Plan
<i>DE&amp;I</i>	Diversity, Equity and Inclusion
<i>DI</i>	Differentiated Instruction
<i>DLS</i>	Department of Revenue, Division of Local Services
<i>DOR</i>	Department of Revenue
<i>DPH</i>	Massachusetts Department of Public Health
<i>DSP</i>	Directed Support Program
<i>EDGAR</i>	Education Department General Administrative Regulations
<i>EEOA</i>	Equal Educational Opportunities Act of 1974
<i>EIN</i>	Employer Identification Number
<i>ELA</i>	English Language Arts
<i>EL</i>	English Learners
<i>ELD</i>	English Language Development
<i>ELE</i>	English Language Education
<i>ESEA</i>	Elementary Secondary Education Act
<i>ESSA</i>	Every Student Succeeds Act of 2016
<i>EOYR</i>	End of Year Report
<i>EPIMS</i>	Educator Personnel Information Management System
<i>E-RATE</i>	Schools and Libraries Program of the Universal Service Fund, which is administered by the Universal Service Administrative Company under the Federal Communications Commission
<i>ESL</i>	English as a Second Language
<i>F-1</i>	A nonimmigrant visa for those wishing to study in the United States
<i>FEL</i>	Former English Learner
<i>FAPE</i>	Free Appropriate Public Education
<i>FERPA</i>	Family Education Rights and Privacy Act
<i>FF&amp;E</i>	Furniture, Fixtures and Equipment
<i>FLES</i>	Foreign Language in Elementary Schools
<i>FMD</i>	Facilities Management Department
<i>FOIA</i>	Freedom of Information Act
<i>FTE</i>	Full-Time Equivalent
<i>FY</i>	Fiscal Year (July 1 through June 30)
<i>FFY</i>	Federal Fiscal Year (October 1 through September 30)
<i>FWMI</i>	Friends of Wellesley METCO
<i>GAAP</i>	Generally Accepted Accounting Procedures
<i>GED</i>	General Equivalency Diploma
<i>GFOA</i>	Government Finance Officers Association
<i>GPA</i>	Grade Point Average
<i>HIPAA</i>	Health Insurance Portability and Accountability Act of 1996
<i>HQT</i>	Highly Qualified Teacher
<i>HR</i>	Human Resources
<i>IDEA</i>	Individuals with Disabilities Education Act (94-142)
<i>IEP</i>	Individualized Education Program
<i>IFB</i>	Invitation for Bid
<i>IG</i>	Inspector General

<b>J-1</b>	A non-immigrant visa category is for individuals approved to participate in study-based exchange visitor programs
<b>K-12</b>	Kindergarten through 12 <sup>th</sup> Grade
<b>LBC</b>	Language Based Classroom
<b>LEA</b>	Local Education Agency
<b>LEP</b>	Limited English Proficient
<b>LOOK Act</b>	Language Opportunities for our Kids (Chapter 138 of the Acts of 2017)
<b>LRE</b>	Least Restrictive Environment
<b>MASBO</b>	Massachusetts Association of School Business Officials
<b>MAPPO</b>	Massachusetts Association of Public Purchasing Officials
<b>MAPT</b>	Massachusetts Association of Pupil Transportation
<b>MASC</b>	Massachusetts Association of School Committees
<b>MASS</b>	Massachusetts Association of School Superintendents
<b>MCAS</b>	Massachusetts Comprehensive Assessment System
<b>METCO</b>	Metropolitan Council for Educational Opportunity
<b>MFSAB</b>	Multi-Function School Activity Bus
<b>MGL</b>	Massachusetts General Laws
<b>MMA</b>	Massachusetts Municipal Association
<b>MOA</b>	Memorandum of Agreement
<b>MOU</b>	Memorandum of Understanding
<b>MSBA</b>	Massachusetts School Building Authority
<b>MTEL</b>	Massachusetts Tests for Educator Licensure
<b>MTRB</b>	Massachusetts Teachers Retirement Board
<b>MTRS</b>	Massachusetts Teachers Retirement Service
<b>NCES</b>	National Center for Educational Statistics
<b>NCTE</b>	National Council of Teachers of English
<b>NEASC</b>	New England Association of Schools and Colleges
<b>NESDEC</b>	New England School Development Council
<b>NRC</b>	Natural Resource Commission
<b>NSLP</b>	National School Lunch Program
<b>NSS</b>	Net School Spending
<b>OCR</b>	Office of Civil Rights
<b>OOD</b>	Out of District Placement
<b>OPEB</b>	Other Post-Employment Benefits
<b>OT</b>	Occupational Therapist; Occupational Therapy
<b>PAWS</b>	Preschool at Wellesley Schools
<b>PBC</b>	Permanent Building Committee
<b>PBL</b>	Project or Problem Based Learning
<b>PD</b>	Professional Development
<b>PDP</b>	Professional Development Points
<b>PERAC</b>	Massachusetts Public Employee Retirement Administration Commission
<b>PO</b>	Purchase Order
<b>POG</b>	Profile of a Graduate
<b>POPS</b>	(Wellesley) Parents of Performing Students
<b>PPE</b>	Per Pupil Expenditure
<b>PSAS</b>	(Wellesley) Parents Supporting Art Students
<b>PSAT</b>	Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test
<b>PT</b>	Physical Therapist; Physical Therapy

<i>PTO</i>	Parent-Teacher Organization
<i>PTSO</i>	Parent-Teacher Student Organization
<i>PY</i>	Prior Year
<i>RAO</i>	Records Access Officer
<i>REC</i>	Recreation Enrichment Classes
<i>RETELL</i>	Rethinking Equity and Teaching for English Language Learners
<i>RIF</i>	Reduction in Force
<i>RtI</i>	Response to Intervention
<i>RVT</i>	Regional Vocational-Technical School
<i>SAA</i>	Student Activity Account
<i>SAC</i>	School Advisory Council
<i>SAT</i>	Scholastic Aptitude Test
<i>SBC</i>	School Building Committee
<i>SBRC</i>	Standards Based Report Cards
<i>Sch. Comm./SC</i>	School Committee
<i>SCI</i>	Sheltered Content Instruction
<i>SEI</i>	Sheltered English Immersion
<i>SEVIS</i>	Student and Exchange Visitor Program
<i>SIP</i>	School Improvement Plan
<i>SIMS</i>	Student Information Management System
<i>SLA</i>	Second Language Acquisition
<i>SLD</i>	Specific Learning Disability
<i>SEPAC</i>	Special Education Parent Advisory Committee
<i>SLIFE</i>	Students with Limited or Interrupted Formal Education
<i>SLP</i>	Speech and Language
<i>SNAP</i>	Supplemental Nutrition Assistance Program
<i>SPEC. ED.</i>	Special Education
<i>SRO</i>	School Resource Officer
<i>SST</i>	Student Support Teams
<i>STEM</i>	Science, Technology, Engineering, and Mathematics
<i>STEAM</i>	Science, Technology, Engineering, Art, and Mathematics
<i>SY</i>	School Year
<i>T&amp;L</i>	Teaching and Learning
<i>UDL</i>	Universal Design for Learning
<i>UMAS</i>	Uniform Massachusetts Accounting System
<i>USDA</i>	United States Department of Agriculture
<i>WCCC</i>	Wellesley Community Children's Center
<i>WEF</i>	Wellesley Education Foundation
<i>WIDA</i>	World-Class Instructional Design and Assessment
<i>WMLP</i>	Wellesley Municipal Light Plant
<i>WPAC</i>	Wellesley Parent Advisory Council
<i>WSHG</i>	West Suburban Health Group
<i>WOW</i>	World of Wellesley
<i>WPS</i>	Wellesley Public Schools

## Glossary of Terms



To be consistent in the definitions of terms as they are used in Massachusetts, the definitions are provided by the Massachusetts Department of Revenue, Municipal Knowledge Base. Definitions provided by the Massachusetts Department of Elementary and Secondary Education are noted with (MA DESE) while those provided by the U.S. Department of Education are noted with (US DOE).

- Appropriation*** An authorization granted by a town meeting, city council or other legislative body to expend money and incur obligations for specific public purposes. An appropriation is usually limited in amount and as to the time period within which it may be expended. Wellesley has a Representative Town Meeting with a 5-member Board of Selectmen form of government and an Executive Director.
- Assessed Valuation*** A value assigned to real estate or other property by a government as the basis for levying taxes. In Massachusetts, assessed valuation is based on the property's full and fair cash value as set by the Assessors.
- Audit*** An examination of a community's financial systems, procedures, and data by a certified public accountant (independent auditor), and a report on the fairness of financial statements and on local compliance with statutes and regulations. The audit serves as a valuable management tool for evaluating the fiscal performance of a community.
- Available Funds*** Balances in the various fund types that represent non-recurring revenue sources. As a matter of sound practice, they are frequently appropriated to meet unforeseen expenses, for capital expenditures or other onetime costs. Examples of available funds include free cash, stabilization fund; overlay surplus, water surplus, enterprise net assets, unrestricted (formerly retained earnings).
- Balance Sheet*** A statement that discloses the assets, liabilities, reserves, and equities of a fund or governmental unit at a specified date.
- Bond Authorization*** Action of a town meeting or a city council authorizing the executive branch to raise money through the sale of bonds in a specific amount and for a specific purpose. Once authorized, issuance is by the treasurer upon the signature of the mayor, or selectmen. In Wellesley, the Board of Selectmen authorizes the issuance of all bonds.
- Bond Rating*** A credit rating assigned to a municipality to help investors assess the future ability, legal obligation, and willingness of the municipality (bond issuer) to make timely debt service payments. Stated otherwise, a rating helps prospective investors determine the level of risk associated with a given fixed-income investment. Rating agencies such as Moody's and Standard and Poor's use rating systems, which designate a letter or a combination of letters and numerals where AAA is the highest rating and C1 is a very low rating. Wellesley maintains a AAA rating.
- Budget*** A plan for allocating resources to support services, purposes and functions over a specified period.

<i>Capital Budget</i>	An appropriation or spending plan that uses borrowing or direct outlay for capital or fixed asset improvements. Among other information, a capital budget should identify the method of financing each recommended expenditure, i.e., tax levy, rates, and identify those items that were not recommended.
<i>Capital Improvement Program</i>	A blueprint, for planning a community's capital expenditures that comprises an annual capital budget and a five-year capital program. It coordinates community planning, fiscal capacity and physical development. While all of the community's needs should be identified in the program, there is a set of criteria that prioritizes the expenditures.
<i>Cash Receipts</i>	Any money received by a municipality or its departments whether by cash, check or electronic transfer.
<i>Chapter 70 School Funds</i>	Chapter 70 refers to the school funding formula created under the Education Reform Act of 1993 by which state aid is distributed through the Cherry Sheet to help establish educational equity among municipal and regional school districts.
<i>Cherry Sheets</i>	Named for the cherry colored paper on which they were originally printed, the Cherry Sheet is the official notification to cities, towns and regional school districts of the next fiscal year's state aid and assessments. The aid is in the form of distributions, which provide funds based on formulas and reimbursements that provide funds for costs incurred during a prior period for certain programs or services.
<i>Circuit Breaker</i>	The reimbursement program for certain costs of special education as specified in M.G.L. c. 71B, § 5. (MA DESE)
<i>CMR</i>	General Laws of Massachusetts Chapter 30A: Section 6A. Code of Massachusetts regulations; first publication. Section 6A. Prior to publication of the first issue of the Massachusetts Register, the state secretary shall first cause to be published all currently effective agency regulations in a special publication of the Massachusetts Register to be designated as the "Code of Massachusetts Regulations".
<i>Collective Bargaining</i>	The process of negotiating workers' wages, hours, benefits, working conditions, etc., between an employer and some or all of its employees, who are represented by a recognized labor union. Wellesley Public Schools has five (5) bargaining units: Wellesley Teachers' Association (WTA) Unit A, Unit B and Unit C, Wellesley Education Professional Support Association (WEPSA) Unit A and Unit B.
<i>Community Preservation Act</i>	Enacted as MGL Ch. 44B in 2000, the community preservation act permits cities and towns accepting its provisions to establish a restricted fund from which monies can only be appropriated for a) the acquisition, creation and preservation of open space; b) the acquisition, preservation, rehabilitation, and restoration of historic resources; and c) the acquisition, creation and preservation of land for recreational use; d) the creation, preservation and support of community housing; and e) the rehabilitation and restoration of open space, land for recreational use and community housing that is acquired or created using monies from the fund. Acceptance requires town meeting

or city council approval, together with referendum approval by majority vote. The local program is funded by a local surcharge up to 3 percent on real property tax bills and matching dollars from the state generated from registry of deeds fees.

*Cost of Living Adjustment* Reference to language in municipal contracts that provide for annual or periodic increases in salaries and wages for employees over the course of the contract. The amount of an increase is most often negotiated based on a community's ability to pay but is sometimes tied to the annual change in a specified index, i.e., consumer price index (CPI).

*Debt Authorization* Formal approval by a two-thirds vote of town meeting or city council to incur debt, in accordance with procedures stated in MGL Ch. 44 §§1, 2, 3, 4a, 6-15.

*Debt Exclusion* An action taken by a community through a referendum vote to raise the funds necessary to pay debt service costs for a particular project from the property tax levy, but outside the limits under Proposition 2½. By approving a debt exclusion, a community calculates its annual levy limit under Proposition 2½, and then adds the excluded debt service cost. The amount is added to the levy limit for the life of the debt only and may increase the levy above the levy ceiling.

*Debt Limit* The maximum amount of debt that a municipality may authorize for qualified purposes under state law. Under MGL Ch. 44 §10, debt limits are set at 5 percent of Equalized Value (EQV) for a city and 5 percent of EQV for a town. By petition to the Municipal Oversight Board, cities and towns can receive approval to increase their debt limit to 5 and 10 percent of EQV, respectively.

*Deferred Revenue* Amounts that do not meet the criteria for revenue recognition. Also, earned amounts that are not yet available to liquidate liabilities of a current period.

*DESE* State department providing resources to school administrators, teachers, students and parents in Massachusetts. The DESE Finance section deals with a wide range of school finance issues and takes a major role in determining state aid to municipalities for education via the Local Aid projects that make up the Cherry Sheet process.

*Disproportionality* The over-representation or under-representation of a demographic sub-group in special education program. (US DOE)

*DOR* State department responsible for collecting a wide variety of taxes, providing taxpayer support, and administering programs related to municipal finance through the Division of Local Services (DLS).

*DLS* A division within the DOR (Department of Revenue) responsible for helping Massachusetts cities and towns achieve sound and efficient fiscal management through technical assistance, training, and oversight. DLS bureaus are responsible for ensuring the fairness and equity of local property taxation, the accuracy and quality of local accounting and treasury management, interpreting state laws that affect local governance, distributing local aid, maintaining a comprehensive databank on local finances, and auditing local school districts.



<i>Education Reform Act of 1993</i>	State law that authorized the seven-year, Chapter 70 funding program for education and that established spending targets for school districts to remedy educational inequities.
<i>Encumbrance</i>	A reservation of funds to cover obligations arising from purchase orders, contracts, or salary commitments that is chargeable to, but not yet paid from, a specific appropriation account.
<i>Equipment</i>	Machines, tools, furniture, vehicles, and other non-expendable items with a useful life of more than one year and a per unit acquisition cost not less than \$5,000. (MA DESE)
<i>Extraordinary Maintenance</i>	The periodic servicing, repair or reconditioning of school buildings, grounds, or equipment to extend the useful life of an existing asset, provided that the total cost per project per school of an extraordinary maintenance project shall not exceed \$150,000. (MA DESE)
<i>Estimated Receipts</i>	A term that typically refers to anticipated local revenues listed on page three of the Tax Recapitulation Sheet. Projects of local revenues are often based on the previous year's receipts and represent funding sources necessary to support a community's annual budget.
<i>Excess Levy Capacity</i>	The difference between the levy limit and the amount of real and personal property taxes levied in a given year. Annually, the board of selectmen or city council must be informed of excess levy capacity and their acknowledgment must be submitted to DOR when setting the tax rate.
<i>Expenditure</i>	An outlay of money made by municipalities to provide the programs and services within their approved budget.
<i>Expense</i>	An identified cost incurred to accomplish a goal.
<i>Financial Statement</i>	A presentation of the assets and liabilities of a community as of a date and most often prepared after the close of the fiscal year.
<i>Fiscal Year</i>	Since 1974, the Commonwealth and municipalities have operated on a budget cycle that begins July 1 and ends June 30. The designation of the fiscal year is that of the calendar year in which the fiscal year ends. For example, the 2020 fiscal year is July 1, 2019 to June 30, 2020. Since 1976, the federal government fiscal year has begun October 1 and ended September 30.
<i>Fixed Assets</i>	Long-lived, tangible assets such as buildings, equipment and land obtained or controlled as a result of past transactions or circumstances.
<i>Foundation Budget</i>	The spending target imposed by the Education Reform Act of 1993 for each school district as the level necessary to provide an adequate education for all students.

*Free Cash* Remaining, unrestricted funds from operations of the previous fiscal year including unexpended free cash from the previous year, actual receipts in excess of revenue estimates shown on the tax recapitulation sheet, and unspent amounts in budget line-items. Unpaid property taxes and certain deficits reduce the amount that can be certified as free cash. The calculation of free cash is based on the balance sheet as of June 30, which is submitted by the community's auditor, accountant, or comptroller. Important: free cash is not available for appropriation until certified by the Director of Accounts.

*Function* The activity for which a service or material is acquired. The functions in which school districts are required to maintain and report financial data shall be identified and described in guidelines for reporting student and financial data published by the Department. (MA DESE)

*Fund Accounting* Organizing the financial records of a municipality into multiple, segregated locations for money. A fund is a distinct entity within the municipal government in which financial resources and activity (assets, liabilities, fund balances, revenues, and expenditures) are accounted for independently in accordance with specific regulations, restrictions or limitations. Examples of funds include the general fund and enterprise funds. Communities whose accounting records are organized according to the Uniform Municipal Accounting System (UMAS) use multiple funds.

*General Fund* The fund used to account for most financial resources and activities governed by the normal town meeting/city council appropriation process.

*General Ledger* The accountant's record of original entry, which is instrumental in forming a paper trail of all government financial activity.

*General Obligation Bonds* Bonds issued by a municipality for purposes allowed by statute that are backed by the full faith and credit of its taxing authority.

*Governmental Funds* Funds generally used to account for tax-supported activities. There are five different types of governmental funds: the general fund, special revenue funds, capital projects funds, debt service funds, and permanent funds.

*Homeless Student* A student who is homeless as defined by the McKinney-Vento Homeless Assistance Act's, definition of "homeless children and youth," 42 USC 11434(a)(2). (MA DESE)

*Homeless Student Transportation* Transportation of a homeless student to and from the student's school of origin that is located outside of the boundaries of the school district in which the homeless student temporarily resides. For purposes of homeless student transportation, school of origin shall mean the school where the homeless student was last enrolled, or the school attended when the student was permanently housed. (MA DESE)

*Internal Control Structure* The policies and procedures established by management to ensure the integrity and comprehensiveness of the data collected by the accounting system for use in internal and external financial reports, as well as the overall control environment in which the government operates.

<i>Levy</i>	The amount a community raises through the property tax. The levy can be any amount up to the levy limit, which is re-established every year in accordance with Proposition 2½ provisions.
<i>Levy Ceiling</i>	A levy ceiling is one of two types of levy (tax) restrictions imposed by MGL Ch. 59 §21C (Proposition 2½). It states that, in any year, the real and personal property taxes imposed may not exceed 2½ percent of the total full and fair cash value of all taxable property. Property taxes levied may exceed this limit only if the community passes a capital exclusion, a debt exclusion, or a special exclusion.
<i>Levy Limit</i>	A levy limit is one of two types of levy (tax) restrictions imposed by MGL Ch. 59 §21C (Proposition 2½). It states that the real and personal property taxes imposed by a city or town may only grow each year by 2½ percent of the prior year's levy limit, plus new growth and any overrides or exclusions. The levy limit can exceed the levy ceiling only if the community passes a capital expenditure exclusion, debt exclusion, or special exclusion.
<i>Line Item Budget</i>	A budget that separates spending into categories, or greater detail, such as supplies, equipment, maintenance, or salaries, as opposed to a program budget.
<i>Line Item Transfer</i>	The reallocation of a budget appropriation between two line-items within an expenditure category (i.e., salaries, expenses). Employed as a management tool, line-item transfer authority allows department heads to move money to where a need arises for a similar purpose and without altering the bottom line. Whether or not line-item transfers are permitted depends on how the budget is presented (i.e. format) and what level of budget detail town meeting believes it is approving.
<i>Local Aid</i>	Revenue allocated by the Commonwealth to cities, towns, and regional school districts. Estimates of local aid are transmitted to cities, towns, and districts annually by the "Cherry Sheets." Most Cherry Sheet aid programs are considered general fund revenues and may be spent for any purpose, subject to appropriation.
<i>Local Education Agency</i>	The local school district i.e. Wellesley Public Schools, often abbreviated as LEA. (US DOE)
<i>Local Receipts</i>	Locally generated revenues, other than real and personal property taxes. Examples include motor vehicle excise, investment income, hotel/motel tax, fees, rentals, and charges. Annual estimates of local receipts are shown on the tax rate recapitulation sheet.
<i>Low Income Student</i>	A student enrolled for full time attendance in a public school who is eligible for free or reduced cost lunches under eligibility guidelines set by the federal government under 42 USC 1758. (MA DESE)
<i>Maintenance Budget</i>	A no-growth budget that continues appropriations for programs and services at their current year levels. The actual appropriation to maintain programs and services may still increase due to inflation or other factors.

<i>Membership</i>	The number of days a pupil is enrolled, divided by the number of days in the school year. The Department may apportion a pupil's membership across the various programs in which the pupil participated. (MA DESE)
<i>MGL</i>	Laws passed by the Massachusetts legislature. The MGL is organized by chapters with multiple sections in each chapter. Currently there are 282 chapters.
<i>Modified Accrual Basis of Accounting</i>	A method of accounting that recognizes revenues in the accounting period in which they become available and measurable.
<i>MRGF</i>	An estimate of the percentage change in a municipality's revenue growth for a fiscal year. It represents the combined percentage increase in the following revenue components: automatic 2½ percent increase in the levy limit, estimated new growth, the change in selected unrestricted state aid categories, and the change in selected unrestricted local receipts (Education Reform Act of 1993).
<i>NSS</i>	School budget and municipal budget amounts attributable to education, excluding long-term debt service, student transportation, school lunches and certain other specified school expenditures. A community's NSS funding must equal or exceed the NSS Requirement established annually by the Massachusetts Department of Elementary and Secondary Education (MA DESE) (Education Reform Act of 1993).
<i>New Growth</i>	The additional tax revenue generated by new construction, renovations and other increases in the property tax base during a calendar year. It does not include value increases caused by normal market forces or by revaluations. New growth is calculated by multiplying the assessed value associated with new construction, renovations and other increases by the prior year tax rate. The additional tax revenue is then incorporated into the calculation of the next year's levy limit. For example, new growth for FY06 is based on new construction, etc. that occurred between January and December 2004. In the fall of 2005, when new growth is being estimated to set the FY06 levy limit, the FY05 tax rate is used in the calculation.
<i>Objects of Expenditures</i>	A classification of expenditures that is used for coding any department disbursement, such as "personal services," "expenses," or "capital outlay".
<i>Operating Budget</i>	A plan of proposed expenditures for personnel, supplies, and other expenses for the coming fiscal year.
<i>Override</i>	A vote by a community at an election to permanently increase the levy limit. An override vote may increase the levy limit no higher than the levy ceiling. The override question on the election ballot must state a purpose for the override and the dollar amount.
<i>Personal Property Tax</i>	Movable items not permanently affixed to, or part of the real estate. It is assessed separately from real estate to certain businesses, public utilities, and owners of homes that are not their primary residences.

- Program* A plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. The program classifications for which school districts are required to maintain and report financial data are identified at 603 CMR 10.03(3) and shall be described in guidelines published by the Department. (MA DESE)
- Program Budget* A budget that relates expenditures to the programs they fund. The emphasis of a program budget is on output.
- Proportionate Share* To meet the requirements of *IDEA*, every year each Local Education Agency (LEA) must expend a proportionate share of federal *IDEA* funds on equitable services for parentally placed private school children with disabilities. Each LEA must, after timely and meaningful consultation with representatives of parentally placed private school children with disabilities, determine the number of parentally placed private school children with disabilities attending private schools located in the LEA. (US DOE)
- Proposition 2 ½* State law enacted in 1980 that regulates local property tax administration. Major provisions of this legislation are in MGL Ch 59 - Assessment of Local Taxes § 21C and relate to the determination of a levy limit and levy ceiling for each town.
- Purchase Order* An official document or form authorizing the purchase of products and services.
- Receipts* Money collected by and within the control of a community from any source and for any purpose.
- Reimbursement* Funds received by a school district or municipality from the state or federal government or from a private insurer as partial or total repayment of a cost incurred by the district or municipality to provide a particular education related service to a particular student or students, but not including any amounts which are included in the state school aid which a district or municipality receives under M.G.L. c. 70. (MA DESE)
- Reporting Requirements* Data required by the Department to determine compliance, calculate tuition payments, aid or reimbursements or meet state or federal mandates. Required data shall be maintained in accordance with 603 CMR 10.00 and Department guidelines and provided to the Department in a form or through an electronic data transfer method established by the Department. (MA DESE)
- Requisition* Form used by the requesting department when ordering products and services from external vendors. This document generates a Purchase Order.
- Revolving Fund* Allows a community to raise revenues from a specific service and use those revenues without appropriation to support the service. For departmental revolving funds, MGL Ch. 44 §53E½ stipulates that each fund must be re-authorized each year at annual town meeting or by city council action, and that a limit on the total amount that may be spent from each fund must be established at that time. The aggregate of all revolving funds may not exceed ten percent of the amount raised by taxation by the city or town in the most recent fiscal year, and no more than one percent of the amount raised by taxation may be administered by a single fund. Wages or salaries

for full-time employees may be paid from the revolving fund only if the fund is also charged for all associated fringe benefits.

*School Choice* A program that allows a parent to enroll his or her child in a school district that is not the child's home district. Every year the school committee in each school district decides whether it will accept new enrollments under this program and, if so, in what grades. (MA DESE)

*Specialized Transportation* A modified transportation service not normally provided for regular day students, designed to meet the special needs of a student for whom an individualized educational plan has been developed in accordance with M.G.L. c. 71B, § 14, and 603 CMR 28.00. (MA DESE)

*Tax Rate* The amount of property tax stated in terms of a unit of the municipal tax base; for example, \$11.95 per \$1,000 of assessed valuation of taxable real and personal property.

*Tydings Amendment* The Education Department General Administrative Regulations (EDGAR) allows grantees to carryover for one additional year any Federal education funds that were not obligated in the period for which they were appropriated. For grants that are forward-funded, grantees can have up to 27 months to obligate appropriated funds beginning as early as July 1 of the Federal fiscal year. (US DOE)

*Unfunded Mandate* A requirement imposed by law, regulation or order without underlying financial support, thereby resulting in direct or indirect costs to the body made responsible for its implementation.

*Warrant* An authorization for an action. For example, a town meeting warrant establishes the matters that may be acted on by that town meeting. A treasury warrant authorizes the treasurer to pay specific bills. The assessors' warrant authorizes the tax collector to collect taxes in the amount and from the persons listed, respectively.

*Zero Based Budget* A budget building technique where each department begins at zero and adds the cost of essential programs up to an established funding limit. Each year the process begins again at zero prompting scrutiny and prioritization of costs annually.



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