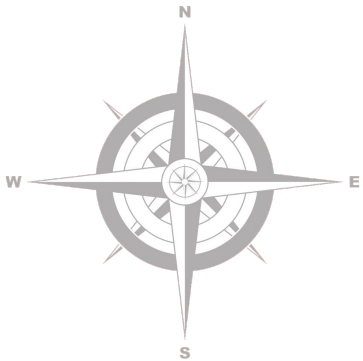


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# WPS School Reopening 2020-2021

**Community Update  
July 9, 2020**



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**WELLESLEY PUBLIC SCHOOLS**  
*Learning • Caring • Innovating*

# Presentation Overview

- Welcome & Introductions
- Guidance from the State
- Our Planning Structure & Process
- Update from Working Groups
  - Building Operations & Safety
  - Teaching & Learning
  - Technology
  - Budget & Resources
- Timeline
- Q & A

# **Welcome & Introductions**

# Introductions

Linda Chow  
***Chair, WPS School Committee***

Sharon Gray  
***WPS School Committee***

Dr. Joan Dabrowski  
***Assistant Superintendent for  
Teaching & Learning***

Dr. David Lussier  
***Superintendent***

Cindy Mahr  
***Assistant Superintendent for  
Finance and Operations***

Linda Grape  
***Wellesley Board of Health***

Leonard Izzo  
***Director, Wellesley Community  
& Public Health***

Linda Corridan  
***Director of Nursing***

Sarah Orlov  
***Director of Student Services***

Kathy Dooley  
***Director of Technology***

Joe Hutton  
***IT Operations Manager***

Gayle McCracken  
***Director of Human Resources***

# **Guidance from the State**

# Guidance from the Department of Elementary & Secondary Education (DESE)

## June 25th DESE Guidance

- Significant attention to safety precautions
  - Masks
  - Social distancing (minimum 3 ft with preferred 6 ft)
  - Handwashing/hand sanitizing
  - Cleaning protocols
  - Partnership with parents
  -
- Districts must develop three plans to submit in August:
  - full return of all students
  - hybrid model of in-person and remote learning
  - full remote learning model
- Districts must also have a plan for students (and staff) who may be unable to return
- Further guidance forthcoming over the summer (transportation, athletics, closure protocols, etc.)

# **Our Planning Structure & Process**

# Our Structure

## Wellesley Public Schools School Reopening Overview

### Teaching & Learning

- Social & Emotional Health
- Students/Staff/Parent Connections
- School Schedules
- Academic Progress
- Prof. Development
- Equity & Coherence

### Budget & Resources

- FY20 & 21 Impacts
- Town Collaboration
- Grants/New Requests
- HR Considerations
- Bargaining with WEA



### Building Operations & Safety

- Safety
- Transportation
- Food Service
- Cleaning

### Technology

- Devices
- Online Access
- Learning Platforms
- Training/Support

Spring/Summer 2020



# Our Process

- Bi-Weekly & Weekly Planning Meetings
  - School Reopening Advisory Committee
  - Working Groups
- Data Gathering: Parent/Guardians & Educators
  - Spring Remote Learning Survey
  - Initial Return to School Surveys
  - Focus Groups

# Focus Groups

- Educator Focus Groups
  - Health & Wellness (SEL)
  - HR & Safety and Security
  - Technology (Hardware & Software)
  - Curricula
  - Student & School Schedules
  - Anti-Racism Work
  
- Parent/Guardian Focus Groups
  - PreK-5
  - 6-8
  - 9-12

# Working Group Updates

# Building Operations & Safety

## Safety

- PPE
- Signage
- Plexiglass
- Ventilation
- Building access

## Cleaning Protocols

- Hand washing / hand sanitizer
- Enhanced daily routine cleaning
- Disinfection protocols with a confirmed case of COVID-19

# Building Operations & Safety

## Food Service

- Space availability/social distancing guidelines
- Limited menu options
- Staffing: distribution of meals/supervision of students

## Transportation

- Safety of drivers/ students
- Bus capacity/social distancing guidelines
- Cleaning/disinfecting protocols

# Teaching & Learning: Key Topics

- Social & Emotional Wellness
  - Students
  - Staff
- Schedules (full return, hybrid, & remote)
- Curricula
- Planning for our High-Needs Learners (e.g. those students who are most in need of *in-person* support)
- Training & Professional Development

# Teaching & Learning: Schedules

- **Full Return**
  - Operations/feasibility (e.g. transportation, square footage requirements, restrictions on movement)
- **Hybrid**
  - Two Models (week on/off or within week on/off)
- **Full Remote**
  - Quick/seamless pivot
  - Increase in synchronous time
  - Will include teaching new content and grading/assessments

# Teaching & Learning

- **Curricula**

- impact on “Time on Learning” & time for teacher planning
- efficient systems for “BOY” assessing
- prioritized content
- approach to feedback *and* assessments/grades

- **Planning for High Needs Students**

- PreK-2
- Students with disabilities
- English Learners in the early stages of English development
- Economically disadvantaged
- Those without internet access



# Teaching & Learning

## Planning for Special Education

- IEP Services-consistency
- Specialized Programs- high needs students
- Related Services-continuity of services
- Transportation-partnering with parents
- IEP Meetings- continue with remote approach

# Technology

## Key Planning Updates:

- 1:1 devices for PreK-12
- Internet Access for All
  - Proactive outreach for families needing assistance
- Standardized learning management systems (Seesaw, Google Classroom & Canvas) consistently used school-wide in all three models (in-person, hybrid, & remote)
- Focused set of digital learning sites and resources
- Supports for students, educators & families:
  - Training & professional development on all tools
  - Protocols, policies, and procedures for using tools
  - Assistance with software and hardware issues

# Budget & Resources

- Collaboration with the Town for unbudgeted costs related to COVID-19:
  - PPE
  - Technology
  - Summer Programming
- Sources include:
  - Town of Wellesley CARES Act
  - WPS ESSR Grant Funds
  - School Grant and Revolving Funds

# Human Resources

## Working Group - COVID related staffing issues:

- Working parents
- Compromised immune systems
- COVID related illness
- Caring for someone with a COVID related illness
  - Classroom coverage
  - Compliance with Families First Coronavirus Response Act and the Emergency Medical Leave Expansion Act

# **Our Timeline**

# Our Timeline

<b>June 2020</b>	Establish School Reopening Advisory Committee and Assemble Working Groups; Build Schedule of Weekly Meetings for June and July 2020.
<b>July 3 - 17th</b>	Gather data from Parents/Guardians and Educators through <i>Initial Return to School Surveys</i> and Focus Groups across a range of topics and levels
<b>July 9th</b>	<b>Provide WPS Community Update</b>
<b>July 15th</b>	Share results from the Parent/Guardian and Educator <i>Initial Return to School Surveys</i>
<b>August 6th</b>	Share Final Draft with School Committee of our three models: Full In-Person, Hybrid, and Full Remote Learning
<b>August 13th</b>	<b>Share the WPS SY20-21 Reopening Plan</b>

# Q & A