Presentation Overview

- Welcome & Introductions
- Guidance from the State
- Our Planning Structure & Process
- Update from Working Groups
  - Building Operations & Safety
  - Teaching & Learning
  - Technology
  - Budget & Resources
- Timeline
- Q & A
Welcome & Introductions
Introductions

Linda Chow
Chair, WPS School Committee

Dr. Joan Dabrowski
Assistant Superintendent for Teaching & Learning

Cindy Mahr
Assistant Superintendent for Finance and Operations

Linda Corridan
Director of Nursing

Kathy Dooley
Director of Technology

Gayle McCracken
Director of Human Resources

Sharon Gray
WPS School Committee

Dr. David Lussier
Superintendent

Linda Grape
Wellesley Board of Health

Leonard Izzo
Director, Wellesley Community & Public Health

Sarah Orlov
Director of Student Services

Joe Hutton
IT Operations Manager
Guidance from the State
Guidance from the Department of Elementary & Secondary Education (DESE)

June 25th DESE Guidance

- Significant attention to safety precautions
  - Masks
  - Social distancing (minimum 3 ft with preferred 6 ft)
  - Handwashing/hand sanitizing
  - Cleaning protocols
  - Partnership with parents

- Districts must develop three plans to submit in August:
  - Full return of all students
  - Hybrid model of in-person and remote learning
  - Full remote learning model

- Districts must also have a plan for students (and staff) who may be unable to return

- Further guidance forthcoming over the summer (transportation, athletics, closure protocols, etc.)
Our Planning Structure & Process
Our Structure

Wellesley Public Schools School Reopening Overview

Teaching & Learning
- Social & Emotional Health
- Students/Staff/Parent Connections
- School Schedules
- Academic Progress
- Prof. Development
- Equity & Coherence

Budget & Resources
- FY20 & 21 Impacts
- Town Collaboration
- Grants/New Requests
- HR Considerations
- Bargaining with WEA

Building Operations & Safety
- Safety
- Transportation
- Food Service
- Cleaning

Technology
- Devices
- Online Access
- Learning Platforms
- Training/Support

Engagement & Communications

WPS Advisory Committee On School Reopening

Spring/Summer 2020
Our Process

- Bi-Weekly & Weekly Planning Meetings
  - School Reopening Advisory Committee
  - Working Groups

- Data Gathering: Parent/Guardians & Educators
  - Spring Remote Learning Survey
  - Initial Return to School Surveys
  - Focus Groups
Focus Groups

● Educator Focus Groups
  ○ Health & Wellness (SEL)
  ○ HR & Safety and Security
  ○ Technology (Hardware & Software)
  ○ Curricula
  ○ Student & School Schedules
  ○ Anti-Racism Work

● Parent/Guardian Focus Groups
  ○ PreK-5
  ○ 6-8
  ○ 9-12
Working Group Updates
Building Operations & Safety

Safety
● PPE
● Signage
● Plexiglass
● Ventilation
● Building access

Cleaning Protocols
● Hand washing / hand sanitizer
● Enhanced daily routine cleaning
● Disinfection protocols with a confirmed case of COVID-19
Building Operations & Safety

Food Service
- Space availability/social distancing guidelines
- Limited menu options
- Staffing: distribution of meals/supervision of students

Transportation
- Safety of drivers/students
- Bus capacity/social distancing guidelines
- Cleaning/disinfecting protocols
Teaching & Learning: Key Topics

- Social & Emotional Wellness
  - Students
  - Staff
- Schedules (full return, hybrid, & remote)
- Curricula
- Planning for our High-Needs Learners (e.g. those students who are most in need of in-person support)
- Training & Professional Development
Teaching & Learning: Schedules

- **Full Return**
  - Operations/feasibility (e.g. transportation, square footage requirements, restrictions on movement)

- **Hybrid**
  - Two Models (week on/off or within week on/off)

- **Full Remote**
  - Quick/seamless pivot
  - Increase in synchronous time
  - Will include teaching *new* content and grading/assessments
Teaching & Learning

● Curricula
  ○ impact on “Time on Learning” & time for teacher planning
  ○ efficient systems for “BOY” assessing
  ○ prioritized content
  ○ approach to feedback and assessments/grades

● Planning for High Needs Students
  ○ PreK-2
  ○ Students with disabilities
  ○ English Learners in the early stages of English development
  ○ Economically disadvantaged
  ○ Those without internet access
Teaching & Learning

Planning for Special Education

- IEP Services - consistency
- Specialized Programs - high needs students
- Related Services - continuity of services
- Transportation - partnering with parents
- IEP Meetings - continue with remote approach
Technology

Key Planning Updates:

● 1:1 devices for PreK-12
● Internet Access for All
  ○ Proactive outreach for families needing assistance
● Standardized learning management systems (Seesaw, Google Classroom & Canvas) consistently used school-wide in all three models (in-person, hybrid, & remote)
● Focused set of digital learning sites and resources
● Supports for students, educators & families:
  ○ Training & professional development on all tools
  ○ Protocols, policies, and procedures for using tools
  ○ Assistance with software and hardware issues
Budget & Resources

● Collaboration with the Town for unbudgeted costs related to COVID-19:
  ○ PPE
  ○ Technology
  ○ Summer Programming

● Sources include:
  ○ Town of Wellesley CARES Act
  ○ WPS ESSR Grant Funds
  ○ School Grant and Revolving Funds
Human Resources

Working Group - COVID related staffing issues:

- Working parents
- Compromised immune systems
- COVID related illness
- Caring for someone with a COVID related illness
  - Classroom coverage
  - Compliance with Families First Coronavirus Response Act and the Emergency Medical Leave Expansion Act
Our Timeline
## Our Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td><strong>June 2020</strong></td>
<td>Establish School Reopening Advisory Committee and Assemble Working Groups; Build Schedule of Weekly Meetings for June and July 2020.</td>
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<tr>
<td><strong>July 3 - 17th</strong></td>
<td>Gather data from Parents/Guardians and Educators through <em>Initial Return to School Surveys</em> and Focus Groups across a range of topics and levels</td>
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<td><strong>July 9th</strong></td>
<td>Provide WPS Community Update</td>
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<td><strong>July 15th</strong></td>
<td>Share results from the Parent/Guardian and Educator <em>Initial Return to School Surveys</em></td>
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<td><strong>August 6th</strong></td>
<td>Share Final Draft with School Committee of our three models: Full In-Person, Hybrid, and Full Remote Learning</td>
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<td><strong>August 13th</strong></td>
<td>Share the WPS SY20-21 Reopening Plan</td>
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Q & A