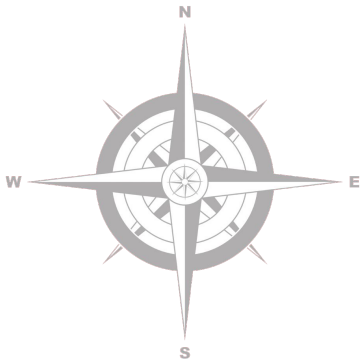

Reopening Surveys Family and Educator Results

School Committee Presentation
July 15, 2020



WELLESLEY PUBLIC SCHOOLS
Learning • Caring • Innovating

Presentation Overview

- Survey Timelines & Participation
- Family Survey
 - Learning Model Options
 - Transportation
 - Before & After School Care
 - Meals in School
- Educator Survey
 - Thoughts on Returning
 - Remote and Hybrid Models
 - Needs and Concerns
- Next Steps

Family Timeframe & Participants

- Friday, July 3 to Friday, July 10
- 2,754 parent/guardian responses
 - PreK-2 = 929 (of \cong 1100 students)
 - 3-5 = 943 (of \cong 1100 students)
 - WMS = 975 (of \cong 1200 students)
 - WHS = 1111 (of \cong 1500 students)

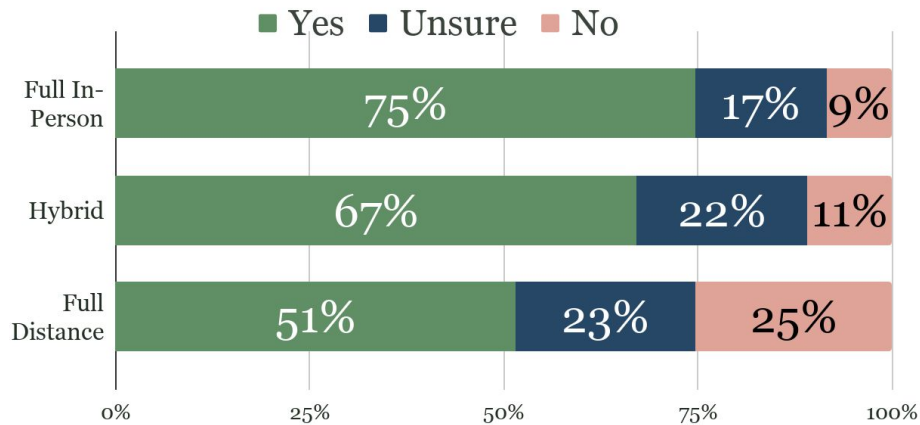
Staff Timeframe & Participants

- Educators: Monday, July 6 to Monday, July 13
- 733 educator responses (58% were teachers)
 - PreK = 44
 - K-5 = 328
 - 6-8 = 157
 - 9-12 = 198
 - PreK-12 = 26

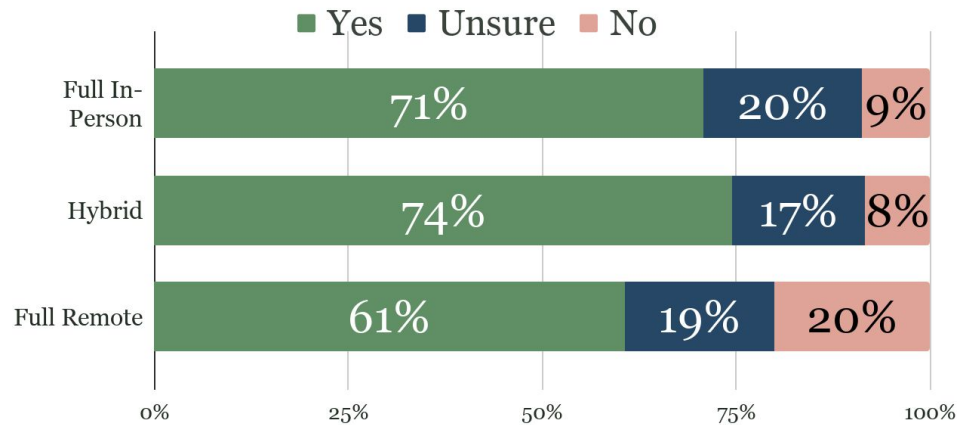
Families: Learning Model Options

Families would enroll in full in-person and hybrid models at similar rates.

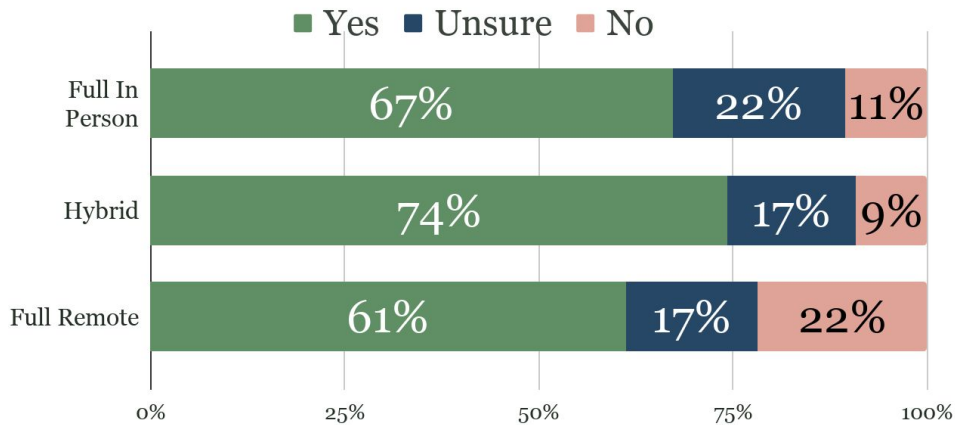
Gr. PreK-2



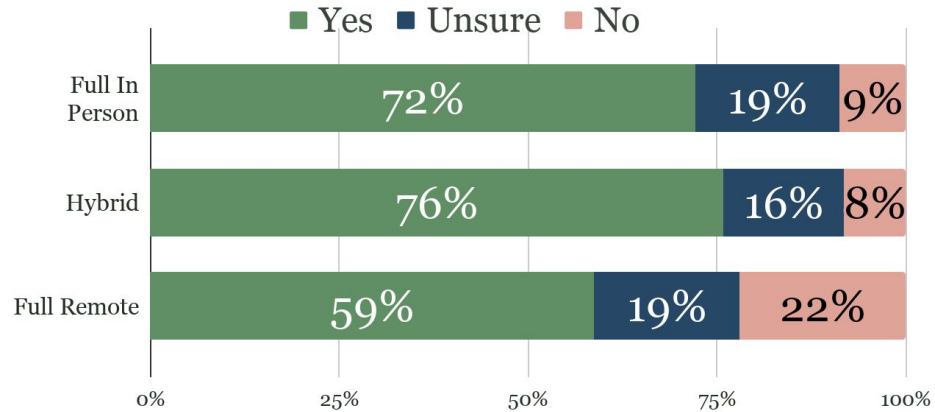
Gr. 3-5



WMS

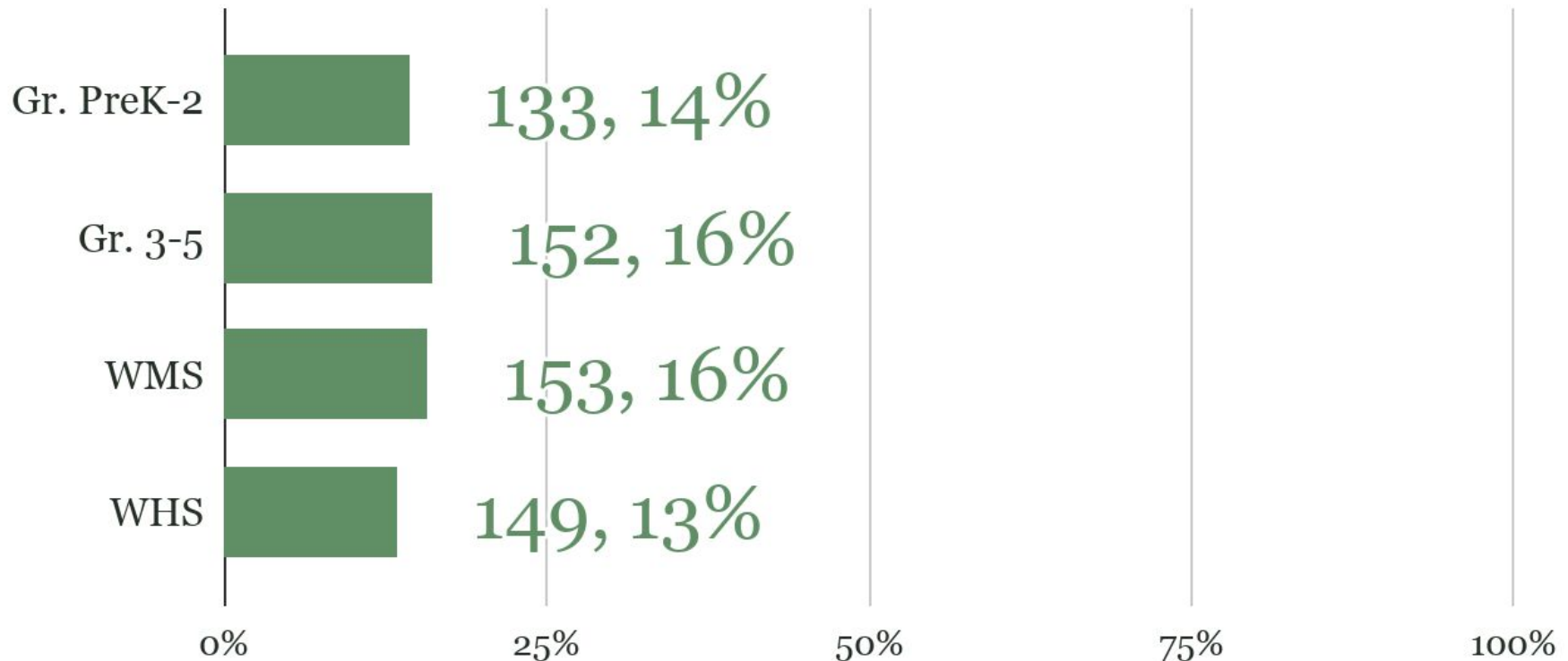


WHS



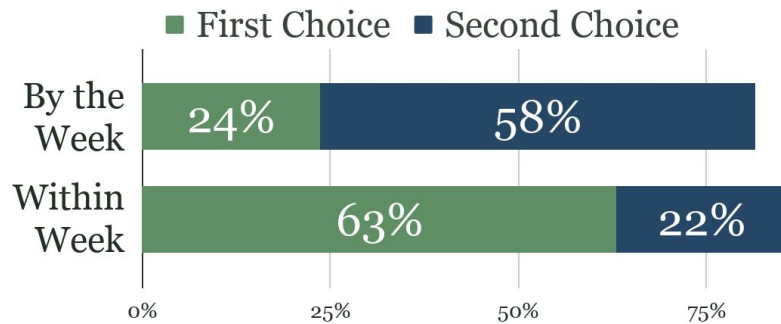
At every level, about 1 in 6 families had a medical need for a full remote model.

Medical Need for Remote

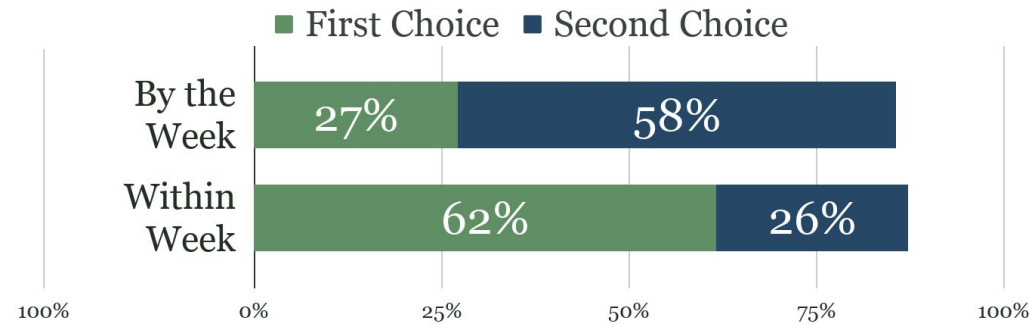


More families preferred a within week hybrid over a by the week hybrid model.

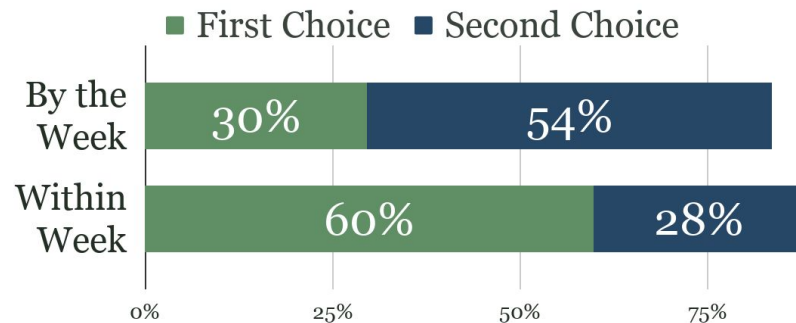
Gr. PreK-2



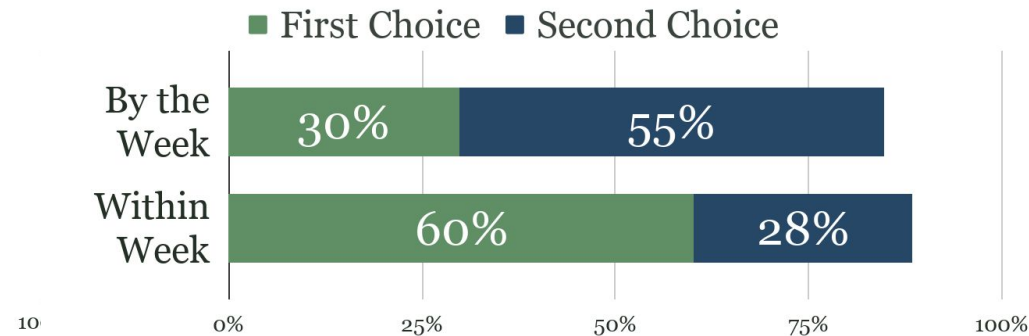
Gr. 3-5



WMS



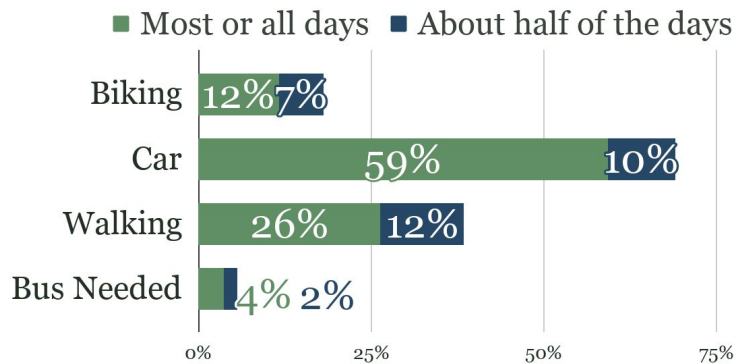
WHS



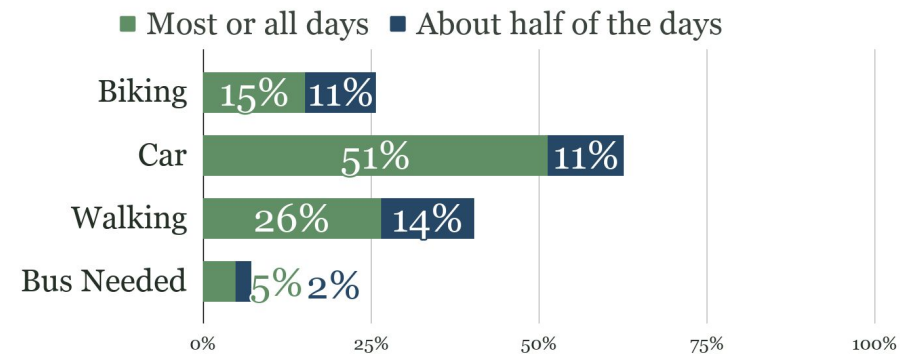
Families: Transportation

WMS and WHS families will need bus transport more than PreK-5 families.

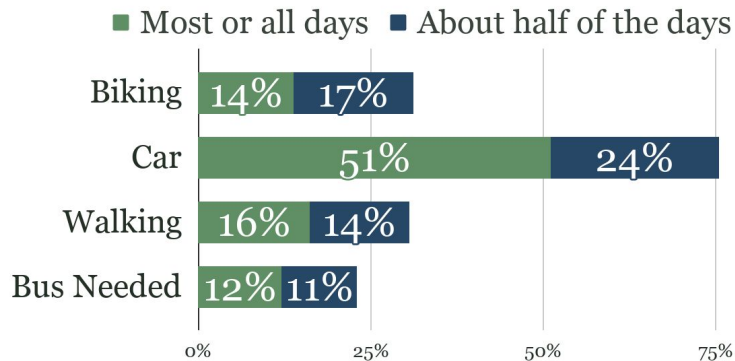
Gr. PreK-2



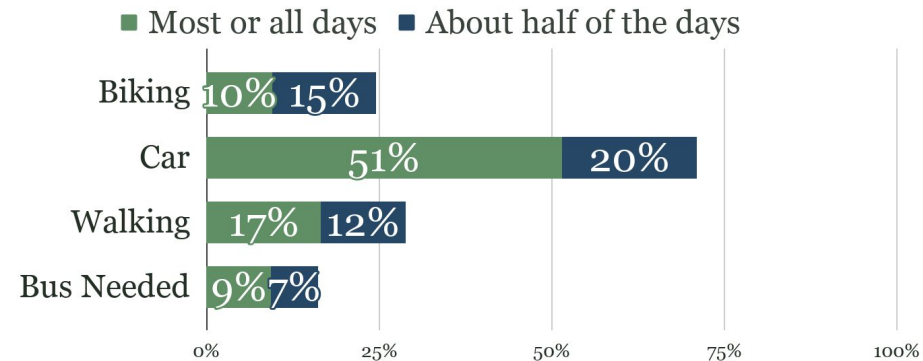
Gr. 3-5



WMS



WHS



Families: Before & After School Care

24% of PreK-2 families and 16% of Gr. 3-5 families would like after care.

Gr. PreK-2



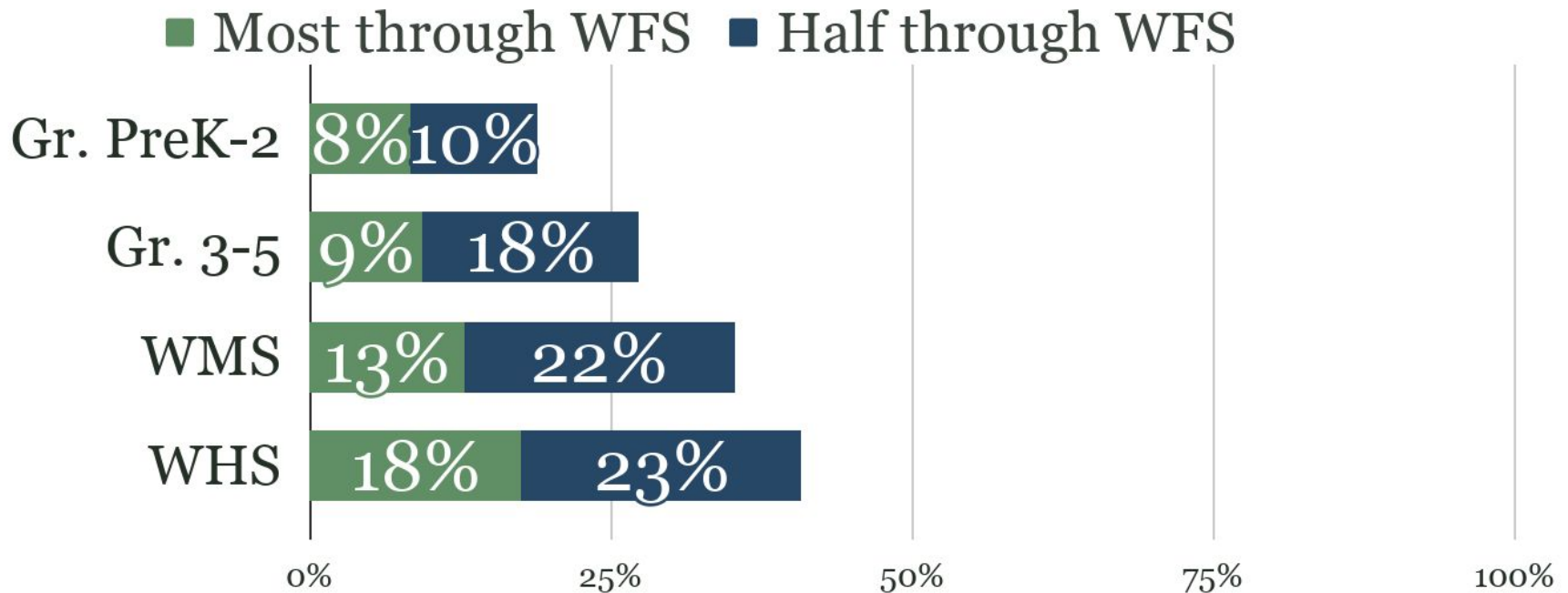
Gr. 3-5



Families: Meals in School

Percent of families buying most meals through WFS increased by level, from 8% to 18%.

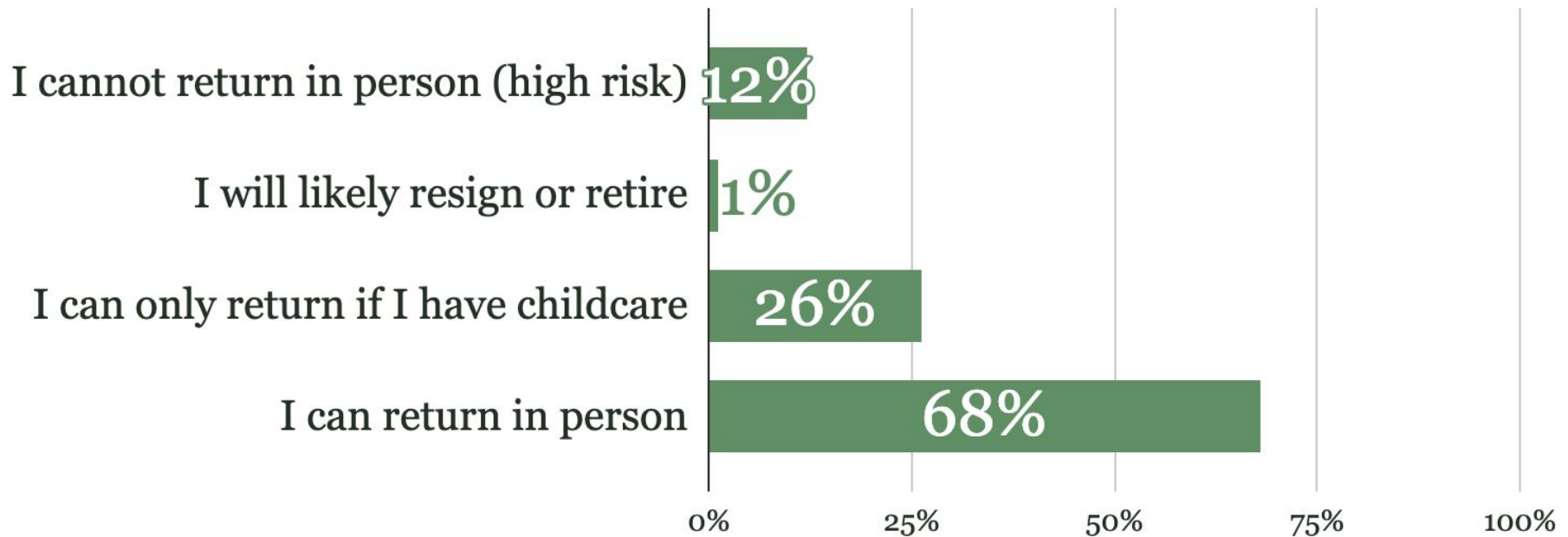
Meals in School



Educators: Thoughts on Returning

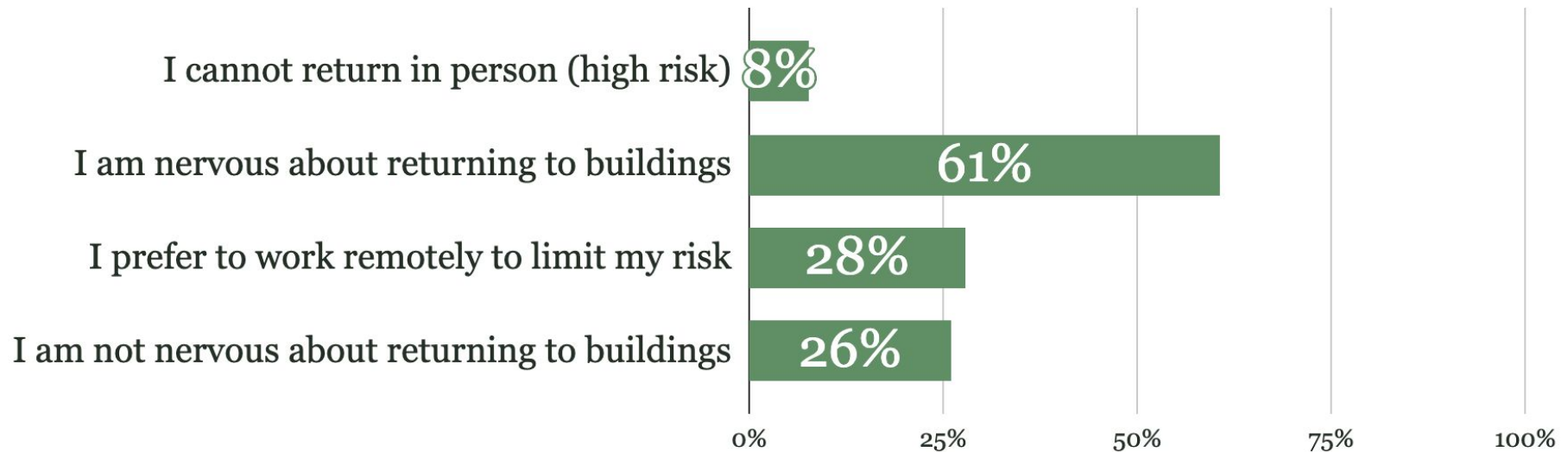
**2 in 3 educators can return in person.
1 in 4 educators require childcare.**

Returning Plans



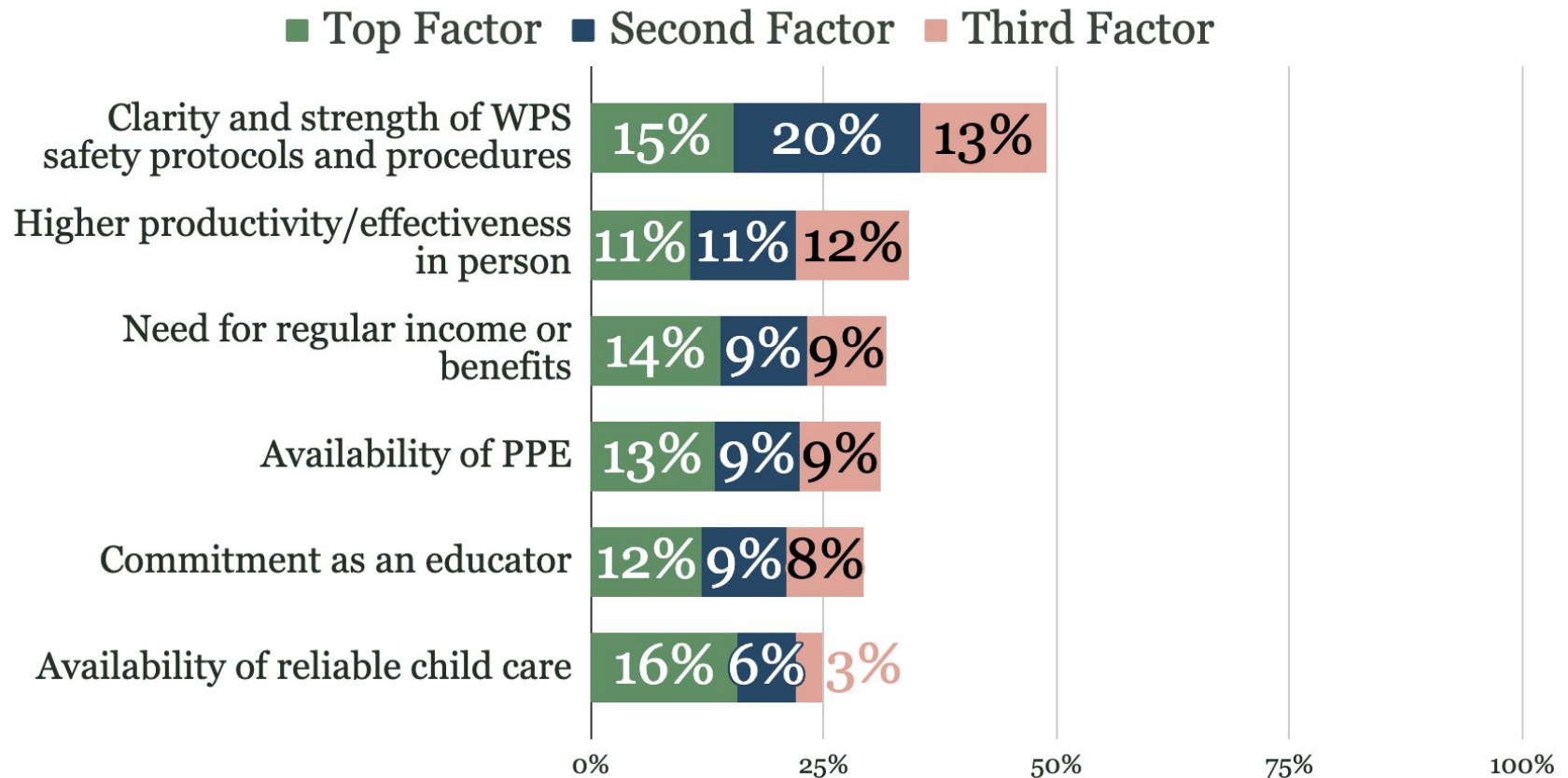
3 in 5 educators are nervous about returning.

Perceptions of Risk & Safety



WPS safety protocols was a factor for nearly half of educators.

Main Decision Influences

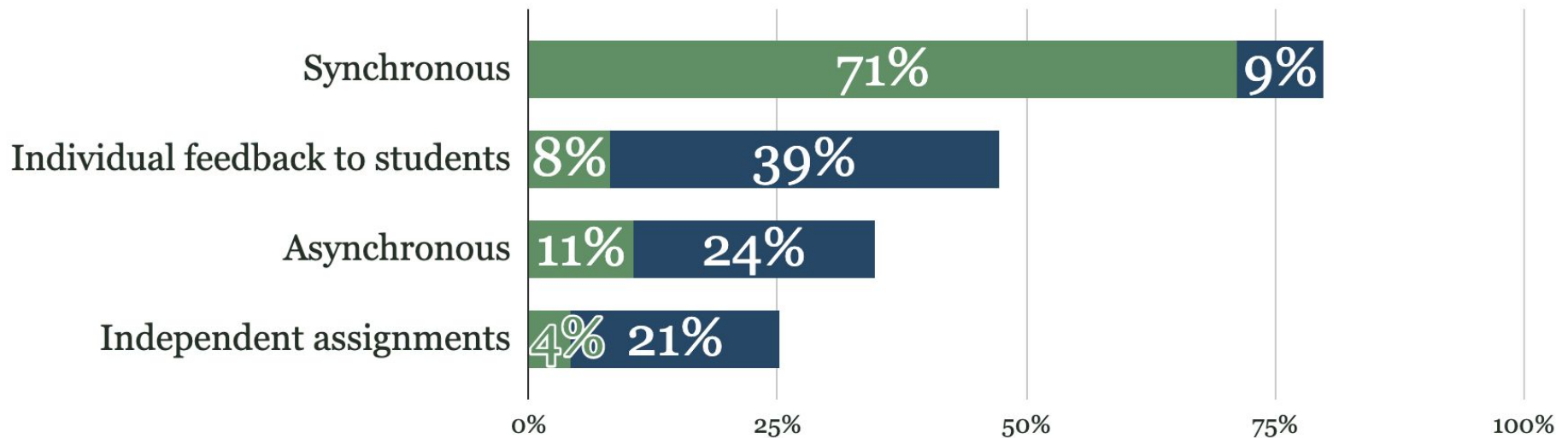


Educators: Remote and Hybrid Models

In a full remote model, educators overwhelmingly rated synchronous experiences as most valuable.

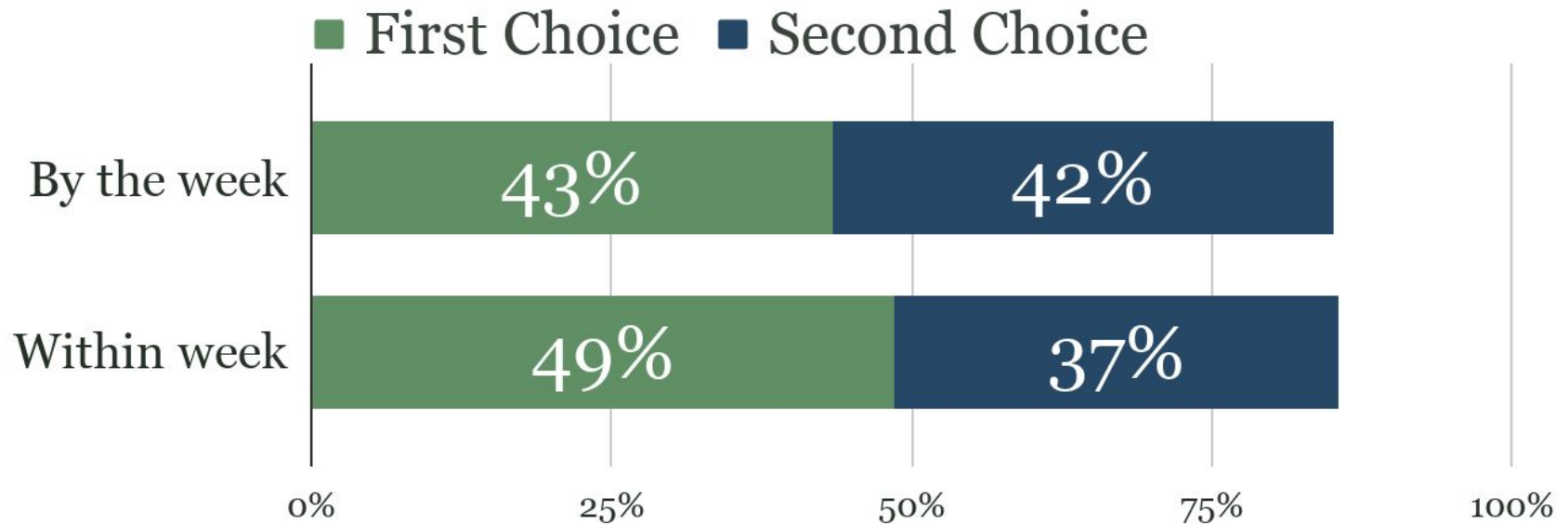
Valuable Components of Full Remote

■ Most Valuable ■ Second Most Valuable



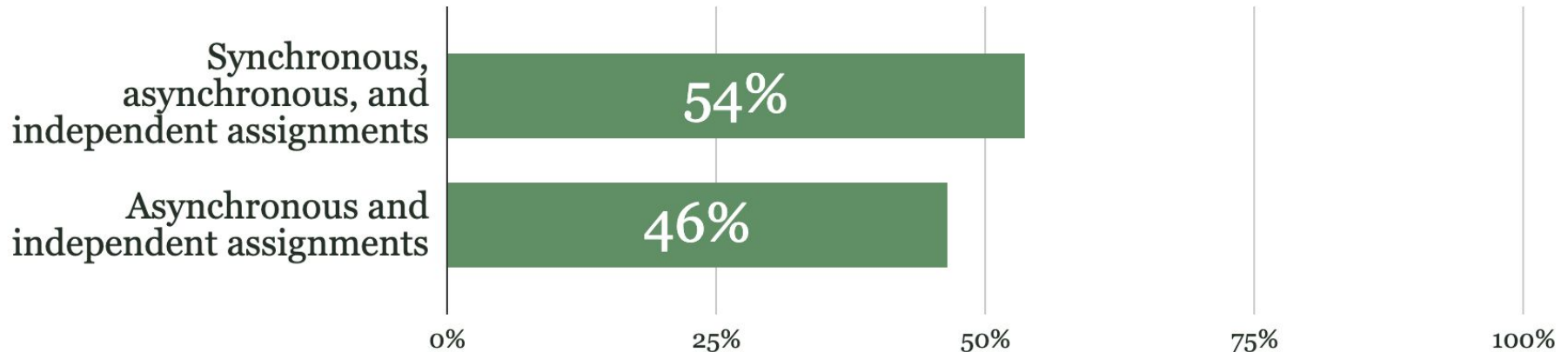
Educators rated by the week and within week hybrid models similarly.

Hybrid Preferences



In the hybrid model, educators slightly preferred including synchronous experiences for student learning at home

Hybrid Learning at Home

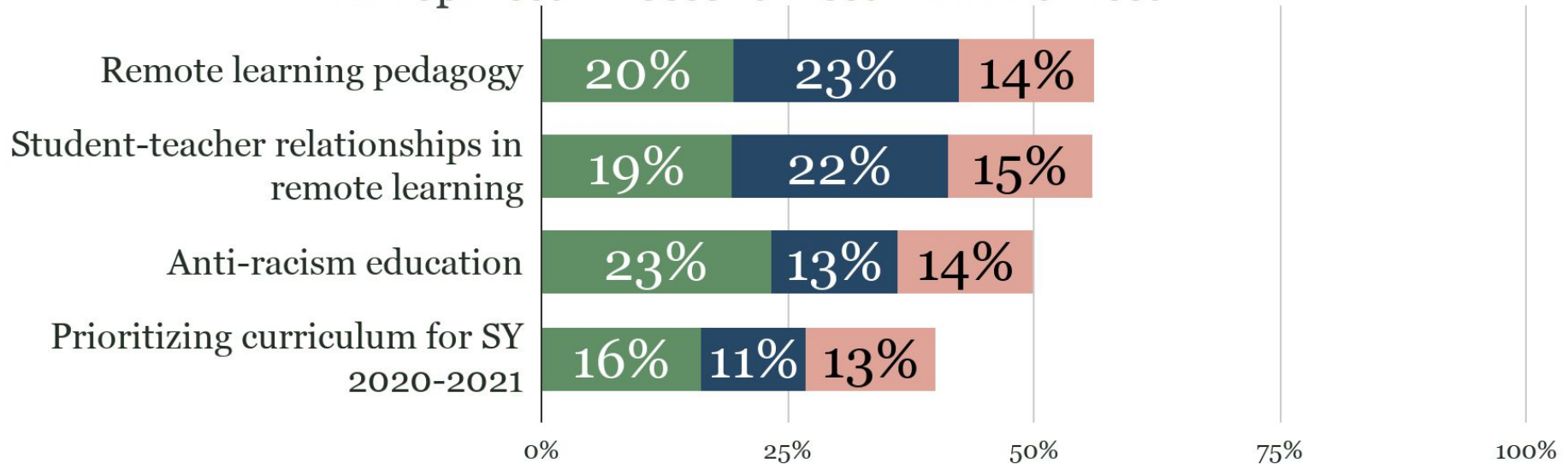


Educators: Needs and Concerns

Educators rated remote learning aspects and anti-racism education as PD needs.

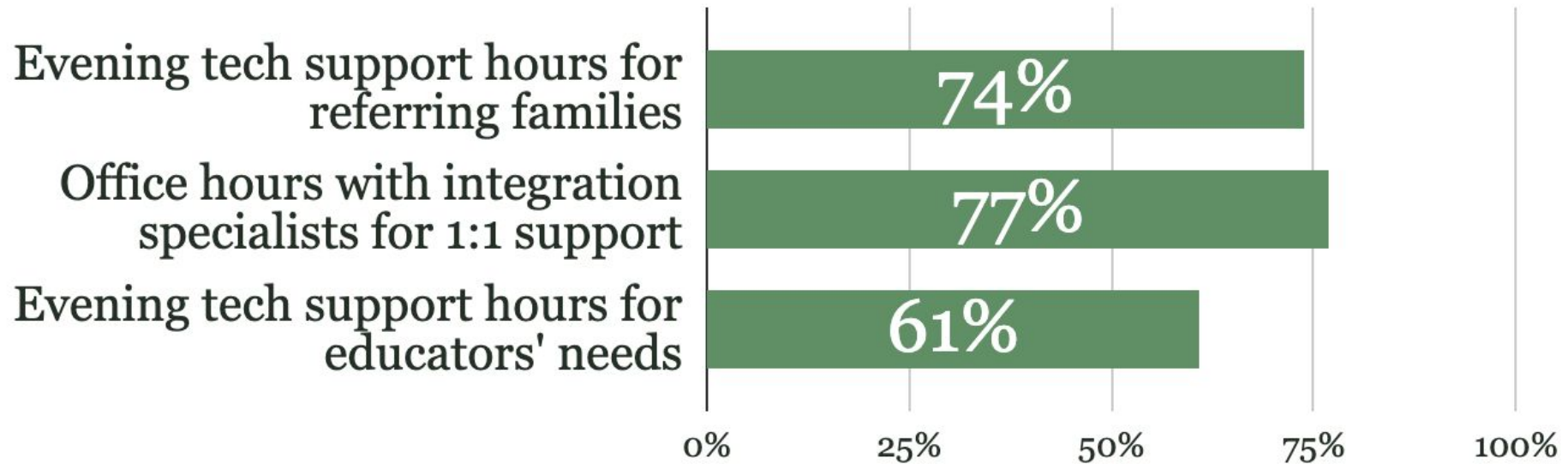
Professional Development Needs

■ Top Need ■ Second Need ■ Third Need



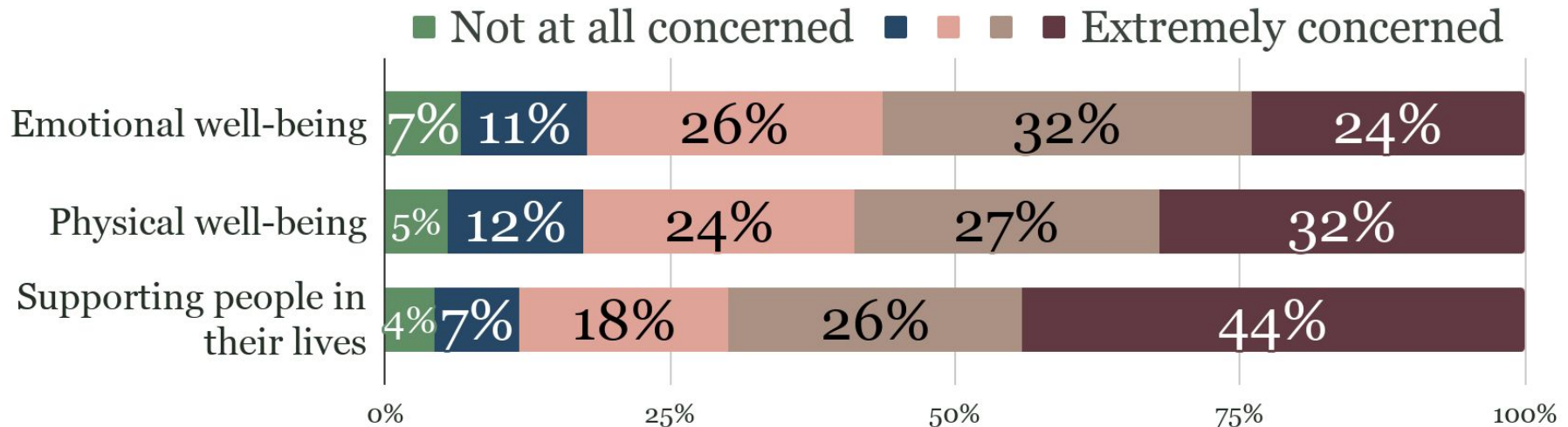
Most educators would find increased tech support useful.

Tech Support



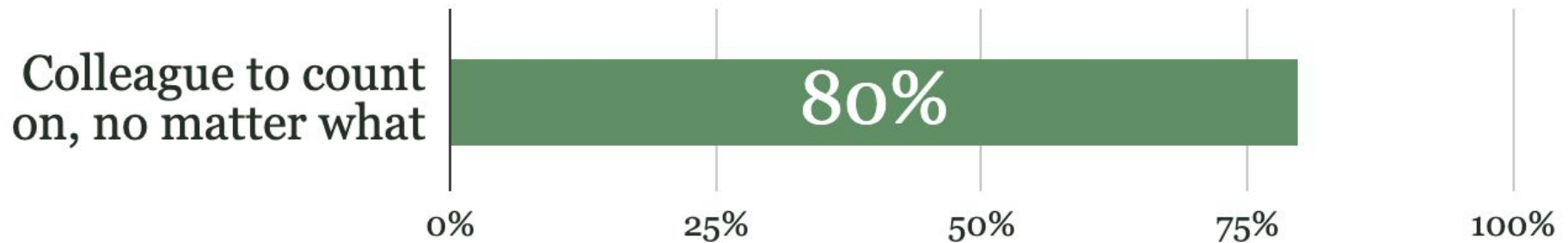
The majority of educators had high levels of personal concerns about this fall.

Personal Concerns



**Most educators have
a colleague they can count on,
no matter what, this fall.**

Collegial Support



Next Steps

Reminder of Our Timeline

June 2020	Establish School Reopening Advisory Committee and Assemble Working Groups; Build Schedule of Weekly Meetings for June and July 2020.
July 3 - 17th	Gather data from Parents/Guardians and Educators through <i>Initial Return to School Surveys</i> and Focus Groups across a range of topics and levels
July 9th	Provide WPS Community Update
July 15th	Share results from the Parent/Guardian and Educator <i>Initial Return to School Surveys</i>
July 31	Overview of WPS SY20-21 Reopening Plans due to DESE
August 6th	Share Final Draft with School Committee of our three models: Full In-Person, Hybrid, and Full Remote Learning
August 10th	Final Draft of WPS SY20-21 Reopening Plans due to DESE
August 13th	Share the WPS SY20-21 Reopening Plan

Questions