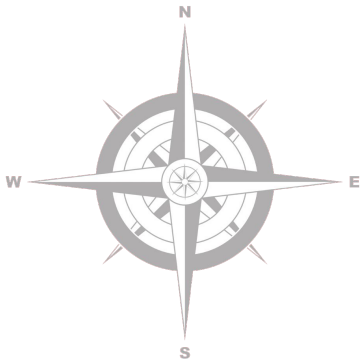

WPS School Reopening Plan 2020-2021

School Committee Presentation
August 6, 2020



WELLESLEY PUBLIC SCHOOLS
Learning • Caring • Innovating

Presentation Overview

- Overview of Reopening Planning
- Reopening Priorities
- Review of Three Scenarios
 - Full Return of Students
 - Hybrid (recommended model)
 - In-School
 - At-Home
 - Remote Learning Wednesdays AM
 - Full Remote Learning
- WPS Remote Learning School (RLS)
- Special Education
- Phased-In Implementation/Calendar
- Health, Safety, & Operations
- Q & A

District's Reopening Planning

June 2020	Establish School Reopening Advisory Committee and Assemble Working Groups; Build Schedule of Weekly Meetings for June and July 2020.
July 3 - 17th	Gather data from Parents/Guardians and Educators through <i>Initial Return to School Surveys</i> and Focus Groups across a range of topics and levels
July 9th	Provide First WPS Community Update
July 15th	Share results from the Parent/Guardian and Educator <i>Initial Return to School Surveys</i>
July 23rd	Provide Second WPS Community Update
July 31	Overview of WPS SY20-21 Reopening Plans due to DESE
August 4th-6th	Collective Bargaining: WPS & Wellesley Education Association (WEA)
August 6th	Share Final Draft with School Committee of our three models: Full In-Person, Hybrid, and Full Remote Learning
August 13th	School Committee Vote on the WPS SY20-21 Reopening Plan
August 14th	WPS SY20-21 Reopening Plans due to DESE

School Reopening Priorities

- Prioritize a safe return of students and staff for in-person instruction
- Attend to social and emotional health of students, staff, and families
- Differentiate approach for the most vulnerable students, including full provision of IEP services
- Increase in academic rigor, feedback, and amount of live time in remote learning
- Provide flexibility in staffing models
- Prepare to move to more relaxed/restrictive standards and schedules as determined by public health indicators
- Continue to support the professional growth of all educators

Feasibility of a Full Return of Students

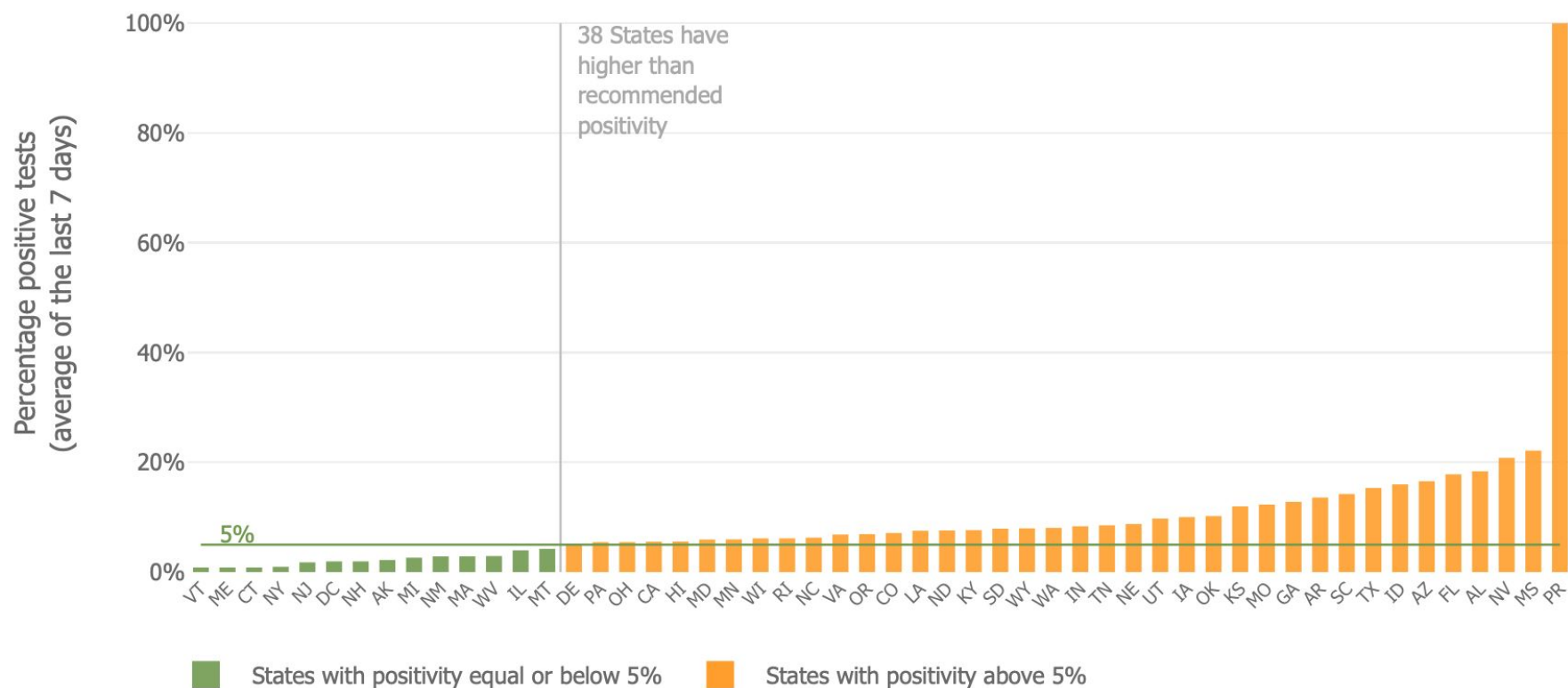
- Feasibility Study in Each School
 - space
 - furniture
 - staff
- 6 foot social distancing
- Emerging science on COVID-19

Conclusion: WPS cannot support a full return of students for the fall based on current reopening standards

WPS Recommendation for September: Within the Week Hybrid Model

- Clear preference for a hybrid model that alternates within each week
- Need for staff to have dedicated time each week for job-embedded planning and professional development → 1/2 day on Wednesdays (PreK-12)
- **Recommended Plan:** Students will attend on “fixed days” within each week. All students will engage in remote learning on Wednesday mornings.

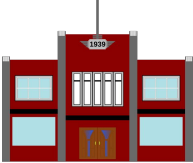


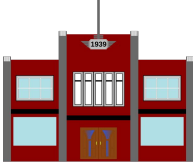


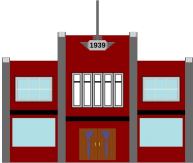


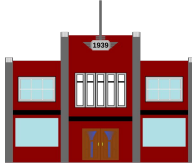
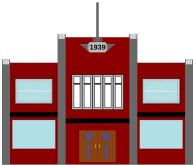
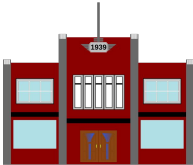

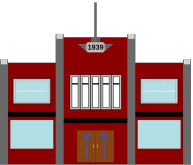
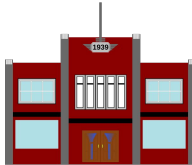
Comparison of State Positivity Rates

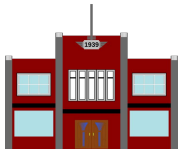


Source: Johns Hopkins Coronavirus Resource Center 8/6/2020

As of August 5th, Wellesley's Positivity Rate for the Past 14 Days is .75%

WPS Recommendation for Fall 2020

	Monday	Tuesday	Wednesday Half Day	Thursday	Friday
Cohort A <i>(students in hybrid)</i>					
Cohort B <i>(students in hybrid)</i>					
Prioritized Students					
Students enrolled in Remote Learning School (RLS)	RLS	RLS	RLS	RLS	RLS



In school
learning



At home
learning



Remote
Learning

RLS

Remote
Learning School

WPS Recommendation for September: Within the Week Hybrid Model & RLS

- **Fixed Days**
 - Cohort A: Mon/Thurs
 - Cohort B: Tue/Fri
 - Prioritized Students
 - Attend Mon/Tue/Thurs/Fri
- **Wednesday Mornings: Remote Learning**
 - Cohorts A, B, & Prioritized Students (*together*)
- **Remote Learning School (RLS)**
 - Those students who will remain at home
 - Mon/Tue/Wed (AM)/Thurs/Fri

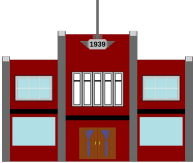


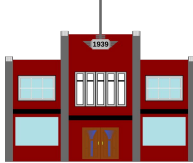


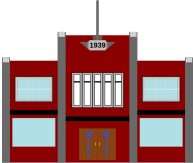


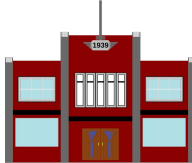
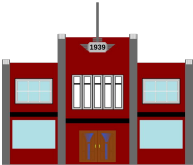
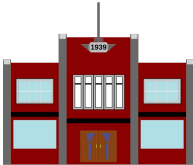

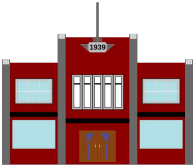
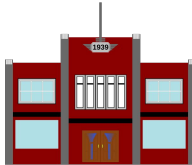
WPS Recommendation for September: Within the Week Hybrid Model

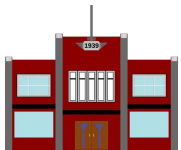
- **In-School Learning:**
 - PreK-5 → 8:30 - 3:05
 - 6-12 → 7:30 - 2:30
 - Enhanced safety & health protocols
 - 6' physical distancing
 - ~ 50% of students attend on a given day
- **At-Home Learning:**
 - a blend of synchronous & asynchronous online learning and self-directed offline learning
 - students join classes (via Zoom or Google Hangout/Meet) & participate a specific moments throughout the day

WPS Recommendation for September: Within the Week Hybrid Model

- **Remote Learning: Wednesday mornings**
 - PreK-5 → 8:30 - 12:15
 - 6-12 → 7:45 - 11:45am
 - Cohorts A, B, & Prioritized Students: learning together
 - Synchronous Learning (e.g. Zoom, Google Meet)
 - mix of academics & specialists/electives
 - age-appropriate breaks in between classes
- **Remote Learning School (RLS):**
 - Self-contained model for students who cannot return
 - a blend of synchronous & asynchronous online learning and self-directed offline learning
 - More information forthcoming

WPS Recommendation for Fall 2020

	Monday	Tuesday	Wednesday Half Day	Thursday	Friday
Cohort A <i>(students in hybrid)</i>					
Cohort B <i>(students in hybrid)</i>					
Prioritized Students					
Students enrolled in Remote Learning School (RLS)	RLS	RLS	RLS	RLS	RLS



In school
learning



At home
learning



Remote
Learning

RLS

Remote
Learning School

Full Remote Model

- **Weekly Schedule - Online Format**
 - Pivot to single cohort (except RLS students)
 - Full days: Monday, Tuesday, Thursday & Friday
 - Half day: Wednesday
 - Will follow their regular schedules
 - academics & specialists/electives
 - age-appropriate breaks in between classes
- **Remote Learning School (RLS):**
 - *Remains* a self-contained school for any student who cannot return
 - More information forthcoming

Remote Learning: Updated Expectations

- DESE amendment to state law on student learning time now includes Remote Learning
- All students participate & attendance is taken
- Aligned with MA state standards
- Feedback and grades on remote academic work
- Regular communication with students and families about Remote Learning
- More “live” teaching and learning (online synchronous)

Special Education

- *High Needs* criteria:
 - Level of need is *High* (PL3)
 - *Partial Inclusion* placement (PL2)
 - *Substantially Separate* placement (PL2)
 - WPS Specialized Program & PAWS w/IEP
 - IEP & EL

Hybrid may choose some in-person C grid services on two remote days

- Asking parents to provide transportation, if possible & will reimburse
- In all models, IEPs and 504s will be fully implemented
- Team meetings will be held remotely

Proposed Phased-In Approach to Hybrid

Date	Professional Activities
August 31 - September 9 (7 days)	<p>All teachers and staff report in person:</p> <ul style="list-style-type: none"> • Welcome back activities & SEL for staff • Technology training • Personal Health and Safety protocols • Professional development on hybrid and remote pedagogy for instruction and SEL as well as Diversity, Equity, and Inclusion • Classroom set-up • Department and grade level meetings
September 10, 11, 14 (3 days)	<p>All teachers and staff report in person:</p> <ul style="list-style-type: none"> • On-going planning meetings <p>Elementary:</p> <ul style="list-style-type: none"> • Meeting 1:1 with each student and family <p>Secondary:</p> <ul style="list-style-type: none"> • Student orientations TBD
September 15	First In-person Day for Cohort A (½ day)
September 16	First In-person Day for Cohort B (½ day)
September 17 (Cohort A) & 18 (Cohort B)	Hybrid begins with in-person instruction for each cohort of students
½ Day Wednesday Afternoons Beginning on Sept. 23	<p>First half of the day is Remote Learning with both cohorts joining the teacher at the same time online.</p> <p>All teachers and staff participate in on-going professional development, planning and activities on topics such as:</p> <ul style="list-style-type: none"> • Anti-racist practices • PBL in a hybrid or remote environment • Community outreach • Inclusive practices

Proposed New Academic SY2020-21 Calendar

WPS 2020-21 ACADEMIC YEAR CALENDAR

August 20						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Aug 26, 27 & 28
Aug 31 thru Sept 9
Sept 7th
Sept 10, 11, & 14
Sept 15th
Sept 16th
Sept 17th

New Professional Staff
All WPS Staff Professional Days
Labor Day - No School
Student Check-ins/Orientation
1st Day of School 1/2 day-Cohort A
1st Day of School 1/2 day-Cohort B
1st Full Day - Cohorts A & B
Cohort A(in-person) Cohort B(at home)
Yom Kippur - No School
Columbus Day - No School
Early Dismissal PreK-5 Parent Conf
1/2 Day - See Below
Veteran's Day - No School
All Schools & Staff Half Day
Thanksgiving Recess - No School
Professional Day - No School
Year-end Vacation

September 20						
Su	M	Tu	W	Th	F	Sa
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

March 21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 28 (Monday)
October 12 (Monday)
October 27 (Tuesday)
November 3 (Tuesday)
November 11 (Wednesday)
November 25 (Wednesday)
November 26-27 (Thurs, Fri)
November 30 (Monday)
December 24 - January 1
2021

School Reopens
Martin Luther King Day-No School
February Vacation Week
Good Friday - No School
Early Dismissal PreK-5 Parent Conf
April Vacation Week
Memorial Day - No School
WHS Grad/Half Day WHS Only
Final School Day-assumes 5 contingency days (See Note*)
Closing Day-Teachers Final School Days assumes 5 contingency days

October 20						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 21						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

January 4 (Monday)
January 18 (Monday)
February 15 - 19
April 2 (Friday)
April 6 (Tuesday)
April 19 - 23
May 31 (Monday)
June 4 (Friday)
June 23 & 24 (Wed/Thurs)

November 20						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 21						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 25 (Friday)

For SY20-21, every Wednesday will be a half day for students in grades K-12

December 20						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 21						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

No School
Additional **Elementary** Early Release Date for Parent Conf.
11/3 - Election Day is a 1/2 Day (Follow Wednesday 1/2 Day Schedule) Cohort B will follow Tuesday's schedule on Wednesday
Graduation Day - WHS 1/2 Day

***NOTE: For Cohorts A & B, the final day of school will be an in-person half day.** With no contingency days used, Cohort A's last day will be June 16 and Cohort B's last day will be June 17th. With 5 contingency days, Cohort A's last day will be June 23rd and Cohort B's last day will be June 24th.

January 21						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Scheduled Days		
September	10	February 15
October	21	March 23
November	17	April 16
December	17	May 20
January	19	June 17
		175

Please see PAWS Website for PAWS-specific Start/Stop Dates

Approved by School Committee: TBD

Health and Safety Protocols

- **Mask, Hand Hygiene and Physical Distancing**
 - Face mask requirement for all staff and students
 - Regular hand washing / hand sanitizing
 - Physical distancing of 6 feet between individuals
 - Outdoor educational spaces
- **Arrival/Dismissal Procedures**
 - Strict adherence to social distancing
 - Multiple points of entry and exit
- **Parent Screening Requirements**
 - Daily symptom assessment of child

Health and Safety Protocols

- **Building Signage**

- Consistent signage across all buildings
- Signs include: hand hygiene, social distancing, room / elevator occupancy limits, mask protocols, etc.

- **Building Cleaning**

- COVID-19 Cleaning and Disinfecting Guidelines for School and Municipal Buildings
- Hand sanitizers in all classrooms and common spaces

- **Air Quality/Ventilation**

- COVID-19 Ventilation Guidelines for School and Municipal Buildings
- Use of windows for supplemental ventilation

Personal Protective Equipment (PPE) for Staff

- **Provided by Faculty/Staff**
 - Mask
- **Provided by WPS for Faculty/Staff**
 - Replacement Masks
 - Barrier Gowns
 - Gloves
 - Face Shields
 - Plexiglass Dividers
 - Hand Sanitizer
 - Reusable Mask with Clear Panels
 - Neutral Cleaner for Each Instructional Space

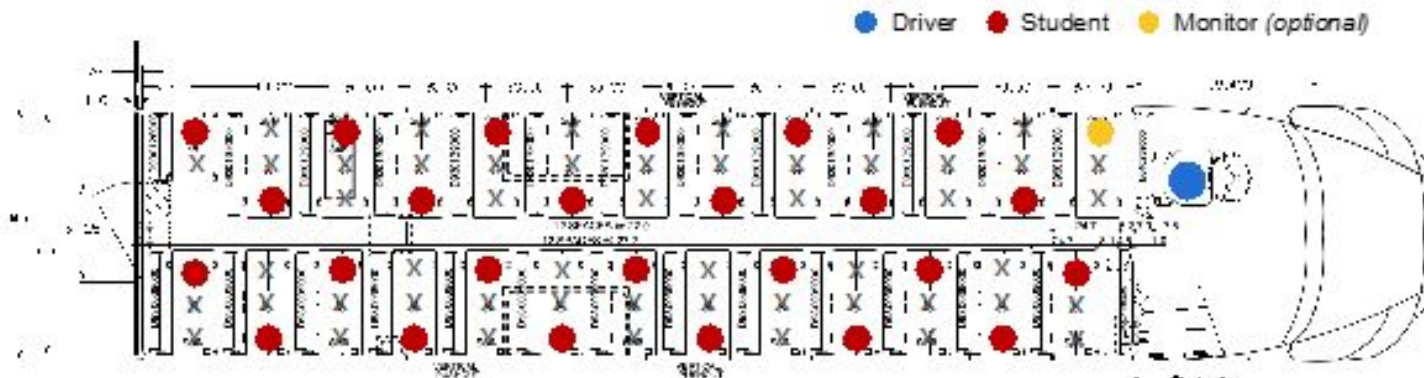
Transportation

- Bus capacity restrictions (77 Passenger = 25 Students)
- Assigned seating in alternating rows
- Mask and hand hygiene requirements
- Regular cleaning and daily disinfecting
- Potential reduction to bus routes for SY20-21

Bus Model: 77-passenger bus

Max. capacity with physical distancing requirements:
25 passengers (32% full capacity)

Seat map configuration:



Food Services

- Prepared meal offerings for in-person and eligible students in the Remote Learning School
- Daily meal pre-ordering system through google form
- Closure of all vending machines and a la carte sales
- Meals eaten in classrooms Kindergarten through Grade 8; assigned locations in WHS
- Suggest parents supply reusable travel utensils to minimize use of disposable plastics
- Whitsons commitment to safety:
 - All Whitsons team members continue strict adherence to food safety and sanitation protocols by reinforcing the sanitation standards set forth by the USDA, FDA, Department of Health and ServSafe.

Next Steps: Week of August 10th

- Parents will be asked to indicate the model in which their student(s) will participate
- Teachers will be asked to formally indicate their ability to return
- Parents who opted in to School Year 20-21 transportation will be surveyed; refunds issued for withdrawal from program
- School Committee vote on recommended plan on 8/13
- Approved plan submitted to DESE on 8/14

Q & A