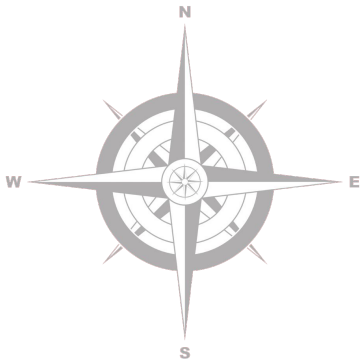

WPS Reopening & Student Services 2020-2021

**Presentation with the Wellesley PAC
August 19, 2020 7:00 PM**



WELLESLEY PUBLIC SCHOOLS
Learning • Caring • Innovating

**Most useless
purchase of 2019:**

A 2020 planner.

Presentation Overview

- ESY & Summer Evals
- 20-21 School Year
- Review WPS Model
- What is *High Needs*?
- Team Meetings and Evaluations
- Social/Emotional Learning
- Masks
- Other info
- Q & A

Extended School Year & Summer Evaluations

- Why did ESY end up being remote?
 - PPE
 - staffing capacity

- Special Education evaluations over the summer
 - extremely limited but a great success!
 - staffing capacity
 - learning experience

20-21 School Year

- **Full implementation of IEPs**, regardless of hybrid or remote model
- Full implementation of 504 accommodations (some accommodations do not apply to remote settings)
- DESE guidance→ continue to write IEPs as if “no Covid”
- Providers will contact parents to obtain input and discuss how the student’s IEP services will be delivered, since it will be different than described in their IEP
- Particular attention will be given to potential changes to how and where special education services may be provided

WPS Hybrid Model & RLS

- **Hybrid**

- Fixed days
- Cohort A: Mon/Thurs
- Cohort B: Tue/Fri
- Prioritized Students Attend Mon/Tue/Thurs/Fri
- Wednesday Mornings: all remote Cohorts A, B, & Prioritized Students (*together*)
- Hybrid taught by WPS staff

- **Remote Learning School (RLS)**

- Those students who will remain at home
- Opt in and out?
- Mon/Tue/Wed (AM)/Thurs/Fri
- Other WPS educators and possibly some others, depending on staff and student plans

High Needs

- DESE Guidance; objective criteria for equity
- Extended by WPS (more students)
- *High Needs* criteria:
 - Level of need is *High* (PL3)
 - *Partial Inclusion* placement (PL2)
 - *Substantially Separate* placement (PL2)
 - WPS Specialized Program & all PAWS w/IEP
 - IEP & EL
- Just over 250 WPS students w/IEPs meet criteria
 - about 5% of student population
 - not taking requests at this point
 - principals/spec educ dept heads will inform families
 - can opt for 2 days instead of 4

IEP/504 Team Meetings, Evaluations, and Re-evaluations

- **Will start back up when staff return**
- **Team Meetings:**
 - all remote (virtual or phone)
 - all meetings will be held on schedule
 - catch up as quickly as possible with any overdue meetings
- **Evaluations and ReEvaluations:**
 - 89 outstanding evaluations from spring '20
 - small number tested, in-person, over summer
 - will address backlog as quickly as we can
 - only in-person evaluations

Meeting Social/Emotional Needs

- **High priority for WPS**
- **Time set aside each day**
- **Targeted professional development for staff**
- **We invite parents to partner with us on identifying and addressing SEL needs of our students**

A word about masks.....

- **All students and staff will be wearing masks at all times, including therapies, except when eating lunch**
- **Many staff will be provided with ‘clear’ masks**
- **Masks breaks will be age/student appropriate**
- **Your students can do it!**
- **Practicing now is the key to success.**

Other info & answers

- We are asking parents to provide transportation, if possible, and will reimburse mileage
- Students in Hybrid cohorts may be able to choose some in-person C grid services on their two 'at home' days
- Training will be provided to staff on 1) safety and 2) remote instruction
- Planning opportunities for students to meet staff before start of school, including orientation for 6th and 9th graders
- Services will be delivered in-person and remotely, both push-in and pull-out; TAs and Paras will be supporting students in all models; at times in-person may be closer than 6 feet
- Individual schedules will be determined by providers at the school level; as possible, direct services on in-person days
- All students' progress will be assessed when they return to determine any regression; teams may need to reconvene and revise IEPs accordingly

Q & A