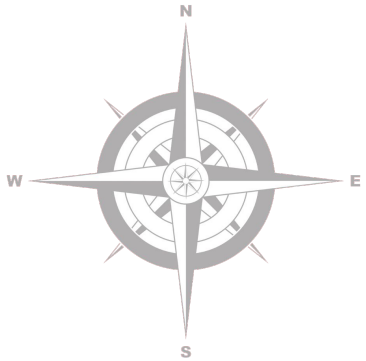
Full In-Person Feedback & Transfer Requests

School Committee Presentation
March 30, 2021



WELLESLEY PUBLIC SCHOOLS

Learning • Caring • Innovating

Presentation Overview

- Methods & Respondents
- Parent/Guardian Feedback
- Secondary Student Feedback
- Staff Feedback
- Feedback Key Takeaways
- Transfer Requests

Methods & Respondents

Methods

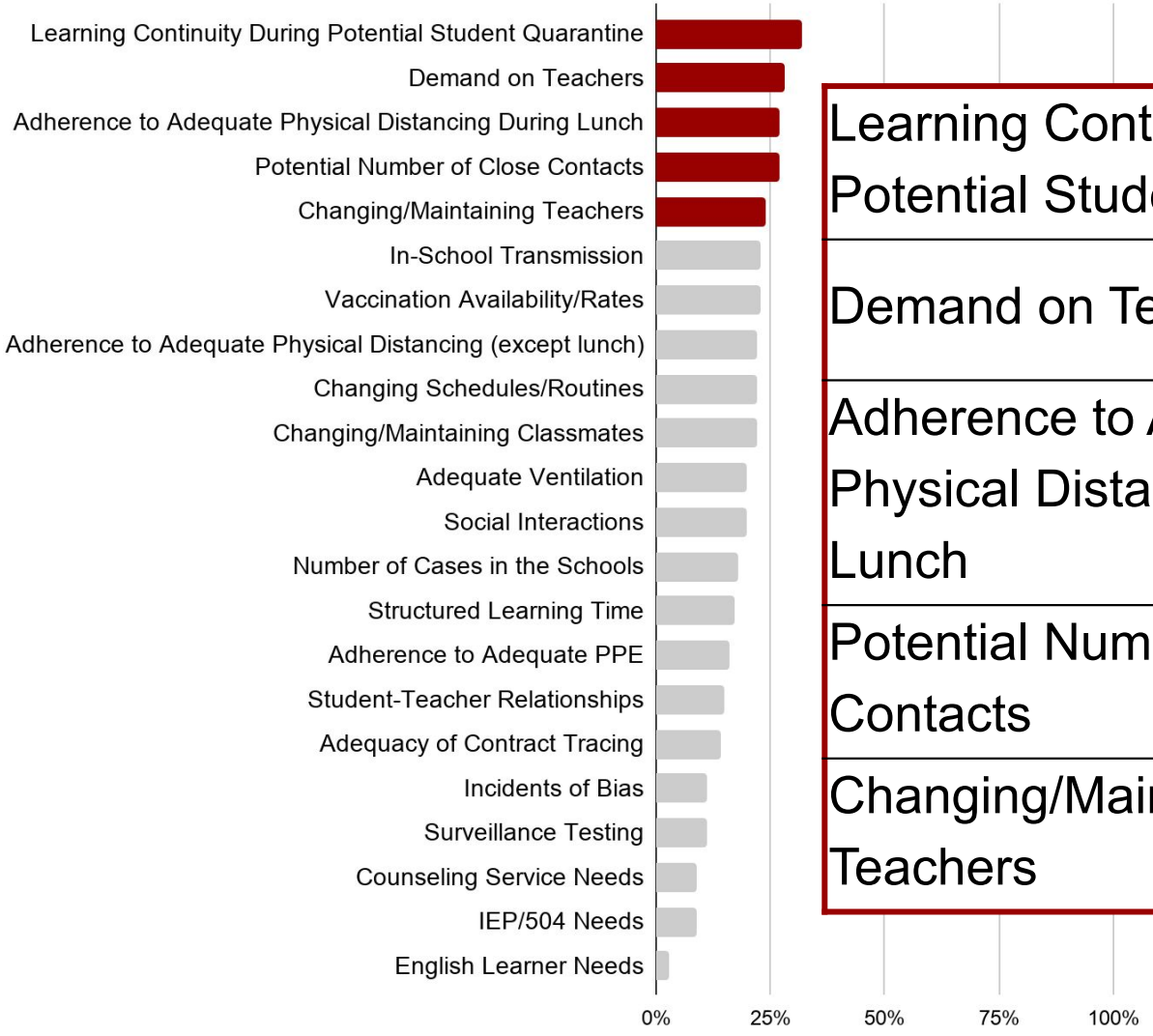
- Full In Person Feedback
  - Google Forms survey
  - Parents/guardians, secondary students, and staff
  - 22 aspects related to full in person: concerned or reassured
  - Available in English, Simplified Chinese, and Spanish
  - Anonymous
  - March 15-18
- Transfer Requests
  - PowerSchool form
  - Parents/guardians
  - Available in English, Simplified Chinese, and Spanish
  - March 19-24

Full, In-Person Feedback Respondents

- 1,999 parents/guardians of 3,430 students (77% of student body)
  - 29 PAWS students (out of 84 total, 35%)
  - 1,401 elementary students (out of 1,808 total, 77%)
  - 1998 secondary students (out of 2,539 total, 79%)
- 850 secondary students (33%)
- 459 in-person staff members (out of 921, 50%)
  - 20 administrators
  - 265 teachers
  - 134 other mainly student-facing staff
  - 31 other mainly not student-facing staff
  - Additionally, 16 RLS staff members responded

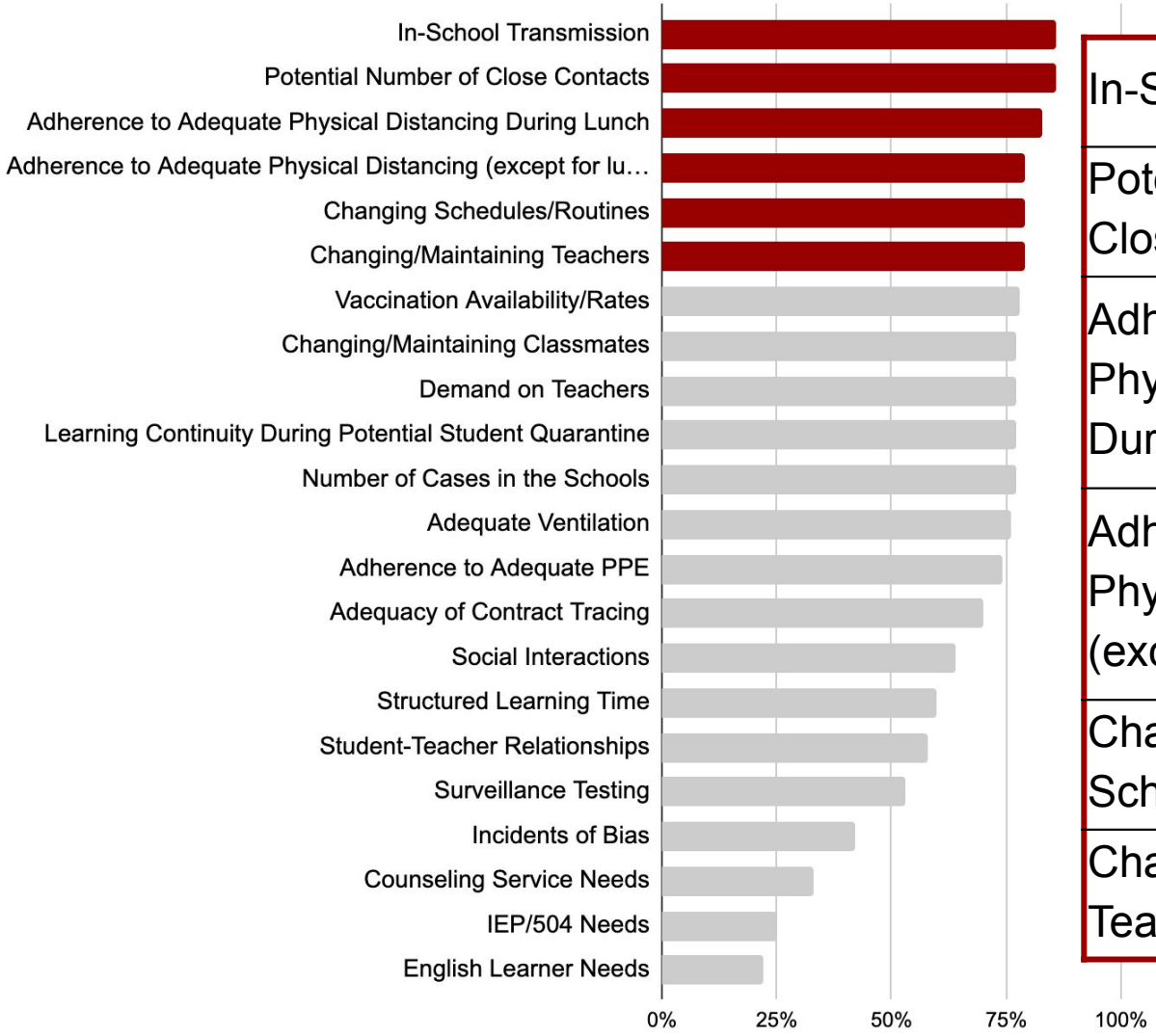
Parent/Guardian Feedback

32% of in-person parents/guardians were concerned about learning continuity during quarantine.



Learning Continuity During Potential Student Quarantine	32%
Demand on Teachers	28%
Adherence to Adequate Physical Distancing During Lunch	27%
Potential Number of Close Contacts	27%
Changing/Maintaining Teachers	24%

86% of remote parents/guardians were concerned about in-school transmission and number of close contacts.

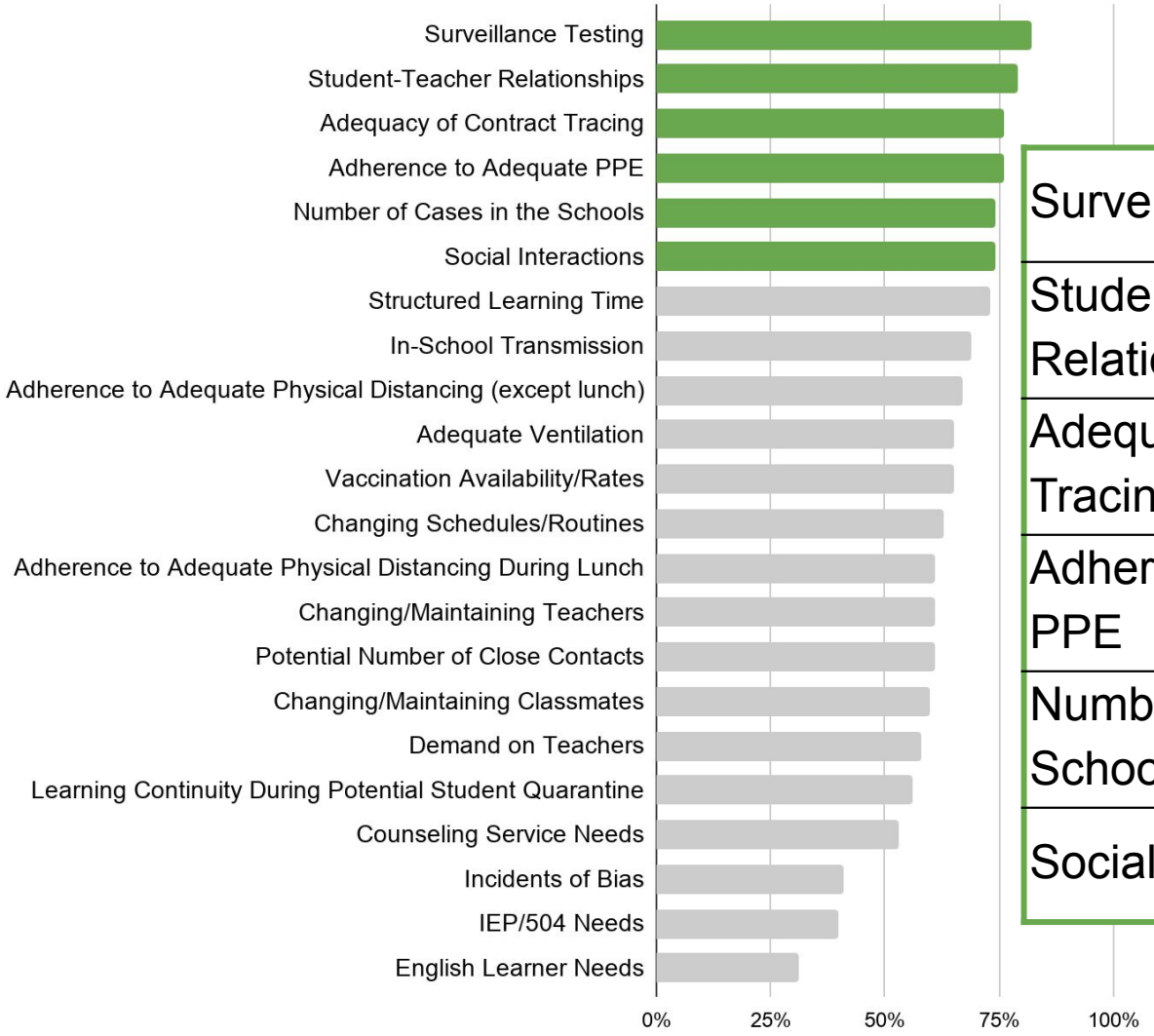


In-School Transmission	86%
Potential Number of Close Contacts	86%
Adherence to Adequate Physical Distancing During Lunch	83%
Adherence to Adequate Physical Distancing (except for lunch)	79%
Changing Schedules/Routines	79%
Changing/Maintaining Teachers	79%

Learning continuity during quarantine was a top concern for in-person parents/guardians.

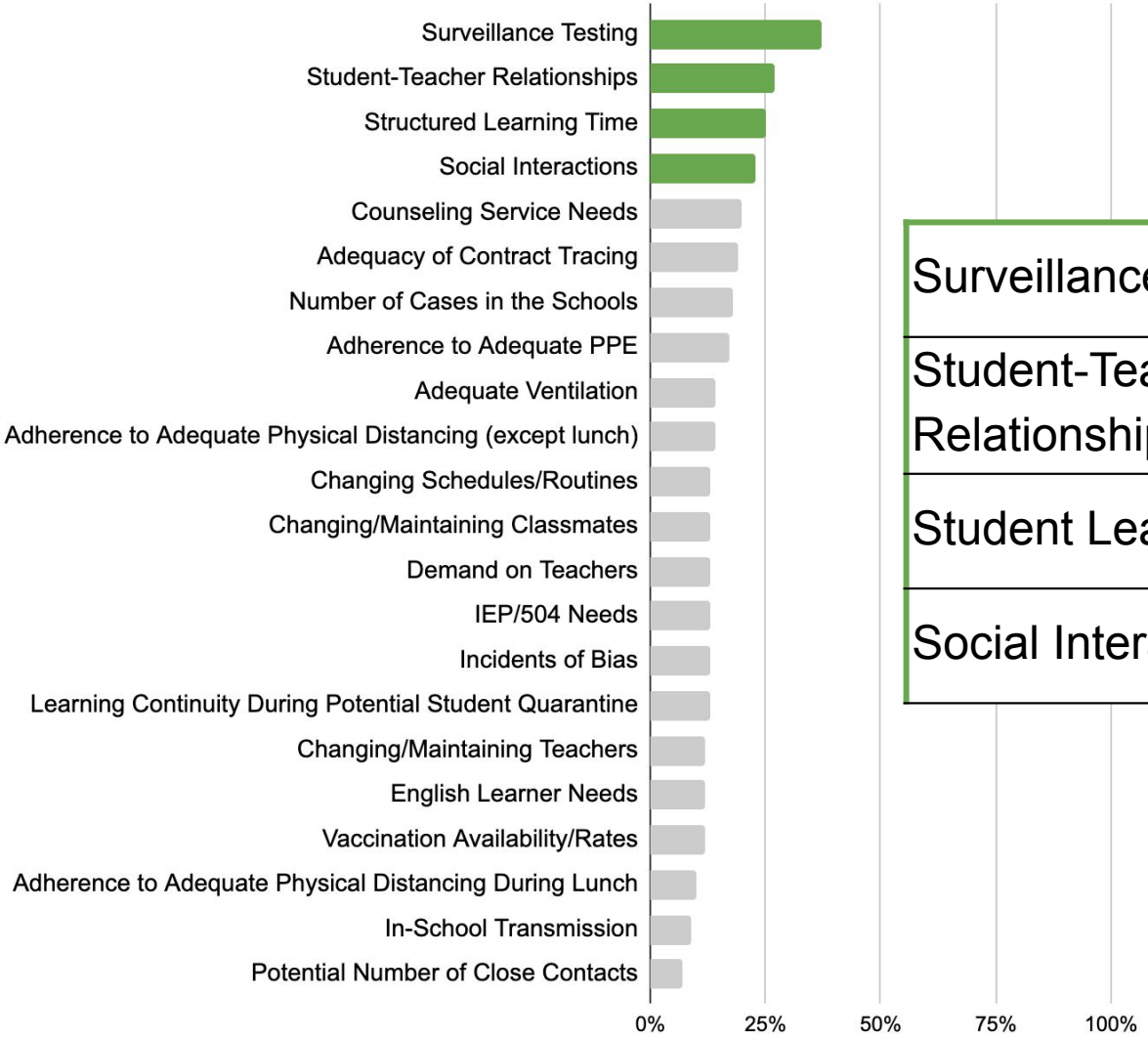
	In Person						Remote
	All	MET-CO	BIPOC	EL	F/R Lunch	IEP	All
… Physical Distancing (except lunch)	22%	**43%**	34%	24%	**45%**	28%	**79%**
… Physical Distancing During Lunch	**27%**	42%	**37%**	**37%***	43%	**31%**	**83%***
Changing Schedules/Routines	22%	35%	24%	24%	35%	27%	**79%**
Changing/Maintaining Teachers	**24%**	33%	29%	22%	38%	29%	**79%**
Demand on Teachers	**28%**	**51%***	35%	**31%***	**48%***	**37%***	77%
In-School Transmission	23%	**45%***	**36%**	24%	35%	27%	**86%***
Learning Continuity … Quarantine	**32%***	**46%**	**37%**	**31%**	**45%***	**38%***	77%
Potential Number of Close Contacts	**27%**	41%	**38%***	27%	**50%***	**32%**	**86%***
Vaccination Availability/Rates	23%	26%	31%	**29%**	40%	25%	78%

82% of in-person parents/guardians were reassured by surveillance testing.



Surveillance Testing	82%
Student-Teacher Relationships	79%
Adequacy of Contract Tracing	76%
Adherence to Adequate PPE	76%
Number of Cases in the Schools	74%
Social Interactions	74%

37% of remote parents/guardians were reassured by surveillance testing.



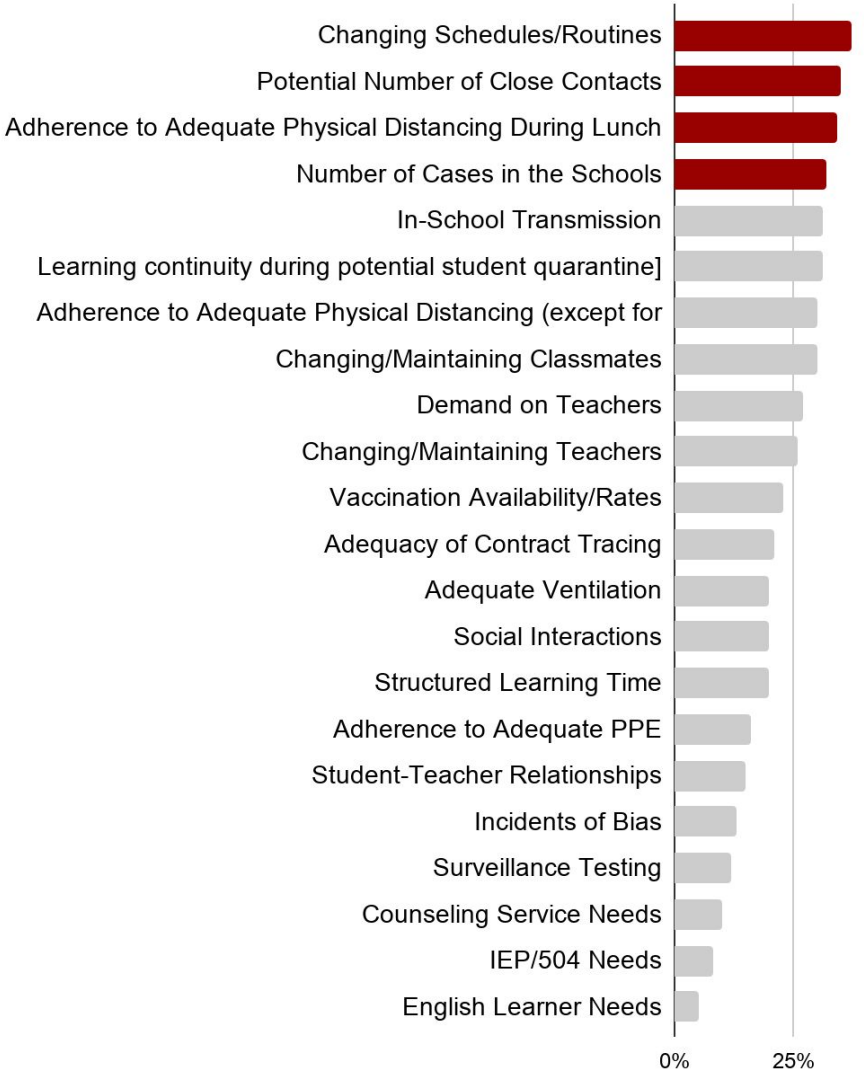
Surveillance Testing	37%
Student-Teacher Relationships	27%
Student Learning Time	25%
Social Interactions	23%

Surveillance testing and student-teacher relationships were reassuring across groups.

	In Person						Remote
	All	MET-CO	BIPOC	EL	F/R Lunch	IEP	All
Adequacy of Contract Tracing	**76%***	50%	65%	**82%***	**78%***	**73%***	19%
Adherence to Adequate PPE	**76%**	54%	**69%**	**80%***	**63%**	68%	17%
Number of Cases in the Schools	**74%**	55%	62%	71%	53%	**69%**	18%
Social Interactions	**74%**	55%	67%	**80%**	60%	65%	**23%**
Structured Learning Time	73%	**67%**	**69%***	**78%**	48%	66%	**25%**
Student-Teacher Relationships	**79%***	**67%***	**73%***	**78%**	**68%**	**70%**	**27%**
Surveillance Testing	**82%***	**67%***	**76%***	**78%***	**78%***	**76%***	**37%**
Vaccination Availability/Rates	65%	**57%**	54%	61%	48%	62%	12%

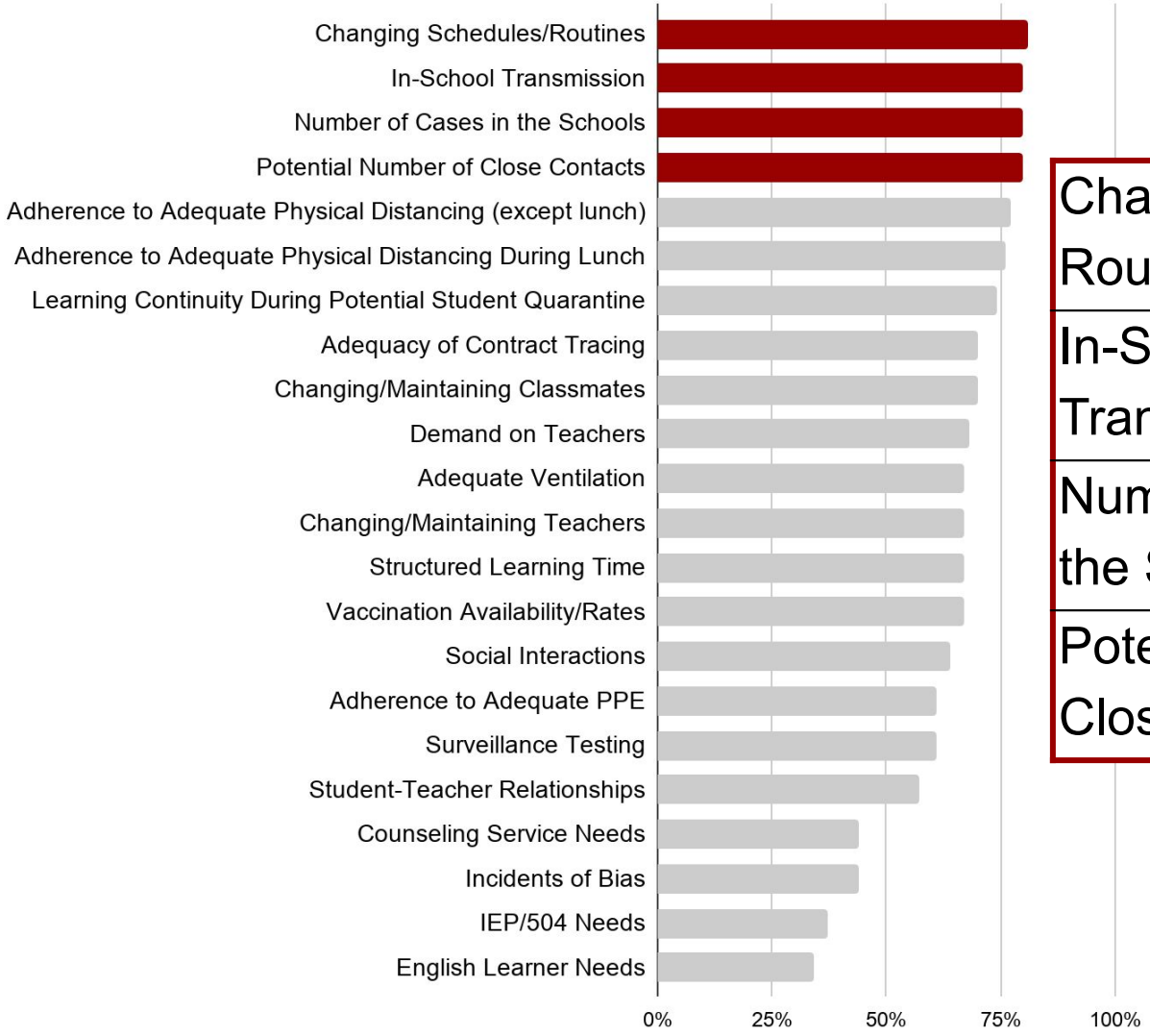
Secondary Student Feedback

37% of in-person students were concerned about changing schedules/routines.



Changing Schedules/Routines	37%
Potential Number of Close Contacts	35%
Adherence to Adequate Physical Distancing During Lunch	34%
Number of Cases in the Schools	32%

81% of remote students were concerned about changing schedules/routines.



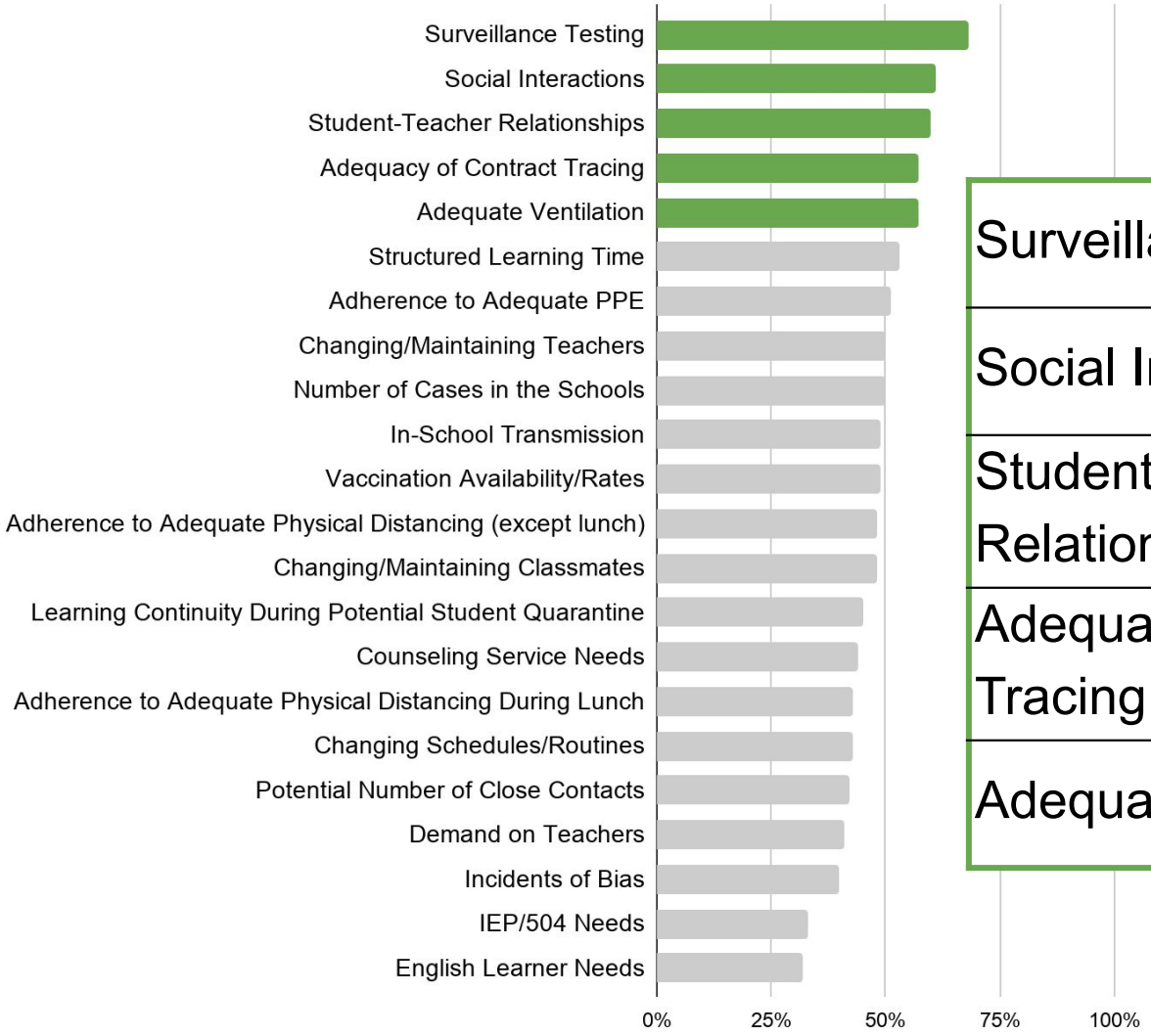
Changing Schedules/ Routines	81%
In-School Transmission	80%
Number of Cases in the Schools	80%
Potential Number of Close Contacts	80%

Number of close contacts was a top concern across groups.

	Full In-Person						Remote
	All	WMS	WHS	BIPOC	IEP	EL	All
... Physical Distancing During Lunch	**34%***	**27%***	**41%***	**40%**	**31%***	**35%***	76%
Changing Schedules/Routines	**37%***	**30%***	**44%***	**41%***	**35%***	25%	**81%***
Changing/Maintaining Classmates	30%	26%	33%	31%	**34%**	25%	70%
In-School Transmission	31%	26%	35%	39%	27%	**35%**	**80%***
Learning Continuity … Quarantine	31%	23%	**37%**	33%	28%	26%	74%
Number of Cases in the Schools	**32%**	**27%**	35%	**42%**	**31%**	**35%***	**80%***
Potential Number of Close Contacts	**35%***	**27%***	**43%***	**43%***	**38%***	**45%***	**80%***
Social Interactions	20%	18%	22%	27%	**31%**	26%	64%

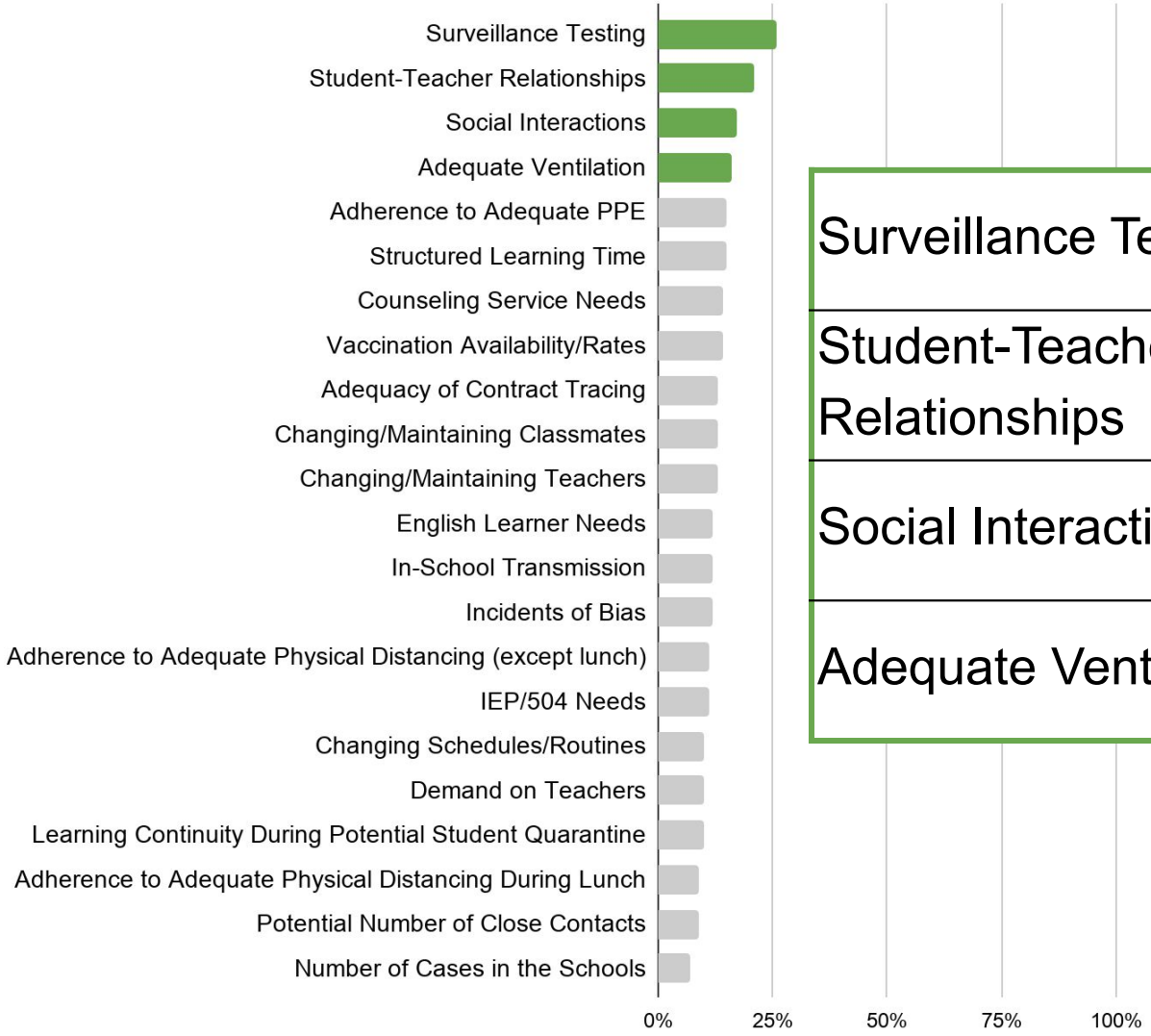
Secondary Students

68% of in-person students were reassured by surveillance testing.



Surveillance Testing	68%
Social Interactions	60%
Student-Teacher Relationships	60%
Adequacy of Contact Tracing	57%
Adequate Ventilation	57%

26% of remote students were reassured by surveillance testing.



Surveillance Testing	26%
Student-Teacher Relationships	21%
Social Interactions	17%
Adequate Ventilation	16%

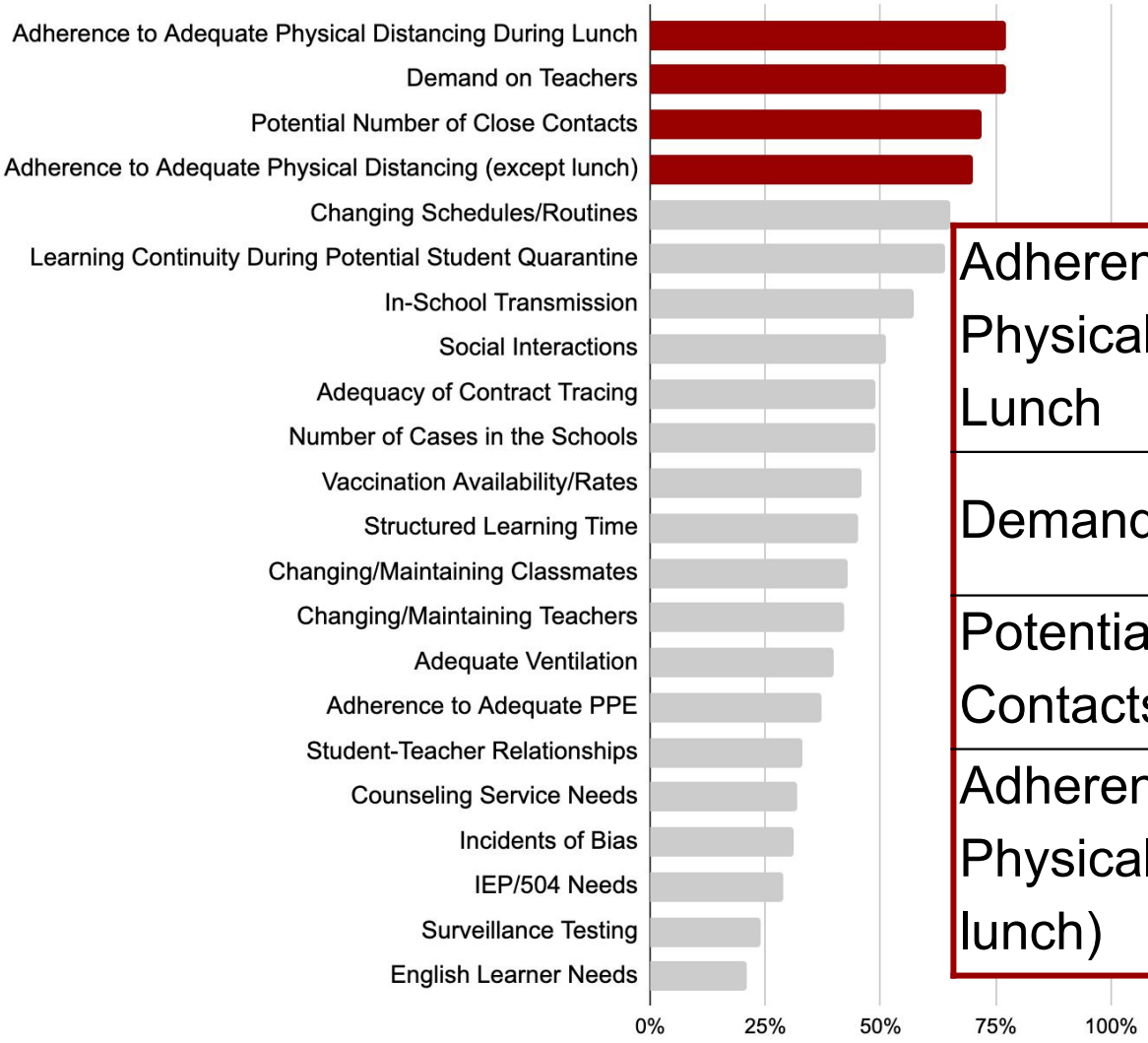
Remote Secondary Students

Surveillance testing was reassuring across student groups.

	In-Person						Remote
	All	WMS	WHS	BIPOC	IEP	EL	All
Adequacy of Contract Tracing	**57%**	**56%***	**59%**	48%	44%	**60%**	13%
Adequate Ventilation	**57%**	**55%**	58%	**53%**	38%	55%	**16%**
Changing/Maintaining Classmates	50%	52%	49%	48%	40%	**60%**	13%
IEP/504 Needs	33%	31%	36%	30%	**46%***	55%*	11%
Social Interactions	**61%***	**56%**	**64%***	**56%***	**48%**	58%	**17%**
Structured Learning Time	53%	52%	54%	44%	**46%**	50%	15%
Student-Teacher Relationships	**60%***	54%	**64%***	**55%***	44%	**65%**	**21%**
Surveillance Testing	**68%***	**62%***	**72%***	**64%***	**46%***	**60%***	**26%**

Staff Feedback

In person staff were most concerned about distance at lunch and demand on teachers.

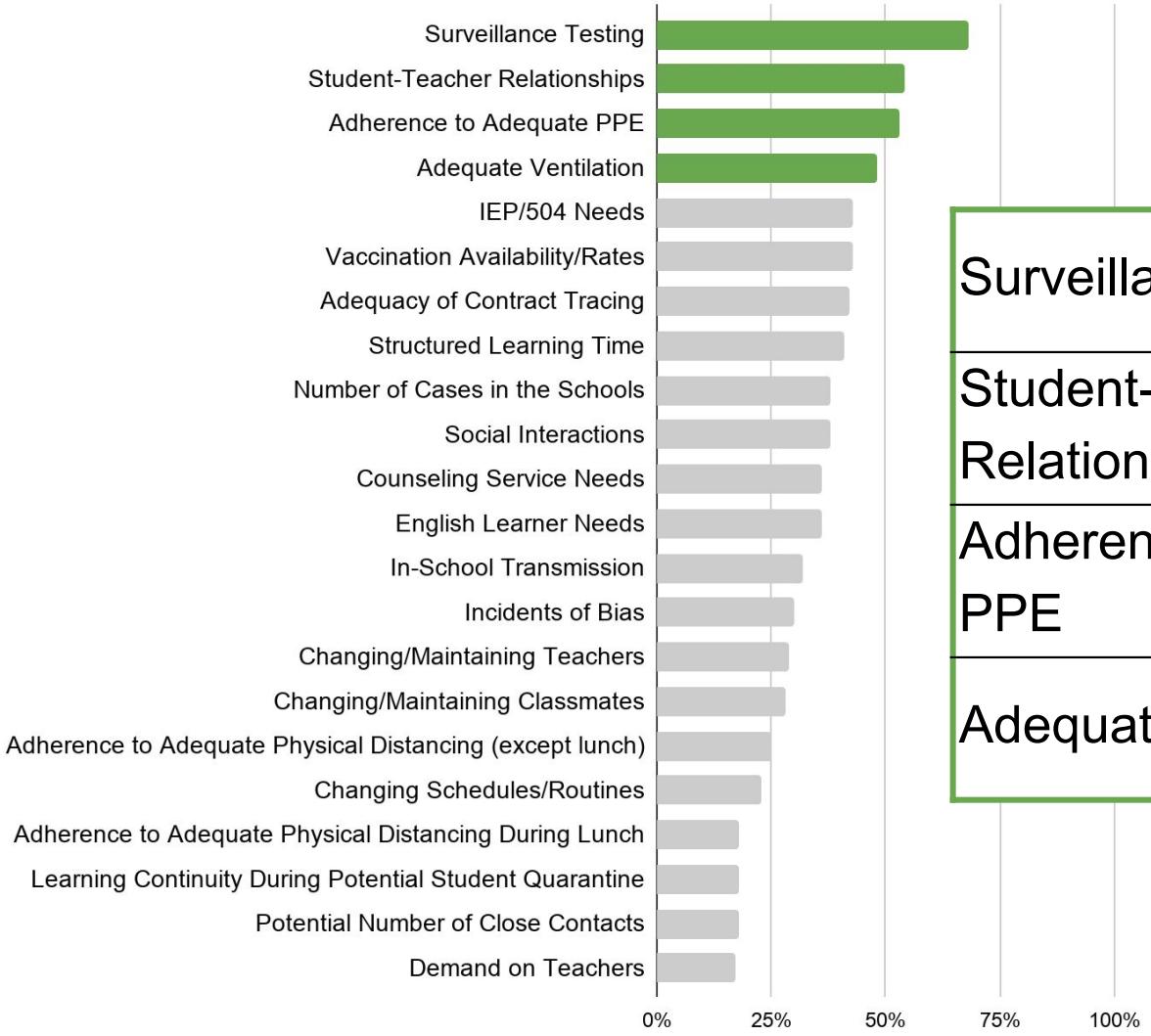


Adherence to Adequate Physical Distancing During Lunch	77%
Demand on Teachers	77%
Potential Number of Close Contacts	72%
Adherence to Adequate Physical Distancing (except lunch)	70%

Distance during lunch and close contacts were top concerns across staff groups.

	All	Teachers	Admin	Student Facing	Non-Student Facing	BIPOC
... Physical Distancing (except lunch)	**70%**	**75%**	60%	**68%**	45%	**78%***
... Physical Distancing During Lunch	**77%***	**80%***	**70%***	**73%***	**65%***	**81%***
Changing Schedules/Routines	65%	68%	**70%**	63%	37%	66%
Demand on Teachers	**77%***	**78%***	**85%***	**77%***	**53%***	69%
In-School Transmission	57%	59%	30%	58%	**48%**	59%
Number of Cases in the Schools	49%	52%	30%	50%	30%	**72%**
Potential Number of Close Contacts	**72%***	**76%***	**68%***	**71%***	**52%***	**75%***

68% of in-person staff were reassured by surveillance testing.



Surveillance Testing	68%
Student-Teacher Relationships	54%
Adherence to Adequate PPE	53%
Adequate Ventilation	48%

Surveillance testing was reassuring across in-person staff groups.

	All	Teachers	Admin	Student Facing	Non-Student Facing	BIPOC
Adequate Ventilation	**48%**	**46%**	**85%***	**45%**	58%	25%
Adherence to Adequate PPE	**53%***	**51%**	55%	**51%**	**80%***	**45%**
Number of Cases in the Schools	38%	34%	65%	36%	**60%**	25%
Student-Teacher Relationships	**54%***	**54%***	**74%***	**51%***	53%	**45%***
Surveillance Testing	**68%***	**71%***	**95%***	**57%***	**77%***	**56%***
Vaccination Availability/Rates	43%	42%	65%	39%	53%	**47%**

Feedback Key Takeaways

Feedback Key Takeaways

- For in-person groups, percent reassured > percent concerned.

Common Sources of Reassurance

- Surveillance testing
- Student-teacher relationships

Addt'l Top Sources of Reassurance

- Contact tracing (p/g, students)
- Adherence to PPE (p/g, staff)
- Social interactions (students)

Common Sources of Concern

- Distance during lunch
- Number of close contacts

Addt'l Top Sources of Concern

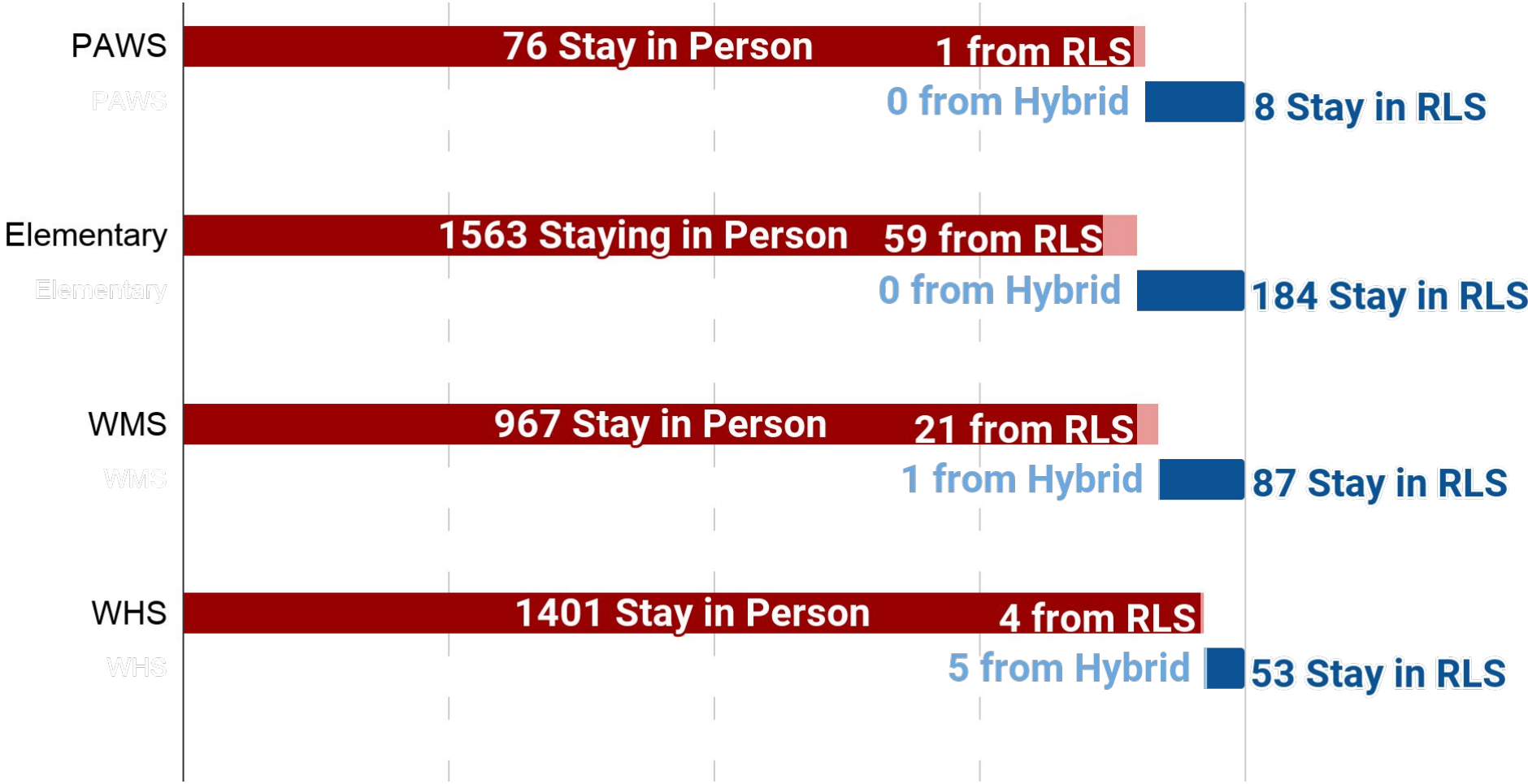
- Learning during quarantine (p/g)
- Changing routines (students)
- Demand on teachers (p/g, staff)

Transfer Requests

RLS to In Person Requests

GRADE LEVEL	REQUESTS
PreK-5	59
Middle School	20
High School	3
TOTAL	**82**

Hybrid to RLS Requests

GRADE LEVEL	REQUESTS
PreK-5	1
Middle School	3
High School	3
TOTAL	**9**

92% of the student body will be attending school fully in person.