

Mission:

The Wellesley Public Schools (WPS) exist to provide a high quality, comprehensive educational experience that supports each student's academic, social, and emotional development and prepares them to be global citizens who are college, career, and life ready.

Vision:

WPS aspires to be a world-class school system that develops the heads, hearts, and hands of its students and inspires them to be the critical thinkers, problem-solvers, artists and innovators who make contributions to their communities, our nation, and the world.

| Core Values: | Priorities: |
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| Academic Excellence (AE) | Social and Emotional Learning (SEL) |
| Commitment to Community (CC) | Tiered Systems of Support (TSS) |
| Respect for Human Differences (RHD) | 21st Century Teaching & Learning (21st T & L) |
| Cooperative & Caring Relationships (CR) | Diversity, Equity, & Inclusion (DE&I) |



| Goal | Key Activities | Core Value(s) & Priority Area(s) | EOY Update |
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| Develop and implement DESE-Required School Reopening Plans for SY2020-21 | Through District Reopening Advisory Group and smaller working groups develop plans for: Full Reopening Hybrid Model Fully Remote Model Develop a Fully Remote Model to be used in parallel with the other options | ALL | Complete, with required plans submitted to DESE on 9/2/2020 Remote Learning School (RLS) launched at the start of the year with approx. 500 students and dedicated staff/principal. It is the 3rd largest school in WPS during SY 20-21. |
| Establish a Memorandum of Agreement (MOA) with the Wellesley Educators Association (WEA) Regarding School Reopening Plans | Establish District Bargaining Team Work with WEA to create an agreement on the major elements of school reopening Reach agreement prior to the first day of school for students (Sept. 16) | ALL | The WPS and WEA collaborated throughout the school reopening planning process. Complete, with MOA ratified by the WEA membership on 9/12/2020 School opened successfully on 9/16/2020 Follow-up MOA approved to transition to full, in-person schedules in April. |
| In response to the pandemic, provide a wide range of support and professional learning | Plan and deliver a "First 10 Days" calendar of professional learning for all staff focused on: 1) health and safety, 2) social | ALL | • Complete. The opening 11 professional days included important health & safety training and updates, as well as district-wide |



| opportunities for teachers and administrators. | and emotional wellness, 3) hybrid and remote learning pedagogy, and 4) anti-racism development. Utilize Wednesday afternoons for ongoing support and professional learning aligned with four PD priorities. Partner with outside consultants who have deep expertise in the four PD priority areas. These partners will provide PD opportunities throughout the school year. Convene a joint management and labor committee dedicated to gathering and showcasing the innovative teaching & learning practices WPS educators are using in the hybrid and full remote learning models. | sessions focused on social and emotional wellness, culturally responsive lesson planning, development of racial identity, and the WPS Equity Toolkit. Complete. The district PD calendar, aligned with the four PD areas, provides a sequence and cadence of ongoing support and differentiated professional learning opportunities for all staff. Complete. WPS invited outside experts including Dr. Lisa Damour, Dr. Marc Brackett, Maria Trozzi and Kwame Sarfo-Mensah to lead district-wide, school-based and small group workshops and learning sessions; we also relied on the expertise from within the district, including our technology specialists and district leaders, to provide ongoing professional learning. |
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| | | • Complete. Student Services staff engaged in a 3-part professional learning series on the topic of <i>Resilience</i> provided by Dr. Michael Ungar. |
| | | • Complete. The Joint Labor |



| | | | Management Committee was established with 14 participants representing various departments and levels within the schools and met from October- December. A <u>Padlet</u> was created to showcase strategies that worked for teachers in classrooms in the following categories: • Technology Integration, • Culturally Responsive Practices • SEL/Individual Student Support, • Health and Safety, • Products and Assessment • Wishlist. |
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| Develop a Viral Testing Program to be used in School Reopening Efforts | Conduct baseline viral testing of all students and staff prior to the start of school Establish a viral testing surveillance program to include staff and (potentially) students to monitor the presence/transmission of the virus | N/A | Baseline viral testing of all students and staff completed between Sept. 24-28th with approx. 4500 tests completed (More than 90 percent participation.) Weekly surveillance testing model launched in October to include all students at WMS/WHS along with all district staff. This model was expanded to include all students in Grades 3-5 beginning on 3/29/2021, with testing through the remaining weeks of the school year. |



| Develop School Reopening Metrics and Data Dashboard | Based on data released from the state, identify the metrics and thresholds appropriate to guide school reopening decisions Post data dashboard of metrics to inform staff and community of district status | N/A | Original dashboard approved in MOA and updated weekly. Revised Metrics were approved by the Joint Labor Management Committee (JLMC) on 2/22/21. Metrics are updated weekly and posted to the WPS website. |
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| Diversity, Equity, and Inclusion | Achieve 100% completion for all WPS staff on required Equity Protocol Training Utilize Panorama Educator & Staff Survey data to implement racial equity recruitment/hiring/retention plan Set 3- to 5-year DE&I goals with assistance from WPS participation in DESE Culturally Responsive Practices Leadership Academy | DE&I | As of 5/20/21, 85% of WPS staff have completed required Equity Protocol Training. WPS awarded \$55,000 Hate Crimes Prevent Grant from state to work on antibias curriculum to prevent hate crimes and other acts of prejudice and discrimination. DEI Office has completed equity strategy plan with commitments and corresponding goals and progress markers, as shared in Feb. to SC Update on Equity Strategy coming June 8. |
| Proceed with Critical School Facilities Projects | Submit Town-Approved Preferred Building Option for the Hardy/Upham project to the MSBA in Fall 2020 and complete schematic design for submission in July 2021 Complete detailed design of Hunnewell project in preparation for the request of | 21st T&L Operations | Funding for the MSBS was approved in the fall and planning is underway for completion of the project this summer (2021). Detailed design for the Hunnewell project well underway and on track for Fall 2021 request for construction funds. |



| | construction funds in Fall 2021 Seek approval of funds for Middle School Building Systems project in Fall 2020 for work in Summer 2021 | | Funding for Middle School project approved by STM on 10/26/2021. |
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| Develop an FY22 Budget that meets School Committee goals and priorities. | • Collaborate with School Committee, Board of Selectmen, and Advisory to balance District needs with Town financial constraints | ALL | • FY'22 Budget Voted by School Committee at 2.69% increase over FY'21 |