

Wellesley Public Schools

Staff Survey Fall 2020





Summary

Topic Description	Results	Benchmark
Belonging How much faculty and staff feel that they are valued members of the school community.	58%	20th - 39th percentile compared to others nationally
Cultural Awareness and Action (Adult Focus) How well a school supports staff and faculty in learning about, discussing, and confronting issues of race, ethnicity, and culture.	65%	60th - 79th percentile compared to others nationally
Professional Learning About Equity Perceptions of the quantity and quality of equity-focused professional learning opportunities available to faculty and staff.	50%	60th - 79th percentile compared to others nationally

110 responses



Belonging

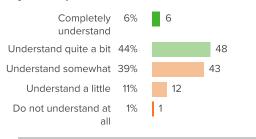
Your average

58%

110 responses

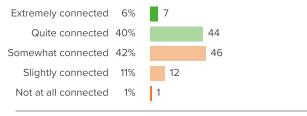
How did people respond?

Q.1: How well do your colleagues at school understand you as a person?



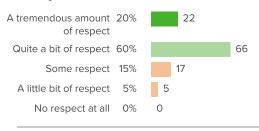
Favorable: 49%

Q.2: How connected do you feel to other adults at your school?



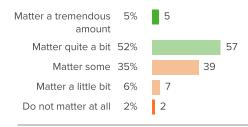
Favorable: 46%

Q.3: How much respect do colleagues in your school show you?



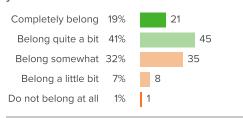
Favorable: 80%

Q.4: How much do you matter to others at your school?



Favorable: 56%

Q.5: Overall, how much do you feel like you belong at your school?



Favorable: 60%

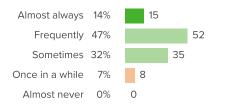


Cultural Awareness and Action (Adult Focus)

Your average
65%
110 responses

How did people respond?

Q.1: How often do you think about what colleagues of different races, ethnicities, or cultures experience?



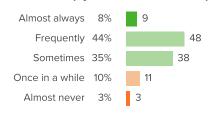
Favorable: 93%

Q.2: How confident are you that adults at your school can have honest conversations with each other about race?



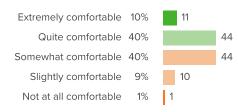
Favorable: 27%

Q.3: At your school, how often are you encouraged to think more deeply about race-related topics?



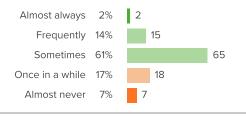
Favorable: 87%

Q.4: How comfortable are you discussing race-related topics with your colleagues?



Favorable: 50%

Q.5: How often do adults at your school have important conversations about race, even when they might be uncomfortable?



Favorable: 77%

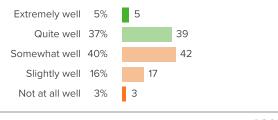
Q.6: When there are major news events related to race, how often do adults at your school talk about them with each other?



Favorable: 82%



Q.7: How well does your school help staff speak out against racism?



Favorable: 42%



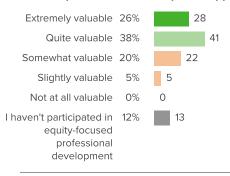
Professional Learning About Equity

Your average
50%

110 responses

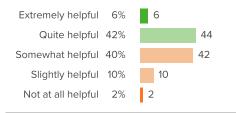
How did people respond?

Q.1: At your school, how valuable are the equityfocused professional development opportunities?



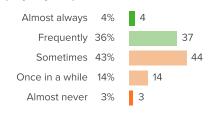
Favorable: 72%

Q.2: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



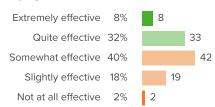
Favorable: 48%

Q.3: How often do professional development opportunities help you explore new ways to promote equity in your practice?



Favorable: 40%

Q.4: Overall, how effective has your school administration been in helping you advance student equity?



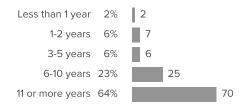
Favorable: 39%



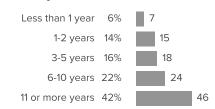
Background Questions

How did people respond?

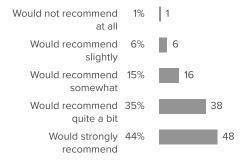
Q.1: For how many years have you worked in education?



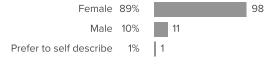
Q.2: For how many years have you worked at Wellesley Public Schools?



Q.3: If a friend or colleague were looking for a job, to what extent, if at all, would you recommend Wellesley Public Schools?



Q.4: What is your gender?





Q.5: What is your race or ethnicity?

